



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SHRIPATRAO CHOUGULE ARTS AND SCIENCE COLLEGE, MALWADI-KOTOLI
Name of the head of the Institution	DR. B. N. Ravan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02328-254227
Mobile no.	9545465252
Registered Email	shripatraochougulecmk@yahoo.in
Alternate Email	ravanbaba52@gmail.com
Address	At/Post-Kotoli, Tel-Panhala, Dist-Kolhapur
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416230

<b>2. Institutional Status</b>					
Affiliated / Constituent			Affiliated		
Type of Institution			Co-education		
Location			Rural		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Shri. A. R. Mahajan		
Phone no/Alternate Phone no.			02328254999		
Mobile no.			9420454635		
Registered Email			ravanbaba52@gmail.com		
Alternate Email			aouduanil29@gmail.com		
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.sccmk.ac.in/uploads/naac/aqar/AQAR%2018%20-%2019.pdf">http://www.sccmk.ac.in/uploads/naac/aqar/AQAR%2018%20-%2019.pdf</a>		
<b>4. Whether Academic Calendar prepared during the year</b>			Yes		
if yes,whether it is uploaded in the institutional website: Weblink :			<a href="http://sccmk.ac.in/uploads/about/Academic%20Calender%20pdf.pdf">http://sccmk.ac.in/uploads/about/Academic%20Calender%20pdf.pdf</a>		
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	B+	2.73	2019	15-Jul-2019	14-Jul-2024
2	B	2.03	2012	10-Mar-2012	09-Mar-2017
1	B	73.90	2004	16-Sep-2004	15-Sep-2009
<b>6. Date of Establishment of IQAC</b>			06-Jul-2012		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Conducted IQAC Meetings	12-Jun-2019 1	15
Submitted Previous AQAR	12-Mar-2020 45	56
Sent important notifications to all stakeholders / students of the college through SMS. Important notifications are also displayed at college showcase and website.	22-Oct-2019 2	845
Organized One Day Workshop on Democracy Elections and Good Governance	25-Sep-2019 1	165
Organized a speech on Competitive Exams	28-Sep-2019 1	122
Organized a speech for Girls on Physical Changes and Mental Condition in the Teenage Girls	27-Aug-2019 1	202
Department of Geography organized Exhibition of Geographical Instruments ( Number of teachers, students in nearby village visited)	26-Jan-2020 3	245
Dr.B.N. Ravan delivered a lecture on NAAC Peer Teams Assessment Report of our Institute An Introspection	14-Sep-2019 1	56
Students Feedback	13-Mar-2019 30	574
Parents Feedback	13-Mar-2019 30	275
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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest**

Yes

<b>NAAC guidelines:</b>	
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>
<ul style="list-style-type: none"> <li>• Department of Psychology organized 6th State Level and 14th University Level Conference on 'Psycho Social Health' on 5/2/2020 (400 students, teachers participated).</li> <li>• Department of Botany organized 'Soil Testing' at nearby village on 13/2/2020.</li> <li>• Department of Microbiology organized 'Blood Detection Camp' at nearby village on 21/1/2020.</li> <li>• Department of Geography organised National Level Webinar on 'Geographical Perspective of Socio Economical Future Trends in India' on 20/6/2020. ( 504 teachers participated)</li> <li>• Peer Team visited our Institute on 1st 2nd July 2019. and Institute achieved B Grade, CGPA - 2.73 in the Third Cycle of Accreditation.</li> </ul>

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<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>
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Plan of Action	Achivements/Outcomes
To form Examination Committee	Examination Committee formed. Conducted University exams. Completed Internal Evaluation of B. A. - I and B. Sc. - I in time. Conducted seminars and Internal Unit Tests.
To form Time Table Committee	Time Table Committee formed and prepared time table according to workload given by HOD's.
Academic Calender - To prepare academic calendar for conducting various activities and to display it on the notice board.	As per Academic Calendar various activities are organized.
Admission Committee - To form admission committee	Admission Committee formed and admissions are given according to Rules and Regulations of Govt. and Shivaji

	University, Kolhapur.
To form College Development Committee [ CDC }	According to guidelines given by University, College Development Committee is formed. Important issues were discussed in the meetings on 7/5/2019, 25/7/2019.
Incubation Center • To organize free of charge Competitive Examination coaching classes e. g. MPSC, Bank Recruitment etc. • Entrepreneurship • Skill based activities • To Organize Functional English Lecture Series. • To introduce Short Term Certificate Courses.	• Organized free of charge Competitive Examination coaching classes e.g. MPSC, Bank Recruitment etc. and organized Guest Lectures on 28/9/2019 and 4/3/2020. • Entrepreneurship - organized lecturers on 3/2/2020, 15/2/2020. • Organized Skill based activities, on 29/2/2019, 25/2/2020. • Organized Functional English Lecture Series from 20/1/2020 to 6/2/2020. • Introduced Ten Short Term Certificate Courses.
Health Awareness • To organize Yoga Activity for physical wellness. • To organize Cleanliness Drive • To organize Free Health Check up Camp at college • To organize lecture for Girl students on 'Physical Changes and Mental Condition.' • To organize lecture on Nutrition Diet • To organize Hygienic - Cooking competition • To organize Free Health Checkup - Medical Camp at nearby village.	• Organized Yoga activity for Physical Wellness on 21/6/2020. • Organized Cleanliness Drive on 14/8/2019 • Organized Free Health Check up Camp at college on 6/3/2020 • Organized lecture of Dr. Kaveri Chougule on Physical Changes and Mental Health for Girl students on 27/8/2019 • Organized lecture of Smt. Anjana Satpute on Nutrition Diet on 17/9/2019 • Organized Hygienic Cooking Competition on 27/11/2019 and Dr. Shubhangi Patil worked as an Examiner • Organized Free Health Checkup Medical Camp at Utre, nearby village on 31/8/2019 ( 158 people participated)
Counselling : • To organize faculty visits at nearby villages after the declaration of the result of 10th and 12th std. • To organize lecture for students on 'How to face Examination.' • To organize activity on 'Mental Stress'	• Organized faculty visits at nearby villages for overall development of the students and motivated them for higher education. • Organized lecture of Dr. Chidanand Patil on - 'How to Face Examination' on 24/12/2020. • During 'Covid 19 Pandemic' Counselling Committee provided valuable guidance to students and did online counseling on their problems e.g. stress, fear etc.
Extension Activities : • Tree Plantation • To organize 'Voters Awareness Rally.' • To celebrate National Voters Awareness Day and to honored physically challenged voters. • To organize various activities on Sanstha Vardhapan Din. • To organize Granth Dindi at nearby village • To organize Soil Testing at nearby village. • To organize Blood Detection Camp. • To organize various Social Activities :	• Organized Tree Plantation on 12/7/2019 • Department of Political Science organized Voters Awareness Rally on 25/1/2020 • Celebrated National Voters Day and honored physically challenged voters at nearby village on 25/1/2020. • Organized various activities on Sanstha Vardhapan Din like Wrestling - 16/10/2019, Pakkala 27/11/2019 and Elocution competition - 29/11/2019. • Organized Granth Dindi at Kotoli on 25/1/2020. •

Department of Botany organized Soil Testing Camp at Digavade on 13/2/2020.

- Department of Microbiology organized Blood Detection Camp on 21/1/2020.

Organised various Social activities

1. Department of English distributed masks and sanitizer to nearby village peoples (during covid - 19 Pandemic Period) on 4/5/2020.
2. Department of Political Science distributed grains to physically challenged people at Kotoli on 9/5/2020.
3. Department of Marathi, Psychology and NSS helped physically challenged people at nearby village by giving Rs. Three Thousand on 28/4/2020.
4. Department of Sociology organized one activity at nearby village - 'Corona Warrior' and honored Gram Panchayat people for their best social service in Corona Pandemic Period on 12/5/2020.
5. Department of Economics distributed grains to other state workers on 10/5/2020.
6. Management and Marathi, Hindi, English, Psychology, Political Science Departments distributed - 100 kg rice, 100 kg wheat, 50 kg. pulses etc. to other state people during Lockdown period on 12/5/2020.
7. Department of History distributed masks and grains to poor people during Covid - 19 Period ( 7/5/2020)
8. Department of Geography distributed essentials of life e.g. grains, soap, sugar at nearby village during the Covid - 19 Pandemic Period 14/05/2020.
9. Department of NSS - organised corona awareness programme at nearby village and distributed masks, sanitizer 14/04/2020.
10. Our Alumni also distributed, masks, grains to poor, needy people during Covid - 19 Pandemic Period 27/04/2020.
11. We organized online Rangoli competition based on Corona Awareness - on 18/5/2020.
12. Department of Physics distributed grains to poor, needy people during Lockdown period 30/04/2020.
13. Corona awareness (COVID19) activity organized at nearby School 10/03/2019.

Staff Colloquium : To organize lectures of faculty members

In the staff Colloquium faculty members delivered lectures

1. Dr. B. N. Ravan Coordinator of IQAC delivered a lecture on 'NAAC and Higher Education' on 7/9/2019.
2. Dr. Dr. B. N. Ravan Coordinator of IQAC delivered a lecture on 'NAAC Peer Team's Assessment Report of our Institute: An Introspection' on

14/9/2019. 3. Dr. B. N. Ravan Coordinator of IQAC delivered a lecture on 'Changing Pattern of Writing Peer Team Report' on 21/9/2019. 4. Shri. D. H. Naik delivered a lecture on 'Individuals and Society' on 22/12/2019. 5. Dr. N. D. Mangore delivered a lecture on 'Research : Changing Pattern' on 20/1/2020 6. Shri. P. D. Mane delivered a lecture on 'Chh. Shivaji Maharaj's Liberal Religious Policy' on 16/3/2020.

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
CDC	06-Jul-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

01-Jul-2019

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission

31-Jan-2019

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System of Shripatrao Chougule Arts and Science College, Malwadi Kotoli has comprehensive software system to encompass all aspects of the academic and administrative function such as i) student Module ii) Fee and Fine Module iii) Accounts Module iv) Principal Management Module v) Alumni Module. I.) Student Admission: The College is using admission software developed by Biyani Technologies (An ISO certified company). Admission module enables to generate following important reports Admission Report. Fee type wise summary. Student Admission check list.

Class wise Students admission list, Cast wise Class wise Students list. Category wise class wise Student list. Area wise Student list report. Subject wise report and its summary. Student contact list. Gender wise Student list. Fee Receipt Report. Paid fee/Pending fee/Compassion/Concession Fee. Cash receipts. Fee summary class wise. Daily fee register. Fees receipts entry details. Bonafide issued list. Student roll number report. II.) Administrative Procedure including Finance: Admission module provides information regarding collection of fees under different heads, issue of transfer and bonafide certificate etc. III.) Examination and Evaluation Procedure: All activities from registration to results and other data is captured and maintained. Presently, the First Year examinations of all the courses are conducted at college level and the Second Year and Third Year examinations are held by the University level. All the circulars, notices of the University related to examinations are received through unique email provided by the University and are answered through email only. The question papers of the University examinations are received through SRPD. It saves time and wastage of stationary. The results of the First Year examination of all the courses and marks of Term work, Seminar, Project work and of Practical's are communicated to the University through online portal. IV.) Library Software Module: The library software module provides information regarding Title Search, Accession No., Department wise list, Department wise title list, Author search, Subject wise title list, Advance search, Latest New arrivals, User account etc.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has a well-organised system for curriculum delivery and documentation. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them different teaching



methods are discussed, according to this discussion teachers prepare their teaching plans month wise and for each theory and practical course for scheduled curriculum delivery. Every department prepares their academic calendar and finally IQAC prepares the consolidated Academic Calendar. The final draft placed in the IQAC meeting for discussion and to incorporate additional inputs if any. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Department events and committee activities are uploaded online to facilitate effective documentation. This process is handled of Record and Website committee of the college. One important thing about documentation is that all teachers record the daily activities and lectures conducted in their diary. Each and every teacher submits syllabus completion report to the college. All the new students are oriented to the college in the beginning of the academic year. Our Institution believes in reaching out to the students by adopting learner centric approaches. We have bridge course to keep them abreast with the syllabus, teachers use innovative methods for better delivery of curriculum. Use of audio visual aids and ICT tools, Student's presentations, seminars, quiz, group discussion in classroom enriches the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Students are motivated to visit library. Our teachers are paper setters too. Institution encourages all teachers to attend Syllabus Revision Workshop, Refresher Programme, Orientation Programme, Short Term Course, Workshops, Seminars and Conferences organized at various levels such as University, State, National and International, to update themselves. To inculcate Research attitude and novel thinking Students are encouraged to participate in Science Exhibition, Field Surveys and various competitions. To Develop effective Communication Skills, Presentation Skills, students are motivated to participate in Soft Skill training program/ Self Funded Certificate Courses. There is great deal of flexibility available to Students. The Institution provides all necessary infrastructural facilities such as Audio-Visual Hall, Science Laboratories, Computer Lab and Educational Material such as CDs, Reference Books in Library. Time table committee of the college prepares total timetable taking into consideration student-strength, classroom size etc. Lectures during leave periods are adjusted of other teachers. Students are informed to visit to college website. On college website we have kept number of things. IQAC plays very important role in it.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Functional English	NIL	20/01/2020	30	Employability	Communication Skill
Soil Microbiology	NIL	06/01/2020	15	Employability	Translation skill
Hindi Translation Course	NIL	13/08/2019	30	Employability	Translation skill
Media and Society	NIL	21/11/2019	15	Employability	Reporter
Basic Electronics and Plumbing	NIL	02/01/2020	15	Employability	Electrician and plumber

Modi Scripts	NIL	13/01/2020	10	Employability	Translation skill
Personality Development	NIL	01/01/2020	20	Employability	Counselling Skill
P.C. Maintenance	NIL	10/01/2019	12	Employability	Hardware and Networking skill
Flawless Marathi Writing	NIL	20/07/2019	15	Employability	Translation Skill
Soil Analysis	NIL	01/01/2020	20	Employability	Soil Lab Testing

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	B.A. II (Total Courses 42) Sem.- III and IV • Compulsory Paper English- Paper -C and D, HSRM- Paper - I and II, CO-OP- Paper- I and II, • Opt. Subject - English-Paper -III,IV,V,VI Hindi- Paper -III,IV,V,VI Marathi- Paper -III,IV,V,VI Sociology- Paper -III,IV,V,VI Economics- Paper -III,IV,V,VI History- Paper -III,IV,V,VI Political Science- Paper -III,IV,V,VI Geography- Paper -III,IV,V,VI Psychology- Paper -III,IV,V,VI	15/06/2019
BSc	B.Sc. II ( Total Courses 32 ) Sem.- III and IV • Opt. Subject - Mathematics-Paper -V,VI,VII,VIII, Botany- Paper -V,VI,VII,VIII, Chemistry-Paper -V,VI,VII,VIII, Physics- Paper -V,VI,VII,VIII, Electronic-Paper -V,VI,VII,VIII, Computer Science-Paper -V,VI,VII,VIII, Microbiology-Paper -V,VI,VII,VIII, Zoology- Paper -V,VI,VII,VIII,	15/06/2019

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Part-II English(Com.), HSRM(Com), CO-OP (Com), Opt. Subject - English, Hindi, Marathi, Sociology, Economics, History, Political Science, Geography, Psychology	15/06/2019
BA	Part-III English(Com.), Opt. Subject - English, Hindi, Marathi, Sociology, Economics, History, Political Science, Geography, Psychology	15/06/2019
BSc	Part-I English (Com), Mathematics, Botany, Chemistry, Physics, Electronic, Computer Science, Microbiology, Zoology	15/06/2019
BSc	Part-II Mathematics, Botany, Chemistry, Physics, Electronic, Computer Science, Microbiology, Zoology	15/06/2019
BSc	Part-III English (Com), Mathematics, Botany, Chemistry, Physics, Electronic, Computer Science, Microbiology,	15/06/2019
BA	Part-I English(Com), Marathi(Com), STD(Com), Opt. Subject-English, Hindi, Marathi, Sociology, Economics, History, Political Science, Geography, Psychology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	370	Nil

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Functional English	20/01/2020	163

Hindi Translation	13/08/2019	34
Personality Development	01/01/2020	25
Basic Electronics and Plumbing	02/01/2020	15
P.C. Maintenance	10/01/2020	12
Media and society	21/11/2019	15
Modi Scripts	13/01/2020	22
Soil Microbiology	06/01/2020	20
Flawless Marathi Writing	20/07/2019	42
Soil Analysis	01/01/2020	22
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A.II Environmental studies	134
BSc	B.Sc.II Environmental studies	123
BA	B.A.III Geography	12
BA	B.A.III Sociology	18
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Curriculum feedback is annually obtained through a well structured questionnaire from Students, Parents, Employers, Alumni and Teachers. i) Students Feedback : Every year the students feedback is collected through the feedback forms duly filled in by students on the points- Clarity regarding course objective, need based syllabus and daily time table etc. Students are also informed and given the liberty to submit their suggestions grievances and problems anytime during the semester through the complaint box placed by the Grievance Redressal Committee. Students also give their feedback on the curriculum through their mentors and the students feedbacks are given due consideration. ii) Parents Feedback : Every year the Parents feedback is collected through the feedback forms duly filled in by the Parents on the points: Whether course was well structured and catered to the aptitude interest and learning outcomes of the ward, good balance between theory and application,</p>

whether the course has enabled the ward to secure overall personality development. Parents also give their suggestion in parents teacher meetings. iii) Employers Feedback: Every year the employer's feedback is conducted through the feedback forms duly filled in by the employers on the points: Whether local needs are considered, adequately prepared, experts academic, non-academic appointed for framing the syllabus. iv) Alumni Feedback: Every year the alumni feedback is conducted through the feedback forms duly filled in by the alumni on the points: Whether syllabus is well organized, need based, relevant and useful etc. v) Teachers Feedback : Every year teachers feedback is conducted through the feedback forms duly filled in by the teachers on the points. Whether syllabus is well organized, emphasis on basic concepts, coverage of modern/ advanced topics, reference material etc. Feedback given by students are analyzed and necessary action is taken on it . Feedback from Parents are collected and analyzed and complied at Institutional level and necessary suggestions are deliberated. Feedback from Employers and Alumni are collected and analysed proper actions are taken. Teachers feedback regarding the curriculum too is taken and analyzed. It is informed to the members of BoS in the revised syllabus workshops. Thus feedback provides an opportunity to students and other stakeholders to actively participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and curriculum planning and delivery as per the expectations of the stakeholders.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi ,Hindi ,English ,History, Political Science, Sociology, Economics, Geography ,Psychology	696	519	519
BSc	Chemistry, Botany, Microbiology, Mathematics, Physics, Electronics, Computer Science	408	389	389
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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2019	908	Nil	44	Nil	Nil
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## 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	44	10	5	Nil	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has last several years practised a Mentor-Mentee System. College has systematic plan of this system . In the academic year 2019-2020 there were 908 students for B.A. and B.Sc. course . Among 44 teachers we have allotted average 20 students village wise to per teacher (Mentors). At the beginning of the academic session, the class wise names of the mentors are displayed .The main purpose of this system is to provide basic help to the students in order to improve their skills, personality, to encourage them for higher education, to share our knowledge with them to help them personally for their development. The mentors are responsible for academic progress and psychological wellbeing of their mentees .The students were informed about the system and even asked their opinions on it. Regular meetings were conducted .They were motivated to present their difficulties and problems. Mentors are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic session the mentors conduct orientation programmes for the mentees, in which they give overall information to students. The mentors maintain educational and socio-economic status. They also maintain academic progress. The mentors use both formal and informal means of mentoring. During COVID-19 period, we conducted some activities with the help of mentees in their villages and distributed masks , sanitizer, grains to needy poor people .We created awareness about CORONA among them.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
908	44	1 : 21

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	20	24	Nil	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Shri.Prakash Dhodiram Mane	Assistant Professor	Best Teacher Award, Panhala Press Club Shivchava Pratishtan
2019	Dr. Smt. Bharati Santosh Shinde	Assistant Professor	Best Teacher Award, Panhala Press Club. Kasari

			khora Educational, Social, Cultural, Rural Development Sanstha
2019	Shri. Sambhaji Shankar Kamble	Assistant Professor	State Level Best Teacher Award, Krantisurya Foundation Kolhapur
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	3129	Sem-I	15/11/2019	26/12/2019
BA	3129	Sem-III	02/12/2019	17/01/2020
BA	388	Sem-V	31/10/2019	20/12/2019
BA	388	Sem-VI	09/11/2020	03/12/2020
BSc	2324	Sem-I	25/11/2019	21/12/2019
BSc	2324	Sem-III	06/12/2019	20/02/2020
BSc	286	Sem-V	06/11/2019	05/02/2020
BSc	286	Sem-VI	04/11/2020	18/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The process of continuous internal assessment is communicated to the students well in advance and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment . This practice is considered important because it prepares the students for the end semester exam centrally conducted by the University. The following are some of the key methods employed in the college for CIE : Unit Test For each semester the students are supposed to study four units of each paper. After the completion of teaching work departmentwise unit tests on the completed syllabus are conducted. Question papers of all subjects are set by the department faculty. These tests are conducted as per the departmental time tables. After the assessment of papers the concerned teachers discuss with students regarding their performances, particularly the areas in which students are expected to improve. In these discussions student's oral feedback is also taken in order to concentrate on the areas which are identified by students as difficult. In the academic year 2019-20 e-tests are introduced in some departments as a formative test. Group Discussions: Each department organizes at least two group discussions in the classroom in order to asses student's comprehension of the topics taught in the class and enhance their competence of interactions with teachers and fellow students. The fieldwork visit reports, and project works are strictly monitored by the subject teachers. Formative evaluation is done continuously throughout the period till the student appears for the last examination.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic Calendar is prepared by college at the beginning of each year after the Principal conducts meetings with IQAC, HODs (Arts and Science ) Coordinators, Head of the Cultural Committee ,Gymkhana ,NSS, Library etc. The academic calendar prepared for 2019-2020 defines the curricular, extracurricular components and Internal Evaluation as well as the External Evaluation Schedule .The main purpose of fixing these dates in advance is to enable the departments to plan for their own department programmes and events . It also helps the Students to plan their academic and extracurricular activities .The academic calendar is displayed on notice board ,college website and in the departments for the convenience of students and faculty. A time table for Continuous Internal Examination is prepared by each department according to the suggestions of Internal Examination Committee. The time table for University Semester examinations is finalized by the University. The CIEs are conducted class wise at the departmental convenience. The overall performance of every department is discussed in the departmental meetings. After the assessment answer-sheets are given to the students and remaining record of all Internal Examinations is kept with the department. All Examinations is kept with the department . All Examinations results are analyzed and discussed in the departmental meeting. Short term certificate courses schedule is also fixed .

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sccmk.ac.in/uploads/naac/Outcome%20new.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Marathi ,Hindi ,English ,History, Political Science, Sociology, Economics, Geography ,Psychology	118	104	88.13
286	BSc	Chemistry, Botany, Micr obiology, Mathematics, Physics, Electronics, Computer Science	109	105	96.33

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**2.7 – Student Satisfaction Survey**

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)



### CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 – Resource Mobilization for Research

##### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dnyanganga Shikshan Prasaran Mandal, Malwadi	1.63	1.63
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#### 3.2 – Innovation Ecosystem

##### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Psycho-Social Health State Level Conference	Department of Psychology	05/02/2020
Environment Protection and Small Scale Industries	Lead College Activity	18/12/2019
Shifting Paradigm of NAAC and Role of Colleges	Lead College Activity	15/10/2019
Ayurved and Health	Lead College Activity	27/02/2020
Democracy Elections and Good Governance	Political Science and Examination Committee	25/09/2019

##### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Student	Satish Pandurang Patil	Micro-Biologists Society, India.	28/08/2020	Student
Shivaji University Merit Scholarship	Shripatrao Chougule Arts Science College, Malwadi-Kotoli.	Shivaji University, Kolhapur.	03/09/2019	Student Scholarship (Rural College Winner)
Best Teacher Award	Dr.B.S. Shinde	Panhala Press Club	11/03/2020	Teacher
Best Teacher Award	Shri. P.D. Mane	Panhala Press Club	11/03/2020	Teacher
Best Teacher Award State Level	Shri S.S. Kamble	Krantisurya Foundation, Kolhapur	30/11/2019	Teacher
No file uploaded.				

##### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-	-	-	Research Idea Room	Research Innovative Ideas	01/08/2019
No file uploaded.					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	00	00

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Arts	6	5.7
International	Arts	1	2.6
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
National Conference Proceeding	6
Book	1
Chapter	1
No file uploaded.	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	18	76	22	52
Presented papers	1	3	11	Nil
Resource persons	Nil	Nil	Nil	6
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
COVID-19 Mental Health Awareness Online Survey	Psychology Department	5	50
Distribution of Mask And Hand Sanitizer At Salvan	NSS and Shivaji University	3	50
Voter Awareness Ralley, Kotoli	NSS	10	100
Free Health Checkup Camp and Distributaion of Medicines At Utre	NSS and Anand Foundation, Kolhapur	5	258
Medical Camp	College	30	200
Various Activities organized on the occasion of Sanstha Vardhapan Din	College	70	200
Granth Dindi Ralley	College	30	200
Tree Plantation	NSS	30	100
Distribution of Grains at Bajarbhogav	NSS	1	10
Economically Poor Blind Family helped At Bhacharwadi	IQAC, NSS, Psychology Department	5	10
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Athletics	Winner 2	International Marathon	1

Shot-Put	Winner 2	Shivaji University Zonal	1
Wrestling- Free Style	Winner 2	Khelo India 2020 All India Inter University	1
Wrestling- Free Style	Winner 2	All India Inter University	1
Swimming	Participation	International Swimming	1
Swimming	Participation	Competition, Russia	1
Swimming	Winner 1	All India Inter University	1
Gymnastic	Participation	All India Inter University	1
Gymnastic	Winner 1	Shivaji University Zonal	1
Gymnastic	Winner 1	Shivaji University Inter Zonal	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Gender	Internal Grievance Committee	Self -Defence Awareness among Women	13	156
Gender	Internal Grievance Committee	Health Awareness	11	149
Gender	Saheli Vaiktimatv Vikas Samittee	International Womens Day	12	160
Gender	Public Health Gov.Dept	Poshan Ahar Abhiyan	10	152
Gender	Saheli Vaiktimatv Vikas Samittee	Jhimma-Fhugadi Activities	10	150
Gender	Saheli Vaiktimatv Vikas Samittee	Awareness on Mental and Physical changes in Adolescent	5	200
Swachha Bharat Abhiyan	NSS	Cleanliness Camp at Thane Village	10	100
Swachha	NSS	Cleaned,	5	100

Bharat Abhiyan		planted trees at Satarde Village		
Swachha Bharat Abhiyan	NSS	Cleaned Village Kotoli	5	100
Swachha Bharat Abhiyan	NSS	Cleaned Campus of College Ground	30	100
No file uploaded.				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Secularism, Science and present state of India	2	Lead College	1
Skill Development and Entrepreneurship	2	Lead College	1
Chemical Science	3	Lead College	1
Yoga and Diet	3	Lead College	1
Pre-recruitment Training for Military and Police	4	Lead College	1
Folk Culture in Maharashtra	2	Lead College	1
Eradication and Superstitious Things	3	Lead College	1
Commerce Education and Employment Opportunities	3	Lead College	1
Psyco-Social Health Conference	400	Self Finance	1
No file uploaded.			

#### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Library Books Accession	Educational Institute	Warna College Kodolli	19/08/2019	30/05/2020	1
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
D.A.B.N.College Chikhali Tal- Shirala, Dist- Sangli	18/09/2019	To enhance Academic Performance	11
D.A.B.N.College Chikhali Tal- Shirala, Dist- Sangli	24/09/2019	To enhance Academic Performance	12
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
31.5	13.48

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
No file uploaded.	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
VidyasagarAdventure Easy and Useful	Partially	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	3430	274692	653	38655	4083	313347
Reference Books	2104	606493	35	17418	2139	623911
Journals	18	9909	Nill	Nill	18	9909
Others(s pecify)	2657	45012	33	1721	2690	46733
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional

(Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	1	1	1	6	9	4	3
Added	0	0	1	0	0	0	0	6	0
Total	38	1	2	1	1	6	9	10	3

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
---------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
17.31	17.31	7.1	7.1

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration has evolved a systematic procedure for maintaining and utilizing physical, academic and support facilities such as, laboratory, library, sports complex, computers, classrooms etc. In order to work out the procedural details the Principal has formed various committees as follows: 1) Library Committee. 2) Gymkhana committee. 3) Hostel Committee. 4) Support Facilities Committee. • Maintenance and Utilization - A) Laboratories: There are two laboratories of Science under Humanities: 1.Geography 2. Psychology. There are Six laboratories under Science Faculty: 1.Physics. 2.Chemistry. 3.Electronics. 4.Botany. 5.Microbiology. 6.Computer Science. • At the beginning of every semester session, the concerned HOD's hold the Departmental meetings in which the matters related with the maintenance and utilisation are discussed. • A review of all the equipments is taken by the faculty members and decisions are taken regarding the purchase of new equipment and writing off the out of order material. • For the maintenance of lab equipment the laboratory attendant and peons are appointed. • Provision of power back up facility through a powerful Generator and fire safety unit is installed in the laboratory. • Every year the electric wiring of laboratories is checked and

proper care is taken to keep them intact through our ITI staff. In the computer lab there are 20 computers in the laboratory enabled with 4 Mbps10 MBPS Broad Band Internet connection. B) Library : • The entire library administration is done by an Advisory Committee appointed by the Principal. This committee takes decision regarding the annual budget of library in terms of purchase of reference books, text books, e-contents, journals, and periodicals etc. • The library functions are based on the software known as 'Vidhyasagar', • There is periodic cleaning of racks and binding of old books in order to preserve them for a longer period. • In addition to the reference and prescribed 8912 books, there are 18 journals and periodicals made available for students and teachers. • Every year the library makes provision for the 'Best Reader Award' for students and Celebration of Library Day on which the book exhibition is organized by students. • Fire safety unit is installed in the library. C) Maintenance and utilization of Classrooms: • Classrooms are allotted to peons to be cleaned regularly. • Broken desks are repaired and damaged desks are replaced by new ones. Broken Black boards are changed urgently. • Broken glass panels of windows are repaired in time. • Regular cleaning of water tanks, proper garbage disposals etc. are done by college peons. D) Maintenance and Utilization of computers : • Maintenance of computer is done regularly as per requirement and major work is done during holidays. • One technician is appointed for maintenance of computers. E) Sports Facilities: The maintenance of sports facilities / sports equipment is done annually on the recommendations of the Gymkhana Committee. • We have prepared kho -kho, kabbadi, volly ball, javelin throw grounds, long jump pit, one disk throw pit, for students • Play ground maintained properly.

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutional Fee Waiver	175	286955
Financial Support from Other Sources			
a) National	Government of Post Metric Scholarship	290	1111313
b)International	0	Nil	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	21/06/2019	40	Personal Counseling Committee
Mentoring System	22/06/2019	908	Mentor Mentee Committee
Yoga and Meditation	21/06/2019	53	Gymkhana



Bridge Course	20/08/2019	21	Bridge Course Committee
Language Lab	21/06/2019	71	Department of English
Soft Skill Development	02/10/2019	25	Skill Development Committee
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive Exam Guidance Centre	35	33	13	10
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	17	29

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pandurang Cooperative Path Sanstha, Malwadi	5	2	New English Medium School, Malwadi	20	16
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.Sc	Chemistry	Shivaji University, Kolhapur	M.Sc
2019	1	B.Sc	Chemistry	Vivekanand College, Kolhapur	M.Sc

2019	1	B.A	Economics	Lahu Bala Paritkar Mahavidyalaya, Panore	M.A
2019	3	B.A	Political Science	Mahaveer College, Kolhapur	M.A

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbadi	College	72
Kho-Kho	College	72
Running	College	41
Shot put	College	36
Wrestling	College	96
Disc throw	College	24
Elocution	College	61
Fancy dress	College	20
Dance	College	45

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### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Silver Medal	National	2	Nil	343943382523	Mangavade Akshay Satpal

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There was no Student Council established as per the Shivaji University Procedure. However, students were nominated on various academic, administrative and functional committees like Literary Association, Elocution, Gymkhana, IQAC, Ladies Association, Cultural Activities, College Magazine, Wallpaper, Library, Youth Festival, NSS, Anti Ragging Internal Complaint etc. There are meetings of these committees in which the students representatives give the feedback from the student community. It is critically discussed and

student views are considered on priority basis.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college has been registered under Maharashtra Societies Registration Act 1860 vide its Letter No. Maha.29051/Kop dated 6/3/2011. This year the college has completed 20 years and college Alumni Association has been formed on a large basis with the following chapters. 1. Kotoli chapter 2. Nandgaon chapter 3. Waghave chapter 4. Yavluj chapter. The Alumni meets are organized every year in which alumni participates. The girls married off to other places visit the Institution as per their convenience throughout the year. The experience and suggestions of alumni have helped the college to minimize the drawbacks and proceed towards excellence. Our college is located in the rural and hilly area therefore financial contribution of the alumni is not too much. However the alumni association contributes the college significantly through non financial means. The alumni have become a role model for the student today. Our alumni have been working in the Government and Private sectors. Some have started their own business. The alumni association provides a voluntary service during the NSS camp. The college organizes Alumni meet twice a year. During the meeting alumni discuss various aspects of the college. They comment on amenities and support facilities provided to the students, infrastructure, library contribution, sports and other activities and suggest some good measures for the well being of the college, They express their indebtedness to the college and generously donate books, stationery etc. Our active alumni have organized following activities. 1. Cleanliness Campaign, the Photographs of Great Indian Personality Lal bhadur Shastri and Dustbins distributed to Vidya Mandir Parli on 02.10.2019. 2. Our Alumni distributed Masks, Sanitizer, Grains to poor needy people during Covid-19 pandemic period. 3. Alumni of the college organized activity Save the Baby Girls and honored the parents those who have one girl child. Our Alumni Smt. Tejaswini Patil Sale Tax Inspector delivered the speech for villagers. 4. Organized alumni meet on 25.02.2020. 5. Our Alumni Dr. Sardar Patil worked as a Resource Person for National Webinar organized by our College on 20/06/2020.

5.4.2 – No. of enrolled Alumni:

884

5.4.3 – Alumni contribution during the year (in Rupees) :

115000

5.4.4 – Meetings/activities organized by Alumni Association :

02 Meetings and 04 Activities

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college has always been committed to society as it is inseparable part of the society and works in cooperation with support of stakeholders from the society. Saheli Vyaktimatva Samittee works hard for the overall development of the girl students. The Samottee has organized a lecture of a renowned Psychiatrist Dr. Kaveri chougule on the topic 'Physical Changes and Mental Health of Teenager Girls' on 27 August 2019. The need to address the problems faced by girl students (teenagers) and make their mothers aware for

psychological problems of their daughters is the responsibility of the college. So the committee invited the parents for the function. The question answer session at the end of the lecture was very fruitful. Girls and their mothers frankly asked questions about physical changes the mental condition they go through. All the queries, doubts were cleared. Program was a grant success. 202 Girls and 30 parents attended the programme. Taking into consideration the importance of nutritious diet in healthy life The Saheli Vyaktimatva Samittee has organized a lecture on 'Nutritious Diet' by Smt. Anjana Satpute, Aanganwadi Sevika. In rural area experience and knowledge of Smt. Anjana Satpute about the health problems helped girl students to clear the doubts and lead towards healthy lifestyle. The Munch arranged a lecture of Smt. Shailaja Patil. (P.S.I) and Incharge of Nirbhaya Squad. The programme helped to establish safe atmosphere in the college. Considering the unsafe atmosphere outside the college the Manch in coordination with IQAC and Internal Complaint Redressed Committee arranged a demonstration of Karate , Lathikathi by Judo Karate Trainer Sarita Shewale our final year student. The college has organized grand wrestling competition on the occasion of Death Anniversary of late Shripatrao Chougule (24th Anniversary of the Institute), 198 wrestlers participated in the event. For conducting wrestling competition on large scale the participation of all staff of all the branches of the institution is very essential. Everybody contributed in making this competition a successful event. The school teachers (Physical trainers) wrestlers of various talims (wresting training center) cooperated us by playing the role of Panch (Umpire), our alumni also gave contribution in promoting the event. Renowned wrestlers Maharashtra Kesari Sambhaji Patil, Vishnu Joshilkar, Namdev Mole, Vice Maharashtra Kesari.Sambhaji Patil sports official Arun Patil graced the occasion. The whole week was celebrated by conducting various programs. Elocution competition was held on 29/11/2019,50 students participated in the competitions. In order to promote Culinary skill among students and the girls women in the vicinity of the college, Culinary Skills competition was organized on 27/11/2019. 49 participants took part in it and Winners were given cash prizes even each and every participants were given return gifts. All these programs and activities create healthy atmosphere for the development of the college. All the stake holders, students, teaching and non teaching staff of all the branches alumni of the institution participated in the various activities which indicate the culture of decentralization and participation.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	Innovative methods are used to ensure effective understanding of the syllabus to the student. As all the students are from rural area and are from farming community, hence no guidance is available to them outside the college, campus so various interactive and collaborative techniques are used for effective teaching and learning process. Along with classroom teaching out of class teaching is given equal importance. Feedback about teaching learning process is collected by IQAC and feedback committee of the college

from the students which helps to improve this process. Bridge Remedial and Meritorious committee identifies the slow and advanced learners and give them special coaching. Students are motivated to participate in seminars, projects, group discussion, field visits, study tours, research competition 'Avishkar' and to write articles for wallpapers and college magazine Dnyanamruth for enhancing their learning experiences. The inclusion of ICT is sought to make teaching learning process more effective. The mentor mentee scheme of the college address the academic as well as socio psychological issues of the students. The well qualified and experienced faculty members give their valuable time to students.

**Research and Development**

The College Research Committee is formed to monitor all research activities. Three faculty members have undertaken Minor Research Projects funded by the Management. The faculty have published research papers in UGC and in ISSN/ISBN notified journals and in Regional State, National, level seminar, Students are also motivated to participate in 'Avishkar' research competition organized by Shivaji University Kolhapur. Faculty members have registered for Ph.D. degrees. Subscription of e- resources. Trained students to write research papers. Continuous Internal Evaluation (CIE) has been a significant practice adopted by the college in order to judge the performance of the student. The following are some of the key methods employed in the college for CIE. • Unit Tests • Group Discussions • Seminars • Projects • Quiz • Practical's • Surveys •Poster presentation.

**Industry Interaction / Collaboration**

Industrial visit were organized by departments. Our IQAC - Industrial Representative provides valuable guidance to students.

**Human Resource Management**

Human Resource Management is done by active involvement of faculty in administrative, extra and co-curricular activities. The college focuses on research and overall academic development of the faculty. Overall development of all the faculty, administrative staff and students is ensured by creating healthy environment

in the premises. Gender equality is maintained in the college. Women Development Cell and Internal Complaint Committee ensure safe environment for women employees and girl students. Staff Academy organizes lectures of the faculty once in every month. Felicitation of teachers for acquiring Ph. D. and M. Phil degree and other qualification is done by the Management.

Library, ICT and Physical Infrastructure / Instrumentation

Wi-fi facility is available in the campus. Library caters diverse student needs and responds to their suggestions for providing proper educational atmosphere to them. Separate internet connection in the library to access the e - resources is provided. Xerox facility is also available.

Examination and Evaluation

The First Year examination of all the courses are conducted at college level and Second Year and Third Year examinations are received through unique email provided by the University and are answered through email only. The question papers of all the University examinations are received through SRPD. The results of the First Year examination of all the courses and marks of term work, project work and of practical's of the Second and Third Year are communicated to the University through online University portal.

Admission of Students

There is a well - established system of admission. Students are admitted as per current University and Government rules. Online procedure is implemented for all admissions. The System also helps to save time and the whole process reduces paper usage. The online data of the students is used for different usages.

Curriculum Development

Our college is affiliated to Shivaji University, Kolhapur. The curriculum is prescribed by Shivaji University. As a result college has little scope in the formation of the curriculum but some of the faculty members are the members of Board of Studies of the University. They gave their contribution in syllabus framing and revision. Even though other faculty members are not working as member of BOS. They attend the syllabus workshop relevant and give suggestions to the committee. Once the curriculum is fixed by the concerned

BOS. The college implements the curriculum effectively.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<p>All the circulars, notices from the Shivaji University, notices from Government of Maharashtra and from UGC regarding all college academic and administrative activities are received through email. Number of notices and circulars are put on the University website. The college regularly go through the inbox of email for important circulars and notices and are answered by mail. The college website contains all the important information about the institution, college, courses, faculty profile, all the academic and administrative information, all the important circulars and notices which facilitates e-governance.</p>
Finance and Accounts	<p>The college continued with the already established Tally system of accounting in its office. Salary bills of the permanent staff are sent online to the J. D. Office, Kolhapur. Yearly Audit Reports are uploaded in the college portal.</p>
Student Admission and Support	<p>There is a well - established system of admission. Students are admitted as per current University and Government rules. Online procedure is implemented for all admissions. The System also helps save time and the whole process reduces paper usage. The online data of the students is used for different reasons.</p>
Planning and Development	<p>The College has introduced new MIS to aid in various administrative and academic matters. Various important forms and formats as well as official documents are uploaded on the college portal website for ease of accessibility by various stakeholders. Implemented SMS system for dissemination of information including regular notice to all stakeholders. Institute maintains its website <a href="http://www.sccmk.ac.in">www.sccmk.ac.in</a> to communicate it's philosophy and updates to external stakeholders. The reports generated like General Register, Roll call list of all the classes, list of girl students, list of students as per</p>

reservation category, list of students according to percentage of marks are taken into consideration for the admission of students which ensures impartial admission process. The student administration Web Portal provided by Shivaji University Kolhapur also is helpful for decision making to the Management.

**Examination**

The First Year examination of all the courses is conducted at college level and Second Year and Third Year examinations are conducted through unique email provided by the University and are answered through email only. The question papers of all the University examinations are received through SRPD. The results of the first year examination of all the courses and marks of term work, project work and of practical's of the second and third year are communicated to the university through online university portal.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Shri.A.R.Mahajan	6th State Level and 14th University Level Conference on Psycho Social Health	-	500
2019	Shri.M.Y.Pawar	6th State Level and 14th University Level Conference on Psycho Social Health	-	500
2019	Smt.U.U.Patil	6th State Level and 14th University Level Conference on Psycho Social Health	-	500
2019	Shri.U.N.Lad	6th State Level and 14th University	-	500



		Level Conference on Psycho Social Health		
2019	Shri.S.S.Kamble	6th State Level and 14th University Level Conference on Psycho Social Health	-	500
2019	Shri.D.H.Naik	6th State Level and 14th University Level Conference on Psycho Social Health	-	500
2019	Smt.M.H.Patil	6th State Level and 14th University Level Conference on Psycho Social Health	-	500
2019	Dr.M.K.Kamble	6th State Level and 14th University Level Conference on Psycho Social Health	-	500
2019	Dr.Smt.B.S.Sh inde	6th State Level and 14th University Level Conference on Psycho Social Health	-	500
2019	Shri.B.G.Patil	6th State Level and 14th University Level Conference on Psycho Social Health	-	500
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	---------------------------------------------------------------	--------------------------------------------------------------	-----------	---------	-----------------------------------------	---------------------------------------------

	teaching staff	non-teaching staff				
2019	Changing Nature of NAAC and Role of the College	-	15/10/2019	15/10/2019	35	12
2019	Ayurved and Health	-	27/10/2019	27/10/2019	69	Nil
2019	-	Administrative Staff and Mental Stress	27/10/2019	27/09/2020	Nil	26
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme	1	25/04/2020	30/04/2020	06
Faculty Development Programme	2	27/04/2020	02/05/2020	06
Faculty Development Programme	1	11/05/2020	15/05/2020	05
Faculty Development Programme	2	11/05/2020	16/05/2020	06
Faculty Development Programme	2	11/05/2020	20/05/2020	10
Faculty Development Programme	1	12/05/2020	16/05/2020	05
Faculty Development Programme	1	12/05/2020	17/05/2020	06
Faculty Development Programme	1	13/05/2020	15/05/2020	03
Faculty Development Programme	2	16/05/2020	18/05/2020	03
Faculty Development	1	17/05/2020	28/05/2020	10

Programme

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nil	24	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
04	03	02

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Management is registered under Charity Commissioner Kolhapur and the college is registered under Government of Maharashtra Higher and Technical Education and Shivaji University Kolhapur and as per their regulations it is mandatory to conduct Internal and External Financial Audit of the Institution annually. These audits are conducted at two levels. Internal Audit : The internal audit of the college is conducted by the Government Recognised Auditor appointed by the Management. For the last six years of assessment period the 'Mahesh Gurav and Company Chartered Accountants, Kolhapur' Auditor was appointed. This audit is conducted on the basis of receipts and payments made by the college during financial year that is 1 April to 31 March every year. This audit is done on the basis of all receipts and payment vouchers, bank transactions, statement of accounts, Cash Book and Ledger entries. The auditor and his staff visit the college office normally in the month of June and physically verify all the documents and queries if any are resolved by the office. Finally the Annual Financial Audit statement is provided to the college which sums up the audit remarks. These remarks are discussed by the college committee and further discussed in the College Development Committee (CDC) and if there are any suggestions made by the auditor the decisions are taken to resolve them. These audit reports are annually sent to The Joint Director Higher Education Kolhapur Region Kolhapur and The Registrar, Shivaji University, Kolhapur. II. External Audit: The external audit of the college is conducted by the Joint Director Higher and Technical Education, Kolhapur and subsequently by the Accountant General State of Maharashtra. The external audit is conducted as per the convenience of the Audit Authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dnyanganga Shikshan Prasarak Mandal	987908	Salary
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6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	Internal
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	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent Teacher meeting (Arts )was conducted on 26/07/2019 . 2.Parent Teacher meeting (Science) was conducted on 16/08/2019 . 3.Parents and Teachers distributed masks and sanitizer during the Covid 19 Pandemic Period. 4.Parents and Teachers motivated students for eg. to organize sketch exhibition. 5.After the declaration of 10th and 12th standard result our faculty visits nearby villages to motivate the students for higher education and to take admission in time in this activity parents cooperate a lot.

6.5.3 – Development programmes for support staff (at least three)

- Institute organised training of Instrument Maintenance for Lab Assistance.
- Support Staff is part of all academic and non-academic activities .
- Regular Staff meetings are conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- MIS well implemented.
- Organized more society related activities-Awareness Rallies, Health checkup Camps.
- National Level Webinar Organized.
- Department of Psychology organized a 6th State Level and 14th University Level Conference on Psycho Social Health on 5/2/2020
- Sent Proposals for PG to University on 27/9/2019.
- Prepared 07 proposals for B.Voc and sent online to UGC

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Dr.B.N. Ravan delivered a lecture on NAAC Peer Teams Assessment Report of our Institute An Introspection	14/09/2019	14/09/2019	14/09/2019	56
2019	Organised One Day Workshop on Democracy Election and Good Governance.	25/09/2019	25/09/2019	25/09/2019	165

2019	Lecture for Students on How to face Examination	24/12/2020	24/12/2019	24/12/2019	163
2019	Alumini of the College Organised Activity Save the Baby Girls and honoured the parents those who have only one girl child .	29/12/2019	29/12/2019	29/12/2019	105
2020	Digital board display on the Celebration of Marathi Language Day	01/01/2020	01/01/2020	01/01/2020	245
2020	Department of Psychology organized a 6th State Level and 14th University Level Conference on Psycho Social Health	05/02/2020	05/02/2020	05/02/2020	400
2020	Department of Geography organized National Level Webinar on Geographical Perspective of Socio Economical Future Trends in India	20/06/2020	20/06/2020	20/06/2020	504
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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Organized a speech Physical Changes and Mental Health for teenager girls by Dr. Kaveri Chougule Psychiatrist Kolhapur	27/08/2019	27/08/2019	70	Nill
Organized Programme of Traditional Songs of Gauri ( Goddess), Zimma phugadi for Girls	17/09/2019	17/09/2019	97	Nill
Organized a Lecture on Nutritions Diet by Smt. Anjana Satpute	17/09/2019	17/09/2019	65	Nill
Organized a Lecture on Square Meal Healthy Life.	27/11/2019	27/11/2019	127	Nill
Organized a lecture of Smt. Shailaja Patil (API) a Member of Nirbhaya Squad Panhala and Shahuwadi Police Station for girls about the Procedure of Registration of Complaint Against Sexual Harassment	06/03/2020	06/03/2020	35	Nill
A Lecture by Smt. Sarita Shewale, a student of Department of Political Science on Demonstration of Self Defense Techniques	07/03/2020	07/03/2020	154	Nill
A Lecture by	09/03/2020	09/03/2020	164	Nill

Trupti Dhawale  
On Woman's  
Empowerment

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/10/2019	1	Distribution of Educational Instruments at Parali	Educational Issue	37
2019	1	1	29/12/2019	1	Felicitation of the Parents of the Girls at Bhacharwadi	Social Issue	38
2020	1	1	25/01/2020	1	A Lecture organized on Milk Management	Social Issue	125

					for Farmers, at Kasaba Thane		
2020	1	1	07/03/2020	1	Financial aid to Old age Home at Kolhapur by Sociology Department	Social Issue	27
2020	1	1	14/04/2020	1	Distribution of Masks and Sanitizers to the staff of Primary Health Centre at Givade Salwan village	Social Issue	48
2019	1	1	14/08/2019	1	Distribution of Essential Commodities to People of Flood stricken Areas at Yavluj Village	Social Issue	32
2019	1	1	16/08/2019	1	Distribution of Essential Commodities to People of Flood Stricken Areas at Bajarbhog aon village	Social Issue	20
2019	1	1	16/08/2019	1	Cleanliness Campaign at Kololi after the Flood situation	Social Issue	50



2019	1	1	17/08/2019	1	Cleanliness Campaign at Alave after the Flood situation	Social Issue	24
2019	1	1	31/08/2019	1	Free Check up Camp and Distribution of Medicine to the people in Utre after flood situation	Medical Issue	180

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book on Code of Conduct	10/07/2019	The Handbook of revised Code Conduct was uploaded on college website after publication. Also it was circulated among various stakeholders. <a href="http://sccmk.ac.in/uploads/about/code/Code20of20Conduct2020192020Handbooks.pdf">http://sccmk.ac.in/uploads/about/code/Code20of20Conduct2020192020Handbooks.pdf</a>

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Birth Anniversary of Rajmata Jijau	12/01/2020	12/01/2020	25
Birth Anniversary of Chhtrapati Shivaji Maharaj	19/02/2020	19/02/2020	58
Death Anniversary of Swatantraveer Savarkar	26/02/2020	26/02/2020	32
Birth Anniversary of Mahatma Phule	11/04/2020	11/04/2020	68
Birth Anniversary of Chhatrapati Shahu Maharaj	26/06/2019	26/06/2019	56
Birth Anniversary of Lokmanya Tilak	23/07/2019	23/07/2019	30
Birth Anniversary of Dr. Sarvapalli Radhakrishnan	05/09/2019	05/09/2019	141

Birth Anniversary of Mahatma Gandhi	02/10/2019	02/10/2019	20
Death Anniversary of Dr. Babasaheb Ambedkar	06/12/2019	06/12/2019	50
Birth Anniversary of Savitribai Phule	03/01/2020	03/01/2020	32
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#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Measures taken for plastic free campus. 2) Plantation for carbon natural campus. 3) Tree Plantation 4) No vehicle day 5) Field project of students on Environment consciousness.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

The college has identified the following two best practices which are consistent with the vision, mission and goal of the institute. I) Women Empowerment II) Health Consciousness Best Practice -I 1) Title of the Practice- Women Empowerment 2) Objectives of the Practice - Women empowerments have been a key issue in modern and post modern societies across the globe. It has been considered as a priority issue in Independent India and naturally, it has been reflected in the governance and practice adopted by HEI. The women have been considered as the subaltern section of society which needs to be empowered. The important tool of this empowerment is naturally education at tertiary level and the participation of women in the mode of production of the nation. The college has adopted this Best Practice in order to empower the girls students coming from the rural underprivileged sections of the society, particularly the hilly areas of the Western Maharashtra. 3) The Context - The college is situated in the hilly area of Kolhapur district of Western Maharashtra which has been deprived of facilities of Higher education for years together. Taking into account this factor the Management took initiatives to start this college particularly for providing higher education to the girls students. Traditionally after the completion of Secondary and Higher Secondary School Education, the parents did not send girls students for higher education for two reasons. One the financial condition of the students is not sound enough to bear the lodging boarding fees and other expenses for the girl child and secondly, culturally these parents believed in the early marriage of girl child. Naturally the girls were deprived of higher education. In order to overcome this practice the management took initiative to provide higher education for girls students for their empowerment. It has been observed that nearly 40 of total admissions are those of the girls students. It is also observed that the performance of girl's students in terms of semester examinations, cultural events, sports events and placements is quite satisfactory. The evidence of success is mentioned in the next point. 4) The Practice: 1) Pre Admission Procedure for Girls Students: Catchment area of this Institute is Western Ghats comprising South Western, Kolhapur district that is major part of Panhala Taluka and some part of Shahuwadi Taluka. In this area 6 (Six) number of Junior colleges/Higher Secondary Schools, providing education in Arts and Science facilities. After the 12th std. results are declared, the faculty members hold a meeting and they plan visits to the places in catchment area. Their thrust is to meet the parents of girls students and convince them to enroll their names for degree classes. 2) Post Admission Procedure: After the Admissions are over the Principal holds a meeting of girls students and makes them aware of importance of higher education in creating their identities as responsible citizens of the nation. The college helps the girls students in

getting the monthly concessional rate bus passes, makes provision for the sanitary napkins to the ladies association of the college and 45 of teaching staff are females. This has been consciously done in order to make the female students comfortable on the campus. There are two major committees to look after the issues of the girls students - 'Internal Complaints Committee' and 'Saheli Vyaktimatva Samittee'. Similarly, their representation is reflected in CDC, IQAC and the management member Mrs. Kalpana K. Chougule is a sitting elected member of Zilla Parishad, Kolhapur. For the girls security Panhala Police 'Nirbhaya Pathak' visits the college. 5) Evidence of Success: Taking into account the inclusive policies, the college has made it possible to reflect these ideas in the performance given by the girls' students in the following areas: 1) Academics 2) Sports 3) Cultural/Extra Curricular 4) Placement 5) Prizes instituted for girls students 6) Lead College 6) Problems Encountered and Resources Required: The problems encountered for working out the implementations of this practice are as follows: 1) Parents : It is found that the most of the parents in these hilly and rural areas are either illiterate or having very little education, naturally they are not easily convinced regarding higher education for girl's students. The parents are so orthodox and culture bound that they still believe in patriarchal structure and give preference to education of male child rather than the female. Most of the parents belonging to the financially weaker section of the society and so naturally they do not make any financial provision of higher education of girls students. 2) Cultural Background : The parents are tradition bound and they themselves are brought up in the patriarchal values so naturally the girls are marginalized by parents themselves. Besides, the lack of exposure to the modern facilities prevents the parents from initiating the girls to undertake the change in their traditional identity markers. Best Practice -II 1) Title of the Practice: Health Consciousness 2) Objectives of the Practice • To focus on academic excellence of students, teachers and other employees • To develop positive attitude and intellectual, spiritual thoughts in human beings • To develop self confidence • To motivate the students and employees to live healthy, joyous and stress free life • To develop sense of interpersonal relations • Efforts for Improvement of physical, mental and social health • To organize Health Check up camps • To develop the concentration level of students • To improve student's academic performance by guiding them properly and raising their level of energy and concentration 3) The Context Majority of the parents are illiterate or very little educated. So they do not have proper information / knowledge about Health. The word health refers to a state of complete emotional and physical well being. Health is a positive concept emphasizing social and personal resources as well as physical capacities. A healthful lifestyle provides the means to lead a full life with meaning and purpose. They dont get sufficient time through their work to think about health. Number of people suffers because of the minor diseases. They dont take things seriously. Health is very precious, without health everything is nothing. Health consciousness is an integral part of human lives. Keeping in mind this, the college has decided to select one of the best practices that will develop a very positive attitude about health consciousness among the students, parents and faculty (stakeholders). This best practice health consciousness will also help in inculcating this spiritual value among the students. This best practice is the need of this area 4) The Practice Every year 'World Yoga Day' is celebrated . For making students aware about their physical problems the college has developed a well equipped gymnasium. The college has organized a seminar on 'Physical Changes and Mental Health of Teenage Girls' in collaboration with Dr. Kaveri Chougule, one of the leading practitioners of Kolhapur. On the occasion of Womens Day, one of the girl students of college performed her skills in 'Self Defense and Judo' to guide other girl students. The NSS unit of the college in the collaboration with 'Anand Foundation, Kolhapur' has organized Free Medical Checkup Camp in village

Utre. The college has organized seminar on 'Cancer Awareness' conducted by Dr. Chaitali Kamble. The college has organized seminar on 'Womens Health' at Kasaba Thane village conducted by Dr. Vidya Patil. The college has organized a seminar on 'Diet and Healthy Lifestyle' conducted by Dr. Shubhangi Patil. The college has organized a seminar on 'Ayurveda and Health' .Dr. Mangesh Thamake, Dr. Madhuri Mahadik guided. The college has organized camp to check the blood group of students. The college has organized State Level workshop on 'Psychosocial Health' 5) Evidence of Success By organizing various activities, Institute has created awareness among all stakeholders. Earlier they were not conscious about their health now they are taking care of their health and are not neglecting minor issues related to their health. Students confidence is also increased and it is reflected through their communication with faculty. Some students who were weak they also discussed their issues with our invited doctors and took further treatment. Parents, Non-teaching staff and faculty members have also changed their outlook about health. Parents and other villagers, they are not neglecting minor health issues. They also discussed their health problems with doctors in the Health Checkup camp and took further treatments. 6) Problems Encountered and Resources Required Even in most of the villages, medical facilities are not available they have to depend on Primary Health Centers. Primary Health Centers are far away from their villages. Even now in the most of the villages, doctors are not available. So institute have decided to run this practice and help them. In the college area expert doctors are not available. Institute has to invite doctors and other experts from Kolhapur and nearby cities. Because of the lackness of health consciousness students, parents and other villagers we have to convince them a lot.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sccmk.ac.in/naac/Best-Practices>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution has identified the following area which is distinctive to vision, priority and thrust: Vision: To provide higher education facility to rural and hilly area students. Priority: Higher education facility for girl students. Thrust: Quality Enhancement Shripatrao Chougule Arts and Science College was established in the year 1998 with the view to provide higher education to the rural and hilly area students who were deprived of this facility for centuries. In this context higher education for girls is a crucial issue because in this area the girls could not take higher education because of the financial and cultural constraints of their parents. In the post independence era the Government of India seriously thought of this issue and encouraged the provision of higher education for girls. At present according to the AISHE (All India Survey of Higher Education 2018-19) Gross Enrolment Ratio (GER) of higher education is 26.3. It means still there is a major section of society which has been deprived of higher education facility. Taking this serious issue into account our college is providing higher education to the students of which around 40 percent are girls students. The particulars of the girls students enrolment are given in the view documents. Efforts taken by College for Education of Girls Students 1) Counseling of Parents: 2) Incentive for Girls Students, for example: prizes, concession in fees for poor girls,etc. 3) Participation of girls Students in Sports and Extra Curricular Activities. 1) Counseling of Parents: Most of the parents in this area are either illiterate or having very little education, naturally they are not easily convinced regarding higher education for girls students. Our faculty members visit the places in catchment area. They meet parents and convince them about the

importance of higher education of girls and various facilities are provided by the college to students. 2) Incentive for Girls Students: i) The college helps the girls students in getting the monthly concessional rate bus pass. ii) Girls Students those who participate in the competitions of sports and cultural activities T.A./D.A. is provided to them. iii) Management extended concession to some girls students those who could not pay the fees. iv) Management and faculty declared prizes for students those who secure good marks in the University exams. Our girls students secured 3rd ,6th and 10th Rank in the General Merit List of Shivaji University Kolhapur. (Academic year 2019-20 ) . v) Provision of Sanitary pads at concessional rates. 3) Participation of Students in Sports and Extra Curricular Activities For the sake of overall development of the Students college has organized number of activities for girls and they actively participate in them. They have made noteworthy progress not in quantity but in quality in curricular and extracurricular activities. Ladies Association (Saheli) a platform is provided to girls for their talent in extracurricular activities like defense training, health checkup and remedies

Provide the weblink of the institution

<http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/7.3.1%20Institutional%20Distinctiveness%20New-converted.pdf>

### **8.Future Plans of Actions for Next Academic Year**

1) To organize National Conference/Seminars / Workshops. To share our knowledge, ideas and to make ourselves update Institute decided to organize National Conference/Seminars / Workshops in the academic year 2020-21. 2) To Start P. G. Institute is presently running U. G. Courses so students and parents have demanded P.G. It is the need of this vicinity. So to provide higher Post Graduation education to students, Institute decided to start P. G. in the next academic year. 3) To Start B. Voc courses. Skill oriented courses is the need of the time, for the sake of overall development of the students Institute decided to start B. Voc courses. 4) Financial support to students. Our Institute is situated in rural and hilly area. Our students particularly belongs to this vicinity, so many students achieved best success in the exams but they can't take further education, because their economical condition is not good. Our Management is cooperative. So they decided to give fee concession to such a type of students. 5) Use of I.C.T. To encourage the faculty and the staff to use the I.C.T. in an innovative and creative manner. 6) To develop research activities To motivate the teachers to undertake research projects and to motive the students also to participate in the University Avishkar research Competition. 7) To organize activities under MOU. Institute is organising various activities, but under MOU we will try to organise different activities.