YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SHRIPATRAO CHOUGULE ARTS AND SCIENCE COLLEGE,MALWADI-KOTOLI
• Name of the Head of the institution	Smt. Dr.V.P.Patil
• Designation	IC Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02328254227
• Mobile no	9822791771
• Registered e-mail	shripatraochougulecmk@yahoo.in
• Alternate e-mail	patilvandanap@gmail.com
• Address	At/P-Kotoli,Tal-Panhala,Dist-Kolhapur
• City/Town	Kotoli
• State/UT	Maharashtra
• Pin Code	416230
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Shivaji University,Kolhapur**
• Name of the IQAC Coordinator	**Dr.B.N.Ravan**
• Phone No.	**9545465252**
• Alternate phone No.	**9545465252**
• Mobile	**9545465252**
• IQAC e-mail address	**iqac@sccmk.ac.in**
• Alternate Email address	**ravanbaba52@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sccmk.ac.in/uploads/naac/AQAR%202019-2020.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sccmk.ac.in/uploads/naac/AAA/Calendar%20SCMMK.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B+**	**2.73**	**2019**	**15/07/2019**	**14/07/2024**
Cycle 1	**B**	**73.90**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.03**	**2012**	**10/03/2012**	**09/03/2017**

6.Date of Establishment of IQAC | **06/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines | **Yes**

• Upload latest notification of formation of	View File

IQAC		
9.No. of IQAC meetings held during the year	2	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Organized State Level Webinar on " Responsibility and Contribution of Non-Teaching Staff in the Process of Accreditation" on 08-9-2020 (1115 Participated) 2. IQAC Organized National Level Webinar on "Intellectual Property Rights" (IPR) on 10-03-20219(357 Teachers Participated) 3. IQAC and Department of Gymkhana Organized State Level Webinar on "Importance of Yoga & Pranayam to Control Covid-19", on 13-06-2021(90 Students /Teachers Participated) 4. IQAC and Library Section organized State Level Webinar on 'Conservation of Reading Culture and Responsibility of Libraries' on 12-08-2021(114 Students/Teachers/Others Participated) 5. Organized 04 Days online National Level Faculty Development Programme (FDP) on Research Methodology form 23-08-2021 To 26- 08-2021 (400 Teachers Participated)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To form Examination Committee	Examination Committee formed Conducted University exams. Completed Internal Evaluation of B.A.-I and B.Sc.-I in time. Repeater Examinations are also Conducted e.g. B.A. III and B.Sc.-III. Conducted Seminars and Internal Unit Tests.
To form Time- Table Committee	Time Table Committee formed and prepared time table according to workload given by HOD's
Academic Calender -To prepare academic Calender for conducting various activities and to display it on the notice board.	As per Academic Calendar various activities are organized.
Admission Committee-To form admission committee	Admission Committee formed and admissions are given according to Rules and Regulations of Govt. and Shivaji University, Kolhapur.
To form College Development Committee (CDC)	According to guidelines given by University , College Development Committee is formed .Important issues were discussed in the meetings on 07/09/2020
Incubation Center ? To organize free of charge competitive Examination coaching classes e.g. MPSC, Bank Recruitment etc. ? Entrepreneurship ? Skill based activities ?To Introduce short-term Certificate courses	? Organized free of charge competitive Examination coaching classes e.g. MPSC, Bank Recruitment etc. and organized guest Lecture on 02-March-2021? Organized online Workshop "Personality Development Skill" for B.A.-I & B.sc-I Students on 20-July-2021 ? Organized Online Workshop on "Opportunities of Employment and Skill Development" on 26-Feb-2021 ? Organized Webinar on "Career Opportunities After Graduation" on 14-July-2021?Organized Guest lecture on 'Career

	Opportunities' in Chemistry on 11 August 2021?Organized Guest lecture on Microbiology and its Opportunities on 04 July 2021 ?Conducted online General Knowledge Practice Exam on 22 April 2021 ? Organized online 'Training Programme' on 'Mehandi and Beauty Parlor' on 28 August 2021 ? 'Placement Camp' on 02-July-2021 ? Organized 5 Certificate short-term Courses
Health Awareness : ?To organize cleanliness Drive ? To organize H.B. checkup camp for girl students .' ? To organize State Level Webinar on 'Covid 19 and Yoga ,Pranayam'? To organize online Workshop 'Health and Exercise'? To organize lecture on 'Covid -19(Pandemic) and Human Life? To organize lecture on 'Various Viruses and Human Health'? To organize lecture on 'Ayurved and Yoga'? To take wallpaper on vaccine ? To take wallpaper on Effect of cold Drinks on Human Body	?Organized "Cleanliness Drive and Cleaned College Campus" on 23-02-2021 ?Organized H.B. checkup camp on 20-03-2021 at the College ? Department of Gymkhana organized State level online Webinar on the "Importance of Yoga and Pranayam for Controlling Covid-19." on13-June-2021? Organized Three Days Workshop on "Health and Exercise" from 19-06-2021 to 21-06-2021.?Organized lecture of shri D.H. Naik on "Covid-19 (Pandemic)and Human Life" on 31/-08-2020.? Organized lecture of Smt. .Radhika Jadhav on "Various Viruses and Human Health" on 27-10-2020. Organize Lecture (Under Lead college) on Ayurved and Yoga on 30/04/2021?Department of Microbiology took Wallpaper on "Vaccine" on 04/01/2021.?Department of Chemistry took Wallpaper on "Effect of Cold Drinks on Human Body" on 09/02/2021.
Counseling : ? To organize faculty visits at nearby villages after the declaration of the result of 10th and 12th	? Organized faculty visits at nearby villages for overall development of the students and motivated them for higher

std. ? To organize lecture for students on How to face Examination. ? To organize activity on Mental Stress.

education ?Provided guidance to students for online Examination 04 November 2020. ?Guided students on Mental Health 18 December 2020.

Extension Activities :?To organise online lecture on 'Role of Administrative Officers in Grampanchayat Work' ?To Organize community outreach Programme? Tree plantation ?To prepare and distribute Light Lamps ?To distribute sweets in the slum area ?To distribute Masks in the society ?To create awareness about Corona in adopted villages ?To provide economical support to covid center ?To provide Firewood to Cemetery? To organize activity covid -19,warriors ? To organize Blood Detection Camp at nearby village? To organize camp for students to update Aadhar Card and open Digital Account ?To celebrate National Voters Awareness Day ?To do MOU with reputed Institute ?To establish Jijau Mahila Manch ?To celebrate World Environment Day and organize various competitions ? To organize Patriotic Songs ? To organize Virtual Competition ?To help government in the Corona Pandemic Situation ?To Create vaccine Awareness in adopted villages ? To Distribute Cloths to poor people ? To participate Pulse Polio Activities ? To organize Farmer's Meet (Melawa) ? To felicitate Corona Warriors (Sarparnch's of adopted villages)

?Organized online lecture on 'Role of Administrative Officers in Grampanchayat 'Work on 23/6/2021?Organized Community outreach Programme, 'Cancer and Mental Health' (Awareness) at nearby village on 05-02-2021 ? Tree Planted at 'Bilwar Hill and 'Kode' on 11/07/2021 and 29/072021?Students of Department of Physics prepared and Distributed Light lamps to poor people at nearby village on 31-03-2021?Department of NSS distributed Jelabi (sweets) in the slum area on 26-01-2021 ?Distributed Masks in the society on 26-01-2021 and 02-03-2021 ?Through NSS created awareness about Corona in Five adopted villages on 27-05-2021 and 29-05-2021?All Staff collected money and donated to covid center Kheriwade on 26-06-2021? Provided Firewood (Dungcake) to Panchaganga Cemetery Kolhapur on 28-06-21(NSS)?Organized activity and felicitated persons who worked in the critical time of corona - as a Covid Warriors on 05-09-2020 ?Organized Blood Detection Camp at nearby village Padal on 29-12-2020 ? Under criteria VI - Organized Post Office Camp for students, updated Aadhar card and opened Digital Accounts on 22-01-2021 ? Department of Political Science celebrated National Voters

	Awareness Day on 25-01-2021 ?Did MOU with Gogate-Joglekar College, Rantnagiri on 18-02-2021 and organized activities ? Established Jijau Mahila Munch and helped poor / needy girls ? Celebrated World Environment Day and Organized various Competitions e.g Photographs, Drawing, Articles, etc. related to Environment on 05-06-2021 ? Cultural Committee organized activity of Patriotic Songs on 15-08-2021 ? Cultural committee organized Virtual Competitions Rangoli Making, Face Painting, Fancy Dress, Photography, Classical Dance etc. On 15-08-2021 on the occasions of 75th Anniversary of India's Freedom.? Government demanded college building during Corona Pandemic to quarantine Patients and Institute provided it on 05/05/2020 ?Vaccine Awareness created in three adopted villages through NSS on 30-05-2021 ? Distributed Cloths to poor people at the time of Diwali on 30-10-2021 ? Participated Pule Polio activity at Primary Health Centre Asandoli on 31-01-2021 ? Organized Farmers Meet and Speech on Organic Farming on 25-08-2021 ? Felicitated Corona Warriors on 26-08-2020 (Alumni) ? Felicitated Sarparnch's of adopted villages for their good service during Corona Pandemic Situation on 15-08-2021 (NSS)
Staff Colloquium :-To organize lectures of faculty members	In the Staff Colloquium faculty members delivered a lectures 1.Shri. J. A. Sardesai delivered a lecture on 'How to Prepare

	Blogger' on 03/07 /2020.2.Shri.D.H.Naik delivered a lecture on 'Pandemic Situation and Human Life on 31/08/ 2020..3.Smt. Radhika Jadhav delivered a lecture on 'Human-Health' on 27/10/ 2020..4.Shri A.R. Mahajan delivered a lecture on Poetry and Life on 08/01/2021. 5 Shri.A.S..Kumbhar delivered a lecture on MOOC and Swayam-Free Online Courses on 18/03/2021.6.Shri. B.G. Patil delivered a lecture on 'Natural Storms and their Effects 'on 21-05-2021. 7.Smt.M.V.Patil delivered a lecture on 'Green Library, Need of a Modern Time 'on 28/08/2021.8.Shri.A.Kumbhar delivered a lecture on 'Google Form' on 05/09/2020.09.Smt.R.Jadhav delivered a lecture on Microorganism Harmful and Beneficial in Human Body' on 28/10/2020.
Revised Syllabus Workshops:- To organize Revised Syllabus Workshop	Organized Three University Level Revised Syllabus Workshops 1. Department of Psychology on 03-02-2021. 2.Department of Political Science on 11-02-2021. 3.Department of Sociology on 16-03-2021.
Exam Committee Workshop:- To organize workshops under Examination committee	Organized Four Workshops under Exam Committee 1. 'Indian Constitution and Local Self Government ' for B.A. - III and B.Sc. - III students on 23/-02/2021 2. 'Democracy, Election and Good Governance' for B.A.- I and B.Sc.- I students on 12-03-2021. 3. 'E-Banking and Financial Services' for B.A.-III and B.Sc.-III

	students on 16-07-2021. 4. 'Personality Development Skills' on 20-07-2021.
Lead College Activities:- To organize workshops under lead College	Organized Three Workshops Under Lead College:- 1.'Ayurved and Yoga on 30-04-2021(online) 2.'Women's Protection and Laws' on 01-06-2021. 3.'Flood Landslide ; An Environmental Change' on 06-08-2021.(Online)
To Celebrate Death/Birth Anniversaries, Days	Celebrated Death/Birth Anniversaries, Days(13-Activities)
To conduct various wallpaper Activities	Conduct 31 wallpaper activities on various themes.
To organize various Speeches/Guest Lectures	Organized 31 various Speeches/Guest Lectures(various Departments)
To organize Study Tours	Organized Study Tours on 24-1-2021,31-12-2020 and 27-02-2021(Dept. of Economics, Botany participated in it)
To start various Certificate Courses	Started 03 Certificate Courses 1.'Functional English Course' Dept. Of English 2. 'Montessori Teachers' Course(University Permitted) 3. 'Library Management' (University Permitted)

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/09/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020 - 21	**28/02/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**192**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**913**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**245**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**199**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**44**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**51**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**28**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**5.33**
4.3 Total number of computers on campus for academic purposes	**32**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well-organized system for curriculum delivery and documentation. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teacher after discussion with them different teaching methods are discussed, according to this discussion teachers prepare their teaching plans month wise and for each theory and practical course for scheduled curriculum delivery. Every department prepare their academic calendar and finally IQAC prepares the consolidated Academic Calendar. The final draft placed in the IQAC meeting for discussion and to incorporate additional inputs if any. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Department events and committee activities are uploaded online to

facilitate effective documentation. This process is handled of Record and Website committee of the college. One important thing about documentation is that all teachers record the daily activities and lectures conducted in their diary . Each and every teacher submits syllabus completion report to the college. All the new students are oriented to the college in the beginning of the academic year. Our Institution believes in reaching out to the students by adopting learner centric approaches. We have bridge course to keep them abreast with the syllabus, teachers use innovative methods for better delivery of curriculum. Use of audio visual aids and ICT tools, students presentations, seminars, quiz, group discussion in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Students are motivated to visit library. Our teachers are paper setters too. Institution encourages all teachers to attend Syllabus Revision Workshop, Refresher pogramme, Orientation Short Term Course, Workshops, Seminars and Conferences organized at various levels such at University, State, National and International to update themselves. To inculcate Research attitude novel thinking Students are encouraged to participatein Science Exhibition, Field Surveys and various competitions. To Develop effective Communication Skills, Presentation Skills, students are motivated to participate in Soft Skill training programme /Self Funded Certificate Courses. There is grate deal of Flexibility available to students. The Institution provides all necessary infrastructural facilities such as Audio-Visual Hall, Science Laboratories, Computer Lab and Educational Material such as CDs, Reference Books in Library. Time table committee of the college prepares total timetable taking into consideration student-strength, classroom size etc. Lectures during leave periods are adjusted of other teachers. Students are informed to visit to college website. On college website we have kept number of things. IQAC plays very important role in it.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shripatrao Chougule Arts and Science College is affiliated to Shivaji University, Kolhapur. College calendar of events is prepared

in line including weekly working days and Government holidays, Internal assessment dates, practical exam dates, workshops schedule, industrial visit dates, sports day, cultural day, last working day of the semester and get approved in Management Meeting. Approved calendar of events is circulated to all the staff and students it is also uploaded in the college website for information and compliance.

The academic calendar of the institute is planned well in advance based on the calendar provided by the University and the same is displayed on the notice boards for the benefit of the students. According to Academic calendar Teaching plans and time table is prepared. It is distributed to the students through whatsapp group. The strategic perspective plans prepared by the Departments and functional committees are also in sync with the University calendar of events. This also takes care of curriculum plans, activities like internship, industrial visits community activities besides continuous Internal evaluation strategies like tests, assignments, quiz, presentation etc.

Examination committee convenerissues circular to all Department Heads to prepare the time table of unit tests before Ten day of the exam as per the scheduled dates in COE and the same is notified and circulated to students and staff. Common dates and time are followed for the courses common to the branches CIE includes tests, problems solving, group discussions, quiz seminars and projects throughout the semester

Internal assessment test for practical subjects are intimated in the Academic calendar at the end of semester .

After the internal evaluation of unit tests prepared marks are displayed in the college showcase.

The laboratory schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating A. All of the above

University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

222

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students. The various programmes are organized related to Gender Equality, Sustainability, Human Values and Professional Ethics. The Environmental Issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Awareness' this subject is taught by special teacher in the class. The said subject include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Eva-System, Bio- Diversity, Pollution, and Social Issues & Population.

Environmental Awareness is a compulsory subject for S.Y.B.A, & B.SC students. Environment Issues are also reflected in the curriculum in Geography, Marathi, Hindi, English. Botony, Microbiology, Chemistry, Zoology, B. Voc Nursing, Cane Agriculture and Sugar Technology subjects.

Human Values have reflected through 'Personal Development ' subject that is Compulsory Subject for all under graduate third year students. 'Democracy, Election and Good Governance' subject that is compulsory subject for all under graduate first year students. It is also reflected in to curriculum in Marathi, Hindi, English,

Political Science, History, Sociology, Psychology, B. Voc. Nursing, Sport, Fitness and Exercise.

Professional Ethics have reflected through 'E-Banking and Financial Services' subject that is Compulsory Subject for all under graduate third year students. It is also reflected in to curriculum in Functional English certificate Course, B. Voc all courses. Computer Science, Botony, Microbiology, Electronics.

Gender Issues are reflected through the curriculum of Marathi, Hindi, English, Sociology, Economics.

The study tour by Geography, History Department and Science field visits make students aware about the various nearby areas. They learn practical aspects from their study tours and field visits. Accordingly the students are made aware of the contemporary issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

56

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

381

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	http://www.sccmk.ac.in/uploads/naac/I-VPPatil/1.4.2%20Feedback%20process%20of%20the%20Institution%20may%20be%20classified%20as%20follows.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	http://www.sccmk.ac.in/uploads/naac/I-VPPatil/1.4.2%20Feedback%20process%20of%20the%20Institution%20may%20be%20classified%20as%20follows.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

913

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

245

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation andinteraction.Continuous and periodic assessments are used as a measuring system to assess learning levels of the students.

The Departments draw up the schedule for organizing remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular

classroom in which the advanced learners' participation may inhibit the others from voicing their problems.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps. Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Meritorious students are included as members of Committees. Advanced learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. Advanced learners are encouraged to become class mentors. Training and Placement Cell provides training in interview skills, Functional Use of English, Personality Development programs are organized to enhance employability of the students. Online resources are made available to strengthen the knowledge-base. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
913	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures the use of student centric methodology such as experiential, Participative learning and problem solving methodologies in teaching-learning process. The following activities are conducted by institution to make teaching learning process more students centric.

1) Experiential Learning:

Various departments are organizing different activities for students e.g Field work, study tour, industry visits etc. These activities helps student to improve their knowledge, presentation skills and personality development.

2) Participative Learning: College uses Participative Learning to encourage students to actively involve them in learning process. The college uses methods for participative learning like – Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz, Case Study, Project etc.

Learning through Co-Curricular Activities: The students participate in various co- curricular activities which support teaching learning process like Industrial Visits, Educational Tours, Workshops, district level NSS camps, AIVSHKAR Research Festival etc.

Learning through Extra Curricular Activities: The Students participate in various extra –curricular activities organized by the college like Cultural ,Sports Activities,VachanPrerana Day, Farewell Party for final year students etc. The students are encouraged to participate in Inter-Collegiate Cultural and Sports Competitions. i.e. Youth Festival of University.

Learning through Extension Activities: The students participate in extension activities like Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Cleanliness River side area ,Voters Awareness Programmes etc. It helps Student to be a responsible citizen.

Problem Solving Methodologies: To improve critical thinking, creativity and problem solving skills among student Case Studies are provided and asked to prepare project reports.

Above activities are very necessary for students and it plays role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to

relax, collaborate and think about of the box. (College has formed various functional committees eg. Saheli Vyaktimatv Vikas Committees, Cultural, Gymkhana, Counseling, Competitive examination, Wall paper, Magazine, Elocation etc. for overall development of the students.)

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The faculty uses various ICT enabled tools to enhance the quality of teaching-learning like-

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignmentsetc.

2. Virtual labs are used to conduct labs through simulations.

3. Online drawing tools like concept maps, mind maps, are used to perform student centric activities.

4. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

5. The online learning environments are designed to train students in open problem-solving activity.

6. Online quizzes and polls are regularly conducted to record the feedback of the students.

7. Virtual lab is used for creating multiple students accounts were faculty can check the individual practical's performed by students.

8. To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Zoom, in Google meet, etc.

9.College website is also used to make announcements/ information to students

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
Mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

470

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of continuous internal assessment is communicated to the students well in advance and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment . This practice is considered important because it prepares the students for the end semester exam centrally conducted by the University. The following are some of the key methods employed in the college for CIE : Unit TestFor each semester the students are supposed to study four units of each paper. After the completion of teaching work department wise unit tests on the completed syllabus are conducted. Question papers of all subjects are set by the department faculty. These tests are conducted as per the departmental time tables. After the assessment of papers the concerned teachers discuss with students regarding their performances, particularly the areas in which students are expected to improve. In these discussions session student's oral feedback is also taken in order to concentrate on the areas which are identified by students as difficult.

In the academic year 2020-21 e-tests are introduced in some departments as a Formative test. Group Discussions each department organizes at least two group discussions in the classroom in order to asses student's comprehension of the topics taught in the class and enhance their competence of interactions with teachers and fellow students.

The fieldwork, visit reports and project works are strictly monitored by the subject teachers. Formative evaluation is done continuously throughout the period till the student appears for the last examination. Even the examination committee of the college has organized Two workshops for B.A.I and B.Sc. Students

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All semester examinations except B.A- I and B.Sc.-I are centrally conduct by Board of examination Shivaji University, Kolhapur. University has worked out an elaborate mechanism todeal with students grievances. The errors in their results like marks of the internal assessment, attendance sheets error in the name are immediate addressed and forwarded to University for further action. Convener of the examination committee very consciously works and helps all students even all staff are informed seriously for due care and cooperation for the quick disposal of student grievances. If the grievance is serious Institute send office clerk to University for quick action and solution. The close and continuous communication is maintained by the convener of Examination committee with the University authority it for quick action of queries, doubts if any. Institute conducts B.A. I and B.Sc.-I exams and Assessment also. The grievances regarding these examinations (B.A. Part I and B.Sc. Part I, Semester I and II) are addressed by the college. e.g. The grievances related with Hall Tickets, like wrong entry of subjects, wrong entries of names, wrong entries of exam centers etc. are addressed by the College Examination Committee headed by the Principal. Same issues are immediately solved and others are send to University. At the time of exam some students find that their seat numbers are missing in examination hall, some students arrive late, some students fail to carry Hall Tickets and Identity Card with them. Some students face health issues – these issues are resolved

by the Principal, Senior Supervisors (Internal and External) and Junior Supervisor. Sometimes students expect better seating arrangements, and some physically challenged students have their own requirements, these issues are discussed by the committee and they are resolved immediately.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well -defined learning outcomes. The vision and mission of the institution emphasizes on promoting values education thought motivation experienced faculty to prepare the students to accept the challenges of globalization. The college has followed proper mechanism to make aware about the programmme outcomes to teachers and student.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication:

? The College adopts Outcome based education. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

? Graduate attributes are described to the first year students at the commencement of the programme.

? Learning Outcomes of the Programs and Courses are observed and measured periodically.

? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

? The importance of the learning outcomes has been communicated to the teachers in the IQAC Meeting and Staff Meetings.

? The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through website.

? Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

? Use basic laboratory equipment correctly and effectively, in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

? Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/Outcomes%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Shivaji University, Kolhapur. We Offered Under Graduate and Post Graduate courses. For these programs and courses, the institute followed the curriculum designed by our affiliated University. The Programme outcomes, Programme specific outcomes and Course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that then is progress among the students. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders regarding the syllabus and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows :-

? The institute followed the Academic Calendar of our affiliated university.

? All the subject teachers maintained Academic Diary in every academic year.

? All the subject teachers prepares Semester-Wise evaluation Reports.

?Institute took the review of the Students' Progression to Higher Studies and their Placement.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level.The averages attainment of COs of each course is mapped to POs & PSOs.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sccmk.ac.in/uploads/about/Report%202020-%2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is providing following incubation facilities to the students, Computer center, Competitive Examination, Skill Based Courses, Staff Colloquium, Sports and Counseling facilities.

The following are the key initiatives taken by the college for creation and transfer of knowledge.

1. **Active Incubation Ecosystem: The Department of Botany has established an Active Ecosystem in the college. Botany Department organizes Today's Plant Activities that is Everyday One Plant. Everyday students write on the blackboard about Medicinal Uses of that plant.This information is very useful to stakeholders.**
2. **The Department of Electronics organized Lightening of Lives activity. The aim of this event was to light up the lives of people who are lacking for electricity in many villages.**
3. **The Department of Botany has organized Soil Analysis Program in Digavde Village, and Wallpaper Presentation on Plant Tissue Culture.**
4. **The Department of Geography and Government of Maharashtra organized One Day Awareness Program on Ground Water Awareness and Recharge: The Need of Era and Rainwater Harvesting.**
5. **NSS organized Tree Plantation of Medicinal plants.**
6. **On the occasion of Sant Gadge Maharaj Jayanti, Cleanliness Program was organized at the College campus and Donated Dung cake [firewood] to Panchganga Cemetery and celebrated World Water Day by cleaning small water sources.**
7. **Physical and Mental Health Awareness [COVID-19 Pandemic]:**

Institute organized various programs related to health issues eg. distributed mask and sanitizer, provided financial help to Covid Center, Cancer Mental Health Awareness Program, Blood Donation Camp, Hb Check-up Camp, Nursing Internship and Pulse Polio Awareness Program.

1. **Organized Webinar on Ayurved and Yoga, Yoga and Pranayam for Covid-19 Control, Importance of Exercise for Physical fitness, Indoor and Outdoor Games.**
2. **Organized One Day online webinar on Career Opportunities after Graduation.**
3. **Research and Development Idea Room: Under this Room we**

motivates and provides necessary training to the faculty members in developing research proposal, how to write research papers, research projects and Ph.D Synopsis.

4. Organized Faculty Development Program on Research Methodology is Comprehensive training program for Research scholars, Faculty, Students and Academicians belonging to diverse fields was benefited by this activity. Experts provided valuable guidance on basic research concepts, dimension of research, research methodology and content and ethics in research etc.

5. IPR : The IPR Cell of the college has organized Awareness Workshop on Patent filing, copyright, research ethics and Plagiarism.

Dr. N.D.Mangore has registered 3 Patents

1. Stress measuring cap

2. Emotion Projecting Badge

3. Emotion Sensing Point of cell system.

1. Internship: Students actively participated in internship and training program at Primary Health Center.

2. The college has an active mechanism to recognize and promote talented individuals through various Programs and Activities.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

17-03-2022 11:28:06

04

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is situated in rural, hilly area and its aim is to provide education to downtrodden masses of the neighborhood community. College has established network with neighborhood community by organizing various extension activities and has created awareness about social issues such as, environmental crisis, human rights, constitutional rights etc. Our college has organized these activities through various Departments, NSS units and all the stakeholders participated in it. During the academic year 2020 -2021 our college organized the following activities in collaboration with the IQAC and other NGOs

• NSS unit of the college Organized Eradication of Corruption and oath program to create awareness against corruption which was held on 27th October 2020

• Blood donation camp was organized at Padal. It helped to establish community network with the neighborhood community. It was held on 29th December 2020

Organized post office camp for updation and digitalization of Aadhar Card on 22nd January 2021. This activity creates awareness about digitalization of government policies

• Voters Day was celebrated by reading oath (program of voters pledge) which was held on 21st January 2021.It has created awareness regarding valuable rights of the voting

• Distributed mask and sanitizers on 26 January 2021 at the Akol village and Created awareness-Covid-19

• Participated in Polio Vaccine Campaign organized at Primary Health Centre Asondali on 31st January 2021, all the volunteers of NSS were

participated in it

- One Member of Zilla Parishad gave Masks, Bottles of Sanitizer to our College on 2nd February 2021.

- NSS units of our college organized Consumer Awareness and Financial Literacy program on 6th February 2021

- Sant Gadge Maharaj[Social Reformer] Birth Anniversary was celebrated by NSS on 23rd Feb 2021

- NSS units of the College organized Distribution of Mask during COVID-19 Pandemic.

- Alumnus and Department of geography organized cleanliness campaign in the neighborhood community

- Donated Dungcake [Firewood] to Panchganga Cemetery Kolhapur, This activity wasorganized by IQAC and NSS during the COVID-19 Pandemic on 28 June 2021.

- Financial Help to Covid Center Khervade during COVID-19 Pandemic on 26 June 2021

- Felicitation of Village Leaders [Adopted village] on 15th August 2021

- Sadbhavna Day was organized on the occasion of late Prime Minister Rajiv Gandhi Birth Anniversary on 20th August 2021.

- On the occasion of Makar Sankranti Distributed Food to the poor and needy people.

- Department of Botany organized event on Today's Plant on 5th February 2021 to create Awareness about Medicinal Herbs.

- Department of electronics organized Blood Donation Camp on the occasion of Shiv jayanti on 20th Feb 2021

- Department of Electronics organized event "Lighting of Lives"on 31st March 2021.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1400

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The adequate facilities are defined by the Academic Council of Shivaji University, Kolhapur, as per requirement of physical facilities for teaching learning with reference to classrooms (teaching) laboratories, administration and computer facilities. The Internal Quality Assurance Cell (IQAC) and College Development committee work out as per requirement of physical facilities for teaching – learning and recommends to the Institute Management regarding the construction of classrooms, purchasing furniture, newly added books in to library sports equipments and other necessary equipments of computer laboratories, etc. At the end of the academic year a review is taken and the outdated equipments are kept aside and added items are purchased. The Institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education by using different educational tools.

Our Institute is located nearhistorical place 'Panhala' and 'Masai Pathar' (Plateau) Tal., Panhala. This locations concerned to be pollution free and natural healthy environment. The total campus area is 0.29.5 R. It has good space for the required infrastructure. The total build up area is 589.54 sq. m. It consists of the main building with built up area of 2502.36 sq. m. The Ground floor consists of Chairmans Cabin, Principal Cabin, Administrative Office, Exam Department/ Strong room, teaching classrooms(04), The First floor consists of departments, of Marathi, Hindi, English, History, Political Science, Sociology, Economics and Geography. In the same floor consists one Multipurpose Hall, Staff – room, Competitive Examination Centre, Store Room, Gymkhana/Sport Department, and Toilets. The Second Floor consists includes of classrooms(04), One

big hall, IQAC office, Dark room, Staff room and Chemistry, Botany, Computer Science labs. The Thid Floor consists of Physics, Electronics and Microbiology Labs. The Lower Ground Floor consists of Department Psychology, Store room, NSS Department, Ladies room, Study room, classrooms (03) and Toilets. Presently Floor – wise two puriet tank for drinking water is placed and floor wise washrooms are under construction. There is a parking facility for two wheelers. The college is separate Gym equipped with good amenities. Institute has maintained good computer lab. The entire infrastructure is under CCTV (37 Cameras) surveillance. The available physical infrastructure is optimally utilized beyond regular college hours to conduct various activities. Even college infrastructure is also made available for outside schools / Government.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extra curricular activities. This ensures a holistic development and all - round personality. The institution has a good and advanced facility of gymnasium, the students regularly attend the exercise work out sessions in the gymnasium. Most of the time they play some indoor games in Gym. Yoga teacher gives yoga demonstration for the staff and the students. There is a college playground with area of 0.60 R for outdoor games. The College has prepared ground of Kho-Kho, Kabbadi, Volleyball, Longjump, pit, disc throw, javelin throw and shot put throw. The Physical Education Director organises various events, specific sports skill, with the help of outside professional experts. The University conducts Physical Education Examination every year for B. A. Part – I and B. Sc. Part – I students for which External Examiner asses the performance of students. The students have proved their skill in various competitions organized by University andother colleges.

Cultural Activities –

The College has formed Cultural Activities Committee, which looks

after the organisation of various cultural events throughout the year. The college believes in all - round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities and national spirit among them. College has organized various activities e. g. National Level Virtual Competitions to Commemorate Seventy Fifth Anniversary of India's Freedom (Theme - The Sprit of Freedom - The Glory of India). College has built big hall and are providing good facilities to students. Our student also achieved success in University Level Youth Festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.33

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has an integrated Learning Management System. The ILMS used by college developed by well known firmVidyasagar.

Modules :

1. Acquisition :

Library is responsible for the selection and purchase of material or resources in the library.

1. Cataloguing :

It is the process of creating a list of all bibliographic items such as short description, list of subjects, author name and the classification.

1. Circulation :

It is a central and highly visible function of library as it keeps the record of status of books in the library.

1. User management with different roles :

- **Manage the complete management of the entire library through the software's easy interface.**
- **It removes manual process of issuing books by easy and simplified way of issuing book saving time and effort.**
- **The librarian can issue, return and reserve book for a particular student through the software's interface.**
- **Keep record of complete information of a book like, Book name, Author name, Publisher's name, Date / Year of publication, cost of the book. Book purchasing date / bill no.**

Fine management :

The software automatically shows fine levied by automatically counting days from the date of issue in case of late return of the book

Digital library :

The Digital library software is the collection of documents electronically organized in the library. Digital library are the best libraries as they solve many LMS is basically dependent upon various components that are : selection and Acquisition, Organizing, Indexing and Storage, Network connectivity.

5. Reporting Stock Checking :

Stock checking and verification of books in the library can be done within a few hours. The automated system saves a considerable amount of time as opposed to the manual system.

6. Barcode Printing and reading :

To give specific identification to each book. All books, old and new, are bar – coded on the basis of title, author, topic and date of publishing to read the barcode easily. The database is automatically updated when books are scanned while issuing or returning.

7. Book bank :

Book bank system is where the books can be collected every semester and must be returned at the end of semester. The system must have option for new members to enrol for membership by paying deposit. A provision for getting six or seven books per semester. Membership can be renewed by using the register, number. The deposit must be refunded on termination of membership.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-   **A. Any 4 or more of the above**

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.87

File Description	Documents
Any additional information	View File
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10114

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the college, both Ethernet and Wi – Fi. LAN with Brodband Internet facilities are available in some of departments and

administrative office. The Ethernet LAN and 100 MBPS dial up Internet facility of 2021 have been upgraded. It is connected through Wi -Fi- LAN and Broad band Internate connectivity to provide seamless and transmission of data as well as optimal and -remote access of computing resources. Up gradation to Fiber optic LAN and inter- connectivity of both the campuses are in the future agenda.

The college has active website, MIS, LCD Projectors. The inflibnet and computer Lab, complete area of the college is covered under CCTV with 37 special cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.33

File Description	Documents
Upload any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has followed a systematic procedures and policies for maintaining and utilizing physical ,academic and support facilities like advanced and well equipped laboratory, a good computer library, sports department with advanced equipments, suitable classrooms, etc. The College principal has formed the various committees to maintaining and utilizing the above facilities such as 1. Library Committee, 2.Gymkhana Committee, 3.ICT Committee, etc. There are two laboratories under humanities purposes. 1.Geography 2.Psychology on the other hand, there are 6 well established laboratories under science department faculty. These are as follows,1. physics,2. Chemistry 3.Electronics 4.Botany 5.Microbiology 6.Computer Science. At the time of starting every semester concerning Hod's conduct meetings of the departmental faculty members and discussed matters about important issues related to maintaining and utilising. A review of all the equipments is taken by the faculty members and certain important decisions are taken regarding the purpose of new equipments and writing of out of order made material. There is a lodged separate register for attendance of the students and one peon is appointed to look after laboratory and lab. equipment maintenance for the maintenance of the lab equipment division of power back facility power backup facility through a powerful generator and fire safety unit is installed in the laboratory. Every year the electric wiring of laboratories is checked and proper care is taken to keep them intact throughout ITI staff. There are 20 computers in the computer laboratory with adding 4 MBPS ,10 MB broadband internet connection .B. Library. The entire library procedures is done by and advisory committee which is appointed by the principal. This committee takes decision about annual budget of the library such as purpose of laboratory mechanism that are based on the software known as vidyasagar. There is a periodical periodic clearing of racks and binding of old books in order to preserve them for a longer period. In addition to the references and prescribed 8922 books, there are

18 journals and periodicals made available for students and teachers. The laboratory makes provisions for the 'Best Reader Award' for students and celebration of library day on which the book exhibition is organized by students every year. There is install fire safety unit it in the library .C. Maintaining and utilization of classroom. Classrooms are allotted peon to be clear and are cleaned regularly . The broken benches are repaired and damaged desks are replaced by a new one. Broken black boards are changed urgently Broken Glass panels of windows are repaired in time. Regular cleaning of water tanks, proper garbage disposal etc. are done by college peons. D. Maintenance and utilizing of Computer. Computers are maintained properly and regularly as per requirement and major work is completed during holidays or in a vacation period .There is a technician is appointed for maintenance of computers. E. Sports facilities. The maintenance of sports facilities and sports equipments are done annually on the recommendations of the Gymkhana Committee. We have prepared of kho kho, kabaddi, volleyball , Javelins through grounds, long jump, one disk through out for. Play ground is also maintained properly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

563

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

90

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

90

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There was no student Council established as per the Shivaji University Procedure. However, students where nominated on various academic, administrative and functional committees like Literary Association, Elocution, Gymkhana, IQAC, Ladies Association, Cultural Activities, College Magazine, Wallpaper, Library, Youth Festival, NSS, Anti Ragging Internal Complaint etc. There are meetings of these committees in which the students representatives give the feedback fromthe student community. It is critically discussed and student views are considered on priority basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution

participated during the year

21

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes

The Alumni Association of the college has been registered under Maharashtra Societies Registration Act 1860 vide its Letter No. Maha. 29051/Kop dated 6/3/2011. This year the college has completed 20 years and college Alumni Association has been formed on a large basis with the following chapters. 1. Kotoli chapter 2. Nandgaon chapter 3. Waghave chapter 4. Yavluj chapter. Our college is located in the Rural, hilly area. Alumni meets are organized every year in which alumni participates. The girls married to other places visit the Institution as per their convenience throughout the year. The experience and suggestions of alumni have helped the college to minimize the drawbacks and proceed towards excellence. Our college is located in the rural and hilly area Therefore financial contribution of the alumni is not substantial much. However the alumni association contributes the college significantly through non financial means. The alumni have become a role model for the inhouse students. Our alumni have been working in the Government and Private sectors. Some have started their own business. The alumni association provides a voluntary service during the NSS camp. The college organizes Alumni meet twicea year. During the meeting alumni discuss various aspects of the college. They comment on amenities and support facilities provided to the students, infrastructure, library contribution, sports and other activities and suggest some good measures for the well being of the college. They express their

indebtedness to the college and generously donate books, stationery etc. Our active alumni have organized following activities.

1. Organized Felicitation Programme of 'Covid-19-Warriors',on 24/08/2020.
2. Conducted 'Alumni Meet' of Arts and Science Alumni at the College. on 16/10/2020.
3.
4. On the occasion of 'World Water Day' organized cleanliness Drive at near by river area at waghave village on 23/03/2021.
5. Organized Guest lecture on the topic 'Need of an organic Farming' on 25/08/2021.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by the Management Dnyanganga Shikshan Prasarak Mandal, Malwadi

Kotoli. The Vision and Mission defined by the Institution are as follows.

Vision :

We aspire to be an institution of higher education catering to the higher educational needs of rural and hilly area students particularly girls, providing them with stimulating teaching learning environment to develop them into socially responsible citizens.

Mission :

1.To inspire the students for education and make the education available for the poor, socially and economically disadvantaged students in rural and hilly area.

2.To take efforts in order to have overall personality development of the students.

3.To make the college a center of educational activities as well as intellectual and cultural

enhancement of the society through the well educated youth.

4.To create the ability amongst the students of self evaluation and sow the seeds of scientific and

rational attitude in their minds to make them aware of the value and the dignity of labor.

5.To create the awareness amongst the students about the current social, economic and material

condition of the society and to enable the students to face the future challenges confidently.

The mission of the college is to inculcate values of patriotism, honesty, sacrifice, scientific approach, gender equality, etc taking into account skill based and technology oriented education.

The College Management has defined the following thrust areas related with the vision and mission of the institution:

1.Degree programs, that is, Arts and Science, B.Voc , M.A, M.Sc. (Distance Mode) having a wide scope of choosing subjects of their own choice.

2.Managmenet sponsored certificate courses like Functional English, Hindi Translation Course,Flawless Marathi Writing, Media and Society.

3.To create sports awareness the activities like annual sports events, participation of students in

various sports competitions and well equipped gymnasium for students.

4.To create cultural awareness, students are motivated to participate in the events like YouthFestival and college specific events.

5.To create social awareness among the students, organized Swachhata Abhiyan (Cleanliness Drive)

6.In order to create social responsibility among students, under NSS various activities are organized as outreach activity.

7.To expose students to the outside intellectual world the expert lectures are organized.

8.To create research awareness among the students and the staff they are advised to undertake

research projects and attend, seminars, conferences and have exchange of students and teachers.

All these activities are motivated by the Management and the Principal

File Description	Documents
Paste link for additional information	http://sccmk.ac.in/about/mission-and-goals
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Dnyanga Shikshan Prasarak Mandal , gives sufficient freedom to the Principal , who is the Academic Head of the Institution to function in order to fulfill the vision and mission of the institution.

Academic responsibilities are divided among all the staff members.Staff Secretary takes all updates from staff members regularly.Various committees are formed for the academic and co-curricular activities to be conducted in the academic year. The list of committees are displayed at the beginning of the year this ensures transparency in policy execution. The Principal of the college holds regular meetings with Head of Department, teaching and non teaching staff to robust the framework of their working policy. The Heads of various Departments monitor the functioning of various

departments. The Office Administrator of the college is headed by O.S(Office Superintendent) under whom there are Head Clerk and Class IV Staff. Thus the decentralization of departments and Staff organization helps to improve the quality of education provisions.

Participative Management:

In the administration there is always discussion with the teaching and non teaching staff. Members of the Management encourages teaching and non-teaching staff and actively participate in various activities of the institution. The policy discussions are taken by the Management and required policies are framed for the smooth functioning. The policies are implemented through participative Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan. In this changing scenario institution has realized a phenomenal growth in the academic arena, examination procedure and infrastructure promotion. The perspective plan of the institution focus towards the attainment of its vision and mission to sustain reputation. Apart from regular teaching process institution is focusing on counseling for careers, professional skills for placement through adding new certificate courses, B.Voc (Bachelor of Vocational) courses, co-curricular ,extra co-curricular activities like Sports,NSS,Cultural activities etc. The institution is constantly pursuing the health consciousness and environmental awareness activities to improve a clean and hazard free environment. The college also committed to support innovative research activities through incubation center (Research Committee). The college development committee, principal, IQAC coordinator,Head Departments and various functional committees look after the planning, and preparing Strategic policy and it's proper deployment and implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is permanently affiliated to Shivaji University, Kolhapur and governed by Dnyanga Shikshan Prasarak Mandal ,Malwadi

Local Managing Committee (LMC)/College Development Committee (CDC)

It comprises 13 members. It is constituted according to the Maharashtra University Act 1994. It prepares the budget and financial statements, recommends to the Management the creation of the teaching and other posts, discusses the academic progress of the college, makes/suggests to the Management for the improvement of the standard of teaching in the college. It advises the Principal on academic, and other matters. This body is reconstituted and is named as College Development Committee as per Maharashtra University Act. 2016.It gives a formal sanction to the college Annual Budget. The Principal is the head of the institute who looks after both Administration and Academic matters of the Institution. He is given freedom to discharge his duties among the teaching and non teaching staff. For smooth, better functioning of the academic and administrative work, the Principal organizes meetings with faculty members, HODs of the departments as well as administrative department and guides them, motivates them for good work and takes review of the work done. The college administrative office looks in to the matters related to admissions, eligibility and examinations etc. Different committees are formed by the Principal in order to help monitoring and facilitating several activities organized in the college i.e. Admission Committee, Lead College Committee, Cultural Activities Committee, Gymkhana etc.

To fulfill the need of all stakeholders, the Principaldiscuss with IQAC coordinator,HoDs and O.S to solve the problem in academic and administration

Administrative Setup-

Institutional administrative setup is designed very carefully to cater all types of needs of different stakeholders. The Principal of the institute made a large amount of contribution in designing a flexible, accommodative and inclusive administrative structure.

Service rules , procedure ,recruitment ,Career Advancement Scheme(Promotion Policy) are as per Maharashtra University Act 2018, Rules and Regulation by the Government of Maharashtra ,the Affiliating University and the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.sccmk.ac.in/uploads/naac/VI-BGPatil/Oragnogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Human resource is the most valuable asset in the development of any type of organisation.

- Various types of leaves like causal leave, duty leave, study leave, maternity leave and medical leave are sanctioned by the

Management and the Principal.
- Placement proposals of teachers are forwarded to the Government for further consideration . Financial support is provided for research projects and publication of books.
- Consent is given for drawing loans for various purposes.
- Advances are paid to the temporary faculties.
- Group insurance facility for teaching and non teaching staff is provided.
- Felicitation for achievement of teaching and non-teaching staff.
- Free Computer training for employees.
- Concession in the college fees for the wards of employees and poor students.
- Free Health check up camp for the employees.
- First aid facility
- Maternity Leave and Paternity Leave

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/VI-BGPatil/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	[View File](#)
Reports of Academic Staff College or similar centers	[View File](#)
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal For Teachers:

There is prescribed appraisal system named as Performance Based Appraisal System (PBAS) -which is prescribed by the University Grants Commission , New Delhi. Under this system the Annual Performance Indicators (API) score is calculated annually and submitted to the Principal through concerned Head of the Department. This PBAS performance consists of the following three categories having different weightages.

Category I : Teaching Learning and Evaluation Related Activities.

Category II: Co-Curricular, Extension, Professional Development Related Inputs.

Category III : Research, Publications and Academic Contributions.

The Principal constitutes a verification committee to check the claims made by teachers on the basis of the documents submitted by the teachers. If there is any discrepancy in the inputs it is brought to the notice of the Principal who sends the document back to the teacher for revision. After the due revision the verification committee finalizes the PBAS forms and submit then to Principal. The Principal allots marks and grades to the teachers with his own remarks. These PBAS forms are finally considered as important document for the promotion of the teachers. All the teachers maintain academic diaries which is prescribed by Shivaji University, Kolhapur. These dairies consist of teaching plans, extra-curricular and co-curricular activities details, information regarding seminars, conferences attended and publications. It also consists of various types of leaves enjoyed by the teacher during academic year. On the basis of these API scores the Principal prepares a consolidated performance report of teachers and submits it to the Management. Performance Appraisal Of Non-Teaching Staff: The Annual Performance of non-teaching staff is recorded through a prescribed proforma of the 'Estimate of General Ability and Character of Grade 'A' to Grade 'C' Officers and Employees'. Annexure 'B' Part 'IV'. Under this, some major criteria of assessment are Industry and Application, Relations with Colleagues and Public, General Intelligence, Technical Ability, Special Attitude, Administrative Ability, Integrity and Character etc. These reports are submitted to the Reviewing Officer that is The Registrar/Office Superintendent of the college and approved by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Management is registered under Charity Commissioner Kolhapur and the college is registered under Government of Maharashtra Higher and Technical Education and Shivaji University Kolhapur and as per their regulations it is mandatory to conduct Internal and External Financial Audit of the Institution annually. These audits are conducted at two levels. Internal Audit : The internal audit of the college is conducted by the Government Recognized Auditor appointed by the Management. 'Mahesh Gurav and Company Chartered Accountants, Kolhapur' Auditor was appointed. This audit is conducted on the basis of receipts and payments made by the college during financial year that is 1 April to 31 March every year. This audit is done on the basis of all receipts and payment vouchers, bank transactions, statement of accounts, Cash Book and Ledger entries. The auditor and his staff visit the college office normally in the month of June and physically verify all the documents and queries if any are resolved by the office. Finally the Annual Financial Audit statement is provided to the college which sums up the audit remarks. These remarks are discussed by the college committee and further discussed in the College Development Committee (CDC) and if there are any suggestions made by the auditor the decisions are taken to resolve them. These audit reports are annually sent to The Joint Director Higher Education Kolhapur Region Kolhapur and The Registrar, Shivaji

University, Kolhapur. II. External Audit: The external audit of the college is conducted by the Joint Director Higher and Technical Education, Kolhapur and subsequently by the Accountant General State of Maharashtra. The external audit is conducted as per the convenience of the Audit Authorities.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3780801

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a comprehensive resource mobilization policy in place. The college seeks to mobilize government and non government grants for the improvement of college infrastructure and knowledge resources,for this, proposals are prepared and submitted to the relevant authorities such as UGC, Government of Maharashtra, Affilating University.

Funds received from Government and University are properly utilized for the said purpose. According to University Fee collected from Students are utilized for proper things.Institute did audit of all funds every year from authorized C.A. where Funds are utilized for benefit of students/teachers for meeting other minor expenses for the college. IQAC encourages faculty members to apply for the research grants offered by the various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC to take care of quality enhancement, various quality assurance strategies are initiated by the IQAC as follows

1.IQAC has motivated the teacher's to do Orientation Courses,Refresher Courses Short Term Courses and Faculty Development Courses ,in order to upgrade an update their subject knowledge.

2. Faculty members are motivated to participate and present their research papers in Conferences, Workshops etc.(Faculty members contributed in it)

3. Faculty members are motivated to publish their research paper in UGC Care List Journal, peer Reviewed Journal and Conference Proceedings.(Faculty members contributed[Published] in it)

4. IQAC motivated/supported faculty members to complete Ph.D and M.Phil. In the academic year 2020-2021 Two faculty members have completed their Ph.D ,One faculty member completed his M.Phil.

5. Teachers are also encouraged to participate in examination evolution process.

6. Institute has started some short term certificates courses. Students are motivated to participate in it.

7. Under Mentor-mentee Scheme Students have given detailed information about various Scholarship Schemes.

8. College also provides platform for the Students to participate in various College and University Level competition.

9. Skill oriented activities are conducted for Students.

10. Guidance for Competitive Examination are also provided.

11. College Level,State Level, National Level Conference/Seminars have organised on various Subjects.

12. Under staff Colloquium, Lectures of faculty members are organised on various topics.

13. Students aremotivated to write for college magazine wallpaper and news bulletin (Pakshik) .

14. For effective teaching, all teachers are encouraged to use audio-visual teaching aids , charts etc.

15. Regular meetings of IQAC are conducted , various quality related things were discussed and suggestions are taken from all members for improvement.

16. Covid-19 awareness programmes were conducted in five adopted villages.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/IQAC%20Procceding/IQAC%20Proceeding%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are:

1.Student feedback on faculty, teaching learning process andevaluation: Students feedback significantly shows the actual qualityof teaching learning process. The students feedback is conducted asper the following norms:

a. All the students are allowed to givefeedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance isinstructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes andrevision for the students wherever needed.

4. Syllabus Monitoring: The worthy Principal (Chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

5. College has formed Mentor - Mentee group. If studentshave any problem, they directly raise their problems. Instructions are given to all staff to give more time to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sccmk.ac.in/uploads/naac/AQAR%202019-2020.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security – The college is located in the hilly area in the western part of Panhala taluka. Institute tries its level best to provide quality education. Especially the education of the girls has been facilitated due to this college. Girls from 15 to 20 km area around college are taking admission in this college so special care is taken for the education of girls in the college. Girls students comes college by S. T. bus. They had go to Kolhapur for bus pass but college requested to State Transport to provide this facility in the college . Majority 0f the girls get benefit of it. This provision saves their time and money. Identity card is necessary for every students . In terms of security the college has a control room with CCTV Cameras, so care is taken to ensure that no any incidents take place in the case of female students. Through the discipline Committee of the college, the members of the committee are constantly patrolling the college premises and every floor of the college. If any problem it is informed to the Principal and solved immediately. If the students have any suggestions, they can put them in writing in the notice box outside the office. The instructions in the notice box are acted upon by the Hon'ble Principal and the committee members. The Nirbhaya Squad of Panhala Police Station visits the college and the bus stand where girls stand for bus. Students are trained for self-defense. b. Counseling - The college is located in rural and hilly area . After the declaration of the result of 12thstd all faculty visits nearby villages and they did counseling to parents toallow/ send their wards for highereducation. College has implemented mentor-mentee scheme. The students enrolled in the colleges are grouped according

to Mentor Mentee. Each teacher has been alloted some students . The teacher solves the problems of the students in their group if there are any problems. They also help the students about subject selection and their personal problems. Students are guided by organizing various lectures on gender equality through Saheli Vyaktimatav Vikas Samittee, Internal Grievance Redressal Committee and the, various Departmental activities eg. Health consciousness and hygiene, women's safety and flws, personality development etc. c. Common Room The college has provided a separate ladies room for girls students with attached washroom. It has a table, chair and bed. Vending machine has installed for the sanitary pads required by the girl .We have also provided first aid facility to students. d. Day Care Center for Younger Children e. Any Other relevant Information

File Description	Documents
Annual gender sensitization action plan	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/Annual%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Uploaed on Dashboard

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is divided into wet and dry. The collected waste gathered in a particular place where the dustbins are kept, the

student's faculties and staff are properly guided on proper waste management practices. Used news papers of all types are disposed off to the agent for recycle purpose. Shivaji University gives a proper guidelines for paper waste management of examination answer books, packets and all examination paper material is returned for recycle purpose.

Liquid Waste Management:

Waste chemicalin the labs are properly disposed off by dissolving them in water and leaving the water into drains. The college building has 8 toilet blocks with septic tanks. The drain water from the septic tanks is carried through pipes and allowed to percolate through the ducts at a safe distance from the buildings. In order to keep the campus mosquito free and healthy pesticide like DDT are periodically used.

Biomedical Waste Management:

We usedthe'4RL method'for biomedical west management i.e. 1.R1: Reduce 2.R2: Reuse 3.R3: Recycle 4.R4: Recovery 5.L: Landfill We used five colored buckets / Bags In that buckets we disposed anatomical waste, dissecting apparatus, Sharp waste, biodegradable waste and non biodegradable waste respectively. E- Waste Management:

The electronic equipments that are damaged and used in electronics, physics and computer lab, such as out-dated computers, pen drives, batteries, CD's etc. are collected together and are sold as a scrap material in order to ensure their safe recycling and also help to preventing pollution. Waste Recycling System- No

Hazardous Chemical and Radioactive Waste Management:

Discharge of untreated Chemical waste water into the surrounding environment it is a very harmful to the environment. Hence the institute use "slow sand filtration system with activated charcoal". Charcoal known for its purifying properties it is a great adsorbent which adsorb the chemical on its surface. Sand helps to filtration process so any chemical does not discharge in environment directly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the

A. Any 4 or all of the above

following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

**7.1.7 - The Institution has disabled-friendly,
barrier free environment Built environment
with ramps/lifts for easy access to classrooms.
Disabled-friendly washrooms Signage
including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,
tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other
diversities (within 200 words).

Institute has organized various activities that shows inclusive

environment. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic communal socioeconomic and other diversities. Institute has organised State and National Level activities under various Departments and cultural committee, that promote harmony towards each other. Commemorative days like "World Hindi Day" Granth Utsav, World Environment Day, International Women's Day promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Various activites conducted in institute eg. 1.Lecture of Asst. Prof. D. H. Naik organized by the Staff Academy Committee on 31/8/2020 on the topic Epidemic and Human Life 2.Paper presentation was organized by the Department of Hindi on the occasion of 'World Hindi Day' on 11/01/2021. 3.Marathi Language Conservation Fortnight was celebrated on 20th January, 2021 4.Organized camp for Aadhar Card Update and Digital Account Opening by Post Office Kotoli on 22/01/2021. 5.A workshop on Consumer Awareness and Financial Literacy was conducted on 26th February, 2021 by the Department of National Service Scheme. 6.On the occasion of Marathi Bhasha Gaurav Din, Granth Utsav was organised on 27/02/2021 7.Shri. B.G. Patil delivered an online lecture on Natural Storms and their Consequences on 21st May, 2021. 8.On the occasion of World Environment Day, Department of Geography organised a competition related to Environment (articles, photo and sketches) on 5thJune 2021. 9.Shivswarajya Day was celebrated with the worship of the image of Chhatrapati Shivaji Maharaj by Dr. Smt. V. P. Patil and Prof. R. B. Patil on 6thJune 2021 . 10.An online Webinar on "Groundwater Awareness and the Need for Recharge" was organized on 13thjuly, 2021. 11.An online Workshop on Floods and Landslides : Environmental Changes was held on 6thAug, 2021.

- Students contributed in the college Magazine Dyanamruth by writing articles on various topics :

i.Rashtrabhasha Hindi (Miss Shital Redkar, B.A. -III) ii.780 Bhashaye Bolta hai Mera Bharat (Miss Pooja Patil, B.A.-I) iii.Plastic Pollution (Miss Shweta Patil, B.A.-I) iv.Danshur Nisarg (Miss Harshada Jadhav , B.A.-II) v.Karjmafi- Ek Manogat (Miss Varsha Patil , B.A.-I) vi.Kisano Ki Atmhtya – Ek samasya (, Miss Anita Redekar , B.A.-III) vii.Bhrshtachar Bana Shishtachar (Miss Swapnali Khot , B.A.-I) viii.The History of Pnachaganga River (Miss Pallavi Gandhi , B.A.-III) ix.Population Growth (Miss Shweta Patil , B.A.-III) x.Corona Virus (Miss Varsha Patil , B.A.-III)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Independence Day was celebrated at the college. On this occasion wallpaper activiti was taken. Students wrote on corruption, Environmental issue, Importance of Independence Day, Human Rights etc. They also contributed by drawingsketches of great national leaders. Corruption awareness program was arranged by the National Service Scheme on 27th October 2020. Students took oath of eradication of corruption. Constitution is the soul of our nation. 'The Constitution Day' was celebrated in the Institution on 26th Nov 2020.(on the occasion of National Voters Day). Department of Political Science organised Voters Awareness activiti and collected voting related documents on 25th Jan, 2021 26th Jan 2021 Republic Day was celebrated; on this occasion wallpaper presentation activity was taken in the college. Department of History organized the (Informative Programme) wallpaper presentation, on Facts of Chhatrapati Shivaji Maharaj's Period. Department of Political Science organized wallpaper activity on 'Human Rights" on 30/03/21. Students wrote article on various perspectivese.g. Students Duties Responsibilities etc. On the occasion of Independence Day 15/08/2021, Wallpaper activity was taken.Students contributed in it poems, drawing sketches related to country. Throughout year cultural committee has organized various activities. On 15/08/2021, Patriotic songs and Rangoli activities were organized. The Teachers who worked in the Corona Pandemic situation and created awareness among society, the Institute under Cultural Committee felicitated them as a 'Corona Warriers' on 05/09/2020. To create awareness among the students Department of Sociology organized wallpaper on 'Flood -2021' on 15/08/2021, by writing various article students participated in it. We have been suffering from Corona pandemic throughout year, to create awareness among the students and staff, Department of Sociology collected various articles published in Newspaper on Covid-19, on 15/08/2021. Ex Prime minister Hon. Rajiv Gandhi's Birth Anniversary was celebrated on 20/08/21. Students also wrote articles in college Magazine 'Dnayanamruth' on i. Vivekanadji ke Safalta Ke Sutra Yuvaonko Margdarshan (Miss Yogita Patil, B. A.

-I). ii. Swami Vivekananda (Miss Swapnali Khot B. A. -I).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/New%20%207.1.9..pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like National Unity Day, August Revolution Day, Independance Day, National Education Day, Republic Day, Kranti Din, Constitution Day, International Women's Day, Marathi Language Day, Translation Day , Hindi Din, etc. Even Institute Celebrates Birth Anniversery of Chhatrapati Shivaji Maharaj, Sardarvallabhai Patel, Maulana Abudul Kalam Azad, Savitribai Phule, Rajmata Jijau, Swami vivekanand, Yashwanrao Chavan, Sant Gadge Maharaj , Dr. Ambedkar, Major Dhyanchand, Bharataratna Dr. A. P. J. Abdul Kalam, Chh. Shahu Maharaj.Their

contribution to secure Independence and socio cultural development of the nation ignites the young minds of hte students. Following Activities were conducted throughout the year on various occasions 1. On the occasion of Chhatrapati Shahu Maharaj Jayanti on 26/06/2020, College Peons were felicitated for their good services in Corona Pandemic (Department of History) 2. Kranti Din (Revolution Day) was celebrated on 10/08/2020, Hon. Nandkumar Jadhav , Retired Subhedar delivered a speech on ' Sacrifice of Soldiers.' 3. Dr. S. R. Ranganathan's Birth Anniversary was celebrated , Dr. Ganesh Khandekar Librarian, Night College, Ichalkaranji delivered a speech on 'Sweet Memories of Dr. Rangnathan' on 12/08/2020. 4. On the occasion of Independence Day on 15/08/2020/ Dr. Kunal Chavan, Health Officer, Primary Health Centre, Kotoli and all the staff of Primary Health Centre were felicitated as 'Corona Warriors'. 5. On the occasion of Terachers Day, those teachers who served people during Covid-19 Pandemic were felicitated as Corona Warriers on 09/09/2020. (15 Teachers were felicitated .) 6. Bharatratna Dr. A. P. J. Abdul Kalam's Birth Anniversary was celebrated on 15/10/2020 , Dr. Smt. Usha Pawar delivered a lecture on 'Dr. A. P. J. Abdul Kalam'. 7. Department of Political Science celebrated Sardar Vallabhai Patel's Birth Anniversary on 31/10/2020. 8. National Education Day was celebrated in the memory of Maulana Abul Kalam Azad on 11/11/2020. 9. Birth Anniversary of Savitribai Phule was celebrated on 03/01/2021. 10. Birth Anniversary of Rajmata Jijau and Swami Vivekanand was celebrated on 12/01/2021. 11. Republic Day was celebrated. On this occasion NSS Departmement distributed Jilebi to poor, people. Wallpaper activitiy was also conducted. 12. Birth Anniversary of Chhatrapati Shivaji Maharaj was celebrated on 19th Feb, 2021. 13. Gadge Maharaj Jayanti was celebrated and College Campus was cleaned on 23/2/2021. 14. Birth Anniversary of Shri. Yashwantrao Chavan was celebrated on 12/03/2021. 15. Birth Anniversary of Dr. Babasaheb Ambedkar was celebrated on 14/04/2021. 16. Birth anniversary of Hockey Magician Major Dhyanchand was celebrated on 29/08/202.1

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has identified the following two best practices which are consistent with the vision, mission and goal of the institute. I) Women Empowerment II) Health Consciousness Best Practice - I 1) Title of the Practice - Women Empowerment 2) Objective of the Practice - Women empowerment has been key issue in modern and postmodern societies across globe. It has been considered as a priority issue in independent India and naturally it has been reflected with the governance and practice adopted by HEI. The women have been considered as the subaltern section of society which needs to be empowered. The important tool of this empowerment is naturally education at tertiary level and the participation of women in the mode of production of the nation. The college has adopted this Best Practice in order to empower the girls students coming from the rural underprivileged section of the society, particularly the hilly areas of the Western Maharashtra. 3) The context - The college is situated in the hilly area of Kolhapur district Western Maharashtra which has been deprived of facilities of Higher education for years together. Taking into an account this factor, the management took initiatives to start this college particularly for providing higher education to the girls students. Traditionally after the completion of secondary and higher secondary school education, the parents did not send girls students for higher education for two reasons, one the, financial condition of the students is not sound enough to bear the lodging boarding fees and other expenses for the girl child and secondly, culturally these parents believed in the early marriage of girl child. Naturally the girls were deprived of higher education. In order to overcome this practice the management took initiative, to provide higher education for girls students for their empowerment. It has been observed that nearly 42% of total admissions are those of the girls students. It is also observed that the performance of girls students in terms of semester examinations, cultural, events and sports events is quite satisfactory. The evidence of success is mentioned in the next point. 4) The Practice : 1) Pre Admission Procedure for Girls Students : Catchment area of this institute is Western Ghats comprising South Western Kolhapur district , that is major part of Panhala Taluka and some part of Shahuwadi Taluka. In this area 6 (Six) number of Junior Colleges/ Higher Secondary Schools, providing education in Arts and Science. After the 12 th std. results are declared, the faculty members hold a meeting and they plan visits to the places in catchment area. Their thrust is to meet the parents of girls students and convince them to enroll their names for degree classes. 2) Post Admission Procedure: After the admissions are over the Principal holds a

meeting of girls students and makes them aware of importance of higher education in creating their identities as a responsible citizens of the nation. The college helps the girls students in getting the monthly concessional rate bus passes, makes provision for the sanitary napkins to the ladies association of the college and 45 of teaching staff are females. This has been consciously done in order to make the female students comfortable on the campus. There are two major committees to look after the issue of the girls students- 'Internal Complaints Committee' and 'Saheli Vyaktimatva Samiti'. Similarly, their representation is reflected in CDC, IQAC and the Management Member Mrs. Kalpana K. Chougule is sitting elected Member of Zilla Parishad, Kolhapur. For girls security Panhala Police 'Nirbhaya Pathak' visits the college, even they guide the students on various matters. Various Activities were organised for the Woman Empowerment: 1. Celebrated International Women's Day on 08/03/2021 and Organised speech of Smt. S. M. Chougule on International Women's Day 2.Jijau Mahila Manch and Department of Sociology provided a financial assistance to girls students on 08/03/2021 3. Department of Nursing and Primary Health Centre, Kotoli jointly organized Hemoglobin Checking Camp at the college on 20/03/2021. 4. Organized speech on "Women's Safety and Laws" of Smt. Sunita Nashikar and Smt. Jyoti Shete (Under Lead College Activity) on 01/06/2021. 5. Started Nursery course affiliated to Shivaji University on 15/05/2021 6. Started Library Management Course affiliated to Shivaji University on 15/05/2021 7. Organized State Level Workshop on the topic "Women – Yesterday , Today and Tomorrow" on 18/08/2021. (Resource Person Dr. Tejas Chavan) 8. Organized a Training Program of "Mehendi and Beauty Parlour" on 28/08/2021 9. Four Girl students were selected for Shivaji University Merit Scholarship 10. Our Girl Student Manali Sankpal achieved Third Prize in Youth Festival, Organised by Shivaji University on Date - 15/7/2021 11. Vaishanvi Patil achieved Third Prize in Essay Writing Competition organized by Shivaji University Marathi Teachers Union. 12. Girl students were participated in NSS activities and did social work.

5) Evidence of Success: Taking into account theinclusion policies, the college has made it possible to reflect these ideas in the performance given by the girls students in the following areas: 1) Academics 2) Sports 3) Cultural/ Extra Curricular

4) Price instituted for girls students 5) Lead College 6) Problems Encountered and Resources Required: The problems encountered for working out the implementations of this practice are as follows: 1) Parents: It is found that the most of the parents in the hilly and rural areas are either illiterate or having very little

education,naturally they are not easily convinced regarding education for girl students. The parents are so orthodox and culture bound that they still believe in patriarchal structure and give preference to education of male child rather than the female. Most of the parents belonging to the financially weaker section of the society and so naturally they do not make any financial provision of higher education of girls students. 2) Cultural background: The parents found that themselves had brought up in the patriarchal society in which girls marginalized by parents. Besides lack of exposure to the modern facilities prevents the parents from initiating the girls to undertake the change in their traditional identity markers. Best Practices - ll 1) Title of the practice: Health Consciousness 2) Objectives of the practice: •To focus on academic excellence of students, teachers and other employees. •To develop positive attitude and intellectual, spiritual thoughts in human beings. •To develop self confidence. • To motivate the students and employees to live healthy, joyous and stress free life. • To develop sense of interpersonal relations. • Efforts for Improvement of physical, mental and social health. • To organize Health Check up camps. • To develop the concentration level of students. • To improve students' academic performance by guiding them properly and raising their level of energy and concentration. 3) The context : Majority of the parents are illiterate or very little educated. So they do not have proper information/ knowledge about Health. The word health refers to state of complete emotional and physical well-being. Health is a positive concept emphasizing social and personal resources as well as physical capacity. A healthful lifestyle provides the means to lead a full life with meaning and purpose. They don't get sufficient time through their work to think about health. Number of people suffers because of the minor diseases. They don't take things seriously. Health is very precious, without health everything is nothing.Health consciousness is an integral part of human lives. Keeping in mind this, the college has decided to select one of the best practices that will develop a very positive attitude about health consciousness among the students, parents and faculty (stakeholders). This best practice health consciousness will also help in inculcating this spiritual value among the students. This best practice is the need of this area. 4) The practice Every year 'World Yoga Day' is celebrated. For making students aware about their physical problems and to suggest remedy on it.The college has developed a well equipped gymnasium. Various activities were organised for the health consciousness: 1. Jointly organised Blood Donation Camp by Mardani Khel Akhada, Padal and our Institute on 29/12/2021 2. Department of Psychology distributed Mask and Sanitizer at Akol School on 26/01/2021 3. Our NSS Programme officer participated in Pulse Polio Program at Primary

Health Center, Asandoli on 31/01/2021 4. Mr. Vijay Borage Member of Zilla Parishad donated Mask and Sanitizer to Institute on 02/02/2021 5. Awareness Program was held on the occasion of Cancer Day at Mandavkarwadi on 05/02/2021 6. Blood Donation Camp was held by Department of Science on the occasion of 'Shiv Jayanti'at the college on 20/02/2021 7. NSS Volunteers distributed Mask at Kotoli Market on 02/03/2021. 8. Cleanliness of runnel was done by Alumni Association on 22/03/2021 9. Organized Workshop "Ayurveda and Yoga" on 30/04/2021.(Under Lead College) 10. NSS organized Covid-19 Public Awareness Program in Adopted villages. 11. Organized State Level Webinar on "Importance of Yoga and Pranayam : To Control the Covid-19" on 13/06/2021 12. Three Days Online Workshop organized on "Exercise for Healthy Life" from 19/06/2021 to 21/06/2021. 13. Donated Rs. 10,000 to Covid Centre on 26/06/2021. 14. The felicitation as a Corona Warriers of Sarpanch and Deputy Sarpanch of Adopted Villages on 15/08/2021. 5) Evidence of success: By organizing various activitiesinstitute has created awareness among all stakeholders. Earlier they were not conscious about their health now they are taking care of their health, and are not neglecting minor issues related to their health . Students confidence is also increased and it is reflected through their communication with faculty. Some students who are weak they also discussed their issues with our invited doctors and speakers and took further treatment. Parents, non teaching staff and faculty members have also changed their outlook about health. Parents and other villagers they are not neglecting minor health issues. 6) Problems encountered and resources required: Even in most of villages medical facilities are not available they have to depend on Primary Health Centres. Primary Health Centres are far away from their villages. Even now in the most of the villagers doctors are not available. So institute have decided to run this practice and help them. In the College area expert doctors are not available. Institute has to invite doctors and other experts from Kolhapur and nearby city. Because of the lackness of health consciousness students parents and other villages we have to convince them a lot.

File Description	Documents
Best practices in the Institutional website	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/7.2%20Best%20Practices%20Women%20Empowerment.pdf
Any other relevant information	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/7.2%20Health%20Consciousness.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution has identified the following areas which is distinctive to vision, priority and thrust. Vision: To provide higher education facility to rural and hilly area students. Priority: Higher Education facility for girl students. Thrust : Quality Enhancement Shripatrao Chougule Arts and Science College was established in the year 1998 with a view to provide higher education to the rural and hilly area students who were deprived of this facility for centuries. In this context higher education for girls is a crucial issue because in this area the girls could not take higher education because of the financial and cultural constraints of their parents. In the post independence era the Government of India seriously thought of this issue and encouraged the provision of higher education for girls. At present according to the AISHE (All India Survey of Higher Education 2019-20) Gross Enrolment Ratio (GER) of higher education is 27.1. it means still there is a major section of society which has been deprived of higher education facility. Taking this serious issue in to account our college is providing higher education to the students of which around 43 % are girl students. The particulars of the girls students enrolment are given in the view documents.

Efforts taken by college for education of girls student 1) Counselling of Parents 2) Incentive for Girls Students for example: prizes, concession in fees for poor girls, etc. 3) Participation of girls students in Sports and Extra Curricular Activities.

*1) Counselling of Parents Most of the parents in this area are either illiterate or having very little education, naturally they are not easily convinced regarding higher education for girls students.Our faculty members visit the places in catchment area. They meat parents and convince them about the importance of higher education of girls and various facilities are provided by the college to students. 2) Incentive for Girls Students : i) The college helps the girls students in getting the monthly concessional rate bus pass. ii) Girls students those who participate in the competitions of sports and cultural activities,T.A./D.A. is provided to them. iii) Management extended concession tosome girls students those who could not pay the fees. iv) Management and faculty declared prizes for students those who secure good marks in the University Exams. Our four girls students Secured Ranks in the General Merit List of Shivaji University, Kolhapur.(Academic Year

2020-2021). v) Provision of Sanitary pads at concessional rates.

3) Participation of Students in Sports and Extra Curricular Activities. For the sake of overall development of the students college has organised number of activities for girls and they actively participate in them. They have made noteworthy progress not in quantity but in quality in curricular and extracurricular activities. Ladies Association (Saheli) a platform is provided to girls for their talent in extracurricular activities like defence training, health checkup and remedies.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well-organized system for curriculum delivery and documentation. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teacher after discussion with them different teaching methods are discussed, according to this discussion teachers prepare their teaching plans month wise and for each theory and practical course for scheduled curriculum delivery. Every department prepare their academic calendar and finally IQAC prepares the consolidated Academic Calendar. The final draft placed in the IQAC meeting for discussion and to incorporate additional inputs if any. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Department events and committee activities are uploaded online to facilitate effective documentation. This process is handled of Record and Website committee of the college. One important thing about documentation is that all teachers record the daily activities and lectures conducted in their diary . Each and every teacher submits syllabus completion report to the college. All the new students are oriented to the college in the beginning of the academic year. Our Institution believes in reaching out to the students by adopting learner centric approaches. We have bridge course to keep them abreast with the syllabus, teachers use innovative methods for better delivery of curriculum. Use of audio visual aids and ICT tools, students presentations, seminars, quiz, group discussion in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Students are motivated to visit library. Our teachers are paper setters too. Institution encourages all teachers to attend Syllabus Revision Workshop, Refresher pogramme, Orientation Short Term Course, Workshops, Seminars and Conferences organized at various levels such at University, State, National and International to update themselves. To inculcate Research attitude novel thinking Students are encouraged to participatein Science Exhibition, Field Surveys and various competitions. To Develop effective Communication Skills, Presentation Skills, students are motivated

to participate in Soft Skill training programme /Self Funded Certificate Courses. There is grate deal of Flexibility available to students. The Institution provides all necessary infrastructural facilities such as Audio- Visual Hall, Science Laboratories, Computer Lab and Educational Material such as CDs, Reference Books in Library. Time table committee of the college prepares total timetable taking into consideration student-strength, classroom size etc. Lectures during leave periods are adjusted of other teachers. Students are informed to visit to college website. On college website we have kept number of things. IQAC plays very important role in it.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shripatrao Chougule Arts and Science College is affiliated to Shivaji University, Kolhapur. College calendar of events is prepared in line including weekly working days and Government holidays, Internal assessment dates, practical exam dates, workshops schedule, industrial visit dates, sports day, cultural day, last working day of the semester and get approved in Management Meeting. Approved calendar of events is circulated to all the staff and students it is also uploaded in the college website for information and compliance.

The academic calendar of the institute is planned well in advance based on the calendar provided by the University and the same is displayed on the notice boards for the benefit of the students. According to Academic calendar Teaching plans and time table is prepared. It is distributed to the students through whatsapp group. The strategic perspective plans prepared by the Departments and functional committees are also in sync with the University calendar of events. This also takes care of curriculum plans, activities like internship, industrial visits community activities besides continuous Internal evaluation strategies like tests, assignments, quiz, presentation etc.

Examination committee convenerissues circular to all Department Heads to prepare the time table of unit tests before Ten day of

the exam as per the scheduled dates in COE and the same is notified and circulated to students and staff. Common dates and time are followed for the courses common to the branches CIE includes tests, problems solving, group discussions, quiz seminars and projects throughout the semester

Internal assessment test for practical subjects are intimated in the Academic calendar at the end of semester .

After the internal evaluation of unit tests prepared marks are displayed in the college showcase.

The laboratory schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

222

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students. The various programmes are organized related to Gender Equality,

Sustainability, Human Values and Professional Ethics. The Environmental Issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Awareness' this subject is taught by special teacher in the class. The said subject include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Eva-System, Bio- Diversity, Pollution, and Social Issues & Population.

Environmental Awareness is a compulsory subject for S.Y.B.A, & B.SC students. Environment Issues are also reflected in the curriculum in Geography, Marathi, Hindi, English. Botony, Microbiology, Chemistry, Zoology, B. Voc Nursing, Cane Agriculture and Sugar Technology subjects.

Human Values have reflected through 'Personal Development ' subject that is Compulsory Subject for all under graduate third year students. 'Democracy, Election and Good Governance' subject that is compulsory subject for all under graduate first year students. It is also reflected in to curriculum in Marathi, Hindi, English, Political Science, History, Sociology, Psychology, B. Voc. Nursing, Sport, Fitness and Exercise.

Professional Ethics have reflected through 'E-Banking and Financial Services' subject that is Compulsory Subject for all under graduate third year students. It is also reflected in to curriculum in Functional English certificate Course, B. Voc all courses. Computer Science, Botony, Microbiology, Electronics.

Gender Issues are reflected through the curriculum of Marathi, Hindi, English, Sociology, Economics.

The study tour by Geography, History Department and Science field visits make students aware about the various nearby areas. They learn practical aspects from their study tours and field visits. Accordingly the students are made aware of the contemporary issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

56

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

381

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.sccmk.ac.in/uploads/naac/I-VPPatil/1.4.2%20Feedback%20process%20of%20the%20Institution%20may%20be%20classified%20as%20follows.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sccmk.ac.in/uploads/naac/I-VPPatil/1.4.2%20Feedback%20process%20of%20the%20Institution%20may%20be%20classified%20as%20follows.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

913

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

245

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Student representation is diverse not just in terms of regional and linguistic aspects but also their level and pace of comprehensibility. Since it would be inappropriate to divide a class into groups based on students' level of comprehension, classroom observation andinteraction.Continuous and periodic assessments are used as a measuring system to assess learning levels of the students.

The Departments draw up the schedule for organizing remedial classes for slow learners. This exercise is done in a discreet manner and slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one to one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems.

The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers some advanced learners are encouraged to mentor weak students and help them with explanation and notes. Revision classes and counselling sessions are held and additional teaching taken up if required. Tutoring by peers, senior students, and mentors is offered. Corrected assignments and answer scripts are shared with each student and discussed to enable students recognize their problematic areas and improve. Faculty makes it a point to be patient and accessible to students personally, over phone, mail, and social apps. Advanced learners are encouraged to study Recommended Readings listed in each syllabus. Meritorious students are included as members of Committees. Advanced learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental

knowledge, concept understanding and articulation abilities etc.
Advanced learners are encouraged to become class mentors.
Training and Placement Cell provides training in interview
skills, Functional Use of English, Personality Development
programs are organized to enhance employability of the students.
Online resources are made available to strengthen the knowledge-
base. Students are encouraged to participate in seminars,
conferences and workshops to gain knowledge. The Faculty takes a
keen interest while ordering books for the Central library and
ascertains that the library collection of books cater to the
needs of both slow and advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
913	44

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures the use of student centric methodology
such as experiential, Participative learning and problem solving
methodologies in teaching-learning process. The following
activities are conducted by institution to make teaching learning
process more students centric.

1) Experiential Learning:

Various departments are organizing different activities for
students e.g Field work, study tour, industry visits etc. These
activities helps student to improve their knowledge, presentation
skills and personality development.

2) Participative Learning: College uses Participative Learning to encourage students to actively involve them in learning process. The college uses methods for participative learning like – Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz, Case Study, Project etc.

Learning through Co-Curricular Activities: The students participate in various co- curricular activities which support teaching learning process like Industrial Visits, Educational Tours, Workshops, district level NSS camps, AIVSHKAR Research Festival etc.

Learning through Extra Curricular Activities: The Students participate in various extra –curricular activities organized by the college like Cultural ,Sports Activities,VachanPrerana Day, Farewell Party for final year students etc. The students are encouraged to participate in Inter-Collegiate Cultural and Sports Competitions. i.e. Youth Festival of University.

Learning through Extension Activities: The students participate in extension activities like Tree Plantation, Blood Donation, Swachh Bharat Abhiyan, Cleanliness River side area ,Voters Awareness Programmes etc. It helps Student to be a responsible citizen.

Problem Solving Methodologies: To improve critical thinking, creativity and problem solving skills among student Case Studies are provided and asked to prepare project reports.

Above activities are very necessary for students and it plays role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, collaborate and think about of the box. (College has formed various functional committees eg. Saheli Vyaktimatv Vikas Committees, Cultural, Gymkhana, Counseling, Competitive examination, Wall paper, Magazine, Elocation etc. for overall development of the students.)

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description

in maximum of 200 words

The faculty uses various ICT enabled tools to enhance the quality of teaching-learning like-

1. Google classroom is used to manage and post course related information- learning material, quizzes, lab submissions and evaluations, assignmentsetc.

2. Virtual labs are used to conduct labs through simulations.

3. Online drawing tools like concept maps, mind maps, are used to perform student centric activities.

4. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.

5. The online learning environments are designed to train students in open problem-solving activity.

6. Online quizzes and polls are regularly conducted to record the feedback of the students.

7. Virtual lab is used for creating multiple students accounts were faculty can check the individual practical's performed by students.

8. To teach mathematical subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Zoom, in Google meet, etc.

9.College website is also used to make announcements/ information to students

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

61

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

61

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

470

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The process of continuous internal assessment is communicated to the students well in advance and the students are made aware of the evaluation pattern to ensure strictness and transparency in the internal assessment . This practice is considered important because it prepares the students for the end semester exam centrally conducted by the University. The following are some of the key methods employed in the college for CIE : Unit TestFor each semester the students are supposed to study four units of each paper. After the completion of teaching work department wise unit tests on the completed syllabus are conducted. Question papers of all subjects are set by the department faculty. These tests are conducted as per the departmental time tables. After the assessment of papers the concerned teachers discuss with students regarding their performances, particularly the areas in which students are expected to improve. In these discussions session student's oral feedback is also taken in order to concentrate on the areas which are identified by students as difficult.

In the academic year 2020-21 e-tests are introduced in some departments as a Formative test. Group Discussions each department organizes at least two group discussions in the classroom in order to asses student's comprehension of the topics taught in the class and enhance their competence of interactions with teachers and fellow students.

The fieldwork, visit reports and project works are strictly monitored by the subject teachers. Formative evaluation is done continuously throughout the period till the student appears for the last examination. Even the examination committee of the

college has organized Two workshops for B.A.I and B.Sc. Students

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

All semester examinations except B.A- I and B.Sc.-I are centrally conduct by Board of examination Shivaji University, Kolhapur. University has worked out an elaborate mechanism todeal with students grievances. The errors in their results like marks of the internal assessment, attendance sheets error in the name are immediate addressed and forwarded to University for further action. Convener of the examination committee very consciously works and helps all students even all staff are informed seriously for due care and cooperation for the quick disposal of student grievances. If the grievance is serious Institute send office clerk to University for quick action and solution. The close and continuous communication is maintained by the convener of Examination committee with the University authority it for quick action of queries, doubts if any. Institute conducts B.A. I and B.Sc.-I exams and Assessment also. The grievances regarding these examinations (B.A. Part I and B.Sc. Part I, Semester I and II) are addressed by the college. e.g. The grievances related with Hall Tickets, like wrong entry of subjects, wrong entries of names, wrong entries of exam centers etc. are addressed by the College Examination Committee headed by the Principal. Same issues are immediately solved and others are send to University. At the time of exam some students find that their seat numbers are missing in examination hall, some students arrive late, some students fail to carry Hall Tickets and Identity Card with them. Some students face health issues – these issues are resolved by the Principal, Senior Supervisors (Internal and External) and Junior Supervisor. Sometimes students expect better seating arrangements, and some physically challenged students have their own requirements, these issues are discussed by the committee and they are resolved immediately.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institution has well -defined learning outcomes. The vision and mission of the institution emphasizes on promoting values education thought motivation experienced faculty to prepare the students to accept the challenges of globalization. The college has followed proper mechanism to make aware about the programmme outcomes to teachers and student.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Mechanism of Communication:

? The College adopts Outcome based education. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students.

? Graduate attributes are described to the first year students at the commencement of the programme.

? Learning Outcomes of the Programs and Courses are observed and measured periodically.

? Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference.

? The importance of the learning outcomes has been communicated to the teachers in the IQAC Meeting and Staff Meetings.

? The students are also communicated about the Programme outcomes, Programme Specific Outcomes and Course outcomes through website.

? Identify the most relevant concepts that arise in everyday life, and devise a strategy in order to arrive at the solutions in the respective subjects and are made to understand the connection between key concepts and applications.

? Use basic laboratory equipment correctly and effectively, in order to conduct measurements, and analyze and interpret the results, including a quantitative understanding of uncertainties.

? Communicate the results of scientific work effectively, making use of clear and well organized writing and presentation skills, and employ equations and visualization tools as needed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/Outcomes%202020-21.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our Institute is affiliated to Shivaji University, Kolhapur. We Offered Under Graduate and Post Graduate courses. For these programs and courses, the institute followed the curriculum designed by our affiliated University. The Programme outcomes, Programme specific outcomes and Course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board. After measuring attainment of POs , PSOs and COs, it has been observed that then is progress among the students. Besides, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be increasing consistently. We took utmost care of measuring the level of attainment of POs, PSOs and COs and followed formal as well as informal mechanism for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders regarding the syllabus and try to take necessary steps accordingly. Subsequently, the College took care of the attainment to measure the POs, PSOs and COs and implemented the mechanism as follows :-

? The institute followed the Academic Calendar of our affiliated university.

? All the subject teachers maintained Academic Diary in every academic year.

? All the subject teachers prepares Semester-Wise evaluation Reports.

?Institute took the review of the Students' Progression to Higher Studies and their Placement.

Attainments of CO's are calculated by using university examination results. Attainment levels are finalized at college level.The averages attainment of COs of each course is mapped to POs & PSOs.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

189

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sccmk.ac.in/uploads/about/Report%202020-%2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`00`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college is providing following incubation facilities to the students, Computer center, Competitive Examination, Skill Based Courses, Staff Colloquium, Sports and Counseling facilities.

The following are the key initiatives taken by the college for creation and transfer of knowledge.

1. Active Incubation Ecosystem: The Department of Botany has established an Active Ecosystem in the college. Botany Department organizes Today's Plant Activities that is Everyday One Plant. Everyday students write on the blackboard about Medicinal Uses of that plant.This information is very useful to stakeholders.
2. The Department of Electronics organized Lightening of Lives activity. The aim of this event was to light up the lives of people who are lacking for electricity in many villages.
3. The Department of Botany has organized Soil Analysis Program in Digavde Village, and Wallpaper Presentation on Plant Tissue Culture.
4. The Department of Geography and Government of Maharashtra organized One Day Awareness Program on Ground Water Awareness and Recharge: The Need of Era and Rainwater Harvesting.
5. NSS organized Tree Plantation of Medicinal plants.
6. On the occasion of Sant Gadge Maharaj Jayanti, Cleanliness Program was organized at the College campus and Donated Dung cake [firewood] to Panchganga Cemetery and celebrated World Water Day by cleaning small water sources.
7. Physical and Mental Health Awareness [COVID-19 Pandemic]:

Institute organized various programs related to health issues eg. distributed mask and sanitizer, provided financial help to Covid Center, Cancer Mental Health Awareness Program, Blood Donation Camp, Hb Check-up Camp, Nursing Internship and Pulse Polio Awareness Program.

1. Organized Webinar on Ayurved and Yoga, Yoga and Pranayam for Covid-19 Control, Importance of Exercise for Physical fitness, Indoor and Outdoor Games.
2. Organized One Day online webinar on Career Opportunities after Graduation.

3. Research and Development Idea Room: Under this Room we motivates and provides necessary training to the faculty members in developing research proposal, how to write research papers, research projects and Ph.D Synopsis.

4. Organized Faculty Development Program on Research Methodology is Comprehensive training program for Research scholars, Faculty, Students and Academicians belonging to diverse fields was benefited by this activity. Experts provided valuable guidance on basic research concepts, dimension of research, research methodology and content and ethics in research etc.

5. IPR : The IPR Cell of the college has organized Awareness Workshop on Patent filing, copyright, research ethics and Plagiarism.

Dr. N.D.Mangore has registered 3 Patents

1. Stress measuring cap

2. Emotion Projecting Badge

3. Emotion Sensing Point of cell system.

1. Internship: Students actively participated in internship and training program at Primary Health Center.

2. The college has an active mechanism to recognize and promote talented individuals through various Programs and Activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

02

File Description	Documents
Report of the event	[View File](#)
Any additional information	[View File](#)
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

14

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Our college is situated in rural, hilly area and its aim is to provide education to downtrodden masses of the neighborhood community. College has established network with neighborhood community by organizing various extension activities and has created awareness about social issues such as, environmental crisis, human rights, constitutional rights etc. Our college has organized these activities through various Departments, NSS units and all the stakeholders participated in it. During the academic year 2020 -2021 our college organized the following activities in collaboration with the IQAC and other NGOs

• NSS unit of the college Organized Eradication of Corruption and oath program to create awareness against corruption which was held on 27th October 2020

• Blood donation camp was organized at Padal. It helped to establish community network with the neighborhood community. It was held on 29th December 2020

Organized post office camp for updation and digitalization of Aadhar Card on 22nd January 2021. This activity creates awareness about digitalization of government policies

• Voters Day was celebrated by reading oath (program of voters pledge) which was held on 21st January 2021.It has created awareness regarding valuable rights of the voting

• Distributed mask and sanitizers on 26 January 2021 at the Akol village and Created awareness-Covid-19

• Participated in Polio Vaccine Campaign organized at Primary Health Centre Asondali on 31st January 2021, all the volunteers

of NSS were participated in it

- One Member of Zilla Parishad gave Masks, Bottles of Sanitizer to our College on 2nd February 2021.

- NSS units of our college organized Consumer Awareness and Financial Literacy program on 6th February 2021

- Sant Gadge Maharaj[Social Reformer] Birth Anniversary was celebrated by NSS on 23rd Feb 2021

- NSS units of the College organized Distribution of Mask during COVID-19 Pandemic.

- Alumnus and Department of geography organized cleanliness campaign in the neighborhood community

- Donated Dungcake [Firewood] to Panchganga Cemetery Kolhapur, This activity wasorganized by IQAC and NSS during the COVID-19 Pandemic on 28 June 2021.

- Financial Help to Covid Center Khervade during COVID-19 Pandemic on 26 June 2021

- Felicitation of Village Leaders [Adopted village] on 15th August 2021

- Sadbhavna Day was organized on the occasion of late Prime Minister Rajiv Gandhi Birth Anniversary on 20th August 2021.

- On the occasion of Makar Sankranti Distributed Food to the poor and needy people.

- Department of Botany organized event on Today's Plant on 5th February 2021 to create Awareness about Medicinal Herbs.

- Department of electronics organized Blood Donation Camp on the occasion of Shiv jayanti on 20th Feb 2021

- Department of Electronics organized event "Lighting of Lives"on 31st March 2021.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	[View File]()
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	[View File]()
Any additional information	[View File]()
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File]()

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1400

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

12

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

02

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	[View File](#)
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The adequate facilities are defined by the Academic Council of Shivaji University, Kolhapur, as per requirement of physical facilities for teaching learning with reference to classrooms (teaching) laboratories, administration and computer facilities. The Internal Quality Assurance Cell (IQAC) and College Development committee work out as per requirement of physical facilities for teaching – learning and recommends to the Institute Management regarding the construction of classrooms, purchasing furniture, newly added books in to library sports equipments and other necessary equipments of computer laboratories, etc. At the end of the academic year a review is taken and the outdated equipments are kept aside and added items are purchased. The Institute ensures adequate availability and optimal utilization of physical infrastructure in order to create an environment of excellence in education by using different educational tools.

Our Institute is located nearhistorical place 'Panhala' and 'Masai Pathar' (Plateau) Tal., Panhala. This locations concerned to be pollution free and natural healthy environment. The total campus area is 0.29.5 R. It has good space for the required infrastructure. The total build up area is 589.54 sq. m. It consists of the main building with built up area of 2502.36 sq. m. The Ground floor consists of Chairmans Cabin, Principal Cabin, Administrative Office, Exam Department/ Strong room, teaching classrooms(04), The First floor consists of departments, of Marathi, Hindi, English, History, Political Science, Sociology, Economics and Geography. In the same floor consists one Multipurpose Hall, Staff – room, Competitive Examination Centre,

Store Room, Gymkhana/Sport Department, and Toilets. The Second Floor consists includes of classrooms(04), One big hall, IQAC office, Dark room, Staff room and Chemistry, Botany, Computer Science labs. The Thid Floor consists of Physics, Electronics and Microbiology Labs. The Lower Ground Floor consists of Department Psychology, Store room, NSS Department, Ladies room, Study room, classrooms (03) and Toilets. Presently Floor – wise two puriet tank for drinking water is placed and floor wise washrooms are under construction. There is a parking facility for two wheelers. The college is separate Gym equipped with good amenities. Institute has maintained good computer lab. The entire infrastructure is under CCTV (37 Cameras) surveillance. The available physical infrastructure is optimally utilized beyond regular college hours to conduct various activities. Even college infrastructure is also made available for outside schools / Government.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute utilizes its resources to provide an environment to its students where they are encouraged to pamper in sports and extra curricular activities. This ensures a holistic development and all - round personality. The institution has a good and advanced facility of gymnasium, the students regularly attend the exercise work out sessions in the gymnasium. Most of the time they play some indoor games in Gym. Yoga teacher gives yoga demonstration for the staff and the students. There is a college playground with area of 0.60 R for outdoor games. The College has prepared ground of Kho-Kho, Kabbadi, Volleyball, Longjump, pit, disc throw, javelin throw and shot put throw. The Physical Education Director organises various events, specific sports skill, with the help of outside professional experts. The University conducts Physical Education Examination every year for B. A. Part – I and B. Sc. Part – I students for which External Examiner asses the performance of students. The students have proved their skill in various competitions organized by University andother colleges.

Cultural Activities –

The College has formed Cultural Activities Committee, which looks after the organisation of various cultural events throughout the year. The college believes in all - round development of its students. It constantly encourages them to take part in extracurricular activities to spark their interests and cultivate leadership qualities and national spirit among them. College has organized various activities e. g. National Level Virtual Competitions to Commemorate Seventy Fifth Anniversary of India's Freedom (Theme – The Sprit of Freedom – The Glory of India). College has built big hall and are providing good facilities to students. Our student also achieved success in University Level Youth Festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.33

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has an integrated Learning Management System. The ILMS used by college developed by well known firmVidyasagar.

Modules :

1. Acquisition :

Library is responsible for the selection and purchase of material or resources in the library.

1. Cataloguing :

It is the process of creating a list of all bibliographic items such as short description, list of subjects, author name and the classification.

1. Circulation :

It is a central and highly visible function of library as it keeps the record of status of books in the library.

1. User management with different roles :

- **Manage the complete management of the entire library through the software's easy interface.**
- **It removes manual process of issuing books by easy and simplified way of issuing book saving time and effort.**
- **The librarian can issue, return and reserve book for a particular student through the software's interface.**
- **Keep record of complete information of a book like, Book name, Author name, Publisher's name, Date / Year of publication, cost of the book. Book purchasing date / bill**

no.

Fine management :

The software automatically shows fine levied by automatically counting days from the date of issue in case of late return of the book

Digital library :

The Digital library software is the collection of documents electronically organized in the library. Digital library are the best libraries as they solve many LMS is basically dependent upon various components that are : selection and Acquisition, Organizing, Indexing and Storage, Network connectivity.

5. Reporting Stock Checking :

Stock checking and verification of books in the library can be done within a few hours. The automated system saves a considerable amount of time as opposed to the manual system.

6. Barcode Printing and reading :

To give specific identification to each book. All books, old and new, are bar – coded on the basis of title, author, topic and date of publishing to read the barcode easily. The database is automatically updated when books are scanned while issuing or returning.

7. Book bank :

Book bank system is where the books can be collected every semester and must be returned at the end of semester. The system must have option for new members to enrol for membership by paying deposit. A provision for getting six or seven books per semester. Membership can be renewed by using the register, number. The deposit must be refunded on termination of membership.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.87

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

10114

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi
In the college, both Ethernet and Wi – Fi. LAN with Brodband Internet facilities are available in some of departments and administrative office. The Ethernet LAN and 100 MBPS dial up Internet facility of 2021 have been upgraded. It is connected through Wi -Fi- LAN and Broad band Internate connectivity to provide seamless and transmission of data as well as optimal and -remote access of computing resources. Up gradation to Fiber optic LAN and inter- connectivity of both the campuses are in the future agenda. The college has active website, MIS, LCD Projectors. The inflibnet and computer Lab, complete area of the college is covered under CCTV with 37 special cameras.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

5.33

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has followed a systematic procedures and policies for maintaining and utilizing physical ,academic and support facilities like advanced and well equipped laboratory, a good computer library, sports department with advanced equipments, suitable classrooms, etc. The College principal has formed the various committees to maintaining and utilizing the above facilities such as 1. Library Committee, 2.Gymkhana Committee, 3.ICT Committee, etc. There are two laboratories under humanities purposes. 1.Geography 2.Psychology on the other hand, there are 6 well established laboratories under science department faculty. These are as follows,1. physics,2. Chemistry 3.Electronics 4.Botany 5.Microbiology 6.Computer Science. At the time of starting every semester concerning Hod's conduct meetings of the departmental faculty members and discussed matters about important issues related to maintaining and utilising. A review of all the equipments is taken by the faculty members and certain important decisions are taken regarding the purpose of new equipments and writing of out of order made material. There is a lodged separate register for attendance of the students and one peon is appointed to look after laboratory and lab. equipment maintenance for the maintenance of the lab equipment division of power back facility power backup facility through a powerful generator and fire safety unit is installed in the laboratory. Every year the electric wiring of laboratories is checked and proper care is taken to keep them intact throughout ITI staff. There are 20 computers in the computer laboratory with adding 4 MBPS ,10 MB broadband internet connection .B. Library. The entire

library procedures is done by and advisory committee which is appointed by the principal. This committee takes decision about annual budget of the library such as purpose of laboratory mechanism that are based on the software known as vidyasagar. There is a periodical periodic clearing of racks and binding of old books in order to preserve them for a longer period. In addition to the references and prescribed 8922 books, there are 18 journals and periodicals made available for students and teachers. The laboratory makes provisions for the 'Best Reader Award' for students and celebration of library day on which the book exhibition is organized by students every year. There is install fire safety unit it in the library .C. Maintaining and utilization of classroom. Classrooms are allotted peon to be clear and are cleaned regularly . The broken benches are repaired and damaged desks are replaced by a new one. Broken black boards are changed urgently Broken Glass panels of windows are repaired in time. Regular cleaning of water tanks, proper garbage disposal etc. are done by college peons. D. Maintenance and utilizing of Computer. Computers are maintained properly and regularly as per requirement and major work is completed during holidays or in a vacation period .There is a technician is appointed for maintenance of computers. E. Sports facilities. The maintenance of sports facilities and sports equipments are done annually on the recommendations of the Gymkhana Committee. We have prepared of kho kho, kabaddi, volleyball , Javelins through grounds, long jump, one disk through out for. Play ground is also maintained properly.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

408

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

563

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

90

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

90

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

04

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

28

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

04

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There was no student Council established as per the Shivaji University Procedure. However, students where nominated on various academic, administrative and functional committees like Literary Association, Elocution, Gymkhana, IQAC, Ladies Association, Cultural Activities, College Magazine, Wallpaper, Library, Youth Festival, NSS, Anti Ragging Internal Complaint etc. There are meetings of these committees in which the students representatives give the feedback fromthe student community. It is critically discussed and student views are considered on priority basis.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

21

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes

The Alumni Association of the college has been registered under Maharashtra Societies Registration Act 1860 vide its Letter No. Maha. 29051/Kop dated 6/3/2011. This year the college has completed 20 years and college Alumni Association has been formed on a large basis with the following chapters. 1. Kotoli chapter 2. Nandgaon chapter 3. Waghave chapter 4. Yavluj chapter. Our college is located in the Rural, hilly area. Alumni meets are organized every year in which alumni participates. The girls married to other places visit the Institution as per their convenience throughout the year. The experience and suggestions of alumni have helped the college to minimize the drawbacks and proceed towards excellence. Our college is located in the rural and hilly area Therefore financial contribution of the alumni is not substantial much. However the alumni association contributes the college significantly through non financial means. The alumni have become a role model for the inhouse students. Our alumni have been working in the Government and Private sectors. Some have started their own business. The alumni association provides a voluntary service during the NSS camp. The college organizes Alumni meet twicea year. During the meeting alumni discuss various aspects of the college. They comment on amenities and support facilities provided to the students, infrastructure,

library contribution, sports and other activities and suggest some good measures for the well being of the college. They express their indebtedness to the college and generously donate books, stationery etc. Our active alumni have organized following activities.

1. Organized Felicitation Programme of 'Covid-19-Warriors',on 24/08/2020.
2. Conducted 'Alumni Meet' of Arts and Science Alumni at the College. on 16/10/2020.
3.
4. On the occasion of 'World Water Day' organized cleanliness Drive at near by river area at waghave village on 23/03/2021.
5. Organized Guest lecture on the topic 'Need of an organic Farming' on 25/08/2021.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by the Management Dnyanganga Shikshan Prasarak Mandal, Malwadi

Kotoli. The Vision and Mission defined by the Institution are as follows.

Vision :

We aspire to be an institution of higher education catering to

the higher educational needs of rural and hilly area students particularly girls, providing them with stimulating teaching learning environment to develop them into socially responsible citizens.

Mission :

1.To inspire the students for education and make the education available for the poor, socially and economically disadvantaged students in rural and hilly area.

2.To take efforts in order to have overall personality development of the students.

3.To make the college a center of educational activities as well as intellectual and cultural

enhancement of the society through the well educated youth.

4.To create the ability amongst the students of self evaluation and sow the seeds of scientific and

rational attitude in their minds to make them aware of the value and the dignity of labor.

5.To create the awareness amongst the students about the current social, economic and material

condition of the society and to enable the students to face the future challenges confidently.

The mission of the college is to inculcate values of patriotism, honesty, sacrifice, scientific approach, gender equality, etc taking into account skill based and technology oriented education.

The College Management has defined the following thrust areas related with the vision and mission of the institution:

1.Degree programs, that is, Arts and Science, B.Voc , M.A, M.Sc. (Distance Mode) having a wide scope of choosing subjects of their own choice.

2.Managmenet sponsored certificate courses like Functional English, Hindi Translation Course,Flawless Marathi Writing, Media and Society.

3.To create sports awareness the activities like annual sports events, participation of students in

various sports competitions and well equipped gymnasium for students.

4.To create cultural awareness, students are motivated to participate in the events like YouthFestival and college specific events.

5.To create social awareness among the students, organized Swachhata Abhiyan (Cleanliness Drive)

6.In order to create social responsibility among students, under NSS various activities are organized as outreach activity.

7.To expose students to the outside intellectual world the expert lectures are organized.

8.To create research awareness among the students and the staff they are advised to undertake

research projects and attend, seminars, conferences and have exchange of students and teachers.

All these activities are motivated by the Management and the Principal

File Description	Documents
Paste link for additional information	http://sccmk.ac.in/about/mission-and-goals
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Dnyanga Shikshan Prasarak Mandal , gives sufficient freedom to the Principal , who is the Academic Head of the Institution to function in order to fulfill the vision and mission of the institution.

Academic responsibilities are divided among all the staff members.Staff Secretary takes all updates from staff members regularly.Various committees are formed for the academic and co-

curricular activities to be conducted in the academic year. The list of committees are displayed at the beginning of the year this ensures transparency in policy execution. The Principal of the college holds regular meetings with Head of Department, teaching and non teaching staff to robust the framework of their working policy. The Heads of various Departments monitor the functioning of various departments. The Office Administrator of the college is headed by O.S(Office Superintendent) under whom there are Head Clerk and Class IV Staff. Thus the decentralization of departments and Staff organization helps to improve the quality of education provisions.

Participative Management:

In the administration there is always discussion with the teaching and non teaching staff. Members of the Management encourages teaching and non-teaching staff and actively participate in various activities of the institution. The policy discussions are taken by the Management and required policies are framed for the smooth functioning. The policies are implemented through participative Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan. In this changing scenario institution has realized a phenomenal growth in the academic arena, examination procedure and infrastructure promotion. The perspective plan of the institution focus towards the attainment of its vision and mission to sustain reputation. Apart from regular teaching process institution is focusing on counseling for careers, professional skills for placement through adding new certificate courses, B.Voc (Bachelor of Vocational) courses, co-curricular ,extra co-curricular activities like Sports,NSS,Cultural activities etc. The institution is constantly pursuing the health consciousness and environmental awareness activities to improve a clean and hazard free environment. The

college also committed to support innovative research activities through incubation center (Research Committee). The college development committee, principal, IQAC coordinator,Head Departments and various functional committees look after the planning, and preparing Strategic policy and it's proper deployment and implementation.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is permanently affiliated to Shivaji University, Kolhapur and governed by Dnyanga Shikshan Prasarak Mandal ,Malwadi

Local Managing Committee (LMC)/College Development Committee (CDC)

It comprises 13 members. It is constituted according to the Maharashtra University Act 1994. It prepares the budget and financial statements, recommends to the Management the creation of the teaching and other posts, discusses the academic progress of the college, makes/suggests to the Management for the improvement of the standard of teaching in the college. It advises the Principal on academic, and other matters. This body is reconstituted and is named as College Development Committee as per Maharashtra University Act. 2016.It gives a formal sanction to the college Annual Budget. The Principal is the head of the institute who looks after both Administration and Academic matters of the Institution. He is given freedom to discharge his duties among the teaching and non teaching staff. For smooth, better functioning of the academic and administrative work, the Principal organizes meetings with faculty members, HODs of the departments as well as administrative department and guides them, motivates them for good work and takes review of the work done. The college administrative office looks in to the matters related to admissions, eligibility and examinations etc. Different committees are formed by the Principal in order to help

monitoring and facilitating several activities organized in the college i.e. Admission Committee, Lead College Committee, Cultural Activities Committee, Gymkhana etc.

To fulfill the need of all stakeholders, the Principaldiscuss with IQAC coordinator,HoDs and O.S to solve the problem in academic and administration

Administrative Setup-

Institutional administrative setup is designed very carefully to cater all types of needs of different stakeholders. The Principal of the institute made a large amount of contribution in designing a flexible, accommodative and inclusive administrative structure.

Service rules , procedure ,recruitment ,Career Advancement Scheme(Promotion Policy) are as per Maharashtra University Act 2018, Rules and Regulation by the Government of Maharashtra ,the Affiliating University and the UGC.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	http://www.sccmk.ac.in/uploads/naac/VI-BGPatil/Oragnogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Human resource is the most valuable asset in the development of any type of organisation.

- Various types of leaves like causal leave, duty leave, study leave, maternity leave and medical leave are sanctioned by the Management and the Principal.
- Placement proposals of teachers are forwarded to the Government for further consideration . Financial support is provided for research projects and publication of books.
- Consent is given for drawing loans for various purposes.
- Advances are paid to the temporary faculties.
- Group insurance facility for teaching and non teaching staff is provided.
- Felicitation for achievement of teaching and non-teaching staff.
- Free Computer training for employees.
- Concession in the college fees for the wards of employees and poor students.
- Free Health check up camp for the employees.
- First aid facility
- Maternity Leave and Paternity Leave

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/VI-BGPatil/6.3.1.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

03

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal For Teachers:

There is prescribed appraisal system named as Performance Based Appraisal System (PBAS) -which is prescribed by the University Grants Commission , New Delhi. Under this system the Annual Performance Indicators (API) score is calculated annually and submitted to the Principal through concerned Head of the Department. This PBAS performance consists of the following three categories having different weightages.

Category I : Teaching Learning and Evaluation Related Activities.

Category II: Co-Curricular, Extension, Professional Development Related Inputs.

Category III : Research, Publications and Academic Contributions.

The Principal constitutes a verification committee to check the claims made by teachers on the basis of the documents submitted by the teachers. If there is any discrepancy in the inputs it is brought to the notice of the Principal who sends the document back to the teacher for revision. After the due revision the verification committee finalizes the PBAS forms and submit then to Principal. The Principal allots marks and grades to the teachers with his own remarks. These PBAS forms are finally considered as important document for the promotion of the teachers. All the teachers maintain academic diaries which is prescribed by Shivaji University, Kolhapur. These dairies consist of teaching plans, extra-curricular and co-curricular activities

details, information regarding seminars, conferences attended and publications. It also consists of various types of leaves enjoyed by the teacher during academic year. On the basis of these API scores the Principal prepares a consolidated performance report of teachers and submits it to the Management. Performance Appraisal Of Non-Teaching Staff: The Annual Performance of non-teaching staff is recorded through a prescribed proforma of the 'Estimate of General Ability and Character of Grade 'A' to Grade 'C' Officers and Employees'. Annexure 'B' Part 'IV'. Under this, some major criteria of assessment are Industry and Application, Relations with Colleagues and Public, General Intelligence, Technical Ability, Special Attitude, Administrative Ability, Integrity and Character etc. These reports are submitted to the Reviewing Officer that is The Registrar/Office Superintendent of the college and approved by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File]()

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Management is registered under Charity Commissioner Kolhapur and the college is registered under Government of Maharashtra Higher and Technical Education and Shivaji University Kolhapur and as per their regulations it is mandatory to conduct Internal and External Financial Audit of the Institution annually. These audits are conducted at two levels. Internal Audit : The internal audit of the college is conducted by the Government Recognized Auditor appointed by the Management. 'Mahesh Gurav and Company Chartered Accountants, Kolhapur' Auditor was appointed. This audit is conducted on the basis of receipts and payments made by the college during financial year that is 1 April to 31 March every year. This audit is done on the basis of all receipts and payment vouchers, bank transactions, statement of accounts, Cash Book and Ledger entries. The auditor and his staff visit the college office normally in the month of June and physically verify all the documents and queries if any are resolved by the office. Finally the Annual Financial Audit statement is provided to the college which sums up the audit remarks. These remarks are

discussed by the college committee and further discussed in the College Development Committee (CDC) and if there are any suggestions made by the auditor the decisions are taken to resolve them. These audit reports are annually sent to The Joint Director Higher Education Kolhapur Region Kolhapur and The Registrar, Shivaji

University, Kolhapur. II. External Audit: The external audit of the college is conducted by the Joint Director Higher and Technical Education, Kolhapur and subsequently by the Accountant General State of Maharashtra. The external audit is conducted as per the convenience of the Audit Authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

3780801

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a comprehensive resource mobilization policy in place. The college seeks to mobilize government and non government grants for the improvement of college infrastructure and knowledge resources,for this, proposals are prepared and submitted to the relevant authorities such as UGC, Government of Maharashtra, Affilating University.

Funds received from Government and University are properly utilized for the said purpose. According to University Fee collected from Students are utilized for proper things.Institute did audit of all funds every year from authorized C.A. where Funds are utilized for benefit of students/teachers for meeting other minor expenses for the college. IQAC encourages faculty members to apply for the research grants offered by the various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC to take care of quality enhancement, various quality assurance strategies are initiated by the IQAC as follows

1.IQAC has motivated the teacher's to do Orientation Courses,Refresher Courses Short Term Courses and Faculty Development Courses ,in order to upgrade an update their subject knowledge.

2. Faculty members are motivated to participate and present their research papers in Conferences, Workshops etc.(Faculty members contributed in it)

3. Faculty members are motivated to publish their research paper in UGC Care List Journal, peer Reviewed Journal and Conference Proceedings.(Faculty members contributed[Published] in it)

4. IQAC motivated/supported faculty members to complete Ph.D and M.Phil. In the academic year 2020-2021 Two faculty members have completed their Ph.D ,One faculty member completed his M.Phil.

5. Teachers are also encouraged to participate in examination evolution process.

6. Institute has started some short term certificates courses. Students are motivated to participate in it.

7. Under Mentor-mentee Scheme Students have given detailed information about various Scholarship Schemes.

8. College also provides platform for the Students to participate in various College and University Level competition.

9. Skill oriented activities are conducted for Students.

10. Guidance for Competitive Examination are also provided.

11. College Level,State Level, National Level Conference/Seminars have organised on various Subjects.

12. Under staff Colloquium, Lectures of faculty members are organised on various topics.

13. Students aremotivated to write for college magazine wallpaper and news bulletin (Pakshik) .

14. For effective teaching, all teachers are encouraged to use audio-visual teaching aids , charts etc.

15. Regular meetings of IQAC are conducted , various quality related things were discussed and suggestions are taken from all members for improvement.

16. Covid-19 awareness programmes were conducted in five adopted villages.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/IQAC%20Procceding/IQAC%20Proceeding%202020-21.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are:

1.Student feedback on faculty, teaching learning process andevaluation: Students feedback significantly shows the actual qualityof teaching learning process. The students feedback is conducted asper the following norms:

a. All the students are allowed to givefeedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance isinstructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes andrevision for the students wherever needed.

4. Syllabus Monitoring: The worthy Principal (Chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

5. College has formed Mentor - Mentee group. If studentshave any problem, they directly raise their problems. Instructions are given to all staff to give more time to students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality	C. Any 2 of the above

audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sccmk.ac.in/uploads/naac/AQAR%202019-2020.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security – The college is located in the hilly area in the western part of Panhala taluka. Institute tries its level best to provide quality education. Especially the education of the girls has been facilitated due to this college. Girls from 15 to 20 km area around college are taking admission in this college so special care is taken for the education of girls in the college. Girls students comes college by S. T. bus. They had go to Kolhapur for bus pass but college requested to State Transport to provide this facility in the college . Majority 0f the girls get benefit of it. This provision saves their time and money. Identity card is necessary for every students . In terms of security the college has a control room with CCTV Cameras, so care is taken to ensure that no any incidents take place in the case of female students. Through the discipline Committee of the college, the members of the committee are constantly patrolling the college premises and every floor of the college. If any problem it is informed to the Principal and solved immediately. If the students have any suggestions, they can put them in writing in the notice box outside the office. The instructions in the notice box are acted upon by the Hon'ble Principal and the committee members. The Nirbhaya Squad of Panhala Police Station visits the college and the bus stand where girls stand for bus. Students are trained for self-defense. b. Counseling - The

college is located in rural and hilly area . After the declaration of the result of 12thstd all faculty visits nearby villages and they did counseling to parents toallow/ send their wards for highereducation. College has implemented mentor-mentee scheme. The students enrolled in the colleges are grouped according to Mentor Mentee. Each teacher has been alloted some students . The teacher solves the problems of the students in their group if there are any problems. They also help the students about subject selection and their personal problems. Students are guided by organizing various lectures on gender equality through Saheli Vyaktimatav Vikas Samittee, Internal Grievance Redressal Committee and the, various Departmental activities eg. Health consciousness and hygiene, women's safety and flws, personality development etc. c. Common Room The college has provided a separate ladies room for girls students with attached washroom. It has a table, chair and bed. Vending machine has installed for the sanitary pads required by the girl .We have also provided first aid facility to students. d. Day Care Center for Younger Children e. Any Other relevant Information

File Description	Documents
Annual gender sensitization action plan	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/Annual%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Uploaed on Dashboard

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste is divided into wet and dry. The collected waste gathered in a particular place where the dustbins are kept, the student's faculties and staff are properly guided on proper waste management practices. Used news papers of all types are disposed off to the agent for recycle purpose. Shivaji University gives a proper guidelines for paper waste management of examination answer books, packets and all examination paper material is returned for recycle purpose.

Liquid Waste Management:

Waste chemicalin the labs are properly disposed off by dissolving them in water and leaving the water into drains. The college building has 8 toilet blocks with septic tanks. The drain water from the septic tanks is carried through pipes and allowed to percolate through the ducts at a safe distance from the buildings. In order to keep the campus mosquito free and healthy pesticide like DDT are periodically used.

Biomedical Waste Management:

We usedthe'4RL method'for biomedical west management i.e. 1.R1: Reduce 2.R2: Reuse 3.R3: Recycle 4.R4: Recovery 5.L: Landfill We used five colored buckets / Bags In that buckets we disposed anatomical waste, dissecting apparatus, Sharp waste, biodegradable waste and non biodegradable waste respectively. E-Waste Management:

The electronic equipments that are damaged and used in electronics, physics and computer lab, such as out-dated computers, pen drives, batteries, CD's etc. are collected together and are sold as a scrap material in order to ensure their safe recycling and also help to preventing pollution. Waste Recycling System- No

Hazardous Chemical and Radioactive Waste Management:

Discharge of untreated Chemical waste water into the surrounding environment it is a very harmful to the environment. Hence the institute use "slow sand filtration system with activated charcoal". Charcoal known for its purifying properties it is a great adsorbent which adsorb the chemical on its surface. Sand helps to filtration process so any chemical does not discharge in

environment directly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

B. Any 3 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e.,

tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has organized various activities that shows inclusive environment. Institution provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic communal socioeconomic and other diversities. Institute has organised State and National Level activities under various Departments and cultural committee, that promote harmony towards each other. Commemorative days like "World Hindi Day" Granth Utsav, World Environment Day, International Women's Day promote tolerance and harmony. Institute has code of ethics for students and a separate code of ethics for teachers and other employees which has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal socioeconomic and other diversities. Various activites conducted in institute eg. 1.Lecture of Asst. Prof. D. H. Naik organized by the Staff Academy Committee on 31/8/2020 on the topic Epidemic and Human Life 2.Paper presentation was organized by the Department of Hindi on the occasion of 'World Hindi Day' on 11/01/2021. 3.Marathi Language Conservation Fortnight was celebrated on 20th January, 2021 4.Organized camp for Aadhar Card Update and Digital Account Opening by Post Office Kotoli on 22/01/2021. 5.A workshop on Consumer Awareness and Financial Literacy was conducted on 26th February, 2021 by the Department of National Service Scheme. 6.On the occasion of Marathi Bhasha Gaurav Din, Granth Utsav was organised on 27/02/2021 7.Shri. B.G. Patil delivered an online lecture on Natural Storms and their Consequences on 21st May, 2021. 8.On the occasion of World Environment Day, Department of Geography organised a competition related to Environment (articles, photo and sketches) on 5thJune 2021. 9.Shivswarajya Day was celebrated with the worship of the image of Chhatrapati Shivaji Maharaj by Dr. Smt. V. P. Patil and Prof. R. B. Patil on 6thJune 2021 . 10.An online Webinar on "Groundwater Awareness and the Need for Recharge" was organized on 13thjuly, 2021. 11.An online Workshop on Floods and Landslides : Environmental Changes was held on 6thAug, 2021.

- Students contributed in the college Magazine Dyanamruth by writing articles on various topics :

i.Rashtrabhasha Hindi (Miss Shital Redkar, B.A. -III) ii.780 Bhashaye Bolta hai Mera Bharat (Miss Pooja Patil, B.A.-I) iii.Plastic Pollution (Miss Shweta Patil, B.A.-I) iv.Danshur Nisarg (Miss Harshada Jadhav , B.A.-II) v.Karjmafi- Ek Manogat (Miss Varsha Patil , B.A.-I) vi.Kisano Ki Atmhtya - Ek samasya (,

Miss Anita Redekar , B.A.-III) vii.Bhrshtachar Bana Shishtachar (Miss Swapnali Khot , B.A.-I) viii.The History of Pnachaganga River (Miss Pallavi Gandhi , B.A.-III) ix.Population Growth (Miss Shweta Patil , B.A.-III) x.Corona Virus (Miss Varsha Patil , B.A.-III)

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	[View File](#)

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Independence Day was celebrated at the college. On this occasion wallpaper activiti was taken. Students wrote on corruption, Environmental issue, Importance of Independence Day, Human Rights etc. They also contributed by drawingsketches of great national leaders. Corruption awareness program was arranged by the National Service Scheme on 27th October 2020. Students took oath of eradication of corruption. Constitution is the soul of our nation. 'The Constitution Day' was celebrated in the Institution on 26th Nov 2020.(on the occasion of National Voters Day). Department of Political Science organised Voters Awareness activity and collected voting related documents on 25th Jan, 2021 26th Jan 2021 Republic Day was celebrated; on this occasion wallpaper presentation activity was taken in the college. Department of History organized the (Informative Programme) wallpaper presentation, on Facts of Chhatrapati Shivaji Maharaj's Period. Department of Political Science organized wallpaper activity on 'Human Rights" on 30/03/21. Students wrote article on various perspectivese.g. Students Duties Responsibilities etc. On the occasion of Independence Day 15/08/2021, Wallpaper activity was taken.Students contributed in it poems, drawing sketches related to country. Throughout year cultural committee has organized various activities. On 15/08/2021, Patriotic songs and Rangoli activities were organized. The Teachers who worked in the Corona Pandemic situation and created awareness among society, the Institute under Cultural Committee felicitated them as a 'Corona Warriers' on 05/09/2020. To create awareness among the students Department of Sociology organized wallpaper on 'Flood -2021' on 15/08/2021, by writing various article students participated in it. We have been suffering from Corona pandemic

throughout year, to create awareness among the students and staff, Department of Sociology collected various articles published in Newspaper on Covid-19, on 15/08/2021. Ex Prime minister Hon. Rajiv Gandhi's Birth Anniversary was celebrated on 20/08/21. Students also wrote articles in college Magazine 'Dnayanamruth' on i. Vivekanadji ke Safalta Ke Sutra Yuvaonko Margdarshan (Miss Yogita Patil, B. A. -I). ii. Swami Vivekananda (Miss Swapnali Khot B. A. -I).

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/New%20%207.1.9..pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute celebrates national commemorative days like National Unity Day, August Revolution Day, Independance Day, National Education Day, Republic Day, Kranti Din, Constitution Day, International Women's Day, Marathi Language Day, Translation Day , Hindi Din, etc. Even Institute Celebrates Birth Anniversery of Chhatrapati Shivaji Maharaj, Sardarvallabhai Patel, Maulana Abudul Kalam Azad, Savitribai Phule, Rajmata Jijau, Swami vivekanand, Yashwanrao Chavan, Sant Gadge Maharaj , Dr. Ambedkar, Major Dhyanchand, Bharataratna Dr. A. P. J. Abdul Kalam, Chh. Shahu Maharaj.Their contribution to secure Independence and socio cultural development of the nation ignites the young minds of hte students. Following Activities were conducted throughout the year on various occasions 1. On the occasion of Chhatrapati Shahu Maharaj Jayanti on 26/06/2020, College Peons were felicitated for their good services in Corona Pandemic (Department of History) 2. Kranti Din (Revolution Day) was celebrated on 10/08/2020, Hon. Nandkumar Jadhav , Retired Subhedar delivered a speech on ' Sacrifice of Soldiers.' 3. Dr. S. R. Ranganathan's Birth Anniversary was celebrated , Dr. Ganesh Khandekar Librarian, Night College, Ichalkaranji delivered a speech on 'Sweet Memories of Dr. Rangnathan' on 12/08/2020. 4. On the occasion of Independence Day on 15/08/2020/ Dr. Kunal Chavan, Health Officer, Primary Health Centre, Kotoli and all the staff of Primary Health Centre were felicitated as 'Corona Warriers'. 5. On the occasion of Terachers Day, those teachers who served people during Covid-19 Pandemic were felicitated as Corona Warriers on 09/09/2020. (15 Teachers were felicitated .) 6. Bharatratna Dr. A. P. J. Abdul Kalam's Birth Anniversary was celebrated on 15/10/2020 , Dr. Smt. Usha Pawar delivered a lecture on 'Dr. A. P. J. Abdul Kalam'. 7. Department of Political Science celebrated Sardar Vallabhai Patel's Birth Anniversary on 31/10/2020. 8. National Education Day was celebrated in the memory of Maulana Abul Kalam Azad on 11/11/2020. 9. Birth Anniversary of Savitribai Phule was celebrated on 03/01/2021. 10. Birth Anniversary of Rajmata Jijau and Swami Vivekanand was celebrated on 12/01/2021. 11. Republic Day was celebrated. On this occasion NSS Departmement distributed Jilebi to poor, people. Wallpaper activitiy was also conducted. 12. Birth Anniversary of Chhatrapati Shivaji Maharaj was celebrated on 19th Feb, 2021. 13. Gadge Maharaj Jayanti was celebrated and College Campus was cleaned on 23/2/2021. 14. Birth Anniversary of Shri. Yashwantrao Chavan was celebrated on 12/03/2021. 15. Birth Anniversary of Dr. Babasaheb Ambedkar was celebrated on 14/04/2021. 16. Birth anniversary of Hockey Magician Major Dhyanchand was celebrated on 29/08/202.1

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college has identified the following two best practices which are consistent with the vision, mission and goal of the institute. I) Women Empowerment II) Health Consciousness Best Practice - I 1) Title of the Practice - Women Empowerment 2) Objective of the Practice - Women empowerment has been key issue in modern and postmodern societies across globe. It has been considered as a priority issue in independent India and naturally it has been reflected with the governance and practice adopted by HEI. The women have been considered as the subaltern section of society which needs to be empowered. The important tool of this empowerment is naturally education at tertiary level and the participation of women in the mode of production of the nation. The college has adopted this Best Practice in order to empower the girls students coming from the rural underprivileged section of the society, particularly the hilly areas of the Western Maharashtra. 3) The context - The college is situated in the hilly area of Kolhapur district Western Maharashtra which has been deprived of facilities of Higher education for years together. Taking into an account this factor, the management took initiatives to start this college particularly for providing higher education to the girls students. Traditionally after the completion of secondary and higher secondary school education, the parents did not send girls students for higher education for two reasons, one the, financial condition of the students is not sound enough to bear the lodging boarding fees and other expenses for the girl child and secondly, culturally these parents believed in the early marriage of girl child. Naturally the girls were deprived of higher education. In order to overcome this practice the management took initiative, to provide higher education for girls students for their empowerment. It has been observed that nearly 42% of total admissions are those of the

girls students. It is also observed that the performance of girls students in terms of semester examinations, cultural, events and sports events is quite satisfactory. The evidence of success is mentioned in the next point. 4) The Practice : 1) Pre Admission Procedure for Girls Students : Catchment area of this institute is Western Ghats comprising South Western Kolhapur district , that is major part of Panhala Taluka and some part of Shahuwadi Taluka. In this area 6 (Six) number of Junior Colleges/ Higher Secondary Schools, providing education in Arts and Science. After the 12 th std. results are declared, the faculty members hold a meeting and they plan visits to the places in catchment area. Their thrust is to meet the parents of girls students and convince them to enroll their names for degree classes. 2) Post Admission Procedure: After the admissions are over the Principal holds a meeting of girls students and makes them aware of importance of higher education in creating their identities as a responsible citizens of the nation. The college helps the girls students in getting the monthly concessional rate bus passes, makes provision for the sanitary napkins to the ladies association of the college and 45 of teaching staff are females. This has been consciously done in order to make the female students comfortable on the campus. There are two major committees to look after the issue of the girls students- 'Internal Complaints Committee' and 'Saheli Vyaktimatva Samiti'. Similarly, their representation is reflected in CDC, IQAC and the Management Member Mrs. Kalpana K. Chougule is sitting elected Member of Zilla Parishad, Kolhapur. For girls security Panhala Police 'Nirbhaya Pathak' visits the college, even they guide the students on various matters. Various Activities were organised for the Woman Empowerment: 1. Celebrated International Women's Day on 08/03/2021 and Organised speech of Smt. S. M. Chougule on International Women's Day 2.Jijau Mahila Manch and Department of Sociology provided a financial assistance to girls students on 08/03/2021 3. Department of Nursing and Primary Health Centre, Kotoli jointly organized Hemoglobin Checking Camp at the college on 20/03/2021. 4. Organized speech on "Women's Safety and Laws" of Smt. Sunita Nashikar and Smt. Jyoti Shete (Under Lead College Activity) on 01/06/2021. 5. Started Nursery course affiliated to Shivaji University on 15/05/2021 6. Started Library Management Course affiliated to Shivaji University on 15/05/2021 7. Organized State Level Workshop on the topic "Women – Yesterday , Today and Tomorrow" on 18/08/2021. (Resource Person Dr. Tejas Chavan) 8. Organized a Training Program of "Mehendi and Beauty Parlour" on 28/08/2021 9. Four Girl students were selected for Shivaji University Merit Scholarship 10. Our Girl Student Manali Sankpal achieved Third Prize in Youth Festival, Organised by

Shivaji University on Date - 15/7/2021 11. Vaishanvi Patil achieved Third Prize in Essay Writing Competition organized by Shivaji University Marathi Teachers Union. 12. Girl students were participated in NSS activities and did social work.

5) Evidence of Success: Taking into account theinclusion policies, the college has made it possible to reflect these ideas in the performance given by the girls students in the following areas: 1) Academics 2) Sports 3) Cultural/ Extra Curricular

4) Price instituted for girls students 5) Lead College 6) Problems Encountered and Resources Required: The problems encountered for working out the implementations of this practice are as follows: 1) Parents: It is found that the most of the parents in the hilly and rural areas are either illiterate or having very little education,naturally they are not easily convinced regarding education for girl students. The parents are so orthodox and culture bound that they still believe in patriarchal structure and give preference to education of male child rather than the female. Most of the parents belonging to the financially weaker section of the society and so naturally they do not make any financial provision of higher education of girls students. 2) Cultural background: The parents found that themselves had brought up in the patriarchal society in which girls marginalized by parents. Besides lack of exposure to the modern facilities prevents the parents from initiating the girls to undertake the change in their traditional identity markers. Best Practices - ll 1) Title of the practice: Health Consciousness 2) Objectives of the practice: •To focus on academic excellence of students, teachers and other employees. •To develop positive attitude and intellectual, spiritual thoughts in human beings. •To develop self confidence. • To motivate the students and employees to live healthy, joyous and stress free life. • To develop sense of interpersonal relations. • Efforts for Improvement of physical, mental and social health. • To organize Health Check up camps. • To develop the concentration level of students. • To improve students' academic performance by guiding them properly and raising their level of energy and concentration. 3) The context : Majority of the parents are illiterate or very little educated. So they do not have proper information/ knowledge about Health. The word health refers to state of complete emotional and physical well-being. Health is a positive concept emphasizing social and personal resources as well as physical capacity. A healthful lifestyle provides the means to lead a full life with meaning and purpose. They don't get sufficient time through their work to think about

health. Number of people suffers because of the minor diseases. They don't take things seriously. Health is very precious, without health everything is nothing.Health consciousness is an integral part of human lives. Keeping in mind this, the college has decided to select one of the best practices that will develop a very positive attitude about health consciousness among the students, parents and faculty (stakeholders). This best practice health consciousness will also help in inculcating this spiritual value among the students. This best practice is the need of this area. 4) The practice Every year 'World Yoga Day' is celebrated. For making students aware about their physical problems and to suggest remedy on it.The college has developed a well equipped gymnasium. Various activities were organised for the health consciousness: 1. Jointly organised Blood Donation Camp by Mardani Khel Akhada, Padal and our Institute on 29/12/2021 2. Department of Psychology distributed Mask and Sanitizer at Akol School on 26/01/2021 3. Our NSS Programme officer participated in Pulse Polio Program at Primary Health Center, Asandoli on 31/01/2021 4. Mr. Vijay Borage Member of Zilla Parishad donated Mask and Sanitizer to Institute on 02/02/2021 5. Awareness Program was held on the occasion of Cancer Day at Mandavkarwadi on 05/02/2021 6. Blood Donation Camp was held by Department of Science on the occasion of 'Shiv Jayanti'at the college on 20/02/2021 7. NSS Volunteers distributed Mask at Kotoli Market on 02/03/2021. 8. Cleanliness of runnel was done by Alumni Association on 22/03/2021 9. Organized Workshop "Ayurveda and Yoga" on 30/04/2021.(Under Lead College) 10. NSS organized Covid-19 Public Awareness Program in Adopted villages. 11. Organized State Level Webinar on "Importance of Yoga and Pranayam : To Control the Covid-19" on 13/06/2021 12. Three Days Online Workshop organized on "Exercise for Healthy Life" from 19/06/2021 to 21/06/2021. 13. Donated Rs. 10,000 to Covid Centre on 26/06/2021. 14. The felicitation as a Corona Warriers of Sarpanch and Deputy Sarpanch of Adopted Villages on 15/08/2021. 5) Evidence of success: By organizing various activitiesinstitute has created awareness among all stakeholders. Earlier they were not conscious about their health now they are taking care of their health, and are not neglecting minor issues related to their health . Students confidence is also increased and it is reflected through their communication with faculty. Some students who are weak they also discussed their issues with our invited doctors and speakers and took further treatment. Parents, non teaching staff and faculty members have also changed their outlook about health. Parents and other villagers they are not neglecting minor health issues. 6) Problems encountered and resources required: Even in most of villages medical facilities

are not available they have to depend on Primary Health Centres. Primary Health Centres are far away from their villages. Even now in the most of the villagers doctors are not available. So institute have decided to run this practice and help them. In the College area expert doctors are not available. Institute has to invite doctors and other experts from Kolhapur and nearby city. Because of the lackness of health consciousness students parents and other villages we have to convince them a lot.

File Description	Documents
Best practices in the Institutional website	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/7.2%20Best%20Practices%20Women%20Empowerment.pdf
Any other relevant information	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/7.2%20Health%20Consciousness.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution has identified the following areas which is distinctive to vision, priority and thrust. Vision: To provide higher education facility to rural and hilly area students. Priority: Higher Education facility for girl students. Thrust : Quality Enhancement Shripatrao Chougule Arts and Science College was established in the year 1998 with a view to provide higher education to the rural and hilly area students who were deprived of this facility for centuries. In this context higher education for girls is a crucial issue because in this area the girls could not take higher education because of the financial and cultural constraints of their parents. In the post independence era the Government of India seriously thought of this issue and encouraged the provision of higher education for girls. At present according to the AISHE (All India Survey of Higher Education 2019-20) Gross Enrolment Ratio (GER) of higher education is 27.1. it means still there is a major section of society which has been deprived of higher education facility. Taking this serious issue in to account our college is providing higher education to the students of which around 43 % are girl students. The particulars of the girls students enrolment are given in the view documents.

Efforts taken by college for education of girls student 1) Counselling of Parents 2) Incentive for Girls Students for example: prizes, concession in fees for poor girls, etc. 3) Participation of girls students in Sports and Extra Curricular Activities.

*1) Counselling of Parents Most of the parents in this area are either illiterate or having very little education, naturally they are not easily convinced regarding higher education for girls students.Our faculty members visit the places in catchment area. They meat parents and convince them about the importance of higher education of girls and various facilities are provided by the college to students. 2) Incentive for Girls Students : i) The college helps the girls students in getting the monthly concessional rate bus pass. ii) Girls students those who participate in the competitions of sports and cultural activities,T.A./D.A. is provided to them. iii) Management extended concession tosome girls students those who could not pay the fees. iv) Management and faculty declared prizes for students those who secure good marks in the University Exams. Our four girls students Secured Ranks in the General Merit List of Shivaji University, Kolhapur.(Academic Year 2020-2021). v) Provision of Sanitary pads at concessional rates.

3) Participation of Students in Sports and Extra Curricular Activities. For the sake of overall development of the students college has organised number of activities for girls and they actively participate in them. They have made noteworthy progress not in quantity but in quality in curricular and extracurricular activities. Ladies Association (Saheli) a platform is provided to girls for their talent in extracurricular activities like defence training, health checkup and remedies.

File Description	Documents
Appropriate web in the Institutional website	[View File]()
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year. 1) To organize lnternational / National Conference/Seminars / Workshops. To share our knowledge, ideas and to make ourselves update Institute decided to organize lnternational, National Conference/Seminars / Workshops in the academic year 2021-22.

2) Financial support to students : Our Institute is situated in rural and hilly area. Our students particularly belongs to this vicinity, so many students achieved best success in the exams but they can't take further education, because their economical condition is not good. Our Management is cooperative. So they decided to give fee concession to such a type of students.

3) Use of I.C.T. : To encourage the faculty and the staff to use the I.C.T. in an innovative and creative manner. 4) To develop research activities : To motivate the teachers to undertake research projects and to motivatethe students also to participate in the University Avishkar research Competition. Even faculty members are motivated to publish their Research Article in UGC care listed journal.

5) To organize activities under MOU : Institute is organising various activities, but under MOU we will try to organise different activities.

6) Tree plantation - Institute has decided to do tree plantation at the Bilwar Hill (Institutes place), because tree plantation, green environment is very necessary for all.

7) Blood Detection Camp - In the Pandemic situation each and every individual must know ther blood group, so under Department of Microbiology Institutedecided to organise Blood Detection Camp for high school students / teachers.

8) To organise extension activities : eg. To clean small dam, to help Covid hospital, and work in adopted Villages.

9) To organise Medical Camp.