

बी. ए. मराठी विभाग

वर्ग	अभ्यासपत्रिका क्र.	अभ्यासपत्रिकेचे नांव	OUTCOMES
बी. ए. भाग . १	मराठी आवश्यक अभ्यासपत्रिका अ व ब	शब्दसंहिता	विद्यार्थ्यांच्यात मराठी भाषेची आवड निर्माण झाली. मराठी भाषेतील लेखक व कवीचा परिचय विद्यार्थ्यांना झाला. विद्यार्थ्यांच्यात स्पर्धा परीक्षेत मराठी विषयाचा वापर कसा होतो हे समजले. निबंधलेखनाच्या माध्यमातून त्यांच्या भाषेत अमूलाग्र बदल झाला.
बी. ए. भाग . १	मराठी ऐच्छिक अभ्यासपत्रिका I & II	अक्षरबंध	विद्यार्थ्यांच्यात मातृभाषा, राष्ट्रीय एकात्मता निर्माण झाली. चित्रपट व इतर प्रसारमाध्यमाचे स्वरूप विद्यार्थ्यांना समजले.
बी. ए. भाग . २	III & V	काय डेंजर वारा सुटलाय ! मराठी भाषिक कौशल्ये	विद्यार्थ्यांना नाटक या वाङ्मयप्रकाराचा अभ्यास केला. विद्यार्थ्यांच्यात संवादलेखन कौशल्ये विकसित झाली. विद्यार्थ्यांनी आत्मचरित्र या वाङ्मयप्रकाराची ओळख निर्माण करून घेतली. वेगवेगळ्या प्रांतातील व्यक्तिमत्त्वाची जडण घडण कशी होते याचा विद्यार्थ्यांना अभ्यास करता आला.
	IV & VI	काव्यगंध जुगाड	मराठी काव्यपरंपरेची ओळख विद्यार्थ्यांना करवून देण्यात आली. माणूस आणि समाज यातील परस्पर संबंध कवितेच्या माध्यमातून विद्यार्थ्यांनी समजावून घेतला. विद्यार्थ्यांनी कादंबरी लेखनाचे विशेष अभ्यासले. वृत्तांतलेखन कौशल्ये विद्यार्थ्यांच्यात रूजविली गेली.
बी. ए.	VII & XII	साहित्य विचार	विद्यार्थ्यांनीपौरात्य पाश्चात्य व आधुनिक भारतीय साहित्यशास्त्राचे स्वरूप समजावून घेतले.

भाग . ३			विद्यार्थ्यांनी साहित्य प्रयोजनाचे आकलन करून घेतले. विद्यार्थ्यांनी निर्मितीप्रक्रियेचा आनंद घेतला. विद्यार्थ्यांनी साहित्यभाषेचे आकलन करून घेतले.
	VIII & XIII	भाषाविज्ञान आणि मराठी भाषा	विद्यार्थ्यांनी आधुनिक भाषा विज्ञानाचा परिचय करून घेतला. मराठी भाषेविषयीची आवड विद्यार्थ्यांच्यात निर्माण झाली. विद्यार्थ्यांनी मराठी भाषेची वर्णव्यवस्था समजावून घेतली. विद्यार्थ्यांना बोली भाषेचे महत्त्व समजले. विद्यार्थ्यांच्यात मराठी भाषेची आवड निर्माण झाली.
	IX & XIV	मध्ययुगीन मराठी वाङ्मयाचा इतिहास (प्रारंभ ते इ. स. १५००) / (इ. स. १५०० ते १८००)	विद्यार्थ्यांना मराठी वाङ्मयाचा कालिक अभ्यास करता आला. विद्यार्थ्यांना मध्ययुगीन वाङ्मयाचा अभ्यास समजावून घेता आला. पंडिती काव्य, बखर वाङ्मय व शाहिरी काव्याचा परिचय विद्यार्थ्यांना झाला. मध्ययुगीन मराठी गद्य, पद्य रचनेचे विशेष विद्यार्थ्यांना अभ्यासता आले.
	X & XV	मराठी भाषा व अर्थार्जनाच्या संधी	विद्यार्थ्यांनी सर्जनशील लेखनाची प्रक्रिया समजावून घेतली. वैचारिक लेखनाचे स्वरूप विद्यार्थ्यांना समजावून देता आले. प्रसारमाध्यमातील अर्थार्जनाच्या संधी विद्यार्थ्यांना आत्मसात करता आल्या. विद्यार्थ्यांना मुद्रित शोधनाची प्रक्रिया अभ्यासता आली. स्पर्धा परिक्षेतील मराठी भाषेचे महत्त्व विद्यार्थ्यांना समजावून घेता आले.
	XI & XVI	वाङ्मयप्रकाराचे अध्ययन : (मध्ययुगीन) /(ललित गद्य व्यक्तिचित्रे)	महानुभाव पंथाचा परिचय विद्यार्थ्यांनी करून घेतला. दृष्टांतपाठ आशयानुरूप समजावून घेता आला. ललित गद्य वाङ्मयप्रकाराचे स्वरूप विद्यार्थ्यांनी समजावून घेतले.

			व्यक्तिचित्रे संकल्पना व स्वरूपि वद्यार्थ्यानी समजावू घेतले.
--	--	--	--

Department of Hindi

Course outcome

अ.न. Sr. No.	कक्षा Class	प्रश्नपत्र का नाम Course Name	नतिजा Outcome
1	बी. ए. भाग 1	प्रश्नपत्र I. आधुनिक हिंदी साहित्य	छात्र श्रेष्ठ लेखक तथा कवियों के साहित्य से परिचित हुए। साहित्य में चित्रित सामाजिक समस्याओं के प्रति सजगता निर्माण हुई।
2		प्रश्नपत्र II उपन्यास तथा व्याकरण	छात्र गद्य विधा तथा श्रेष्ठ उपन्यासकार से परिचित हुए। उपन्यास में चित्रित सामाजिक समस्याओं के प्रति सजगता निर्माण हुई। व्याकरण की जानकारी प्राप्त हुई।
3	बी. ए. भाग 2	प्रश्नपत्र III आधुनिक गद्य साहित्य	कथा साहित्य स्वरूप तत्त्व एवं प्रकारों का अध्ययन करना। कथेतर साहित्य का समिक्षात्मक अध्ययन कराना।
4		प्रश्नपत्र IV मध्यकालिन तथा आधुनिक काव्य	छात्रों को मध्यकालीन कवियों से परिचित कराना। छात्रों में नीति मूल्य, राष्ट्रीय मूल्य एवं उत्तरदायित्व के प्रति आस्था निर्माण करना।
5		प्रश्नपत्र V आधुनिक गद्य साहित्य	छात्रों में हिंदी में कार्य करने की विचार क्षमता, कल्पनाशीलता एवं रुचि विकसित करना। रोजगार उन्मुख शिक्षा एवं कौशल्य प्रदान करना। पत्राचार के स्वरूप का परिचय कराना।
6		प्रश्नपत्र VI मध्यकालिन तथा आधुनिक काव्य	छात्रों को हिंदी कवियों से परिचित कराना।

			छात्रों की हिंदी साहित्य के प्रति श्रवण, पठण एवं लेखन की क्षमता को विकसित कराना।
7	बी. ए. भाग 3	प्रश्नपत्र VII विधा विशेष का अध्ययन	छात्र श्रेष्ठ उपन्यासकार से परिचित हुए। उपन्यास में चित्रित सामाजिक समस्याओं के प्रति सजगता निर्माण हुई।
8		प्रश्नपत्र VIII साहित्यशास्त्र	छात्र साहित्य के स्वरूप तथा उद्देश्य से परिचित हुए। साहित्य की विधाओं का परिचय प्राप्त हुआ।
9		प्रश्नपत्र IX हिंदी साहित्य का इतिहास	छात्र हिंदी साहित्य का इतिहास से परिचित हुए।
10		प्रश्नपत्र X प्रयोजनमूलक हिंदी	रोजाना प्रयुक्त हिंदी शब्द तथा व्यावहारिक उपयुक्त हिंदी से छात्र परिचित हुए।
11		प्रश्नपत्र XI भाषाविज्ञान	छात्र भाषा तथा हिंदी भाषा और लिपि से परिचित हुए।
12		प्रश्नपत्र XII विधा विशेष का अध्ययन	छात्र साहित्य की विविध विधाओं से परिचित हुए।
13		प्रश्नपत्र XIII साहित्यशास्त्र	छात्र साहित्य के स्वरूप तथा उद्देश्य से परिचित हुए। साहित्य की विधाओं तथा हिंदी आलोचना का परिचय प्राप्त हुआ।
14		प्रश्नपत्र XIV हिंदी साहित्य का इतिहास	छात्र हिंदी साहित्य के गद्य एवम काव्य के विकासक्रम तथा विशेषताओं से परिचित हुए।
15		प्रश्नपत्र XV प्रयोजनमूलक हिंदी	रोजाना प्रयुक्त हिंदी शब्द, व्यावहारिक उपयुक्त हिंदी, अनुवाद तथा संदर्भ स्रोत से छात्र परिचित हुए।
16		प्रश्नपत्र XVI भाषाविज्ञान	छात्र हिंदी भाषा, मानक वर्तनी तथा व्याकरण से परिचित हुए।

Academic year -2020-21

Sr. No.	Class	Course Name	Outcomes
1.	B.A.I	<p><i>Ability Enhancement Compulsory Course</i> (Com. English)</p>	<p><i>Acquiring communication skills among the students.</i> <i>Implanting human values among the students through poem and prose.</i> <i>Improving the language competence of the student and developed vocabulary, Basic English Grammar.</i> <i>Acquiring narration skills</i></p>
2.	B.A.I	<p><i>Introduction to English Literature: The Short Story and the Novel</i> (Optional English)</p>	<p><i>Understanding the short –story as a minor form of literature.</i> <i>Introducing the core meaning of the Short –stories prescribed.</i> <i>Understanding literary appreciation competence among the students.</i> <i>Understanding translation skills in English</i></p>
3.	B.A.II	<p><i>English for Communication</i> (Com. English)</p>	<p><i>To enable the students to develop communication skills in English both oral and written.</i> <i>To equip the student with language skills for use in their personal academic and professional lives.</i> <i>To help the students essential employability skills and enter the job market with confidence and the ability to work effectively.</i> <i>To help the students to learn and practice both language and soft skills.</i> <i>To develop oral skills</i></p>
4.	B.A.II	<p><i>Modern English Literature (Optional English)</i></p>	<p><i>Understanding elements of Modern British Poetry</i> <i>Introducing the contribution of Modern Poets in Literature.</i> <i>Identifying the differences between poem and play.</i></p>
5.	B.A.II	<p><i>Partition Literature</i> (Optional English)</p>	<p><i>Understanding the features of Indian Novels</i> <i>Acquiring the importance of the novel in the history of English Literature.</i> <i>Introducing the nature and function of Indian Poetry.</i> <i>Providing the practical training for critical analysis or appreciation of text among the students.</i> <i>Identifying the concept Partition literature</i> <i>To know partition as new form of literature</i></p>

6.	B.A.III	English for Communication	<p>Making students acquiring English for everyday life as well as for specific purposes in their discipline of study.</p> <p>Introducing a variety of communication skills right from basic knowledge.</p> <p>Understanding communication skills in English.</p> <p>To develop personality development and face global challenges</p>
7.	B.A.III	Introduction to Literary Criticism	<p>Understanding the basic concepts of literary criticism.</p> <p>Studying some critical approaches.</p> <p>Introducing the students a few critical and literary terms.</p> <p>Providing practical training in a literary appreciation.</p> <p>To acquire poetic analysis</p>
8.	B.A.III	English Poetry	<p>Understanding variety of forms of literature.</p> <p>Creating interest among the students of literature.</p> <p>Knowing major literary genres and periods.</p> <p>Understanding critical appreciation of English Literature.</p>
9	B.A.III	English Drama	<p>1) To enable the concept of tragi-comedy</p> <p>2) To know modern and classical drama</p> <p>3) To understand the difference between British and Indian play</p>
10	B.A.III	English Novel	<p>1) To prepare the concept 'elements of the novel'</p> <p>2) To understand the realistic and science fiction</p> <p>3) To know the difference between novel and play</p>
11	B.A.III	Language and Linguistic (CBCS)	<p>1) To know the difference between human and animal communication</p> <p>2) Understanding the features of language</p> <p>3) Branches of linguistics</p> <p>4) Understanding speech sound and word formation process</p> <p>5) Word classes and phrase</p> <p>6) To know clauses and its types</p> <p>7) To understand the term Discourse analysis</p>

Department of History

Sr.No.	Class	Course Name	Outcomes
--------	-------	-------------	----------

	B.A.I	Paper No. I The Rise of the Maratha Power	Understanding the history and the importance of historical instruments ,evidence. Understanding the Political , Social, Economic and Geographical situation in the time of Maratha Power .
		Paper No. II Polity , Society & Economy Under the Maratha	Learning of Chh. Shivaji Maharaj's system of social, Economical and political.
	B.A.II	Paper No.III History of Modern Maharashtra (1900-1960)	Understanding the beginning , growth and contribution of Maharashtra to National Movement . Understanding various movements, workers, women, backward classes and major events which led to the formation of separate state of Maharashtra.
		Paper No. IV History of India (1757-1857)	Understanding significant events leading to establishment of the rule of East India Company Understanding colonial policy, structural changes and various revolts against rule of East India Company.
		Paper No. V History of Modern Maharashtra (1960-2000)	Understanding contribution of eminent leaders of Maharashtra. Getting information about economic transformation, changes in society and growth of education.
		Paper No. VI History of Freedom Struggle (1858-1947)	Getting information about the events which lead to the growth of nationalism in India. Understanding major events of the freedom struggle under the leadership of Mahatma Gandhiji Understanding contribution of revolutionaries, left movement, Indian national army and concept of Communalism.
	B.A.II (IDS)	Paper No. I Social reforms in India	Understanding features of prominent Socio-religious reform movements. Understanding thought and work of Mahatma Phule, Rajashri Shahu Maharaj, Babasaheb Amedkar.
	B.A.II (IDS)	Paper No. II Social reforms in Maharashtra	Understanding beginning of social reforms in Maharashtra by the Paramhansa Mandli and Prarthna Samaj. Understanding contribution of women reformers .
	B.A.III	Paper No. VII sem.-V	Understand the transition of humans in Indian from Hunters to farmers. Explain the transition from Early to Later Vedic period.

		Early India (From beginning to 4th c. BC)	
		Paper No. VIII History of Medieval India (1206-1526AD)	Describe the different types of historical sources available for Writing the history of medieval India. Elucidate the significant developments which took place in religion, society and culture.
		Paper No. IX Age of Revolutions	Explain the causes and consequences of the Reformation. Give an account of the role played by Martin Luther.
		Paper No. X Political History of the Maratha	Understand the political condition of the Marathas after 1761. Explain the role of Balaji Bajirao.
		Paper No. XI History: Its The one	know the process of acquiring historical dat . Understand the methods of Writing history.
		Paper No. XII Ancient India (From 4th c. BC to 7 th c. AD)	Explain the role played by Major Satavannan kushana , Gupta and Vakataka kings. Give an account of the developments in the Post-Gupta period.
		Paper No. XIII History of Medieval India (1526-1707 AD)	Explain the role of rulers like Babar, Akbar , Chandbibi and Ibrahim Adilshan II. Describe the condition of Industry and trade.
		Paper No. XIV Making of the Modern world (16th to 19th century)	know the causes and consequences of the Glorious revolution in England. Describe the unification of Italy and Germany.
		Paper No. XV Polity, Economy and society under the Marathas	Explain the social conditions. know the various sources for writing the history of the Marathas.

		Paper No. XVI Methods and Applications of History	Understand the nature of archival sources. know about the application of history in museums. Explain the concept and scope of heritage tourism.
--	--	--	---

Department of Political Science

Course Outcome 2021-22

Sr. NO.	Class	Course Name	Outcome
1	B.A.I	Course I- Indian Government	Student get Information about Indian Constitution & Preamble, Fundamental Rights, directive Principal of state policy, Organization of Union Government & Supreme Court
2		Course II- Political Process in India	Student get Information about Center-state relation, Electoral Process in India, Political Parties, National building Process in India & Challenges Before it
3	B.A.II	Course III- Political Process in India	Student get Information about Center-state relation, Electoral Process in India, Political Parties, National building Process in India & Challenges Before it
4		Course IV- Indian Political Thought	Kautilya, Mahatma Phule, M.G.Ranade, B.G.Tilak .Their Political & Social Works .
5		Course V- Local Self Government And Movement in Maharashtra	To comprehend the rural & urban local self Government and Social movement

6		Course VI- Indian Political Thought	M. K. Gandhi, Dr. B. R. Ambedkar & Pandit Jawaharlala Neharu, M.N.Roy. Their Political & Social Works .
7	B.A.III	Course VII- Political Theory	1) Getting basic knowledge of Political Theory. 2) Understanding of approaches to Political Theory. 3) Knowing Behavioural movement in Political Science. 4) Acquiring knowledge about concepts of Power, Authority and Legitimacy

8		Course VIII- Public Administration	1) Acquiring information about various concepts in Public Administration. 2) Getting knowledge about Organization, its Bases, Principles and Units. 3) Getting acquainted with the budgetary process in India. 4) Understanding the interface between citizens and Public Administration; and other agencies in society and Public Administration.
9		Course IX- International Politics	1) Getting acquainted with the concepts and dimension of International Politics. 2) To understand main theories of International Politics. 3) To know the working of international and regional organizations and the new world order that emerged after the end of cold war.
10		Course X- Comparative politics	1) Students will be familiar with basic theory of comparative politics. 2) Students be able to understand constitutionalism, federalism. 3) Students shall understand party system and pressure groups and its functioning. 4) Students shall understand classification of political parties and pressure groups.
11		Course XI- Western Political Thought I	1) Students will get acquainted with the western tradition from Plato to Rousseau. 2) Students will understand the evolution of western Political idea. 3) Students will be able to study historical aspects of western state and society.

12		Course XII- Modern Political Concept	<p>1) Student will know modern concepts such as Feminism, Multiculturalism, Environmentalism and Civil Society etc.</p> <p>2) This will enable students to have comprehensive idea of contemporary scenario in political science.</p>
13		Course XIII- Politics and moments in Maharashtra	<p>1) Student will know the Political System of Maharashtra.</p> <p>2) They will understand the process of formation of Maharashtra State.</p> <p>3) Student will know the movements, pressure groups and political parties in Maharashtra.</p> <p>4) This will provide comprehensive idea of contemporary politics of Maharashtra.</p>
14		Course XIV- Foreign Policy of India	<p>1) Student will understand, 'what is Foreign Policy and what are the objectives of Foreign Policy.</p> <p>2) This will provide comprehensive idea of foundation of Indian Foreign Policy.</p> <p>3) Student will come to know India's relation with super powers and neighbouring countries.</p> <p>4) It will bring attention of the students towards the current national and international political situation and foreign policy.</p>
15		Course XV- Comparative government (with special reference to UK and USA)	<p>1) To familiarizes students with composition, functions, and law making process of legislative bodies in UK and USA.</p> <p>2) To introduce the students with execution process of laws in UK and USA.</p> <p>3) To introduce the Judicial System in UK and USA and procedure of adjudication.</p> <p>4) Students will understand the role of Pressure Groups in the Politics of UK and USA.</p>

16		Course XVI western political Thinkers II	1) The students will understand Political views of J. S. Mill, Karl Marx, Gramsci & Hannah Arendt. 2) The students will get acquainted with various aspects of state and society with western perspective.
----	--	---	---

Science Technology and Development

Course Outcome

Sr.NO.	Class	Course Name	Outcome
1	B.A.I	Course I and II - Science Technology and Development	To Expose B.A. I Student to the inventions in Science & Technology & Its Impact on human life To give knowledge of science & technology & its impact on Social & Culture Development Acknowledgement Of Science & technology to students of Arts

DEPARTMENT OF ECONOMICS –OUTCOMES

2021-22

Sr. No.	Class	Course Name	Outcomes
1	B.A.I	Course – Indian Economy -I	To acquaint the students with various dimensions as also the challenges, confronting the Indian economy To provide useful insights to the students about the present economic standing and composition of the Indian economy.

2	B.A.I	Course – Indian Economy -II	To understand of Indian economy and the major challenges faced by it.
3	B.A.-II	Course – IDS Principals of Co-operation - I	The Objective of this paper is to create awareness about the working of co-operative in rural and urban area the co-operative movement has been considered as the third important sector in the economy followed by private and public sector.
4	B.A.-II	Course – IDS Co-operative in India - II	The co-operative movement has been considered as the third important sector in the economy followed in Indian context.
5	B.A.-II	Course -III Macro economics Sem.- 3	To introduce the basic primary and analytically important concept theories and policies in the working of the economy to the student and measure to insure and achieve the fundamental objectives of macroeconomic policy.
6	B.A.-II	Course -IV Money and Banking Sem. -3	To create awareness among the Student and job prospects in banks financial sector clear understanding of the operation of banks and financial institution to the student with practical inputs.
7	B.A.-II	Course -V Macro economics Sem.- 4	To understand the basic theoretical frame work underline in the field of macro economics to the student.
8	B.A.-II	Course -VI Bank and financial market Sem.- 4	To create awareness among the Student and job prospects in banks financial sector clear understanding of the operation of banks and financial institution to the student with practical inputs.
9	B.A.-III	Course -VII Micro economics Sem.- 5	To understand the decision making of consumer. To understand the nature of revenue and cost of production
10	B.A.-III	Course -VIII Economics of Development Sem.- 5	To know the concept and aspects of economic Development. To understand the theories of economic growth and Development

11	B.A.-III	Course - IX International Economics(Part-1) Sem.- 5	Explain international trade Understand the measurement of gains from international trade
12	B.A.-III	Course-X Research Methodology in Economics (Part 1) Sem.- 5	1. Get acquainted with the basic concepts of research and its methodologies 2. Select and define appropriate research problem and parameters
13	B.A.-III	Course-XI History of Economic Thoughts (Part-I) Sem.- 5	To understand the development of economic thoughts. To Understand the economic thoughts of classical, Nationalist and socialist Thinkers
14	B.A.-III	Course –XII Principles of Micro Economics Sem.- 6	Meaning and characteristics Equilibrium of the firm and industry in the short run/ Long run
15	B.A.-III	Course -XIII Economics of planning Sem.- 6	To understand the concept and issues of economic planning. To know the about Indian economic planning
16	B.A.-III	Paper No –XIV International Economics Sem.- 6	Analysis the Balance of Trade and Balance of Payment Understand the various types of foreign Capital
17	B.A.-III	Paper No- XV Research Methodology in Economics Sem.- 6	1. Use techniques of data analysis in research 2. Write the research report and thesis
18	B.A.-III	Course-XVI History of economics thoughts Sem.- 6	1. Understand the Economic concepts and Theories Neo -Classical and Indian Thinkers 2. Understand the development of economics thoughts

DEPARTMENT OF SOCIOLOGY–OUTCOMES

Sr. No.	Class	Course Name	Outcomes
1	B.A.-I	Paper No.-I Introduction to Sociology	Understanding the nature of and scope of Sociology .
2	B.A.-I	Paper No.-II Applied Sociology	Understanding the change of Modern Sociology
3	B.A.-II	Paper No.- III Structure of Indian Society	Understanding the importance of the Diversity and Unity among the student.
4	B.A.-II	Paper No.- IV Social Problems in India	Understanding the problems of Poverty and Population among the students.
5	B.A.-II	Paper No.- V Social Change in Indian Society	Understanding the role of social reformers in social changes among the students.
6	B.A.-II	Paper No.- VI Social Problems in Contemporary India	Student realize the problem that occur during old age.
7	B.A.-III	Paper No.- VII Western Sociological Thinkeres	The student tried to imitate the thoughts of the western thinker.
8	B.A.-III	Paper No.- VIII Methods of Social Research (Part-I)	The researchers of social research have knowledge of qualities that must be near.
9	B.A.-III	Paper No.- IX Political Sociology	1. An ability to comprehend the embeddedness political and the social in each other. 2. The able to understand the relationship between state society in shaping politics in India both historically & analytically. 3. Be able to generate hypotheses & research questions within the theoretical perspective & ethnographic contexts in political sociology.
10	B.A.-III	Paper No.- X Human Rights	1. coneceptual understanding about the human rights. 2. Identify issues & problems relating to the realisation of human rights. 3. Understand the nature & role of human rights in India.
11	B.A.-III	Paper No.- XI Sociology of Religion	1 Students will be able to make a link between texts & paraphrase their arguments & use these to communicate their ideas in research papers, projects & presentations. 2. By encompassing contemporary development & course enables students to think about linkages between religion & society at various levels.

12	B.A.-III	Paper No.- XII Indian Sociological Thinkers	Sociology students understood the Indian practice of study
13	B.A.-III	Paper No.- XIII Methods of Social Research	Students learned various methods of research.
14	B.A.-III	Paper No.- XIV Social Anthropology	1. To provide the conceptual understanding about anthropology. 2. To understand the social aspects of tribals in India.
15	B.A.-III	Paper No.- XV Rural Sociology	1. An empathy for & ability to engage rural communities as living societies & understand grasp they condition as human condition. 2. An understanding of emerging as well as induring issues of concern in Indian rural society.
16	B.A.-III	Paper No.- XVI Urban Sociology	1. To appreciate the significance of the city & process of urbanization & its consequences across the globe, through cross disciplinary texts & ethnographic studies. 2. To develop critical thinking & a reflective perspective through exposure to multicultural thought, to enhance disciplinary knowledge, research – related skills & develop a problem a solving competence.

Department of Geography

Outcomes

Sr.No	Class	Course Name	Outcome
1	B.A.I	1.Physical Geography	To understanding the Physical setup of country
2	B.A.I	2. Human Geography	Understand world the human geography .Especially Population, Settlement, and Agriculture
3	B.A.II	3.Soil Geography	Recognizing the basic concept soil Geography controlling factors of Soil erosion ,degradation conservation of soil
4	B.A.II	4.Agriculture Geography	Understanding the agriculture and its importance
5	B.A.II	5.Oceanography	Study the Oceanography and marine as a key recourse for the development of the country
6	B.A.II	6.Resource Geography	Understand the concept and classification of resources ,examine the major resources To study the sustainable resource development .
7	B.A.III	7. Geography Of India	Acquainting the distinct dimensions of India and understanding the physical and Economic set up of the Country.
8	B.A.III	8. Evolution of Geographical Thought	Understand about the Evolution of Geographical Thought. Understanding of resent trends in geography
9	B.A.III	9.Papulation Geography	Understanding of distribution and trends of population growth in the developed countries, along with population theories.
10	B.A.III	10.Economic Geography	Knowledge about locational factors of economic activities with special references to agriculture and industries U nderstanding the basic concepts manufacturing and major manufacturing industries of the world ,transport and trade
11	B.A.III	11.Political Geography	Students are familiarized with the basics fundamental concepts and theories of political science Aware about resource conflicts and politics of displacement.
12	B.A.III	12.Urban Geography	Understanding the urban areas growth and urbanization, urban settlement ,site and situation
13	B.A.III	13.Practical Paper - 13	Students are deeply aware about basic information to the students about S.O.I. topomaps and I.M.D. weather maps and different cartographic techniques and representation of demographic and physio-socio- economic database

14	B.A.III	14.Practical Paper - 14	To understanding the importance of fieldworks and advanced Techniques in Geography . Students are deeply familiar with computer, GIS , GPS, and Remote Sensing.
----	---------	----------------------------	---

Department of Psychology
Outcomes 2021 – 22
B. A. – III
Cognitive Psychology (Paper No. - VII)

- ❖ Advanced theoretical, empirical and applied knowledge of basic mental processes from a cognitive perspective Knowledge of quantitative research methods used in cognitive psychology.
- ❖ Analyze and critically reflect on central experimental findings, and on core cognitive processes in areas such as perception, attention, memory, consciousness, reasoning and the extent to which human thought can be considered rational, judgment and decision making including advantages and disadvantages of heuristic processing, problem solving, creativity, risk assessment, and how emotion influences cognitive processes.
- ❖ Apply knowledge of cognitive processes to help understand cognitive deficits in certain clinical populations, and to facilitate clinical evaluations and decisions.
- ❖ Contribute to professional innovation by reflecting on how the cognitive perspective contributes to understanding human behavior and experience.
- ❖ Apply relevant theoretical and empirical research literature in a practical context, and use their research competence to update themselves academically.
- ❖ Analyze and disseminate relevant research, and master cognitive terminology used by professional psychologists.
- ❖ Communicate and disseminate cognitive knowledge, both to other professional groups and specialists.

Cross Culture Psychology (Paper No. - VIII)

- ❖ Critically evaluate core areas of psychology from a cross cultural perspective.
- ❖ Critically evaluate research methods used in cross cultural research.
- ❖ Apply psychological knowledge to gain a greater understanding of issues which affect multicultural and Indigenous communities.
- ❖ Critically examine current issues and debates related to cross-cultural and Indigenous issues in the national and global context.
- ❖ Demonstrate an understanding of trans-generational issues in migrant and Indigenous societies today.

- ❖ Demonstrate an understanding of how to be more effective in intercultural and cross cultural communication.
- ❖ Demonstrate an understanding of some of the differences and commonalities between people from different social and cultural groups

Introduction to Psychopathology (Paper No. IX)

- 1) The student Familiar with the field of Psychopathology
- 2) The students familiar with the various psychological Disorders
- 3) The student understand Anxiety and Obsessive compulsive Disorder
- 4) The students with Mood Disorders and suicide
- 5) Acquaint students with various perspective of Psychopathology

Current Trends in Psychology (Paper No. X)

- 1) The students with current Trends in Psychology) Acquaint students with emerging New Trends in psychology
- 3) To sensitize students recognize developmental factors related to Criminical Behavior
- 4) Introduce work carried out in the field of cyber Psychology
- 5) Learn about Psychological process behind digital usage, Cyber bullying, gaming and gambling
- 6) students aware of online crimes such as scams fraud, illegal downloads etc.

Practical (Paper No. XI)

- 1) The Knowledge and skills for administering psychological Tests and writing Reports
- 2) The students familiar with some statistical methods
- 3) Provide practical experience, conducting experiments and psycho logical experiments.

Sr.No	Class	Course name	Outcome
1	B.Sc I	Paper no. I Biodiversity of Microbes, Algae and fungi	Student got idea about seashore algae, and also they have idea about different types of Fungi.
2	B.Sc I	Paper no. II Biodiversity of Bryophytes,Pteridophytes, Gymnosperms.	Student understand different types of vascular plant.
3.	B.Sc I	Paper no. III Plant Ecology	. Student understand different types of Ecosystem and what type of diversity in each ecosystem and also whets impotent of Ecology and why we want to conserve the biodiversity.
4.	B.Sc I	Paper no. IV Plant Taxonomy	Student observed in different types of ornamental plant and classification of angiospermic plant.
		B.Sc II	
1.	B.Sc II	Paper no. V Embryology of Angiosperms	Student got knowledge about flower parts and fertilization in fiower.
2.	B.Sc II	Paper no. VI Plant Physiology	Importance of mineral nutrition in plant.Significance of photosynthesis.
3.	B.Sc II	Paper no. VII Plant Anatomy	Observed secondary growth in plant like vascular bundle, pith, stomata, cortex
4	B.Sc II	Paper no. VIII Plant Metabolism	Use of biofertilizers,and fermentation,Enzymes.
		B.Sc III	
1.	B.Sc III	Paper no. IX Genetics and Plant Breeding	Student got knowledge about gene introduction and terminalogy.
2.	B.Sc III	Paper no. X Microbiology,Plant Pathology and Mushroom Technology	Student visit to pharma industries and development of mushroom.
3.	B.Sc III	Paper no. XI Cytology and Research Techniques in Biology	Student got knowledge about research techniques in biology.

4.	B.Sc III	Paper no. XII Horticulture and Gardening	knowledge about student development of gardening and horticulture.
5.	B.Sc III	Paper no. XIII Plant Biochemistry and Molecular Biology.	Student got knowledge about research techniques in biology.
6.	B.Sc III	Paper no. XIV Bioinformatics, Biostatistics and Economic Botany	Student got knowledge about cereal crop plant and biostatic.
7.	B.Sc III	Paper no. XV Plant Biotechnology and Paleobotany	Student got knowledge about research techniques in biology.
8.	B.Sc III	Paper no. XVI Biofertilizers and Herbal Drug Technology	Use of biofertilizers and visit herbal industries to production of herbal cosmetics

COURSE OUTCOME- 2021-22

Computer Science

COURSE OUTCOME: 2020-2021

Sr.No	Class	Course Name	Outcomes
1	B.Sc-I	DSC-11A Problem Solving Using Computers.	To understand problem solving using computer. To learn Linux Operating System and C Programming Language.
2	B.Sc I	DSC-12A Database Management System	To understand database and different models. Learn SQL and concept object modeling.
3.	B.Sc I	DSC-11B Programming Skills Using 'C'.	Learn pointer and functions in C Programming Language. To understand Memory Allocation and File Handling.
B.Sc II	Paper No. V		To understand basic concept of PHP. To Learn how to developing applications in PHP using MySQL.
4.	B.Sc I	DSC-12B PHP and MySQL. Relational Database Management System.	To learn and develop various PHP technology applications that definitely meets the current industry needs. To understand basic queries of SQL To understand Entity Relationship
B.Sc II	Paper No. VI Object Oriented Programming Using C++.		To understand how C++ improves C with object oriented features To learn syntax and semantics of C++ programming language To learn how to write inline functions for efficiency and performance. To learn how to overload functions and operators in C++. To learn how to design C++ classes for code reuse. To learn how inheritance promote code reuse in C++. To learn how inheritance and virtual functions implement dynamic binding with polymorphism.

B.Sc II	Paper No. VII Cyber Security Essentials-I	Understand concept of information security management. Learn different access controls methods. Understand wireless network security. Learn cyber security laws and importance of security audit.
B.Sc II	Paper No. VIII Data Structure Using C++	Understand the basic concepts such as Abstract Data Types, Linear and Non Linear Data Structures. Ability to choose appropriate data structures to represent data items in real world problems. Ability to analyze the time and space complexities of algorithms. Ability to design programs using a variety of data structures such as array, stacks, queues, linked list Able to analyze and implement various kinds of searching and sorting techniques.
B.Sc-III	Paper IX: Core Java	Object oriented programming concepts using Java. Knowledge of input, its processing and getting suitable output. Understand, design, implement and evaluate classes and applets.
B.Sc-III	Paper X C# Programming	1. This course will cover the practical Aspects C#.NET framework. The goal of this course is to Introduce the students to the basics of OOPs and windows application program.
B.Sc-III	Paper XI LINUX Part I	Upon completion of this course, students should have a good working knowledge of Linux. Allowing them to easily use any Linux distribution. This course shall help student to learn advanced subjects in computer science practically.
B.Sc-III	Paper XII Python Part I	To understand why Python is a useful scripting language for developers. To learn how to write loops and decision statements in Python. To learn how to use lists, tuples, and dictionaries in Python programs.

B.Sc-III	Paper XIII Advanced Java	The student will be able to develop distributed business applications, develop web pages Using advanced server-side programming through servlets and Java server pages. Demonstrate approaches for performance and effective coding To learn database programming using Java To study web development concept using Servlet and JSP
B.Sc-III	Paper XIV ASP .NET	1.This course will cover the practical aspects of multi-tier web based application development using the .NET framework. The goal of this course is to introduce the students to the basics of distributed Web application development.
B.Sc-III	Paper XV Linux Part II	This course covers design principles of Linux Operating System Memory management. Structure of File system and virtual file system is also elaborated. This course contains details of shell programming and introduces System administration
B.Sc-III	Paper XVI Python Part II	To learn how to write functions and pass arguments in Python To learn how to build and package Python modules for reusability To learn how to use exception handling in Python applications for error handling

Department of Chemistry

Sr. No.	Class	Course Name	Outcomes
B. Sc. I			
1	B. Sc. I	Paper I Inorganic Chemistry	Students will learn the periodic properties, Formation of compounds, their hybridization, geometry, stability
2	B. Sc. I	Paper II Organic Chemistry	Useful to understand the basic organic terms , reactions , Stereochemistry ,
3	B. Sc. I	Paper III Physical Chemistry	Learning and understanding Thermodynamics, Chemical Kinetics, Kinetic theory of gases.
4	B. Sc. I	Paper IV Analytical Chemistry	Understanding working, applications of chromatography, knowledge about tests for water, basic purification methods, Fertilizers.
B. Sc. II			
5	B. Sc. II	Paper V Physical Chemistry	Learning and understanding conductivity, nuclear radiations, surface tension, viscosity.
6	B. Sc. II	Paper VI Industrial Chemistry	Knowledge about paper manufacturing, soaps and detergents, unit operations, learning and understanding corrosion electroplating.

7	B. Sc. II	Paper VII Inorganic Chemistry	Students will understanding basic knowledge of qualitative analysis, properties of p-block elements, coordination compounds.
8	B. Sc. II	Paper VIII Organic Chemistry	Useful to understand synthesis, reactions of carboxylic acids, aldehydes and ketones, amines, structure of carbohydrates.
B. Sc. III			
9	B. Sc.III	Paper IX Inorganic Chemistry	Useful to study acids, bases, non-aqueous solvents, semiconductors, superconductors, application of catalysts.
10	B. Sc.III	Paper X Organic Chemistry	Knowledge about spectroscopy – Introduction, uses of UV, visible, IR, NMR, mass spectroscopy and problem based on it.
11	B. Sc.III	Paper XI Physical Chemistry	Learning and understanding quantum chemistry, photochemical laws , emf measurements, types of cells, solutions.
12	B. Sc.III	Paper XII Analytical Chemistry	Students will study techniques of gravimetric analysis, basics of chromatography, flame photometry, potentiometric titrations.
13	B .Sc .III	Paper XIII Inorganic Chemistry	Students will understand thermodynamic and kinetic aspects of metal complexes, Nuclear reactions, uses of radio-isotopes Role of elements in our health.
14	B. Sc.III	Paper XIV Organic Chemistry	Knowledge of reagents, terpenoids, alkaloids, drugs and its uses, Addition reactions, basic terms of retrosynthesis analysis.
15	B. sc.III	Paper XV Physical Chemistry	Learning and understanding of phases, thermodynamics, solid state chemistry, Distribution law.
16	B. Sc.III	Paper XVI Industrial Chemistry	Learning and understanding manufacture of sugar, ammonia, sulphuric acid, nitric acid, sodium carbonate, polymers fuels, Nanotechnology.

DEPARTMENT OF PHYSICS

COURSE OUTCOME

Sr.no.	Class	Paper	Outcomes
1	B.Sc. I	Paper no.I Mechanic -I	To understand concept of vectors, Laws of motion ,Momentum and Energy, Rotational Dynamics
2	B.Sc. I	Paper no. II Mechanics -II	To understand concept of Gravitation, Oscillations and mechanical properties of fluid
3	B.Sc. I	Paper no .III Electricity and Magnetism-I	To study of concept of Vector Analysis, Electrostatics
4	B.Sc. I	Paper no.IV Electricity and Magnetism-II	To study of concept of A.C .Circuits, Magnetism, Electromagnetic Induction and Maxwell's equation and Electromagnetic Wave Propagation.

5	B.Sc. II	Paper no.V Thermal Physics and Statistical Mechanics- I	To study laws of Thermodynamics ,Kinetic Theory of Gases and thermometry
6	B.Sc. II	Paper no.VI Waves and Optics-I	To understand concept of Oscillations, Waves Motions and sound
7	B.Sc.II	Paper no.VII Thermal Physics and Statistical Mechanics- II	To study the concept of Thermal properties of matter, Classical Statistics , Quantum Statistics
8	B.Sc.II	Paper no.VIII Waves and Optics-II	To understand of concept of Optics and optical experiments
9	B.Sc.III	Paper no.IX Mathematical Physics	To study the concept of Partial Differential Equation , Some Special Integrals, Complex Analysis
10	B.Sc.III	Paper no.X Quantum Mechanics	To study Operators in Quantum Mechanics ,Matter Waves, Schrodinger's Wave Equation and its Application
11	B.Sc.III	Paper no.XI Classical Mechanics and Classical Electrodynamics	To study about particle dynamics and formulations
12	B.Sc.III	Paper no.XII Digital and Analog circuits and Instrumentation	To get knowledge about digital and Analog circuits and Instruments
13	B.Sc.III	Paper no.XIII Nuclear and Particle Physics	To understand the properties and model of nuclear also particle Accelerator and nuclear detector
14	B.Sc.III	Paper no.XIV Solid State Physics	Have a clear picture of crystal structures and clear understanding about X-ray Diffraction
15	B.Sc.III	Paper no.XV Atomic and molecular physics and Astrophysics	Have peripheral ideas about Astronomy and Astrophysics also Atomic and Molecular spectra
16	B.Sc.III	Paper no.XVI Energy studies and materials science	Qualitative ideas about solar energy wind energy ,biomass energy and got information about Nanotechnology

Sr.No.	Class	Course Name	Outcomes
B.Sc.I			
1	B.Sc.I	Paper no.I Network Analysis and Analog Electronics	To study basic knowledge of electrical circuit
2	B.Sc.I	Paper no.II Digital Integrated Circuits	To learn the digital circuits and experiments
3	B.Sc.I	Paper no.IV Analog Electronic Electronic	To study the basic concepts and experiments electronic
4	B.Sc.I	Paper no.VI Introduction to Digital processor 8085 Integrated Circuits	To get the knowledge about 8085 microprocessor and study the programming
7	B.Sc.I	Paper no.VII Digital Modulation and Mobile Telephone System	To study technique about mobile communications system
8	B.Sc.II	Paper no.VIII 8051 Microcontroller and Embedded System	Have a clear picture of 8051 microcontroller and study the embedded system
B.Sc.III			
9	B.Sc.III	Paper no.IX Electronic Instrumentation and Mechatronics-I	To study electronic instrumentation and mechatronics blend of mechanical, electronic, computer, electrical and information system
10	B.Sc.III	Paper no.10 Antenna And Wave Propagation	To study about Antenna and wave propagations
11	B.Sc.III	Paper no.XI 8051 Microcontroller Interfacing and Applications	Have a clear picture of 8051 microcontroller interfacing and application
12	B.Sc.III	Paper no.XII Power Electronics Devices And Applications	To study the electronics devices and its applications
13	B.Sc.III	Paper no.XIII Electronics Instrumentation –II And Robotics	To clear electronic instrumentation and In robotics we have basic knowledge in programming, electronics, digital technology
14	B.Sc.III	Paper no.XIV Optoelectronics And IoT	To understanding planning, technology, execution, integration of optoelectronics and IoT
15	B.sc.III	Paper no.XV Advanced Microcontroller: PIC	Have a clear picture advanced PIC microcontroller and its application
16	B.Sc.III	Paper no.XVI Industrial Automation And PLC Programming	To study PLC language and programs

Department - Zoology

Course Outcome

Sr.No	Class	Course Paper	Outcome
1.	B.Sc-I	Paper no- I Animal diversity-I	Student got knowledge about Seashore animals and Biodiversity of different type animals identification ,study of different system and it's adaptation

2.	B.Sc-I	Paper no-II Animal Physiology	Students understands the different systems of animal
3.	B.Sc-I	Paper no-III Cell Biology and Evolutionary Biology	Study of different cell organelles and evolution of animal , extinction of animal
4.	B.Sc-I	Paper no-IV Genetics	Student got knowledge about genetics Mendelian principles of Inheritance , Mutation , sex Determination
5.	B.Sc-II	Paper no-V Animal Diversity –II	Study of pisces, Amphibia , Reptiles ,Aves , Mammals with general features and classification
6.	B.Sc.-II	Paper no-VI Biochemistry	Study of biological content of the cell on the chemical level
7.	B.Sc.-II	Paper no-VII Reproductive Biology	Study of male and female reproductive system and reproductive health
8.	B.Sc.-II	Paper no-VIII Applied Zoology	Study of host –parasite relationship, crop pests , poultry Farming

Department of Mathematics

Course Outcomes

Sr. No.	Class	Course Name	Outcomes
1	B. Sc. I	Paper No. I Differential Calculus	Development and understand the value of proof , the single factor that distinguishes mathematics from all other disciplines.
2	B. Sc. I	Paper No. II Calculus	To acquire Knowledge About basic manipulative skills in calculus
3	B. Sc. I	Paper No. III Differential Equations	To acquire Knowledge About basic manipulative skills in proficiency in writing proofs.
4	B. Sc. I	Paper No. IV	Student will have a working knowledge of basic application problem described by second order

		Higher Order ODE and PDE	linear differential equations with constant coefficient.
5	B. Sc. II	Paper No. V Real Analysis-I	To understand the basic ideas of Real Analysis.
6	B. Sc. II	Paper No. VI Algebra - I	Recognise technical terms and appreciate some of the uses of algebra.
7	B. Sc. II	Paper No. VII Real Analysis-II	Demonstrate an understanding the theory of Sequences and series.
8	B. Sc. II	Paper No. VIII Algebra - II	Student will be able to, Effectively write abstract mathematical proofs in a clear and logical manner.

Sr. No.	Class	Course Name	Outcomes
9	B. Sc. III	Paper No. IX Mathematical Analysis	To understand and learn about the integration bounded function on a closed and bounded interval.
10	B. Sc. III	Paper No. X Abstract Algebra	To understand the difference between the concepts groups and ring.
11	B. Sc. III	Paper No. XI Optimization Techniques	Provide student basic knowledge of a range of operation research models and techniques, Which can be applied to a variety of industrial problem and real life applications.
12	B. Sc. III	Paper No. XII Integral Transform	To apply Fourier transforms to solve real life problems.

13	B. Sc. III	Paper No. XIII Metric Spaces	To acquire Knowledge of notion of metric space , open sets and closed sets.
14	B. Sc. III	Paper No. XIV Linear Algebra	Work out eigen values , eigen vectors and its connection with real life situation.
15	B. Sc. III	Paper No. XV Complex Analysis	Learn to apply concept of residues to evaluate certain real integrable.
16	B. Sc. III	Paper No. XVI Discrete Mathematics	Appreciate applications of shortest path algorithms in computer Science.

B.Voc & CC Department

Course Outcomes

(Common Subject for B.Voc Department)

Sr no	Course Name	Subject Name	Course Outcomes
1	(SEM I)	Paper I English	To help the students understand the English vocabulary & to improve general reading & writing skills of the students.
	(SEM II)	Paper II Business Communication	

Fashion Designing

Sr no	Course Name	Subject Name	Course Outcomes
1	CC Part I (SEM I)	Paper II Apparel Designing	To make students understand the different concepts & process of apparel industry.
		Paper III Sewing Technology	To understand the method of pattern development & method of drafting ,cutting

			& sewing & to impact practical base knowledge for better understanding.
		Paper IV Textile Science	To introduce the basic scientific concepts related to processing & production of textile
2	CC Part II (SEM II)	Paper VI History of Clothing	Learn the different styles of clothing in India & help to identify traditional clothing from world cultures.
		Paper VII Fashion tools & Accessories	To create accessories for different purpose .To give practical knowledge about accessories of both men's & womens
		Paper VIII Textile Processing	To help students understand the various dyeing & printing techniques. & helps students to make creatively design & produce various articles & product using these techniques.

B.Voc. Cane Agriculture and Sugar technology

Sr no	Course Name	Subject Name	Course Outcomes
1	B.voc Part I (SEM I)	Paper II : Sugarcane cultivation and soil science	Training the personnel to start small scale sugar based industries
		Paper III : Organic farming	Giving knowledge about to increase use of organic products,fertilizers for better health of Indian Peoples
		Paper IV : Environmental science	Creating awareness about pollution control and environmental safety management
2	B.voc Part II (SEM II)	Paper VI : Manufacturing sugarcane products and byproducts	Training the personnel related to manufacturing process of different sugarcane based byproducts
		Paper VII : Entrepreneurship development	Students advance their skills in customer development, customer validation, competitive analysis, and iteration while utilizing design thinking and process tools to evaluate in real-world problems and projects.
		Paper VIII: Marketing management	Utilise information of a firm's external and internal marketing environment to identify and prioritise appropriate marketing strategies.

B.Voc Department Computerised Art & Sketch

Sr no	Course Name	Subject Name	Outcomes
1	Part I (Sem-I)	Paper II Color Theory	To understand relation between value,hue,chroma.The color wheel-theories of color relationships or harmonies.
		Paper III Elements of Art & Principles of Design	To discover the basic principles of two dimensional design through the manipulation of black,white & gray.
		Paper IV History of Graphic Design	To observed & discuss examples of effective design recognize prevalent historical; design themes.
2	Part I(Sem-II)	Paper VI Color Theory Part-II	To understand that when producing physical colors as in paint a subtractive system is used & when color producing digitally as on a computer an additive system is used. To understand color psychology & applying it to everyday life
		Paper VII Typography	To understand generation of letter forms,including analysis of basic alphabet categories & rationale of individual letter – style characteristics.
		Paper VIII Two Point Perspective	To understand types of perspective .One point perspective uses one vanishing point placed on the horizon line. To understand Two point perspective uses two points placed on the horizon line. To understand Three point perspective uses three vanishing points.

B.Voc Nursing

अ. क्र.	वर्ग	पेपरनाव	Outcome

1	सेमीस्टर 2 पेपर 1.	सामाजिक आरोग्य परिचर्या भाग-1	1.परिचर्या आणि परिचारिका यामधिल आंतर समजले. 2. आरोग्य संघटना 3. सामाजिक आरोग्याची कार्ये
2	पेपर 2	प्राथमिकवैद्यकीय सेवा	1. औषधाचे प्रकार 2. औषधाचेमार्ग 3.तातडीच्या वेळी वापरण्यात येणारी औषधे
3	पेपर 3.	प्रथमोपचार	1. प्रथमोपचारची ओळख 2. जीवघेण्या आवस्था 3.हाड्मोड
4	सेमीस्टर 2 पेपर 1.	आहरशास्त्र	1.आवश्यक पोषणतत्त्वे 2.आहारीयघटकांच्या कमतरतेमुळे उद्भवणार्या समस्या 3.समतोल आहर
5	पेपर 2	मानसिक आरोग्यची ओळख	1.मानसिक आरोग्यची ओळख 2.मनोविक्रुती 3.मानसीक आजार
6	पेपर 3	सामाजिक आरोग्य परिचर्या भाग-2	1.आरोग्य संघ 2.सामाजीक रचना 3.सामाजिक कार्यप्रणाली 4.संभाषण

Photography

Sr no	Course Name	Subject Name	Outcomes
1	Part I (Sem-I)	Paper II : Foundation Photography	Understand the basic techniques of using professional canvas To develop the basic knowledge of composition for photography Understand the basic lights arrangements for indoor / outdoor photography
		Paper III : Photography Techniques -I	Develop the various methods of creating light for photography Understand the use of accessories for using indoor & outdoor photography
		Paper IV :Basic Photoshop	Understand the basic editing tools & there use for editing Understand the techniques of image editing for printing Unification of design & Technology
2	Part I(Sem-II)	Paper VI : Applied Physics & Photography	Understand to creating light for self creativity of their work Develop the motion sense &create proper exposure

	Paper VII : Photography Techniques -II	Understand creating glamour, split, butterfly, Rembrandt, Rim light, High key & Low key Study the flexible setting of various cameras for photography
	Paper VIII: Photo Editing	Understand types of perspective of object and making proper lens Use perspective in various design, action, created by using photoshop software

Outcomes		
M. A. – I, Semester – I & II		
Sr. No.	Paper Name	Outcomes
1.	Research Methods in Psychology	1. Students are able to understand the different methods to solve the particular problem in scientific way. 2. Students are able to gain the fundamental knowledge about various research types. 3. Students are able to understand the different types of research designs.
2.	Applied Cognitive Psychology	1. Students are able to gain knowledge about different types of memory. 2. Students are able to apply various problem solving methods in day to day life 3. Students are able to enhance their reasoning and decision making skill.
3.	Theories of Personality	1. Students are able to understand behavior process through psychoanalytic approach. 2. Students are able to understand various Psychosocial stages of development in human life. 3. Students are aware about human life in humanistic manner.
4.	Positive Psychology	1. Students aware about happiness and subjective wellbeing. 2. Students are able to differentiate the terms of self-efficacy, optimism and hope. 3. Students are able to develop ability to striving for stressful events with the help of resilience.
5.	Statistics In Psychology	1. Students are able to apply correlation and regression methods in data analysis. 2. Students are able to gain knowledge about analysis of variance. 3. Students are able to know the importance of Non Parametric statics in research frame.
6.	Health Psychology	1. Students are able to differentiate in illness and diseases and aware about physical and mental well-being. 2. Students are able to enhance the ability of strive to stressful situation. 3. Students are able to aware about various health issues of women's.
7.	Theories of Learning	1. Students are able to understand the different methods of behavior modification 2. Students are able to develop view of simplicity of objects in learning. 3. Students are able to gain knowledge about relationship between neurological structure and learning
8.	Practical	1. Students are able to design, conduct and report of Laboratory experiments. 2. Students are able to acquire the ability to administer and interpret of psychological tests. 3. Students are able to develop various statistical techniques using statistical software.

M.A.I Hindi -CO

Paper I :- Pracheen tatha nirgun bhaktikavya - Students are aware about old and medieval poets and their contribution. They also realize its importance & relivance.

Paper II :- Hindi sahitya ka itihās I - students are aware about significance of history of Hindi literature. They are also studied the contemporary environment of poets & authors, biographies and their writings.

Paper III:-Bhasha Vigyan-student have introduced to Hindi linguistics, its history and scope, as well as Significance of Devanagari scripts and different facets of Hindi language.

Paper IV :- Student have studied about translation theory, process, types and limitations. Students have got knowledge about linguistic and social reference of translation, development of terminology, standardization of Hindi language, use of translation in education use of translation in government sectors.

Paper V :-Sagun Bhakti kavya Evam Ritikavya-Students have understood about medieval and ritikavya dharas poets and poetry they have also known the poetic value and value added prints in human life.

Paper VI :-Hindi Sahityakaltihās II - Students have understood about the history of modern hindi literature and its development . They have known the development of poetry , prose and nonfiction literature .

Paper VII:- Bhashavighan II (bhasha proudyogiki)-Being hindi language students they have got knowledge about linguistics i.e – phonetics, synoptic etc.

Paper VIII :- Students have got knowledge about applied and functional use of translation use of Hindi in working of government and non government sectors ,terminology about government sector, translation about manuals reports etc., translation techniques in scientific, technological, professional and Commerce sector.

DEPARTMENT OF ENGLISH
Academic year -2021-22
M.A. English

Sr. No.	Class	Course Name	Outcomes
1.	M.A.I SEM-I	C-1-Poetry in English up to 19 th Century	5) To know about Greek classical poetry. 6) To understand the use of history and mythical stories of ancient Greece in the form of ode. 7) Understand the contribution of Russian Poetry 8) The background and origin of the Symbolist Movement in French Poetry 9) To understand the features of the French Symbolist Movement 10) To understand revolutionary poet 11) To know pluralities of themes American Romanticism
	SEM-II	C-4-Poetry in English Modern and Postmodern	1) To Know about the brief historical background of Australian poetry with special reference to Modern Australian Poetry 2) To understand the features of Modern British Poetry and various trends in it. 3) To know about Modern and Postmodern Poets

			<p>4) To acquaint the learners with Langston Hughes' poetry</p> <p>5) Comprehend the modern trends in Indian Poetry in English</p> <p>6) Explain Indian political/historical/social issues reflected through representative poems.</p> <p>7) Find relationship between regional circumstances in Indian poetry and world poetry.</p>
2.	M.A.I SEM-I	C-2 Fiction in English up to 19 th Century	<p>5) Understanding the rise and development of the novel.</p> <p>6) Assess the plot and its development.</p> <p>7) To know about the concepts of Realism and Naturalism in Fiction.</p> <p>8) To know about psychological fiction</p> <p>9) To know the development of American short fiction in 19th century</p> <p>10) To understand characteristic of Gothic Short Fiction</p>
	SEM-II	C-5-Fiction in English Modern and Postmodern	<p>1) To make the learners to inculcate different aspects of the novel</p> <p>2) To highlight Existentialism in Modern and Postmodern fiction in English</p> <p>3) To introduce and acquaint students to major trends in Post-colonial literature</p> <p>4) To create and develop literary sensibility among the students</p> <p>5) To introduce and acquaint students to major trends in Indian Writing in English</p>
3.	M.A.I SEM-I	C-3 Introduction to Modern Linguistics	<p>6) To understand the nature of human language.</p> <p>7) To equip the student with language skills for use in their personal academic and professional lives.</p> <p>8) To help the students essential employability skills and enter the job market with confidence and the ability to work effectively.</p> <p>9) To know different branches of linguistics.</p> <p>10) To understand major approaches to study language</p> <p>11) To explain concepts in linguistics</p> <p>12) To know the difference between Semantic and Pragmatic meaning</p>
	SEM-II	C-6- Sociolinguistics and Stylistics	<p>1) To acquaint students with various concepts in Sociolinguistics.</p> <p>2) Familiarize students with the relationship between language and society</p> <p>3) To understand variation and Register</p> <p>4) Analysis a given prose text to find the Register</p> <p>5) Identify the field ,the mode , the tenor and to point out the most important features of the register of the given text.</p> <p>6) To understand the stylistic approach to literature</p>
4.	M.A.I SEM-I	E-I-British Renaissance Literature	<p>4) Understanding the meaning and feature and background of the Renaissance.</p> <p>5) Francis Bacon and his bio-literary profile.</p>

			<p>6) <i>To understand British Renaissance Age</i> 7) <i>Explain the concept of tragedy</i> 8) <i>Learn about Shakespearean theatre and audience</i> 9) <i>To analysis the Epic tradition</i></p>
	SEM-II	E-2 <i>British Neoclassical and Romantic Literature</i>	<p>1) <i>Understand the type of the play</i> 2) <i>Understanding the social and manner able aspects Congreve deals with</i> 3) <i>Study the difference theme in the play</i> 4) <i>To deal with the life and career of exponent novelists and the characters of the novels.</i></p>
5.	M.A.II SEM-III	C-7- <i>Drama in English up to 19th Century</i>	<p>7) <i>Understanding the features of Drama in English in the 19th century.</i> 8) <i>To understand the difference between Greek and Sanskrit Drama.</i> 9) <i>Introducing the nature and function of Realism in Drama.</i></p>
	SEM-IV	C-9- <i>Drama in English Modern and Postmodern</i>	<p>10) <i>Providing the practical training for critical analysis or appreciation of Modern and Post Modern Drama.</i> 11) <i>Identifying the concept Rejection of Realism in Drama</i> 12) <i>To know Modern English Drama</i></p>
6.	M.A.II SEM-III	C-8- <i>Critical Theories I</i>	<p>5) <i>To understand Psychoanalytical criticism ,Marxist Criticism ,and Structuralism .</i> 6) <i>To know the relationship between Psychology and Literature</i> 7) <i>To know Feminist narrative and psychoanalysis</i> 8) <i>Understanding the basic concepts of literary criticism</i></p>
	SEM-IV	C-10- <i>Critical Theories II</i>	<p>1) <i>To understand the Post colonialism and Feminism criticism.</i> 2) <i>To know the concept of Structure Sign and Play in the Discourse of the Human Science.</i> 3) <i>To understand the concept of Structure of Poetic Meaning.</i> 4) <i>Studying some critical approaches.</i> 5) <i>Introducing the students a few critical and literary terms.</i></p>
7.	M.A.II SEM-III	Group –I-E-3 <i>Victorian and Early Modern Period</i>	<p>6) <i>To know about Victorian and Early Modern Period.</i> 7) <i>To understand 19th century British Drama</i> 8) <i>To know the importance of Victorian and Early Modern Poetry</i></p>
	SEM-IV	Group-I-E-5- <i>British Literature and Interdisciplinary Studies</i>	<p>1) <i>To acquaint with Gender studies</i> 2) <i>To know about Film adaptations</i> 3) <i>To understand the relationship between culture and Hamlet</i></p>
8.	M.A.II SEM-III	Group-I-E-4 <i>Modern and Postmodern</i>	<p>1) <i>To understand the difference between classical drama and modern drama.</i> 2) <i>To understand the functions of Modern and Postmodern lit.</i></p>

SEM-IV	Group-I –E- 6 – Research Methodology British Literature	5) Understanding the concept of Research Methodology 6) To understand the relationship between Research and Methodology .
--------	---	--

M.A.I Hindi -CO

Paper I :- Pracheen tatha nirgun bhaktikavya - Students are aware about old and medievalpoets and their contribution. They also realize its importance & relivance.

PaperII :- Hindi sahyta ka itihias I - students are aware about signifcance of history of Hindi literature. They are also studied the contemporary environment of poets & authors,biographies and their writings.

Paper III:-Bhasha Vigyan-student have introduced to Hindi linguistics, its history and scope, as well as Significance of Devanagari scripts and different facets of Hindi language.

Paper IV :- Student have studied about translation theory, process, types and limitations. Students have got knowledge about linguistic and social reference of translation development of terminology, standardization of Hindi language, use of translation in education use of translation in government sectors.

Paper V :-Sagun Bhakti kavya Evam Ritikavya-Students have understud about medieval and riticavya dharas poets and poetry they have also known the poetic value and value added prints in human life.

Paper VI :-Hindi Sahityakaltihias II - Students have understood about the history of modern hindi literature and its development . They have known the development of poetry , prose and nonfiction literature .

Paper VII:-Bhashavighan II (bhasha proudyogiki)-Being hindi language students they have got knowledge about linguistics i.e – phonetics, synaptic etc.

PaperVIII :- Students have got knowledge about applied and functional use of translation use of Hindi in working of government and non government sectors ,terminology about government sector, translation about manuals reports etc. translation techniques in scientific, technological, professional and Commerce sector.

बी. ए. मराठी विभाग

वर्ग	अभ्यासपत्रिका क्र.	अभ्यासपत्रिकेचे नांव	OUTCOMES
एम. ए. भाग . १	अभ्यासपत्रिका १	भाषिक अविष्काराची रूपे	विद्यार्थ्यांनी भाषिक अविष्काराची रूपे समजावून घेतली. विद्यार्थ्यांनी भाषा आणि साहित्य यांचा संबंध समजावून घेतला विद्यार्थ्यांनी भाषा आणि साहित्यप्रकार यातील अनुबंध समजावून घेतला विद्यार्थ्यांनी भाषेची सर्जनशीलता समजावून घेतली.
	अभ्यासपत्रिका २.१	विशेष साहित्यकृतीचा अभ्यास	विद्यार्थ्यांनी लेखकाचा अभ्यास कसा करावा हे समजावून घेतले. लेखकाचा समकाल विद्यार्थ्यांनी समजावून घेतला.

			लेखकाच्या इतर साहित्यकृतींचा अभ्यास करून त्याच्या वाङ्मयीन जडणघडणीचा विचार विद्यार्थ्यांनी केला. विद्यार्थ्यांनी वाङ्मयीन परंपरेतील लेखकाचे योगदान समजावून घेतले.
अभ्यासपत्रिका ३	आधुनिक मराठी वाङ्मयाचा अभ्यास		विद्यार्थ्यांनी स्वातंत्र्यपूर्व महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी समजावून घेतली. स्वातंत्र्यपूर्व काळातील साहित्यप्रवाहांचा इतिहास विद्यार्थ्यांनी समजावून घेतला.
अभ्यासपत्रिका ४.२	लोकसाहित्य व लोककला		विद्यार्थ्यांनी लोकसाहित्य आणि लोकसंस्कृती यांच्यातला सहसंबंध समजावून घेतला. विद्यार्थ्यांनी लोकसाहित्याची संकल्पना समजावून घेतली. विद्यार्थ्यांनी लोकसाहित्याच्या परंपरेची माहिती करवून घेतली. लोकसाहित्याचा उगम आणि व्याप्तीबद्दल विद्यार्थ्यांनी माहिती करवून घेतली.
अभ्यासपत्रिका ५	साहित्य प्रकारचा सूक्ष्म विचार		विद्यार्थ्यांनी साहित्यप्रकारांची संकल्पना समजावून घेतली. विद्यार्थ्यांनी विविध वाङ्मयप्रकारातील कथनांचे स्वरूप अभ्यासले.
अभ्यासपत्रिका ६.१	विशेष साहित्यकृतीचा अभ्यास		विद्यार्थ्यांनी लेखकाचा अभ्यास कसा करावा हे समजावून घेतले. लेखकाचा समकाल विद्यार्थ्यांनी समजावून घेतला. लेखकाच्या इतर साहित्यकृतींचा अभ्यास करून त्याच्या वाङ्मयीन जडणघडणीचा विचार विद्यार्थ्यांनी केला. विद्यार्थ्यांनी वाङ्मयीन परंपरेतील लेखकाचे योगदान समजावून घेतले.
अभ्यासपत्रिका ७	आधुनिक मराठी वाङ्मयाचा अभ्यास		विद्यार्थ्यांनी स्वातंत्र्यपूर्व महाराष्ट्रातील सामाजिक, राजकीय, सांस्कृतिक जीवनाची पार्श्वभूमी समजावून घेतली. स्वातंत्र्यपूर्व काळातील साहित्यप्रवाहांचा इतिहास विद्यार्थ्यांनी समजावून घेतला.
अभ्यासपत्रिका ८.२	लोकसाहित्य व लोककला		विद्यार्थ्यांनी लोकसाहित्य आणि लोकसंस्कृती यांच्यातला सहसंबंध समजावून घेतला. विद्यार्थ्यांनी लोकसाहित्याची संकल्पना समजावून घेतली. विद्यार्थ्यांनी लोकसाहित्याच्या परंपरेची माहिती करवून घेतली.

			लोकसाहित्याचा उगम आणि व्याप्तीबद्दल विद्यार्थ्यांनी माहिती करवून घेतली.
ए. भाग . २	अभ्यासपत्रिका ९	समाजभाषा विज्ञान	विद्यार्थ्यांनी समाजभाषाविज्ञानाचे स्वरूप समजावून घेतले. विविध सिध्दांत व संकल्पनांचा अभ्यास विद्यार्थ्यांनी केला. विद्यार्थ्यांनी समाज, संस्कृती आणि भाषा यांचा परस्पर संबंध समजावून घेतला. विद्यार्थ्यांनी समाजभाषा विज्ञानाची व्याप्ती समजावून घेतली. विद्यार्थ्यांनी भाषा व्यवहाराची व्याप्ती समजावून घेतली. भाषासंपर्काचे स्वरूप विद्यार्थ्यांनी समजावून घेतले. मराठीच्या विविध बोलींचा विचार विद्यार्थ्यांनी केला.
	अभ्यासपत्रिका १०.१	वाङ्मयीन संस्कृती	वाङ्मयीन संस्कृती ही संकल्पना विद्यार्थ्यांनी समजावून घेतली. समाज आणि संस्कृती यांच्यातील संबंध विद्यार्थ्यांनी समजावून घेतला. विद्यार्थ्यांनी लिखित आणि मौखित परंपरेतील वाङ्मयीन मूल्ये समजावून घेतली.
	अभ्यासपत्रिका ११	समीक्षा सिध्दांत आणि उपयोजन	विद्यार्थ्यांनी उपयोजित समीक्षेचे स्वरूप समजावून घेतले. समीक्षा प्रवाहांचा अभ्यास विद्यार्थ्यांनी केला. निवडक साहित्यकृतीचा अभ्यास विद्यार्थ्यांनी समीक्षेच्या दृष्टीने केला.
	अभ्यासपत्रिका १२.१	संस्कृती अभ्यास	विद्यार्थ्यांनी संस्कृती अभ्यास या ज्ञानशाखेची ओळख करवून घेतली. आंतरविद्याशाखीय अभ्यास पध्दतीची ओळख विद्यार्थ्यांनी करवून घेतली.
	अभ्यासपत्रिका १३	समाजभाषा विज्ञान	विद्यार्थ्यांनी समाजभाषाविज्ञानाचे स्वरूप समजावून घेतले. विविध सिध्दांत व संकल्पनांचा अभ्यास विद्यार्थ्यांनी केला. विद्यार्थ्यांनी समाज, संस्कृती आणि भाषा यांचा परस्पर संबंध समजावून घेतला. विद्यार्थ्यांनी समाजभाषा विज्ञानाची व्याप्ती समजावून घेतली. विद्यार्थ्यांनी भाषा व्यवहाराची व्याप्ती समजावून घेतली. भाषासंपर्काचे स्वरूप विद्यार्थ्यांनी समजावून घेतले.

			मराठीच्या विविध बोलींचा विचार विद्यार्थ्यांनी केला.
अभ्यासपत्रिका १४.१	वाङ्मयीन संस्कृती		वाङ्मयीन संस्कृती ही संकल्पना विद्यार्थ्यांनी समजावून घेतली. समाज आणि संस्कृती यांच्यातील संबंध विद्यार्थ्यांनी समजावून घेतला. विद्यार्थ्यांनी लिखित आणि मौखित परंपरेतील वाङ्मयीन मूल्ये समजावून घेतली.
अभ्यासपत्रिका १५	मराठी समीक्षेची वाटचाल		विद्यार्थ्यांनी समीक्षेचे स्वरूप व परंपरा समजावून घेतल्या. समीक्षा प्रवाहांचा अभ्यास विद्यार्थ्यांनी केला. विद्यार्थ्यांनी समीक्षेच्या दृष्टीने प्रमुख विचारांचे परिचय करवून घेतला.
अभ्यासपत्रिका १६.१	संस्कृती अभ्यास		विद्यार्थ्यांनी संस्कृती अभ्यास या ज्ञानशाखेची ओळख करवून घेतली. आंतरविद्याशाखीय अभ्यास पध्दतीची ओळख विद्यार्थ्यांनी करवून घेतली.

M.A.Economics-Outcomes

2021-22

Sr.	Class	Course Name	outcomes
1	M.A.- 1(Sem-I)	Micro Economic Analysis	This paper analyses the economic behavior of individuals, firms and markets. It is mainly concerned with the objective of equipping the students in a rigorous and comprehensive manner with the various aspects of consumer behavior and demand analysis, production theory and behavior of costs, the theory of traditional markets and equilibrium of firm in modern non profit maximizing framework in theory and application as well.
2	M.A.- 1(Sem-I)	Monetary Economics	In this paper analyses the essential knowledge and understand the new concepts as well as monetary forces and real forces ,their developmental role and limitations in shaping and influencing the monetary related polices both at the national and International level.
3	M.A.- 1(Sem-I)	Agricultural Economics	The objectives of this course is to provide a detailed treatment of issues in agricultural Economics. It intends to students to analysis the issues related with Agricultural and Economic development, Agricultural production

			function, Agricultural daman and supply, farm management and Agricultural risk management
S 4	M.A.-1 (Sem-I)	Principles and Practice of Cooperation	The paper intends to the students to study the principles and role of cooperation in the modern era. The paper deals with structure of cooperatives, different types of credits and non credits cooperatives. Its also covers various cooperative institutions operating at the national level.
5	M.A.-1 (Sem-II)	Public Economics	In this paper to analyses and understand to the students the various resources and the use of resources, distribution of income in the various levels of government. This paper combines the thorough understanding of fiscal institutions with a careful Practical analyses of the issues which underline budgetary polices.
6	M.A.-1 (Sem-II)	Ecological and Resource Economics	This course discusses the concept of resources, rational use of resources, theoretical approaches regarding the use of natural resources, and many others, coupled with their applications and the various measures to control the quantity and quality of natural resources.
7	M.A.-1 (Sem-II)	Agricultural Development in India	The paper analyses the development of Indian agricultural after the independence. The role of technology, bio technology trade, agricultural marketing and price policy as to be studied with reference to Indian economy. The input services such as agricultural credit, irrigation and changing crop pattern like organic and contract firming.
8	M.A.-1 (Sem-II)	Financial Markets and Institutions	The paper analyses and understand to the students of Economics should be well conversant with the thory and practices of different financial institutions and markets ,their developmental role and limitations in shaping and influencing the monetary and related policies both at the national and international level. This course also intended to provide practical experiance and skill development modules in financial sector.

