



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRIPATRAO CHOUGULE ARTS AND SCIENCE COLLEGE, MALWADI-KOTOLI
Name of the head of the Institution	Dr. Babasaheb Nanasaheb Ravan
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02328-254227
Mobile no.	9545465252
Registered Email	shripatraochougulecmk@yahoo.in
Alternate Email	ravanbaba52@gmail.com
Address	At/P-Kotoli, Tal-Panhala, Dist-Kolhapur
City/Town	Kolhapur
State/UT	Maharashtra
Pincode	416230

2. Institutional Status																			
Affiliated / Constituent		Affiliated																	
Type of Institution		Co-education																	
Location		Rural																	
Financial Status		state																	
Name of the IQAC co-ordinator/Director		Anil Ramchandra Mahajan																	
Phone no/Alternate Phone no.		02328254999																	
Mobile no.		9420454635																	
Registered Email		aouduanil29@gmail.com																	
Alternate Email		kumbharajinkya4@gmail.com																	
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)		http://www.shripatraocollege.com/uploads/naac/NAAC-AQAR%2017-18%20-A-%20KOTOLI%2011%20May%2019%202018%20NEW%20Final%20Copy%20PDF.pdf																	
4. Whether Academic Calendar prepared during the year		Yes																	
if yes,whether it is uploaded in the institutional website: Weblink :		http://www.shripatraocollege.com/about/academic-calendar																	
5. Accrediation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B+</td> <td>2.73</td> <td>2019</td> <td>15-Jul-2019</td> <td>14-Jul-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B+	2.73	2019	15-Jul-2019	14-Jul-2024
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
3	B+	2.73	2019	15-Jul-2019	14-Jul-2024														
6. Date of Establishment of IQAC			06-Jul-2012																
7. Internal Quality Assurance System																			
Quality initiatives by IQAC during the year for promoting quality culture																			

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Workshop on Carrier Opportunities	07-Aug-2018 1	150
Conducted IQAC Meeting	07-Jul-2018 1	15
Submitted all AQAR online to NAAC Bangalore.Previous AQAR Submitted to NAAC Office	21-Dec-2018 30	32
Sending important notifications to all Stakeholders/Students of the college through SMS.Importamt notifications are also displayed at college showcase and website	25-Apr-2019 1	760
Analysis of Students and Parents Feedback	29-Apr-2019 5	350
Feedback of the Parents	11-Apr-2019 15	125
Feedback of the Students	02-Apr-2019 20	650
Conducted National Level Seminar on Indian Democracy and Its Challenges	19-Oct-2018 1	150
Conducted Speech for Faculty regarding CBCS Exam Pattern	18-Aug-2018 1	30
No Files Uploaded !!!		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Alumini Association of the college organised a speech of Shri.Bandopanth Kumbhar, Agricultural officer Govt.of Maharashtra How to do Farming using Modern Technology at village Tirpan on 8/09/2018.

IQAC and Science Faculty organised Science Feast 2K19 on 25/01/2019.

IQAC and ICT Committee of the College and Dalmia Bharat Foundation New Delhi organised Digital Literacy 15 days training Program (Free of cost) for Student on 14/02/2019.

Department of Political Science organised National Level conference on Indian Democracy and Its Challanges on 19/10/2018.

IQAC and Department of Psychology organised One Day Workshop on Awareness of Tobacco Addiction and Its Harmful Effect on Body on 15/01/2019.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Admission committee-To form admission committee	Admission committee formed and admissions are given according to Rules and Regulation of Govt.and Shivaji University Kolhapur.
Academic calendar To prepare academic calendar for conducting various activities and to display it on the notice board	As per Academic Calendar various activities are organized
To form Timetable Committee	Time Table Committee formed and prepared time table according to workload given by the HOD's
To Form Examination Committee	<ul style="list-style-type: none"> •Examination Committee Formed. •Conducted Ten semesters (University) and Two annual exams (YCMOU) • Completed Internal Evaluation (B.A.I

	B.Sc. I) in time. • Conducted Seminars and took projects. Conducted Internal Unit Tests.
College Development Committee (CDC) • To form College Development Committee	• According to guidelines given by University College Development Committee is formed. Important issues were discussed in the meeting- 15/07/2018 and 07/05/2019
• To organise free of charge Competitive Coaching Classes. e.g. MPSC, Bank Recruitment etc. • Entrepreneurship. • Skill based activities. • To organise Functional English Lecture Series. • To start Career Oriented Course (UGC COC). • To introduce Eight Certificate Courses.	• Organised free of charge Competitive Coaching Classes. e.g. MPSC, Bank Recruitment etc. • Entrepreneurship. • Skill based activities. • Organised Functional English Lecture Series. • Career Oriented Course (UGC-COC) introduced. • Introduced Eight Certificate Courses (self funded)
Health Awareness • To organize Yoga Activity for Physical Wellness. • To organize cleanliness drive • To organize Free Health Check up Camp. • To organize Rally. • To organize workshop on Mental Stresses.	• Organized Yoga Activity for Physical Wellness on 21/06/2017 • Organized cleanliness Drive 1/8/2018. • Organized Free Health Check up camp on 29/9/2018. • Organized Deaddiction Rally on 9/2/2019. • Organized workshop on Mental Stresses on 9/2/2019.
Counseling • To organize faculty visits nearby villages after the declaration of the result of 10th & 12th std.	• Organized visits - for overall development of the students and motivated them for higher education
Extension Activities :- • Tree plantation. • To organize two activities under Lead College. • To organize extension activity 'De-addiction Rally' • To organize extension activity 'Voters Awareness Rally' • To organize 'Health Awareness Camp.' • To organize Workshop on 'Consumers Awareness' • To organize Various activities on 'Sanstha Vardhapan Din' • To Celebrate Wachan Prerana Din	• 2000 tree planted • Organized two activities under Lead College on - 25/9/2018 and 11/2/2019 • Organized extension activity Deaddiction Rally on 9/2/2019. • Organized extension activity 'Voters Awareness Rally' on 25/1/2019. • Organized - Eye Check up Camp (Free of cost) at Alave on 29/10/2018. • Organized workshop on Consumers Awareness on 10/9/2018. • Organized various activities like - Wrestling, Rangoli Competition, Elocution Competition on 16/11/2018. • Celebrated Wachan Prerana Din on Birth Anniversary of Dr. A.P. J. Abdul Kalam on 15/10/2018.
Guest Lectures • To organize speech on 'How to fill New Data Templates.' • To organize speech on 'AQAR New Questionnaire.' • To organize speech on 'Animal Behaviour.' • To organize speech on 'Self - Employment.' • To organize speech for Teenagers (Girls)	• Organized speech of Professor P. A. Attar on 'How to Fill New Data Templates' on 23 Jun 2018. • Organized speech of IQAC Coordinator Dr. B. N. Ravan on 'AQAR New Questionnaire' on 29Jun2018. • Organized speech of Shri. Dinkar Chougule on 'Animal Behaviour' on 14Feb2019. • Organized speech of Shri N. H. Patil (Bharat Institute) on 21Sept.2018. • Organised speech of Smt. Pooja Jadhav (Purva Enterprises) and Shital Khurade on - ' Health Awareness Teenagers.'

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

CDC

07-May-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

No

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Management Information System of Shripatrao Chougule Arts and Science College, Malwadi Kotoli has comprehensive software system to encompass all aspects of the academic and administrative function such as i) student Module ii) Fee and Fine Module iii) Accounts Module iv) Principal Management Module v) Alumni Module. I.) Student Admission: The College is using admission software developed by Biyani Technologies (An ISO certified company). Admission module enables to generate following important reports Admission Report. Fee type wise summary. Student Admission check list. Class wise Students admission list, Cast wise Class wise Students list. Category wise class wise Student list. Area wise Student list report. Subject wise report and its summary. Student contact list. Gender wise Student list. Fee Receipt Report. Paid fee/Pending fee/Compassion/Concession Fee. Cash receipts. Fee summary class wise. Daily fee register. Fees receipts entry details. Bonafide Bonafide issued list. Student roll number report. II.) Administrative Procedure including Finance: Admission module provides information regarding collection of fees under different heads, issue of transfer and bonafide certificate etc. III.) Examination and Evaluation Procedure: All activities from registration to results and other data

is captured and maintained. Presently, the First Year examinations of all the courses are conducted at college level and the Second Year and Third Year examinations are held by the University level. All the circulars, notices of the University related to examinations are received through unique email provided by the University and are answered through email only. The question papers of the University examinations are received through SRPD. It saves time and wastage of stationary. The results of the First Year examination of all the courses and marks of Term work, Seminar, Project work and of Practical's are communicated to the University through online portal. IV.) Library Software Module: The library software module provides information regarding Title Search, Accession No., Department wise list, Department wise title list, Author search, Subject wise title list, Advance search, Latest 100 arrivals, User account etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college has a well-organized system for curriculum delivery and documentation. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers after discussion with them. Different teaching methods are discussed. According to this discussion teachers prepare their teaching plans. Every department prepares their academic calendar. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Departmental events and committee activities are uploaded online to facilitate effective documentation. This process is handled by Record and Website committee of the college. One important thing about documentation is that all teachers record the daily activities and lectures conducted in their diary. Each and every teacher submits syllabus completion report to the college. All the new students are oriented to the college in the beginning of the academic year. Our institution believes in reaching out to students by adopting learner centric approaches. We have bridge courses to keep them abreast with the syllabus. Though syllabus is prescribed by the University, teachers use innovative methods for better delivery of curriculum. Use of audio visual aids and ICT tools, students presentations, seminars, quiz, group discussions in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Students are motivated to visit library. Our teachers are paper setters too. Institution encourages all teachers to attend syllabus revision

workshops, refresher programme to update themselves and ensure effective curriculum deliverance. Time table committee of the college prepares total timetable taking into consideration student-strength, classroom size etc. Lectures during leave periods are adjusted by other teachers. Students are informed to visit college website. On college website we have kept number of things. IQAC plays very important role in it.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Functional English	-	21/01/2019	30	Employability	Communication Skill
Flawless Marathi Writing	-	25/06/2018	15	Employability	Translation Skill
Hindi Translation	--	13/08/2018	30	Employability	Translation Skill
Media and Society	-	01/10/2018	15	Employability	Reporter
Modi Script	-	07/01/2019	10	Employability	Translation Skill
Soil Microbiology	-	01/04/2019	15	Employability	Got information about soil nutrient content of their own field
PC Maintenance	-	21/01/2019	30	Employability	Hardware and Networking Skill
Basic Electronics and Plumbing	-	01/10/2018	15	Employability	Electrician and plumber

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Science (B.Sc-I)	01/06/2018
BA	Arts(B.A- I)	01/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts (BA-I)	01/06/2018
BSc	Science (BSc-I)	01/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	381	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Functional English	21/01/2019	164
Hindi Translation	13/08/2018	42
P.C. Maintenance	21/01/2019	20
Soil Microbiology	01/04/2019	14
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	B.A.II Environmental studies	111
BSc	B.Sc.II Environmental studies	90
BA	B.A.III Geography	10
BA	B.A.III Sociology	12
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Curriculum feedback is annually obtained through a well structured questionnaire from Students, Parents, Employers, Alumni and Teachers. i) Students Feedback : Every year the students feedback is collected through the feedback forms duly filled in by students on the points- Clarity regarding course objective, need based syllabus and daily time table etc. ii) Parents Feedback : Every year the Parents feedback is collected through the feedback forms duly filled in by the Parents on the points: Whether course was well structured and catered to the aptitude, interest and learning outcomes of the ward, good balance between theory and application, whether the course has enabled the ward to secure overall personality development. iii) Employers Feedback: Every year the employers feedback is conducted through the feedback forms duly filled in by the employers on the points: Whether local needs are considered, adequately prepared, experts academic, non-academic appointed for framing the syllabus. iv) Alumni Feedback: Every year the alumni feedback is conducted through the feedback forms duly filled in by the alumni on the</p>

points: Whether syllabus is well organized, need based, relevant and useful etc. v) Teachers Feedback : Every year teachers feedback is conducted through the feedback forms duly filled in by the teachers on the points. Whether syllabus is well organized, emphasis on basic concepts, coverage of modern/ advanced topics, reference material etc. Feedback given by students are analyzed and necessary action is taken on it . Feedback from Parents are collected and analyzed and complied at Institutional level and necessary suggestions are deliberated. Feedback from Employers and Alumni are collected and analysed proper actions are taken. Teachers feedback regarding the curriculum too is taken and analysed. It is informed to the members of BoS in the revised syllabus workshops. Thus feedback provide opportunity to student and other stakeholders to activity participate in the improvement of programs of study. It thereby improves the quality of students learning experiences and curriculum planning and delivery as per the expectations of the stakeholders.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Science	408	309	309
BA	Arts	600	451	451
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	760	0	44	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
44	44	10	5	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has last several years practised a mentor – mentee system. Under the Mentor system, the full time teachers of the college have been allotted average 20 students. The main purpose of this system is to provide basic help to the students in order to attain the development. At the beginning of the academic session, the class – wise names of the mentors are displayed. The mentors are responsible for academic progress and psychological wellbeing of their mentees. The students were informed about the system and regular meetings were held. They were motivated to present their difficulties and problems. Mentors are also entrusted with the task of monitoring the attendance and academic progress of the students. At the beginning of the academic

session the mentors conduct orientation programmes for the mentees, in which they give overall information to students. The mentors maintain educational and socio-economic status. They also maintain academic progress. The mentors use both formal and informal means of mentoring.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
760	44	17:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
44	20	24	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr.Smt.Vandana Prakash Patil	Assistant Professor	Best Teacher (Panhala Press Club)
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	286	2018-19	11/06/2019	01/06/2019
BA	388	2018-19	20/05/2019	24/05/2019
No file uploaded.				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) has been a significant practice adopted by the college in order to judge the periodic performance of the students. This practice is considered important because it prepares the students for the end semester exam centrally conducted by the University. The following are some of the key methods employed in the college for CIE : Unit Test : For each semester the students are supposed to study four units of each paper. After the completion of teaching work department wise unit tests on the completed syllabus are conducted Question papers of all subjects are set by the department faculty and they are of 25 marks each. Most of the question papers consist of broad answer type questions and objective type questions. These tests are conducted as per the departmental time tables. After the assessment of papers the concerned teachers discuss with students regarding their performances, particularly the areas in which students are expected to improve. In these discussions student's oral feedback is also taken in order to concentrate on the areas which are identified by students as difficult. Group Discussions : Each department organizes at least two group discussions session in the classroom in order to asses student's comprehension of the topics taught

in the class and enhance their competence of interactions with teachers and fellow students. These help them improve their communication ability and prepare them for their later competitive examinations which require students to undergo group discussions. These group discussions are based on the following components :- I) Syllabus specific components :- II) Non-syllabus components related with cross cutting values: Seminars and Projects : Quiz :

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Every year the college prepares an elaborate Academic Calendar which defines curricular, extracurricular components and Internal Evaluation as well as the External Evaluation schedule. It is displayed on notice board, college website, and in the departments for the convenience of students and faculty. A time table for Continuous Internal Examination is prepared by each department according to the suggestions of Internal Examination Committee. The time table for University Semester examinations is finalized by the University. The CIEs are conducted class wise at the departmental convenience. The overall performance of every department is discussed in the departmental meetings. After the assessment, answer-sheets are given to the students and remaining record of all Internal Examinations is kept with the department. All examinations results are analyzed and discussed in the departmental meetings.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.shripatraocollege.com/uploads/naac/Outcome%20new.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
388	BA	Arts	75	71	94.66
286	BSc	Science	79	71	89.87
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://www.shripatraocollege.com/uploads/general/ilovepdf_merged%20\(2\).pdf](http://www.shripatraocollege.com/uploads/general/ilovepdf_merged%20(2).pdf)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	Dnyanganga Shikshan Prasarak Mandal, Malwadi	1.63	1.63
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Indian Democracy and Its challenges :National Seminar	Department of Political Science	19/10/2018
Personality Development Skill - State Level Workshop	Department of Psychology	05/03/2019
Mental Health and Tobacco Addict Awareness	Department of Psychology	15/01/2019
Stress Management	Department of Psychology	09/02/2019
Diet and Exercises for the Better Health	Lead College Activity	11/02/2019
Religious Traditional Ethics and Place of Women	Lead College Activity	25/09/2018
Consumers Guidance	NSS Department	19/09/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Teachers Award	Dr.V.P. Patil	Panhala Press Club	10/01/2018	Teacher
Best Teachers Award	Shri S.S. Kamble	Rajashastriya Mahatma Phule ,Haroli.	28/10/2018	Teacher
Best Teachers Award	Shri. P.D. Mane	Kumar Vidya Man dir,Tilavani.	03/03/2019	Teacher
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Geography	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
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International	Arts	5	2.98
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Arts(National Conference Proceeding)	34
Science(National Conference Proceeding)	15
Arts(Book)	3
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	62	20	113
Presented papers	0	49	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS	5	40
Physically Challenged	Cultural Committee	32	200
Vachan Prenena Din	Cultural Committee	31	340
Eye Checkup Camp at Alave	Epithy Foundation, Mumbai and Shripatrao Chougule	34	647

	Arts Science College, Malwadi-Kotoli		
Tree plantation at Kasba-Thane	Dnyangange Shikshan Prasarak Mandal, Malwadi and Shripatrao Chougule Arts Science College, Malwadi-Kotoli	29	100
Various events organized on the occasion of Sanstha Vardhapan Din eg. Wrestling, Rangoli	Dnyangange Shikshan Prasarak Mandal, Malwadi and Shripatrao Chougule Arts Science College, Malwadi-Kotoli	34	210
Voters Awareness Rally	Department of Political Science and N.S.S. Department	30	342
Sweets Distributed to sugarcane workers at Dalmiya SugarFactory	Alumni Association	3	15
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Gymnastics	Winner	Inter-Zonal, Shivaji University, Kolhapur	4
Swimming (M) 200 M Butter fly 1 M. strering Board Driving	Winner	Inter-Zonal, Shivaji University, Kolhapur	4
Mallakhamb (M)	Winner	Inter-Zonal, Shivaji University, Kolhapur	5
Judo (W)	Third Place	Inter-Zonal, Shivaji University, Kolhapur	1
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachha Bharat	Cultural Committee	Cleaned Campus of College	31	71

		Canteen and Ground		
Swachha Bharat	N.S.S	Cleaned Village Borgaon	6	54
Swachha Bharat	N.S.S	Cleaned and planted trees at Thane	4	65
Gender Issue	Lead College Committee	Religious Traditional Ethics and Place of Women	20	155
Digital Literacy	Shivaji University, Kolhapur	Empowerment Through Digital Literacy Workshop	1	2
Gender Issue	Internal Complaint Committee	Awareness of Teenager Girls Health Lecture	19	230
Gender Issue	Lead College Committee	Diet and Exercise for the Better Health	20	250
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Marathi Lokkala	03	Lead Committee	01
Media Language Application	03	Lead Committee	01
Rural Sportsmans Problem and Chaenges	01	Lead Committee	01
Language and Job Opportunity	01	Lead Committee	01
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Library Books Accession	Educational Institute	Warana College Kodolli	15/07/2018	30/04/2019	10
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
D.A.B.N.College Chikhali Tal- Shirala, Dist- Sangli	18/09/2018	To enhance Academic Performance	11
D.A.B.N.College Chikhali Tal- Shirala, Dist- Sangli	24/09/2018	To enhance Academic Performance	12
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0.25	0.55
12.5	25.61

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Others	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Vidyasagar Aventure Easy and Useful	Partially	3.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2801	239071	629	35621	3430	274692
Reference Books	2045	579689	59	26804	2104	606493
Journals	18	9909	0	0	18	9909
CD & Video	49	2324	0	0	49	2324
Others (specify)	2520	36879	137	8133	2657	45012
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	38	1	1	1	1	6	9	4	3
Added	0	0	1	0	0	0	0	6	0
Total	38	1	2	1	1	6	9	10	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
25.15	12.66	7.75	5.33

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college administration has evolved a systematic procedure for maintaining and utilizing physical, academic and support facilities such as, laboratory, library, sports complex, computers, classrooms etc. In order to work out the procedural details the Principal has formed various committees as follows: 1) Library Committee. 2) Gymkhana committee. 3) Hostel Committee. 4) Support Facilities Committee. • Maintenance and Utilization - A) Laboratories: There are two laboratories of Science under Humanities: 1.Geography 2. Psychology. There are Six laboratories under Science Faculty: 1.Physics. 2.Chemistry. 3.Electronics. 4.Botany. 5.Microbiology. 6.Computer Science. • At the beginning of every semester session, the concerned HOD's hold the Departmental meetings in which the matters related with the maintenance and utilization are discussed. • A review of all the equipments is taken by the faculty members and decisions are taken regarding the purchase of new equipment and writing off the out of order material. • For the maintenance of lab equipment the laboratory attendant

and peons are appointed. · Provision of power back up facility through a powerful Generator and fire safety unit is installed in the laboratory. · Every year the electric wiring of laboratories is checked and proper care is taken to keep them intact through our ITI staff. In the computer lab there are 20 computers in the laboratory enabled with 4 Mbps 10 MBPS Broad Band Internet connection. B) Library : · The entire library administration is done by an Advisory Committee appointed by the Principal. This committee takes decision regarding the annual budget of library in terms of purchase of reference books, text books, e-contents, journals, and periodicals etc. · The library functions are based on the software known as 'Vidhyasagar', · There is periodic cleaning of racks and binding of old books in order to preserve them for a longer period. · In addition to the reference and prescribed 8061 books, there are 17 journals and periodicals made available for students and teachers. · Every year the library makes provision for the 'Best Reader Award' for students and Celebration of Library Day on which the book exhibition is organized by students. · Fire safety unit is installed in the library. C) Maintenance and Utilization of Classrooms: · Classrooms are allotted to peons to be cleaned regularly. · Broken desks are repaired and damaged desks are replaced by new ones. Broken Black boards are changed urgently. · Broken glass panels of windows are repaired in time. · Regular cleaning of water tanks, proper garbage disposal etc. are done by college peons. D) Maintenance and Utilization of Computers : · Maintenance of computer is done regularly as per requirement and major work is done during holidays. · One technician is appointed for maintenance of computers. E) Sports Facilities: The maintenance of sports facilities / sports equipment is done annually on the recommendations of the Gymkhana Committee. · We have prepared kho -kho, kabbadi, volly ball, javelin throw grounds, long jump pit, one disk throw pit, for students · Play ground maintained properly.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institution Fee Waiver	93	206535
Financial Support from Other Sources			
a) National	Government of Post Metric Scholarship	70	301005
b) International	00	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling	15/06/2018	34	Personal Counseling Committee
Mentoring System	20/06/2018	760	Mentor Mentee Committee
Yoga and Meditation	21/06/2018	145	Gymkhana

Bridge Course	30/08/2018	20	Bridge Course Committee
Language Lab	18/06/2018	61	Department of English
Soft Skill Development	24/09/2018	21	Skill Development Committee
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Competitive Exam Guidance Center	25	17	5	5
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Pandurang Cooperative Path Sanstha, Malwadi.	5	2	New English Medium School, Malwadi	4	1
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	B.A	Economics	shivaji University, Kolhapur	M.A
2019	1	B.A	Psychology	shivaji University, Kolhapur	M.A

2019	3	B.A	Hindi	shivaji University, Kolhapur	M.A
2019	1	B.A	Sociology	Shivaji University, Kolhapur	M.A
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Rangoli	College	41
Dance	College	35
Fancy dress	College	17
Elocution	College	10
Disc throw	College	16
Wrestling	College	70
Shot put	College	17
Running	college	12
Kho-Kho	College	66
Kabbadi	College	72
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Gold Medal	National	1	0	2017033612	More Abhishek Vishwas
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

There was no Student Council established as per the Shivaji University Procedure. However, students were nominated on various academic, administrative and functional committees like Literary Association, Elocution, Gymkhana, IQAC, Ladies Association, Cultural Activities, College Magazine, Wallpaper, Library, Youth Festival, NSS, Anti Ragging Internal Complaint etc. There are meetings of these committees in which the students' representatives give the feedback from the student community. It is critically discussed and student views are considered on a priority basis.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the college has been registered under Maharashtra societies Registration Act 1860 vide its Letter no Maha.29051/Kop dated 6/3/2011. This year the college completed 20 years and college Alumni Association has been formed on a large basis with the following chapters. 1. Kotoli chapter 2. Nandgaon chapter 3. Waghave chapter 4. Yavluj chapter The Alumni meets are organized every year in which alumni participates. The girls married off to other palaces visit the Institution as per their convenience through out the year. The experience and suggestions of alumni have helped the college to minimize the drawbacks and proceed towards excellence. Our college is located in the rural and hilly area. Therefore financial contribution of the alumni is not too much. However the alumni association contributes the college significantly through non financial means. The alumni have become a role model for the student today. Our alumni have been working in the Government and Private sectors. Some have started their own business. The alumni association provides a voluntary service during the NSS camp. The college organizes Alumni meet twice a year. During the meeting alumni discuss various aspects of the college. They comment on amenities and support facilities provided to the students, infrastructure, library contribution, sports and other activities and suggest some good measures for the well being of the college, They express their indebtedness to the college and generously donate books, stationery etc. Our active alumni have organized following activities. 1. Distribution of Educational material to Vidya Mandir Parli on 15-08-2018 2. Alumni association of the college organized a speech of Shri. Bandopant Kumbhar, Agricultural Govt. officer. How to do Farming Using Modern Technology, at village Tirpan on 07-09-2018 3. Distributed sweet and Dipwali gifts to sugarcane workers at Telve on 05-11-2018 4. Students gifted statue of Chh. Shivaji Maharaj to Shiv Prathisthan Mandal Borgaon on 19-02-2019, For that function Chief Guest was Hon. Sambhaji Patil (PSI) 5. Organized alumni meet on 19-03-2019

5.4.2 – No. of enrolled Alumni:

100

5.4.3 – Alumni contribution during the year (in Rupees) :

146131

5.4.4 – Meetings/activities organized by Alumni Association :

02 Meetings and 04 Activities

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The decentralized administrative system is implemented in the institution. The main focus of this policy is the development and maximum utilization of human potential available with the college. The Management Council is the apex body. The Management appoints Principal, and the Principal appoints Heads of various Departments. The policy decisions are taken by the Management and required policies are framed for the smooth functioning. These policies are implemented through participative management. College Development Committee is formed according to rules and regulations of Shivaji University. Internal Quality Assurance Cell is formed according to NAAC guidelines. Internal Complaints

Committee and Standing Committee are also formed according to rules and regulations of Shivaji University and Government of Maharashtra. In addition to these major committees the following are various committees constituted by the Principal for participative management. The admission committee is as follows: Principal-ex- officio Chairman HODs - 2 (1 Social Science. 1 Language) Members - 4 (Teaching) 1 (Non teaching) This committee follows the rules of University, Government and Management. Every year at the beginning of academic year the deadlines for various classes admissions are fixed and all the details regarding the admission process with admission forms are provided to the students through the Prospectus. They are provided counseling regarding the structure of the program that is compulsory courses and elective courses and their relevance after graduation, prescribed fees, discipline rules, list of prizes, staff information etc. The intake capacity for each class is defined by the University in terms of aided and non-aided divisions. The college is not allowed to cross the intake limit prescribed by the University. If these rules are not followed the University doesn't clear the eligibility of extra students. The Government of Maharashtra has issued GR regarding the reservation policy to be followed in admission process, 50 seats of the intake capacity are reserved for the open category students and remaining 50 seats are reserved for the SC,ST,NT and OBC students. In addition there is parallel reservation for PWD (Persons with Disability) and Ex-Servicemen. If these norms are violated the eligibility of the students crossing these limits is not cleared by the University. Thus the whole admission procedure is based on the prescribed rules, regulations and time factor. After due verification of documents final merit list is displayed on the notice board. The another example of decentralization and participative Management is organisation of Annual Prize Distribution Ceremony. The Principal in discussion with the college Gymkhana Committee organized the Annual Prize Distribution Ceremony in the month of February 2019.It was decided that the prize distribution ceremony should include felicitation of all the Students participating in curricular and extracurricular activities during the year 2018-2019, and we have followed the same instruction. We invited Smt.Shaumika Mahadik President of Zilla Parishad, Kolhapur as a Chief Guest of the function and Hon.Dr.K.S.Chougule worked as a Chairperson of the function.All Management Representatives, Faculty members, Non teaching staff, Alumni Students attended this function.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>Our college is affiliated to Shivaji University, Kolhapur. The curriculum is prescribed by Shivaji University. As a result college has little scope in the formation of the curriculum but some of the faculty members are the members of Board of Studies of the University. They gave their contribution in syllabus framing and revision. Even though other faculty members are not working as member of BOS. They attend the syllabus workshop relevant and give suggestions to the committee. Once the curriculum is fixed by the concerned BOS. The college implements the</p>

curriculum effectively.

Teaching and Learning

Innovative methods are used to ensure effective understanding of the syllabus to the student. As all the students are from rural area farming community, hence no guidance is available to them outside the college, campus so various interactive and collaborative techniques are used for effective teaching and learning process. Along with classroom teaching out of class teaching is given equal importance.

Feedback about teaching learning process is collected by IQAC and Heads of Departments from the students which helps to improve this process. Bridge Remedial and Meritorious committee identifies the slow and advanced learners and give them special coaching. Students are motivated to participate in seminars, projects, group discussion, field visits, study tours, research competition 'Avishkar' and to write articles for wallpapers and college magazine Dnyanamruth for enhancing their learning experiences. The inclusion of ICT is sought to make teaching learning process more effective. The mentor mentee scheme of the college address the academic as well as socio psychological issues of the students. The well qualified and experienced faculty members gives their valuable times to students.

Examination and Evaluation

The First Year examination of all the courses are conducted at college level and Second Year and Third Year examinations are received through unique email provided by the University and are answered through email only.

The question papers of all the University examinations are received through SRPD. The results of the First Year examination of all the courses and marks of term work, project work and of practical's of the Second and Third Year are communicated to the University through online University portal.

Research and Development

The College Research Committee is formed to monitor all research activities. One faculty member have been awarded P.hd. Degree, Three faculty members have undertaken Minor Research Projects funded by the Management. The Principal of the college is Research Guide under his valuable guidance 20 students have

completed Ph. D Degrees and 17 students have completed M. Phil Degrees. Ex. Principal of the college Dr. S. A. Jamadar is also Research Guide. The faculty have published research papers in UGC and in ISSN/ISBN notified journals and in Regional State, National, International level seminar, conference proceedings during the assessment period. Faculty members have published books. Students are also motivated to participate in 'Avishkar' research competition organized by Shivaji University Kolhapur. The institution has organized University level and college level workshops. Faculty members have registered for Ph.D. degrees. ? Subscription of e-resources ? Increase in research activity of students ? Trained students to write research papers ? One faculty member completed his Minor Research Project sanctioned by UGC Continuous Internal Evaluation (CIE) has been a significant practice adopted by the college in order to judge the periodic performance of the student. The following are some of the key methods employed in the college for CIE. • Unit Tests • Group Discussions • Seminars • Projects • Quiz • Practicals • Surveys • Poster presentation.

Library, ICT and Physical Infrastructure / Instrumentation

The physical infrastructure caters to diverse needs of each courses. Due to augmentation of B. Sc. III in 2018 - 19. 03 new laboratories were added for Electronics, Physics and Microbiology. Wi-fi is available in the campus. Library caters diverse student needs and responds to their suggestions for providing proper things to them. Separate internet connection in the library to access the e - resources. Xerox facility is also available

Human Resource Management

Human Resource Management is done by active involvement of faculty in administrative, extra and co-curricular activities. The college focuses on research and overall academic development of the faculty. Overall development of all the faculty, administrative staff and students is ensured by creating healthy environment in the premises. Gender equality is maintained in the college. Women Development Cell and Internal Complaint Committee ensure safe environment of

	women employees and girl students. Staff Academy organizes lectures of the faculty once in every month. Felicitation of teachers for acquiring Ph. D. and M. Phil degree and other qualification is done by the Management.
Industry Interaction / Collaboration	Industrial visit were organized by departments. Our IQAC - Industrial Representative provides valuable guidance to students.
Admission of Students	There is a well - established system of admission. Students are admitted as per current University and Government rules. Online procedure is implemented for all admissions. The System also helps save time and the whole process reduces paper usage. The online data of the students are used for different usages.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College has introduced new MIS to aid in various administrative and academic matters. Various important forms and formats as well as official documents are uploaded on the college portal website for ease of accessibility by various stakeholders. Implemented SMS system for dissemination of information including regular notice to all stakeholders. Institute maintains its website www.shripatrocollege.com to communicate it's philosophy and updates to external stakeholders. The reports generated like General Register, Roll call list of all the classes, list of girl students, list of student's as per reservation category, list of students according to percentage of marks list of admission of students as per village etc. are used for planning and development of the college. The student administration Web Portal provided by Shivaji University Kolhapur also is helpful for decision making to the Management.
Administration	All the circulars, notices from the Shivaji University, notices from Government of Maharashtra and from UGC regarding all college academic and administrative activities are received through email. Number of notices and circulars are put on the University

	<p>website. The college regularly go through the inbox of email for important circulars and notices and are answered by mail. The college website contains all the important information about the institution, college, courses, faculty profile, all the academic and administrative information, all the important circulars and notices which facilitates e-governance.</p>
Finance and Accounts	<p>The college continued with the already established Tally system of accounting in its office. Salary bills of the permanent staff being sent online to the J. D. Office, Kolhapur. Yearly Audit Reports are uploaded in the college portal.</p>
Student Admission and Support	<p>There is a well - established system of admission. Students are admitted as per current University and Government rules. Online procedure is implemented for all admissions. The System also helps save time and the whole process reduces paper usage. The online data of the students are used for different usages.</p>
Examination	<p>The First Year examination of all the courses are conducted at college level and Second Year and Third Year examinations are received through unique email provided by the University and are answered through email only. The question papers of all the University examinations are received through SRPD. The results of the first year examination of all the courses and marks of term work, project work and of practical's of the second and third year are communicated to the university through online university portal.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Shri.B.G.Chougule	Lead College Workshop	-	250
2018	Shri.D.H.Naik	Lead College Workshop	-	150
2018	Shri.U.N.Lad	Lead College Workshop	-	200

2018	Smt.M.H.Patil	Lead College Workshop	-	150
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Religious Traditional code of conduct: Status of women	Religious Traditional Code of Conduct: Status of Women	25/09/2018	25/09/2018	35	12
2019	Diet and Exercise for Health Life	Diet and Exercise for Health Life	11/02/2019	11/02/2019	25	10
2019	Stress Management Workshop	Stress Management Workshop	09/02/2019	09/02/2019	22	15
2019	Personality Development Skills Workshop	Personality Development Skills Workshop	09/03/2019	09/03/2019	37	8
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Training programme	1	03/07/2018	11/07/2018	09
Training Course	1	24/07/2018	29/07/2018	06
Refresher Course	1	25/09/2018	15/10/2018	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	24	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
5	3	2

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The Management is registered under Charity Commissioner Kolhapur and the college is registered under Government of Maharashtra Higher and Technical Education and Shivaji University Kolhapur and as per their regulations it is mandatory to conduct Internal and External Financial Audit of the Institution annually. These audits are conducted at two levels. Internal Audit : The internal audit of the college is conducted by the Government Recognised Auditor appointed by the Management. For the last five years of assessment period the 'Mahesh Gurav and Company Chartered Accountants, Kolhapur' Auditor was appointed. This audit is conducted on the basis of receipts and payments made by the college during financial year that is 1 April to 31 March every year. This audit is done on the basis of all receipts and payment vouchers, bank transactions, statement of accounts, Cash Book and Ledger entries. The auditor and his staff visit the college office normally in the month of June and physically verify all the documents and queries if any are resolved by the office. Finally the Annual Financial Audit statement is provided to the college which sums up the audit remarks. These remarks are discussed by the college committee and further discussed in the College Development Committee (CDC) and if there are any suggestions made by the auditor the decisions are taken to resolve them. These audit reports are annually sent to The Joint Director Higher Education Kolhapur Region Kolhapur and The Registrar, Shivaji University, Kolhapur. II. External Audit: The external audit of the college is conducted by the Joint Director Higher and Technical Education, Kolhapur and subsequently by the Accountant General State of Maharashtra. The external audit is conducted as per the convenience of the Audit Authorities.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Dnyanganga Shikshan Prasarak Mandal	783217	Salary
No file uploaded.		

6.4.3 – Total corpus fund generated

783217

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative				

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher association is formed at the time of parent teacher meeting. Feedback of parents helped for improvement in teaching learning process and

infrastructure.

6.5.3 – Development programmes for support staff (at least three)

- Annual Staff training needs identified and training conducted.
- Support Staff is part of all activities academic and non-academic.
- Regular Staff meetings to address their need and upgrade their skills are conducted.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- MIS well implemented.
- Organized more society related activities-Awareness Rallies, Health checkup Camps.
- College website updated and space increased.
- National Level Conference Organized.
- Organize Green and Gender Audit.
- Creation of WhatsApp Groups for paperless communication amongst faculty members and HODs.
- Framing of Code of Conduct Handbook for different stakeholders uploaded in the college portal.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Alumini Association of the college organised a speech of Shri. Bandopant h Kumbhar, Agricultural officer Govt. of Maharashtra How to do Farming using Modern Technology at village Tirpan .	08/09/2018	08/09/2018	08/09/2018	27
2019	IQAC and Science Faculty organised Science Feast 2K19.	25/01/2019	25/01/2019	25/01/2019	30
2019	IQAC and ICT committee of the college and Dalmia Bharat Foundation	14/02/2019	14/02/2019	14/02/2019	150

	New Delhi organised Digital Literacy 15 days training Program (Free of cost) for Student				
2018	Department of Political Science organised National Level conference on Indian Democracy and Its challenges	19/10/2018	19/10/2018	19/10/2018	210
2019	IQAC and Department of Psychology organised One Day Workshop on Awareness of Tobacco Addiction and Its Harmful Effect on Body	05/01/2019	05/01/2019	05/01/2019	50
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Zimma Phugadi ,Rangoli Competition	21/09/2018	21/09/2018	221	0
Religious Traditional Code of Conduct, Womens Place	25/09/2018	25/09/2018	27	21
Health Awareness for	18/12/2018	18/12/2018	105	0

Adolescent Girls				
Women's Health	06/01/2019	06/01/2019	127	0
Save the Baby Girl	08/01/2019	08/01/2019	32	33
Diet and Exercise for Optimal Health	11/02/2019	11/02/2019	35	22
The Importance of Women in Society	08/03/2019	08/03/2019	70	10

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	Yes	0
Special skill development for differently abled students	No	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	15/08/2018	1	Distribution of Vidyamandir Parli, Wahi, Pen, Jilebi	Social Issue	62
2018	1	1	07/09/2018	1	Meet the Senior Citizens Team at	Social Issue	46

					Kololi		
2018	1	1	08/09/2018	1	Guidance for farmers in Tirpan on the topic of modern farming	Social Issue	27
2018	1	1	29/09/2018	1	Keep an eye out for the camp	Medical Issue	647
2018	1	1	02/11/2018	1	Allotment of wast to laborars	Social Issue	23
2018	1	1	05/11/2018	1	Dilip Singh Raje Balgram, Panhala Diwali Allotment	Social Issue	38
2018	1	1	24/12/2018	1	Shri Dutt Sugar Mill Dist ributes food to the children of the average laborers at Assurle Porley	Social Issue	27
2019	1	1	07/01/2019	1	Guide to economica l sugarcane cultivati on	Social Issue	66
2019	1	1	15/01/2019	1	Distribut e allocat ion to people in slums for Capricorn transmiss ion	Social Issue	56
2019	1	1	25/01/2019	1	Voting awareness rally	Social Issue	85

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook on Code of Conduct	10/07/2018	The Handbook of revised Code Conduct was uploaded on college website after publication. Also it was circulated among various stakeholders. http://www.shripatraocollege.com/uploads/about/Code20of20Conduct20201820-201920Handbooks.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Shahu Jyanti	26/06/2018	26/06/2018	56
Lokmanya and Annabhau Sathe Jayanti	01/08/2018	01/08/2018	30
August 9, Revolution Day	10/08/2018	10/08/2018	20
Dr. Sarvapalli Radhakrishnan Jayanti	05/09/2018	05/09/2018	141
Mahatma Gandhis Jayanti	02/10/2018	02/10/2018	32
Sardar Vallabhbhai Patel Jayanti	31/10/2018	31/10/2018	25
Mahatma Phule Punyatihi	28/11/2018	28/11/2018	58
World AIDS Day	06/12/2018	06/12/2018	32
Rajmata Jijau and Swami Vivekananda Jayanti	12/01/2019	12/01/2019	68
SavitribaiPhule Jayanti	13/01/2019	13/01/2019	33

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Measures taken for plastic free campus.
Plantation for carbon natural campus.
Tree plantation.
No Vehicle Day.
Field Project to students on Environment consciousness.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Women Empowerment II) Coaching Class for Competitive Examinations (Incubation Centre) Best Practice -I 1) Title of the Practice- Women Empowerment 2) Objectives of the Practice - Women empowerment have been a key issue in modern and post modern societies across the globe. It has been considered as a priority issue in Independent India and naturally, it has been reflected in the governance and practice adopted by HEI. The women have been considered as the subaltern section of society which needs to be empowered. The important tool of this empowerment is naturally education at tertiary level and the participation of women in the mode of production of the nation. The college has adopted this Best Practice in order to empower the girls students coming from the rural underprivileged sections of the society, particularly the hilly areas of the Western Maharashtra. 3) The Context - The college is situated in the hilly area of Kolhapur district of Western Maharashtra which has been deprived of facilities of Higher education for years together. Taking into account this factor the Management took initiatives to start this college particularly for providing higher education to the girls students. Traditionally after the completion of Secondary and Higher Secondary School Education, the parents did not send girls students for higher education for two reasons. One the financial condition of the students is not sound enough to bear the lodging boarding fees and other expenses for the girl child and second, culturally these parents believed in the early marriage of girl child. Naturally the girls were deprived of higher education. In order to overcome this practice the management took initiative to provide higher education for girls students for their empowerment. Over the years it has been observed that more than 60 of total admissions were those of the girls students. It is also observed that the performance of girls students in terms of semester examinations, cultural events, sports events and placements is quite satisfactory. The evidence of success is mentioned in the next point. 4) The Practice: 1)Pre Admission Procedure for Girls Students: Catchment area of this Institute is Western Ghats comprising South Western, Kolhapur district, that is major part of Panhala Taluka and some part of Shahuwadi Taluka. In this area there are 6 (Six) number of Junior colleges/Higher Secondary Schools, providing education in Arts and Science facilities. After the 12th std. results are declared, the faculty members hold a meeting and they plan visits to the places in catchment area. Their thrust is to meet the parents of girls students and convince them to enroll their names for degree classes. 2) Post Admission Procedure: After the Admissions are over the Principal holds a meeting of girls students and makes them aware of importance of higher education in creating their identities as responsible citizens of the nation. The college helps the girls students in getting the monthly concessional rate bus passes, makes provision for the sanitary napkins to the ladies association of the college and 45 of teaching staff are females. This has been consciously done in order to make the female students comfortable on the campus. There are two major committees to look after the issues of the girls students - 'Internal Complaints Committee' and 'Saheli Vyaktimatva Vikas Munch'. Similarly, their representation is reflected in CDC, IQAC and the management member Mrs. Kalpana K. Chougule is a sitting elected member of Zilla Parishad, Kolhapur. For the girls security Panhala Police 'Nirbhaya Pathak' visits the college. 5) Evidence of Success: Taking into account the inclusive policies, the college has made it possible to reflect these ideas in the performance given by the girls students in the following areas: 1) Academics 2) Sports 3) Cultural/Extra Curricular 4) Placement 5) Prizes instituted for girls students 6) Lead College 6) Problems Encountered and Resources Required : The problems encountered for working out the implementations of this practice are as follows: 1) Parents : It is found that the most of the parents in this hilly and rural areas are either illiterate or having very little education, naturally they are not easily convinced regarding higher education for girls students. The parents are so orthodox and culture bound that they still believe in patriarchal structure and give

preference to education of male child rather than the female. Most of the parents belonging to the financially weaker section of the society and so naturally they do not make any financial provision of higher education of girls students. 2) Cultural Background : The parents are tradition bound and they themselves are brought up in the patriarchal values so naturally the girls are marginalized by parents themselves. Besides, the lack of exposure to the modern facilities prevents the parents from initiating the girls to undertake the change in their traditional identity markers. Best Practice -II 1) Title of the Practice- Coaching Class for Competitive Examinations (Incubation Centre) 2) Objectives of the Practice- AS stated earlier the students admission in this college come from the rural and hilly background. Majority of the parents are either illiterate or with very little education. Naturally these students do not have any knowledge of the placement avenues available for them after graduation. Taking those fact into account the college has started Coaching Class Center for Competitive Examinations. The main objective of this center is that of 'Incubation', while doing their graduation for three years, they are provided with a special guidance for the competitive examinations like Maharashtra Public Service Commission, District level Competitive Examinations for Government jobs making them prepared for the competence in ICT. 3) The Context- After graduation the students either opt for job or PG courses or entrepreneurship. This center provides them incubation in order to make them ready to face challenges after their graduation. The needs of the students are identified by the center and they are addressed by way of designing certain skill based courses and providing counseling in terms of further Post Graduation Education and undertaking self employment or entrepreneurship. In order to enhance students competence for competitive examinations they are provided with expert guidance by the faculty members and scholars. 4) The Practice- There is a separate cell known as Shripatrao Chougule Career Guidance Cell, which has the following activities: 1) Preparations for various Competitive Examinations 2) Guidance for the benefits of PG courses 3) Guidance for undertaking self-employment. The details of these activities are as follows. 1) Preparations for various Competitive Examinations : a) Providing basic information to all students regarding competitive examinations after graduation, at the beginning of the academic year, the interested students are identified and their forms regarding the admission to the center are finalized. b) Working out the annual time table for teaching, which generally comprises general English, and general knowledge. c) The books required for these examinations are purchased and kept in the library for reference and additional borrowers cards are provided to students. d) In order to have practical knowledge the students visits to various institutions are organized - 1) University 2) Zilla Parishad 3) Industrial visit etc. e) Besides the members of faculty, the experts from various academic and other professional fields are invited to enlighten the students -University Professors, Government Officers and alumni. f) All these facilities are provided free of cost to the students. 2) Guidance for the benefits of PG Courses: Faculty members provide valuable guidance to students. They suggest different fields available to them. They create awareness about P.G. courses among them. For the sake of job further education is very important this confidence is created among students. Even faculty provides some books useful to them. 3) Guidance for Undertaking Self-employment: While teaching particular syllabus we teach the students how to write news items, how to prepare advertisements, how to do translation, computer application course is also available. 4) Evidence of Success: Quite a number of students have taken benefits of this facility in the areas mentioned earlier, the details of which are as follows: 1) Progression to PG Courses 2) Students Passing Competitive exams 3) Entrepreneurship 5) Problems Encountered and Research Required : 1) Since the students come from economically backward class, the management has to bare most of the expenses incurred on the maintenance of this course. 2) Since the college is situated in

the hilly area the experts are not so willing to visit the place. iii) Most of the teaching work is done by the regular faculty members, naturally their workload has been increased.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.shripatraocollege.com/uploads/naac/Best %20 practices compressed.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institution has identified the following area which is distinctive to vision, priority and thrust: Vision: To provide higher education facility to rural and hilly area students. Priority: Higher education facility for girl students. Thrust: Quality Enhancement Shripatrao Chougule Arts and Science College was established in the year 1998 with the view to provide higher education to the rural and hilly area students who were deprived of this facility for centuries. In this context higher education for girls is a crucial issue because in this area the girls could not take higher education because of the financial and cultural constraints of their parents. In the post independence era the Government of India seriously thought of this issue and encouraged the provision of higher education for girls. At present according to the AISHE (All India Survey of Higher Education 1915-16 Gross Enrolment Ratio (GER) of higher education is 24.5. It means still there is a major section of society which has been deprived of higher education facility. Taking this serious issue into account our college is providing higher education to the students of which around 60 are girls students. The particulars of the girls students enrolment are given in the various documents. Efforts taken by College for Education of Girls Students 1) Counseling of Parents: 2) Incentive for Girls Students for example: prizes, concession in fees for poor girls, etc. 3) Participation of girls Students in Sports and Extra Curricular Activities. 1) Counseling of Parents: Most of the parents in this area are either illiterate or having very little education, naturally they are not easily convinced regarding higher education for girls students. Our faculty members visit the places in catchment area. They meet parents and convince them about the importance of higher education of girls and various facilities are provided by the college to students. 2) Incentive for Girls Students: i) The college helps the girls students in getting the monthly concessional rate bus pass. ii) Girls Students those who participate in the competitions of sports and cultural activities are provided with T.A./D.A. iii) Management extended concession to some girls students those who could not pay the fees. iv) Management and faculty declared prizes for students those who secure good marks in the University exams. v) Provision of Sanitary pads at concessional rates. 3) Participation of Students in Sports and Extra Curricular Activities For the sake of overall development of the Students is promoted. The college has organized number of activities for girls and they actively participate in them. They have made noteworthy progress not in quantity but in quality in curricular and extracurricular activities. Ladies Association (Saheli) a platform is provided to girls for their talent in extracurricular activities like defense training, health checkup and remedies etc. There is an Internal Complaints Committee which looks after the grievances of girls. Girls students participated in sports and achieved best success in it.

Provide the weblink of the institution

<http://www.shripatraocollege.com/uploads/naac/7.3%202018-19.pdf>

8.Future Plans of Actions for Next Academic Year

? Plastic free campus. ? Organise various activities for society. ? Organise various workshops / seminar. ? To introduce certificate courses. ? To send SSR to NAAC office Bangalore. ? To organise educational exhibition. ? Provide Guidance for women - skill oriented courses