YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SHRIPATRAO CHOUGULE ARTS AND SCIENCE COLLEGE,MALWADI-KOTOLI

- Name of the Head of the institution

  Dr.Smt.Vandana Prakash Patil

- Designation

  Incharge Principal

- Does the institution function from its own campus?

  Yes

- Phone no./Alternate phone no.

  02328299899

- Mobile no

  9822791771

- Registered e-mail

  shripatraochougulecmk@yahoo.in

- Alternate e-mail

  patilvandanap@gmail.com

- Address

  At/P-Kotoli,Tal-Panhala,Dist-Kolhpur

- City/Town

  Kolhapur

- State/UT

  Maharashtra

- Pin Code

  416230

2.Institutional status

- Affiliated /Constituent

  Affiliated

- Type of Institution

  Co-education

- Location

  Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Shivaji University,Kolhapur**

- Name of the IQAC Coordinator   **Dr.Babasaheb Nanasaheb Ravan**

- Phone No.   **02312525229**

- Alternate phone No.   **9545465252**

- Mobile   **9545465252**

- IQAC e-mail address   **iqac@sccmk.ac.in**

- Alternate Email address   **ravanbaba52@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://sccmk.ac.in/naac/aqar

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://www.sccmk.ac.in/uploads/naac/ACADEMIC%20CALENDAR%20SPRING%20(2021).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**73.90**	**2004**	**16/09/2004**	**15/09/2009**
Cycle 2	**B**	**2.03**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**B+**	**2.73**	**2019**	**15/07/2019**	**14/07/2024**

6.Date of Establishment of IQAC   **06/07/2012**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depar rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**Nil**

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC

9.No. of IQAC meetings held during the year   2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

`? Organized National Level Conference on "Global Strategies for a Resilient and Sustainable Post Pandemic World Towards a Better Future" on 29-03-2022 (154-Participated)`

`? Research Committee Organized National Level Seminar on "Intellectual Property Rights" (IPR) on 12-04-2022 (Teachers- 36, Participated-159)`

`? Organized National Webinar on "Mangroove" on 22-10-2021(-Teachers-25, Participated-70)`

`? Organized Seminar on Clothing Culture and communication on 18-2-2022(15Participated)`

`? Organized National Webinar on "Bioscience Vital Aspects of Corona" on 25-10-2021 to 26-10-2021 (Teachers- 45, Participated-140)`

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To form Examination Committee	Examination Committee formed. Conducted University exams. Completed Internal Evaluation of B.A.-I and B.Sc.-I in time and University repeater Examinations were also conducted. e.g., B.A.-II, B. A-III, B.Sc.-II, B.Sc.-III, M.A.I and M.A-II Conducted Seminars and Internal Unit Tests. Project work also taken.
To form Time- Table Committee	Time Table Committee formed and prepared time table according to workload given by HOD's
Academic Calendar -To prepare academic Calendar for conducting various activities and to display it on the notice board.	As per Academic Calendar various activities are organized.
Admission Committee-To form admission committee	Admission Committee formed and admissions are given according to Rules and Regulations of Govt. and Shivaji University Kolhapur.
To form College Development Committee (CDC)	According to guidelines given by University, College Development Committee is formed. Important issues were discussed in the meetings on 14/02/2022, 18/11/2022
Incubation Center: • To organize free of charge competitive Examination coaching classes e.g., MPSC, Bank Recruitment etc. • Skill based activities • To Introduce short-term Certificate courses	• A) Organized free of charge competitive Examination coaching classes e.g., MPSC, Bank Recruitment etc. And organized guest Lectures from 10/12/2021to 14/01/2022 • B) Organized online Workshop on "Personality Development Skill" for B.A.-I & B.sc-I Students on 18/05/2022. • C) Organized Workshop on "Competitive Exam" on 05/02/2022 • Organized Guest Lecture on

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Health Awareness: • To Organize Guest Lecture on Health Care • To Participate in the Seminar on 'Polio Vaccination' • To Organize H.B. Check up Camp • To Organize B.P. Check up Camp • To Organize Blood Group Detection Camp • • To Organize Covid -19 Vaccination • To organize cleanliness Drive • To take wallpaper on DNA, Dengue Virus, Nutritional Health Benefits • To organize 'Blood Donation Camp • To organize rally on the occasion of Eradication of AIDS	• A) Organized Guest lecture on 'Covid 19' on 15/03/2022 • B) Organized Guest lecture on 'Mental Health Care' on 19/05/2022 • Participated in the Seminar on 'Polio Vaccination' on 27/02/2022 • Organized H.B. Check up Camp on 20/05/2022. • Organized B.P. Check up Camp on 23/05/2022. • Organized Blood Group Detection Camp on 19/05/2022 • Organized Mission Yuva Swastha Covid -19 Vaccination from 25/10/2021 to 27/10/2021 • Organized Cleanliness drive at Religious Place Jotiba on 19/04/2022 • Organized Cleanliness Abhiyan Drive at village Alave on 07/10/2021 • Cleaned Kololi River on 22/10/2021 • Organized activity Wallpaper on DNA on 25/04/2022 • Organized Dengue Virus Wallpaper on 24/11/2021 • Organized wallpaper on Nutritional Health Benefits of Ingredients used in 'Makar Sankrant' Festival on 12/11/2022 • Organized 'Blood Donation Camp on 1/10/2021 • Organized rally on the occasion of Eradication of AIDS on 1/12/2021
Counselling: ? To organize faculty visits at nearby villages after the declaration of the result of 10th and 12th std. ? To organize lecture for	Organized faculty visits at nearby villages for overall development of the students and motivated them for higher education ? Provided guidance to

students on How to face Examination. ? To organize activity on Mental Stress.	students for online Examination (29) ? Guided students on 'COVID-19 and Stress Management' on 7-10-2021
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Staff Colloquium: -To organize lectures of faculty members	In the Staff Colloquium faculty members delivered a lectures 1.Shri. Uday Mane delivered a lecture on 'Covid -19 and Tress Manegment ' on 07/10/2021.

	2.Smt. Manisha Sawant delivered a lecture on 'Indian Constitution and Fundamental Rights' on 01/12/ 2021.3.Shri. M.Y.Powar delivered a lecture on 'Mayboli'(Language that can only speak) on 07/01/ 2022..4. Dr. B.N.Ravan delivered a lecture on Academic Audit on 08/01/2021. 5 Smt. Manisha Sawant delivered a lecture on Late. Yashawantrao Chavan on 12/03/2022.
Exam Committee Workshops: - To organize workshop under Examination committee	Organized Four Workshops under Exam Committee 1. 'Indian Constitution and Local Self Government' for B.A. -III and B. sc. III students on 15/-02/2022 2. 'Democracy, Election and Good Governance' for B.A.-I and B.Sc.-I students on 25-01-2022. 3. 'E-Banking and Financial Services' for B.A.-III and B.Sc.-III students on 14-05-2022. 4. 'Personality Development Skills' on 18-05-2022
Lead College Activities: - To organize workshops under Lead College	Organized Three Workshops Under Lead College: - 1. 'The Effects of Social Media on Educational System' on 11-12-2021 2. 'Smart College: It's Implementation' on 11-03-2022 3. Psycho: Social Health on 23-March-2022
To Celebrate Death/Birth Anniversaries and Days	Celebrated Death/Birth Anniversaries , Days(10-Activities)
To conduct various wallpaper Activities	Conducted 42 wallpaper activities on various themes. e.g. Dengue Virus.
To organize various Speeches/Guest Lectures	Organized 21 various Speeches/Guest Lectures (various Departments)in the academic year 2021-22

To organize various alumni activities	Organized 05 alumni activities
To organize Study Tours	Department of History organized study tour at Historical place Mangav, Bahubali, Sainik Takaliand Nrsobawadi on 6/12/2021 ?Department of Chemistry organized study tour at Balaji Soap Industry Yavaluj -Padal on 18/1/2022 ?Department of Fashion Designing organized study tour at Aundh,Satara Jay Bhavani Museum on 6/2/2022 ?Department of Sports Fitness and Exercise organized study tour at Shahu Mill, Kolhapur on 17/5/2022 ?Department of CC Photography organized study tour at Aundh, Satara Liabrary on 6/2/2022 ?Department of Sports Fitness and Exercise organized study tour at Shivaji University Sports Complex, Kolhapur on 8/3/2022 ?Department of Hindi organized study tour at Matoshri Vrudhashram ,New Palace Kolhapur on 1/4/2022 ?Department of Tour Committee organized study tour at Gagangiri on 05/05/2022 ?Department of Computerized Arts and Sketch organized study tour at Spandan Exhibition at Vivekanand College, Kolhapur on 28/05/2022 Department of Geography organized study tour at Ganpathpule, Marleswar on 02/06/2022 ?Department of Sociology organized study tour at Matoshri Vrudhashram , Shivaji University Kolhapur Kolhapur on 03/06/2022 ?Department of Political Science organized study tour at Zilha Parishad Kolhapur (ZP)on 20/06/2022

To start various Certificate Courses	Started 09 Certificate Courses 1.'Functional English Course' Dept. Of English 2.'Hindi Translation' - Dept. Of Hindi 3.'Montessari Teachers' Course (University Permitted) 4.Milk Micro Biology (University Permitted) 5. Identification and Conservation of Medicinal Plants (University Permitted) 6.Flawless Marathi Course "Department of Marathi" 7.'Fashion Designing' Department of B. Voc 8. 'Sports,Fitness and Expresice' Department of B. Voc 9. 'Photography' Department of B. Voc
Conduct MOU -Activities	Conducted MOU -Activities 1)Guest lecture on 'Career Opportunities in Physics' on 19/05/2022 2) Session on 'Job Opportunities' on 19/05/2022

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/11/2022

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SHRIPATRAO CHOUGULE ARTS AND SCIENCE COLLEGE,MALWADI-KOTOLI
• Name of the Head of the institution	Dr.Smt.Vandana Prakash Patil
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02328299899
• Mobile no	9822791771
• Registered e-mail	shripatraochougulecmk@yahoo.in
• Alternate e-mail	patilvandanap@gmail.com
• Address	At/P-Kotoli,Tal-Panhala,Dist-Kolhpur
• City/Town	Kolhapur
• State/UT	Maharashtra
• Pin Code	416230
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Grants-in aid
• Name of the Affiliating University	Shivaji University,Kolhapur
• Name of the IQAC Coordinator	Dr.Babasaheb Nanasaheb Ravan

• Phone No.	**02312525229**
• Alternate phone No.	**9545465252**
• Mobile	**9545465252**
• IQAC e-mail address	**iqac@sccmk.ac.in**
• Alternate Email address	**ravanbaba52@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)	http://sccmk.ac.in/naac/aqar
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sccmk.ac.in/uploads/naac/ACADEMIC%20CALENDAR%20SPRING%20(2021).pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
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Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	**2**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
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To conduct various wallpaper Activities	Conducted 42 wallpaper activities on various themes. e.g. Dengue Virus.
To organize various Speeches/Guest Lectures	Organized 21 various Speeches/Guest Lectures (various Departments)in the academic year 2021-22
To organize various alumni activities	Organized 05 alumni activities
To organize Study Tours	Department of History organized study tour at Historical place Mangav, Bahubali, Sainik Takaliand Nrsobawadi on 6/12/2021 ?Department of Chemistry organized study tour at Balaji Soap Industry Yavaluj –Padal on 18/1/2022 ?Department of Fashion Designing organized study tour at Aundh,Satara Jay Bhavani Museum on 6/2/2022 ?Department of Sports Fitness and Exercise organized study tour at Shahu Mill, Kolhapur on 17/5/2022 ?Department of CC Photography organized study tour at Aundh, Satara Liabrary on 6/2/2022 ?Department of Sports Fitness and Exercise organized study tour at Shivaji University Sports Complex, Kolhapur on 8/3/2022 ?Department of Hindi organized study tour at Matoshri Vrudhashram ,New Palace Kolhapur on 1/4/2022 ?Department of Tour Committee organized study tour at Gagangiri on 05/05/2022 ?Department of Computerized Arts and Sketch organized study tour at Spandan Exhibition at Vivekanand College, Kolhapur on 28/05/2022 Department of Geography organized study tour

	at Ganpathpule, Marleswar on 02/06/2022 ?Department of Sociology organized study tour at Matoshri Vrudhashram , Shivaji University Kolhapur Kolhapur on 03/06/2022 ?Department of Political Science organized study tour at Zilha Parishad Kolhapur (ZP)on 20/06/2022
To start various Certificate Courses	Started 09 Certificate Courses 1.'Functional English Course' Dept. Of English 2.'Hindi Translation' - Dept. Of Hindi 3.'Montessari Teachers' Course (University Permitted) 4.Milk Micro Biology (University Permitted) 5. Identification and Conservation of Medicinal Plants (University Permitted) 6.Flawless Marathi Course "Department of Marathi" 7.'Fashion Designing' Department of B. Voc 8. 'Sports,Fitness and Expresice' Department of B. Voc 9. 'Photography' Department of B. Voc
Conduct MOU -Activities	Conducted MOU -Activities 1)Guest lecture on 'Career Opportunities in Physics' on 19/05/2022 2) Session on 'Job Opportunities' on 19/05/2022

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	18/11/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021 - 22	03/01/2023

15.Multidisciplinary / interdisciplinary

The vision of National education Policy is to Provide quality education to develop human resources in our nation. University has taken lead in it and following the guidelines of the Government to implement it properly. A discussion among the faculty members were initiated on the key(basic) principles of NEP e.g., Diversity in curriculum and pedagogy, technological innovations in teaching-learning. According to NEP, affiliating University is redesigning their academic programmes to include Multidisciplinary / Interdisciplinary courses as electives. Students will get flexibility in it. The college must think about research centre, technological things, industry-linkages to attain quality. All these things will be very useful /beneficial to students to develop their personality. The college has always strived for a multidisciplinary approach in its academic as well as curricular activities. e.g.: i) Organisation of different seminars, conferences, webinar on different multidisciplinary and interdisciplinary issues.

    ii) Promotion of multidisciplinary and interdisciplinary studies through B.voc. programmes

    iii) Introduction of several short-term courses

    iv) Organised activities addressing cross - Cutting issues

16.Academic bank of credits (ABC):

According to the rules of UGC, University has already prescribed choice based-credit system (CBCS) for all programmes. The College preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated University. In this academic year University has not implemented NEP (ABC). So, College is waiting for the guidelines of the University. Institute will establish centralized database to digitally store the academic credits earned by the students from various courses. We are trying to enroll our students to online courses. We are in the process of developing a system for executing ABC, that the need of higher education.

17.Skill development:
Institute has already stared short term certificate (skill oriented) courses for students e.g. Hindi Translation, Montessori Teachers Course, Functional English Course and Milk Microbiology, four (04) B. Voc programs and three certificate courses (B. Voc.) are introduced for skill development. These programmes are approved by NSQF. The focus is towards upgrading human skills All these Steps are marching towards the implementation of NEP in the real sense.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
The College encourages learning of national language of Hindi and mother tongue Marathi (Local language) by offering B.A. and M. A. degree in Hindi and Marathi. Institute has formed Literary Association Committee. In order to promote / integrated the local language and culture Various activities are conducted e.g., Group discussions, seminars, traditional songs etc. Even in the institute Department of Hindi has started Hindi Translation Course, Department of Marathi has started 'Flawless Marathi Course' and even Montessori Teachers Course has also started to promote the languages. After the completion of these courses, students will get employability opportunities.   Frequent field trips to local heritage sites and forts shall value their culture and traditions which will create one spirit among students. Indian knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
The College offers Nine (09) UG programmes across Humanities, and Social Sciences. Seven (07) Programmes in Science, Five (05) PG Programmes on Humanity, as well as four (04) B. Voc programmes. All these programmes are offered as outcome-based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements. The College has implemented outcome-based education with clearly stated Programme Outcomes Programme Specific Outcomes and Course Outcomes. Programme Outcomes, Programme Specific Outcomes and Course Outcomes displayed it on our website. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding Applying and Evaluating. College being

affiliated with Shivaji University follows guidelines of the University. College is implementing Outcome Based Education for various programmes e.g., Humanities, Social Sciences, Science and Vocational Programmes.

20.Distance education/online education:

Due to covid-19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting meetings and conferences. Because of the online mode, students can learn and took further education. Keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening up of the economy including that of educational institutions have paved way of adopting hybrid mode of education called as PHYGITAL combing online/offline resources. College is already prepared, especially during COVID-19 pandemic situations and teaching--learning process through different online modes like Google Meet, Google Classroom, WhatsApp, Zoom etc. Each and every department of the college is writing Blogs. All departments have prepared PPTs and collected Video lectures. The college campus is Wi-Fi College is trying to make available all such type of E-Content material for the development of the students. College has successfully imparted all its courses content delivery in online mode during the pandemic (COVID -19) and also conducted online examinations successfully by using our IT team.

Extended Profile

1.Programme

1.1   **505**

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1160**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **346**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **259**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **39**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **51**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**505**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1160**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**346**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**259**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**39**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**51**

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	**32**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**0.88**
4.3 Total number of computers on campus for academic purposes	**32**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well-organized system for curriculum delivery and documentation. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teacher, after discussion with them different teaching methods are discussed, according to this discussion teachers prepare their teaching plans month wise and for each theory and practical course for scheduled curriculum delivery. Every department prepare their academic calendar and finally IQAC prepares the consolidated Academic Calendar. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Each and every teacher submits syllabus completion report to the college. All the new students are oriented to the college in the beginning of the academic year. Our Institution believes in reaching out to the students by adopting learner centric approaches. We have bridge course to keep them abreast

with the syllabus, teachers use innovative methods for better delivery of curriculum. Use of audio visual aids and ICT tools, students presentations, seminars, quiz, group discussion in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Students are motivated to visit library. To Develop effective Communication Skills, Presentation Skills, students are motivated to participate in Soft Skill training program /Self Funded Certificate Courses. There is grate deal of Flexibility available to students. The Institution provides all necessary infrastructural facilities

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shripatrao Chougule Arts and Science College is affiliated to Shivaji University, Kolhapur. College calendar of events is prepared in line including weekly working days and Government holidays, Internal assessment dates, practical exam dates, workshops schedule, industrial visit dates, sports day, cultural day, last working day of the semester and get approved in Management Meeting. Approved calendar of events is circulated to all the staff and students and it is also uploaded in the college website for information and compliance.

This also takes care of curriculum plans, activities like internship, industrial visits community activities besides continuous Internal evaluation strategies like tests, assignments, quiz, presentation etc.

Examination committee conveys issues circular to all Department Heads to prepare the time table of unit tests before Ten day of the exam as per the scheduled dates in COE and the same is notified and circulated to students and staff. Common dates and time are followed for the courses common to the branches. CIE includes tests problems solving group discussions, quiz seminars and projects throughout the semester

Internal assessment test for practical subjects are intimated in

the Academic calendar at the end of semester .After the internal evaluation of unit tests prepared marks are displayed in the college showcase. The laboratory schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

230

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students. The various programs are organized related to Gender Equality, Sustainability, Human Values and Professional Ethics. The Environmental Issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Studies' this subject is taught by special teacher in the class. The said

subject include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Eco-System, Bio-Diversity, Pollution, And Social Issues & Population.

Environmental Studies is a compulsory subject for Second Year of all B.A, B.Sc Students. Environment Issues are also reflected in the curriculum.

Human Values have reflected through 'PersonalityDevelopment ' and 'Democracy, Election and Good Governance' subject that is compulsory subjects for all undergraduate first year students. It is also reflected into curriculum in Marathi, Hindi, English, Political Science, History, Sociology, Psychology, B. Voc. Nursing, Sport Fitness and Exercise.

Professional Ethics have reflected through 'E-Banking and Financial Services' subject that is Compulsory Subject for all under graduate third year students. It is also reflected in to curriculum in Computer Science, Botony, Microbiology, Electronic subjects, Functional English, Hindi Translation and Milk Microbiology certificate Courses, B. Voc All courses

Gender Issues are reflected through the curriculum of Marathi, Hindi, English, Sociology, Economics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

420

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni   **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

346

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All newly admitted Students can be assessed on basic knowledge of their offeredsubjects and on the basis of the marks obtained in the previous year examination, from that slow learners and

advanced learners are identified. For continuous evaluation of the students, we are using following methods:

1) Immediate Revision- After completing subtopics /topics we took immediate revision of it; forbetter memoryquestion-answer session is carried out.

2) Class tests- Teachers conduct class tests in their subjects periodically to test their knowledge.

3) Home-Assignments- Students are given various topics for home assignments, in which they have to do the reference work for better understanding of their topic.

5) Extensive Revision Lectures- Before the Examination Teachers conduct revision, in which extensive revision of the syllabus is done which definitely helps them in better performance in exam.

6) Question banks are given to the students.

Advanced learners are encouraged to study recommended readings listed in each syllabus. Advanced learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. Advanced learners are encouraged to become class mentors. Training and Placement Cell provides training in interview skills and communication skills. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2021-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1160	39

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures the use of student centric methodology such as experiential, participative learning and problem solving methodologies in teaching-learning process. The following activities are conducted by institution to make teaching learning process more students centric.

1) Experiential Learning:

Various departments are organizing different activities for students e.g Field work, study tour, industry visits etc. These activities helps student to improve their knowledge, presentation skills and personality development.

2) Participative Learning: College uses Participative Learning to encourage students to actively involve them in learning process. The college uses methods for participative learning like – Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz ,Case Study, Project etc. Learning through Co-Curricular Activities;the students participate in various co-curricular activities which support teaching learning process like Industrial Visits, Educational Tours, Workshops, district level NSS camps, AIVSHKAR Research Competition etc. Learning through Extra Curricular Activities;the Students participate in various extra –curricular activities organized by the college like Cultural, Sports Activities ,Vachan Prerana Day, Farewell Party for final year students etc.

3) Problem Solving Methodologies:

To improve critical thinking, creativity and problem solving skills among students Case Studies are provided and asked to prepare project reports. Above activities are very necessary for students and it plays role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, collaborate and think out of the box.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process.Many teachers made use of Power Point Presentations, Google forms, Web links and videos were uploaded on YouTube. Library provides the online facility of INFLIBNET, N list, free online journals, books etc. Online quizzes and polls are regularly conducted to record the feedback of the students.To teach Some subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Zoom, in Google meet, etc. College website is also used to make announcements/ information to students. Institute organized webinars, Student development Program and Faculty Development Program During online lectures practical problems were also solved by using White Board as well as other e-resources. Videos were prepared and displayed on students/teachers' groups for giving emotional and mental support during pandemic situation.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**No File Uploaded**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	*View File*
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

443

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Usually the college takes care that the students are informed by time to time about the internal assessments to be conducted during the respective academic year. The examination committee prepares the internal examination schedule of the departments which is communicated to the students by the faculty at the beginning of the academic year. Nevertheless several testing methods are used by the faculty for continuous internal evaluation of the students. Along with they include Unit tests, Seminars, Home Assignments, MCQ tests, etc. As per the guidance of the IQAC, the Internal Examination Committee asks the departments to submit their tentative timetable for the conduct of internal examinations. The internal examination schedule of every department is submitted to the Examination Committee and the Examination Committee prepares the aggregate timetable of the internal examinations. Some departments have used departmental blogs/ Google Classroom for uploading the questions, model question papers, model answers, etc. After the completion of the syllabus department wise unit tests on the completed syllabus are conducted. Question Papers of all Subjects are set by the department faculty. After the tests, assessment were done and particular things were discussed with Students.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has formed Examination Committee which looks after all the examination related matters. In case with the University examinations, some students are not satisfied with the marks they obtained, then they immediately contact with the Examination Committee. Accordingly there is a specified procedure of the Shivaji University for availing the provision of revaluation. It is not easy for a student to understand the intricacies involved in this procedure. Therefore, the Examination Committee handles such cases very carefully. The student, who wants to use the facility of revaluation, first of all students have to apply for the Photo copy of his answer book to the University within the span of eight days after the date of declaration of results by the University. After he gets the Photo copy, he needs to show it to the concerned faculty. But every possible assistance is provided to the student by the Examination Committee. Again, at the time of actual examination, many students faces a variety of problems like wrong mention of the optional subjects on the hall tickets, not getting the hall tickets, some issues related to the subject code of question papers, etc. On such occasions the Examination Committee ensures that the student is not mentally disturbed by such things. By approaching to contacting the University Examination Cell, it tries to solve the grievances of the students. Institute conducts B.A. I and B.Sc.-I exams and Assessment are done as per Affiliating University guidelines.

File Description	Documents
Any additional information	[View File]()
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined by the BoS (Board of Studies) Shivaji University,Kolhapur. Besides the faculty refers to the syllabi of different classes displayed by the University on its website along with the Program Outcomes, Program Specific Outcomes and Course Outcomes. The students are informed regarding the same in the beginning of the academic year while discussing the syllabus of each paper. Along with the faculty discusses with the students about the expected skills, knowledge they should

possess after they complete the specific course and program. These outcomes are also displayed on the website of the college and the departmental blogs. In addition to this caution is taken that each student knows the expectations of the Program and the Course he/she has opted for. The students and the teachers to strive hard to achieve the outcomes as defined by the BoS of the Shivaji University, Kolhapur. Program Outcomes and Course Outcomes of all programs offered by the institution are stated and displayed on website of the institution. All the stakeholders can view the program outcomes. The program outcomes are discussed in the staff meetings.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/Outcomes%202021-22%20new.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is no defined mechanism for assessing/evaluating the Program Outcomes, program specific outcomes and course outcomes as such. The college adopts informal way of evaluation of the Program Outcomes, program specific outcomes and course outcomes. At the time of Alumni meet the feedback is received from the members of the Alumni Association about the Program Outcomes, Program Specific Outcomes and Course Outcomes. The members share their experience and based on that the college is able to assess the outcomes. Results of the Internal Examinations and Semester examinations are considered with reference to the set outcomes. The feedback received is used by the faculty member, who are the part of syllabus framing body of the University, for making efforts to bring about the desired changes in the syllabi of different classes. All the teachers have conducted their regular lectures to complete the syllabus of related courses and programs. Teaching plans are prepared. All faculty members have maintained diaries.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional information	<u>http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2021-22/2.6.2.pdf</u>

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>http://www.sccmk.ac.in/uploads/naac/SSS/SSS%20Report%202021-22%20New%20.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

25-06-2023 05:22:50

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	[View File]()
Institutional data in prescribed format	[View File]()

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	[View File]()
Any additional information	[View File]()
Supporting document from Funding Agency	[View File]()
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College is providing following incubation facilities to the

students, Computer Center, Competitive Examination, Skill Based
Courses, Staff colloquium, sports and counseling facilities.

1) Active Incubation Ecosystem. :

The Department of Botany has established an Active Ecosystem in
the College. Botany Department organize one activity "Today's
Medicinal Plant" that is Everyday one plant. Everyday students
write on the blackboard about medicinal uses of that plant. This
information is very useful to all stakeholders.

2) The Department of Geography organized Tree plantation on the
occassion of World Environmental Day and Cleanliness Programme
was organized at the village Kololi on the bank of river Kasari.

3) The Department of NSS organized cleanliness program at
Alwave, Nandari dam, Jotiba Temple, Voters Awareness rally and
Constitution day rally (Save Constitution) were organized.

4) Mental and Physical Awareness Programme (COVID-19
Pandemic)-Institution has organized various programs related to
health issues-

Mission Yoga Swasthea Covid-19 awareness program, AIDS awareness
rally, Mask distribution program, Blood donation camp, Blood
Pressure checkup Camp, Nursing internship, Dengue virus, Blood
group Detection camp, Psychological Testing and Mental Health
awareness.

5) Organized two day online webinar on 'Bioscience: vital
Aspects of Corona' on 25 October 2021

6) One day National Level Webinar on Biodiversity in Mangroves
on 22 October 2022

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology,

Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	No File Uploaded
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

34

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has established network with neighborhood community by organizing various extension activities and has created awareness about social issues such as, environmental crisis, human rights, constitutional rights, educational awareness, etc. During the academic year 2021-2022 our college organized the following activities in collaboration with the IQAC, University, Government and NGO'S

1. Blood Donation Camp was organized at college. It helped to establish community network with the neighborhood community. It was held on 1st October 2021
2. NSS organized Mission YuvaSwastha Covid-19 Vaccination on 25/10/2021 at Kololi
3. NSS organized cleanliness drive at religious place Jotiba and Nandari village on 30/12/2021
4. NSS organized cleanliness Abhiyan Drive at village, Alave on 07/10/2021
5. Cleaned Kasari river on 22/10/2021
6. NSS organized rally on the occasion of Eradication of AIDS on 01/12/2021
7. Alumni Association Distributed Blankets and Jalebi to Sugarcane Workers, Saheli Vyaktimatva Vikas Committee distributed Food to Beladar Community and brick workers on the occasion of Makar Sankrant Festival on 26/01/2022
8. Organized "Library at Your Door Step" programme at Digawade Village on 29/05/2022 to 04/06/2022
9. Department of Geography organized "Tree Plantation" on World Environment Day at Uttre on 26/11/2022
10. Department of NSS organized rally on the occasion of "Indian Constitution Day" on 26/11/2021

11. NSS organized Seven Days Campaign (various activities) at Punal from 19/03/2022 to 25/03/2022
12. Department of NSS organized Cleanliness Abhiyan at Nandari Dam on 30/12/2021
13. Taken Pledge "Splitting free College Campus" on 25/06/2022

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

344

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

As per defined by the academic council of Shivaji University, Kolhapur about adequate facilities regarding physical facilities for teaching learning as laboratories, administration and computer facilities in the Institute. The IQAC and College Development Committee look after the requirement of physical facilities and recommends to the Institute Management such as constructing of classroom, purchasing furniture, newly books in the library, sports equipments, equipments in the computer laboratory etc.

Our Institute is located near historical place 'Panhala' and 'Masai Pathar' – (Plateau), its locations concerned to be pollution free and natural environment. The total campus area is 0.29.5 R and total build up area is 589.554 sq. m. It consists of the main building th e2604.36 sq. m. built up. In the Ground floor consists of Chairmans Cabin, Principal Cabin, Administrative Office, Exam Department, teaching Classrooms (04). The First Floor consists departments of Marathi, Hindi, English, History, Political Science, Sociology, Economics and Geography, with one Multipurpose Hall, Staff room, Competitive Exam Center, Store room, Gym. and Toilets. The second floor

consists (04) Classrooms as Big hall, IQAC Office, Dark room, Staff room and Chemistry, Botany, Computer labs. The Lower Ground consists Dept. of Psychology, store and NSS Dept. Ladies room, Study room, Classrooms (03),Toilets. Two puriet tank for drinking water is placed and floor wise washrooms are under construction. There is a parking Facility for two wheelers. Institute has good computer lab and 37 CCTV surveillance.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	**Nil**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has utilizing its resources to provide an environment to students where they are encouraged in sports and extracurricular activities. This ensures a holistic development and all. The institution has a advanced facility of gymnasium, the students regularly doing exercise, work out in the gymnasium. Mostly indoor games are played in Gym. Yoga teacher guides about yoga demonstration for the staff and students. The college playground with area of 0.60 R for outdoor games. The College has prepared ground of Kho-Kho, Kabbadi, Volleyball, Longjump, pit, Disc throw, Javelin throw and shot put throw. The Physical Education Director organises various events, with the help of outside professional experts. The University conducts Physical Education Examination every year for B. A. and B. Sc. Part – I students for which External Examiner asses the performance of students. The students have proved their skill in various competitions at University and other colleges. The College has formed Cultural Activities Committee, which looks after to cultural events throughout the year. The college encourages students to take part in extracurricular activities to spark their interests and cultivate leadership qualities. College has organized National Level Virtual Competitions to Commemorate Seventy Fifth Anniversary of India's Freedom Our student also achieved success in University Level Youth Festival.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.88

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has an integrated Learning Management System. The ILMS used and developed by firm Vidyasagar. Modules : Acquisition :

Library is responsible for the selection, purchase of material or resources in the library. 1. Cataloguing : It is the process of all bibliographic items such as subjects list author's name short description.

1. Circulation : It is a central visible function of library to keep record of status of books.

2.Fine Management - The software shows fine levied by automatically counting days from the date of issue in case late return of the book

3.Digital Library Software - Is the collection of documents electronically organized in the library.

5. Reporting Stock Checking : Stock checking and verification of books.

6. Barcode Printing and Reading : To give specific identification to each book. All books, old and new, are bar – coded with this database.

7. Book Bank : It is system where the books can be collected every semester, must be returned at the end of semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.88

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

201

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the college, there is both Ethernet and Wi – Fi Lan with Broadband Internet facilities. This is also available in some departments and administrative office. It is also available into Principal's office. The Ethernet LAN and 100 MBPS dial up Internet facility of 2021 have been upgraded. This facility is connected through Wi – Fi – LAN. The Broad ban Internet connectivity to provide seamless and transmission of data. It has also advanced facilities such as optimal and remote access of computing resources. The Institute has future plan of action that is up gradation to fiber optic. LAN system and inter connectivity of both the campuses are future plan. That becomes very easy and timeless provision for students and teachers also. The college management constantly supported and encouraged to the faculties to use it for the development of college students.

**The college has active website and regularly uploaded various
programs events that organized by various departments for the
development of students. The MIS, LCD projectors that are
advanced equipments in learning teaching methods are offered by
the institute. The inflibnet and Computer Lab, complete area of
the college is covered under CCTV with 37 special cameras. It is
frequently updated and provided facilities like Wi – Fi to
college employees.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution   **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.21

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has followed a systematic procedures for utilizing physical ,academic and support facilities like Computer Lab, Gymkhana. The College Principal has formed the committees to maintaining and utilizing the above facilities such as Library Committee, Gymkhana Committee, ICT Committee, etc. At the beginning of the semester concerning Hod's conduct meetings of departmental faculty members and discuss issues related to maintaining Laboratories. A powerful generator and fire safety unit is installed to power back up facilities wiring of laboratories is checked and properly every year throughout ITI staff. There are 20 computers in the computer laboratory with adding 100 Mbps broadband internet connection . The entire library process is done by advisory committee. There is a periodical cleaning of racks and binding of old books to preserve them for a long time. There are prescribed 9542 books, there are 18 journals and periodicals made available for students and teachers. The damaged desks are replaced by a new. Maintenance and utilizing of Computer are maintained properly and major work is completed during holidays or in a vacation period. The maintenance of sports facilities and sports equipments are done annually on the recommendations of the Gymkhana Committee.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

672

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

753

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.sccmk.ac.in/uploads/naac/V-SSkamble/2021%20-22/5.1.3.%20Skills%20enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	*View File*
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	*View File*
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	*View File*

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	*View File*
Any additional information	**No File Uploaded**
Details of student progression to higher education	*View File*

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There was no student Council established as per the Shivaji University Procedure. However, students where nominated on

various academic, administrative and functional committees like Literary Association, Elocution, Gymkhana, IQAC, Ladies Association, Cultural Activities, College Magazine, Wallpaper, Library, Youth Festival, NSS, Anti Ragging Internal Complaint etc. There are meetings of these committees in which the students representatives give the feedback from the student community. It is critically discussed and student views are considered on priority basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	[View File](#)
Upload any additional information	[View File](#)
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college has been registered under Maharashtra Societies Registration Act 1860 vide its Letter No. Maha. 29051/Kop dated 6/3/2011. This year the college has completed 20 years and college Alumni Association has been formed on a large basis with the following chapters. 1. Kotoli chapter 2. Nandgaon chapter 3. Waghave chapter 4. Yavluj

chapter. Our college is located in the Rural, hilly area. Alumni meets are organized every year in which alumni participates. The girls married to other places visit the Institution as per their convenience throughout the year. The experience and suggestions of alumni have helped the college to minimize the drawbacks and proceed towards excellence. Our college is located in the rural and hilly area therefore financial contribution of the alumni is not substantial much. However the alumni association contributes the college significantly through non financial means. The alumni have become a role model for the inhouse students. Our alumni have been working in the Government and Private sectors. Some have started their own business. The alumni association provides a voluntary service during the NSS camp. The college organizes Alumni meet twice a year. During the meeting alumni discuss various aspects of the college. They comment on amenities and support facilities provided to the students, infrastructure,library contribution, sports and other activities and suggest some good measures for the well being of the college. They express their indebtedness to the college and generously donate books, stationery etc. Our active alumni have organized various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

We aspire to be an institution of higher education catering to the higher educational needs of rural and hilly area students

particularly girls, providing them with stimulating teaching learning environment to develop them into socially responsible citizens.

Mission :

1.To inspire the students for education and make the education available for the poor, socially and economically disadvantaged students in rural and hilly area.

2.To take efforts in order to have overall personality development of the students.

3.To make the college a center of educational activities as well as intellectual and cultural enhancement of the society through the well educated youth.

4.To create the ability amongst the students of self evaluation and sow the seeds of scientific and rational attitude in their minds to make them aware of the value and the dignity of labor.

5.To create the awareness amongst the students about the current social, economic and material condition of the society and to enable the students to face the future challenges confidently.

The mission of the college is to inculcate values of patriotism, honesty, sacrifice, scientific approach, gender equality, etc taking into account skill based and technology oriented education.

Details are mentioned on the College Website

File Description	Documents
Paste link for additional information	http://sccmk.ac.in/about/mission-and-goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Academic responsibilities are divided among all the staff members.Staff Secretary takes all updates from staff members regularly.Various committees are formed for the academic and co-

curricular activities to be conducted in the academic year. The list of committees are displayed at the beginning of the year this ensures transparency in policy execution. The Principal of the college holds regular meetings with Head of Department, teaching and non teaching staff to robust the framework of their working policy. The Heads of various Departments monitor the functioning of various departments. The Office Administrator of the college is headed by O.S(Office Superintendent) under whom there are Head Clerk and Class IV Staff. Thus the decentralization of departments and Staff, helps to improve the quality of education provisions.

Participative Management:

The administration is always to discussion with the teaching and non teaching staff. Members of the Management encourages teaching and non-teaching staff and actively participate in various activities of the institution. The policy decisions are taken by the Management and required policies are framed for the smooth functioning. The policies are implemented through participative Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan. In this changing scenario institution has realized a phenomenal growth in the academic arena, examination procedure and infrastructure promotion. The perspective plan of the institution focus towards the attainment of its vision and mission to sustain reputation. Apart from regular teaching process institution is focusing on counseling for careers, professional skills for placement through adding new certificate courses, NCC , co-curricular ,extra co-curricular activities like Sports, NSS, Cultural activities etc. The institution is constantly pursuing the health consciousness and environmental awareness activities to improve a clean and hazard free environment. The college also committed to support innovative research activities through incubation center (Research Committee). The college development

Committee, Principal, IQAC Coordinator, Activity Head and Head Departments and various functional committees look after the planning, and preparing strategic policy and it's proper deployment and implementation

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://sccmk.ac.in/uploads/naac/aqar/cr-6/6.%202.%201%20prespective%20plane.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee (CDC)

CDC constituted according to the Maharashtra University Act 1994. It prepares the budget and financial statements, recommends to the Management the creation of the teaching and other posts, discusses the academic progress of the college, makes/suggests to the Management for the improvement of the standard of teaching in the college. It advises the Principal on academic, and other matters. This body is reconstituted and is named as College Development Committee as per Maharashtra University Act. 2016.It gives a formal sanction to the college Annual Budget. The Principal is the head of the institute who looks after both Administration and Academic matters of the Institution. He is given freedom to discharge his duties among the teaching and non teaching staff. Different committees are formed by the Principal in order to help monitoring and facilitating several activities organized in the college.

Administrative Setup-

Institutional administrative setup is designed very carefully to cater all types of needs of different stakeholders.

Service rules , procedure ,recruitment ,Career Advancement Scheme(Promotion Policy) are as per Maharashtra University Act 2018, Rules and Regulation by the Government of Maharashtra ,the Affiliating University and the UGC.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://sccmk.ac.in/uploads/naac/aqar/cr-6/Oragnogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Human resource is the most valuable asset in the development of any type of organisation.

? Various types of leaves like causal leave, duty leave, study leave, maternity leave and medical leave are sanctioned by the Management and the Principal.

? Placement proposals of teachers are forwarded to the Government for further consideration . Financial support is provided for research projects and publication of books.

? Consent is given for drawing loans for various purposes.

? Advances are paid to the temporary faculties.

? Group insurance facility for teaching and non teaching staff is provided.

? Felicitation for achievement of teaching and non-teaching staff.

? Free Computer training for employees.

? Concession in the college fees for the wards of employees and poor students.

? Free Health check up camp for the employees.

? First aid facility

? Maternity Leave and Paternity Leave

? State Government Medical Bill Facility

Accidental Fund By Shivaji University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal For Teachers:

There is prescribed appraisal system named as Performance Based Appraisal System (PBAS) -which is prescribed by the University Grants Commission , New Delhi. Under this system the Annual Performance Indicators (API) score is calculated annually and submitted to the Principal through concerned Head of the Department. This PBAS performance consists of the following three categories having different weightages.

Category I : Teaching Learning and Evaluation Related Activities.

Category II: Co-Curricular, Extension, Professional Development Related Inputs.

Category III : Research, Publications and Academic Contributions.

The Principal constitutes a verification committee to check the claims made by teachers on the basis of the documents submitted by the teachers. If there is any discrepancy in the inputs it is brought to the notice of the Principal who sends the document back to the teacher for revision. These PBAS forms are finally considered as important document for the promotion of the teachers. All Faculty maintains diary. Performance Appraisal of Non-Teaching Staff: The Annual Performance of non-teaching staff is recorded through a prescribed proforma. These reports are submitted to the Reviewing Officer that is the Registrar/Office

Superintendent of the college and approved by the Principal.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/VI-BGPatil/2021-22/API%20form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Management is registered under Charity Commissioner Kolhapur and the college is registered under Government of Maharashtra Higher and Technical Education and Shivaji University Kolhapur and as per their regulations it is mandatory to conduct Internal and External Financial Audit of the Institution annually. These audits are conducted at two levels. Internal Audit : The internal audit of the college is conducted by the Government Recognized Auditor appointed by the Management. This audit is done on the basis of all receipts and payment vouchers, bank transactions, statement of accounts, Cash Book and Ledger entries . The Annual Financial Audit statement is provided to the college which sums up the audit remarks. These remarks are discussed by the college committee and further discussed in the College Development Committee (CDC). These audit reports are annually sent to The Joint Director Higher Education Kolhapur Region Kolhapur and The Registrar, Shivaji University, Kolhapur. II. External Audit: The external audit of the college is conducted by the Joint Director Higher and Technical Education, Kolhapur and subsequently by the Accountant General State of Maharashtra. The external audit is conducted as per the convenience of the Audit Authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20.54258

File Description	Documents
Annual statements of accounts	View File
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a comprehensive resource mobilization policy in place. The college seeks to mobilize government and non government grants for the improvement of college infrastructure and knowledge resources for this proposals are prepared ,vetted and submitted to the relevant authorities such as UGC, Government of Maharashtra and Affilating University.

Funds received from Government and University are properly utilize for the said purpose. According to University Fee collected from students are utilized for proper things, Institute did audit of all funds every year from authorized C.A., where funds are utilized for benefit of students/teachers for meeting other minor expenses for the college.IQAC encourages faculty members to apply for the research grants offered by the various funding agencies.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC to take care of quality

enhancement and various quality assurance strategies,initiated by the IQAC as follows:

• IQAC has motivated the teacher's to do Orientation Courses, Refresher Courses Short Term Courses and Faculty Development Courses

• Faculty members are motivated to participate and present their research papers.

• IQAC motivated/supported faculty members to complete Research Work.

• Institute has started some short term certificates courses. Students are motivated to participate in it.

• College also provides platform for the students to participate in various College and University Level competition.

• Skill oriented activities are conducted for Students.

• Guidance for Competitive Examinations are also provided.

• College Level, State Level, National Level University Level Conference/Seminars/Workshop/Webinar have organised on various Subjects.

• Under staff Colloquium, Lectures of faculty members are organized.

• Students are motivated to write for college magazine and bulletin Dnyanoday also to participate in Research Competitions.

• For effective teaching, teachers are encouraged to use various ICT tools

• Regular meetings of IQAC are conducted , various quality related things were discussed and suggestions are taken from all members for improvement.

• Covid-19 awareness programmes were conducted in five adopted villages.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are:

1.Student feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a. All the students gives feedback on faculty, teaching learning process and evaluation, so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy Principal (Chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security –

The college is located in the hilly area in the western part of Panhala taluka. Institute tries its level best to provide quality education. Especially the education of the girls has been facilitated due to this college. Girls from 15 to 20 km area around college are taking admission in this college so special care is taken for the education of girls in the college

Identity card is necessary for every students . In terms of
security, the college has a control room with CCTV Cameras, so
care is taken to ensure that no any incident take place in the
case of female students. The Nirbhaya Squad of Panhala Police
Station visits the college and the bus stand where girls stand
for bus. Students are trained for self-defense.

b. Counseling -

The college is located in rural and hilly area . After the
declaration of the result of 12thstd all faculty visits nearby
villages and they did counseling to parents toallow/ send their
wards for highereducation.

c. Common Room

The college has provided a separate ladies room for girls
students with attached washroom. Vending machine has installed
for the sanitary pads required by the girl .

d. Day Care Center for Younger Children

e. Any Other relevant Information

File Description	Documents
Annual gender sensitization action plan	http://sccmk.ac.in/uploads/naac/aqar/cr-7/7.1.1.%20Annual%20Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sccmk.ac.in/uploads/naac/aqar/cr-7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management:

Solid waste is divided into wet and dry. The collected waste gathered in a particular place where the dustbins are kept, the student's faculties and staff are properly guided on proper waste management practices.

Liquid Waste Management:

Waste chemicalin the labs are properly disposed off by dissolving them in water and leaving the water into drains. The drain water from the septic tanks is carried through pipes and allowed to percolate through the ducts at a safe distance from the buildings.

Biomedical Waste Management:

We used five colored buckets / Bags

In that buckets we disposed anatomical waste, dissecting apparatus, Sharp waste, biodegradable waste and non biodegradable waste respectively.

E- Waste Management:

The electronic equipments that are damaged and used in electronics, physics and computer lab, such as out-dated computers, pen drives, batteries, CD's etc. are collected together and are sold as a scrap material in order to ensure their safe recycling and also help to preventing pollution.

Waste Recycling System- No

Hazardous Chemical and Radioactive Waste Management:

Discharge of untreated Chemical waste water into the surrounding

environment it is a very harmful to the environment. Hence the institute use "slow sand filtration system". Sand helps to filtration process so any chemical does not discharge in environment directly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has organized various activities that shows inclusive environment.

Various activities where conducted in the institute:

1.On the occasion of the World Animal Day, a poster on marine resources was published by the Department of Zoology on 01/10/2021.

2.A lecture of Mrs. M.M. Kurane on Indian Constitution and Fundamental Rights was organised on 01/12/2021.

3.A poster on World Pollution day was published by the Department of Chemistry on 01/12/2021.

4.In the Staff Academy Shri. M.Y. Pawar delivered a lecture on 'Bolibhasha' on 08/01/2022

5.A lecture on 'Global Wildlife Conservation Awareness' was organized by the Department of Zoology on 11/01/2022.

6.On the occasion of 'World Sparrow Day', food and water arrangement for sparrows were made in the college premises by the Department of Zoology on 11/01/2022.

7.On the occasion of 'Makar Sankrant Festival', Department of Science distributed Bhaji-Bhakari to the slum people on 13/01/2022

8. On the occasion of 'Makar Sankrant Festival', Saheli, Personality Development Committee distributed Bhaji-Bhakari to sugarcane workers on 13/01/2022.

9. On the occasion of International Writers Day, Saheli Personality Development Committee organised activity Felicitation of Successful Women Entrepreneurs on 08/03/2022.

10. N.S.S. Volunteers Cleaned Jyotiba Temple (Wadi Ratnagiri) on 19/04/2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligation, values, rights duties and responsibilities of citizens.

1.In the anniversary of Dr. Babasaheb Ambedkar idol worship was conducted by Department of Cultural committee on 06/12/2021.

2.Celebrated Maharani Tararani's Anniversary on 11/12/2021, student's wrote articles on Maharani Tararani .

3. On the occasion of Voter's Day Department of Political Science was organi'sed a lecture on Role of Voters in Democracy on 25/01/2022

4. On the occasion of Voters Day N.S.S. Department organised Voters Awareness Rally at kotoli village on 25/01/2022

5. Wallpaper Committee Published Wallpaper on the occasion of Republic Day on 26/01/2022.

6. Cultural Committee CelebratedChhatrapati Shivaji Maharaj Jayanti on 19/02/2022

7. The Department of History, shown film Pavankhind to students

on 26/4/2022

8. College organized a trip to the historical place Gagangiri and Palasambe. Students collected information about historical place on 05/05/2022

9. A poster presentation was organised by the Department of History on the occasion of Rajarshi Chhatrapati Shahu Maharaj's Anniversary on 06/05/2022.

10. On the occasion of Chhatrapati Sambhaji Maharaj's birth anniversary a lecture on the Work of Chhatrapati Sambhaji Maharaj was organized at Mauje KaranjfenTaluka, Panhala by Alumni Association,on 18/05/2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/2021-22/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute has celebrated various days, events and festivals.

Following Activities were conducted throughout the year on various occasions

1. Dr. A.P.J. Abdul Kalam's Birth Anniversary as a reading Inspiration Day was celebrated by Library Department on 16/10/2021. On this occasion Facualty members expressed their thoughts on the topic 'My Favorite Book'.

2. Savidhan Day was celebrated by Department of Political Science on 26/11/2021. On this occasion wallpaper of different articles on Dr. Babasaheb Ambedkar was published.

3. On the occasion of Constitution Day on 26/11/2021, N.S.S. Department organized a Constitution Awareness Rally at Kotoli village.

4.Celebrated Birth Anniversary of Kranti Jyoti Savitribai Phule on 04/01/2022.

5.Celebrated Birth Anniversary of Rajmata Jijau and Swami Vivekanand on 12/01/22.

6. Wallpaper was published on the occasion of Republic Day on 26/01/2022.

7. Department of English organisedlecture of Smt. Manisha Kurane On the occasion of Yashwantrao Chavan's birth anniversary on 12/03/2022.

8. On the occasion of Dr. Babasaheb Ambedkar's birth anniversary on 14/04/2022, idol worship was done by the cultural committee.

9. On the occasion of Lokraja Rajarshi Chhatrapati Shahu Maharaj Smriti Centenary Gratitude Year 2022, a quiz competition was organized by the Department of Sociology on 06/05/2022.

10.Celebrated Birth Annivesary of Chhatrapati Sambhaji Maharaj on 18/05/2022. A speech of Shri. P.D. Mane was organized at Mauje Karanjfen.

11 .On the occasion oif Shivswarajyta Day Department of N.S.S orgganised 'Shiv Jyot Doud' on 06/06/2022

12. Celebrated Birth Annivesary of Chhatrapati Shahu Maharaj on 26//06/2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1) Title of the Practice - Women Empowerment

2) Objective of the Practice -

Women empowerment has been key issue in modern and postmodern societies across globe. It has been considered as a priority issue in independent India and naturally it has been reflected with the governance and practice adopted by HEI. The women have been considered as the subaltern section of society which needs to be empowered. The college has adopted this Best Practice in order to empower the girls students coming from the rural underprivileged section.

Best Practice-II

1) Title of the practice: Health Consciousness

2) Objectives of the practice:

•**To develop positive attitude and intellectual, spiritual thoughts in human beings.**

• **To motivate the students and employees to live healthy, Joyous and stress free life.**

• **Efforts for Improvement of physical, mental and social health.**

• **To organize Health Check up camps.**

All the Details of Best Practices are kept on the Institutional Website.

File Description	Documents
Best practices in the Institutional website	http://sccmk.ac.in/uploads/naac/aqar/cr-7/Best%20practices.pdf
Any other relevant information	http://sccmk.ac.in/uploads/naac/aqar/cr-7/7.2%20Women%20Empowerment.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution has identified the following areas which is distinctive to vision, priority and thrust.

Vision: To provide higher education facility to rural and hilly area students.

Priority: Higher Education facility for girl students.

Thrust: Quality Enhancement, Shripatrao Chougule Arts and Science College was established in the year 1998 with a view to provide higher education to the rural and hilly area students

who were deprived of this facility for centuries. In this context higher education for girls is a crucial issue because in this area the girls could not take higher education because of the financial and cultural constraints of their parents. In the post independence era the Government of India seriously thought of this issue and encouraged the provision of higher education for girls. At present according to the AISHE (All India Survey of Higher Education 2020-21) Gross Enrolment Ratio (GER) of higher education is 27.1. it means still there is a major section of society which has been deprived of higher education facility.

Efforts taken by college for education of girl students

1) Counselling of Parents

2) Incentive for GirlStudents for example: prizes, concession in fees for poor girls, etc.

3) Participation of girl students in Sports and Extra Curricular Activities.

Management extended concession is some girls students those who could not pay the fees.Management and faculty declared prizes for students those who secure good marks in the University Exams. Our four girls students secure ranks in the General Merit List of Shivaji University, Kolhapur.(Academic Year 2021-2022).

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well-organized system for curriculum delivery and documentation. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teacher, after discussion with them different teaching methods are discussed, according to this discussion teachers prepare their teaching plans month wise and for each theory and practical course for scheduled curriculum delivery. Every department prepare their academic calendar and finally IQAC prepares the consolidated Academic Calendar. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Each and every teacher submits syllabus completion report to the college. All the new students are oriented to the college in the beginning of the academic year. Our Institution believes in reaching out to the students by adopting learner centric approaches. We have bridge course to keep them abreast with the syllabus, teachers use innovative methods for better delivery of curriculum. Use of audio visual aids and ICT tools, students presentations, seminars, quiz, group discussion in classroom enrich the learning experience. Every department adopts various innovative methods to facilitate the process of teaching and learning. Students are motivated to visit library. To Develop effective Communication Skills, Presentation Skills, students are motivated to participate in Soft Skill training program /Self Funded Certificate Courses. There is grate deal of Flexibility available to students. The Institution provides all necessary infrastructural facilities

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of

Continuous Internal Evaluation (CIE)

Shripatrao Chougule Arts and Science College is affiliated to Shivaji University, Kolhapur. College calendar of events is prepared in line including weekly working days and Government holidays, Internal assessment dates, practical exam dates, workshops schedule, industrial visit dates, sports day, cultural day, last working day of the semester and get approved in Management Meeting. Approved calendar of events is circulated to all the staff and students and it is also uploaded in the college website for information and compliance.

This also takes care of curriculum plans, activities like internship, industrial visits community activities besides continuous Internal evaluation strategies like tests, assignments, quiz, presentation etc.

Examination committee conveys issues circular to all Department Heads to prepare the time table of unit tests before Ten day of the exam as per the scheduled dates in COE and the same is notified and circulated to students and staff. Common dates and time are followed for the courses common to the branches. CIE includes tests problems solving group discussions, quiz seminars and projects throughout the semester

Internal assessment test for practical subjects are intimated in the Academic calendar at the end of semester .After the internal evaluation of unit tests prepared marks are displayed in the college showcase. The laboratory schedule is prepared by the concerned faculty and batch wise details are specified in laboratory schedule.

File Description	Documents
Upload relevant supporting document	[View File]
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and	A. All of the above

assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

09

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

230

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college has been working for the development of the students. The various programs are organized related to Gender Equality, Sustainability, Human Values and Professional Ethics. The Environmental Issues are dealt in detail in the classroom through a regular subject entitled 'Environmental Studies' this subject is taught by special teacher in the class. The said subject include the chapters such as, Scope & Nature of Environment Science, Natural Resources, Eco-System, Bio- Diversity, Pollution, And Social Issues & Population.

Environmental Studies is a compulsory subject for Second Year of all B.A, B.Sc Students. Environment Issues are also reflected in the curriculum.

Human Values have reflected through 'PersonalityDevelopment ' and 'Democracy, Election and Good Governance' subject that is compulsory subjects for all undergraduate first year students. It is also reflected into curriculum in Marathi, Hindi, English, Political Science, History, Sociology, Psychology, B. Voc. Nursing, Sport Fitness and Exercise.

Professional Ethics have reflected through 'E-Banking and Financial Services' subject that is Compulsory Subject for all under graduate third year students. It is also reflected in to curriculum in Computer Science, Botony, Microbiology, Electronic subjects, Functional English, Hindi Translation and Milk Microbiology certificate Courses, B. Voc All courses

Gender Issues are reflected through the curriculum of Marathi, Hindi, English, Sociology, Economics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

62

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

420

File Description	Documents
Any additional information	[View File](#)
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View File](#)
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1160

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

346

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All newly admitted Students can be assessed on basic knowledge of their offeredsubjects and on the basis of the marks obtained in the previous year examination, from that slow learners and advanced learners are identified. For continuous evaluation of the students, we are using following methods:

1) Immediate Revision- After completing subtopics /topics we took immediate revision of it; forbetter memoryquestion-answer session is carried out.

2) Class tests- Teachers conduct class tests in their subjects periodically to test their knowledge.

3) Home-Assignments- Students are given various topics for home assignments, in which they have to do the reference work for better understanding of their topic.

5) Extensive Revision Lectures- Before the Examination Teachers conduct revision, in which extensive revision of the syllabus is done which definitely helps them in better performance in exam.

6) Question banks are given to the students.

Advanced learners are encouraged to study recommended readings listed in each syllabus. Advanced learners are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. Advanced learners are encouraged to become class mentors. Training and Placement Cell provides training in interview skills and communication skills. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2021-22/2.2.1.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1160	39

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures the use of student centric methodology such as experiential, participative learning and problem solving methodologies in teaching-learning process.

The following activities are conducted by institution to make teaching learning process more students centric.

1) Experiential Learning:

Various departments are organizing different activities for students e.g Field work, study tour, industry visits etc. These activities helps student to improve their knowledge, presentation skills and personality development.

2) Participative Learning: College uses Participative Learning to encourage students to actively involve them in learning process. The college uses methods for participative learning like – Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz ,Case Study, Project etc. Learning through Co-Curricular Activities;the students participate in various co- curricular activities which support teaching learning process like Industrial Visits, Educational Tours, Workshops, district level NSS camps, AIVSHKAR Research Competition etc. Learning through Extra Curricular Activities;the Students participate in various extra –curricular activities organized by the college like Cultural, Sports Activities ,Vachan Prerana Day, Farewell Party for final year students etc.

3) Problem Solving Methodologies:

To improve critical thinking, creativity and problem solving skills among students Case Studies are provided and asked to prepare project reports. Above activities are very necessary for students and it plays role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, collaborate and think out of the box.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2021-22/2.3.1.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers use ICT enabled tools for effective teaching learning process.Many teachers made use of Power Point Presentations, Google forms, Web links and videos were uploaded on YouTube. Library provides the online facility of INFLIBNET, N list, free online journals, books etc. Online quizzes and polls are regularly conducted to record the feedback of the students.To teach Some subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Zoom, in Google meet, etc. College website is also used to make announcements/ information to students. Institute organized webinars, Student development Program and Faculty Development Program During online lectures practical problems were also solved by using White Board as well as other e-resources. Videos were prepared and displayed on students/teachers' groups for giving emotional and mental support during pandemic situation.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	*View File*
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	*View File*

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	*View File*

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

443

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	*View File*

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency

and mode. Write description within 200 words.

Usually the college takes care that the students are informed by time to time about the internal assessments to be conducted during the respective academic year. The examination committee prepares the internal examination schedule of the departments which is communicated to the students by the faculty at the beginning of the academic year. Nevertheless several testing methods are used by the faculty for continuous internal evaluation of the students. Along with they include Unit tests, Seminars, Home Assignments, MCQ tests, etc. As per the guidance of the IQAC, the Internal Examination Committee asks the departments to submit their tentative timetable for the conduct of internal examinations. The internal examination schedule of every department is submitted to the Examination Committee and the Examination Committee prepares the aggregate timetable of the internal examinations. Some departments have used departmental blogs/ Google Classroom for uploading the questions, model question papers, model answers, etc. After the completion of the syllabus department wise unit tests on the completed syllabus are conducted. Question Papers of all Subjects are set by the department faculty. After the tests, assessment were done and particular things were discussed with Students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has formed Examination Committee which looks after all the examination related matters. In case with the University examinations, some students are not satisfied with the marks they obtained, then they immediately contact with the Examination Committee. Accordingly there is a specified procedure of the Shivaji University for availing the provision of revaluation. It is not easy for a student to understand the intricacies involved in this procedure. Therefore, the Examination Committee handles such cases very carefully. The student, who wants to use the facility of revaluation, first of all students have to apply for the

Photo copy of his answer book to the University within the span of eight days after the date of declaration of results by the University. After he gets the Photo copy, he needs to show it to the concerned faculty. But every possible assistance is provided to the student by the Examination Committee. Again, at the time of actual examination, many students faces a variety of problems like wrong mention of the optional subjects on the hall tickets, not getting the hall tickets, some issues related to the subject code of question papers, etc. On such occasions the Examination Committee ensures that the student is not mentally disturbed by such things. By approaching to contacting the University Examination Cell, it tries to solve the grievances of the students. Institute conducts B.A. I and B.Sc.-I exams and Assessment are done as per Affiliating University guidelines.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined by the BoS (Board of Studies) Shivaji University,Kolhapur. Besides the faculty refers to the syllabi of different classes displayed by the University on its website along with the Program Outcomes, Program Specific Outcomes and Course Outcomes. The students are informed regarding the same in the beginning of the academic year while discussing the syllabus of each paper. Along with the faculty discusses with the students about the expected skills, knowledge they should possess after they complete the specific course and program. These outcomes are also displayed on the website of the college and the departmental blogs. In addition to this caution is taken that each student knows the expectations of the Program and the Course he/she has opted for. The students and the teachers to strive hard to achieve the outcomes as defined by the BoS of the Shivaji University, Kolhapur. Program Outcomes and Course Outcomes of all programs offered by the institution are stated and displayed on website of the institution. All the stakeholders

can view the program outcomes. The program outcomes are discussed in the staff meetings.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/Outcomes%202021-22%20new.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is no defined mechanism for assessing/evaluating the Program Outcomes, program specific outcomes and course outcomes as such. The college adopts informal way of evaluation of the Program Outcomes, program specific outcomes and course outcomes. At the time of Alumni meet the feedback is received from the members of the Alumni Association about the Program Outcomes, Program Specific Outcomes and Course Outcomes. The members share their experience and based on that the college is able to assess the outcomes. Results of the Internal Examinations and Semester examinations are considered with reference to the set outcomes. The feedback received is used by the faculty member, who are the part of syllabus framing body of the University, for making efforts to bring about the desired changes in the syllabi of different classes. All the teachers have conducted their regular lectures to complete the syllabus of related courses and programs. Teaching plans are prepared. All faculty members have maintained diaries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2021-22/2.6.2.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sccmk.ac.in/uploads/naac/SSS/SSS%20Report%202021-22%20New%20.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

03

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College is providing following incubation facilities to the students, Computer Center, Competitive Examination, Skill Based Courses, Staff colloquium, sports and counseling facilities.

1) Active Incubation Ecosystem. :

The Department of Botany has established an Active Ecosystem in the College. Botany Department organize one activity "Today's Medicinal Plant" that is Everyday one plant.

Everyday students write on the blackboard about medicinal uses of that plant. This information is very useful to all stakeholders.

2) The Department of Geography organized Tree plantation on the occassion of World Environmental Day and Cleanliness Programme was organized at the village Kololi on the bank of river Kasari.

3) The Department of NSS organized cleanliness program at Alwave, Nandari dam, Jotiba Temple, Voters Awareness rally and Constitution day rally (Save Constitution) were organized.

4) Mental and Physical Awareness Programme (COVID-19 Pandemic)-Institution has organized various programs related to health issues-

Mission Yoga Swasthea Covid-19 awareness program, AIDS awareness rally, Mask distribution program, Blood donation camp, Blood Pressure checkup Camp, Nursing internship, Dengue virus, Blood group Detection camp, Psychological Testing and Mental Health awareness.

5) Organized two day online webinar on 'Bioscience: vital Aspects of Corona' on 25 October 2021

6) One day National Level Webinar on Biodiversity in Mangroves on 22 October 2022

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	**No File Uploaded**
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

07

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and

papers in national/ international conference proceedings year wise during year

`34`

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

College has established network with neighborhood community by organizing various extension activities and has created awareness about social issues such as, environmental crisis, human rights, constitutional rights, educational awareness, etc. During the academic year 2021-2022 our college organized the following activities in collaboration with the IQAC, University, Government and NGO'S

1. Blood Donation Camp was organized at college. It helped to establish community network with the neighborhood community. It was held on 1st October 2021
2. NSS organized Mission YuvaSwastha Covid-19 Vaccination on 25/10/2021 at Kololi
3. NSS organized cleanliness drive at religious place Jotiba and Nandari village on 30/12/2021
4. NSS organized cleanliness Abhiyan Drive at village, Alave on 07/10/2021
5. Cleaned Kasari river on 22/10/2021
6. NSS organized rally on the occasion of Eradication of AIDS on 01/12/2021
7. Alumni Association Distributed Blankets and Jalebi to Sugarcane Workers, Saheli Vyaktimatva Vikas Committee distributed Food to Beladar Community and brick workers on the occasion of Makar Sankrant Festival on 26/01/2022
8. Organized "Library at Your Door Step" programme at Digawade Village on 29/05/2022 to 04/06/2022
9. Department of Geography organized "Tree Plantation" on World Environment Day at Uttre on 26/11/2022
10. Department of NSS organized rally on the occasion of "Indian Constitution Day" on 26/11/2021

11. NSS organized Seven Days Campaign (various activities) at Punal from 19/03/2022 to 25/03/2022
12. Department of NSS organized Cleanliness Abhiyan at Nandari Dam on 30/12/2021
13. Taken Pledge "Splitting free College Campus" on 25/06/2022

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	<u>View File</u>
Number of awards for extension activities in last 5 year (Data Template)	<u>View File</u>
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

344

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

17

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

As per defined by the academic council of Shivaji University, Kolhapur about adequate facilities regarding physical facilities for teaching learning as laboratories, administration and computer facilities in the Institute. The IQAC and College Development Committee look after the requirement of physical facilities and recommends to the Institute Management such as constructing of classroom, purchasing furniture, newly books in the library, sports equipments, equipments in the computer laboratory etc.

Our Institute is located near historical place 'Panhala' and 'Masai Pathar' – (Plateau), its locations concerned to be pollution free and natural environment. The total campus area is 0.29.5 R and total build up area is 589.554 sq. m. It consists of the main building th e2604.36 sq. m. built up. In the Ground floor consists of Chairmans Cabin, Principal Cabin, Administrative Office, Exam Department, teaching Classrooms (04) . The First Floor consists departments of Marathi, Hindi, English, History, Political Science,

Sociology, Economics and Geography, with one Multipurpose
Hall, Staff room, Competitive Exam Center, Store room, Gym.
and Toilets. The second floor consists (04) Classrooms as Big
hall, IQAC Office, Dark room, Staff room and Chemistry,
Botany, Computer labs. The Lower Ground consists Dept. of
Psychology, store and NSS Dept. Ladies room, Study room,
Classrooms (03),Toilets. Two puriet tank for drinking water
is placed and floor wise washrooms are under construction.
There is a parking Facility for two wheelers. Institute has
good computer lab and 37 CCTV surveillance.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor,
outdoor), gymnasium, yoga centre etc.

The institute has utilizing its resources to provide an
environment to students where they are encouraged in sports
and extracurricular activities. This ensures a holistic
development and all. The institution has a advanced facility
of gymnasium, the students regularly doing exercise, work out
in the gymnasium. Mostly indoor games are played in Gym. Yoga
teacher guides about yoga demonstration for the staff and
students. The college playground with area of 0.60 R for
outdoor games. The College has prepared ground of Kho-Kho,
Kabbadi, Volleyball, Longjump, pit, Disc throw, Javelin throw
and shot put throw. The Physical Education Director organises
various events, with the help of outside professional
experts. The University conducts Physical Education
Examination every year for B. A. and B. Sc. Part – I students
for which External Examiner asses the performance of
students. The students have proved their skill in various
competitions at University and other colleges. The College
has formed Cultural Activities Committee, which looks after
to cultural events throughout the year. The college
encourages students to take part in extracurricular
activities to spark their interests and cultivate leadership
qualities. College has organized National Level Virtual
Competitions to Commemorate Seventy Fifth Anniversary of
India's Freedom Our student also achieved success in
University Level Youth Festival.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

05

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

0.88

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

College has an integrated Learning Management System. The

ILMS used and developed by firm Vidyasagar. Modules : Acquisition : Library is responsible for the selection, purchase of material or resources in the library. 1. Cataloguing : It is the process of all bibliographic items such as subjects list author's name short description.

1. Circulation : It is a central visible function of library to keep record of status of books.

2.Fine Management - The software shows fine levied by automatically counting days from the date of issue in case late return of the book

3.Digital Library Software - Is the collection of documents electronically organized in the library.

5. Reporting Stock Checking : Stock checking and verification of books.

6. Barcode Printing and Reading : To give specific identification to each book. All books, old and new, are bar – coded with this database.

7. Book Bank : It is system where the books can be collected every semester, must be returned at the end of semester.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

| **4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | A. Any 4 or more of the above |

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.88

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

201

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In the college, there is both Ethernet and Wi – Fi Lan with Broadband Internet facilities. This is also available in some departments and administrative office. It is also available

into Principal's office. The Ethernet LAN and 100 MBPS dial up Internet facility of 2021 have been upgraded. This facility is connected through Wi – Fi – LAN. The Broad ban Internet connectivity to provide seamless and transmission of data. It has also advanced facilities such as optimal and remote access of computing resources. The Institute has future plan of action that is up gradation to fiber optic. LAN system and inter connectivity of both the campuses are future plan. That becomes very easy and timeless provision for students and teachers also. The college management constantly supported and encouraged to the faculties to use it for the development of college students. The college has active website and regularly uploaded various programs events that organized by various departments for the development of students. The MIS, LCD projectors that are advanced equipments in learning teaching methods are offered by the institute. The inflibnet and Computer Lab, complete area of the college is covered under CCTV with 37 special cameras. It is frequently updated and provided facilities like Wi – Fi to college employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	<u>View File</u>

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12.21

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has followed a systematic procedures for utilizing physical ,academic and support facilities like Computer Lab, Gymkhana. The College Principal has formed the committees to maintaining and utilizing the above facilities such as Library Committee, Gymkhana Committee, ICT Committee, etc. At the beginning of the semester concerning Hod's conduct meetings of departmental faculty members and discuss issues related to maintaining Laboratories. A powerful generator and fire safety unit is installed to power back up facilities wiring of laboratories is checked and properly every year throughout ITI staff. There are 20 computers in the computer laboratory with adding 100 Mbps broadband

internet connection . The entire library process is done by advisory committee. There is a periodical cleaning of racks and binding of old books to preserve them for a long time. There are prescribed 9542 books, there are 18 journals and periodicals made available for students and teachers. The damaged desks are replaced by a new. Maintenance and utilizing of Computer are maintained properly and major work is completed during holidays or in a vacation period. The maintenance of sports facilities and sports equipments are done annually on the recommendations of the Gymkhana Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

672

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided

by the institution / non- government agencies during the year

753

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills → **A. All of the above**

File Description	Documents
Link to Institutional website	http://www.sccmk.ac.in/uploads/naac/V-SSkamble/2021%20-22/5.1.3.%20Skills%20enhancement.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

130

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | A. All of the above |

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

32

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

40

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There was no student Council established as per the Shivaji University Procedure. However, students where nominated on various academic, administrative and functional committees like Literary Association, Elocution, Gymkhana, IQAC, Ladies Association, Cultural Activities, College Magazine, Wallpaper, Library, Youth Festival, NSS, Anti Ragging Internal Complaint etc. There are meetings of these committees in which the students representatives give the feedback from the student community. It is critically discussed and student views are considered on priority basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the college has been registered under Maharashtra Societies Registration Act 1860 vide its Letter No. Maha. 29051/Kop dated 6/3/2011. This year the college has completed 20 years and college Alumni Association has been formed on a large basis with the following chapters. 1. Kotoli chapter 2. Nandgaon chapter 3. Waghave chapter 4. Yavluj chapter. Our college is located in the Rural, hilly area. Alumni meets are organized every year in which alumni participates. The girls married to other places visit the Institution as per their convenience throughout the year. The experience and suggestions of alumni have helped the college to minimize the drawbacks and proceed towards excellence. Our college is located in the rural and hilly area therefore financial contribution of the alumni is not substantial much. However the alumni association contributes the college significantly through non financial means. The alumni have become a role model for the inhouse students. Our alumni have been working in the Government and Private sectors. Some have started their own business. The alumni association provides a voluntary service during the NSS camp. The college organizes Alumni meet twice a year. During the meeting alumni discuss various aspects of the college. They comment on amenities and support facilities provided to the students, infrastructure,library contribution, sports and other

activities and suggest some good measures for the well being of the college. They express their indebtedness to the college and generously donate books, stationery etc. Our active alumni have organized various activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs) | E. <1Lakhs

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision :

We aspire to be an institution of higher education catering to the higher educational needs of rural and hilly area students particularly girls, providing them with stimulating teaching learning environment to develop them into socially responsible citizens.

Mission :

1.To inspire the students for education and make the education available for the poor, socially and economically disadvantaged students in rural and hilly area.

2.To take efforts in order to have overall personality development of the students.

3.To make the college a center of educational activities as well as intellectual and cultural enhancement of the society through the well educated youth.

4.To create the ability amongst the students of self evaluation and sow the seeds of scientific and rational attitude in their minds to make them aware of the value and the dignity of labor.

5.To create the awareness amongst the students about the current social, economic and material condition of the society and to enable the students to face the future challenges confidently.

The mission of the college is to inculcate values of patriotism, honesty, sacrifice, scientific approach, gender equality, etc taking into account skill based and technology oriented education.

Details are mentioned on the College Website

File Description	Documents
Paste link for additional information	http://sccmk.ac.in/about/mission-and-goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Academic responsibilities are divided among all the staff members.Staff Secretary takes all updates from staff members regularly.Various committees are formed for the academic and co-curricular activities to be conducted in the academic year. The list of committees are displayed at the beginning of the year this ensures transparency in policy execution. The Principal of the college holds regular meetings with Head of Department, teaching and non teaching staff to robust the framework of their working policy. The Heads of various Departments monitor the functioning of various departments. The Office Administrator of the college is headed by O.S(Office Superintendent) under whom there are Head Clerk and Class IV Staff. Thus the decentralization of departments and Staff, helps to improve the quality of education provisions.

Participative Management:

The administration is always to discussion with the teaching and non teaching staff. Members of the Management encourages teaching and non-teaching staff and actively participate in various activities of the institution. The policy decisions are taken by the Management and required policies are framed for the smooth functioning. The policies are implemented through participative Management.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan. In this changing scenario institution has realized a phenomenal growth in the academic arena, examination procedure and infrastructure promotion. The perspective plan of the institution focus towards the attainment of its vision and mission to sustain reputation. Apart from regular teaching process institution is focusing on counseling for careers, professional skills for placement through adding new certificate courses, NCC , co-curricular ,extra co-curricular activities like Sports, NSS, Cultural activities etc. The institution is constantly pursuing the health consciousness and environmental awareness activities to improve a clean and hazard free environment. The college also committed to support innovative research activities through incubation center (Research Committee). The college development Committee, Principal, IQAC Coordinator, Activity Head and Head Departments and various functional committees look after the planning, and preparing strategic policy and it's proper deployment and implementation

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://sccmk.ac.in/uploads/naac/aqar/cr-6/6.%202.%201%20prespective%20plane.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College Development Committee (CDC)

CDC constituted according to the Maharashtra University Act 1994. It prepares the budget and financial statements, recommends to the Management the creation of the teaching and other posts, discusses the academic progress of the college, makes/suggests to the Management for the improvement of the standard of teaching in the college. It advises the Principal on academic, and other matters. This body is reconstituted and is named as College Development Committee as per Maharashtra University Act. 2016.It gives a formal sanction to the college Annual Budget. The Principal is the head of the institute who looks after both Administration and Academic matters of the Institution. He is given freedom to discharge his duties among the teaching and non teaching staff. Different committees are formed by the Principal in order to help monitoring and facilitating several activities organized in the college.

Administrative Setup-

Institutional administrative setup is designed very carefully to cater all types of needs of different stakeholders.

Service rules , procedure ,recruitment ,Career Advancement Scheme(Promotion Policy) are as per Maharashtra University Act 2018, Rules and Regulation by the Government of Maharashtra ,the Affiliating University and the UGC.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://sccmk.ac.in/uploads/naac/aqar/cr-6/Oragnogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Human resource is the most valuable asset in the development of any type of organisation.

? Various types of leaves like causal leave, duty leave, study leave, maternity leave and medical leave are sanctioned by the Management and the Principal.

? Placement proposals of teachers are forwarded to the Government for further consideration . Financial support is provided for research projects and publication of books.

? Consent is given for drawing loans for various purposes.

? Advances are paid to the temporary faculties.

? Group insurance facility for teaching and non teaching staff is provided.

? Felicitation for achievement of teaching and non-teaching staff.

? Free Computer training for employees.

? Concession in the college fees for the wards of employees and poor students.

? Free Health check up camp for the employees.

? First aid facility

? Maternity Leave and Paternity Leave

? State Government Medical Bill Facility

Accidental Fund By Shivaji University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

34

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

09

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal For Teachers:

There is prescribed appraisal system named as Performance Based Appraisal System (PBAS) -which is prescribed by the University Grants Commission , New Delhi. Under this system the Annual Performance Indicators (API) score is calculated annually and submitted to the Principal through concerned Head of the Department. This PBAS performance consists of the following three categories having different weightages.

Category I : Teaching Learning and Evaluation Related Activities.

Category II: Co-Curricular, Extension, Professional Development Related Inputs.

Category III : Research, Publications and Academic Contributions.

The Principal constitutes a verification committee to check the claims made by teachers on the basis of the documents submitted by the teachers. If there is any discrepancy in the inputs it is brought to the notice of the Principal who sends the document back to the teacher for revision. These PBAS forms are finally considered as important document for the promotion of the teachers. All Faculty maintains diary. Performance Appraisal of Non-Teaching Staff: The Annual Performance of non-teaching staff is recorded through a prescribed proforma. These reports are submitted to the

Reviewing Officer that is the Registrar/Office Superintendent of the college and approved by the Principal.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/VI-BGPatil/2021-22/API%20form.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Management is registered under Charity Commissioner Kolhapur and the college is registered under Government of Maharashtra Higher and Technical Education and Shivaji University Kolhapur and as per their regulations it is mandatory to conduct Internal and External Financial Audit of the Institution annually. These audits are conducted at two levels. Internal Audit : The internal audit of the college is conducted by the Government Recognized Auditor appointed by the Management. This audit is done on the basis of all receipts and payment vouchers, bank transactions, statement of accounts, Cash Book and Ledger entries . The Annual Financial Audit statement is provided to the college which sums up the audit remarks. These remarks are discussed by the college committee and further discussed in the College Development Committee (CDC). These audit reports are annually sent to The Joint Director Higher Education Kolhapur Region Kolhapur and The Registrar, Shivaji University, Kolhapur. II. External Audit: The external audit of the college is conducted by the Joint Director Higher and Technical Education, Kolhapur and subsequently by the Accountant General State of Maharashtra. The external audit is conducted as per the convenience of the Audit Authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

20.54258

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a comprehensive resource mobilization policy in place. The college seeks to mobilize government and non government grants for the improvement of college infrastructure and knowledge resources for this proposals are prepared ,vetted and submitted to the relevant authorities such as UGC, Government of Maharashtra and Affilating University.

Funds received from Government and University are properly utilize for the said purpose. According to University Fee collected from students are utilized for proper things, Institute did audit of all funds every year from authorized C.A., where funds are utilized for benefit of students/teachers for meeting other minor expenses for the college.IQAC encourages faculty members to apply for the research grants offered by the various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC to take care of quality enhancement and various quality assurance strategies,initiated by the IQAC as follows:

• IQAC has motivated the teacher's to do Orientation Courses, Refresher Courses Short Term Courses and Faculty Development Courses

• Faculty members are motivated to participate and present their research papers.

• IQAC motivated/supported faculty members to complete Research Work.

• Institute has started some short term certificates courses. Students are motivated to participate in it.

• College also provides platform for the students to participate in various College and University Level competition.

• Skill oriented activities are conducted for Students.

• Guidance for Competitive Examinations are also provided.

• College Level, State Level, National Level University Level Conference/Seminars/Workshop/Webinar have organised on various Subjects.

• Under staff Colloquium, Lectures of faculty members are organized.

• Students are motivated to write for college magazine and bulletin Dnyanoday also to participate in Research Competitions.

• For effective teaching, teachers are encouraged to use various ICT tools

• Regular meetings of IQAC are conducted , various quality related things were discussed and suggestions are taken from

all members for improvement.

· Covid-19 awareness programmes were conducted in five adopted villages.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regard are:

1.Student feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a. All the students gives feedback on faculty, teaching learning process and evaluation, so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy Principal (Chairman IQAC) keeps vigil on the completion of syllabus and ascertains

information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	[View File](#)
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and Security –

The college is located in the hilly area in the western part of Panhala taluka. Institute tries its level best to provide quality education. Especially the education of the girls has

been facilitated due to this college. Girls from 15 to 20 km area around college are taking admission in this college so special care is taken for the education of girls in the college

Identity card is necessary for every students . In terms of security, the college has a control room with CCTV Cameras, so care is taken to ensure that no any incident take place in the case of female students. The Nirbhaya Squad of Panhala Police Station visits the college and the bus stand where girls stand for bus. Students are trained for self-defense.

b. Counseling -

The college is located in rural and hilly area . After the declaration of the result of 12thstd all faculty visits nearby villages and they did counseling to parents toallow/ send their wards for highereducation.

c. Common Room

The college has provided a separate ladies room for girls students with attached washroom. Vending machine has installed for the sanitary pads required by the girl .

d. Day Care Center for Younger Children

e. Any Other relevant Information

File Description	Documents
Annual gender sensitization action plan	http://sccmk.ac.in/uploads/naac/aqar/cr-7/7.1.1.%20Annual%20Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sccmk.ac.in/uploads/naac/aqar/cr-7/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar	B. Any 3 of the above

energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

```
Solid Waste Management:

Solid waste is divided into wet and dry. The collected waste
gathered in a particular place where the dustbins are kept,
the student's faculties and staff are properly guided on
proper waste management practices.

Liquid Waste Management:

Waste chemicalin the labs are properly disposed off by
dissolving them in water and leaving the water into drains.
The drain water from the septic tanks is carried through
pipes and allowed to percolate through the ducts at a safe
distance from the buildings.

Biomedical Waste Management:

We used five colored buckets / Bags

In that buckets we disposed anatomical waste, dissecting
apparatus, Sharp waste, biodegradable waste and non
biodegradable waste respectively.

E- Waste Management:

The electronic equipments that are damaged and used in
electronics, physics and computer lab, such as out-dated
computers, pen drives, batteries, CD's etc. are collected
together and are sold as a scrap material in order to ensure
their safe recycling and also help to preventing pollution.
```

Waste Recycling System- No

Hazardous Chemical and Radioactive Waste Management:

Discharge of untreated Chemical waste water into the surrounding environment it is a very harmful to the environment. Hence the institute use "slow sand filtration system". Sand helps to filtration process so any chemical does not discharge in environment directly.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft	D. Any 1 of the above

copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Institute has organized various activities that shows inclusive environment.

Various activities where conducted in the institute:

1.On the occasion of the World Animal Day, a poster on marine resources was published by the Department of Zoology on 01/10/2021.

2.A lecture of Mrs. M.M. Kurane on Indian Constitution and Fundamental Rights was organised on 01/12/2021.

3.A poster on World Pollution day was published by the Department of Chemistry on 01/12/2021.

4.In the Staff Academy Shri. M.Y. Pawar delivered a lecture on 'Bolibhasha' on 08/01/2022

5.A lecture on 'Global Wildlife Conservation Awareness' was organized by the Department of Zoology on 11/01/2022.

6.On the occasion of 'World Sparrow Day', food and water arrangement for sparrows were made in the college premises by the Department of Zoology on 11/01/2022.

7.On the occasion of 'Makar Sankrant Festival', Department of

Science distributed Bhaji-Bhakari to the slum people on 13/01/2022

8. On the occasion of 'Makar Sankrant Festival', Saheli, Personality Development Committee distributed Bhaji-Bhakari to sugarcane workers on 13/01/2022.

9. On the occasion of International Writers Day, Saheli Personality Development Committee organised activity Felicitation of Successful Women Entrepreneurs on 08/03/2022.

10. N.S.S. Volunteers Cleaned Jyotiba Temple (Wadi Ratnagiri) on 19/04/2022.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The students and employees are sensitized about the constitutional obligation, values, rights duties and responsibilities of citizens.

1.In the anniversary of Dr. Babasaheb Ambedkar idol worship was conducted by Department of Cultural committee on 06/12/2021.

2.Celebrated Maharani Tararani's Anniversary on 11/12/2021, student's wrote articles on Maharani Tararani .

3. On the occasion of Voter's Day Department of Political Science was organi'sed a lecture on Role of Voters in Democracy on 25/01/2022

4. On the occasion of Voters Day N.S.S. Department organised Voters Awareness Rally at kotoli village on 25/01/2022

5. Wallpaper Committee Published Wallpaper on the occasion of Republic Day on 26/01/2022.

6. Cultural Committee CelebratedChhatrapati Shivaji Maharaj
Jayanti on 19/02/2022

7. The Department of History, shown film Pavankhind to
students on 26/4/2022

8. College organized a trip to the historical place Gagangiri
and Palasambe. Students collected information about
historical place on 05/05/2022

9. A poster presentation was organised by the Department of
History on the occasion of Rajarshi Chhatrapati Shahu
Maharaj's Anniversary on 06/05/2022.

10. On the occasion of Chhatrapati Sambhaji Maharaj's birth
anniversary a lecture on the Work of Chhatrapati Sambhaji
Maharaj was organized at Mauje KaranjfenTaluka, Panhala by
Alumni Association,on 18/05/2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/2021-22/7.1.9.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Institute has celebrated various days, events and festivals.

Following Activities were conducted throughout the year on various occasions

1. Dr. A.P.J. Abdul Kalam's Birth Anniversary as a reading Inspiration Day was celebrated by Library Department on 16/10/2021. On this occasion Facualty members expressed their thoughts on the topic 'My Favorite Book'.

2. Savidhan Day was celebrated by Department of Political Science on 26/11/2021. On this occasion wallpaper of different articles on Dr. Babasaheb Ambedkar was published.

3. On the occasion of Constitution Day on 26/11/2021, N.S.S. Department organized a Constitution Awareness Rally at Kotoli village.

4. Celebrated Birth Anniversary of Kranti Jyoti Savitribai Phule on 04/01/2022.

5. Celebrated Birth Anniversary of Rajmata Jijau and Swami Vivekanand on 12/01/22.

6. Wallpaper was published on the occasion of Republic Day on 26/01/2022.

7. Department of English organisedlecture of Smt. Manisha

Kurane On the occasion of Yashwantrao Chavan's birth anniversary on 12/03/2022.

8. On the occasion of Dr. Babasaheb Ambedkar's birth anniversary on 14/04/2022, idol worship was done by the cultural committee.

9. On the occasion of Lokraja Rajarshi Chhatrapati Shahu Maharaj Smriti Centenary Gratitude Year 2022, a quiz competition was organized by the Department of Sociology on 06/05/2022.

10.Celebrated Birth Annivesary of Chhatrapati Sambhaji Maharaj on 18/05/2022. A speech of Shri. P.D. Mane was organized at Mauje Karanjfen.

11 .On the occasion oif Shivswarajyta Day Department of N.S.S orgganised 'Shiv Jyot Doud' on 06/06/2022

12. Celebrated Birth Annivesary of Chhatrapati Shahu Maharaj on 26//06/2022.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice-I

1) Title of the Practice - Women Empowerment

2) Objective of the Practice -

Women empowerment has been key issue in modern and postmodern societies across globe. It has been considered as a priority issue in independent India and naturally it has been

reflected with the governance and practice adopted by HEI. The women have been considered as the subaltern section of society which needs to be empowered. The college has adopted this Best Practice in order to empower the girls students coming from the rural underprivileged section.

Best Practice-II

1) Title of the practice: Health Consciousness

2) Objectives of the practice:

•To develop positive attitude and intellectual, spiritual thoughts in human beings.

• To motivate the students and employees to live healthy, Joyous and stress free life.

• Efforts for Improvement of physical, mental and social health.

• To organize Health Check up camps.

All the Details of Best Practices are kept on the Institutional Website.

File Description	Documents
Best practices in the Institutional website	http://sccmk.ac.in/uploads/naac/aqar/cr-7/Best%20practices.pdf
Any other relevant information	http://sccmk.ac.in/uploads/naac/aqar/cr-7/7.2%20Women%20Empowerment.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution has identified the following areas which is distinctive to vision, priority and thrust.

Vision: To provide higher education facility to rural and

hilly area students.

Priority: Higher Education facility for girl students.

Thrust: Quality Enhancement, Shripatrao Chougule Arts and Science College was established in the year 1998 with a view to provide higher education to the rural and hilly area students who were deprived of this facility for centuries. In this context higher education for girls is a crucial issue because in this area the girls could not take higher education because of the financial and cultural constraints of their parents. In the post independence era the Government of India seriously thought of this issue and encouraged the provision of higher education for girls. At present according to the AISHE (All India Survey of Higher Education 2020-21) Gross Enrolment Ratio (GER) of higher education is 27.1. it means still there is a major section of society which has been deprived of higher education facility.

Efforts taken by college for education of girl students

1) Counselling of Parents

2) Incentive for GirlStudents for example: prizes, concession in fees for poor girls, etc.

3) Participation of girl students in Sports and Extra Curricular Activities.

Management extended concession is some girls students those who could not pay the fees.Management and faculty declared prizes for students those who secure good marks in the University Exams. Our four girls students secure ranks in the General Merit List of Shivaji University, Kolhapur.(Academic Year 2021-2022).

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1) To organize Interational / National Conference/Seminars /

Workshops

2) Financial support to students. Our Institute is situated in rural and hilly area. Our students particularly belongs to this vicinity, so many students achieved best success in the exams but they can't take further education, because their economical condition is not good. Our Management is cooperative.

3) Use of I.C.T. To encourage the faculty and the staff to use the I.C.T. in an innovative and creative manner.

4) To develop research activities, to motivate the teachers to undertake research projects and to motivate the students also to participate in the University Avishkar research Competition.

5) Tree plantation - Institute has decided to do tree plantation at the Bilwar Hill (Institutes place), because tree plantation, green environment is very necessary for all.

6) Blood Detection Camp - In the Pandemic situation each and every individual must know his blood group, so under Department of Microbiology Institute decided to organise Blood Detection Camp for high school students / teachers.

7) To organise extension activities eg. To clean water lakes, to help Covid hospitals, and work in adopted Villages

8) To do more efforts to take the permission of Government for NCC

9) To start new Skill oriented Courses.