



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1. Name of the Institution

Shripatrao Chougule Arts and
Science College, Malwadi Kotoli

- Name of the Head of the institution **Dr. Smt. Vandana Prakash Patil**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **02328299899**
- Mobile no **9822791771**
- Registered e-mail **shripatraochougulecmk@yahoo.in**
- Alternate e-mail **patilvandanap@gmail.com**
- Address **At/Post - Kotoli, Tal.- Panahala
Dist.- Kolhapur**
- City/Town **Kolhapur**
- State/UT **Maharashtra**
- Pin Code **416230**

2. Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **Shivaji University, Kolhapur**
- Name of the IQAC Coordinator **Prof. Dr. B. N. Ravan**
- Phone No. **02312525229**
- Alternate phone No. **7972940469**
- Mobile **9545465252**
- IQAC e-mail address **iqac@sccmk.ac.in**
- Alternate Email address **ravanbaba52@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year)) <http://www.sccmk.ac.in/uploads/naac/aqar/AQAR%202021%20-22.pdf>

4. Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <http://www.sccmk.ac.in/uploads/naac/ACADEMIC%20CALENDAR%20SPRING%202022-23.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	73.90	2004	16/09/2004	15/09/2009
Cycle 2	B	2.03	2012	10/03/2012	09/03/2017
Cycle 3	B+	2.73	2019	15/07/2019	14/07/2024

6. Date of Establishment of IQAC **06/07/2012**

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 02

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Organized International Level Multidisciplinary Conference on "Human Life and Technology" on 7/02/2023 (118-Participated) Organized Blood Donation Camp in the Institute on behalf of Matoshri Blood Bank on 1/10/2022 (Participation -Teachers- 10, Participated-30) Organized One Day Workshop on 'Waste Form Best' on 3/12/2022 Institute did National Level MOU with -Maratha Mandal's Arts and Commerce College Khanapur (Karnataka) on 3/3/2023. Organized University Level workshop on Intellectual Property Right (IPR) on 2/5/2023 (Participation -Teachers- 20, others-111)

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
<p>To form Examination Committee</p>	<p>Examination Committee formed. Conducted University exams. Completed Internal Evaluation of B.A.-I B.A.-II B.Sc.-I and B.Sc.-II in time and According to the Guidance of the University B.A.-III, B.Sc.-III, B. Voc., M.A.-I and M.A-II, M. Sc-I, M.Sc.-II. Exame were conducted. Conducted Seminars, Internal Unit Tests, Project work and Home Assignment also taken.</p>
<p>To form Time- Table Committee</p>	<p>Time Table Committee formed and prepared time table according to workload given by HOD's</p>
<p>Academic Calendar -To prepare academic Calendar for conducting various activities and to display it on the notice board.</p>	<p>As per Academic Calendar various activities were organized.</p>
<p>Admission Committee-To form admission committee</p>	<p>Admission Committee formed and admissions are given according to Rules and Regulations of Govt. and Shivaji University Kolhapur.</p>
<p>To form College Development Committee (CDC)</p>	<p>According to guidelines given by University, College Development Committee is formed. Important issues were discussed in the meetings on 15/ 09/2022, 14/ 02/ 2023.</p>
<p>Incubation Center: • To organize free of charge competitive Examination coaching classes e.g., MPSC, Bank, Recruitment etc.</p>	<p>A) Organized free of charge competitive Examination coaching classes e.g., MPSC, Bank Recruitment etc. And organized guest lectures from 01/08/2022 to 17/06/2023 • B) Organized Workshop on "Competitive Exam-Career Guidance" for students on 23/9/2022 • C) Organized Guest Lecture on "Personality</p>

	Development Career Opportunities'' on 16/05/2023.
Skill based activities	A) Organized Workshop on "Personality Development Skill" for B.A.-I & B.sc-I Students on 16/05/2023. B) Organized Workshop on "Hand's on Training on' IT' Skill for ITI students on 28/09/2022 C) Model Skill Development Center Kolhapur and Shripatrao Chougule Arts and Science College Malwadi Kotoli 'MOU' signed on 06 /03/2023. D) Organized Guest Lecture on "Importance of Skill Development in Employment". E) Organized one day workshop on 'Waste from Best' on 3/12/2022 F) Distributed shopping Bags made from old sarees to avoid plastic bags on 29/11/2022 G) Organized one day workshop on 'How to make Handmade Jewelry Form threads, Fabric artificial Flowers ect.
To Introduce short-term Certificate courses	Started 13 Certificate short-term Courses.
Health Awareness: • To Organize Guest Lecture on Health Care	A) Organized Guest lecture on 'World Suicide Prevention Day : Suicide A Social Problem ' on 15/09/2022 B) Organized Guest lecture on 'Alzheimer's: Awareness and treatment on 21/09/2022 • C) Organized Guest lecture on "Importance of Diet in Human Life" on 10/3/2023. • D) Organized Guest lecture on "Importance of Yoga" on 24/1/2023. • Organized Guest lecture on 'Health of Girl Students' on 7/11/2022
To Organize Blood Group Detection Camp	A) 'Blood Group Detection Camp' organized by Department of Microbiology on 19/4/2023 • B)

	<p>'Blood Group Detection Camp' organized by Department of Science on 3/10/2022 • Organized workshop on "Cultivation and Conservation of Medicinal Plants in Western Ghats" on 23/1/2023</p>
To organize cleanliness Drive	<p>A) Organized 'Cleanliness Abhiyan Drive' on 3/10/2022 B) Organized Cleanliness Drive at Religious place Jyotiba on 15/4/2023 C) Organized Cleanliness fortnight from 7/9/2022. D) Organized Cleanliness Drive at College Premises on 14/8/2022 E) Organized Cleanliness Drive at College on 29/8/2022</p>
To Organize Blood Donation Camp	<p>A) Blood 'Donation Camp' organized by NSS Committee on 1/10/2022 • B) 'Blood Donation Camp' organized by NCC Department on 26/11/2022</p>
To Organize Awareness Rally	<p>• Organized Awareness Rally (Animal Lumpy Disease) at Kaneri village on on 21/10/2022</p>
To Organize AIDS Awareness Activities	<p>Organized AIDS Awareness Activity: Rangoli Competition on 20/9/2022</p>
To Organize Wallpaper on AIDS Day	<p>• Organized Wallpaper on 'World Environment Day' on 05/06/2023</p>
To organize Wallpaper on 'World Environment Day'	<p>Organized Wallpaper on AIDS Day on 12/12/2022 • Organized Wallpaper on 'World Environment Day' on 5 /6/2023</p>
To Celebrate International Medical Physics Day	<p>Celebrated International Medical Physics Day on 11/01/2023</p>
To Organize essay writing on 'AIDS Awareness'	<p>• Organized essay writing on 'AIDS Awareness' on 10/09/2022</p>
• To organize Street Play	<p>• Organized Street Play on village cleanliness on 4/10/2022</p>

<p>Counselling: ? To organize faculty visits at nearby villages after the declaration of the result of 10th and 12th std.</p>	<p>Organized faculty visits at nearby villages for overall development of the students and motivated them for higher education</p>
<p>To organize lecture for NCC and NSS students on How to face Examination.</p>	<p>Organized lecture for NCC and NSS students on 31/12/2022</p>
<p>To organize lecture on 'My Communication My Responsibility'</p>	<p>Organized lecture on 'My Communication My Responsibility' on 19/11/2022</p>
<p>To organize lecture on 'Career Workshop'</p>	<p>Organized lecture on 'Career Workshop' on 16/5//2023</p>
<p>Extension Activities: ?To organize lecture on 'Amrut Mahotsavi Bharat' ?To organize guest lecture on 'Easy and Quick Personal Lone Scheme' ? To organize lecture on 'Current Relevance in Hindi Literature' ? To organize guest lecture on 'Vermicompost' ? To organize lecture on 'MOU, Collaboration and linkages' ?To celebrate 'Mahatma Gandhi and Lal Bahadur Shastri Jayanti' ? To organize guest lecture on 'Constitution' ? To organize lecture on 'Nature of Mentor -Mentee' ?To organize guest lecture on 'Career Guidance in Indian Economy' ? To organize guest lecture on 'Python Programming' ?To organize guest lecture on 'Ecosystem and Environment' ? To organize lecture on 'Robotics' ? To organize lecture on 'C' programming ? To organize guest lecture on 'Opportunities in Physics' ? To organize guest lecture on 'Preparation of Solution' ? To organize guest lecture on 'Communication skills</p>	<p>? Organized lecture on 'Amrut Mahotsavi Bharat' on 16/8/2022 ? Organized guest lecture on 'Easy and Quick Personal Lone Scheme' on 2/9/2022 ? Organized lecture on 'Current Relevance in Hindi Literature' on 15/9/2022 ? Organized guest lecture on 'Vermicompost' on 24/9/2022 ? Organized lecture on 'MOU, Collaboration and linkages' on 1/10/2022 ? Celebrated 'Mahatma Gandhi and Lal Bahadur Shastri Jayanti' on 2/10/2022 ? Organized guest lecture on 'Constitution' on 26/11/2022 ? Organized lecture on 'Nature of Mentor -Mentee' on 14/10/2022 & 2/11/2022 ? Organized guest lecture on 'Career Guidance in Indian Economy' on 29/3/2023 ? Organized guest lecture on 'Python Programming' on 10/12/2022 ?Organized guest lecture on 'Ecosystem and Environment' on 7/12/2022 ?Organized lecture on 'Robotics' on 12/1/2023 ? Organized lecture on 'C' programming on 10/1/2023 ? Organized guest lecture on</p>

<p>in English' ? To organize guest lecture on 'Water Management' ?To organize guest lecture on 'Career in Mathematics' ? To organize guest lecture on 'Right to Information' ? To organize guest lecture on 'Human Values Professional Ethics and Code of Conduct' ?To organize lecture on 'Rules of Ragging of Prevention' ?To organize Quiz competition on Rajamata Jijau and Swami Vivekanand Jayanti' ? To organize Quiz competition on 'Research Methodology' ? To organize Quiz competition on 'Banking' ? To organize debate on 'The Changing Nature of Modern Marriage' ? To organize Rally on 'Independence Day'</p>	<p>'Opportunities in Physics' on 7/10/2022 ? Organized guest lecture on 'Preparation of Solution' on 9/1/2023 ? Organized guest lecture on 'Communication skills in English' on 9/12/2022 ? Organized guest lecture on 'Water Management' on 23/3/2023 ? Organized guest lecture on 'Career in Mathematics' on 24/4/2023 ? Organized guest lecture on 'Right to Information' on 4/5/2023 ? Organized guest lecture on 'Human Values Professional Ethics and Code of Conduct' on 23/5/2023 ? Organized lecture on 'Rules of Ragging of Prevention' on 1/6/2023 ? Organized Quiz competition on 'Rajamata Jijau and Swami Vivekanand Jayanti' on 12/1/2023 ?Organized Quiz competition on 'Research Methodology' on 19/4/2023 ? Organized Quiz competition on 'Banking' On 11/5/2023 ? Organized debate on 'The Changing Nature of Modern Marriage' on 5/12/2022 ? Organized Rally on 'Independence Day' on 15/8/2022</p>
<p>To Celebrate 'Dr. Babasaheb Ambedkar Jayanti' ? To Celebrate 'Sant Gadge Baba Jayanti' ? To distribute Blankets to Sugarcane workers at Shirol village ? To organize 'Trekking Camp'. ? To organize 'Wel-Come day' for B.A. I students ? To Celebrate 'Khadi Day' ? To Celebrate 'Gandhi Jayanti' ? To show film on 'Mahatma Gandhi' ? To organize 'Wel-Come day' for B. Sc. I students ? To organize 'Computer</p>	<p>? Celebrated Dr. Babasaheb Ambedkar Jayanti' on 14/4/2023 ? Celebrated 'Sant Gadge Baba Jayanti' on 23/2/2023 ? Distributed Blankets to Sugarcane workers at Shirol village on 25/11/2022 ? Organized 'Trekking Camp' at Masai Pathar on 23/10/2022 ? Organized 'Wel-Come day' for B.A. I students on 27/8/2022 ? Celebrated 'Khadi Day' on 3/10/2022 ? Celebrated 'Gandhi</p>

<p>Training Programme ? To organize 'Felicitation of Senior Citizens' ? To Introduce library to students ?To Distribute 'Note-Books to the Primary School students' ? To celebrate 'Republic Day' ?To organize NSS Campaign at Ghotavade village' ?To distribute 'School Material to the Primary School' ?To distribute Old Cloth to Sugarcane workers ? To visit 'Bal Gram' (Orphanage), Panhala ?To celebrate 'Pi Day' ? To organize 'Alumni-Meet'</p>	<p>Jayanti' on 4/10/2022 ? Shown film on 'Mahatma Gandhi' on 6/10/2022 ?Organized 'Wel-Come day' for B. Sc. I students on 29/9/2022 ?Organized 'Computer Training Programme' on 19/10/2022 ? Organized 'Felicitation of Senior Citizens' on 1/10/2022 ? Introduced library to students on 12/8/2022 ?Distributed 'Note-Books to the Primary School students' on 24/1/2023 ? Celebrated 'Republic Day' on 26/1/2023 ? Organized NSS Campaign at Ghotavade village' from 24/1/2023 to 30/1/2023 ?Distributed 'School Material to the Primary School vidya Mandir Kasarwadi on 20/9/2022 ?Distributed Old Clothes to Sugarcane workers' on 10/12/2022 ? Visited to Bal Gram(Orphanage), Panhala and donated Rs. 1500.00 on 10/12/2022 ? Celebrated 'Pi Day' by Department of Mathematics on 14/3/2023 ? Organized Alumni-Meet' on 6/11/2022</p>
<p>Staff Colloquium: -To organize lectures of faculty members</p>	<p>In the Staff Colloquium faculty members delivered a lectures 1. Dr. B. S. Shinde delivered a lecture on 'Environmental Conservation Need of the Climate' on 22/9/2022. 2.Smt. S. G. Kamble delivered a lecture on Sant Kabir on 18/1/2023 3.Shri. H. S. Shirsat delivered lecture on 'Life and Work of Shakespeare' on 28/2/2023 .4.Dr.B.G.Patil delivered lecture on 'Climate Change and Weather Forecasting' on 16/3/2023 . 5 Smt. M. V. Patil delivered lecture on How to</p>

	<p>Access N.List Resources (E.Books and E.Journals `on 18/5/2023 6.Dr.N.D.Mangore delivered lecture on `Career Katta` on 31/5/2023</p>
<p>Exam Committee Workshops: - To organize workshop under Examination committee</p>	<p>Organized Four Workshops under Exam Committee 1. `Indian Constitution and Local Self Government` for B.A. -III and B.sc. III students on 6/1/2023. 2. `Democracy, Election and Good Governance` for B.A.-I and B.Sc.-I students on 30/11/2022. 3. `E-Banking and Financial Services` for B.A.-III and B.Sc.-III students on 13-04-2023. 4. `Personality Development Skills` on 16-05-2023.</p>
<p>Lead College Activities: - To organize workshops under Lead College</p>	<p>Organized four Workshops Under Lead College: - 1. `Need of Professional Education` on 20/10/2022 2. `Cultivation and Conservation of Medicinal Plants in Western Ghats` on 23/1/2023 3. `Importance of Competitive Exam.` On 18/3/2023 4. `Research Methodology` on 24/3/2023</p>
<p>To Celebrate Death/Birth Anniversaries and Days</p>	<p>Celebrated Death/Birth Anniversaries, Days-30-(Activities)</p>
<p>To conduct various wallpaper Activities</p>	<p>Conducted 17 wallpaper activities on various themes. eg. Wallpaper on Amritmostvi Independence day15/8/2022</p>
<p>To organize various Speeches/Guest Lectures</p>	<p>Organized 30 various Speeches/Guest Lectures (various Departments)in the academic year 2022-23</p>
<p>To organize various alumni activities</p>	<p>Organized 05 alumni activities</p>

<p>To organize Study Tours</p>	<p>?Department of Sociology organized study tour at Historical Place Panhala fort and Jyotiba on 10/12/2022 ?Department of Psychology organized study tour at Counseling Hospital and Mental School Kolhapur on 21/1/2023 ?Department of Political Science organized study tour at Vishalgad and Pawankhind on 10/2/2023 ?Department of Sports Fitness and Exercise organized two day industrial visit at Athlete 'Coaches Campon k11 Fitness school', Pune on 21/8/2022 ?Department of Economics organized study tour at Kolhapur Zilla Sahakari Dudha Sangh (Gokul) on 8/2/2023 ?Department of Hindi organized study tour at Matoshri Vrudhashram, New Palace Kolhapur on 28/3/2023. ?Department of Tour Committee organized study tour at Goa on 2/4/2023 ?Department of Computerized Arts and Sketch organized study tour at Digital Flex Printing Machn Printing Studio ,Kotoli on 15/2/2023 ?Department of Geography organized study tour at Gagangiri, Palsanbe, Kode Dam, D. Y.Patil Sugar Factory on 29/3/2023 Department of English organized study tour Matoshri Ashram and Shivaji university Kolhpur on 12/04/2023</p>
<p>To start various Certificate Courses</p>	<p>Started 14 Certificate Courses 1. 'Basic English Course' Dept. Of English 2. 'Hindi Translation' -Dept. Of Hindi 3. 'Montessori (Balwadi) Teachers' Course (University Permitted) 4. Dress Designing</p>

	(University Permitted) 5. 'Modi Script' Department of History 6. Fashion Designing 7. Flawless Marathi 8. English Grammer Course 9. Sports fitness and Exercise 10. Foundation of Yoga: Basic Knowledge 11. Panchayat Raj 12. Water Analysis 13. Photography 14. Functional English
Conduct MOU -Activities	Conducted MOU -Activities 1) Guest lecture on 'on 1-10-2022 2) Session on 'Job Opportunities' on 19-5-2022 3) Organized National level one day workshop on 'Digital Image Processing'

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	16/09/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	Shripatrao Chougule Arts and Science College, Malwadi Kotoli
• Name of the Head of the institution	Dr. Smt. Vandana Prakash Patil
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02328299899
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2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12(B)
• Name of the Affiliating University	Shivaji University, Kolhapur
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• Phone No.	02312525229
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3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.sccmk.ac.in/uploads/nac/aqar/AQAR%202021%20-22.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sccmk.ac.in/uploads/nac/ACADEMIC%20CALENDAR%20SPRING%202022-23.pdf

5.Accreditation Details

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6.Date of Establishment of IQAC 06/07/2012

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines Yes

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<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
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11.Significant contributions made by IQAC during the current year (maximum five bullets)		
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To organize lecture on 'My Communication My Responsibility'	Organized lecture on 'My Communication My Responsibility' on 19/11/2022
To organize lecture on 'Career Workshop'	Organized lecture on 'Career Workshop' on 16/5//2023
Extension Activities: ?To organize lecture on 'Amrut Mahotsavi Bharat' ?To organize guest lecture on 'Easy and Quick Personal Lone Scheme' ? To organize lecture on 'Current Relevance in Hindi Literature' ? To organize guest lecture on 'Vermicompost' ? To organize lecture on 'MOU, Collaboration and linkages' ?To celebrate 'Mahatma Gandhi and Lal Bahadur Shastri Jayanti' ? To organize guest lecture on 'Constitution' ? To organize lecture on 'Nature of Mentor -Mentee' ?To organize guest lecture on 'Career Guidance in Indian Economy' ? To organize guest lecture on 'Python Programming' ?To organize guest lecture on 'Ecosystem and Environment' ? To organize lecture on 'Robotics' ? To organize	? Organized lecture on 'Amrut Mahotsavi Bharat' on 16/8/2022 ? Organized guest lecture on 'Easy and Quick Personal Lone Scheme' on 2/9/2022 ? Organized lecture on 'Current Relevance in Hindi Literature' on 15/9/2022 ? Organized guest lecture on 'Vermicompost' on 24/9/2022 ? Organized lecture on 'MOU, Collaboration and linkages' on 1/10/2022 ? Celebrated 'Mahatma Gandhi and Lal Bahadur Shastri Jayanti' on 2/10/2022 ? Organized guest lecture on 'Constitution' on 26/11/2022 ? Organized lecture on 'Nature of Mentor -Mentee' on 14/10/2022 & 2/11/2022 ? Organized guest lecture on 'Career Guidance in Indian Economy' on 29/3/2023 ? Organized guest lecture on 'Python Programming' on

<p>lecture on 'C' programming ? To organize guest lecture on 'Opportunities in Physics' ? To organize guest lecture on 'Preparation of Solution' ? To organize guest lecture on 'Communication skills in English' ? To organize guest lecture on 'Water Management' ? To organize guest lecture on 'Career in Mathematics' ? To organize guest lecture on 'Right to Information' ? To organize guest lecture on 'Human Values Professional Ethics and Code of Conduct' ? To organize lecture on 'Rules of Ragging of Prevention' ? To organize Quiz competition on Rajamata Jijau and Swami Vivekanand Jayanti' ? To organize Quiz competition on 'Research Methodology' ? To organize Quiz competition on 'Banking' ? To organize debate on 'The Changing Nature of Modern Marriage' ? To organize Rally on 'Independence Day'</p>	<p>10/12/2022 ? Organized guest lecture on 'Ecosystem and Environment' on 7/12/2022 ? Organized lecture on 'Robotics' on 12/1/2023 ? Organized lecture on 'C' programming on 10/1/2023 ? Organized guest lecture on 'Opportunities in Physics' on 7/10/2022 ? Organized guest lecture on 'Preparation of Solution' on 9/1/2023 ? Organized guest lecture on 'Communication skills in English' on 9/12/2022 ? Organized guest lecture on 'Water Management' on 23/3/2023 ? Organized guest lecture on 'Career in Mathematics' on 24/4/2023 ? Organized guest lecture on 'Right to Information' on 4/5/2023 ? Organized guest lecture on 'Human Values Professional Ethics and Code of Conduct' on 23/5/2023 ? Organized lecture on 'Rules of Ragging of Prevention' on 1/6/2023 ? Organized Quiz competition on 'Rajamata Jijau and Swami Vivekanand Jayanti' on 12/1/2023 ? Organized Quiz competition on 'Research Methodology' on 19/4/2023 ? Organized Quiz competition on 'Banking' On 11/5/2023 ? Organized debate on 'The Changing Nature of Modern Marriage' on 5/12/2022 ? Organized Rally on 'Independence Day' on 15/8/2022</p>
<p>To Celebrate 'Dr. Babasaheb Ambedkar Jayanti' ? To Celebrate 'Sant Gadge Baba Jayanti' ? To distribute</p>	<p>? Celebrated Dr. Babasaheb Ambedkar Jayanti' on 14/4/2023 ? Celebrated 'Sant Gadge Baba Jayanti' on 23/2/2023 ?</p>

<p>Blankets to Sugarcane workers at Shirolī village ? To organize 'Trekking Camp'. ? To organize 'Wel-Come day' for B.A. I students ? To Celebrate 'Khadi Day' ? To Celebrate 'Gandhi Jayanti' ? To show film on 'Mahatma Gandhi' ? To organize 'Wel-Come day' for B. Sc. I students ? To organize 'Computer Training Programme' ? To organize 'Felicitation of Senior Citizens' ? To Introduce library to students ?To Distribute 'Note-Books to the Primary School students' ? To celebrate 'Republic Day' ?To organize NSS Campaign at Ghotavade village' ?To distribute 'School Material to the Primary School' ?To distribute Old Cloth to Sugarcane workers ? To visit 'Bal Gram' (Orphanage), Panhala ?To celebrate 'Pi Day' ? To organize 'Alumni-Meet'</p>	<p>Distributed Blankets to Sugarcane workers at Shirolī village on 25/11/2022 ? Organized 'Trekking Camp' at Masai Pathar on 23/10/2022 ? Organized 'Wel-Come day' for B.A. I students on 27/8/2022 ? Celebrated 'Khadi Day' on 3/10/2022 ? Celebrated 'Gandhi Jayanti' on 4/10/2022 ? Shown film on 'Mahatma Gandhi' on 6/10/2022 ?Organized 'Wel-Come day' for B. Sc. I students on 29/9/2022 ?Organized 'Computer Training Programme' on 19/10/2022 ? Organized 'Felicitation of Senior Citizens' on 1/10/2022 ? Introduced library to students on 12/8/2022 ?Distributed 'Note-Books to the Primary School students' on 24/1/2023 ? Celebrated 'Republic Day' on 26/1/2023 ? Organized NSS Campaign at Ghotavade village' from 24/1/2023 to 30/1/2023 ?Distributed 'School Material to the Primary School vidya Mandir Kasarwadi on 20/9/2022 ?Distributed Old Clothes to Sugarcane workers' on 10/12/2022 ? Visited to Bal Gram(Orphanage), Panhala and donated Rs. 1500.00 on 10/12/2022 ? Celebrated 'Pi Day' by Department of Mathematics on 14/3/2023 ? Organized Alumni-Meet' on 6/11/2022</p>
<p>Staff Colloquium: -To organize lectures of faculty members</p>	<p>In the Staff Colloquium faculty members delivered a lectures 1. Dr. B. S. Shinde delivered a lecture on 'Environmental Conservation Need of the Climate' on 22/9/2022. 2.Smt.</p>

	<p>S. G. Kamble delivered a lecture on Sant Kabir on 18/1/2023 3. Shri. H. S. Shirsat delivered lecture on 'Life and Work of Shakespeare' on 28/2/2023 .4. Dr. B. G. Patil delivered lecture on 'Climate Change and Weather Forecasting' on 16/3/2023 . 5 Smt. M. V. Patil delivered lecture on How to Access N. List Resources (E. Books and E. Journals 'on 18/5/2023 6. Dr. N. D. Mangore delivered lecture on 'Career Katta' on 31/5/2023</p>
<p>Exam Committee Workshops: - To organize workshop under Examination committee</p>	<p>Organized Four Workshops under Exam Committee 1. 'Indian Constitution and Local Self Government' for B.A. -III and B. sc. III students on 6/1/2023. 2. 'Democracy, Election and Good Governance' for B.A.-I and B.Sc.-I students on 30/11/2022. 3. 'E-Banking and Financial Services' for B.A.-III and B.Sc.-III students on 13-04-2023. 4. 'Personality Development Skills' on 16-05-2023.</p>
<p>Lead College Activities: - To organize workshops under Lead College</p>	<p>Organized four Workshops Under Lead College: - 1. 'Need of Professional Education' on 20/10/2022 2. 'Cultivation and Conservation of Medicinal Plants in Western Ghats' on 23/1/2023 3. 'Importance of Competitive Exam.' On 18/3/2023 4. 'Research Methodology' on 24/3/2023</p>
<p>To Celebrate Death/Birth Anniversaries and Days</p>	<p>Celebrated Death/Birth Anniversaries, Days-30-(Activities)</p>
<p>To conduct various wallpaper</p>	<p>Conducted 17 wallpaper</p>

<p>Activities</p>	<p>activities on various themes. eg. Wallpaper on Amritmostvi Independence day15/8/2022</p>
<p>To organize various Speeches/Guest Lectures</p>	<p>Organized 30 various Speeches/Guest Lectures (various Departments)in the academic year 2022-23</p>
<p>To organize various alumni activities</p>	<p>Organized 05 alumni activities</p>
<p>To organize Study Tours</p>	<p>?Department of Sociology organized study tour at Historical Place Panhala fort and Jyotiba on 10/12/2022 ?Department of Psychology organized study tour at Counseling Hospital and Mental School Kolhapur on 21/1/2023 ?Department of Political Science organized study tour at Vishalgad and Pawankhind on 10/2/2023 ?Department of Sports Fitness and Exercise organized two day industrial visit at Athlete 'Coaches Campon k11 Fitness school', Pune on21/8/2022 ?Department of Economics organized study tour at Kolhapur Zilla Sahakari Dudha Sangh (Gokul) on 8/2/2023 ?Department of Hindi organized study tour at Matoshri Vrudhashram, New Palace Kolhapur on 28/3/2023. ?Department of Tour Committee organized study tour at Goa on 2/4/2023 ?Department of Computerized Arts and Sketch organized study tour at Digital Flex Printing Machn Printing Studio ,Kotoli on 15/2/2023 ?Department of Geography organized study tour at Gangangiri, Palsanbe, Kode Dam, D. Y.Patil Sugar Factory on</p>

	29/3/2023 Department of English organized study tour Matoshri Ashram and Shivaji university Kolhpur on 12/04/2023
To start various Certificate Courses	Started 14 Certificate Courses 1. 'Basic English Course' Dept. Of English 2. 'Hindi Translation' -Dept. Of Hindi 3. 'Montessori (Balwadi) Teachers' Course (University Permitted) 4. Dress Designing (University Permitted) 5. 'Modi Script' Department of History 6. Fashion Designing 7. Flawless Marathi 8. English Grammer Course 9. Sports fitness and Exercise 10. Foundation of Yoga: Basic Knowledge 11. Panchayat Raj 12. Water Analysis 13. Photography 14. Functional English
Conduct MOU -Activities	Conducted MOU -Activities 1) Guest lecture on 'on 1-10-2022 2) Session on 'Job Opportunities' on 19-5-2022 3) Organized National level one day workshop on 'Digital Image Processing'
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	16/09/2023
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
Nil	Nil

15. Multidisciplinary / interdisciplinary

NAAC has already created awareness about quality education among the institutions. Everyone is aware of it. The vision of National Education Policy 2020 is to provide quality education to develop human resources in our nation. University has taken lead in it and following the guidelines of the Government to implement it properly. Our institute has also conducted workshops on NEP, all our students and faculty has joined in it. We have discussed the key (basic) principles of NEP e.g., Diversity in curriculum and pedagogy, technological innovations in teaching-learning. According to NEP, affiliating University has made changes in syllabus (programmes) to include Multidisciplinary/Interdisciplinary courses as electives. To provide flexibility is one important aspect in NEP. So, students will get flexibility in it. The Institute must think about research centre, technological things, industry linkages to attain quality. All these things will be very useful for students to shape their personality and to create / acquire more knowledge. Institute has always strived for a multidisciplinary approach in its academic as well as curricular activities e.g. Organisation of different seminars, conferences, workshops. webinars on different multidisciplinary and interdisciplinary issues. In the academic year 2022-23 Institution has organised Multidisciplinary International conference on 'Human Life and Technology'.

1. Promotion of multidisciplinary and interdisciplinary studies through B. Voc programmes.
2. Introduction of several short-term courses
3. Organised activities addressing cross-cutting issues e.g. Population Day, Environmental and Sustainability.

16. Academic bank of credits (ABC):

As the affiliating University has adopted NEP 2020 from 2022-23, the college follows NEP pattern for assessment and evaluation The Academic Bank of Credits (ABC) is registered through National Academic Depository, Ministry of Education, Gov. of India with digital platform for the first-year students for credit recognition, credit accumulation, credit transfers, and credit redemption.

17. Skill development:

Most of the skills are taught through Syllabus prescribed by the affiliating university which is consistent with the objective of

NEP for fostering quality education.

Institution has already started 12 short term certificate courses for students e.g. Hindi Translation, Modi Writing Script, Montessori Teachers course, Dress Designing Course, Flawless Marathi Course, Functional English, Fashion Designing, Foundation of Yoga, Lokshahi Sushasan English Gramer, Water analysis, Sports Fitness and Exercise . The curriculum of each course is flexible that creates positivity among the life students with other values and life skills. All these steps are marching towards the implementation of NEP in the real sense.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college encourages learning of national language of Hindi and mother tongue Marathi [Local Lang.] by offering. B.A. and M.A. degree in Hindi and Marathi. Institution has formed Literary Association Committee; various activities were conducted related to culture. In order to promote/. integrated the local language and culture Students are motivated to participate in Group discussions, seminars, traditional songs etc. Even in the Institute Department of Hindi has started Hindi Translation Course, Department of Marathi has started Flawless Marathi Course' and even Montessori Teachers course to promote the languages. After the completion of these courses students will get employability opportunities.

Frequent field trips to local heritage sites and forts shall value their culture and traditions which will create one spirit among students. Indian knowledge system will include knowledge from ancient India to modern India and clear sense of India's future aspiration with regard to education, health and environment.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers Nine (09) UG programmes across Humanities, Seven (07) UG science programmes and Five (05) PG programmes of Humanity, as well as Four (04) B-VOC programmes.

All these programmes are offered as outcome-based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements. The college has implemented outcome-based education with clearly stated Programme Outcomes,

Programme specific outcomes and course outcomes. Programme outcomes, Programme specific outcomes and course outcomes are displayed it on our website. All courses are designed with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying and Evaluating - College being affiliated with Shivaji University follows guidelines of the University. College is implementing outcome Based Education for various programmes e.g., Humanities, social sciences, Science and Vocational Programmes.

20.Distance education/online education:

Due to covid 19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting meetings and conferences. Because of the online mode, Students can learn and took further education, keeping aside the negative impact of lack of face-to-face learning, online education has broken the geographical barriers creating interaction of experts and students from distant geographies. Opening of the economy including that of educational institutions have paved the way of adopting hybrid mode of education called as PHYGITAL combing online/offline. College has already prepared, especially during COVID 19 pandemic situations, teaching learning process through different online modes like google Meet, google Classrooms, WhatsApp, Zoom etc. Each and every department of the college is writing Blogs. All departments have prepared PPTS, and collected video lectures. The college campus is Wi-Fi. Institute is trying to make available all such type of E-content material for the development of the students. Institute has organised some online activities for students e.g., Speech, course, Quiz etc. and even organised online international conference for faculty and students. Our faculty has Successfully completed online short-Term Courses, Refresher Courses etc.

Extended Profile

1.Programme

1.1 581

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1365

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 386

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 321

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 38

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 49

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	581
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	1365
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	386
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	321
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	38
File Description	Documents
Data Template	View File

3.2	49
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4. Institution	
4.1	29
Total number of Classrooms and Seminar halls	
4.2	5.99
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	32
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well-organized system for curriculum delivery and documentation. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers, after discussion with them different teaching methods are discussed, according to this discussion teachers prepare their teaching plans monthwise and for each theory and practical course for scheduled curriculum delivery. Every department prepare their academic calendar and finally IQAC prepares the consolidated Academic Calendar. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Each and every teacher submits syllabus completion report to the college. All the new students are oriented to the college in the beginning of the academic year. Our Institution believes in reaching out to the students by adopting learner centric approaches. We have bridge course to keep them abreast

with the syllabus, teachers use innovative methods for better delivery of curriculum. Use of audio visual aids and ICT tools, students presentations, seminars, quiz, group discussion in classroom enrich the learning experience.. To Develop effective Communication Skills, Presentation Skills, students are motivated to participate in Soft Skill training programme /Self Funded Certificate Courses. There is grate deal of Flexibility available to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the Academic calendar at the beginning of every academic year. It includes month wise various activities including curricular, extracurricular, CIE and final Examinations. Institution strictly adhere the academic calendar for the conduct of all activities. Examination committee Monitors continuous Internal evaluation (CIE). The CIE system is robust and flexible. The students have multiple choice like seminars home assignments, test, quizgroup discussion. Activity Based Learning, Fieldwork Industrial visit and research projects that their cognitive, affirmative and communicative domains are developed. The CIE is transparent and a grievance redressal mechanism has been set students are intimated well in time through notices circulated in the classroom and displaying on notice Board. College organizestest at entry point remedial courses for slow learners and different facilities to advance learners.Examination committee guides to all departments to conduct formative assessment.Overall performance of students is evaluated through Internal evaluation and summative assessment. Examination committee carries summative assessment evaluation system at the end of each semester. The results are analyzed and actions taken to improve the students performance.

Internal assessment test for practical subjects are intimated in the Academic Calendar of the end of Semester.

The Laboratory schedule is prepared by the concerned faculty and batch wise details are specified in Laboratory schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

378

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Arts and Science stream Curriculum is designed by Shivaji University Kolhapur which included various topics /chapters covering cross cutting issues, relevant to Gender, Environment, Sustainability, Human Values and Professional Ethics. The Institution took care to focus on these issues.

The college has been working for the development of the students. The various programmes are organized related to Gender Equality, Sustainability, Human Values and Professional Ethics.

Environment Science is a compulsory subject for Second year of all B.A,B.Sc. students. Environment Issues are also reflected in the curriculum in Geography, Marathi, Hindi, English. Botany, Microbiology, Chemistry, Zoology, B. Voc., Nursing, Cane Agriculture and Sugar Technology subjects. Institute has started

certificate course, Identification and conservation of Medicinal plants.

Human Values have reflected through 'Personality Development and 'Democracy, Election and Good Governance' subject that is compulsory subjects for all undergraduate First Year students. It is also reflected into curriculum in Marathi, Hindi, English, Political Science, History, Sociology, Psychology, B. Voc. Nursing, Sport, Fitness and Exercise.

Professional Ethics have reflected through 'E-Banking and Financial Services' subject that is Compulsory Subject for all under graduate Third Year students. It is also reflected in to curriculum in Computer Science, Botany, Microbiology, Electronic subjects, B. Voc. All courses, Basic English Grammar, Hindi Translation Modi lipi, Water Analysis, Foundation of yoga: basic knowledge and Pachayat raj certificate Courses,

Gender Issues are reflected through the curriculum of Marathi, Hindi, English, Sociology, Economics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

509

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni **A. All of the above**

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1365

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

386

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All newly admitted Students can be assessed on basic knowledge of their offered subjects and on the basis of the marks obtained in the previous year examination, test conducted by the

departments. From that slow learners and advanced learners are identified. Remedial classes are conducted to built up the academice performance of the slow lesrnerswhich help them to improve subject knowledge. For continuous evaluation of the students, we are using some methods: 1) Immediate Revision- After completing subtopics /topics we took immediate revision of it; forbetter memory question-answer session is carried out. 2) Class tests- Teachers conduct class tests in their subjects periodically to test their knowledge. 3) Home-Assignments- Students are given various topics for home assignments, in which they have to do the reference work for better understanding of their topic. 5) Question banks are given to the students. 6) Revision of the syllabus is also taken.

There is one more process for Advanced learners they are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. Advanced learners are encouraged to study recommended readings listed in each syllabus. Advanced learners are encouraged to become class mentors. Training and Placement Cell provides training in interview skills and communication skills. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1365	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures the use of student centric methodology such as experiential, participative learning and problem solving methodologies in teaching-learning process. The following activities are conducted by institution to make teaching learning process more students centric. 1) **Experiential Learning:** Various departments are organizing different activities for students e.g Field work, study tour, industry visits etc. These activities helps student to improve their knowledge, presentation skills and personality development. 2) **Participative Learning:** College uses Participative Learning to encourage students to actively involve them in learning process. The college uses methods for participative learning like - Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz ,Case Study, Project etc. Learning through Co Curricular Activities;the students participate in various co curricular activities which support teaching learning process like Industrial Visits, Educational Tours, Workshops, district level NSS camps, AIVSHKAR Research Competition etc. Learning through Extra Curricular Activities;the Students participate in various extra -curricular activities organized by the college like Cultural, Sports Activities ,Vachan Prerana Day, Farewell Party for final year students etc. 3) **Problem Solving Methodologies:** To improve critical thinking, creativity and problem solving skills among students, Case Studies are provided and asked to prepare project reports. Above activities are very necessary for students and it plays role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, collaborate and think out of the box.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The intitution has ICT classrooms, language lab and computer lab with internet facility,All the faculty have been using ICT enable tools to enhance the quality of teaching-learning process

.Google meet and Zoom are used for lecture management and Google forms for sarvey, tests and feedback. Teachers have developed e-resuorces, vidio, PPT, question banks collected subject releted e- books, subject releted movies, video clips, Youtube videos are used as learning resources . Educational CDs are also available in the Library. Library provides the online facility of INFLIBNET, N- list, free onlion journals books etc. WhatsApp groups are used for academic purpose through which teachers circulate notes, study material to studenrs. students are encauraged to prepare presentions, assignment's, probjects using various ICT tools. Online quizzes are conducted.Students are motivated to see online study videos for their more development.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

451

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Usually the college takes care that the students are informed by time to time about the internal assessments to be conducted during the respective academic year. The examination committee prepares the internal examination schedule of the departments which is communicated to the students by the faculty at the beginning of the academic year. Nevertheless several testing methods are used by the faculty for continuous internal evaluation of the students. Along with they include Unit tests, Seminars, Home Assignments, MCQ tests, etc. As per the guidance of the IQAC, the Internal Examination Committee asks the departments to submit their tentative timetable for the conduct of internal examinations. The internal examination schedule of every department is submitted to the Examination Committee and the Examination Committee prepares the aggregate timetable of the internal examinations. Some departments have used departmental blogs/ Google Classroom for uploading the questions, model question papers, model answers, etc. After the completion of the syllabus department wise unit tests on the completed syllabus are conducted. Question Papers of all Subjects are set by the department faculty. After the tests, assessment were done and particular things were discussed with Students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has formed Examination Committee which looks after all the examination related matters. In case with the University examinations, some students are not satisfied with the marks they obtained, then they immediately contact with the Examination Committee. Accordingly there is a specified procedure of the Shivaji University for availing the provision of revaluation. It is not easy for a student to understand the intricacies involved in this procedure. Therefore, the Examination Committee handles such cases very carefully. The student, who wants to use the facility of revaluation, first of all students have to apply for the Photo copy of his answer book to the University within the span of eight days after the date of declaration of results by the University. After he gets the Photo copy, he needs to show it to the concerned faculty. But

every possible assistance is provided to the student by the Examination Committee. Again, at the time of actual examination, many students faces a variety of problems like wrong mention of the optional subjects on the hall tickets, not getting the hall tickets, some issues related to the subject code of question papers, etc. On such occasions the Examination Committee ensures that the student is not mentally disturbed by such things. By approaching to contacting the University Examination Cell, it tries to solve the grievances of the students. Institute conducts B.A. I and B.Sc.-I exams and Assessment are done as per Affiliating University guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined by the BoS (Board of Studies) Shivaji University, Kolhapur. Besides the faculty refers to the syllabi of different classes displayed by the University on its website along with the Program Outcomes, Program Specific Outcomes and Course Outcomes. The students are informed regarding the same in the beginning of the academic year while discussing the syllabus of each paper. Along with the faculty discusses with the students about the expected skills, knowledge they should possess after they complete the specific course and program. These outcomes are also displayed on the website of the college and the departmental blogs. In addition to this caution is taken that each student knows the expectations of the Program and the Course he/she has opted for. The students and the teachers strive hard to achieve the outcomes as defined by the BoS of the Shivaji University, Kolhapur. Program Outcomes and Course Outcomes of all programs offered by the institution are stated and displayed on website of the institution. All the stakeholders can view the program outcomes. The program outcomes are discussed in the staff meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2022-23/2-6-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is no defined mechanism for assessing/evaluating the Program Outcomes, program specific outcomes and course outcomes as such. The college adopts informal way of evaluation of the Program Outcomes, program specific outcomes and course outcomes. At the time of Alumni meet the feedback is received from the members of the Alumni Association about the Program Outcomes, Program Specific Outcomes and Course Outcomes. The members share their experience, based on that the college is able to assess the outcomes. Results of the Internal Examinations and Semester examinations are considered with reference to the set outcomes. The feedback received is used by the faculty member, who are the part of syllabus framing body of the University, for making efforts to bring about the desired changes in the syllabi of different classes. All the teachers have conducted their regular lectures to complete the syllabus of related courses and programs. Teaching plans are prepared. All faculty members have maintained diaries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sccmk.ac.in/uploads/naac/II-BS Shinde/2022-23/6-2%20wensite compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

321

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2022-23/SSS%20Report%202022-23.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00.2

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has taken the following initiatives for Creation and Transfer of Knowledge

- **Active Incubation Ecosystem:** The Department of Botany has established an Active Ecosystem in the College. Botany Department organizes 'Day to day Scientific knowledge regarding plants and they write it on the blackboard.
- The Department of Botany organized wallpaper on the occasion of International Ozone Day, Science Fair and Genetics.
- Guest Lecture was Organized on "Ecosystem and Environmental Conservation of Medicinal Plants in Western Ghats and Vermi compost Farming" World Fermentation day.
- Institute organized various program related to Health issues: - Alcohol-Addiction Program, Blood Donation Camp, Lymph Disease awareness Rally, Poster presentation on

World AIDS Day, Hemoglobin checkup camp, Blood Group Screening camp, Visited Spandun Hospital Kotoli.

- Research Idea Room- Under this room we motivate and provides necessary training to the faculty members to incubate research value and to prepare to research proposals, research projects , Ph.D. Synopsis Institute has organized workshops on Research Methodology, for the benefit of faculty and students Nurturing innovation & technology with green practices.
- Dept. of Microbiology & Economics visited industry and collected information regarding various products.

A science exhibition was Organized by science department on 10th March 2023, where in science students showcased static & working innovative models which can be used for learning various scientific concepts. The models are Coronavirus , 3D DNA Model, Volcanic eruption, Plant cell model, Green house, Age calculator. The objective was not only to inculcate a scientific attitude.

Guest lecture - Institute of Network Engineering

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Swachhta Abhiyan at Kodoli from 15th to 2nd October under Government of India.
- Organized awareness rally at Kaneri on 21st October 2022 regarding prevention of Lumphu (Chronic) illness.
- District AIDS Prevention Control Sheet Kolhapur and Saheli Personality Development Committee jointly organized an AIDS Awareness Rally on 20 th sept 2022.
- Alumni Association organised cleanlines campaign at Nandari on 29th September 2022.
- NCC Unit of the college organised River cleaning Campaign and water conservation Awareness Campaign at Kololi On 26th August 2022.
- Allumni Association Distributed school materials at Kasarwadi , Bhairewadi, Dhondewadi on 20th Sept 2022 .
- NCC Department organized cleaning of Hanuman Temple premises in Kotoli and they also organised street Play on Importance of Clenliness on 2 nd oct 2022 .
- Organized Plastic Free Campaign in Masai Plateau area on 22nd October 2022.
- Organized Constitution Awareness Rally at Kotoli on 26th October 2022.
- Institute Distributed Blankets to sugarcane workers at Shirolu and Padal on 25th November 2022.
- Mahila Bachat Gat Melawa (selfmade Products / goods) was organised by Saheli Personality Development committee on 26 Nov. 2022.
- Organized NSS Special Campaign programme at Ghotwade from 24th January 2023 to 30th January 2023. Hundred volunteers Participated in it . They cleaned roads, gutters temple etc and created awareness about plastic free campus, Save baby girl, animal protection etc .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from

Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1860

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

53

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. As per defined by the academic council of Shivaji University, Kolhapur about adequate facilities regarding physical facilities for teaching - learning as laboratories, administration and computer facilities in the Institute. The IQAC and College Development Committee look after the requirement of physical facilities and recommends to the Institute Management such as constructing of classroom, purchasing furniture, newly books in the library, sports equipments, equipments in the computer laboratory etc. Our Institute is located innatural environment. The total campus area is 0.29.5 R and total build up area is 589.554 sq. m. It consists of the main building the 2604.36 sq. m. built up. In the Ground floor consists of Chairmans Cabin, Principal Cabin, Administrative Office, Exam Department, Teaching Classrooms (04). The First Floor consists departments of Marathi, Hindi, English, History, Political Science, Sociology, Economics and Geography, with one Multipurpose Hall, Staff room, Store room, Gym, NCC & Toilets. The second floor consists (04) Classrooms as Big hall, IQAC Office, Dark room, Staff room and Chemistry, Botany, Computer labs. Third floor Electronics, Micro Biology, Physics Lab & Two Class rooms. The Lower Ground consists Dept. of Psychology, store and NSS Dept., Ladies room, Study room, Class rooms (03),Toilets. Two puriet tank for drinking water is placed and floor wise washrooms are under construction. There is a parking Facility for two wheelers. Institute has good computer lab and 37 CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities,

sports, games (indoor, outdoor), gymnasium, yoga centre etc. The institute has utilizing its resources to provide an environment to students where they are encouraged in sports and extracurricular activities. This ensures a holistic development and all. The institution has a advanced facility of gymnasium, the students are regularly doing exercise, work out in the gymnasium. Mostly indoor games are played in Gym. Physical Director guides about yoga demonstration for the staff and students. The college playground with area of 0.60 R for outdoor games. The College has prepared ground of Kho-Kho, Kabbadi, Volleyball, Long jump, pit, Disc throw, Javelin throw and shot put throw. The Director of Physical Education organizes various events, with the help of outside professional experts. The University conducts Physical Education Examination every year for B. A. and B. Sc. Part - I students for which External Examiner asses the performance of students. The students have proved their skill in various competitions at college, University and other colleges. The College has formed Cultural Activities Committee, which looks after the cultural events throughout the year. The college encourages students to take part in extracurricular activities to spark their interests and cultivate leadership qualities. Our student also participated University Level Youth Festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.99

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) College has an integrated Learning Management System. The ILMS used and developed by firm Vidyasagar Modules :

1. Acquisition: Library is responsible for the selection, purchase of material or resources in the library.
2. Cataloguing: It is the process of all bibliographic items such as subjects list author's name short description.
3. Circulation: It is a central visible function of library to keep record of status of books.
4. Fine Management - The software shows fine levied by automatically counting days from the date of issue in case late return of the book
5. Digital Library Software - Is the collection of documents electronically organized in the library.
6. Reporting Stock Checking: Stock checking and verification of books.
7. Barcode Printing and Reading: To give specific identification to each book. All books, old and new, are bar - coded with this

database.

8. Book Bank: It is system where the books can be collected every semester, must be returned at the end of semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.31

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

201

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi. In the college, there is both Ethernet and Wi - Fi Lan with Broadband Internet facilities. This is also available in some departments and administrative office. It is also available into Principal's office. The Ethernet LAN and 100 MBPS dial up Internet facility of 2021 have been upgraded. This facility is connected through Wi - Fi - LAN. The Broad ban Internet connectivity to provide seamless and transmission of data. It has also advanced facilities such as optimal and remote access of computing resources. The Institute has future plan of action that is up gradation to fiber optic. LAN system and inter connectivity of both the campuses are future plan. That becomes very easy and timeless provision for students and teachers also. The collegemanagement constantly supported and encouraged to the faculties to use it for the development of college students. The college has active website and regularly uploaded various programs events organized by various departments for the development of students. The MIS, LCD projectors are advanced equipments in learning teaching methods are offered by the institute. Computer Lab, complete area of the college is covered under CCTV with 37 special cameras. It is frequently updated and provided facilities like Wi - Fi to college employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.76

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college has followed a systematic procedures for utilizing physical ,academic and support facilities like Computer Lab, Gymkhana etc. The College Principal has formed the committees to maintaining and utilizing the above facilities such as Library

Committee, Gymkhana Committee, ICT Committee, etc. At the beginning of the semester concern Hod's conduct meetings of the departmental faculty members and discuss issues related to maintaining Laboratories. A powerful generator and fire safety unit is installed to power back up facilities wiring of laboratories is checked and properly every year throughout ITI staff. There are 20 computers in the computer laboratory with adding 100 Mbps broadband internet connection . The entire library process is done by advisory committee. There is a periodical cleaning of racks and binding of old books to preserve them for a long time. There are prescribed 9858 books, there are 23 journals and periodicals made available for students and teachers. The damaged desks are replaced by a new. Maintenance and utilization of Computer are maintained properly and major work is completed during holidays or in a vacation period. The maintenance of sports facilities and sports equipments are done annually on the recommendations of the Gymkhana Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/IV-AR Mahajan/2022-23/Bulding%20Repair%20doc.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

795

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

785

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.sccmk.ac.in/uploads/naac/SSS/web-%20crit-%205-1-3-skills%20N.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

171

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

171

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There was no student Council established as per the Shivaji University Procedure. However, students were nominated on various academic, administrative and functional committees like Literary Association, Elocution, Gymkhana, IQAC, Ladies Association, Cultural Activities, College Magazine, Wallpaper, Library, Youth Festival, NSS, NCC, Anti Ragging, Internal Complaint, Competitive exam, Skill Development, Best practices etc. There are meetings of these committees in which the students representatives give the feedback from the student community. It is critically discussed and students views are considered on priority basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

862

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, The Alumni Association of the college has been registered under Maharashtra Societies Registration Act 1860 vide its Letter No. Maha. 29051/Kop dated 6/3/2011. This year the college has completed 25years and college Alumni Association has been formed on a large basis with the following chapters. 1. Kotoli chapter 2. Nandgaon chapter 3. Waghawe chapter 4. Yavluj chapter. 5.Porle chapter. Our college is located in the Rural, hilly area. Alumni meets are organized every year in which alumni participates. The girls married to other places visit the Institution as per their convenience throughout the year. The experience and suggestions of alumni have helped the college to minimize the drawbacks and proceed towards excellence. Our college is located in the rural and hilly area therefore financial contribution of the alumni is not substantial much. However the alumni association contributes the college significantly through non financial means. The alumni have become a role model for the inhouse students. Our alumni have been working in the Government and Private sectors. Some have started their own business.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/SSS/crit-%205-4-4-alumni%20activities.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year D. 1 Lakhs - 3Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by the Management Dnyanganga Shikshan Prasarak Mandal, Malwadi Kotoli. The Vision and Mission defined by the Institution are as follows.

Vision : We aspire to be an institution of higher education catering to the higher educational needs of rural and hilly area students particularly girls, providing them with stimulating teaching learning environment to develop them into socially responsible citizens.

Mission :

1.To inspire the students for education and make the education available for the poor, socially and economically disadvantaged students in rural and hilly area. 2.To take efforts in order to have overall personality development of the students. 3.To make the college a center of educational activities as well as intellectual and cultural enhancement of the society through the well educated youth. 4.To create the ability amongst the students of self evaluation and sow the seeds of scientific and rational attitude in their minds to make them aware of the value and the dignity of labor. 5.To create the awareness amongst the students about the current social, economic and material condition of the society and to enable the students to face the

future challenges confidently.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/about/mission-and-goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Dnyanganga Shikshan Prasarak Mandal , gives sufficient freedom to the Principal , who is the Academic Head of the Institution to function in order to fulfill the vision and mission of the institution.

Academic responsibilities are divided among all the staff members. Staff Secretary takes all updates from staff members regularly. Various committees are formed for the academic and co-curricular activities to be conducted in the academic year. The list of committees are displayed at the beginning of the year this ensures transparency in policy execution. Each committee has been assigned specific work related to the development of students. The Principal of the college holds regular meetings with Head of Department, teaching and non teaching staff to robust the framework of their working policy. The Heads of various Departments monitor the functioning of various departments. The Office Administrator of the college is headed by O.S (Office Superintendent) under whom there are Head Clerk and Class IV Staff. Thus the decentralization of departments and Staff organization helps to improve the quality of education provisions.

Participative Management:

The administration is always to discussion with the teaching and non teaching staff. Members of the Management encourages teaching and non-teaching staff and actively participate in various activities of the institution. The policy discussions are taken by the Management and required policies are framed for the smooth functioning. The policies are implemented through participative Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan. In this changing scenario institution has realized a phenomenal growth in the academic arena, examination procedure and infrastructure promotion. The perspective plan of the institution focus towards the attainment of its vision and mission to sustain reputation While preparing prespective plan institute has consider the recommendation given by peer team. Apart from regular teaching process institution is focusing on counseling for careers, professional skills for placement through co-curricular, extra co-curricular activities like Sports, NSS, NCC, Cultural activities etc. The institution is constantly pursuing the health consciousness and environmental awareness activities to improve a clean and hazard free environment. The college also committed to support innovative research activities through incubation center (Research Committee). The college development Committee(CDC), Principal, IQAC Coordinator and Head Departments and various functional committees look after the planning, and preparing strategic policy and it's proper deployment and implementation

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is permanently affiliated to Shivaji University Kolhapur and governed by Dnyanganga Shikshan Prasarak Mandal ,Malwadi

Local Managing Committee (LMC)/College Development Committee (CDC)

It comprises 13 members. It is constituted according to the Maharashtra University Act 1994. This body is reconstituted and is named as College Development Committee as per Maharashtra University Act, 2016. The Principal is the head of the institute who looks after both Administration and Academic matters of the Institution. He is given freedom to discharge his duties among the teaching and non teaching staff. The college administrative office looks in to the matters related to admissions, eligibility and examinations etc. Different committees are formed by the Principal in order to help monitoring and facilitating several activities organized in the college i.e. Admission Committee, Lead College Committee, Cultural Activities Committee, Gymkhana etc.

To fulfill the need of all stakeholders Principal discuss with IQAC Coordinator, HoDs and O.S to solve the problem in academic and administration.

Administrative Setup-

Institutional administrative setup is designed very carefully to cater all types of needs of different stakeholders. The Principal of the institute made a large amount of contribution in designing a flexible, accommodative and inclusive administrative structure.

Service rules , procedure ,recruitment ,Career Advancement Scheme(Promotion Policy) are as per Maharashtra University Act 2018, Rules and Regulation by the Government of Maharashtra ,the Affiliating University and the UGC.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/VI-BGPatil/2022-23/6-2-2.pdf
Link to Organogram of the institution webpage	http://sccmk.ac.in/uploads/naac/aqar/cr-6/Oragnogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Human resource is the most valuable asset in the development of any type of organisation.

? Various types of leaves like causal leave, duty leave, study leave, maternity leave and medical leaves are sanctioned by the Management and the Principal.

? Placement proposals of teachers are forwarded to the university and Government for further consideration.

? Consent is given for drawing loans for various purposes.

? Group insurance facility for teaching and non teaching staff is provided.

? Felicitation for achievement of teaching and non-teaching staff.

? Free Computer training for employees.

? Concession in the college fees for the wards of employees and poor students.

? Free Health check up camp for the employees.

? First aid facility

? Maternity Leave and Paternity Leave

? State Government Medical Bill Facility

? Accidental Fund By Shivaji University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teachers:

There is prescribed appraisal system named as Performance Based Appraisal System (ASAR) -which is prescribed by the University Grants Commission , New Delhi. Under this system the Annual Performance Indicators (API) score is calculated annually and submitted to the Principal through concerned Head of the Department. This ASAR performance consists of the following three categories having different weightages.

Category I : Teaching Learning and Evaluation Related Activities.

Category II: Co-Curricular, Extension, Professional Development Related Inputs.

Category III : Research, Publications and Academic Contributions.

The Principal constitutes a verification committee to check the claims made by teachers on the basis of the documents submitted by the teachers. If there is any discrepancy in the inputs it is brought to the notice of the Principal who sends the document back to the teacher for revision. After the due revision the verification committee finalizes the ASAR forms and submit then to Principal. Performance Appraisal Of Non-Teaching Staff: The Annual Performance of non-teaching staff is recorded through a prescribed proforma of the 'Estimate of General Ability and Character of Grade 'A' to Grade 'C' Officers and Employees'. Annexure 'B' Part 'IV'. Under this, some major criteria of assessment are Industry and Application, Relations with Colleagues and Public, General Intelligence, Technical Ability, Special Attitude, Administrative Ability, Integrity and Character etc. These reports are submitted to the Reviewing Officer that is The Registrar/Office Superintendent of the college and approved by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

These audits are conducted at two levels. Internal Audit : The internal audit of the college is conducted by the Government Recognized Auditor appointed by the Management. 'Mahesh Gurav and Company Chartered Accountants, Kolhapur. This audit is conducted on the basis of receipts and payments made by the college during financial year that is 1 April to 31 March every year. This audit is done on the basis of all receipts and payment vouchers, bank transactions, statement of accounts, Cash Book and Ledger entries. The auditor and his staff visit the college office normally in the month of June and physically verify all the documents and queries if any are resolved by the office. Finally the Annual Financial Audit statement is provided to the college which sums up the audit remarks. These remarks are discussed by the college committee and further discussed in the College Development Committee (CDC) and if there are any suggestions made by the auditor the decisions are taken to resolve them. These audit reports are annually sent to The Joint Director Higher Education Kolhapur Region Kolhapur and The Registrar, Shivaji University, Kolhapur. II. External Audit: The external audit of the college is conducted by the Joint Director Higher and Technical Education, Kolhapur and subsequently by the Accountant General State of Maharashtra. The external audit is conducted as per the convenience of the Audit Authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1294398

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a comprehensive resource mobilization policy. The college seeks to mobilize government and non government grants for the improvement of college infrastructure and knowledge resources, for this proposals are prepared ,vetted and submitted to the relevant authorities such as UGC, Government of Maharashtra and Affilating University.

Funds received from Government and University are properly utilized for the said purpose. According to University Fee collected from students are utilized for proper things, Institute did audit of all funds every year from authorized C.A. During the Academic year 2022-23 fund received to institute its audit is completed. Institute have received fund from Shivaji University Kolhapur under lead college scheme Rs. 37200 to organize workshops. Institute has organized 04 workshops and used thisfund. Rs. 4812219.50 through various scholarship are received during the academic year. Rs. 90000 received fund from Alumni, where funds are utilized for benefit of students/teachers for meeting, other minor expenses for the college. IQAC encourages faculty members to apply for the research grants offered by the various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC to take care of quality enhancement, various quality assurance strategies are initiated by the IQAC as follows

1. IQAC has motivated the teacher's to do Orientation Courses, Refresher Courses Short Term Courses and Faculty Development Courses, in order to upgrade and update their subject knowledge.

2. Faculty members are motivated to participate and present their research papers in Conferences, Workshops, UGC care list journal etc. (Faculty members contributed in it)

3. Institute has started some short term certificates courses. Students are motivated to participate in it.

4. Skill oriented activities are conducted for Students.

5. Guidance for Competitive Examinations are also provided (Career Katta Scheme also implemented).

6. College has organised 10 College Level, 05 University Level, 1 International Level Conference On various Subjects. Institute has also organized 30 Guest Lecture for students and 01 workshop on National Education Policy for non-teaching staff.

7. Under staff Colloquium, Lectures of faculty members were organised (30) on various topics, and discussed different issues in it.

8. For effective teaching, all teachers are encouraged to use audio-visual teaching aids, charts etc.

9. Regular meetings of IQAC are conducted, various quality related things were discussed and suggestions are taken from all members for improvement.

10. Students are motivated to participate in Avishakar Research Competition organised by University. Under research committee institute has organised various activities to motivate students for research.

11. Students are guided to attend various workshops organised by our institution and other institutions under Lead College Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has set up work culture in the institution.

The institution reviews it's teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activites of IQAC in this regards are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy Principal (Chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

5. Examination committee : Committee conducts internal as well as university level examinations. Committee also solves the grievances of students and teachers.

6. Mentor-mentee : System is implemented to look after the students academic needs and to help the students in their problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sccmk.ac.in/uploads/naac/agar/AQAR%202021%20-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and security -

The college is located in the hilly area in the western part of Panhala taluka. Institute tries its level best of provide quality education. Especially education of the girls has been facilitated due to this college. Girls from 15 to 20 km area around college are taking admission in this college so special care is taken for the education of girls in the college.

Identity card is necessary for every students. In terms of security, the college has a control room with CCTV Cameras, so care is taken to ensure that on any incident take place in the case of female students. The Nirbhaya Squad of Panhala Police Station visits the college and the bus stand where girls stand for bus. Students are trained for self - defense.

b) Counseling -

The college is located in rural and hilly area. After the declaration of the result of 12th std all faculty visits nearby villages and they did counseling to parents follows/ send their words for higher education.

c) Common Room -

The college has provided a separate ladies room for girls students with attached washroom. Vending machine has installed for the sanitary pads required by the girl.

d) Day Care Center for Younger Children.

e) Any Other relevant Information.

File Description	Documents
Annual gender sensitization action plan	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/2022-23/7-1-1-%20Annual%20Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/2022-23/7-1-1%20C.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management, Liquid waste management, BioMedical waste management, E-waste management, Waste recycling system, Hazardous chemical and radioactive waste management

Solid Waste Management:

Solid waste is divided into wet and dry. The collected waste gathered in a particular place where the dustbins are kept, the student's faculties and staff are properly guided on proper waste management practices.

Liquid Waste Management:

Waste chemical in the labs are properly disposed off by dissolving them in water and leaving the water into drains. The drain water from the septic tanks is carried through pipes and allowed to percolate through the ducts at a safe distance from the buildings.

Biomedical Waste Management:

We used the '4RL method' for biomedical waste management i.e. 1.R1: Reduce 2.R2: Reuse 3. R3: Recycle 4.R4: Recovery 5.L: Landfill

E- Waste Management:

The electronic equipments that are damaged and used in Electronics, Physics and Computer lab, such as out-dated computers, pen drives, batteries, CD's etc. are collected together and are sold as a scrap material in order to ensure their safe recycling and also help to preventing pollution.

Hazardous chemical and Radioactive Waste Management:

Discharge of untreated Chemical waste water into the surrounding environment it is a very harmful to the environment. Hence the institute first dilute the chemical waste with water then use "slow sand filtration system with charcoal. "

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following **A. Any 4 or all of the above**
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1) One Day Workshop on 'Conservation and Cultivation of Medicinal Plants in Western Ghat' was organised by Lead College Committee of the college on 23/1/2023

Dr.S.Y.Jadhav and Dr.V.B.Shimple has worked as a Resource Person.

2) On the occasion of 'World Sparrow Day', a wallpaper was organised by the Department of Zoology on 20/3/2023

3) Guest Lecture Committee of the college organised a speech of Dr. Rajendra Ponde on 'Ecosystem and Environment on 7/12/2023

4) Cultural Committee of the College organised Ras Dandiya programme on 8/10/2022

5) On the occasion of Ganpati Festival 'Zimma Fuagdi' activity was organised by Saheli Committee of the College on 10/9/2022

6) Alumni organisation of the college distributed Fruits and Snacks to Navratri people (Religious people) at Nandari on 29/9/2022

7) District Level Ballad Competition was organised by Cultural Committee of the college on 11/5/2023

8) N.S.S. Department of the college was organized a cleanliness campaign on the occasion of Jyotiba Chaitra Yatra at Wadi Ratnagir on 19/4/2023

9) A lecture of Mrs. Durgatai Pisal on 'Social Life of Third Gender' was organised by Department of Sociology on 11/10/2022

10) 'Mahila Bachat Gat' meeting was organized by Saheli Personality Development Committee on 29/11/2022

11) On the occasion of 'World Translation Day' Department of Hindi organised Wallpaper activity on 30/9/2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1) 'Rashtriya Ekta Daud' was organized by the National Cadet Corps Department to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel by worshipping his image on 2/9/2022

2) On the occasion of the Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri a Rally was organised by the National Cadet Corps Department on 2/10/2022

3) Cultural Committee organised Essay Writing Competition on 'Mahatma Gandhi' on 2/10/2022

4) 'National Integration Day' was celebrated by the National Service Scheme Department on 31/10/2022

5) On the occasion of Constitution Day National Service Scheme Department organised Constitution Awareness Rally at Kotoli village on 26/11/2022

6) A debate competition on 'The Changing Nature of Modern Marriage' was conducted by the Department of Sociology on 5/12/2022

7) On the occasion of Dr. Babasaheb Ambedkar's Mahaparinirvana Day on 6/12/2022 a lecture of Prof. Prakash Naik, Shiv Shahu College, Sarud on 'Dr. Babasaheb Ambedkar and Modern India' was organised by Cultural Department.

8) Constitution Reading (Savindhan Parayan) was organised by Department of Political Science on 29/4/2023

9) A Speech Dr.Kamlakar Rakshse on 'Democracy Evolution and Good Governance' was organised by Department of Political Science on 30/11/2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/2022-23/7-1-9%20C.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1) Cultural Committee of the College organised a speech of

Havaladar Shri. Deepak Patil on the occasion of Swarajya Mahotsav Sohala and Swarajyacha Amrit Mahotsav on 10/8/2022

2) Indian Army Retired Subheddar Hon. Baburao Nana Kamble hoisted the Flag on the occasion of Indian Independence Day at the college campus on 15/8/2022

3) A wallpaper activity was conducted on the occasion of Indian Independence Day at the college on 15/8/2022

4) A Speech of Captain Vijay Kadam on 'Amrit Mahotsav Bharat' was organised by Department of History on 16/8/2022 (Under Swatantrcha Amruta Mahotsav)

5) Department of Library organised Book Exhibition on the occasion of Library Day and image of Dr. S.R. Rangnathan was workshopped on 17/8/2022.

6) The image of Hockey Wizard Major Dhyan Chand was worshiped by the Gymkhana Department on 29/8/2022

7) Cultural Committee organised a lecture of Smt. M.S. Sawant on the occasion of Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2/10/2022

8) On the occasion of Birth Anniversary of A.P.J. Abdul Kalam on 15/10/2022 Department of Library organised a speech of Dr. B.N. Ravan on Dr. A.P.J. Abdul Kalam.

9) On the occasion of the Birth Anniversary of Rajmata Jijau and Swami Vivekananda, images were worshiped by the Department of Sociology on 12/12/2022

10) On the occasion of Chhatrapati Shivaji Maharaj's Birth Anniversary, idol worship was organised by the Department of History on 19/2/2023

Apart from this Institute has also celebrated other Death/ Birth Anniversaries (09) and conducted various activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1) Title of the Practice - Women Empowerment

2) Objective of the Practice -

Women empowerment has been key issue in modern and postmodern societies across globe. It has been considered as a priority issue in independent India and naturally it has been reflected with the governance and practice adopted by HEI. The women have been considered as the subaltern section of society which needs to be empowered. The important tool of this empowerment is naturally education at tertiary level and the participation of women in the mode of production of the nation. The college has adopted this Best Practice in order to empower the girls students coming from the rural underprivileged section of the society, particularly the hilly areas of the Western Maharashtra.

Best Practices - II

1) Title of the practice: Health Consciousness

2) Objectives of the practice:

- To focus on academic excellence of students, teachers and other employees.

- To develop positive attitude and intellectual, spiritual thoughts in human beings.

- To develop self confidence.
- To motivate the students and employees to live healthy, Joyous and stress free life.
- To develop sense of interpersonal relations.
- Efforts for improvement of physical, mental and social health.
- To organize Health Check up camps.
- To develop the concentration level of students.
- To improve students' academic performance by guiding them properly and raising their level of energy and concentration.

File Description	Documents
Best practices in the Institutional website	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/2022-23/7-2%20Best%20Practices%20N.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution has identified the following areas which is distinctive to vision, priority and thrust.

Vision: To provide higher education facility to rural and hilly area students.

Priority: Higher Education facility for girl students.

Thrust: Quality Enhancement Shripatrao Chougule Arts and Science College was established in the year 1998 with a view to provide higher education to the rural and hilly area students who were deprived of this facility for centuries. In this context higher education for girls is a crucial issue because in this area the girls could not take higher education because of the financial and cultural constraints of their parents. In the post independence era the Government of India seriously thought of

this issue and encouraged the provision of higher education for girls. At present according to the AISHE (All India Survey of Higher Education 2020-21) Gross Enrolment Ratio (GER) of higher education is 27.1. it means still there is a major section of society which has been deprived of higher education facility. Taking this serious issue in to account our college is providing higher education to the students of which around 39.25% are girl students. The particulars of the girls student's enrolment are given in the view documents.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has a well-organized system for curriculum delivery and documentation. At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers, after discussion with them different teaching methods are discussed, according to this discussion teachers prepare their teaching plans monthwise and for each theory and practical course for scheduled curriculum delivery. Every department prepare their academic calendar and finally IQAC prepares the consolidated Academic Calendar. Every teacher receives the individual time table. All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process. Each and every teacher submits syllabus completion report to the college. All the new students are oriented to the college in the beginning of the academic year. Our Institution believes in reaching out to the students by adopting learner centric approaches. We have bridge course to keep them abreast with the syllabus, teachers use innovative methods for better delivery of curriculum. Use of audio visual aids and ICT tools, students presentations, seminars, quiz, group discussion in classroom enrich the learning experience.. To Develop effective Communication Skills, Presentation Skills, students are motivated to participate in Soft Skill training programme /Self Funded Certificate Courses. There is grate deal of Flexibility available to students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

IQAC prepares the Academic calendar at the beginning of every

academic year. It includes month wise various activities including curricular, extracurricular, CIE and final Examinations. Institution strictly adhere the academic calendar for the conduct of all activities. Examination committee Monitors continuous Internal evaluation (CIE). The CIE system is robust and flexible. The students have multiple choice like seminars home assignments, test, quizgroup discussion. Activity Based Learning, Fieldwork Industrial visit and research projects that their cognitive, affirmative and communicative domains are developed. The CIE is transparent and a grievance redressal mechanism has been set students are intimated well in time through notices circulated in the classroom and displaying on notice Board. College organizes test at entry point remedial courses for slow learners and different facilities to advance learners. Examination committee guides to all departments to conduct formative assessment. Overall performance of students is evaluated through Internal evaluation and summative assessment. Examination committee carries summative assessment evaluation system at the end of each semester. The results are analyzed and actions taken to improve the students performance.

Internal assessment test for practical subjects are intimated in the Academic Calendar of the end of Semester.

The Laboratory schedule is prepared by the concerned faculty and batch wise details are specified in Laboratory schedule.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/

B. Any 3 of the above

certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

14

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

378

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution runs the courses in Arts and Science stream Curriculum is designed by Shivaji University Kolhapur which included various topics /chapters covering cross cutting issues, relevant to Gender, Environment, Sustainability, Human Values and Professional Ethics. The Institution took care to focus on these issues.

The college has been working for the development of the students. The various programmes are organized related to Gender Equality, Sustainability, Human Values and Professional Ethics.

Environment Science is a compulsory subject for Second year of all B.A,B.Sc. students. Environment Issues are also reflected in the curriculum in Geography, Marathi, Hindi, English. Botany, Microbiology, Chemistry, Zoology, B. Voc., Nursing, Cane Agriculture and Sugar Technology subjects. Institute has started certificate course, Identification and conservation of Medicinal plants.

Human Values have reflected through 'Personality Development and 'Democracy, Election and Good Governance' subject that is compulsory subjects for all undergraduate First Year students. It is also reflected into curriculum in Marathi, Hindi, English, Political Science, History, Sociology, Psychology, B. Voc. Nursing, Sport, Fitness and Exercise.

Professional Ethics have reflected through 'E-Banking and Financial Services' subject that is Compulsory Subject for all under graduate Third Year students. It is also reflected in to curriculum in Computer Science, Botany, Microbiology, Electronic subjects, B. Voc. All courses, Basic English

Grammar, Hindi Translation Modi lipi, Water Analysis, Foundation of yoga: basic knowledge and Pachayat raj certificate Courses,

Gender Issues are reflected through the curriculum of Marathi, Hindi, English, Sociology, Economics.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

509

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1365	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

386

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

All newly admitted Students can be assessed on basic knowledge of their offered subjects and on the basis of the marks obtained in the previous year examination, test conducted by the departments. From that slow learners and advanced learners are identified. Remedial classes are conducted to built up the academice performance of the slow lesrnerswhich help them to improve subject knowledge. For continuous evaluation of the students, we are using some methods: 1) Immediate Revision- After completing subtopics /topics we took immediate revision of it; forbetter memory question-answer session is carried out. 2) Class tests- Teachers conduct class tests in their subjects periodically to test their knowledge. 3) Home-Assignments- Students are given various topics for home assignments, in which they have to do the reference work for better understanding of their topic. 5) Question banks are given to the students. 6) Revision of the syllabus is also taken.

There is one more process for Advanced learners they are identified through their performance in examinations, interaction in class room and laboratory, their fundamental knowledge, concept understanding and articulation abilities etc. Advanced learners are encouraged to study recommended readings listed in each syllabus. Advanced learners are encouraged to become class mentors. Training and Placement Cell provides training in interview skills and communication skills. Students are encouraged to participate in seminars, conferences and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books cater to the needs of both slow and advanced learners.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1365	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution ensures the use of student centric methodology such as experiential, participative learning and problem solving methodologies in teaching-learning process. The following activities are conducted by institution to make teaching learning process more students centric. 1) Experiential Learning: Various departments are organizing different activities for students e.g Field work, study tour, industry visits etc. These activities helps student to improve their knowledge, presentation skills and personality development. 2) Participative Learning: College uses Participative Learning to encourage students to actively

involve them in learning process. The college uses methods for participative learning like - Group Discussions, Small Group Exercises, Assignments, Elocution, Quiz ,Case Study, Project etc. Learning through Co Curricular Activities;the students participate in various co curricular activities which support teaching learning process like Industrial Visits, Educational Tours, Workshops, district level NSS camps, AIVSHKAR Research Competition etc. Learning through Extra Curricular Activities;the Students participate in various extra -curricular activities organized by the college like Cultural, Sports Activities ,Vachan Prerana Day, Farewell Party for final year students etc. 3) Problem Solving Methodologies: To improve critical thinking, creativity and problem solving skills among students, Case Studies are provided and asked to prepare project reports. Above activities are very necessary for students and it plays role in allowing a switch over from absorption of information while learning during academic sessions and creating a safe space to relax, collaborate and think out of the box.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The intitution has ICT classrooms, language lab and computer lab with internet facility,All the faculty have been using ICT enable tools to enhance the quality of teaching-learning process .Google meet and Zoom are used for lecture management and Google forms for sarvey, tests and feedback. Teachers have devolped e- resuorces, vidio, PPT, question banks collected subject releted e- books, subject releted movies, video clips, Youtube videios are used as learning resources . Educational CDs are also available in the Library. Library provides the online facility of INFLIBNET, N- list, free onlion journals books etc. WhatsApp groups are used for academic purpose through which teachers circulate notes, study material to studenrs. students are encaugared to prepare presentions, assignment's, probjects using various ICT tools. Online quizzes are conducted.Students are motivated to see online study videos for their more

development .

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

38

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

02

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

451

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Usually the college takes care that the students are informed by time to time about the internal assessments to be conducted during the respective academic year. The examination committee prepares the internal examination schedule of the departments which is communicated to the students by the faculty at the beginning of the academic year. Nevertheless several testing methods are used by the faculty for continuous internal evaluation of the students. Along with they include Unit tests, Seminars, Home Assignments, MCQ tests, etc. As per the guidance of the IQAC, the Internal Examination Committee asks the departments to submit their tentative timetable for the conduct of internal examinations. The internal examination schedule of every department is submitted to the Examination Committee and the Examination Committee prepares the aggregate timetable of the internal examinations. Some departments have used

departmental blogs/ Google Classroom for uploading the questions, model question papers, model answers, etc. After the completion of the syllabus department wise unit tests on the completed syllabus are conducted. Question Papers of all Subjects are set by the department faculty. After the tests, assessment were done and particular things were discussed with Students.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

College has formed Examination Committee which looks after all the examination related matters. In case with the University examinations, some students are not satisfied with the marks they obtained, then they immediately contact with the Examination Committee. Accordingly there is a specified procedure of the Shivaji University for availing the provision of revaluation. It is not easy for a student to understand the intricacies involved in this procedure. Therefore, the Examination Committee handles such cases very carefully. The student, who wants to use the facility of revaluation, first of all students have to apply for the Photo copy of his answer book to the University within the span of eight days after the date of declaration of results by the University. After he gets the Photo copy, he needs to show it to the concerned faculty. But every possible assistance is provided to the student by the Examination Committee. Again, at the time of actual examination, many students faces a variety of problems like wrong mention of the optional subjects on the hall tickets, not getting the hall tickets, some issues related to the subject code of question papers, etc. On such occasions the Examination Committee ensures that the student is not mentally disturbed by such things. By approaching to contacting the University Examination Cell, it tries to solve the grievances of the students. Institute conducts B.A. I and B.Sc.-I exams and Assessment are done as per Affiliating University guidelines.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Program Outcomes, Program Specific Outcomes and Course Outcomes are defined by the BoS (Board of Studies) Shivaji University, Kolhapur. Besides the faculty refers to the syllabi of different classes displayed by the University on its website along with the Program Outcomes, Program Specific Outcomes and Course Outcomes. The students are informed regarding the same in the beginning of the academic year while discussing the syllabus of each paper. Along with the faculty discusses with the students about the expected skills, knowledge they should possess after they complete the specific course and program. These outcomes are also displayed on the website of the college and the departmental blogs. In addition to this caution is taken that each student knows the expectations of the Program and the Course he/she has opted for. The students and the teachers strive hard to achieve the outcomes as defined by the BoS of the Shivaji University, Kolhapur. Program Outcomes and Course Outcomes of all programs offered by the institution are stated and displayed on website of the institution. All the stakeholders can view the program outcomes. The program outcomes are discussed in the staff meetings.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2022-23/2-6-1.pdf
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

There is no defined mechanism for assessing/evaluating the Program Outcomes, program specific outcomes and course outcomes as such. The college adopts informal way of evaluation of the Program Outcomes, program specific outcomes and course outcomes. At the time of Alumni meet the feedback is received from the members of the Alumni Association about the Program Outcomes, Program Specific Outcomes and Course Outcomes. The members share their experience, based on that the college is able to assess the outcomes. Results of the Internal Examinations and Semester examinations are considered with reference to the set outcomes. The feedback received is used by the faculty member, who are the part of syllabus framing body of the University, for making efforts to bring about the desired changes in the syllabi of different classes. All the teachers have conducted their regular lectures to complete the syllabus of related courses and programs. Teaching plans are prepared. All faculty members have maintained diaries.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2022-23/6-2%20wensite_compressed.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

321

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey	
2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)	
http://www.sccmk.ac.in/uploads/naac/II-BSShinde/2022-23/SSS%20Report%202022-23.pdf	
RESEARCH, INNOVATIONS AND EXTENSION	
3.1 - Resource Mobilization for Research	
3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)	
00.2	
File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File
3.1.2 - Number of teachers recognized as research guides (latest completed academic year)	
3.1.2.1 - Number of teachers recognized as research guides	
03	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year	
3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year	

02

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College has taken the following initiatives for Creation and Transfer of Knowledge

- **Active Incubation Ecosystem:** The Department of Botany has established an Active Ecosystem in the College. Botany Department organizes 'Day to day Scientific knowledge regarding plants and they write it on the blackboard.
- The Department of Botany organized wallpaper on the occasion of International Ozone Day, Science Fair and Genetics.
- Guest Lecture was Organized on "Ecosystem and Environmental Conservation of Medicinal Plants in Western Ghats and Vermi compost Farming" World Fermentation day.
- Institute organized various program related to Health issues: - Alcohol-Addiction Program, Blood Donation Camp, Lymph Disease awareness Rally, Poster presentation on World AIDS Day, Hemoglobin checkup camp, Blood Group Screening camp, Visited Spandun Hospital Kotoli.
- **Research Idea Room-** Under this room we motivate and provides necessary training to the faculty members to incubate research value and to prepare to research proposals, research projects, Ph.D. Synopsis Institute has organized workshops on Research Methodology, for the benefit of faculty and students Nurturing

innovation & technology with green practices.

- Dept. of Microbiology & Economics visited industry and collected information regarding various products.

A science exhibition was Organized by science department on 10th March 2023, where in science students showcased static & working innovative models which can be used for learning various scientific concepts. The models are Coronavirus , 3D DNA Model, Volcanic eruption, Plant cell model, Green house, Age calculator. The objective was not only to inculcate a scientific attitude.

Guest lecture - Institute of Network Engineering

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

05

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

04

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

12

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

- Swachhta Abhiyan at Kodoli from 15th to 2nd October

under Government of India.

- Organized awareness rally at Kaneri on 21st October 2022 regarding prevention of Lumphu (Chronic) illness.
- District AIDS Prevention Control Sheet Kolhapur and Saheli Personality Development Committee jointly organized an AIDS Awareness Rally on 20th Sept 2022.
- Alumni Association organised cleanliness campaign at Nandari on 29th September 2022.
- NCC Unit of the college organised River cleaning Campaign and water conservation Awareness Campaign at Kololi On 26th August 2022.
- Alumni Association Distributed school materials at Kasarwadi, Bhairwadi, Dhondewadi on 20th Sept 2022.
- NCC Department organized cleaning of Hanuman Temple premises in Kotoli and they also organised street Play on Importance of Cleanliness on 2nd Oct 2022.
- Organized Plastic Free Campaign in Masai Plateau area on 22nd October 2022.
- Organized Constitution Awareness Rally at Kotoli on 26th October 2022.
- Institute Distributed Blankets to sugarcane workers at Shirol and Padal on 25th November 2022.
- Mahila Bachat Gat Melawa (selfmade Products / goods) was organised by Saheli Personality Development committee on 26 Nov. 2022.
- Organized NSS Special Campaign programme at Ghotwade from 24th January 2023 to 30th January 2023. Hundred volunteers Participated in it. They cleaned roads, gutters temple etc and created awareness about plastic free campus, Save baby girl, animal protection etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

12

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

38

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1860

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

53

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

06

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc. As per defined by the academic council of Shivaji University, Kolhapur about adequate facilities regarding physical facilities for teaching - learning as laboratories, administration and computer facilities in the Institute. The IQAC and College Development Committee look after the requirement of physical facilities and recommends to the Institute Management such as constructing of classroom, purchasing furniture, newly books in the library, sports equipments, equipments in the computer laboratory etc. Our Institute is located innatural environment. The total campus area is 0.29.5 R and total build up area is 589.554 sq. m. It consists of the main building the 2604.36 sq. m. built up. In the Ground floor consists of Chairmans Cabin, Principal Cabin, Administrative Office, Exam Department, Teaching Classrooms (04). The First Floor consists departments of Marathi, Hindi, English, History, Political Science, Sociology, Economics and Geography, with one Multipurpose Hall, Staff room, Store room, Gym, NCC & Toilets. The second floor consists (04) Classrooms as Big hall, IQAC Office, Dark room, Staff room and Chemistry, Botany, Computer labs. Third floor Electronics, Micro Biology, Physics Lab & Two Class rooms. The Lower Ground consists Dept. of Psychology, store and NSS Dept., Ladies room, Study room, Class rooms (03),Toilets. Two puriet tank for drinking water is placed and floor wise washrooms are under construction. There is a parking Facility

for two wheelers. Institute has good computer lab and 37 CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc. The institute has utilizing its resources to provide an environment to students where they are encouraged in sports and extracurricular activities. This ensures a holistic development and all. The institution has a advanced facility of gymnasium, the students are regularly doing exercise, work out in the gymnasium. Mostly indoor games are played in Gym. Physical Director guides about yoga demonstration for the staff and students. The college playground with area of 0.60 R for outdoor games. The College has prepared ground of Kho-Kho, Kabbadi, Volleyball, Long jump, pit, Disc throw, Javelin throw and shot put throw. The Director of Physical Education organizes various events, with the help of outside professional experts. The University conducts Physical Education Examination every year for B. A. and B. Sc. Part - I students for which External Examiner asses the performance of students. The students have proved their skill in various competitions at college, University and other colleges. The College has formed Cultural Activities Committee, which looks after the cultural events throughout the year. The college encourages students to take part in extracurricular activities to spark their interests and cultivate leadership qualities. Our student also participated University Level Youth Festival.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

08

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.99

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS) College has an integrated Learning Management System. The ILMS used and developed by firm Vidyasagar Modules :

1. Acquisition: Library is responsible for the selection, purchase of material or resources in the library.

2. Cataloguing: It is the process of all bibliographic items such as subjects list author's name short description.

3. Circulation: It is a central visible function of library to keep record of status of books.

4. Fine Management - The software shows fine levied by automatically counting days from the date of issue in case late return of the book

5. Digital Library Software - Is the collection of documents electronically organized in the library.

6. Reporting Stock Checking: Stock checking and verification of books.

7. Barcode Printing and Reading: To give specific identification to each book. All books, old and new, are bar-coded with this database.

8. Book Bank: It is system where the books can be collected every semester, must be returned at the end of semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-

journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

0.31

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

201

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi In the college, there is both Ethernet and Wi - Fi Lan with Broadband Internet facilities. This is also available in some departments and administrative office. It is also available into Principal's office. The Ethernet LAN and 100 MBPS dial up Internet facility of 2021 have been upgraded. This facility is connected through Wi - Fi - LAN. The Broad ban Internet connectivity to provide seamless and transmission of data. It has also advanced facilities such as optimal and remote access of computing resources. The Institute has future plan of action that is up gradation to fiber optic. LAN system and inter connectivity of both the campuses are future plan. That becomes very easy and timeless

provision for students and teachers also. The collegemanagement constantly supported and encouraged to the faculties to use it for the development of college students. The college has active website and regularly uploaded various programs events organized by various departments for the development of students. The MIS, LCD projectors are advanced equipments in learning teaching methods are offered by the institute. Computer Lab, complete area of the college is covered under CCTV with 37 special cameras. It is frequently updated and provided facilities like Wi - Fi to college employees.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

32

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.76

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. The college has followed a systematic procedures for utilizing physical ,academic and support facilities like Computer Lab, Gymkhana etc. The College Principal has formed the committees to maintaining and utilizing the above facilities such as Library Committee, Gymkhana Committee, ICT Committee, etc. At the beginning of the semester concern Hod's conduct meetings of the departmental faculty members and discuss issues related to maintaining Laboratories. A powerful generator and fire safety unit is installed to power back up facilities wiring of laboratories is checked and properly every year throughout ITI staff. There are 20 computers in the computer laboratory with adding 100 Mbps broadband internet connection . The entire library process is done by advisory committee. There is a periodical cleaning of racks and binding of old books to preserve them for a long time. There are prescribed 9858 books, there are 23 journals and periodicals made available for students and teachers. The damaged desks are replaced by a new. Maintenance and utilization of Computer are maintained properly and major work is completed during holidays or in a vacation period. The maintenance of sports facilities and sports equipments are done annually on the recommendations of the Gymkhana Committee.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/IV-ARMahajan/2022-23/Bulding%20Repair%20doc.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

795

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

785

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
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File Description	Documents
Link to Institutional website	http://www.sccmk.ac.in/uploads/naac/SSS/web-%20crit-%205-1-3-skills%20N.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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171

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
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171

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent	A. All of the above
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mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

06

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

49

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

07

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

There was no student Council established as per the Shivaji University Procedure. However, students were nominated on various academic, administrative and functional committees like Literary Association, Elocution, Gymkhana, IQAC, Ladies Association, Cultural Activities, College Magazine, Wallpaper, Library, Youth Festival, NSS, NCC, Anti Ragging, Internal Complaint, Competitive exam, Skill Development, Best practices etc. There are meetings of these committees in which the students representatives give the feedback from the student community. It is critically discussed and students views are considered on priority basis.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

862

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Yes, The Alumni Association of the college has been registered under Maharashtra Societies Registration Act 1860 vide its Letter No. Maha. 29051/Kop dated 6/3/2011. This year the college has completed 25 years and college Alumni Association has been formed on a large basis with the following chapters. 1. Kotoli chapter 2. Nandgaon chapter 3. Waghve chapter 4. Yavluj chapter. 5. Porle chapter. Our college is located in the Rural, hilly area. Alumni meets are organized every year in which alumni participates. The girls married to other places visit the Institution as per their convenience throughout the year. The experience and suggestions of alumni have helped the college to minimize the drawbacks and proceed towards excellence. Our college is located in the rural and hilly area therefore financial contribution of the alumni is not substantial much. However the alumni association contributes the college significantly through non financial means. The alumni have become a role model for the inhouse students. Our alumni have been working in the Government and Private sectors. Some have started their own business.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/SSS/crit-%205-4-4-alumni%20activities.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college is governed by the Management Dnyanganga Shikshan Prasarak Mandal, Malwadi Kotoli. The Vision and Mission defined by the Institution are as follows.

Vision :We aspire to be an institution of higher education catering to the higher educational needs of rural and hilly area students particularly girls, providing them with stimulating teaching learning environment to develop them into socially responsible citizens.

Mission :

- 1.To inspire the students for education and make the education available for the poor, socially and economically disadvantaged students in rural and hilly area.
- 2.To take efforts in order to have overall personality development of the students.
- 3.To make the college a center of educational activities as well as intellectual and cultural enhancement of the society through the well educated youth.
- 4.To create the ability amongst the students of self evaluation and sow the seeds of scientific and rational attitude in their minds to make them aware of the value and the dignity of labour.
- 5.To create the awareness amongst the students about the current social, economic and material condition of the society and to enable the students to face the future challenges confidently.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/about/mission-and-goals
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Dnyanganga Shikshan Prasarak Mandal , gives sufficient freedom to the Principal , who is the Academic Head of the Institution to function in order to fulfill the vision and mission of the institution.

Academic responsibilities are divided among all the staff members. Staff Secretary takes all updates from staff members regularly. Various committees are formed for the academic and co-curricular activities to be conducted in the academic year. The list of committees are displayed at the beginning of the year this ensures transparency in policy execution. Each committee has been assigned specific work related to the development of students. The Principal of the college holds regular meetings with Head of Department, teaching and non teaching staff to robust the framework of their working policy. The Heads of various Departments monitor the functioning of various departments. The Office Administrator of the college is headed by O.S (Office Superintendent) under whom there are Head Clerk and Class IV Staff. Thus the decentralization of departments and Staff organization helps to improve the quality of education provisions.

Participative Management:

The administration is always to discussion with the teaching and non teaching staff. Members of the Management encourages teaching and non-teaching staff and actively participate in various activities of the institution. The policy discussions are taken by the Management and required policies are framed for the smooth functioning. The policies are implemented through participative Management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a perspective plan. In this changing scenario institution has realized a phenomenal growth in the academic arena, examination procedure and infrastructure promotion. The perspective plan of the institution focus towards the attainment of its vision and mission to sustain reputation While preparing prespective planinstitute has consider the recommendation given by peer team. Apart from regular teaching process institution is focusing on counseling for careers, professional skills for placement through co-curricular, extra co-curricular activities like Sports, NSS, NCC, Cultural activities etc. The institution is constantly pursuing the health consciousness and environmental awareness activities to improve a clean and hazard free environment. The college also committed to support innovative research activities through incubation center (Research Committee). The college development Committee(CDC), Principal, IQAC Coordinator and Head Departments and various functional committees look after the planning, and preparing strategic policy and it's proper deployment and implementation

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute is permanently affiliated to Shivaji

University Kolhapur and governed by Dnyanganga Shikshan Prasarak Mandal, Malwadi

Local Managing Committee (LMC)/College Development Committee (CDC)

It comprises 13 members. It is constituted according to the Maharashtra University Act 1994. This body is reconstituted and is named as College Development Committee as per Maharashtra University Act, 2016. The Principal is the head of the institute who looks after both Administration and Academic matters of the Institution. He is given freedom to discharge his duties among the teaching and non teaching staff. The college administrative office looks in to the matters related to admissions, eligibility and examinations etc. Different committees are formed by the Principal in order to help monitoring and facilitating several activities organized in the college i.e. Admission Committee, Lead College Committee, Cultural Activities Committee, Gymkhana etc.

To fulfill the need of all stakeholders Principal discuss with IQAC Coordinator, HoDs and O.S to solve the problem in academic and administration.

Administrative Setup-

Institutional administrative setup is designed very carefully to cater all types of needs of different stakeholders. The Principal of the institute made a large amount of contribution in designing a flexible, accommodative and inclusive administrative structure.

Service rules, procedure, recruitment, Career Advancement Scheme (Promotion Policy) are as per Maharashtra University Act 2018, Rules and Regulation by the Government of Maharashtra, the Affiliating University and the UGC.

File Description	Documents
Paste link for additional information	http://www.sccmk.ac.in/uploads/naac/VI-BGPatil/2022-23/6-2-2.pdf
Link to Organogram of the institution webpage	http://sccmk.ac.in/uploads/naac/aqar/cr-6/Oragnogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

Human resource is the most valuable asset in the development of any type of organisation.

? Various types of leaves like causal leave, duty leave, study leave, maternity leave and medical leaves are sanctioned by the Management and the Principal.

? Placement proposals of teachers are forwarded to the university and Government for further consideration.

? Consent is given for drawing loans for various purposes.

? Group insurance facility for teaching and non-teaching

staff is provided.

? Felicitation for achievement of teaching and non-teaching staff.

? Free Computer training for employees.

? Concession in the college fees for the wards of employees and poor students.

? Free Health check up camp for the employees.

? First aid facility

? Maternity Leave and Paternity Leave

? State Government Medical Bill Facility

? Accidental Fund By Shivaji University

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

25

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs

organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

03

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

15

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for Teachers:

There is prescribed appraisal system named as Performance Based Appraisal System (ASAR) -which is prescribed by the University Grants Commission , New Delhi. Under this system the Annual Performance Indicators (API) score is calculated annually and submitted to the Principal through concerned Head of the Department. This ASAR performance consists of the following three categories having different weightages.

Category I : Teaching Learning and Evaluation Related Activities.

Category II: Co-Curricular, Extension, Professional Development Related Inputs.

Category III : Research, Publications and Academic Contributions.

The Principal constitutes a verification committee to check the claims made by teachers on the basis of the documents submitted by the teachers. If there is any discrepancy in the inputs it is brought to the notice of the Principal who sends the document back to the teacher for revision. After the due revision the verification committee finalizes the ASAR forms and submit then to Principal. Performance Appraisal Of Non-Teaching Staff: The Annual Performance of non-teaching staff is recorded through a prescribed proforma of the 'Estimate of General Ability and Character of Grade 'A' to Grade 'C'

Officers and Employees'. Annexure 'B' Part 'IV'. Under this, some major criteria of assessment are Industry and Application, Relations with Colleagues and Public, General Intelligence, Technical Ability, Special Attitude, Administrative Ability, Integrity and Character etc. These reports are submitted to the Reviewing Officer that is The Registrar/Office Superintendent of the college and approved by the Principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

These audits are conducted at two levels. Internal Audit : The internal audit of the college is conducted by the Government Recognized Auditor appointed by the Management. 'Mahesh Gurav and Company Chartered Accountants, Kolhapur. This audit is conducted on the basis of receipts and payments made by the college during financial year that is 1 April to 31 March every year. This audit is done on the basis of all receipts and payment vouchers, bank transactions, statement of accounts, Cash Book and Ledger entries. The auditor and his staff visit the college office normally in the month of June and physically verify all the documents and queries if any are resolved by the office. Finally the Annual Financial Audit statement is provided to the college which sums up the audit remarks. These remarks are discussed by the college committee and further discussed in the College Development Committee (CDC) and if there are any suggestions made by the auditor the decisions are taken to resolve them. These audit reports are annually sent to The Joint Director Higher Education Kolhapur Region Kolhapur and The Registrar, Shivaji University, Kolhapur. II. External Audit: The external audit of the college is conducted by the Joint Director Higher and Technical Education, Kolhapur and subsequently by the Accountant General State of Maharashtra. The external audit is conducted as per the convenience of the Audit Authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1294398

File Description	Documents
Annual statements of accounts	View File
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a comprehensive resource mobilization policy. The college seeks to mobilize government and non government grants for the improvement of college infrastructure and knowledge resources, for this proposals are prepared ,vetted and submitted to the relevant authorities such as UGC, Government of Maharashtra and Affilating University.

Funds received from Government and University are properly utilized for the said purpose. According to University Fee collected from students are utilized for proper things, Institute did audit of all funds every year from authorized C.A. During the Academic year 2022-23 fund received to institute its audit is completed. Institute have received fund from Shivaji University Kolhapur under lead college scheme Rs. 37200 to organize workshops. Institute has organized 04 workshops and used thisfund. Rs. 4812219.50

through various scholarship are received during the academic year. Rs. 90000 received fund from Alumni, where funds are utilized for benefit of students/teachers for meeting, other minor expenses for the college. IQAC encourages faculty members to apply for the research grants offered by the various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college has established IQAC to take care of quality enhancement, various quality assurance strategies are initiated by the IQAC as follows

1. IQAC has motivated the teacher's to do Orientation Courses, Refresher Courses Short Term Courses and Faculty Development Courses, in order to upgrade and update their subject knowledge.
2. Faculty members are motivated to participate and present their research papers in Conferences, Workshops, UGC care list journal etc. (Faculty members contributed in it)
3. Institute has started some short term certificates courses. Students are motivated to participate in it.
4. Skill oriented activities are conducted for Students.
5. Guidance for Competitive Examinations are also provided (Career Katta Scheme also implemented).
6. College has organised 10 College Level, 05 University Level, 1 International Level Conference On various Subjects. Institute has also organized 30 Guest Lecture for students and 01 workshop on National Education Policy for non-teaching staff.
7. Under staff Colloquium, Lectures of faculty members were

organised (30) on various topics, and discussed different issues in it.

8. For effective teaching, all teachers are encouraged to use audio-visual teaching aids, charts etc.

9. Regular meetings of IQAC are conducted, various quality related things were discussed and suggestions are taken from all members for improvement.

10. Students are motivated to participate in Avishakar Research Competition organised by University. Under research committee institute has organised various activities to motivate students for research.

11. Students are guided to attend various workshops organised by our institution and other institutions under Lead College Scheme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC has set up work culture in the institution.

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regards are:

1. Students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms:

a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained.

b. After evaluating the feedback from students, the teacher if evaluated with low performance is instructed accordingly.

c. The whole process is being operated through IQAC and no other faculty member is involved at any stage.

2. Academic monitoring: The academic monitoring committee conducts regular visit to the classes regarding the regularity and punctuality of class work. The Principal is informed on daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy Principal (Chairman IQAC) keeps vigil on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

5. Examination committee : Committee conducts internal as well as university level examinations. Committee also solves the grievances of students and teachers.

6. Mentor-mentee : System is implemented to look after the students academic needs and to help the students in their problems.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sccmk.ac.in/uploads/naac/aqar/AQAR%202021%20-22.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

a) Safety and security -

The college is located in the hilly area in the western part of Panhala taluka. Institute tries its level best of provide quality education. Especially education of the girls has been facilitated due to this college. Girls from 15 to 20 km area around college are taking admission in this college so special care is taken for the education of girls in the college.

Identity card is necessary for every students. In terms of security, the college has a control room with CCTV Cameras, so care is taken to ensure that on any incident take place in the case of female students. The Nirbhaya Squad of Panhala Police Station visits the college and the bus stand where girls stand for bus. Students are trained for self - defense.

b) Counseling -

The college is located in rural and hilly area. After the declaration of the result of 12th std all faculty visits nearby villages and they did counseling to parents follows/ send their words for higher education.

c) Common Room -

The college has provided a separate ladies room for girls students with attached washroom. Vending machine has installed for the sanitary pads required by the girl.

d) Day Care Center for Younger Children.

e) Any Other relevant Information.

File Description	Documents
Annual gender sensitization action plan	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/2022-23/7-1-1-%20Annual%20Gender%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/2022-23/7-1-1%20C.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management, Liquid waste management, BioMedical waste management, E-waste management, Waste recycling system, Hazardous chemical and radioactive waste management

Solid Waste Management:

Solid waste is divided into wet and dry. The collected waste gathered in a particular place where the dustbins are kept, the student's faculties and staff are properly guided on proper waste management practices.

Liquid Waste Management:

Waste chemical in the labs are properly disposed off by dissolving them in water and leaving the water into drains. The drain water from the septic tanks is carried through pipes and allowed to percolate through the ducts at a safe distance from the buildings.

Biomedical Waste Management:

We used the '4R method' for biomedical waste management i.e. 1.R1: Reduce 2.R2: Reuse 3. R3: Recycle 4.R4: Recovery 5.L: Landfill

E- Waste Management:

The electronic equipments that are damaged and used in Electronics, Physics and Computer lab, such as out-dated computers, pen drives, batteries, CD's etc. are collected together and are sold as a scrap material in order to ensure their safe recycling and also help to preventing pollution.

Hazardous chemical and Radioactive Waste Management:

Discharge of untreated Chemical waste water into the surrounding environment it is a very harmful to the environment. Hence the institute first dilute the chemical waste with water then use "slow sand filtration system with charcoal. "

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional</p>	<p>A. Any 4 or all of the above</p>
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activities	
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1) One Day Workshop on 'Conservation and Cultivation of Medicinal Plants in Western Ghat's was organised by Lead College Committee of the college on 23/1/2023

Dr.S.Y.Jadhav and Dr.V.B.Shimple has worked as a Resource Person.

2) On the occasion of 'World Sparrow Day', a wallpaper was organised by the Department of Zoology on 20/3/2023

3) Guest Lecture Committee of the college organised a speech of Dr. Rajendra Ponde on 'Ecosystem and Environment on 7/12/2023

4) Cultural Committee of the College organised Ras Dandiya programme on 8/10/2022

5) On the occasion of Ganpati Festival 'Zimma Fuagdi' activity was organised by Saheli Committee of the College on 10/9/2022

6) Alumni organisation of the college distributed Fruits and Snacks to Navratri people (Religious people) at Nandari on 29/9/2022

7) District Level Ballad Competition was organised by Cultural Committee of the college on 11/5/2023

8) N.S.S. Department of the college was organized a cleanliness campaign on the occasion of Jyotiba Chaitra Yatra at Wadi Ratnagir on 19/4/2023

9) A lecture of Mrs. Durgatai Pisal on 'Social Life of Third Gender' was organised by Department of Sociology on 11/10/2022

10) 'Mahila Bachat Gat' meeting was organized by Saheli Personality Development Committee on 29/11/2022

11) On the occasion of 'World Translation Day' Department of Hindi organised Wallpaper activity on 30/9/2022

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

1) 'Rashtriya Ekta Daud' was organized by the National Cadet Corps Department to commemorate the Birth Anniversary of Sardar Vallabhbhai Patel by worshipping his image on 2/9/2022

2) On the occasion of the Birth Anniversary of Mahatma Gandhi and Lal Bahadur Shastri a Rally was organised by the National Cadet Corps Department on 2/10/2022

3) Cultural Committee organised Essay Writing Competition on 'Mahatma Gandhi' on 2/10/2022

4) 'National Integration Day' was celebrated by the National Service Scheme Department on 31/10/2022

5) On the occasion of Constitution Day National Service Scheme Department organised Constitution Awareness Rally at Kotoli village on 26/11/2022

6) A debate competition on 'The Changing Nature of Modern Marriage' was conducted by the Department of Sociology on 5/12/2022

7) On the occasion of Dr. Babasaheb Ambedkar's Mahaparinirvana Day on 6/12/2022 a lecture of Prof. Prakash Naik, Shiv Shahu College, Sarud on 'Dr. Babasaheb Ambedkar and Modern India' was organised by Cultural Department.

8) Constitution Reading (Savindhan Parayan) was organised by Department of Political Science on 29/4/2023

9) A Speech Dr. Kamlakar Rakshse on 'Democracy Evolution and Good Governance' was organised by Department of Political Science on 30/11/2022

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sccmk.ac.in/uploads/naac/VII-MYPowar/2022-23/7-1-9%20C.pdf
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1) Cultural Committee of the College organised a speech of Havaldar Shri.Deepak Patil on the occasion of Swarajya Mahotsav Sohala and Swarajyacha Amrit Mahotsav on 10/8/2022

2) Indian Army Retired Subheddar Hon.Baburao Nana Kamble hoisted the Flag on the occasion of Indian Independence Day

at the college campus on 15/8/2022

3) A wallpaper activity was conducted on the occasion of Indian Independence Day at the college on 15/8/2022

4) A Speech of Captain Vijay Kadam on 'Amrit Mahotsav Bharat' was organised by Department of History on 16/8/2022 (Under Swatantrcha Amruta Mahotsav)

5) Department of Library organised Book Exhibition on the occasion of Library Day and image of Dr.S.R.Rangnathan was workshoped on 17/8/2022.

6) The image of Hockey Wizard Major Dhyan Chand was worshiped by the Gymkhana Department on 29/8/2022

7) Cultural Committee organised a lecture of Smt. M.S. Sawant on the occasion of Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti on 2/10/2022

8) On the occasion of Birth Anniversary of A.P.J. Abdul kalam on 15/10/2022 Department of Library organised a speech of Dr. B.N. Ravan on Dr. A.P.J. Abdul kalam.

9) On the occasion of the Birth Anniversary of Rajmata Jijau and Swami Vivekananda, images were worshiped by the Department of Sociology on 12/12/2022

10) On the occasion of Chhatrapati Shivaji Maharaj's Birth Anniversary, idol worship was organised by the Department of History on 19/2/2023

Apart from this Institute has also celebrated other Death/ Birth Anniversaries (09) and conducted various activities.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice - I

1) Title of the Practice - Women Empowerment

2) Objective of the Practice -

Women empowerment has been key issue in modern and postmodern societies across globe. It has been considered as a priority issue in independent India and naturally it has been reflected with the governance and practice adopted by HEI. The women have been considered as the subaltern section of society which needs to be empowered. The important tool of this empowerment is naturally education at tertiary level and the participation of women in the mode of production of the nation. The college has adopted this Best Practice in order to empower the girls students coming from the rural underprivileged section of the society, particularly the hilly areas of the Western Maharashtra.

Best Practices - II

1) Title of the practice: Health Consciousness

2) Objectives of the practice:

- To focus on academic excellence of students, teachers and other employees.

- To develop positive attitude and intellectual, spiritual thoughts in human beings.

- To develop self confidence.

- To motivate the students and employees to live healthy, Joyous and stress free life.

- To develop sense of interpersonal relations.

- Efforts for improvement of physical, mental and social health.

- To organize Health Check up camps.
- To develop the concentration level of students.
- To improve students' academic performance by guiding them properly and raising their level of energy and concentration.

File Description	Documents
Best practices in the Institutional website	http://www.sccmk.ac.in/uploads/naac/VII-MYPower/2022-23/7-2%20Best%20Practices%20N.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institution has identified the following areas which is distinctive to vision, priority and thrust.

Vision: To provide higher education facility to rural and hilly area students.

Priority: Higher Education facility for girl students.

Thrust: Quality Enhancement Shripatrao Chougule Arts and Science College was established in the year 1998 with a view to provide higher education to the rural and hilly area students who were deprived of this facility for centuries. In this context higher education for girls is a crucial issue because in this area the girls could not take higher education because of the financial and cultural constraints of their parents. In the post independence era the Government of India seriously thought of this issue and encouraged the provision of higher education for girls. At present according to the AISHE (All India Survey of Higher Education 2020-21) Gross Enrolment Ratio (GER) of higher education is 27.1. it means still there is a major section of society which has been deprived of higher education facility. Taking this serious issue in to account our college is providing higher education to the students of which around 39.25% are girl students. The particulars of the girls student's enrolment

are given in the view documents.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of action for the next academic year.

1) To organize International / National Conference/Seminars / Workshops :-To share our knowledge, ideas and to make ourselves update, Institute decided to organize National / International Conference/Seminars / Workshops in the academic year 2023-24.

2) Financial support to students :-Our Institute is situated in rural and hilly area. Our students particularly belongs to this vicinity, so many students achieved best success in the exams but they can't take further education, because their economical condition is not good. Our Management is cooperative. So they decided to give fee concession to such a type of students.

3) To develop research activities:- To motivate the teachers to undertake research projects and to motivate the students also to participate in the University Avishkar research Competition. Even faculty members are motivated to publish their Research Article in UGC care listed journal.

4) To organize activities under MOU. Institute is organising various activities, but under MOU we will try to organise different activities.

5) To organise extension activities eg. to organize medical camp, to organize various rallies, and work in adopted Villages.

6) To send funding proposal to Rusa.

7) To send proposal for new Law Programme.

8) To send proposal of PG in History, Political Science,

Geography and Sociology to University.

9) To send proposal of PG in Organic Chemistry, General Microbiology to University.