SELF STUDY REPORT

FOR

4th CYCLE OF ACCREDITATION

SHRIPATRAO CHOUGULE ARTS AND SCIENCE COLLEGE,MALWADI-KOTOLI

AT/POST- KOTOLI, TAL. - PANHALA, DIST.- KOLHAPUR
416230
www.sccmk.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shripatrao Chougule Arts and Science College, Malwadi - Kotoli, Tal-Panhala, Dist-Kolhapur, Recipient of the First Rank in Faculty of Science (Rural Category) in Shivaji University Merit Scholarship Scheme (2019 - 20) is governed by the Management Dnyanganga Shikshan Prasarak Mandal, Malwadi, Tal-Panhala, Dist-Kolhapur. The Management is registered [16 Nov 1995] with the Charity Commissioner, Kolhapur with the following objectives mentioned in its constitution.

1)To make provision of formal education from KG level to PG level.

2)To create sufficient infrastructure for education purpose.

3)To provide educational facilities for rural and hilly area students particularly for girls.

4)To inculcate the values of love for nation, national unity and harmony, gender equality and secularism.

In the light of these objectives Shripatrao Chougule Arts and Commerce College was started in the year 1998 and later the college was renamed as Shripatrao Chougule Arts and Science College as the Science Faculty was introduced in the year 2016-17.It has been recognized by the Department of Higher and Technical Education Government of Maharashtra and affiliated to Shivaji University, Kolhapur in 1998.It has been permanently affiliated to Shivaji University, Kolhapur and it is under Government of Maharashtra Grant-in Aid, provision under which the salary payment to the approved teaching and nonteaching staff is made. Initially the College was started with single faculty, that is the faculty of Arts which made provision for Three Year Integrated B.A. Degree Programme with a provision of Nine Subjects at Degree level. Management started the Faculty of Science having B.Sc. Programme in the academic year 2016-17, with a provision of 07 (seven) Subjects at Degree level. B.Sc. Programme is not under Grant in Aid provision, naturally it is permanently on non-grant basis, so the Management makes provision for infrastructure, the salary payments of teaching and nonteaching staff from its own sources. There was a demand of vocational courses and Post Graduation Courses. So, Management started 04 B.Voc. Programmes and 03 Certificate Courses under B. Voc in 2020-21 and M.A. in five subjects i.e. Marathi, Hindi, English, Economics, Psychology from 2020-21. and M.Sc. in Analytic Chemistry from 2023 - 24. Within this frame of reference the Management has defined its vision and mission.

Vision

We aspire to be an institution of higher education which fulfills needs of rural and hilly area students, particularly girls providing them with stimulating teaching, learning environment to develop them into socially responsible citizens.

Mission

To take efforts in order to have overall personality development of the students.

To inspire the students for education and make the education available to the poor socially and economically disadvantaged students in rural and hilly area.

To make the college a centre of educational activities as well as intellectual and cultural enhancement of the society through the well educated youth.

To create the ability amongst the students of self-evaluation and sow the seeds of scientific and rational attitude in their minds to make them aware of the value and the dignity of labour.

To create awareness amongst the students about the current social, economic and material conditions of the society so that they can face the future challenges confidently.

The entire Governance of the Management and the college has been contextualized within this framework.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. Students achieved Merit scholarship of Shivaji University Kolhapur.
2. Institution is providing UG-B. A. in-09 subjects, UG-B.Sc. in 07 subjects and PG-in 06 subjects.
3. Sufficient infrastructure in terms of classrooms, laboratories and administrative sections.
4. Under Gymkhana there is a facility of Indoor and Outdoor games for students. This is reflected in students' performance in University, State, National and International level.
5. The college makes provision for extracurricular activities in terms of NCC, NSS camps, Cultural activities, Women Empowerment and Health consciousness.
6. Visionary and Dynamic management continuously strive for the upliftment of society.
7. Eco-friendly, green campus is located near Panhala historical place (hill station).
8. Highly qualified teaching faculty with research guide
9. NCC / NSS facilities for boys and girls.
10. Students fee waiver Rs 3919655/-
11. Staff Corpus fund generated
12. Prizes are instituted by the Management and faculty.
13. Excellent potential for representing our institute in corporate sector, university, state and national level through the active participation of the faculty and students in the various committees and programs.
14. The College consciously organizes social outreach programmes like health check up camps in adjacent villages, NSS camps at adjacent villages, Various rallies like AIDS Awareness, Voters Awareness regarding registration, cleanliness drives etc.
15. Publication of Pakshik 'Dnyanodya' twice a month.

Institutional Weakness

1. Inadequate transport facilities for students.

2. Due to the non-availability of funds there are limitations in developing playground facilities.
3. Casual approach amongst the students regarding attendance in a classroom.
4. Since the parents of students are either illiterate or having very little education, they are unwilling to send their wards, particularly girls for higher education. As there is a cultural constraint of providing higher education to girls, particularly parents are interested in early marriages of the girls.
5. Lack of local industries and NGO's.

Institutional Opportunity

1. Scope to introduce skill based and need based locally relevant courses
2. To start interdisciplinary as well as multi-disciplinary education programs as per NEP-2020.
3. To enhance library facilities.
4. To increase the number of linkages and MOUS to carry out collaborative teaching-learning practices, research activities and publications.
5. To increase number of computers.
6. To increase financial contribution of Alumni.
7. To strengthen infrastructure development.
8. To provide more online course facilities to students.

Institutional Challenge

1. All students come from hilly and rural area, it is a great challenge to motivate them and their parents for higher education, particularly for girl students
2. Since the Government does not make any provision for non-salary grants and salary grants for science faculty, it is a great challenge to generate funds for this purpose.
3. In order to make students competent for various jobs, it is a challenge to provide them skill-based knowledge in addition to regular course work.
4. To generate employability for graduate students.
5. To implement National Education Policy 2020 in hilly/rural area.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Planning and Implementation:

- The Institution is affiliated with Shivaji University, Kolhapur, the College abides by the curricula and syllabi prescribed by the University for all 20 UG, and 6 PG Programmes. For the smooth conduct of the teaching-learning process, an uniform Academic Calendar prepared aligned with all departments and faculty-wise Time Table is prepared by the Time-Table Committee which is then adopted after the approval from the IQAC and the Principal.

- Semester-wise Teaching Plans, Academic Diary and Syllabus Completion Reports are made for the proper implementation of the curriculum. Different Pedagogies are adopted for effective curriculum delivery with Curricular, Co-curricular and Extra- curricular activities.

- The head of the department monitors syllabi delivery as per the teaching plans. In every academic session, the IQAC plans the college academic calendar with CIE for curricular, co-curricular and extracurricular activities. The details regarding submission dates of assignments are informed by the individual teachers as per their lesson plans.

- Some faculty members are working on BoS of Autonomous Colleges.
- The college offered 56 Certificate courses focusing on the employability and skill development of the students in the last five years. Total 2105 students have enrolled in such courses during the assessment period. The curriculum is enriched with certificate courses.
- As per plan, the curriculum is delivered systematically as per the guidelines of University.
- The syllabi of Arts and Science courses addresses cross-cutting issues like Professional Ethics, Gender, Human Values, Environment, and Sustainability in UG and PG programs. The same is further integrated into the curriculum through effective delivery of the syllabus, extracurricular activities, and the College policies.

- Students also engage in project work, fieldwork for supplementing the teaching-learning process. The students benefited from experiential learning through field trips/project work/internships in the assessment period.

- The College has a systematic mechanism for collecting and analyzing feedback from students, parents, and other stakeholders. The feedbacks are analysed and utilized for quality sustenance and improvement in curricular, co curricular and extra-curricular performance of the stakeholders. Feedback of various courses and functions are collected to decide the policies in certain areas. Action Taken Reports are prepared and processed for its implementation.

Teaching-learning and Evaluation

* The institute strictly follows the guidelines provided by the state government and university for students enrolment.

* The average percentage of enrolment ratio is 65.3 against the sanctioned strength during the last five years. The admissions are given on a merit basis.

*The student and full-time teacher ratio is 26.02

*Before the commencement of the academic year, Induction cum orientation course was conducted. Slow and advanced learners are identified by diagnostic test and extra classes are conducted. Career counselling is offered for all learners.

*The institution is keen about creating student centric teaching- learning environment. The student centric methods of experiential learning, participative learning and problem-solving are extensively used. All the departments take efforts to ensure that students 'see,' 'observe' and 'experience' what they learn in books. Participation of students in the curriculum delivery is ensured to enhance the interest of the students in learning. As the Institute has good ICT infrastructure, the faculty members use ICT enabled tools in teaching process.

*To enhance the learning experiences various student centric methods are applied by faculty viz. Video lectures, PPTs, subject related e-books; movies video clips, YouTube videos are used as learning resources.

*The mechanism of the internal and external assessment is transparent and efficient. Under the guidance of Principal, the college Examination Committee, monitors, the effective conduct of all internal and external examination activities. CIE is scheduled with two internal unit tests examination. The institution has a Grievances Redressal Mechanism. Examination related grievances, if any, are addressed in time-bound manner

*The management has appointed qualified full-time teachers. The percentage of full-time teachers against sanctioned posts during the last five years is 89.57 There are 12 full-time teachers with Ph.D. and 03 teachers with NET/SET.

*CO, POs, and PS0s are defined and communicated to the students through the website, department notice boards, class orientation etc.

*Attainment of POs and COs are calculated.

*Students have secured university ranks.

Research, Innovations and Extension

The institute promotes research activities through the Research committee. Committee organized workshops/seminars/conferences, training sessions /speeches on research methodology, IPR and entrepreneurship and provided guidance to students and teachers to do research.

The college promotes students to present their research work in the Avishkar Research Competition organized by shivaji University Kolhapur.

Institute has also organized Avishkar Research Competitions for students and faculty at the Institute to create research culture.

NCC unit provides military training and groom leadership among the girls and boys student.

Students and faculty have been rewarded for their valuable contribution to participation in various extension activities .e.g. Activities conducted during covid period.

The institutional social responsibility is shouldered by NSS and NCC cadets through the extension activities viz, Awareness Rallies, Pulse Polio Vaccination Campaigns, Blood Donation Camp , Tree Plantation Drives etc , Voter Awareness Program, Cleanliness Drives, Swatcch Bharat Campaign, Covid-19 (financial aid to covid centre), Donated Dung cake to Panchganga Symmetry, Distribution of masks and Sanitizers organized medical camps for poor needy people, street play, cleanliness of old temples and river. Every department of the college has conducted various social activities.

Faculty members have published 54 Research Papers in UGC Care Listed Journal and 105 Research Papers in ISSN/ISBN Journal, and 12 books.

Our faculty has Registered Three Patents.

Book Publication of the faculty.

Our Four faculty members are Research Guides.

Institute has organized National level IPR workshop and four days Faculty Development Programme(FDP) on Research Methodology.

The institute has established 22 functional MOUs for teaching - learning, research and extension activities.

23 awards have been received by our faculty members from various agencies for their contribution.

The Institute publishes annual Magazine, 'Dnyanamruth' every year highlighting the activities and achievements of students, teachers and supporting staff.

In keeping with NEP-2020 the college has started few (IKS) certificate courses such as Modi Scripts, Flawless Marathi Writing etc.

Institution organized Science Festo and provided valuable guidance to students to prepare innovative models like - Solid Waste Management, Rain Water Detector, Earthquake Alarm, PSLV, Agni-v-model, SARS Cov2 virus, Security system, etc.

Institute has organized Bachat Gat Melawa(Self Help Groups of Women.)

Infrastructure and Learning Resources

Physical Facilities:

Institution is situated in hilly green area. There are adequate infrastructure facilities of 0.29.5 R campus including 29 classrooms, 09 laboratories, 01computer laboratory, 2 seminar halls, administrative office, IQAC, staffroom, NSS, NCC room, Gymkhana, Library, drinking water facility, Competitive Exam Center, Parking, Canteen, Common Room, Ramp for divyang students, electricity backup, Ladies Hostel facility, reprographic facility and essential services are available in the campus.

The facility for continuous power supply is provided.

The institution has a largest playground with 60.00 R

The college has good central library. The library is partially automated using Integrated Library Management System (ILMS). It has subscription in INFLIBNET. N-LIST for sharing e-resources. There are10019 books, 23 journals/periodicals and 6 News papers in the Library. There are 04 computers with internet connectivity and one printer available.

The college campus is Wi-Fi enabled with 06 computers and two laptops. The classrooms are furnished with LCD projectors and smart board. There is a 100 MBPS fiber optic cabel internet connection available. Learning Management System software (LMS) is available to manage academics in a systematic manner. The institution frequently updates IT facilities.

Expenditure incurred on maintenance of academic and physical facilities during last 5 years are about Rs. 93.07 Lakhs.

42 CCTV cameras are installed.

College has a ladies hostel.

The institute uses solar energy as an alternate energy source.

The institute has a good space for Yoga practice and cultural activities etc.

Student Support and Progression

Students avail scholarship freeships and other financial assistant from the government / non government during the last five years.

During Assessmernt Period Institution gave **Rs. 3319655/-** Feeweaving to poor needy students.

Institutional scholarships to the meritorious and needy students.

Various capacity building activities/ workshops were organised eg. soft skills, communication skills,entrepreneurship skills,ICT etc.

The institution runs a competitive examination guidance centre and provides guidance through it and career counselling Committee.Through competitive examination centre and career counselling committee number of lectures and workshops were organised and through Careerkatta scheme number of online lectures were provided to students.

Even each department and placement cell also offer guidance in terms of career development and enhancement.During the last five years the institution organised 5career counselling programs from which more than303 students were benefitted

The college has transparent mechanism for timely redressal of student grievance through statutory committees like, Internal complaint committee, Grievance Redressed Cell. Anti Ragging Committee, Anti Sexual Harassment Committee. For the sake of awareness various activities were organised.

The college has organised a various cultural and sports activities throughout the year to groom their inherent talent. Even our students have participated in Youth Festival organised by Shivaji University Kolhapur.In the sports our students have achieved many medals and prizes.

The institution has the registered alumni association and it organises annual meeting every year. Alumini Association has organised number of social activities. They also financially supported to institution. Alumini actively participated in the development and quality enhancement practices of the institute.

The college magazine Dnyanamrut and wallpaper on different occasions have encouraged the students to enhance their expressions and creativity skills in social and educational arenas.Skills are also improved through activities like seminars, Avishkar Poster Presentation, Science Festo, Essay Writing, Elocution, Poetry Recitation, Food Festivals and Rangoli Competitions.

Institute publishes 'Dnyanodaya' bulletin twice a month. Students share their articles in it.

The college organizes parent teacher meet.

Number of students have completed their PG.

Graduate Students of the college are placed in government services, Indian Army, private companies and some have started their own business.

Governance, Leadership and Management

The institution governance and leadership are in tune with vision and mission of the college. We follow decentralized and participatory approach in the institutional governance and includes all stakeholders i.e. students, faculty, alumni, local citizens etc. in the decision making process. Further for implementing NEP, the institution takes good initiatives through appointing one faculty as coordinator of NEP, one as Nodal Officer for ABC and organizes various activities related to NEP. There is a good rate in institutional growth in terms of infrastructure, academic programs, achievements etc.

The administration of a curriculum, co-curricular and extra-curricular activities is monitored through committees.

The institution implements e-governance in administration, finance and accounting, students admission and support, and in examinations. For this purpose we use Maha DBT portal, tally software and examination portals.

For better outcome the institution has developed a good mechanism of appraisal system for the faculty as well as non – teaching staff. The Principal along with the Coordinator of IQAC verify the PBAS and ASAR of faculty members and offer recommendations (if any) for further improvement.

It has welfare measures like group insurance, salary account insurance, cooperative credit society, medical reimbursement schemes, support for availing loan facilities etc. for the welfare of teaching and nonteaching staff. In the last five years 11 employees have received medical reimbursement worth Rs 526067/-

During the last five years 63 people were participated in various FDP and training programs.

The college has its own strategies for the mobilisation of funds and resources. It is grant in aid college affiliated with Shivaji University Kolhapur. The institution is running 16 UG and 6 PG courses and career oriented courses on self - finance mode. Institution has provided 46 career oriented courses (self finance) during the assessment period. The institute conducts internal and external audits every year for proper fund mobilization

The institution follows proper process of recruitment and promotion of the teaching – non teaching staff.

The IQAC significantly contributed teaching learning as well as in quality assurance initiatives through providing ICT infrastructure, regular meetings, by conducting green audit, energy audit, academic and administrative audit and by sending AQAR in time etc.

Faculty members were provided financial support to attend conferences, workshops and seminars.

Institutional Values and Best Practices

*The Institutional values are in tune with its vision, mission and objectives. Social commitment is inculcated among students through various activities.

*The institution conducted gender audit and promoted gender equity through various curricular and co curricular activities such as workshops, guest lectures and expert talk on gender issues, women empowerment etc. In the academic year 2023-2024, Institute has organized International Conference on Women Empowerment. Further it provides facilities such as installation of CCTV cameras, availability of Ladies Room, Nirbhaya Pathak visits and interaction with Lady Inspector. Organized awareness programs for women health availing vending machine facilities etc.

*The Institution conducted third gender sensitization program to promote gender equality.

*The Institution conducted green audit, energy audit every year and took major initiatives for clean and green campus through cleaning drives, tree plantations, no vehicle day, plastic free campus etc.

*Institute uses solar energy as an alternate energy sources.

*The institute executes eco- friendly measures through the management of solid waste, liquid waste, e-waste and inculcates environmental consciousness among the students.

*By organizing various cultural programs, celebrating traditional days, awareness programs on constitutional obligations, National festivals, celebration of commemorative days, the Institution provides inclusive environment to different sectors.

*Handbook of Code of Conduct and Functioning Guidelines for Principal, teaching staff, librarian, nonteaching staff and students are formulated.

*The two major best practices of the college during last five years are - Women Empowerment and Health Consciousness. Number of activities have been organized.

*The institute has performed remarkably well in many areas distinctive to its vision, priority and thrust.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHRIPATRAO CHOUGULE ARTS AND SCIENCE COLLEGE,MALWADI-KOTOLI
Address	At/Post- Kotoli, Tal. - Panhala, Dist.- Kolhapur
City	KOTOLI
State	Maharashtra
Pin	416230
Website	www.sccmk.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vijaykumar Appasaheb Patil	02328-299899	9423268789	-	shripatraochougulecmk@yahoo.in
Professor	Babasaheb Nanasaheb Ravan	-	9545465252	-	ravanbaba52@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document
Maharashtra	Shivaji University	No File Found

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	22-03-2011	View Document
12B of UGC	22-03-2011	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At/Post- Kotoli, Tal. - Panhala, Dist.- Kolhapur	Hill	2.11	589.554

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,Marathi,	36	HSC	Marathi	11	11
UG	BA,Hindi,	36	HSC	Hindi	11	11
UG	BA,English,	36	HSC	English	13	13
UG	BA,History,	36	HSC	Marathi	11	11
UG	BA,Economics,	36	HSC	Marathi	11	11
UG	BA,Political Science,	36	HSC	Marathi	11	11
UG	BA,Geography,	36	HSC	Marathi	11	11
UG	BA,Sociology,	36	HSC	Marathi	13	13
UG	BA,Psychology,	36	HSC	Marathi	12	12
UG	BSc,Chemistry,	36	HSC	English	79	79
UG	BSc,Physics,	36	HSC	English	3	3
UG	BSc,Microbiology,	36	HSC	English	27	27
UG	BSc,Botany,	36	HSC	English	2	2
UG	BSc,Mathematics,	36	HSC	English	7	7
UG	BSc,Electronics,	36	HSC	English	8	8
UG	BSc,Computer Science,	36	HSC	English	12	12
UG	BVoc,Cane Agriculture And Sugar Technology,	36	HSC	Marathi	50	3
UG	BVoc,Nursin	36	HSC	Marathi	50	0

	g,					
UG	BVoc,Media And Entertainmen t,	36	HSC	English	50	0
UG	BVoc,Comp uter And Programing,	36	HSC	English,Mara thi	50	3
PG	MA,Marathi, Marathi	24	Graduation	Marathi	50	21
PG	MA,Hindi,Hi ndi	24	Graduation	Hindi	50	7
PG	MA,English, English	24	Graduation	English	50	10
PG	MA,Economi cs,Cooperati on	24	Graduation	Marathi	50	26
PG	MA,Psychol ogy,Counsell ing Psychology	24	Graduation	Marathi	50	7
PG	MSc,Chemist ry,Analytical Chemistry	24	B. Sc.	English	20	19

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	1				2				48			
Recruited	1	0	0	1	1	1	0	2	23	25	0	48
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				11
Recruited	11	0	0	11
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				10
Recruited	10	0	0	10
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	1	1	0	6	3	0	12
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	6	11	0	17
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	17	4	0	21

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	603	0	0	0	603
	Female	464	0	0	0	464
	Others	0	0	0	0	0
PG	Male	101	0	0	0	101
	Female	107	0	0	0	107
	Others	0	0	0	0	0
Certificate / Awareness	Male	443	0	0	0	443
	Female	459	0	0	0	459
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	90	107	96	73
	Female	62	60	55	48
	Others	0	0	0	0
ST	Male	3	1	1	1
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	88	99	75	59
	Female	76	72	71	47
	Others	0	0	0	0
General	Male	491	551	474	367
	Female	411	437	349	304
	Others	0	0	0	0
Others	Male	32	26	20	8
	Female	22	12	19	6
	Others	0	0	0	0
Total		1275	1365	1160	913

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	NAAC has already created awareness about quality education among the institutions. Everyone is aware of it. The vision of National Education Policy 2020 is to provide quality education to develop human resources in our nation. As an affiliated institution, the collage follows the curriculum prescribed by the University. The Choice Based Credit System [CBCS] is followed for all undergraduate as well as postgraduate programs. As college offers Arts and Science Curricula, students have wide range of options specified by the CBCS pattern. However, the college has introduced short term certificate courses. Institute has tried the promotion of multidisciplinary and interdisciplinary studies through B. Voc.

	programmes. Institute has always strived for a multidisciplinary approach in its academic as well as curricular activities. e.g. Organization of different seminars, conferences, workshops, webinars on different multidisciplinary and interdisciplinary issues. In the academic year 2022-23 Institution has organized Multidisciplinary International Conference on 'Human Life and Technology,' and in the academic year 2023-24 Institution has organized Multidisciplinary International Conference on 'Women Empowerment'. The institution is augmenting its infrastructure for the effective implementation. At the same time, it is encouraging faculty members for adopting this approach in their academic and research activities. The institution has constituted the cell for monitoring the implementation of "National Education Policy-2020". The Head of the committee has attended meetings and workshops organized by university. The institution has organized expert lectures on "National Education Policy-2020" for its awareness and execution. The institute motivated all stakeholders to participate in all NEP related programmes and activities. The institution has taken efforts in displaying NEP policy, documents for its popularization and easy access to all stakeholders. This committee is supposed to develop a perspective plan and devise an appropriate mechanism in order to follow an approach that draws from multiple disciplines. As per the guidelines of NEP 2020 the Institution has decided to focus on diversity in the curriculum and pedagogy, the incorporation of technology advancements in learning and instruction, the promotion of rational decision-making and innovation, as well as critical thinking and creative problem solving.
2. Academic bank of credits (ABC):	Our institution's preparedness in implementation of Academic Bank of credits conforms to the guidelines of the affiliated University Shivaji University Kolhapur being state university is an official member of the National Academic Depository which is a government endeavor to offer an online repository for all academic awards under the Digital India Programme. From 2021 onwards University is in the process of student's registration through the nad.digitallocker.gov.in platform through its affiliated colleges. According to the NEP, the

	institution has taken initiative in creating awareness about Academic Bank of Credits (ABC) among the stakeholders. The institution has organized discussion sessions and the system of ABC. One faculty member is appointed as Nodal Officer for interaction between the affiliating university and students of the institute regarding development in ABC implementation. The Nodal Officer attended orientation programs organized by the University from time to time. Class wise sessions were conducted to register the ABC account of each and every student of First year UG and PG programs. The institution is forwarding positively for the implementation of ABC. The institution has implemented ABC. A total of 98% of students admitted under NEP 2020 have been registered for ABC.
3. Skill development:	Besides learning regular curriculum, the students are expected to learn Skill Development Programmes. As the time is changing rapidly, we need to walk with the time. The institution is prepared to develop the skills of the students by providing different courses and organizing speeches and workshops. Nation needs empowered youth, hardworking citizens for which they need to learn certain skills which will give them bread and butter to be earned culturally. The institute has started short term certificate courses of Life Long Learning and Extension from Shivaji University Kolhapur for students. e.g. Hindi Translation, Modi Writing Script, Montessori Teachers Course, Dress Designing Course, Flawless Marathi Writing Course, Basic English Grammar. The curriculum of each course is flexible that creates positivity among the students. We arrange programmes on Internet browsing, Resume Writing, Rangoli, Mehndi, Poem Recitation, Elocution, Group Discussions, Field Visits, Study Tours to inculcate Values among the students like truth, honesty, loyalty, compassion etc. We invite subject experts, researchers, creative writers advocate, entrepreneurs, doctors, bankers, environment activists, scholars, as resource persons on various occasions. All these steps are marching towards the Implementation of NEP in the real sense.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	An appropriate integration of Indian Knowledge Systems in education involves incorporating traditional Indian knowledge and practices such as teaching in Indian languages and promoting Indian

culture into the curriculum and teaching methods. This is done through different approaches including: (1) Teaching in Regional Languages: This involves using Indian languages as the primary medium of instructions rather than English. This can effectively help students to understand and connect with the knowledge and culture of India. (2) Incorporating Indian Culture into the curriculum: This involves including major topics such as, Indian literature, art and history in the curriculum. This can be useful and helpful to students to understand the Indian culture and heritage. (3) Using Online Courses: It is now possible to access a wide range of Indian knowledge system-based courses online. These courses can be convenient and flexible way for students to learn about Indian knowledge systems and culture. The institute is taking initiatives to integrate Indian knowledge system into its curriculum and teaching methods through the use of Indian languages and the incorporation of Indian culture into the curriculum. We adopted three Language systems for running the programmes of UG and PG. We use English as an international language, Hindi as the national language and Marathi as a state/regional language in our curriculum. We specialize in Marathi, Hindi and English literature. All the humanity subjects are taught in bilingual mode i.e. Marathi and English. To preserve and spread Indian culture and tradition we organise various activities such as celebration of traditional days, Marathi Bhasha Savardhan Pandrawada, Hindi Day, different festivals and Rangoli Competition (Theme based), Zimma Fugadi, Singing (Historical Ballad), Dance, Wallpaper etc. The institute's magazine Dnyanamrut is published with sections for content in different languages namely, Marathi Hindi, English section. College publish "Pakshik Dnyanodya" twice a month. College has started certificate courses Flawless Marathi Writing, Hindi Translation, Modi Writing Script, English Grammar Course for Students. We inculcate Indian culture and values through the participation of students in fancy Dress Competition organized by college and Youth Festival organized by university. The students are made familiar with local history, culture and languages by arranging exhibitions, visit to the forts, competitions, and visiting the local and regional places of historical importance.

5. Focus on Outcome based education (OBE):	Institute offers Nine (9) UG programmes across Humanities, Seven (7) UG Science programmes and Five (05) PG programmes of Humanity and one (01) PG programme of Science as well as Four (04) B. Voc. programmes. All these programmes are offered as outcome- based education (OBE) which is designed by affiliating University keeping in mind the regional and global requirements. The college has implemented outcome-based education with clearly stated POs, PSOs, Cos, POS, PSOs, Cos and has displayed it on our website. These outcomes are discussed with students at the initiation of the courses. The course delivery and assessment are planned to achieve stated objectives and outcomes at the beginning of the year. The teachers monitor the fulfilment of the outcomes through frequent interactions with the students by organizing tests, question-answer sessions and summative examinations. To fulfil this policy, we take feedback directly and indirectly on various activities and programs. The feedback is also taken from stakeholders on curriculum.
6. Distance education/online education:	Online education or distance education is one of the key themes of the NEP2020 for the promotion of flexible and inclusive learning opportunities including the use of technology and distance education. The NEP 2020 recognizes the potential of technology to enhance the reach and quality of education, particularly in remote and underserved areas. It aims to leverage technology to bridge the urban-rural gap and ensure that all learners have access to quality education. The NEP 2020 also emphasizes the importance of providing flexibility in learning opportunities through the use of distance education. The NEP 2020 also encourages institutions to offer flexible and innovative learning options such as blended and online learning to meet the diverse need of learners. Covid-19 pandemic created online learning environment all over the world. Educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. Online education has broken the geographical barriers creating interaction of experts and students from distant geographical areas. Opening up of the economy including that of educational institutions have paved the way of

	adopting blended mode of education combining online/offline resources. Faculties are encouraged to offer MOOCS courses at our college which promote the blender learning system. The college has already prepared, especially during covid 19 pandemic situation teaching learning process through different online modes like – Google meet, Google Classroom, Zoom, Webex, What's app etc. the college campus is Wi-Fi enabled and hence there is no obstacle in online education The college has open learning center YCMOU, for offering various courses in distance mode. During pandemic situation college has used its all resources to solve the problems/ difficulties of the stakeholders.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes - Electoral Literacy Club is setup in our Institution with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We conduct mock polling activities to give the experience- based learning of the democratic setup. We also conducted awareness regarding electoral procedures.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Yes. Electoral Literacy Club (ELC) has been established in our college and members from students and faculties are selected The ELC of our college is as – -Nodal Officer (Faculty):-Dr. U. N. Lad -Secretary [Faculty]:-Dr. S. S. Kuralikar -Campus Ambassador (Male) Shri. Sanket S. Patil -Campus Ambassador (Female) Smt. Payal B. Mane -Member - Dr. M.K. Kamble -Member -Shri. A.R. Mahajan -Member - Dr. Smt. M.H. Patil -Member: -Dr. Smt. M. S. Sawant
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior	The ELC attempts to create awareness among voters or possible voters through various programs and activities. i) ELC has organized Voter Registration camp for the eligible students in the campus. ii) As a part of Voters Awareness Program the club organized Prabhat Pheri (Rally) on 25th January. The rally travelled through entire Kotoli village with slogans and written messages with college banner. All public places were visited by the prabhat pheri. Voters were appealed to vote without fail while people who were

citizens, etc.	eligible to be voters were appealed to enroll their name in voters list. iii) Voter awareness guest lectures were conducted for in house students. iv) Essay writing competition was organised v) Every year ELC has conducted voter awareness programme on the occasion of constitution day 26" Nov. vi) Voter registration forms are made available to students for new voter registration. vii) Students are guided for online voter registration. viii) Attended meetings of Panhala Tahsil.(Govt.) and followed their directions. ix) Oath & Ethical voting. x) Adhar Card linking xi) Mock voting.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The institute gives active responses to the appeal of the Election Commission regarding 'Voters Registration' and other programs for awareness. Voter registration forms are made available by the Institute for voter registration to students who have completed 18 years of age. At the same time, information about online link for online voter registration is given and encouraged to fill the form. Various activities are conducted on the occasion of 'National Voters Day' e.g. Rally, Lectures on Democracy and Voters, wallpaper presentation, essay writing, common reading of preamble etc. The Institute collects voter registration details and informed the Government authority.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voter registration drive conducted at institution for above 18 years age students. The college is near Panhala Tahsil and has established excellent rapport with them. The Department of Political Science works as Nodal Department for all activities. The Principal of the college holds regular meetings with the members of the ELC club. Efforts are taken to register the non- rolled students as a voter.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
1275	1365	1160	913	908

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 71

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
47	37	38	42	37

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2023-24	2022-23	2021-22	2020-21	2019-20
14.86	6.64	5.25	7.15	14.41

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Being affiliated to the Shivaji University Kolhapur, the Institution adopts a holistic approach and ensures effective curriculum delivery through a well-planned and documented process.

* The college has a well-organised system for curriculum delivery and documentation.

• At the beginning of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers.

* Different teaching methods are discussed.

* According to this discussion teachers prepare their teaching plans month wise and for each theory and practical course for scheduled curriculum delivery.

* Every department prepare their academic calendar and finally IOAC prepares the consolidated Academic Calendar.

* Every teacher receives the individual time table.

• All the departments are involved in scheduling academic, co-curricular and extracurricular events to enrich the learning process.

* All teachers maintain Diary.

* Each and every teacher submits syllabus completion report to the college

* All the new students are oriented at the college in the beginning of the academic year.

* Our Institute believes in reaching out to the students by adopting learner centric approaches.

* Use of audio visual aids and ICT tools, student's presentations, seminars, quiz, group discussion in classroom enrich the learning experience.

• Every department adopts various innovative methods to facilitate the process of teaching and learning

* Our teachers are paper setters too.

* Institution encourages all teachers to attend Syllabus Revision Workshop, Refresher course, Orientation course and Short Term course.

To inculcate Research attitude, Innovative thinking, students are encouraged to participate in Science Exhibition, Field Surreys and various competitions.

• To develop effective communication skills, presentation skills, students are motivated to participatein soft skill training programme / self funded certificate courses.

• There is great deal of flexibility in everthing for the students.

*The Institute provides all necessary infrastructural facilities such as Audio Visual Hall, Science Laboratories Computer Lab and Educational materials such as CDs, Reference Books in Library.

* Time table committee of the collage prepares total timetable taking into consideration students strength, classroom sizes etc.

• Lecture during leave periods are adjusted by department teachers and other faculty.

• During the Covid-19 pandemic, according to the time table all departments conducted online classes through platforms like Google Meet, Zoom, etc.

• Announcements of upcoming events, important dates, and instructions are made through the website, whats app groups and direct call to students.

* Student's feedback on curriculum and teachers is collected and analyzed.

* A report of feedback analysis is used for the improvement of the individual and overall performance of the departments.

• **Continuous Internal Evaluation (CIE) :** is an integral part of the academic calendar. It is prepared according to University guidelines. The CIE uses different examination methods such as unit tests, home assignments, orals, competitions, power point presentations, group discussions, field work, projects etc. The final assessment is done at the end of every semester by integrating internal assessment with the University examination.

Since implementation of NEP, syllabus in 2022-23, the Home Assignments or Unit tests are for 25 marks.

*Internal assessment test for practical subjects are intimated and conducted.

*Batch wise laboratory schedule is prepared by concerned teacher.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 32

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 31.44

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
712	358	196	165	336

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

Educational institution, being a very important part of society has major role to play in handling cross cutting issues. The collage functions within the curricular framework set by the affiliating. University and integrates cross cutting issues relevant to Professional Ethics , Gender, Human Values, Environment, and Sustainability into the Curriculum.

Curriculum Framework :

The prescribed syllabus of social sciences contains many units that deal with awareness about gender, caste, regionalism and language related issues. For instance plays, novels, and poetry in Marathi, Hindi, and English languages enlighten the students on social realities. The curriculum of Social Sciences deals with gender equality issues and violence, domestic violence, harassment of women at work place and problems of depressed classes.

Compulsory Non-Credit Courses

The affiliating university prescribes three compulsory non credit courses, namely, Democracy Election and Good Governance, Indian Constitution, Personality Development and E-Banking and Financial Service. These courses are designed to sensitive students towards democratic values, political participation through the electoral process, the role of good governance in social well being, inculcating values related social , political and economic justice, self respect , equality, empathy, and professional ethics like transparency, integrity and punctuality etc

Environment Studies:

Environment awareness is a compulsory course for B.A II and B.Sc II students. This course includes, scope and Nature of Environment Science, Natural Resources, Eva-System, Bio- Diversity, Pollution, Population and social issues. Environment issues are also reflected in the curriculum of Marathi, Hindi, English Geography, Botany, Chemistry, Microbiology, Zoology, and B.voc, Nursing, Cane Agriculture and Sugar Technology subjects. 'Environment Day' is celebrated. NSS, NCC students and Faculty participated in tree plantation. No Vehicle Day is strictly followed. By considering energy sources and pollution college has installed own Solar Power Plant of 12 KWA. Institute also conducts green audit and energy audit regularly from external agencies.

Professional Ethics :

Professional Ethics have reflected through, E Banking and Financial Services, course that is Compulsory subject for all under graduate third year students. It is also reflected in the curriculum of Functional English Certificate Course, B.Voc all courses, Computer Science, Botany, Microbiology and Electronics.

 NSS and NCC Unit:

The institute strives to inculcate these values through various activities conducted by NSS and NCC units.

Departmental Activities :

Various departments undertake activities help in sensitizing the student community towards crosscutting issues. They organize lectures, seminars, debates, group discussion on gender eqality, human values and environmental issues.

Human Values:

Moral and ethical values are integral parts of education of students. Teachers put best efforts to groom students and making them responsible citizens. Independence Day, Republic Day, Gandhi Jayanti, Teacher's Day. Matrubhasha Divas, Hindi Day, World Environment Day, Youth Day, etc. are celebrated.

Gender Equality:

'Gender Sensitization Action Plan' has aim of gender equality and equal opportunity for women. Every activity and program is organized to provide equal opportunity for development of girl students and female staff. Women Empowerment Cell has organized several activities such as Food Festivals and programs like self-defence training, awareness on women's welfare laws, female foeticide, health issues, etc. Institution has celebrated International Women's Day and Yoga Day, etc. Even gender issues have also reflected in the curriculum of Marathi, Hindi and English.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 49.73

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 634

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: C. Feedback collected and analysed

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 65.34

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2023-24	2022-23	2021-22	2020-21	2019-20
725	787	562	434	414

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
846	1056	958	1156	456

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 31.24

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2023-24	2022-23	2021-22	2020-21	2019-20
209	200	161	132	118

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2023-24	2022-23	2021-22	2020-21	2019-20
508	634	575	634	274

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 27.13

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our teaching faculty promotes experiential and participative teaching – learning methods. The teachers use a blend of student – centric method and ICT tools for the desired outcomes.

All departments of our institute use various student – centric methods to enrich and enhance the learning approach among the students as below :

- **Experiential Learning :-**

Faculties engage students in direct experience and focused reflection in order to increase knowledge, develop skills and clarify values through :

- Field visits to industry, educational institutes, forts, etc.
- Flawless Marathi Writing, Hindi Translation, Modi Script, Communication Skills Guidance and Certificate courses.
- Visit to 'Gram Panchayat' to experience the organization and operations of the Panchayat Raj, Language Lab for developing various skills
- Demonstration of Laboratory practicals.
- Preparation of Posters and PPTS for various competitions.
- Science Expo. / Exhibition.
- Surveys
- Online and Offline Guest Lectures by eminent experts .
- Use of central Libraries for academic resources and reference work.
- Faculty also provides personal books to students.

- **Participative Learning :-**

Participative learning helps learner to achieve the specified objective and desired outcomes through Group Discussions, Seminars, Workshops, Quizzes, Essay Writing Competition, College Annual Magazine, Wallpapers, Poster Presentation, Elocution Competition, Poetry Recitation, Celebration of various days, Debate, Swachha Bharat Abhiyan, Health Awareness Camps, Street Play, Debate, Celebration of Birth/Death Anniversaries, Avishkar Research Competitions, Team Work and Rallies through NSS Camps and NCC.

Group Project Writing,

Institutional Social Responsibility through Village Adoption and Tree Plantation.

Cleanliness of old Temples, rivers etc.

Online Questionnaire.

Problem Solving   Methodologies :

- Village Survey.
- Quiz competitions,
- Brain storming sessions on social, economic and political issues.

- Projects.
- Case Studies
- The Faculty uses various ICT enabled tools to enhance the quality of teaching – learning.

1. Google classroom is used to manage and post course related information, learning material, quizzes, assignments etc.
2. Virtual Labs are used to conduct labs through simulations.
3. Online drawing tools like concept maps, mind maps are used to perform student centric activities.
4. The PPTs are prepared with animations and simulations to improve the effectiveness of the teaching- learning process.
5. Educational CDs are also available in the library. INFLIBNET N-LISI and Shodhganga provide access to e-resources of National Digital Library (NDL). Whats app groups are created and used for academic purposes through which teachers circulate study materials and educational notices to students. Students are motivated to prepare assignments, projects, seminar presentation by using various ICT tools.
6. Wi-Fi facility is made available to all students on the college campus. Good computer lab with high speed internet is available to students. LCD Projectors are also installed in the classrooms.
7. The institution provides an platform for students to develop the latest skills, knowledge, and shape their personality in a good manner.
8. College website is also used to make announcements / to give information to students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 87.39

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
49	49	44	44	44

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 5.47

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
5	5	1	0	0

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Institute has a robust mechanism for the conduct of internal as well as external assessment. The Continuous Internal Evaluation is a formative assessment method adopted by an institution to monitor

the learning level of each of the students. External assessment is a summative assessment of the affiliating university to evaluate the learning level of students.

Internal Examinations: are conducted in following modes

Term Work Evaluation.

Continuous Internal Evaluation for all semesters.

UG – Semester – I and II examination and

   Semester –III and IV from the academic year.

Term Work – Consists of group projects/seminars/home assignments orals etc. These are conducted by each department as per University guidelines before the semester – end theory examinations. Internal marks are uploaded on the University portal in the stipulated time.

Continuous Internal Evaluation:

College has formed Internal Examination committee. As per the schedule prepared by Examination committee, department conducts Unit Tests. The examination committee communicates the schedule to students and faculty. The departments prepare their own schedule under the coordination of the Head of Department. All departments do the evaluation within the prescribed time. After the assessment of papers the concerned teachers discuss with students regarding their performances, particularly the areas in which students are expected to improve. In these discussion sessions student's oral feedback is also taken in order to concentrate on the areas which are identified by students as difficult. The results are declared on the notice board. Transparency is maintained in the internal assessment.

UG Semester I, II, III and IV Examinations:

Examinations are conducted by the institution as per the schedule given by the University. According to rules Principal appoints Internal Senior Supervisor. The evaluation is done very systematically by the faculty members within the prescribed time.

External (University) Examination - is conducted in two modes:

Summative Theory Examination (All courses except UG I and UG II) and Practical examinations.

Summative Theory Examination:

These are robust and transparent. The exams are conducted as per the rules and regulations of Shivaj University. The University appoints the paper setters, examiners, moderators , and declares the schedule of examinations and results. Assessment of answer books is done centrally (CAP center). Transparency during examination and evaluation is maintained by appointment of flying squads and by coding and masking of answer books.

Practical Examinations - are conducted as per the University schedule in the presence of University appointed examiners. Practical examinations marks are uploaded on the University Portal in the

stipulated time.

Mechanism to deal with a grievance is transparent, time bound and efficient:

The institute has a well organized redressal system for internal examination related grievances. The grievances of students related to internal assessment are initially addressed by the subject teacher. However if a student is not satisfied with the resolution provided by the subject teachers he/ she can submit a written application to the Principal. Principal sends this application to Examination Committee.

Mechanism to External Examination Grievances redressal :

The Grievances of students received within the stipulated timeline regarding the receipt, erroneous mark list, photocopying of the answer sheet, re-evaluation, rechecking etc. are forwarded to the University examination centre through the proper channel. Sincere follow-up is taken to resolve the grievances.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The Institution follows the curricular prescribed by an affiliating University. The Vision and Mission of the college are displayed at the college campus and on the institutional website. Faculty members have frequently highlighted it while addressing the students in various activities.

Program Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) are the basic set of concepts, knowledge, skills and attitudes acquired by the students on successful completion of a specific course / programme. While designing the syllabus of a particular course, the Board of Studies of affiliating University specifies the broad outcomes that are expected to be achieved by the students who opt for the course. These course outcomes are explicitly mentioned in the syllabus of the course. However, the Programme Outcomes (POs) are broad in their approach and encompass the development of various human facilities.

Outcome Based Education enriches the courses offered in each programme, equips the teachers with knowledge, skills and empowers the learners with attainable outcomes of the programme. It develops the optimistic attitude among the learners and it will help them for their future career.

The stating of Pos and Cos benefits in providing clarity of what needs to be accomplished at the end of the course/ programme, provides flexibility in implementing a student-centric learning model and opportunity for involvement in curriculum planning- implementation.

Our institution has adopted the following mechanism to make all the stakeholders aware of the Programme and Course Outcomes :

1) All the Programme Outcomes and Course Outcomes are stated and displayed on the college website.

2) The Programme and Course Outcomes are discussed by faculty members during the departmental meetings.

3) Teachers also share the course outcomes with the students through digital platforms.

4) Learning outcomes of the programmes and Courses are explained to the students at the beginning of the academic year by organizing orientation programme.

The attainment of Pos and Cos is evaluated by the institution to monitor learning levels and to identify gaps in the learning outcomes.

The college follows a method of measuring program outcomes provided by the parent university that eventually upgrade the academic quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using direct method. In the direct method student's performance in university end examinations and internal examinations is one of the major parameters of outcome assessment. The attainment has come out at Level 03.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

In outcome Based Education (OBE) system, emphasis is placed on the attainment of clearly articulated Program Outcomes (POs) and Course Outcomes (COs) that the students are expected to achieve during their educational experience. The levels of learning outcomes are determined by the parent University as below:

Attainment Level –

Procedure:

University End term examination with a weightage of 80%

Level 1 : Below 45% of students scoring more than 60% marks

Level 2 : 45% to 60% of students scoring more than 60% marks

Level 3 :   60% students scoring more than 60% of the marks.

University End Term Internal Examination - Practical / Seminar/ Project work with weightage of 20%

Level 1 : Below 60% of students scoring more than 60% marks

Level 2 : 60% to 80% of students scoring more than 60% marks

Level 3 :   Students scoring more than 60% of the marks.

Program Outcome Level	Target Attainment Exclusive Method
1	0.5-1.0
2	1.0-1.5
3	1.5-2.0
4	2.0-2.5
5	2.5-3.0

The University internal evaluation includes tests, seminar, presentations, assignment, submission, term-work, oral examinations, projects, quizzes. These are helpful in assessing the attainment of Programme Outcomes comprising intangible skills and attitudes. Along with the syllabi of the parent University the certificate courses and vocational courses boosted the moral of students attaining different skills. The participation and performance of students in various department activities are also factored into the rubric. Thus through the knowledge and skills of attainment align with POs and COs in the said courses students of our college could prepare themselves for Higher Studies.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 81.6

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
228	257	205	164	215

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
307	317	254	200	232

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.73

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

One of the major objectives of Higher Education Institute is to provide incubation facilities to the students in order to prepare them to cope with the challenges after their graduation/post graduation .Taking this objective into account the college has provided the following incubation facilities to the students.

I) Competitive Examination Center:

The students seeking admission in this college are from the remote and hilly area. These students do not have any knowledge of the placements avenues available for them after graduation. Centre is providing guidance for MPSC, PSI, STI, UPSC and Staff selection through 'Career Katta' and Centre of Excellence.

II) Computer Center:

It has become almost an inevitable part of higher education to achieve, competence in the use of ICT and skill based certificate courses.

Active Incubation Ecosystem:

i)   The Department of Botany has established an Active Ecosystem in the Institute. This department organizes Today's Plant Activity, that is Everyday One Plant. Everyday student's write on the blackboard about Medicinal Uses of that plant. This information is very useful to stakeholders. This department has also organized soil analysis programme in nearby village.

ii)   Various activities have been conducted by the Institute:

a)   One Day Awareness Program on Ground Water Awareness and Recharges: The Need of Era and Rainwater Harvesting.

b)   Lightening of Lives activity.

.**Organization of Awareness Programs regarding IPR and Patents :**

To create awareness regarding Intellectual Property Rights among the students and staff, Institute has organized guest lectures and National Level Workshops on IPR and also organized FDP.

Creation of Knowledge:

The Institute provides facilities and freedom for converting ideas into facts. Our faculty has prepared educational videos and PPTs for students.

Research Committees:

i) Research committee motivated faculty to do M.Phil and Ph. D., publish research papers in ISSN/ISBN, UGC care listed Journals, to prepare research projects and participate in Avishkar Research Competition.

* Indian Knowledge System (IKS):

The institution upholds the legacy of traditional Indian Knowledge System and aims at integrating conventional knowledge in the modern Context. The key areas of IKS such as, health and wellbeing, art and culture, etc. are focused for ensuring the holistic development of students as stipulated in National Education Policy (NEP) 2020. In this regard following initiatives have been taken :

i)   Started Skill Enhancement Certificate courses.

ii)   Promotion of traditional culture through various programs and competitions such as, folk dance, exhibitions, singing historical ballad, and patriotic songs , Grant Dindi (to create awareness about reading), Library at your door step (at various near by villages), food festival, celebration of traditional days cleanliness of forts, old temples and rivers. etc.

* Outcomes :

1)   54 UGC listed Research Papers and 105 ISSN/ISBN research papers have been published.

2)   One faculty filed Three patent.

3)   Students participated in Avishkar Research Competition organized by University and College.

4)   Students Published research papers in conference.

5)   Faculty Published ISSN/ISBN books (one Edited ISBN book – articles collected from students.)

6)   Research/field Surveys (village).

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 20

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
11	06	02	00	01

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.48

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
22	2	3	6	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.48

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
28	09	44	17	07

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our college is situated in rural, hilly area and its aim is to provide education to downtrodden masses of the neighborhood community. While striving for achieving academic excellence, our Institution gives equal emphasis on the extension activities, outreach programmes and Institutional social responsibility initiatives in order to achieve holistic development of the students and contribute to the wellbeing of the neighborhood community. Institute has been conducting extension activities in the neighborhood communities through NSS, NCC units, and Various departments.

The Extension activities arranged:

Flood Relief Work : Arranged cleanliness drives, distributed food.

Participated Covid 19 - initiative programs.

Swatantrata ka Amrut Mahotsav – conducted various activities e.g. speeches, poster presentation, etc.

Organized Government Initiative Campaigns:

College has participated in Swachha Bharat Abhiyan, Plastic free India, Digital India, Cleanliness Drives, Tree Plantation Campaign, Pulse Polio Vaccination Campaign, Use of Arogya Sethu app during Covid – 19. etc.

Organized Health checkup camps at nearby villages.

Other Extension Activities:

Various social surveys, Blood group detecting camp at high school.

Awareness Rallies:

Voters awareness, AIDS Awareness.

Drives: Cleanliness drives - Cleaned river ghat, old temples, fort etc.

Celebration of: Sadbhavana Divas, Sanvidhan Din, Yoga awareness, Felicitation of Village Leaders (Adopted Village) on15th Aug. etc.

Contribution to the Prohibition of COVID-19 :

During the COVID-19 pandemic, the institute motivated the students to use sanitizer, masks and participate in Vaccination programs.

The college distributed masks, sanitizers and Immunity boosters, and motivated people to take Vaccines. During Covid-19, Institute has given financial aid to the Covid Center and cancer patients. Under NSS and various departments college has conducted different activities.

Outreach Activities:

On the occasion of Sanstha Vardhapan Day –

Distributed blankets, fruits to poor workers .

Invited Mahila Bachat Gat (Self Help Groups of Women) & organised food stalls.

Various Departments distributed clothes to poor needy people and distributed grains to workers.

Organized three street plays on-water Pollution, AIDS Awareness, and Cleanliness.

Special Village Camps: NSS has organized Seven Days Special Campaign Program at different villages and during seven days our NSS Volunteers cleaned, roads, drainages, gutters, old temples, tree plantation and organized everyday lecture on different issues. Through which we oriented /guided farmers . All these initiatives are very useful to the holistic development personality of the participants.

Social Awareness:

The college has conducted number of social awareness activities on the campus and off the campus eg. helped a student suffering from Kidney failure (Rs-30000 /-), Voters Awareness Rally, National Voters Day Campaign, Granth Dindi, Library at your Door Step, Awareness at the time of Flood situation, Distribution of fruits to Navratri (Fast) people in the temple, Invited Mahila Bachaut Gat Stalls, Theme based Rangoli competition on the occasion of Sanstha Vardhapan Din, Village Survey. Prepared small Documentary on Water Scarcity (Problems) and submitted to University, Felicitation of Senior Citizens.

Impact on Students:

The activities listed above are indicators of multiple issues of health, social, environmental significance in order to create sensitivity and understanding among the students and contribute to the balanced development of their personality. These extension activities strengthen the sense of empathy and compassion among students and have resulted in improved literacy, and awareness about the environment. It would help to develop ideal citizens with high moral values and societal responsibility

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Extension activities are very important part of college culture. Our institution has an excellent past for organising verious social activities for the benefit of society.

- Hon Dr. K. S. Chougule (Chairman of the Institute, received Geevan Gaurav Puraskar,

Award from Panhala Press Club, Panhala.

- Hon. smt. K. K. Chougule (Member of the Management) received the Shahu Puraskar

Award from Zilla Parishad, Kolhapur.

- Hon shri. S. S. Patil (Secretary of the Institute) received Best Secretary of the Institute

Award from Panhala Press Club, Panhala.

- Career Katta Activity of the Government gaveThird Award to Institute in three district for conducting various acitivities.

Awards

Year-2023-24

Sr. No	Name of the Organizer	Name of the Awardee	Name of the Extension	Date of the Event

			Award	
01	Integrated Social welfare Society, BNR D Foundation Belgavi.	Principal Dr. V. A. Patil	Best Principal	2023-24
02	Major Dhyanchand Maharashtra KridaRatnaPuraskar	AkshayMangwade	Major Dhyanchand Maharashtra KridaRatnaPuraskar	2023
03	Integrated Social Welfare Society, BNR D Foundation Belgavi.	Dr. Smt. V. P Patil	Best Teacher Award	2023
04	(MITSC)	Dr. Nivrutti Dhondiram Mangore	MPSC Committee	2024
05	VilaxnaEkSarthakPahal Samiti, Rohtak	Dr. Vandana Prakash Patil	BhartiyaNariRatnaSanman Field of Education	2024
06	Guru Foundation, Rohtak	Dr. Smt. Uma Uttam Patil	Research Excellence Award	2024
7	Star Education of The Year	DR.Vandana Prakash Patil	Guru Foundation Rohtak	**2024**
8	Research Excellence Award 2024	Dr.vandana Prakash Patil	Guru Foundation	**13-4-24**
9	National Level Best Principal Award	Dr.Vandana Prakash Patil	Global Foundation (GF) Maharashtra ,India	**2023**
10	Grampanchayat PatPanhala	NSS-ShripatraoChougule Arts and Science College	Achivement Certificate	**2024**
11	Guru Foundation,Rohtak	Dr.smt.Vandan Prakash Patil	"Late Sh.RamMehar Ahlawat Memorial Award2024"	2024
		Year-2022-23		
12	Gunjan Education and Social Welfare Society (Reg.no-127/2006)	Dr. Vandana Prakash Patil	Rashtra Gaurav Award	31-01-2023
13	(MITSC)	Dr. NivruttiDhondiramMangore	MPSC Committee	05-05-2023
14	IIB Institute, Kolhapur	Smt. V. B Surve	ShikshakRatna Award	2023
15	VilaxnaEkSarthakPahal Samiti, Rohtak	Dr. Vandana Prakash Patil	Rashtriya Puraskar Vilakshana Nari Shakti Sanman	08-03-2023
16	Avser Education and social Welfare Society	Shri.Savare A.P	Avser Madhavi Sanman	**2023**

17	Avser Education And Welfare Society	Gaikwad.S.T	Avser Madhavi Sanman	2023
18	Gram PanchyatGhotvade	NSS-ShripatraoChougule College	Achievement Certificate	30-01-2023
19	Gram Panchyat Vadi-Ratnagiri	Dr.M.KKamble	Achievement Certificate	26-04-2023
20	P. A.C.E. Group Pune	Dr.VandanaPrakesh Patil	Choose Life Not Tobacco ,Not Addiction Certificate	22-11-2022
21	Gram Panchayat Punal	NSS-ShripatraoChougule Arts And Science College	Achievement Certificate	25-03-2022
22	AVANI-Kolhapur	Dr.Vandana Prakash Patil	Achievement Certificate	13-01-2022
		Year-2020-21		
23	Panhala Press Repoters	Shri.S.S.Patil	Best Secretary	2020-21
24	Manav Suraksha Seva Mandal	Dr.B.S.Shinde	KOVID Youdha Pursakar	21-02-2021
25	Manav Suresha Seva Mandal	Dr.B.S.Shinde	Shikashk Ratna	21-02-2021
26	HoshabaiPowar Trust-Raj Prakashan,Kolhapur	Dr.M.K.Kamble	KOVID YoudhaPursakar	2020-21
27	Sanjeevan Blood Bank,Kolhapur	ShripatraoChougule Arts and Science College	Achievement Certificate	29-12-2020
		Year-2019-20		
28	Microbiologists Society, India	Satish Pandurang Patil	Best Student	28-08-2020
29	ShivajiUniversity,Kolhapur	(Students Scholarship Rural College Winner)	Shivaji University Merit Scholarship	03-09-2019
30	Panhala Press Club Foundation, Kolhapur	Dr. B. S. Shinde	Best Teacher Award	11-03-2020
31	Panhala Press Club Foundation, Kolhapur	Shri. P. D. Mane	Best Teacher Award	11-03-2020
32	Gram panchat Kasaba Thane	NSS-ShripatraoChougule College	Achievement Certificate	30-01-2020

File Description	Document
Upload Additional information	[View Document](#)

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 95

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
24	28	14	14	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 0

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college is affiliated to Shivaji University Kolhapur and the Academic Council defines the adequate facilities required for teaching learning process with reference to classrooms, laboratories, administrative unit and computer facilities.

Our institute is located near historical place Panhala and Masai Pathar (Plateau), Tal. Panhala. The specific location provides free and natural environment.

The total campus area is 2.11 R. It has good space for the required infrastructure. The total built up area is 589.554 sq. m. and total building construction is 3826.00 sq. m.

The college offers UG and PG programmes with various certificate courses. The institute has adequate infrastructure for curricular, co-curricular and extra curricular activities.

Teaching – learning facilities:

Classrooms: There are 18 classrooms. The classrooms are specious, with good windows, electric power supply, good ventilation and light and sufficient benches. The central library of the college, computer laboratory fulfills the need for additional knowledge resources.

Ladies Hostel: The total area is 0.02.5 R. The built up area of Ladies Hostel is 251.46 sq.m.

Laboratories: We have 9 well equipped laboratories. All laboratories are species with all basic facilities. As per the requirements laboratories are equipped with necessary tools, instruments and equipments.

Drinking Water Facility: The staff and students are provided water cooler facility at the campus.

CCTV Camera: The Institute is covered under CCTV surveillance. There are 42 cameras fixed at the campus.

Solar System: Solar lamps and solar panels are fixed at the campus and provided electricity to MSEB.

Generator Facility: The institute has a generator facility in use.

Computing Facilities: The institution has a total 32 computers with essential software.

ICT - enabled facilities: The eight ICT enabled classrooms are provided LCD projectors. There is one computer lab, 02 ICT enabled seminar halls, LAN facility is provided to the Administrative Office and Computer Lab.

Examination section is completely separate with good computer, printer, reprography (Xerox) machine and internet facility.

Facilities for Cultural and Sports Activities: The institution has provided the facility of gymnasium, the students regularly attend the exercise workout sessions in the gymnasium.

Students play some indoor games in Gymkhana, as table- tennis, carom, chess etc.

On 21st June College celebrates 'International Yoga Day.' College has a playground with an area of 60 R for outdoor games.

College has prepared ground for kho – kho, kabbadi, volleyball, long jump pit, disc throw javelin throw and shot put throw.

The college holds Annual Sports event every year.

- Separate room with essential equipment charts, demi rifles and a parade ground for NCC students.
- Separate room for NSS unit.
- Ladies restroom with sanitary facilities and a sanitary pad vending machine.
- Canteen facility.
- Parking facility.

Cultural Activities: College has formed cultural activities committee which looks after the organization of various cultural events throughout the year.

Our students participate in University level 'Youth Festival.'

Major anniversaries are celebrated like M. K. Gandhi, Chhatrapati Shivaji Maharaj, Chhatrapati Shahu Maharaj, Dr. Babasaheb Ambedkar.

Every year organized Annual Social Cultural event and students are given opportunities to perform as singer, actor and dancer etc.

Instruments like Tabla, Lezim, Harmonium, Dholaki, Dhol, Bigul are made available to students.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 21.55

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
4.18	0.94	1.95	0.10	3.24

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library fulfills the need of researchers teachers students and other staff members of the college community.

The library is partially automated with Vidyasagar Library Management Application, Integrated Library Management System. It is a multi user library management system that supports all in house operations of the Library. The ILMS consist of modules on Acquisition, Cataloging, Circulation Serial Control,

Utilities and OPAC. We can generate reports of books as per title, create reports of Issue returned books, titles available in particular subject and particular author, number of books issued to a particular staff member, date wise transactions, book - wise transactions, staff list and students list etc.

The Library has subscribed N- list subscription of INFLIBNET for accessing E-books and E- journals. It provides online access to 6000 + e - journals and 9700 + e - books through the N-list program of the INFLIBNET centre.

In the library there are 4 computers with Internet facility.

Library is providing new books, magazines, newspapers, clipping etc. to students and staff. We have also signed MOU with Yashvantrao Chavhan Mahavidyalay Warananagar, Prashik Vachnalay Padal, Tal. Panhala for resource sharing.

Per day usage of Library is also maintained.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

College is providing the internet connectivity of Bandwidth 100 Mbps. There is open access of Wi-Fi connectivity available to all students and the staff members.

The internet facility is supplied to computer lab, administrative office, exam room, multipurpose hall, IQAC, Library etc. The facilities are used for teaching, learning, administration, research and cultural activities.

The Institute has 32 computers with internet connectivity, out of which 28 computers have LAN facility. During the COVID -19 pandemic and post - pandemic period we have used our computer lab for teaching - learning process. There are LCD Projectors, Printers, Scanners and Reprographic facility etc. The college campus uses biometric attendance for the staff and CCTV surveillance to ensure transparency and safety on the campus.

Institution frequently updates IT facilities and provides sufficient bandwidth for internet connection. The college continuously reviews and upgrades the facilities including software, hardware, and internet/Wi-Fi connectivity, backup and IT facilities to ensure better learning experiences.

Most of the examination work is done on online mode. Academic and administrative communications are carried out through emails, Google Meet, Zoom, Webex etc. Account details are kept by using proper software for the admission of students, fee collection, account maintenance and important SMS services. College Library software is also updated.

File Description	Document
Upload Additional information	[View Document](#)

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 39.84

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 32

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 3.62

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2023-24	2022-23	2021-22	2020-21	2019-20
0.30	0.54	0.27	0.32	0.32

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 94.81

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
1156	1322	1125	868	858

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 7.92

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
21	210	74	88	52

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Response: B. 3 of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 8.61

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
13	18	33	17	11

5.2.1.2 **Number of outgoing students year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
228	257	205	164	215

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 0.41

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	02	01

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 25

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2023-24	2022-23	2021-22	2020-21	2019-20
05	06	03	00	11

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 20

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
30	15	28	02	25

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the college has been registered under Maharashtra SocietiesRegistration Act 1860 vide its letter No.Maha/29051/ Kop dated 16/3/2011. The Alumni meets are organised every year in which alumni participates. They participate in various student centric   activities of the college. The girls married off to other places visit the Institution as per their convenience throughout the year. The experience and suggestions of alumni have helped the college to minimise the drawbacks and proceed towards excellence. Our college is located in the rural and hilly area.Therefore our Alumni association is trying their best to give financial contribution to college.In the assessment period they have donated Rs.5,04000/-to Institute, but through nonfinancial means they have supported a lot to college. The alumni hasbecome a role model for the inhouse students.

 The alumni of the college have been working prominently in various spheres of life namely government employees, entrepreneurs, professionals, industrialists, academicians, political leaders (Gram panchayat), sport persons, military, police, teachers (in our Institute and outside) good farmers etc. The association organizes 'Alumni Meet' to strengthen the bonds with the institute.

The college organizes Alumni meet twice a year.During the meeting alumni discuss various aspects of the college and suggest some good measures for the well being of the college.The alumni association provides a voluntary service   during NSS camps, medical camps at rural area,at the time of admission they help a lot to faculty when the faculty visit different villages to motivate parents, student for higher education.

 Our active alumni have organized various activities e.g. – Distribution of educational material to different schools, felicitation of Covid -19 Warriors, distributed mask, sanitizer, grains to poor needy people, cleaned river, honoured parents - 'Save Baby Girls,' distribution of breakfast and food, organized alumni cultural activities, distributed sweaters to school students and congratulated Alumni who achieved best position.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The college is governed by the Management Dnyanganga Shikshan Prasarak Mandal, Malwadi Kotoli. The Vision and Mission defined by the Institution are as follows.

Vision:

We aspire to be an institution of higher education catering to the higher educational needs of rural and hilly area students particularly girls, providing them with stimulating teaching learning environment to develop them into socially responsible citizens.

Mission

1. To inspire the students for education and make the education available for the poor, socially and economically disadvantaged students in rural and hilly area.

2. To take efforts in order to have overall personality development of the students

3 To make the college a centre of educational activities as well intellectual and cultural enhancement of the society through the well educated youth.

4) To create the ability amongst the students of self evaluation and sow the seeds of scientific and rational attitude in their minds to make them aware of the value and the dignity of labour

5) To create the awareness amongst the students about the current social, economic and material condition of the society and to enable the students to face the future challenges confidently

The Governance of the Institute ensures that the academic and co-curricular activities are in tune with the Vision and Mission. Governance provides all necessary amenities and support to Implement NEP 2020, strategic policies and smooth conduct of academic and support activities.

NEP 2020 Implementation:

- Institute has formed NEP committee and has appointed a Head for this Committee. Head of this committee has attended number of workshops on NEP and has guided the staff.
- Institute has appointed a Nodal Officer for the Academic Bank of Credits (ABC).
- College has organised 02 Workshops and 02 Guest Lectures on NEP.

- Focused on multidisciplinary approach through classroom teaching.
- Organised workshops on skill development.

Sustained Institutional Growth :

- Every year institute prepares an Annual Academic Calender and Perspective Plan, in alignment with the Vision and Mission, for sustainable development.
- Introduced 6 PG and 7 B.VoC. courses.

Participation in Institutional Governance:

Institute has formed various committees for smooth functioning. The major committees are IQAC, College Development Committee (CDC) Cultural, Research, Competitive Examination, Grievance Redressal, N.S.S, Library, and Anti-Ragging Committee etc.

Decentralization

Principal is the Academic Head of the Institution. The Principal distributes responsibilities through allotment of duties and rights to Hod's and Head of the Various Committees. Principal conducts a regular meeting with the Head of Departments and Head of the various committees. Staff Secretary takes all updates from staff members regularly.

Institutional Perspective Plan is as follows :

Long Term Goals :-

1. To introduce Postgraduate degree programs.
2. To augment physical Infrastructure
3. To prepare institute for implementation of NEP2020
4. To upgrade ICT facilities for effective-teaching-learning
5. Women Empowerment.
6. To organise medical camps.

Short Term Goals:

1. To introduce Bridge/Certificate and Skill-based courses (To guide slow and advance learners.)
2. To organise National, International conferences and workshops.
3. To do MOU.
4. To promote research culture among students and faculty members.
5. To upgrade sports and student support facilities.

Thus the vision, mission and perspective plan of the institution are well reflected in all its practices and all stake holders work very hard to achieve the set goals.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The IQAC prepares the perspective plan considering the Vision and Mission of the Institute.For the sake of development and achievement this perspective plan is very important. This plan is presented in the CDC, and after the approval of CDC it is informed to all staff. Various institutional bodies have been functioning in the college. These bodies are functioning very effectively. Governing Council, Dnyanganga Shikshan Prasark Mandal allocates the power and responsibilities according to the requirement demanded by the various institutional bodies as well as the perspective plan. Our management believes in decentralization of power and responsibilities. The administrative setup and policies are drafted and implemented accordingly.

Institutional Bodies:-

The administration of the college is supported by the number of committees and cells like the IQAC, College Development Committee CDC, Examination Committee, Placement Cell, Purchase Committee, Library Committee, Anti ragging Committee, Staff Academy, Discipline committee, Antisexual Harassment Cell, Scholarship Committee, Grievance Redressal Cell and Research committee etc.

College Development Committee:

 The college has active and well-functioning College Development Committee. It is composed as per the rules and regulations of the University Act.

Internal Quality Assurance Cell [IQAC]-: proposes quality benchmarks for various academic and administrative activities and initiates the organization of workshops, conferences, and seminars on relevant themes.

Staff Acadamy/Staff Welfare-

In the staff academy lectures of faculty on various academic issues, physical and mental health etc are organised every month. Staff Welfare committee looks after welfare measures for teaching and non teaching staff. Employees are felicitated for their achievements. The committee also congratulates employees on the occasion of family functions like wedding and house warming ceremony.

Grievance Redressal Cell :

Grievance Redressal cell is headed by the Principal. The Coordinator of the women's cell is also part of it.

Staff Welfare committee, Prevention of Sexual Harassment Cell and Grievance Redressal Cell work in cordination with each other to tackle the employees and students grievances

Library Committe:

The Committee is headed by Principal, assisted by librarian and other faculty members. Meetings are conducted regularly and minutes are maintained. The library provides books, periodicals and other facilities to students and teachers.

Administrative set-up :-

The Institute is working under Dnyanganga Shikshan Prasarak Mandal Malwadi. The Principal works as an academic and adminishaitive head, assisted by the Coordinator of IQAC, Head of the Departments, Chairman of various committees and Coordinators of Courses. The Office Superintendent looks after the administrative work distributing duties and responsibilities to the support staff. The overall organization is as below.

 Institutional Organ gram :- (On the Website)

Appointment and Service Rules -

As an affiliated college, the rules and regulations regarding appointment and service laid down by the UGC, Govt. of Maharashtra and Shivaji University Kolhapur are strictly followed.

Procedure for Recruitment:-

The vacancies are reported to the Management of the college, Shivaji University Kolhapur and the Government of Maharashtra. After the approval from the University and Government, the advertisement is published in University News and reputed Local Newspaper. The UGC guidelines regarding the recruitment and service rules are strictly followed by the college. Faculty members are promoted under Career Advancement Schemes (CAS) in line with the -guidelines by UGC, State Government and Shivaji University, Kolhapur.

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The College has several welfare measures for the well-being of teaching and non- teaching staff. List of existing welfare measures are as follows.

I) State Government-

* Group and individual accidental Insurance scheme.

* GPF, Gratuity, Provident Fund and Defined Contributory Pension Scheme [DCPS now-NPS] and leave encashment are availed by retiring faculty as per Government norms.

* Medical Reimbursement

* Maternity leave

* Medical leave facility.

* Duty leave

* Casual leave

* Provision of compassion to family member in case of unfortunate death for Non-teaching staff.

II) Shivaji University, Kolhapur Welfare Measures

 Welfare Fund (KalyanNidhiYojana).

III) Welfare Measures for Teaching and Non teachingstaff .

* Free Health check up camp for teaching and non teaching staff

* Felicitation of staff for academic and professional achievments

* Shivaji University Teachers Association Cooperative Credit Society: support in the form of educational, home emergency loans,Teachers Beneovelance Fund etc. Number of faculty members have taken advantageof it.

* GrievanceRedressal cell

* Faculty members are congratulated by the staff welfare committee on the occasion of family function like wedding and house warming ceremony by presenting gifts.

* Staff Academy always takes initiative in organizing Lectures on stress management, Yoga and Health.

* The proposals of employees are forwarded to the Joint Director, Higher Education and the benefits are given to the concerned employee. In the last five years 11 employees have received reinbursement worth Rs. 526067.00

* **Insurance Schemes**: Provision of insurance against accidental disabilities and death under the Group Insurance Scheme, LIC Schemes, Shivaji University Students Employees and Parents' Welfare Scheme, Salary account accidental Insurance Scheme [UptoRs. 40 Lakhs]

 *The GPF, DCPS, Gratuity facilities and leave encashment facilities are also provided to the employees as per Government rules.

*Duty leaves for attending Refresher, Orientation, Induction, FDP, Seminars, Conference and Workshops. Financial support is also provided to attent seminar/conference etc.

* Free uniforms scheme for non-teaching Staff (class-IV)

* Study leave to faculty.

 Performance Based Appraisal System for Teaching-Performance Appraisal System is carried out in our institution for Career Advancement Scheme for teachers. All teachers have to submit the duly filled Performance Based Appraisal System (PBAS) or Annual Self Appraisal Report [ASAR] at the end of academic year. The API committee analyses the performance of the teaching staff required for the promotion according to prescribed format UGC and Shivaji University Kolhapur. After the due revision the committee finalise the PBAS forms and submit then to Principal.

The performance appraisal form contains the teaching role as well as participation in curricular and extra curricular activities of social development, their research activities, the academic diary and different participation certificates etc.

* Performance Appraisal of Non-Teaching Staff:

The Annual Performance of non –Teachings staff is recorded through a prescribed proforma. It consists of General intelligence, Technical ability, character attitude etc. This report is submitted to the Reviewing Officer that is Office Superintendent of the college and approved by the Principal.

Avenues for career development/progression:

The institution also seeks avenues for career development and progression of teachers and non- teaching staff. Career Advancement Scheme is implemented and teachers are promoted to Assistant Professor, Associate Professor and Professor Grade. The non-teaching staff is promoted from Junior Clerk to Senior Clerk and Office Superintendent.

During five years Two Assistant teachers are promoted to Associate Professor and one Associate teacher is promoted to Professor.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.47

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
0	11	0	0	0

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 12.42

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
02	15	06	11	04

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2023-24	2022-23	2021-22	2020-21	2019-20
21	21	21	21	21

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is grant-in-aid and affiliated to Shivaji University Kolhapur. The college has developed its own strategy for mobilisation and utilization of resources and funds.

* The college seeks to mobilize government and non government grants for the improvement of college infrastructure and knowledge resources, for this, proposals are prepared and submitted to the relevant authorities such as UGC, Government. of Maharashtra, RUSA and Affiliating University.

Shivaji University Kolhapur–

The college receives financial assistance for organizing workshops on revised syllabus and Lead college schemes.

Government Scholarships –

 The college students are benefitted from 05 various scholarships of state government, Shivaji University Merit Scholarship and Barr. P. G. Patil scholarship .Total scholarship received during five years is Rs. 15513311/-.

The college receives grant in the form of tuition fees of socially as well as economically backward students.

From the above funds and resources the college mobilizes funds through the following.

College Development Fees fromStudent's

Fees from self-financed programs and certificate courses (6 PG Programes and 01 UG Program etc.)

NSS Fund: The institution receives NSS fund for the student activities and seven days special camp at the neighbouring vicinity.

Donation –

A) Alumni Association gave donation of Rs. 50400/- to Management.

B) Management and Faculty also gave prizes to students in the form of money and momentum.

The college conducts both internal and external (Government Audit.) audit.

Internal Audit –

The internal audit of the college is conducted by the Government Recognised Auditor appointed by the Management. The name of the auditor is Mahesh Gurav and Company Chartered Accountants Kolhapur.

This audit is conducted on the basis of receipts and payments made by the college during financial year that is 1 April to 31 March every year.

External Audit–

The external audit of the college is conducted by the Joint Director Higher and Technical Education, Kolhapur and subsequently by the Accountant General state of Maharashtra. The external audit is conducted as per the convenience of the Audit Authorities.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

Institutionalizing the quality Assurance Strategies and Processes of IQAC

The IQAC is functional and active in planning. IQAC has planned strategies to implement programmes as per Strategic Plan and Perspective Plan etc.

Every year, IQAC plans for the academic and infrastructural development. The plan is prepared as per the directives of NAAC. All the seven parameters are taken into consideration and the activities are designed. This planning is communicated to the staff for implementation throughout the academic year. The Seven Criterion Heads, take the responsibility of the functioning and the activities of their criterion. The activity reports are communicated to the IQACwhich are reflected in the AQAR of the institution.

Review of IQAC in Relation to Teaching Learning Process:

The institution reviews its teaching learning process, structure and methodologies of operations and learning outcomes at periodic intervals. Some of activities of IQAC in this regards are:

1. IQAC and various committees of the college work for the quality improvement of education. IQAC has sent all AQAR reports to NAAC in time.
2. IQAC conducts academic and administrative audits. Shivaji University did our institutes academic audit by sending proper committee.The qualitative teaching is maintained with the stream wise time-tables and the record of the activity is maintained at the departments. The teaching learning begins with the opening of the academic year and ends with the beginning of University Examinations.
3. Regular teaching learning of the college takes place on the online (during Covid - 19) and offline mode with the help of regular classroom teaching and zoom application.
4. The Examination Cell conducts Internal and University Level Activities eg. How to open Academic Bank Credit Account, organised Workshops (06) for First, Second and Third year students on - Skill Enhancement Course. Student's grievances are solved immediately through Grievance Redressal Cell.
5. The feedback of students is collected on curriculum and analysed through the feedback Committee.

The Mentor Mentee system is implemented to look after the students academic needs. The mentors understand the financial problem of the students and requests management to help the students in Tuition fees. Manegment has given fee concession to number of students .

Review of IQAC in Relation to Structures and Methodologies of Operations:-

The IQAC of the institution regularly takes review of its structures and methodologies of operations through the regular meetings of IQAC. These structures and methodologies of operations are in relation to Academic Calendar of the institution, department wise planning of the activities, the support services like Cultural, Sports, NCC, NSS and Extension. Various committees are formed by the institution for the development of quality and to all committee Heads are working sincerely. Shivaji University Kolhapur did our AAA. The IQAC conducts various audits eg. Green Audit, Gender Audit etc. The IQAC very systematically observes all activities and suggest different programmes for students development. IQAC takes initiative in preparing the policy documents and bringing them into use as the part of its methodology of operation. IQAC is very systematically following the seven parameters of NAAC for the -quality development of the Institution. Even Annual Self-Appraisal Reports of the faculty and Non

teaching staff reports are used for reviewing the operations.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: C. Any 2 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Our college belongs to rural, hilly area. The institution has always been gender

sensitive since its inception. It always tries its level best to provide quality education to students of this vicinity.

Gender Audit:

Gender Audit is very necessary in the institute. It helps in getting the overall gender profile of the institution and different issues related to gender equity. Our college conducts the "Institutional Gender Audit". College has formed Audit committee. Audit Committee collects data and analyze the proportion of male and female students. Even after the declaration of the result of 12th std. all Faculty visits nearby villages and motivates students, especially girls for higher education and tell them to take admission in the Institution. Generally, the college sees that equal number of male and female students are admitted. For this purpose, all rules and regulations regarding women reservation laid down by the government are strictly followed.

a)Safety and Security:

`   In order to ensure gender equity on the campus the following,

facilities are provided:

- All Campus is under CCTV surveillance.
- The Grievance Redressal committee is functioning to provide a convenient opportunity for girls and help them to solve their difficulties.
- Our college has also Anti-Sexual Harassment committee which provides assistance to the college for taking preventive steps in the matter of gender discrimination and sexual harassment.
- There is an anti-ragging committee in the college and necessary interventions are made by it.
- The patrolling van of the police "Nirbhaya Pathak" visits periodically and they interact with students.
- During outfield visits like, study tour, industrial visits, field study, various surveys, etc, lady teachers accompany the girl students and ensure their safety and parents immediately gave permission to their ward for visits.
- The training sessions in self - defence are organised for the girl students. Our Alumni Smt. Sarita

Shewale gave this training to Students.

- To empower the girl students, the Institution conducts various women-centric activities eg. small scale business, Rangoli competition, Hemoglobin Checkup Camp, Pakkala, Fashion show, participation in the cultural activities, organised speeches regarding their health issues, Celebrated World Women's Day, Celebrated Birth / Death anniversaries of Savitribai Phule, Jijamata, Tarabai and Special Poster Presentation on Reputed Women was organised by NCC unit and the ISBN book is published by collecting all articles.

Counselling:

- Department of Psychology provided counselling to needy students.
- Internal Grievance Cell also provides counselling to students regarding their difficulties/grievances.
- Training and placement facilities are provided through 'Career Katta' activity run by the Government of Maharashtra.
- The programs like health awareness, Hemoglobin checkup camp, women's right etc. are arranged.
- The activity like 'Beti Bachao Beti Padhao' are undertaken by Boys and Girls students along with NSS Volunteers.
- Mentor-mentee scheme is Implemented.
- Ladies Room: The college has a ladies room for girl students. It is well facilitated with washroom, sanitary napkin, vending machine, first aid kit, etc.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2

The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Describe the Institutional efforts /initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socioeconomic and Sensitization of students and employees to the constitutional obligations, values, rights, duties and responsibilities of citizen.

Institute takes extra efforts in inculcating inclusive practices of development with due respect to diversity. We have institutionalised inclusiveness by extending equitable access to education for the students from downtrodden, poor, deprived section of the society. Our institution always puts effort into creating harmony between society and culture to reduce inequality.

The Institute organised the various activities during last five years for the conservation and preservation of culture.

Initiative Towards Linguistic Harmony:

India being Multilingual society, the tolerance for linguistic diversity is addressed through various activities like - celebration of Marathi Rajbhasha Din, Marathi Bhasha Pandravada by organising activities like Granth Dindi, Book Exhibition, Speech, Wallpaper Activity, the Collection of words from different Marathi dialects, Recitation of Marathi Poems, Essay Writing Competition, Interactive session with authors etc. 'Hindi Din' is also celebrated by organising various activities. Organised wallpaper activity of Marathi, Hindi, English languages on different topics, students actively participated in it and shared their thought on it.

Initiatives towards Communal and Socio-Economic Harmony:

The institution accepted the policy of admission to all for economically backward students. The institute helps and gives concessions to students in fees and other things.

During covid-19, Management and Institute (College Dept.) distributed Grains, essential things, sanitizers, masks to poor and needy people. Institute financially helped Covid centre. Institute gave 5000 dung cake(firewood) to Kolhapur Cemetry, Distributed clothes, blankets, grains to poor and needy people, helped Highschool students by giving school bags, pens and notebooks etc. Organised Food Festival of working class women, and motivated them. Organised Mahila Melawa (Women's Meet), Organised Health Check Up camps at different villages. Under Prime Minister's Health facilities distributed 'Aayushyamaan Bharat Cards' to people.

Awareness about Constitutional obligations, Values, Duties and Responsibilities citizens:

During the last five years, the Institute organised various activities:

Constitution Day was celebrated on 26 Nov - on this occasion wallpaper activity, group reading of Preamble, Street Play, Constitution Parayan (Reading) was organised.

National Voter Day (Voters Awareness Program) was celebrated by organising Rally, Speech and Campaign for New Voter Registration.

Legal Awareness:

Lectures organised on legal awareness.

Celebrated Independence Day and Republic Day.

Cleanliness Campaign:

Cleanliness campaign was organised at college campus, and nearby villages (through NSS/NCC).

   * The University has been included in the curriculum of Under-Graduate - Democracy, Election and Good Governance, Indian constitution, Human Rights and Environmental Studies, as compulsory non CGPA courses.

Institute organised various rallies, Blood Donation Camps, Health check-up camps at nearby villages, AIDS Awareness, Various Surveys (Population, Educational, widow women), IT Awareness Programme for school students, Hemoglobin check-up camp for college students and high school students. Free Covid vaccination Campaign, Celebration of 'Shahu Shatabdhi'- activites, Awareness about Lumpy disease and Corona, Celebration of World Environment Day, Organised camps for Adhar Card Update and Digital Account Opening and Consumer Awareness and Financial Literacy etc.

Code of Conduct:

The statutory committees like Anti-Ragging, Discipline, Internal Complaints, Grievances Redressal committee effectively works to formulate the policy to investigate and review complaints or grievances of students and faculties.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The college has identified the following two best practices which are consistent with the vision, mission and goal of the institute.

I) Women Empowerment

II) Health Consciousness

Best Practice - I

1) Title of the Practice - Women Empowerment

2) Objective of the Practice -

Women empowerment has been key issue in modern and postmodern societies across globe. It has been considered as a priority issue in independent India and naturally it has been reflected with the governance and practice adopted by HEI. The women have been considered as the subaltern section of society which needs to be empowered. The important tool of this empowerment is naturally education at tertiary level and the participation of women in the mode of production of the nation. The college has adopted this Best Practice in order to empower the girl students coming from the rural, under privileged section of the society, particularly the hilly areas of the Western Maharashtra.

3) The Context -

The college is situated in the hilly area of Kolhapur district Western Maharashtra which has been deprived of facilities of Higher education for years together. Taking into an account this factor, the management took initiatives to start this college particularly for providing higher education to the girls students. Traditionally after the completion of secondary and higher secondary school education, the parents did not send girls students for higher education for two reasons, one the, financial condition of the students is not sound enough to bear the lodging boarding fees and other expenses for the girl child and secondly, culturally these parents believed in the early marriage of girl child. Naturally the girls were deprived of higher education. In order to overcome this problem the management took initiative, to provide higher education for girls students for their empowerment.

4) The Practice:

1) Pre Admission Procedure for Girl Students:

Catchment area of this institute is Western Ghats. After the 12th std. results faculty visits different places. Their thrust is to meet the parents of girl students and convince them to enroll their names for degree classes.

2) Post Admission Procedure:

After the admissions are over the Principal holds a meeting of girl students and makes them aware of importance of higher education in creating their identities as a responsible citizens of the nation. The college helps the girl students in getting the monthly concessional rate bus passes and makes provision for the sanitary napkins. There are two major committees to look after the issue of the girl students- 'Internal Complaints Committee' and 'Saheli Vyaktimatva Samitti'.

Please see View Doc.

5) Evidence of Success:

Taking into account the inclusion policies, the college has made it possible to reflect these ideas in the performance given by the girl's student in the areas:

Academics, Sports, Cultural/ Extra Curricular, and Lead College. (Institute declared some prices for girl students.)

* Attached view doc

6) Problems Encountered and Resources Required:

The problems encountered for working out the implementations of this practice are as follows:

1) **Parents:** it is found that the most of the parents in the hilly and rural areas are either illiterate or having very little education, naturally they are not easily convinced regarding education for girl students. The parents are so orthodox and culture bound that they still believe in patriarchal structure and give preference to education of male child rather than the female. Most of the parents belong to the financially weaker section of the society and so naturally they do not make any financial provision of higher education of girl students.

2) **Cultural Background:** The parents had been brought up in the patriarchal community so girls are marginalized by them. Besides lack of exposure to the modern facilities prevents the parents from initiating the girls to undertake the change in their traditional identity markers.

 Best Practices - ll

1) Title of the Practice: Health Consciousness

2) Objectives of the Practice:

To develop positive attitude and intellectual, spiritual thoughts in human beings.

To develop self confidence.

 To motivate the students and employees to live healthy, joyous and stress- free life.

To create awareness among students about healthy traditional diet.

 Efforts for improvement of physical, mental and social health.

 To organize Health Check up camps.

3) The Context:

Majority of the parents are illiterate or very little educated. So they do not have proper information/ knowledge about Health. The word health refers to state of complete emotional and physical well-being. Parents don't get sufficient time through their work to think about health. Number of people suffers because of the minor diseases. They don't take things seriously. Health consciousness is an integral part of human lives. Keeping in mind this, the college has decided to select one of the best practices that will develop a very positive attitude about health consciousness among the students, parents and faculty (stakeholders). This best practice health consciousness will also help in inculcating the spiritual value among the students.

4) The Practice

Every year 'World Yoga Day' is celebrated. For making students aware about their physical problems the college has developed a well-equipped gymnasium. College has also organised sports events, competitions, health check up camps and various speeches and activities related to health.

* Please see View Doc.

5) Evidence of success:

By organizing various activities institute has created awareness among all stakeholders. Earlier they were not conscious about their health, now they are taking care of their health and are not neglecting minor issues related to their health. Student's confidence is also increased and it is reflected through their communication with faculty. Parents, non- teaching staff and faculty members have also changed their outlook about health. Parents and other villagers are not neglecting minor health issues.

6) Problems encountered and resources required:

Even in most of villages medical facilities are not available, hence they have to depend on Primary Health Centers. Primary Health Centers are far away from their villages. Even now in the most of the villager's doctors are not available. So, institute has decided to run this practice and help them. In the College area expert doctors are not available. Institute has to invite doctors and other experts from Kolhapur and nearby cities. Because of the lack of health consciousness student's parents and other villagers, we have to convince them a lot about health issues.

File Description	Document
Best practices as hosted on the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Institution has identified the following areas which are distinctive to vision, priority and thrust.

Vision: To provide higher education facility to rural and hilly area students.

Priority: Higher Education facility for girl students.

Thrust: Quality Enhancement

Shripatrao Chougule Arts and Science College was established in the year 1998 with a view to provide higher education to the rural and hilly area students who were deprived of this facility for centuries. In this context higher education for girls is a crucial issue because in this area the girls could not take higher education because of the financial and cultural constraints of their parents. In the post independence era the Government of India seriously thought of this issue and encouraged the provision of higher education for girls. At present according to the AISHE (All India Survey of Higher Education 2022-23) Gross Enrolment Ratio (GER) of higher education is 27.1. it means still there is a major section of society which has been deprived of higher education facility. The girl students come from near about 60 villages nearby Kotoli. Many of them are not easily accessible having limitations like transportation, less cultivated land and less income. Many students have to walk a considerable distance and travel by bus to reach the college. All of them are from farmers background and majority of them are weaker sections of society. Most of them are first generation learners. So to deal with and overcome problems and difficulties, the college has been taking efforts for girl students education. The college provides all support to rural students during admission process. Especially, during pandemic situation when it had become difficult for the students to reach the college, the staff member's reached the student's home for admission procedure. Taking this serious issue into account our college is providing higher education to the students of which around 46.55% are girl students. The achievement of the Girl students is given in the view documents.

Efforts taken by college for education of girl students

1) Counselling of Parents

2) Incentive for Girl Students for example: prizes, concession in fees for poor girls, etc.

3) Participation of girl students in Sports and Extra Curricular Activities.

*1) Counselling of Parents:

Most of the parents in this area are either illiterate or having very little education, naturally they are not easily convinced regarding higher education for girls student. Our faculty members visit the places in catchment area. They meat parents and convince them about the importance of higher education of girls and various facilities are provided by the college to students.

2) Incentive for Girls Student

i) Shrutika Chougule, Anita Patil, Shivani Gaikwad, Pooja Karale, Pranita Khot, Shital Patil, Sanika Dhumal received Rs. 2000/- scholarship each, from Principal Barrister P.G.Patil Pratishhthan and Sumtitai Patil Pratishthan Satara.

ii) Smt. Jayanti Patil bagged the Bronze Medal in the 48 kg weight category in the National Wrestling Tournament held in Rajasthan.

iii) Smt. Jayanti Patil Won Bronze Medal in 48 kg weight category in Women's Maharashtra Wrestling Championship held at Kolhapur.

iv) Nehru Yuva Kendra, District AIDS Prevention Team Kolhapur and Saheli Personality Development Committee organized Rangoli Competition and Essay Competition for girl students on 21/09/2022

v) Shabina Mhaldar, Sanika Bolave, Prachi Patil, Geeta Patil, Kajal Patil, Suvarna Patil, Samishka Chougule, girl students participated in the Essay and Elocution Competition organized by Shivaji University Kolhapur on 'Mahatma Gandhi's Dream India' on 8/10/2022

vi) Rajalakshmi Redekar, Geeta Patil, Sayali Tambavekar, Priyanka Patil, Kriti Patil girl students participated in District Level Youth Festival held at Rajaram College Kolhapur on 29/9/2022.

vii) Smt. Supriya Chavan, Shital Yadav,Payal Mane,Saloni Patil girl students won prize in Marathon Competition organized by the Institute in the memory of Late Shripatrao Dada Chougule on 24/11/2022.

*Please see View Doc.

3) **Participation of Students in Sports and Extra Curricular Activities.**

For the sake of overall development of the student college has organised number of activities for girls and they actively participate in them. They have made noteworthy progress not in quantity but in quality in curricular and extracurricular activities. Ladies Association (Saheli) a platform is provided to girls for their talent in extracurricular activities like defence training, health checkup and remedies.The College implements various activities in these rural areas even considering the need. Extension activities are undertaken in some villages. In NSS village residential camp activities like survey,tree plantation, awareness programmes, guest lectures, health check up and guidance session of doctors, village cleaning are conducted. The college undertakes various activities along with their degree education for the overall development of the students. Curricular and Co-curricular activities like unit tests, home assignments, seminars, projects, field visits, wallpaper, guest lectures, workshops, poster presentation, Avishkar Research Competition, group discussions, essay writing competition, elocution, poetry recitation, cultural activities, anchoring in various activities, rangoli competition, food festival etc. were conducted. Activities of Lead College, short term certificate courses, Mentor-Mentee Scheme, Internal Complaint Committee, direct interaction with our Best Alumni (working on Higher Position), Well-equipped infrastructure all contribute to overall development of the girl students. Merit Scholarship of Shivaji University Kolhapur, Government's Scholarships, non-government freeships are provided to girls. Entrepreneur Skill workshops are organised, in which successful entrepreneurs guide and motivate students with their knowledge and experience. Even some departments have organised industrial visits in which girl students participated.

The college has green and secure ambience for the homely nourishment of the girl students. It is located away from pollution and the buzz area of city. The green campus of the College has beautiful scenario.

The safety measures like, CCTV, fire extinguisher self defence training, Yoga training etc. have been undertaken for the betterment of the students. The girl students are provided the facilities of Ladies Hostel, Gym, Common Room, Computer lab, Canteen, Water Cooler, Sanitary Napkin, Vending and Disposal Machine etc. ensuring safe ambience. They are given teaching in indoor and outdoor games. Our students have performed well in sports. Moreover students are provided guidance to present various fine art skills like singing, dance, elocution etc. Our girl students have participated in the Youth festivals organised by University.

As a result the parents prefer this College for admission of their wards and appreciate the efforts taken by the Institute for girl students' education.

File Description	Document
Appropriate web in the Institutional website	[View Document](#)
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Shripatrao Chougule Arts and Science College is situated in hilly and rural area. The condition of education before starting this college was very bad. Especially girl students were completely deprived from higher education. This Institute is need of the vicinity.

The institution has successfully followed vision, mission and objective of the Institute and adopted core values of NAAC.

The Institute is taking sincere efforts to inculcate universal and human values among the learners by conducting value based activities. It has stressed on the use of ICT tools in the teaching learning process by promoting the use of technology. It has tried their best to provide good facilities to the students and faculty for motivating towards excellence.

Many improvements have been implemented successfully during the last five years.

The Institution has created emotional cord of relations with society by arranging various campaigns, rallies, celebration of days, surveys, camps, village-adoption, awareness programmes etc.

All the activities and programmes aim at developing responsible Indian citizens for their contribution in National Development. All endeavours aim at developing holistic personality of the students with national and scientific temperament. We are always in the position to canalize the youth towards the need of the nation's interest.

During Covid-19 pandemic, most of the work has been done online mode, so we had various limitations to conduct more activities in college premises.

The Development of our rural/hilly area students is the main aim of all stakeholders of the Institution.

The registered Alumni Association actively participated in the development and quality enhancement practises of the institution.

Concluding Remarks :

As far as qualitative and quantitative metrics are concerned there is consistent and comprehensive growth of the college in terms of the academic that is curricular, co-curricular and extracurricular activities and the systematically worked out governance system which reflects the quality assurance of the Institution. This has been a significant achievement in the context of the vision and mission defined by the Institution. For instance there is qualitative upliftment of the students coming from rural and hilly areas who are socially and economically disadvantaged .It is also to be noted that nearby 50% of the students are the girls who otherwise, would have been deprived of the opportunity to have higher education .It is also observed that the students have achieved distinctions in academic, sports and cultural areas .Shivaji University Merit scholarship and Br. P. G. Patil prestigious scholarship is achieved by the students. It is also observed   that the students could get a good number of placements after graduation pursuing PG courses and emerging a successful entrepreneur.Some

students achieved success in competitive examination. The Management has created infrastructure by generating funds on their own as the Government of Maharashtra, University Grants commission has stopped funding for infrastructural development .Institute has already started 6 PG courses and 1PG on distances mode and in the future Institute will start 04 new PG Courses and Law College.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.2.1	**Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)** Answer before DVV Verification : Answer After DVV Verification :32 Remark : As per clarification received from HEI, and courses in value added/add on program could be conducted by HEI only should be considered not P.C. Maintenance, Balwadi Teacher Training, Library management, Balwadi Teacher Training, Mathematics for Competitive Examination and Basic English, Panchayati Raj, English grammar and generic course and excluding Repetition of Add on/Certificate/Value added programs, thus DVV input is recommended.
1.2.2	*Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years* 1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years Answer before DVV Verification: <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>902</td><td>379</td><td>232</td><td>222</td><td>370</td></tr></table> Answer After DVV Verification : <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>712</td><td>358</td><td>196</td><td>165</td><td>336</td></tr></table> Remark : As per clarification received from HEI, and changes done according to the above related metric id 1.2.1, thus DVV input is recommended.
1.3.2	**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)** 1.3.2.1. **Number of students undertaking project work/field work / internships** Answer before DVV Verification : 706 Answer after DVV Verification: 634 Remark : As per clarification received from HEI, and as per SOP One student involved in multiple field works and/or project work and/or internship in the same academic session should be counted as one., thus DVV input is recommended.

1.4.1	*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*
	
	    Answer before DVV Verification : A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website
	    Answer After DVV Verification: C. Feedback collected and analysed
	  Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.1	**Enrolment percentage**
	
	  2.1.1.1. **Number of seats filled year wise during last five years (Only first year admissions to be considered)**
	Answer before DVV Verification:
	
	{TABLE1}
	
	Answer After DVV Verification :
	
	{TABLE2}
	  2.1.1.2. **Number of sanctioned seats year wise during last five years**
	Answer before DVV Verification:
	
	{TABLE3}
	
	Answer After DVV Verification :
	
	{TABLE4}
	
	  Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.1.2	*Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years* 2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)** Answer before DVV Verification: {TABLE5}

Table 1 (2.1.1.1 before):

2023-24	2022-23	2021-22	2020-21	2019-20
725	787	560	434	414

Table 2 (2.1.1.1 after):

2023-24	2022-23	2021-22	2020-21	2019-20
725	787	562	434	414

Table 3 (2.1.1.2 before):

2023-24	2022-23	2021-22	2020-21	2019-20
846	1056	958	1156	456

Table 4 (2.1.1.2 after):

2023-24	2022-23	2021-22	2020-21	2019-20
846	1056	958	1156	456

Table 5 (2.1.2.1 before):

2023-24	2022-23	2021-22	2020-21	2019-20
209	199	161	132	118

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
209	200	161	132	118

2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
508	634	575	634	274

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
508	634	575	634	274

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 2.4.2 | *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* |

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15	14	11	09	10

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
5	5	1	0	0

Remark : As per clarification received from HEI, and as per provided certificates, thus DVV input is recommended.

| 2.6.3 | **Pass percentage of Students during last five years (excluding backlog students)** |

2.6.3.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
246	244	238	177	209

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
228	257	205	164	215

2.6.3.2. **Number of final year students who appeared for the university examination year-wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
283	281	258	197	227

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
307	317	254	200	232

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

| 3.1.1 | *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)* |

3.1.1.1. **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
0.10	0.10	0.10	1	00

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
00	00	00	00	00

Remark : As per clarification received from HEI, and as per SOP Only research grants are to be considered not Student project grants so based on that DVV input is recommended.

| 3.2.2 | *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years* |

3.2.2.1. **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

15	08	06	02	03

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
11	06	02	00	01

Remark : As per the revised data and Clarification received from HEI, Only those activities considered which is related to Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship so based on that DVV input is recommended.

3.3.1	**Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
22	20	3	5	4

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
22	2	3	6	1

Remark : As per clarification received from HEI, and calendar year to be considered, thus DVV input is recommended.

3.4.3	*Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
35	33	14	18	20

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
24	28	14	14	15

Remark : As per clarification received from HEI, and excluding awareness programs on generic

	themes, days celebrations, thus DVV input is recommended

3.5.1	*Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.*
	
	      Answer before DVV Verification :
	      Answer After DVV Verification :0
	   Remark : As per clarification received from HEI, and as per SOP MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research only to be considered, thus DVV input is recommended.

4.1.2	*Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*
	
	   4.1.2.1. **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**
	     Answer before DVV Verification:
	
	     <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>47.42</td><td>1.71</td><td>1.95</td><td>0.36</td><td>3.86</td></tr></table>
	     Answer After DVV Verification :
	
	     <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>4.18</td><td>0.94</td><td>1.95</td><td>0.10</td><td>3.24</td></tr></table>
	   Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

4.4.1	*Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*
	
	   4.4.1.1. **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**
	     Answer before DVV Verification:
	
	     <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>8.67</td><td>5.79</td><td>4.34</td><td>7.61</td><td>11.34</td></tr></table>
	     Answer After DVV Verification :
	
	     <table><tr><td>2023-24</td><td>2022-23</td><td>2021-22</td><td>2020-21</td><td>2019-20</td></tr><tr><td>0.30</td><td>0.54</td><td>0.27</td><td>0.32</td><td>0.32</td></tr></table>
	   Remark : As per the revised data and clarification received from HEI, based on that DVV input is

recommended.

5.1.3 | **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

    5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
266	276	138	341	253

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
21	210	74	88	52

    Remark : As per clarification received from HEI, and as per provided list of students in supporting documents, thus DVV input is recommended.

5.1.4 | *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

    1. **Implementation of guidelines of statutory/regulatory bodies**
    2. **Organisation wide awareness and undertakings on policies with zero tolerance**
    3. **Mechanisms for submission of online/offline students' grievances**
    4. **Timely redressal of the grievances through appropriate committees**

    Answer before DVV Verification : A. All of the above
    Answer After DVV Verification: B. 3 of the above
    Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.1 | **Percentage of placement of outgoing students and students progressing to higher education during the last five years**

    5.2.1.1. **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
13	18	33	17	11

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
13	18	33	17	11

5.2.1.2. **Number of outgoing students year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
250	244	238	117	209

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
228	257	205	164	215

Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
15	07	02	07	03

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
01	00	00	02	01

Remark : As per clarification received from HEI, and as per provided certificates and excluding which is beyond the assessment period, thus DVV input is recommended.

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
31	20	23	01	13

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
05	06	03	00	11

Remark : As per clarification received from HEI, and as per SOP Participation awards should not be considered and exclude certificate which is beyond the assessment period, thus DVV input is recommended.

5.3.2 | **Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

5.3.2.1. **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
596	870	117	02	556

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
30	15	28	02	25

Remark : As per clarification received from HEI, and as per SOP Multiple activities on the relatively closer dates to be considered as one only, thus DVV input is recommended.

6.2.2 | *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: B. 3 of the above
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

6.3.2 | **Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20

| 11 | 25 | 34 | 03 | 10 |

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
0	11	0	0	0

Remark : As the financial contribution less than RS. 2000 per year per teacher should not be considered, thus DVV input is recommended.

6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
02	17	09	16	07

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
02	15	06	11	04

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
19	20	20	20	20

Answer After DVV Verification :

2023-24	2022-23	2021-22	2020-21	2019-20
21	21	21	21	21

Remark : As per clarification received from HEI, and as per SOP Less than 5 days FDPs are not to be considered and Multiple participation of the faculty in the same academic year to be considered as one, thus DVV input is recommended.

7.1.3	**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

1. **Green audit / Environment audit**
2. **Energy audit**

3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Answer before DVV Verification : A. All of the above
Answer After DVV Verification: C. Any 2 of the above
Remark : As per the revised data and clarification received from HEI, based on that DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of teaching staff / full time teachers during the last five years (Without repeat count):** Answer before DVV Verification : 81 Answer after DVV Verification : 71
1.2	**Number of teaching staff / full time teachers year wise during the last five years** Answer before DVV Verification:

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
48	38	39	43	38

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
47	37	38	42	37

2.1	**Expenditure excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
55.96	7.04	6.29	7.97	14.09

Answer After DVV Verification:

2023-24	2022-23	2021-22	2020-21	2019-20
14.86	6.64	5.25	7.15	14.41