

DNYANGANGA SHIKSHAN PRASARAK MANDAL MALWADI SANCHALIT

SHRIPATRAO CHOUGULE ARTS AND SCIENCE COLLEGE

MALWADI – KOTOLI

Tal – Panhala, Dist – Kolhapur
(Maharashtra)

SELF – STUDY REPORT

3rd Cycle of Accreditation

Submitted to

National Assessment and Accreditation Council (NAAC)

Bangalore

July 2017

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Executive Summary

Light of knowledge is the light of life

Bearing this in mind Hon'ble Dr. K. S. Chougule established Dnyanganga Shikshan Prasarak Mandal, Malwadi in 1995. In the beginning, the institution had to find its way through hardship and struggle. Dnyanganga Shikshan Prasarak Mandal, Malwadi started Shripatrao Chougule Arts and Science College, Malwadi Kotoli. (Arts in-1996, Science in 2016-17. The College is situated in rural and hilly area which is 27 km away from the city of Kolhapur. The place where the college is situated is underdeveloped. The people of the area are mostly dependent on farming and other occupations related to farming. The Chairman of the institution Hon'ble Dr. K. S. Chougule belongs to rural area, being a son of farmer he faced many difficulties at the time of taking higher education. In the year 2016 -17. Tamil University, USA gave him Doctor of Letters (D.lit) for his social work. This is the greatest achievement of him. In the course of time the Chairmen developed his political career and achieved some important position such as "Senate Member" of the Shivaji University, Kolhapur and President of BJP (Rural area of Kolhapur District) , now he is the Member of BJP Maharashtra Pradesh karyakarini (state) and Hon'ble secretary Shivajirao Patil ,he is the member of BJP Kolhapur district (rural). Chairman of the institute is always ready to guide and help the people.

The college officers B.A and BSc programme.

The main objective of establishment of this college was to provided higher education to poor, needy, hilly area students. The college has now been known as a good education centre , where higher education was highly impossible for majority of students especially girl student

Majority of the parents were not ready to send their girls to urban area for education . In the Re-accreditation period, college has adopted increasingly student centered and need based approach to bring out the unexplored talent of the youth.

The college maintains complete transparency in the admission process. Admissions are given according to the rules of Shivaji University and Govt. Of Maharashtra. Reservation policy is followed.

Academic calendar and the teaching plan is prepared at the beginning of the academic year.

In addition to the regular lecture method, teaching-learning process is enriched through interactive sessions, ICT enabled lectures, projects, group discussions, seminars etc. Even faculty members make use of some CD's related to their syllabus. The student's progress is monitored through class tests. Weak students are identified and remedial teaching is provided to them. Even bright students are also guided through meritorious committee.

Regular feedback about teaching-learning is taken from students. In the academic year 2013-14 our college students stood third and sixth rank in the Shivaji University Merit List.

In the academic year 2014-15 our college student stood first rank in the Shivaji university Merit List.

In the academic year 2015-16, the college got first rank among all the rural college for having students with maximum merit scholarships at university level.

The college has taken extra efforts to make progress in all the activities such as sports NSS and cultural activities. The Gymkhana has

more remarkable progress. Our students have participated in zonal, Inter-zonal and Inter university level competitions. Some students have brought laurels to the college. Our institute organized Shivaji University Inter-zonal Judo (Men-Women) competition in the academic year 2015-16 and organized University Level Table-Tennis (Men-Women) Tournament in the academic year 2016-17 .

Our alumni Shri .Vishal Shankar Mane has been awarded with Shri Chatrpati Krida Purskar for his performance in wrestling competition at National and International level (2013-14)

The N.S.S unit of the college is very active. N.S.S unit of the college organized many extension activities. The contribution of N.S.S to community service is remarkable. N.S.S unit has organized residential camps in rural area. The participation of the volunteers in the rural camps and several others social activities have created positive awareness among the students about society. Different programmes organized through N.S.S are cleanliness of the village ,building of roads, tree plantation , AIDs awareness rallies, Voting awareness programme save the baby girl and disaster management (during the flood situation) etc.

Institute is trying its level best to organize different activities for Intellectual, Physical, Cultural and Emotional development of the student through various co-curricular and extra –curricular activities . Our all students belongs to rural area, they have an ability to take hard efforts for success. Our students are interested in competitive examinations so college started competition examination their center has parpared their separate Time table centre and our faculty members gave their contribution in teaching. Faculty members encouraged many students for various competitions. One girl student achieved success in competitive examinations. Our student Shubhangi Magnum (PSI) achieved best cadet

award ,Silver Batten Award and Savitribasi Phule award topper in girls in all batches in her training of PSI. She received these awards by Chief Minister Devendra Fadanwis. This is very creditable thing to college because one rural area girl student achieved this success. Our students have also participated in Youth Festival and Avishkar Research Competition organized by Shivaji University .Kolhapur .

Along with the regular class room teaching the faculty members organized various visits to the industries and organized study tours of the concerned subject . To provide skill oriented education to students. Institute has started to COC courses.

1. Certificate course in English Communication Skill
2. Certificate course in Computer Application

And two short courses

1. Functional English
2. Translation Course in Hindi

Institute has organized Health Awareness Camp for society. Rural people appreciated this activity. 12 Doctors and Health 17 Volunteers participated in this camp. More than 500 people took benefited of it. By considering our social responsibility. Institute has helped cancer patient by giving Rs. 51000/-.

To create awareness among the society about gender sensitization .Institute took an innovative decision by changing the names of the girl' Nakushi' and filled more than 500 forms of save the baby girl by visiting different villages . Institute has also helped drought affected people who migrated in this area by giving grains and useful things. For women

empowerment Institute has organized Mahila Melawa .more than 500 women participated in it.

Even Institute has organized workshops:-

- 1) Environment Preservation
- 2) Prevention of Sexual Harassment of Women at Workplace.
- 3) Cashless Economy

Institute has also organized two workshops under lead college activity. Science wing has organized poster presentation of the students.

The college has also made Gender Audit of the college.The college has been making conscious efforts to create environment awareness in and outside the college.

Computer lab of the college is the efficient lab. All faculty and students make maximum use of computer lab. The faculty members regularly update their knowledge and skills by attending seminars, conferences, orientation course, refresher course etc Ten faculty members have completed their M.Phil and 06 faculty member have completed Ph.D degree. 05 have registered for PhD. A number of research papers have been presented in the conferences, seminars and workshops and even published in different magazines,One faculty member completed minor resource project.12 faculty members prepared their minor research projects.

Financial assistance is provided to the poor students as far as fee is concerned. Installment facility is also provided to the students.The college has formed special committee for girls-Saheli Vyaktimattva Vikas Munch and BC cell to solve the difficulties of the students.

To encourage and motivate the students the management and faculty members gave cash prizes to the students. College also motivate the student by organizing annual prize distribution ceremony. The teaching and non-teaching staff is felicitated for their achievements.

The college has so many strengths e.g. specialization in nine subjects at degree level and efficient computer lab. Many girl students completed their education because of this college. There are certain weaknesses e.g. transport facilities are not adequate, books in the library etc. The college has still opportunities e.g.to enhance the library facilities to motivate the students to participate in cultural actives, sports and competitive examinations.

The institution aspires to be a centre catering to the diverse needs of society. This college is the only aided college, providing higher education in this vicinity. Many girls are educated and achieved their degrees only because of this college. The management is very keen on maintaining the excellence in academic as well as administrative matters.

Recommendations by the previous Peer Team for Quality Enhancement of the Institution and Compliance

Sr. No	Recommendations	Compliance
1	Functional English be made available to all students	Made available
2	Coaching classes for competitive examinations	Coaching classes for competitive examination started
3	Library facilities should be enhanced through digitalization and by providing separate reading room to students and teacher to be established	Library is computerised Classroom is turned into reading room for temporary period construction of reading room is in process
4	The placement cell and the career guidance cell made to be activated	Cell is actively working
5	Stakeholders participation in academic and developmental activities may be encouraged	Stakeholders actively participate in developmental activities
6	Tutorial classes (for all the students)and remedial courses may be conducted regularly	Remedial and meritorious committee has been working actively
7	Use of ICT be enhanced in teaching and learning process	ICT infrastructure is improved
8	The performance appraisal and the feedback mechanism need to be rejuvenated systematically	Mechanism rejuvenated `
9	Teachers may be encouraged to upgrade their qualification s.	Encouraged , total number of M.Phil 2, and Ph.D 5
10	Sport and cultural activities need attention	Attention is given to sports and cultural activities

SWOC Analysis

Strength

- Sufficient infrastructure.
- Established competitive examination centre.
- Facility provided especially for girl students who are deprived from higher education.
- Specialization in Nine subjects in degree level.
- Established computer lab

Weakness

- Participation in cultural activity, sports and competitive examinations.
- Transport facilities are not adequate.
- Books in the library.

Opportunity

- To make available transport facilities through various sources.
- To enhance library facilities.
- To motivate the students to participate in cultural activities, sports and competitive exams.

Challenge (Threat)

- As most of the students come from hilly and rural, area it is a challenge to motivate them for higher education particularly girl students.
- The government does not provide non salary grants so it is challenge to generate funds for the development of college.
- The financial condition of the students is very weak, hence it is a challenge to find out sources to support such students.
- In order to make students competent for jobs, it is a challenge to provide them skill based knowledge in addition to the regular course work.

PROFILE OF THE COLLEGE

1. Name and Address of the College:

Name:	Shripatrao Chougule Arts and Science College	
Address:	Malwadi- Kotoli, Tal. – Panahala, Dist. - Kolhapur	
City:	Pin: 416230	State: Maharashtra
Website:	www.Shripatraocollege.com	

2. For Communication:

Designation	Name	Telephone With STD Code	Mobile	Fax	Email
Principal	Dr. J. K. Pawar	O. - 02328- 252227 R. - 0231 2321671	9420586622	02328- 252227	shripatraochougul ecmk@yahoo.in
Vice Principal	-	-	-	-	-
Steering Committee Co-Ordinator	Dr. B. N. Ravan	O. - 02328- 252227 R.- 0231 - 2525229	9545465252	02328- 252227	ravanbaba52@gm ail.com

3. Status of the Institution:

Affiliated College:

Constituent College:

Any Other (Specify):

4. Type of Institution:

A. By Gender

- i. For Men :
- ii. For Women :
- iii. Co-education :

B. By Shift:

- I. Regular :
- II. Day :
- III. Evening :

5. It is a recognized minority institution?

- Yes :
- No :

6. Sources of funding

- Government:
- Grant-in-aid:
- Self-financing:
- Any Other:

7. A. Date of establishment of the college: 01/06/1998

**B. University to which the college is affiliated Shivaji University,
Kolhapur**

C. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	22/03/2011	-
ii. 12 (B)	22/03/2011	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

D. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.) **No**

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes

No

If yes, has the College applied for availing the autonomous status?

Yes

No

9. Is the college recognized

A. by UGC as a College with Potential for Excellence (CPE)?

Yes

No

If yes, date of recognition:

B. for its performance by any other governmental agency?

Yes

No

If yes, Name of the agency DBT and Date of recognition

10. Location of the campus and area in sq.mts:

Location	Hilly Area
Campus area in sq. ft.	30492sq ft.
Built up area in sq. ft.	21886 sq ft.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities

- Sports facilities

* Play ground

* Gymnasium

- Hostel

*Girls Hostel

A) Number Hostels:

B) Number of Inmates:

C) Facilities: Mess, Dining Hall with TV facility, Hot water

through solar and LPG, Gymnasium, Drinking water with Aqua

Guard, Power backup by Generator, 24 hour security

- Residential facilities for teaching and non-teaching staff (give numbers• available—cadre wise): **No**
- Cafeteria (Canteen): **Yes**
- Health Centre: **Yes** First aid,
- Health Center staff: **No**
- Facilities like banking, post office, book shops: **Yes**
- Transport facilities to cater to the needs of students and staff: **No**
- Animal house: **No**
- Biological waste disposal: **No**
- Waste Water management: **Yes**
- Water Harvesting: **Yes**
- Generator facility for management/regulation of electricity: **Yes**

12. Details of programmes offered by the college.

(Give data for current academic year)

Sr. No.	Prog. Level	Name of the Prog. /Course	Duration	Entry Quali.	Medium of Instruction	Sanctioned/ Approved Student Strength	No. of students admitted
1.	UG	B. A.	3 Years	HSC Pass	Marathi	648	484
2.	UG	B. Sc.	3 Years	HSC Pass	English	120	96
3.	Certificate Course	CA	6 th Month	HSC Pass	Marathi English	50	21
4.	Certificate Course	CC	6 th Month	HSC Pass	Marathi English	50	17

13. Does the college offer self-financed programmes?

Yes

No

If yes, how many?

14. New programmes introduced in the college during the last five years, if any?

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	<input type="text" value="01"/>
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15. List the departments:

Faculty	Departments	UG	PG	Research
Arts	Marathi, Hindi, English, History, Sociology, Political Science, Economics, Geography, Psychology	<input checked="" type="checkbox"/>	-	-

16. Number of Programmes offered under: B. A. and B. Sc.

a. Annual system :

b. Semester system :

c. Trimester system :

17. Number of Programmes with

a. Choice Based Credit System :

b. Inter/Multi disciplinary Approach :

c. Any other (Traditional marking system) :

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes No

19. Does the college offer UG or PG programme in Physical Education?

Yes No

20. Number of Teaching and Non-teaching positions in the Institution:

Positions	Teaching Faculty						Nonteaching staff		Technical Staff	
	Prof.		Asso. Staff		Assist. Prof		M	F	M	F
	M	F	M	F	M	F				
Sanctioned by the University/ State Govt.	-	-	01	-	13	06	11	-	03	-

21. Qualifications of the teaching staff:

Highest Qualification	Teaching Faculty						Total
	Professor		Associate Staff		Assistant Professor		
	M	F	M	F	M	F	
Permanent Teacher							
Ph. D.	-	-	01	-	03	-	04
M. Phil.	-	-	01	-	03	04	08
PG			01	-			
Adhoc Teacher							
Ph. D.	-	-	-	-	-	01	01
M. Phil.	-	-	-	-	03	-	03
PG	-	-	-	-			

22. Number of Visiting Faculty/Guest Faculty engaged with the College: 66

23. Furnish the number of the students admitted to the college during the last four academic years:

Categories	2013-2014		2014 – 2015		2015 – 2016		2016 - 2017	
	M	F	M	F	M	F	M	F
SC	35	30	51	16	46	31	45	18
ST	-	-	-	-	02	-	02	-
OBC	21	29	34	44	33	39	38	40
Open	224	224	244	217	187	215	202	217
Other	08	03	08	02	05	03	08	03

24. Details on students enrollment during the current academic year:

Type of Student	UG	PG	M. Phil.	Ph. D.	Total
Student Same State weather the college is located	573	-	-	-	573
Student from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign student	-	-	-	-	-
Total	573	-	-	-	573

25. Drop rate in UG and PG (average of the last two batches):

Year	Course	Drop Rate %
2015 - 2016	B. A.	58.57
2016 - 2017	B. A.	46.32

26. Unit cost of education:

(a) including the salary component:

Rs 65738.64

(b) excluding the salary component:

Rs 24807.14

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes

No

If yes,

a) Is it a registered centre for offering distance education programmes of another University?

Yes

No

b) Name of the University which has granted such registration?

Yashwantrao Chavan Maharashtra Open University, Nashik.

c) Number of programmes offered: **B. A.**

d) Programmes carry the recognition of the Distance Education Council:

Yes

No

28. Provide teacher-student ratio for each of the programme/course offered:

Course	Ratio
B. A.	1:27.52
B. Sc.	1:13.71

29. Is the college applying for accreditation?

Cycle 1 Cycle 2 Cycle 3 Re-assessment:

30. Date of Accreditation:

Cycle 1: 06/09/2004 Accreditation Outcome/Result: 'B' (73.90)

Cycle 2: 04/01/2012 Accreditation Outcome/Result: 'B' (2.02)

* Kindly enclose copy of accreditation certificate and peer team reports as an annexure.

31. Number of working days during the last academic year:

32. Number of teaching days during the last academic year:

33. Date of establishment of Internal Quality Assurance Cell (IQAC):

IQAC: 06/07/2012

34. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC:

2012 – 13 AQAR (i): 21/10/2013

2013 – 14 AQAR (ii): 25/02/2015

2014 – 15 AQAR (iii): 12/02/2016

2015 – 16 AQAR (iv): 23/02/2017

35. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

CRITERION - I

CURRICULAR ASPECTS

1.1 Curriculum planning and implementation

1.1.1 State the vision, mission and objectives of the institution and describe how these are communicated to the students, teachers, staff and other stake holders.

Vision:

We aspire to be an institution of higher education catering to the diverse needs of rural students providing them stimulating teaching learning environment to develop them into socially responsible person

Mission:

To enable students to develop intellectually to make them responsible citizens to face the global challenges confidently.

Objectives:

- To take efforts in order to have overall personality development of the students.
- To inspire the students for education and make the education available to poor, socially and economically disadvantaged students in rural and hilly area.
- To make the college a center of educational activities as well as intellectual and cultural upbringing of the society.

- To create the ability amongst the students of self evaluation and sow the seeds of scientific and rational attitude in their minds to make them aware of the value and the dignity of labor.
- To create the awareness amongst the students about the current social, economic and material condition of the society and to enable the students to face the future challenges confidently.

Keeping in mind the mission and objectives all the faculty members after the result of 10th and 12th examination arrange a number of visits in the vicinity to motivate the students and parents for higher education Due to Hilly Area the awareness about higher education is very poor bench the college tries to make efforts for the upliftment of weaker section especially girls.

1.1.2 How does the institution develop action plans for effective implementation of the curriculum ? Give details of the process and substantiate through specific example (s)

Our institution follows the curriculum listed by Shivaji University Kolhapur which is implemented at UG levels. The university prepares and Academics calendar that specifies the duration of the semester the date of commencement and the end of semester. The college also prepares its own academic calendar in the month of June. It specifies the duration of the semester, co- curricular and extra- curricular activities to be conducted throughout the year .The principal conducts a meeting with all teachers at the beginning as well as at the end of every semester to accesses the progress achieved and future plan of action of the college. Principal gave suggestion to teachers about expectation to management, all teachers submits their report to principal.

The progress of the curriculum is assessed through tests, seminars, group discussions and semester examinations. Teachers are motivated to use ICT in teaching. The use of ICT and reference books, journals are available in the library etc. Help teachers and students to improve their programs. Even institute encourage the teachers to attend seminars, workshop organized by other colleges in respective subjects.

The heads of various departments distribute academic and administrative work among the colleges the teachers prepare their individual teaching plans and the same is included in academic diary along with API forms to the institution.

1.1.3 What type of support (procedure and practical) do the teachers receive (from the university and / or institution) for effectively translating the curriculum and improving teaching practices?

The university firms an Academic calendar that includes the duration of the semester the date of commencement and the close to the semester principal of the college encourages teachers to attend workshops, orientation programmes organized by university on revised syllabus. Even institution receives letters circulars and emails from Shivaji University, Kolhapur regarding the syllabus.

The college deutes the faculties for the faculty improvement programmes and quality improvement programmes conducted by the university and other institution and agencies. These programmes are very useful for teachers to update their knowledge.

- The central library provides a number of books reference books, journals news paper and e-learning facilities to the faculty to facilitate effective delivery of the curriculum.
- Teachers have access to the university library.
- University provides funds to teachers for purchasing books.
- Students feedback on teachers performance and curriculum is collected to make teaching, learning, more effective. The principal keeps the record of feedback analysis for further improvement of the faculty.
- Teachers are encouraged to use various methods of teaching which would be the most appropriate for understanding the concept such as through seminars, power point presentation, online and off line e- resources, industrial visits etc.

1.1.4 Specify the initiative taken up or contribution mode by the institution for effective curriculum provided by the affiliating university or other statutory agency.

- The college follows the curriculum designed by shivaji university Kolhapur. Time-table committee of the college prepares Time-Table after the discussion with Head of the all departments.
- Faculty uses conventional and modern methods such as lectures, field visits, group discussions, projects, class tests, class seminars, quiz and ICT enabled activities such as PPT in teaching learning process.
- For effective learning field visits industrial visits are arranged.
- The management upgrades laboratory equipments and improves the ICT facilities develops the infrastructure conducts staff

observes the result in ensure effective curriculum delivery and transaction.

- The library facilities are also provided in the central library of faculty e.g. reference books, text books, journals, e-books, C.D. etc.

1.1.5 How does the institution network and interact with beneficiaries such as industry research bodies and the University in effective operationalization of the curriculum?

- For quality enhancement the students are given exposure to the industry. Industrial visits are organized by same departments for imparting first hand practical knowledge to them.
- Visits to the university department and the university central library also help to strength them networking and interactive .The recourse persons from related to subject are invited to deliver speech for students.
- Even faculty members interact with chairman and members of the board of studies in university.
- Interactions with those people help to understand strength and weakness of curriculum.
- The number of lectures required are allotted to the teachers by HOD based on work distribution some classroom are provided with LCD projects where the ICT enabled lectures are conducted by rotation.

1.1.6 What are the contributions of the institution and / or its staff member to the development of the curriculum by the University? (Number of staff member /department represented on the Board of Studies, students feedback, teacher feedback stakeholder feedback provided specific suggestions etc.

Development of curriculums is done by Shivaji University, Kolhapur. However the college makes significant contributions in the curriculum design and development through the faculty.

- Our ex Principal Dr. S. A. Jamadar has worked as a chairman of BOS (Political Science) Shivaji University, Kolhapur. He also gave his best contribution in the framing the curriculum of different classes.
- Even one another faculty member Dr. N. D. Mangore is directly involved in designing curriculum.
- Feedback from the students on the changes in the curriculum is also taken.
- Our faculty has attended workshop on revised syllabus organized by other colleges. In such workshops our faculty suggested their opinions on the syllabus.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'Yes' give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed.

Institute has started two certificate courses:

- English communication skill (UGC sponsored)

- Computer Application (UGC sponsored)

Even institution has designed the syllabus of two short courses :

- Functional English
- Translation courses in Hindi

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The main aim of the institute is to provide higher education to the rural area students especially girl students. The prescribed syllabus of the respective are completed within the time.

The college conducts, seminars, groups discussions, unit tests etc. for the students as a part of continuous evaluation Remedial coaching classes are conducted for slow learner students. College organized so many extracurricular activities to ensure that the stated objectives of the curriculum and achieved. The feedback from the students, parents and alumni help in analyzing the outcome of the curriculum being taught.

In the curricula of the course objectives have been stated .The college ensures the achievement of the stated objectives through effective teaching learning providing suggested reference books for extra- reading providing on field exposure and equipments for the practical's conducting practical's by imparting individual practice to handle the apparatus and instrument by conducting unit tests and practical examinations, projects and seminars etc. The detailed report is mentioned in academic diary by faculty.

1.2 Academic Flexibly

1.2.1 Specifying the goals and objectives give details of the certificate / diploma/ skill development courses etc. offered by the institution

The Institute has started two certificate courses:

- English communication skill (UGC sponsored)
- Computer Application (UGC sponsored)

Even institution has designed the syllabus of two short courses

- Functional English
- Translation course in Hindi
- Certificate course in English communication skill (UGC sponsored)

To improve English communication skills

To enable students to face global challenges.

To enhance employability by boosting confidence of our rural students.

- Certificate course in Computer Application (UGC sponsored)

To introduce basic knowledge of computer.

To provide an opportunity of modern (ICT teaching) among the students.

- Functional English lecture series

To enable students communicate in professional field.

To motivate the students for the speaking at fluently in some various professional and educational department.

- Translation course in Hindi

To develop translation skill

To more language construction

1.2.2 Does the institution offer programmes that facilitate twinning/dual degree? If 'Yes' give a details.

No

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development academic mobility, progression to higher studies and improved potential for employability issues may cover the following and beyond.

Range of core / elective options offered by the University and those opted by the college:

It is helpful to the students in their of further studies :

Course	Subjects offered
B.A.I	02 core subjects and 04 out of 09 elective options
B.A.II	03 core subjects and 02out of 04 elective options
B.A.III	01 core subjects and 01 out of 02 elective options
B. Sc. I	01 core subjects and 04 out of 08 elective options
B. Sc. II	01 core subjects and 03 out of 04 elective options

The curriculum is designed by the University and there is limited scope for academic flexibility. However the college has provided wide range of option in elective offered the institute level

The college has organized lectures on personality development, communication skills to take the students employable.

Through competitive examination center college has organized carrier oriented lectures and lectures on interview techniques for students

Choice based credit system and range of subject options – Nil

Course offered in modular form –Nil

Credit transfer and accumulation facility –Nil

Lateral and vertical mobility within and across programmes and courses –Nil

Enrichment courses –Nil

1.2.4 Dose the institution offer self financed programmes? If ‘Yes’ list them and indicate how they differ from other programmers with reference to admission curriculum fee structure teacher qualification salary etc.

College offers self-financed degree programmer -B. Sc.

- Admissions according the rules and regulation to the university and government of Maharashtra
- Curriculum in designer by Shivaji University Kolhapur.
- Institute has decided fee structure by considering the rural area.
- Qualification of the teachers are according to Shivaji University, Government of Maharashtra .and UGC

1.2.5 Dose the collage provide additional skill oriented programmes relevant to regional and global employment markets? If ‘Yes’ provide details of such programme and the beneficiaries.

Yes, the institute offers following additional skill oriented programmes relevant to regional and global employment market The Shripatrao Chougule Arts and Science College. NAAC SSR- 2016 - 17..

beneficiaries of such programmes are our college students. The details of such programmes and beneficiaries are as under.

Sr. No.	Courses	Number of beneficiaries
1	Certificate course in English communication skill	60
2	Certificate course in computer application	65
3	Functional English	120
4	Translation course in Hindi	15

1.2.6. Does the university provide for the flexibility of combining the conventional face-to-face and distance mode of education for students to choose the courses/ combinations of their choice? If ‘yes’ how does the institution take advantage of such provision for the benefit of students?

We are providing the Yashwantrao Chavan Maharashtra Open University [YCMOU] courses to the students who worked outside and are unable to attend college regularly.

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the university curriculum to ensure that the academic programmes and institution goal and objectives are integrated?

Our college is situated in rural hilly area. To integrated the academic programmes and institution goals, our college has taken the following initiatives to supplement the university curriculum majority

faculty member's supplement their curriculum by studying new teaching and development in their particular subject.

Academic planning

- Academic calendar is prepared in the beginning of every academic year, and we are following all things.
- Guest lecturer's seminars, workshops and industrial visits are arranged for rural students to create awareness among them and to enable them to face recent challenges.
- Educational tours are organized [study tour]
- Home assignments, quiz, orals, tests are conducted.
- College has been organizing so many activities for students such as debates, elocutions, paper presentation, poster presentation and motivated students to write articles in college magazine and wall paper.
- The college has started remedial classes for the empowerment of the students.
- The college has also started communicational and computational skills programmers for students.
- Celebration of Teachers day, Children's day, Environment day, Ozone day, International women's day, world health day and national science day etc.
- Various lectures by experts are also organized:

Sr. No.	Department	Supplementary topic
1.	English	Use of English in practical life, The topic of interview technique

2.	Hindi	Hindi men Rojagar Ke Avasar
3.	Political science	Understanding constitution
4.	History	Biography Chh. Shivaji Maharaj
5.	Geography	Importance of Geography
6.	Psychology	The importance of Psychology in human life
7.	Economics	Economic Literacy
8.	Marathi	How to face Interview
9.	Sociology	The problem of death female foetus killing

Organization of visit to Institute :

Sr.No.	Department	Name of Institute
1.	Political science	Zila parishad , Kolhapur
		Panchayat samiti, Panhala
		Gramapanchayat, Parali
2.	Sociology	Survy of Nandari, parali,Kasaravadi
		Matoshri vrudhashram
		Balakalyan sankul
		Group of senior citizen
3.	History	Historical Museum : Aoundh
4.	Geography	Survey of Dalavevadi, Survey of Bhudargad devarai , Survey of observing crops
5.	Psychology	Mental Hospital Ratnagiri

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the need of the dynamic employment market?

Our institute is affiliated to Shivaji University, Kolhapur. The institute is following the curriculum designed by the University, still efforts are taken to enrich the curriculum by taking various efforts.

Institute has taken feedback form the students and stakeholders by considering the need of the students institute has started two certificate course .

- Certificate course in English communication skill
- Certificate course in computer Application

And two short courses:

- Functional English
- Translation in Hindi

Institute has organized various lectures for students. Even our students interacted with the scholars, who visited our institute ICICI bank has visited our college and guided our students and took interviews .Field visits, Industrial visit and educational tours are also organized for students. Through competitive examination centre, students are guided for various examinations. Our students have achieved success in their exams.

Organization of expert lectures

Sr. No.	Name of the department	Name of the expert person
1.	Economics	Dr. Vijaykumar Kakade
2.	Political science	Govindarao Panasare
3.	History	Prin. P.S.Patil
4.	Sociology	Dr.M.V.Patil
5.	English	Shri. Pravin Aamberakar
6.	Hindi	Shri Badam Patil
7.	Geography	Dr.P.S.Pawar
8.	Saheli Personality Development centre	Sou. Manik Patil
9.	Cultural Committee	Shri. P.D.Mane
10.	Lead College activity	Shri. Bhaskar Khamekar
11	Guidance cell	Shri. Abhaysing Patil
12.	IQAC	Dr.V.J.Fullari
		Shri. V.N. Chougule
13.	Grievance committee	Dhanyakumar Godase

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate change, Environmental Education, Human Right, ICT etc. into the curriculum?

Affiliating University prescribes syllabus of the programmes however the cross cutting issues are incorporated in various programme

Gender

- Celebrated Indian constitution Day

- Organized Mahila Melava
- Organized workshop on 'Prevention of sexual Harassment of women
- Changed the name of 'Nakushi' Girls
- Women empowerment programme
- Save baby Girl programme

Environmental Education/ Awareness

- Green Audit
- At B.A. Part II UG level, the university has prescribed a compulsory paper Environmental Studies. It is helpful to create Environmental Education/ Awareness
- Projects are assigned to student to work on issues related to Environment (Air, Water, Land pollution etc)
- Organized essay writing competition on Environment
- Save tree, save water and save Environment boards are prepared
- Solid waste, liquid waste and E-waste collected separately and disposed in proper way.
- Save environment rally in collaboration with NSS is conducted.
- NSS section undertake tree plantation on the college campus.
- The college has done plantation of 57 trees on the campus.
- Rakhsha Bandhan for tree organized in the institute and new message is given student.
- Organized 'Swaccha Bharat' Yojana.
- No vehicle day.
- Cleanliness of villages.

- Collection of 'Nirmalya'.
- Use of Solar Lamps.
- Shiv Shahu Nature Club.
- Organized NSS residential camps through these camps different social activities organized here.
- Organized workshop on 'Environment Prevention and Conservation

Human Right

- Celebrated Savidhan Din by organizing various lectures. Our faculty member delivered lectures on various elements.
- Effective functioning of Anti Ragging committee
- In the syllabus of political science is one topic on Human Right
- Our faculty member have presented their research papers on Human Right

ICT

- Use of ICT in teaching learning process
- Faculty provides information to the students about various activities run by college through college website and through SMS
- Free internet service made available to all stakeholders
- Use of different Audio-Video, CD's related of curriculum
- For faculty and students training programme was organized for technology upgradation (e.g. How to prepare the PPT)

Other Activities;

- Organized poster Exhibition
- Janata Granthalaya Yojana

- Students participated in Aids Awareness workshop
- Organized one day workshop on Health Fitness camp
- Organized various Rallies
- NSS camp
- Cleaned various campus e,g, historical campus and religions ,
Jyotiba place
- Book exhibition

1.3.4 What are the various value added courses / enrich men programmes offered to ensure holistic development of students ?

Moral and ethical values

Celebration of various days like.

- Environmental day
- World population day
- Ozone Day
- Hindi Day
- Yoga Day
- Marathi national language Day
- NSS Day
- National Sport Day
- Library Day
- Teachers Day
- Kranti Din
- Geography day
- AIDS Day
- Science Day

- National cancer Day
- International women's Day
- Voter Day

The commemorative days of great social reformers like

- Chh. Shivaji Maharaj
- Rajashri Shahu Maharaj
- Dr. Babasaheb Ambedkar
- Mahatma Gandhi
- Savtribai Phule
- Shiva Kashid
- Sayajirao Gaikwad Jayanti

Employable and life skills

- Yoga day was celebrated on 21 June

Various competitions such as

- Rongoli competitions
- Essay competitions
- Elocution competition
- Letter writer competition
- Food festival competition
- Poem reading competitions
- Spoken English classes conducted by English department
- ICT training programme conducted
- Group discussion
- Programme related to sports
- Industrial visit
- Project work of different Subjects [final year]

Community Orientation

The college conducts various activities to engage the nearby community

- Girls health check up camp
- Blood donation comp
- Granth Dindi
- Organized one day workshop on health fitness comp
- Cleanliness of village and ground
- Collection of Nirmalya
- Organized men –women judo competition of university level
- Bhajan competition
- Gramin Poyaka (wresting competition)
- The celebrations at the independence day, the republic day, welcome Day etc.

Better career options

- Preparation at competition exam
- Special guidance in sports
- Career guidance and counseling

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Institute has taken the feedback form students. The feedback is analyzed by our faculty and the oral suggestions are given to the university in the workshops organized on revised syllabus.

The curriculum of COC courses are designed by University but syllabus of same short courses are prepared by our faculty

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

College has formed various committees for smooth working. IQAC of our college monitors quality control through various committees e.g. documentation of the various programmes and activities leading of quality enhancement. In the meetings bet Head of department and principal the activities related to teaching learning process other learning resources discussed college has conducted internal tests, group discussion, seminars, projects works, co-curricular and extracurricular activities.

1.4 Feedback system

1.4.1 What are the contribution of the institution in the design and development of the curriculum prepared by the University?

Curriculum of the various courses is designed by Shivaji University Kolhapur. Two faculty member of our college activities participated in the design and the development of the curriculum .

Curriculum revision workshop are organized by the University /other college. Our college faculty member participated in these activities.

1.4.2 Is these a formal mechanism to obtain feedback from students and stakeholder on curriculum? If ‘Yes’, how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/ new programmes?

Orally institute discussed about curriculum with parents and alumni (in their meeting) whatever the parents alumni gave suggestions

about curriculum all are collected and when our faculty member participated in the review syllabus workshop they inform there.

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/ programmes?

The following new courses are introduced by the college during the last five years.

- Certificate course in English communication skill
- Certificate course in computer Application
- Functional English
- Translation in Hindi

CRITERION - II

TEACHING – LEARNING AND EVALUATION:

2.1 Student Enrollment and Profile.

2.1.1 How does the college ensure publicity and transparency in the admission process?

The institution ensures publicity to the admission through website prospectus.

Total transparency is maintained in the admission process. Students are given admission on the first come first served basis. The admission process follows rules of Shivaji University. Notices regarding admission process are displayed on the notice board. But along with this format process of admission our faculties personally visit the villages create awareness about education among students and parents and convince them about the importance of the education various facilities provided by the college and inform them about the financial aid to the poor students.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex.(i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programs of the Institution.

Committee is formed every year which work under the supervision of the principal first come first served practice is followed.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programs offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

The college runs the Arts & Science wings. But the admissions are given to all the students following the first come first served practice. It is ensured that no student is deprived of the higher education. There is no special arrangement to review the admission process as the admissions are given to all the student who fulfills the educational eligibility take admission in senior college as a result no student is deprived of the higher education in the vicinity.

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'Yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Admission takes review of the admission process which works under the supervision of the principal. The committee ensures that admission process is transparent and give justice to all it also ensure that admission process is easier. The committee guide the students in selecting the subjects student from the rural area feel comfortable about the committee process due to efforts of the committee.

2.1.5 Reflecting on the strategies adopted to increase/ improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion?

The different section of the society like SC/ST/OBC differently able etc. are duly represented in admission reservation policy of the Government of Maharashtra which is as follows.

Category	Reservation	Category	Reservation
SC	13%	NT-A	3%
ST	7%	NT-B	2.5%
SBC	2%	NT-C	3.5%
OBC	19%	NT-D	2%
General	52%	--	--

Efforts are taken to provide equal opportunities to all sections of society. As per the policy of the government of Maharashtra the admissions for SC/ST/OBC disabled students are given. EBC scheme on the basis of annual income of the parents is followed for the students of open category.

2.1.5 Break-up of the Students for the Year -2016-17

Sr No	Class	SC		ST		VJ-A		NT-B		NT-C		NT-D		OBC		OPEN		TOTAL	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
1	B.A.-I	13	10	-	-	-	-	2	-	-	-	-	-	11	11	73	84	99	105
2	B.A.-II	6	2	1	-	-	-	2	1	-	-	-	-	9	14	44	50	62	67
3	B.A.-III	18	3	1	-	-	-	1	1	-	-	-	-	11	14	39	57	70	75
4	B.Sc.-I	8	3	-	-	-	-	3	1	-	-	-	-	7	1	46	26	64	31

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reason for increase/decrease and actions initiated for improvement.

<i>Level of the Program</i>	<i>Number of Application</i>					<i>No. of student admitted</i>					<i>Demand Ratio</i>				
	<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>
B.A.- I	294	280	313	205	204	294	280	313	205	204	1:1.2	1:1.7	1:1.9	1:0.9	1:0.9
B.A.- II	181	148	172	192	129	181	148	172	192	129	1:0.8	1:0.6	1:0.7	1:0.8	1:0.5
B.A.- III	159	158	131	164	145	159	158	131	164	145	1:1.3	1:1.3	1:1.1	1:1.4	1:0.9
B.Sc.- I	-	-	-	-	95	-	-	-	-	95	-	-	-	-	-

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

The government reservation policy is strictly followed to provide admissions to differently abled students as our college is situated in rural hilly area. People in the area still are not aware of the importance of higher education due to economic constraints. The faculty of the college personally go to nearby villages and convince the parents for their children's higher education. Parents of differently-abled students are apathetic about their education. The faculty explains to them different facilities & opportunities of the government for differently abled students

& motivates them to take admission. After the admission procedure the government scholarships are provided to them. Provision of the writers is done for the visually impaired students. The ramp is constructed for the vehicle if required manual help is provided. To build their moral the faculty of psychology of department arrange counseling sessions.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the program? If 'yes', give details on the process.

Yes, The institution assesses the students needs in terms at knowledge and skills before the commencement at the programmes.

Yes students need regarding skills and knowledge are taken into consideration before the commencement of the programmes. The information about students skill and knowledge is assessed during the informal interaction between teachers and students. Career oriented courses are recommended. Information about competitive examination future career options computer courses, COC course is provided to the students by the faculty.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/Add-on Enrichment courses, etc.) to enable them to cope with the programme of their choice?

The faculty take extra efforts to bridge the knowledge gap through remedial coaching. Students from rural area are from Marathi medium school as a result they are weak in English. They underestimate

themselves and have interioring complex while learning. The department at English arranges extra lectures for the students lot of exposure of english is given to the students. The college organizes guest lectures workshops & seminars to enrich the knowledge of students.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

The main objective of the institute is to give higher education to the girl students so the atmosphere is the college is free from any kind of discrimination. Various activities organized to sensitize staff and students on the issues like gender inclusion, environment. The college has committee for women empowerment and prevention of sexual harassment, Saheli Vyakti matta Vikas Munch provides a platform to girls to express their views fearlessly. Lectures at Doctors, Advocates and Social workers on health awareness. Women's rights etc are organized. The college has conducted Gender audit environment Audit. The college has organized various extension activities like publication of wallpapers, lectures, rallies to aware students of environment imbalance.

2.2.5 How does the institution identify and respond to special educational/ learning needs of advanced learners?

Advanced learners are identified through results of the previous exams and informal interaction reference books journals and free access is provided to the advanced students. They are motivated to participate in various competitions like quiz competition, etc. Study material, e books, videos are provided to them, Students are encouraged to participate in the workshops arranged at the college campus. They are given current topics

for group discussion and necessary guidance is provided every year rank holder students are felicitated and cash prizes are given by the college and faculty.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?

The academic performance is evaluated through result analyses formal and informal interaction between teachers and students mentor teachers establish personal relationship with group of students and identify the students who are at the risk of drop out. Teachers contact their parents and with proper counseling convince them to continue their education especially girl students are advised to continue their education after marriage help them in the self study, financial support is given by the college and the faculty.

2.3 Teaching-Learning Process

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue prints, etc.)

The faculty at the college plan teaching, learning and evaluation schedule the commencement of the academic year. The academic calendar is prepared by IQAC in the first week of each semester. The

head of the department submits academic plan of the department to the principal and teaching and internal examinations are conducted according the plan. University examinations are conducted as per the university schedule. The principal supervise the proper implementation of the plan. The academic calendar is displayed on the notice board. So that students should know all the activities related to teaching learning. Students' progress is monitored by continuous internal assessment such as tests seminars group discussion, assignments and semester examination. The principal monitors the teaching-learning through maintenance at the academic diaries.

2.3.2 How does IQAC contribute to improve the teaching-learning process?

In the beginning of academic year IQAC prepares academic calendar various committees are formed are given the responsibility of implementation of activities in the calendar. In the monthly meeting review of last month's activities is taken and next month's plan is discussed faculties are encouraged to make use of ICT (LCD, OHP) Guest lectures are organized for the students. The college organizes one day workshops on various subjects under lead college scheme of the university. The college has started COC course which improves communication skill gives information about various other career courses to the student for slow learners bridge remedial lectures are conducted and for advanced learners faculty provide extra lectures and other facilities are provided feedback from stake holder is taken and analyzed accordingly co curricular and extra curricula are activities and other changes are done to ensure the quality.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

To make learning more student centric various activities are conducted to throughout the year. To make learning participatory activities such as groups discussion debates quiz completions are organized field survey field visits, study tour industrial visits. Bank visits consumer stores visits cooperative society visits are arranged laboratory visits to other institutions is organized for B.Sc. Students. Students are prepared for Assignment Seminar, project writing. They are motivated to write articles, book review, and poetry. ICT facilities are provided to the teachers by the college.

English lg. learners club other literary association such as Wangmaya Mandal, Saheli Vyaktimatva Vikas Manch are established for the overall development of the students. The students are motivated to participate in the workshops organized under the lead college scheme of Shivaji University.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into lifelong learners and innovators?

Creativity is promoted amongst students by encouraging them to write articles poems one act play travelogue thought providing essays in college magazine which is published every year. Student are also motivated to writer on current issues and their articles displayed at the

wall. Opportunities are provided to the students to inculcate scientific approach and creativity among students.

- Students' projects and seminars
- Field work
- Research projects by students under Inspire scheme
- Participation in the competitions which nurture creativity : Avishkar, Youth Festivals, etc.
- Publication of wall papers and organization of exhibitions.
- Participating in seminars, conferences, workshops at college, state, and national level.
- Research paper presentation at the regional/national level
- Panel Discussions, Group Discussions
- Literary Forum Wangmaya Mandal Samajik Shastra Mandal (Social Science forum)

The activities are organized at the departmental and intercollegiate level also.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning-resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

To ensure the academic quality the college uses various technology with innovative way. In addition to the lecture method following teaching aids are used.

- Audio-visual aids to supplement lectures in classroom
- Computer Aided Learning (Internet, Power Point Presentations)
- Use of charts, posters and models for effective teaching
- Language Lab
- Screening of movies/documentaries
- Students' participation in symposium/seminars/workshops
- Educational/Industrial visits/trips are organized to enrich knowledge base.
- Group discussions and student seminars.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

The following steps are taken to give students and faculty exposure of the advanced knowledge and skills.

1) Traditional methods of teaching are blended with ICT related whenever needed.

Expert lectures.

In all guest dealing topics related to advanced level of knowledge and skills were organized some of the significant topic covered were environment-protection and conservation, Mental Health. Cashless economy

Workshops-

Workshop organized by the college. Indian constitution Awareness programme legal protection from sexual harassment.

Seminars-

Department have conducted different seminars related to their subjects.

2.3.7 Detail (process and the number of students/benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advice) provided to students?

The college has formed various committees to deal with student's needs regarding academic personal social and psychological problems.

The admission committee helps the students in the choice of optional subjects. It guides the student understand academic calendar. Competitive exam committee helps the student in preparing the competitive exam and further carrier guidance. Scholarship committee guides them about different scholarships prizes and awards. College development committee informs the students about the various facilities in the college.

Psychology department provides the free counseling for stress management, exams and other types of phobias peer pressure issues health problems 250 students get this facility every year.

Faculty and principal take keep interest in providing guidance to the students.

2.3.8 Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the

efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The faculties of the college always make use of innovative methods. Such as use of ICT. Effective interactive method is used for better performance of the students such as quiz group discussion, seminars etc.

The college has provided internet and LCDs, software, laptops, educational CDs, language laboratory, addition of modern equipment in the laboratories. The college has organized training programmes on the use of ICT. The college facilitates the teachers to attend training programmes, workshops by giving duty leaves. The college has signed MOUs/agreements with Warana College / Panore College which give opportunity for the application of knowledge and to know innovative technology/services used by the agencies. These initiatives on the part of the college encourage faculties to adopt innovative methods of teaching and to inculcate research aptitude among the teachers. More number of faculties is engaged in research by undertaking M.Phil Ph.D.

2.3.9 How are library resources used to augment the teaching-learning process?

The college library is open for all working days from 8 – 4 O'clock and during vacations. The library provides free access to the students.

The library as reading room facility a separate room for the students preparing for the competitive exams free internet access is

available for all students. There are separate sections for reference books text books and periodicals.

The books are purchased as per the requirement of the faculty and students.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

The principal and faculty heads ensure that curriculum is completed within the planned time frame. The following steps are taken for the completion of the syllabus.

In the beginning the educational year the academic calendar is prepared. Department heads distribute the work Year planning at the syllabus is done and Academic diary is maintained Principal monitor the whole process constant supervision by the principal and management ensures the effective implementation at the planning.

Some difficulties may be created if any faculty is on leave for a long period for research purpose the management temporary appointment as per the rules of university, if the faculty is unavailable for short period extra workload is shared by the existing faculties. They conduct extra lectures for the completion of curriculum in time. If there is delay in declaration of result in order to save loss of teaching hours provisional admissions given so as to so as classes can be started before the results are finalized.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Various ways are applied to monitor and evaluate quality of teaching learning process. The college has established academic and administrative audit for monitoring teaching learning Teachers performance is evaluated by the feedback of the students if required the suggestions are given by the principal to improve the quailing of teaching learning.

The following measures are also taken to monitor and evaluate the quality of the teaching-learning:

- Well-in-advance preparation of academic time table.
- Publication of Academic Calendar each year.
- Preparation of Teaching Plan by the faculty.
- Analysis of the results of the university examinations.
- Maintaining the Academic Diary
- Syllabus completion report by the concerned faculty in the end of each semester.
- Frequent meetings with the faculties.
- Monitoring process through IQAC.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Following strategies are applied to meet the requirement changing curriculum.

The faculties attend the workshops on revised syllabi.

The faculties are deputed to the Refresher/Orientation course seminars and conferences.

Timely promotions and placements are given to teachers.

Management and principal provides full support for the academic and professional development of the faculty.

2.4 Qualification of Teacher (2016-2017)

<i>Highest Qualification</i>	<i>Professor</i>		<i>Associate Professor</i>		<i>Assistant Professor</i>		<i>Lecturer</i>		<i>Total</i>
	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	<i>M</i>	<i>F</i>	
Permanent Teachers									
Ph.D.	-	-	1	-	3	-	-	-	4
M.Phil.					4	4			8
P.G.	-	-	-	-	-	-	-	-	-
Temporary Teachers									
Ph.D.	-	-	-	-	-	1	-	-	1
M.Phil.	-	-	-	-	3	-	-	-	3
P.G.	-	-	-	-	-	-	-	-	-
Part-Time Teachers									
Ph.D.	-	-	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-	-	-
P.G.	-	-	-	-	-	-	-	-	-

7 Faculties are working for Ph.D.

2.4.2 How does the Institution cope with the growing demand/scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college is established in 1998 with only B.A. course. The college has qualified staff. But for three department five faculties are appointed on C.H.B. Basis for these posts college conducts walk in interviews by published advertisement. The new appointments are made through the LMC of the college. The science wing is established in the year 2016-17 faculty is appointed on temporary basis. Sometimes the visiting faculties are invited. It is ensured that teaching learning is not hampered.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programme

<i>Sr.No.</i>	<i>Academic Staff Development Programs</i>	<i>Number of Faculty Attached</i>					<i>Total</i>
		<i>2012-13</i>	<i>2013-14</i>	<i>2014-15</i>	<i>2015-16</i>	<i>2016-17</i>	
1	Refresher Course	1	1	1	1	2	6
2	HRD Programs	-	-	-	-	-	-
3	Orientation Programs	-	5	1	-	-	6
4	Staff training conducting the University	-	-	-	-	-	-
5	Staff training conducting by other Institutions	-	-	-	-	-	-
6	Summer/Winter Schools	-	-	-	-	-	-
7	Seminar/Conferences/ workshops (International/National/State)	60	72	68	59	72	331

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

Faculty Training programmes organized by the institution was arranged to enable faculties to make use of advanced technology in teaching i.e. P.P.T. presentation Preparation of slide show.

Our faculties have participated presented papers in national/international seminars/conferences workshops organized by other colleges a faculty have been invited as resource person.

2.4.4 What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

The college has system for recharging teachers.

- Motivating faculty to present and publish papers in National international Conferences & journals.
- There are certain practices to recharge teachers like Academic and Administrative Audit (AAA) by the panel of peers appointed by the management, maintenance of Academic Diary, submission of Self-appraisal.
- The college promotes research culture among the faculties by encouraging them to take up minor and major research projects.
- The college encourages the faculties to attain higher and additional qualifications.

- The faculties are motivated to work as co-authors, unit writers, and editors for the reference books, textbooks, and SIMs.
- The college facilitates the faculties to participate in the seminars/conferences/workshop as resource persons/visiting faculties by sanctioning Duty Leave.
- The college deposes the faculties to attend Orientation, Refresher, and Training courses by sanctioning study leaves.
- The faculties are felicitated for their achievements every year.
- Granting study leave to faculty. Encouraging faculty to write text books study materials & reference books.

2.4.5 Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Awards and Recognition achieved by the teachers & Students

Name of the faculty	Year	Name of the Award/Recognition	Agency/Body/Institute
Dr. J. K. Pawar	2016-17	Best Teacher	Rotary Club of Kolhapur
Dr. M. K. Kamble	2012-13	Upliment of the Dalit	Babujagjivanram Kala Sanskruti & Sahitya Academy, Delhi
Shri.D.B.Inamdar	2014-15	Bhimkranti Samajratna	S.K.Dige Memorial Foundation, Kolhapur
Smt. B. S. Shinde	2012-13	Best Teacher	Late Subhadrabai Keshav Marulkar Pratishthan Marul-Haveli, Tal-Karad, Dist.-Satara

Sr. No.	Student Name	Received Awards
1.	Mr. Amit Lavate	Best Article Award, Shivaji University, Kolhapur.
2.	Mr. Vishanu Vajarde	Best E Diwali Magazine Award, International Diwali Magazine Organization, Jaysingpur.
3.	Smt. Shubhangi Magdum	Best Cadet in Indoor Subject Silver batten Award
		Sawitribai Award for Topper in Girls & all Batch
		Minor act subject Topper Award

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The feedback system evaluates the teachers performance every year. The principal analyzes the feedback from the students and give instruction to the faculty for improvement. Teachers are motivated for swat analyses. The evaluation helps the faculty in making the teaching learning process effective management has formed Academics Administrative Audit Committee frequently visits and the college and has interaction with the faculty and evaluate their performance. After the evaluation the management the principal instructs and appreciates the faculties to enhance their performance in future.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

In the beginning of the college faculty informs the students about syllabus and evaluation process. The CDS of the syllabi and pattern of question papers is provided by the inversing to the college. They are stored in the library students refer it wherever they require. The time table of university examination is displayed on the notice board. The stakeholders are informed about evaluation process through website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

a) UNIVERSITY REFORMS.

The university has introduced semester pattern instead of annual examinations from June 2010. The examinations of Part-I of all the streams are conducted by the college on behalf of the university. Only the question papers and answer books are provided by the university, and the answer books are evaluated at the college level by the faculties of the college. Then, the marks are communicated to the university and the university declares the results. The examinations of the Part-II and III are conducted by the university, and the answer books are evaluated at the CAP centers.

b) INSTITUTIONAL REFORMS.

Along with university reforms various strategies are implemented by the college to evaluate the performance at the students such as class tests, Assignments Seminars Projects reports on study tours book reviews, editorial views reports of field visits quiz competition debating competition.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

University norms and guidelines are strictly followed by the college for conducting examinations and evaluation. The college has formed a separate committee to conduct examination for evaluation work in the college. The committee prepares the examination schedule monitors the examination and evaluation process. The committee strictly observes that the evaluation work is completed within stipulated time and marks are sent to the university in time.

The committee conveys the information examination schedule and evaluation system to the students through notices displayed in the notice board. The grievances if any are solved by the Principal and the examination. The results at the students are conveyed through online communication made.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

The college adopts the following formative and summative evaluation approaches **Formative Assessment.**

The informal interaction of faculties with the students and personal counseling of the students help create required background for the formative assessment. The transparency in the assessment work is maintained. System at internal assessment is conveyed to the students in advance. The answer books are shown to the students their doubts are cleared. students comprehension analytical skill critical skills are evaluated by seminars and various competitions i.e. quiz competitions elocution competitions.

Summative Assessment.

The result of semester examinations practical project work and assignment test and study tour reports are collected which is helpful for the declaration of the results.

2.5.5 Detail on the significant improvement made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.)

To ensure rigor and transparency in the internal assessment the examination committee interact with students in advance inform them about the system at internal assessment the evaluation pattern is also explained to them.

For the internal examination in sports activities the external experts are invited. The question papers are set in such way that different skills of the students are tested. Objective type of questions in the internal examination ensure impartiality. The internal marks are displayed on the notice and if students have doubts regarding the marks answer sheet are shown to them the doubts are cleared.

2.5.6 What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The major graduate attributes of the college are as follows :

The student should be:

- Well-versed in the subject of specialization.
- Aware of the social and moral responsibilities.
- Well-acquainted with the communication skills.
- Prepared to strive for overall personality development
- Environment conscious.

The college ensures attainment of these graduate attributes by the students through the following activities:

- i) Personality development programmes.
- ii) Communication skill development courses
- iii) Cultural activities
- iv) Sports activities
- v) Various competitions
- vi) Organization of speeches by the eminent persons
- vii) Blood-donation, health awareness, etc.

- viii) Introduction of Career Orientation Courses.
- ix) Participating in the extension activities organized by NSS
National Anthem at 7.30 am every morning.

Celebration of the days -26th January & 15 August, 1 May-
Republic day Independence Day- Maharashtra Laborer's day.

2.5.7 What are the mechanisms for red Redressal of Grievances with reference to evaluation both at the college and University level?

There is a mechanism for redressal of grievances with reference to evaluation both at the college and university levels. The redressal of grievances for UG Part-I evaluation is attempted at the college level, and for the Part-II,III evaluation is forwarded to the university.

The mechanism for the redressal of the grievances is as per the university rules. At the university level, there is a Grievance Redressal Committee. If any student feels that the score given to him in any paper is not just, he or she can apply for the Photostat copy of the assessed answer-book. He/she can get it assessed from the other expert and approach the university authority or the college for reevaluation. This is an innovative and healthy practice of the university.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

BOS committees of the subjects of the university clearly defines the learning outcomes. Learning outcomes of the respective subjects are available on the university website they are clearly mentioned in the syllabi of the respective subjects. In the beginning of the academic year in the staff meeting the Principal motivates the faculty to communicate the learning outcomes to the students. The faculties convey the learning outcomes in the classroom in the beginning of every academic year.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

The progress of the students is monitored by the HOD's of the departments. The Head along with the faculties analyze the result of the internal and university examinations. Results are displayed in the notice board. The university results are displayed on its website. The students progress is discussed in the parents meeting.

The students of Geography department the stood first in the university examination. The girl students stood 3rd and 6th Rank in the university merit list.

Result Analysis

Year	2012-13	2013-14	2014-15	2015-16	2016-17
Class					
B.A.-I	74.63%	89.66%	79.63%	89.51%	
B.A.-II	90.36%	87.59%	81.92%	91.84%	
B.A.-III	79.23%	91.89%	92.42%	84.10%	
B.Sc.-I	-	-	-	-	

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The principal of the college along with the faculties prepares the Academic calendar in the beginning of the college. The faculties prepare teaching plan. The principal checks the monthly diaries maintained by the faculties and at the end of every month. The syllabus is completed within stipulated time. The teachers are motivated to make use of ICT tools. Some faculties are appointed as member of BOS so they are involved in structuring the syllabus faculties are also involved in paper setting question papers and evaluation of answer sheets various extra curricular and co curricular activities are organized regularly. Personal counseling is done by the faculties. Bridge remedial committee and meritorious committees give extra coaching to the weaker students and special attention is provided to the advanced students.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements,

entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The faculties give instructions to the students regarding social and economic aspect of the respective subjects. Various books rather than prescribed in the syllabus are referred to the students faculties also give books from their personal library to widen their horizons.

Various activities tree plantation environment awareness programmes cleanliness campaign, AID's awareness programmes, save the baby girls campaign, women's empowerment programmes, lecturers of academicians professional are arranged to guide the students. Competitive examination center provides guidance to the students about various examinations. Industrial visits and cooperative institutes visits are arranged to develop entrepreneurship among them. To create research aptitude among students are motivated to take part in 'Avishkar' competition. They are also motivated to write for wall papers and annual magazine "Dnyanamrut" to prepare them for creative writing.

2.6.5 How does the institution collect and analyze data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

The data of the students performance is collected from results of internal and university examination. The results are analyzed by the faculties.

The principal gives instructions to the faculty to pay more attention to the slow learners and meet the extra needs of the advanced students through remedial committee and meritorious committees. Students feed

back is taken on the teaching of the curriculum. The principal studies the feedback and gives instructions to the faculty. This exercise is helpful to overcome barriers of learning.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

The achievements of the learning outcomes are monitored by the principal Heads of the Departments through result analysis. The principal give instructions to the faculty after studying the analysis. The poor performance of the students is discussed and the steps are taken by the faculties to help the students who are lagging behind.

The principal the time table committee IQAC monitors the academic co-curricular and extracurricular activities to ensure the achievements of learning outcomes.

2.6.7 Does the institution and individual teachers use assessment/evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

The evaluate the students performance the faculty make use of evaluation learning outcome as an indicator. The class test, seminars, projects, home assignments are also used as indicators of the students. The bridge remedial committee and meritorious committee guides the weak and advanced students to enhance the performance.

Every year the principal appreciates and felicitates the students bagging merit scholarship.

CRITERION – III

RESEARCH CONSULTANCY AND EXTENSION

3.1 Promotion of Research:

3.1.1 Does the institution have recognized centers of the affiliating university or any other agency / organization ?

The college has not established any research center The faculty members are motivated to present research papers in national & international conferences and seminars, faculty members have been awarded with MPhil., Ph.D degrees.

3.1.2 Does the institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a Research committee which promotes & encourages the teachers for the research.

- It creates awareness about various funding agency.
- It encourages faculty to participate in research activities

Research committee comprises of

Sr. No.	Name	Designation	Research Committee
1	Dr. J. K. Pawar	Principal	Chairman
2	Dr.Smt.M. V. Patil	Assistant professor Dept. of Library	coordinator
3	Dr. B. N. Ravan	Assistant professor Dept. of English	Member
4	Dr. M. K. Kamble	Assistant professor Dept. of Economics	Member
5	Smt. V. P. Patil	Assistant professor Dept. of Hindi	Member
6	Dr. N. D. Mangore	Assistant professor Dept. of psychology	Member
7	Smt. T. T. Jadhav	Assistant professor Dept. of chemistry	Member

The research committee has given the following recommendations for enhancement of research in college :

- Applying for minor research project.
- Publication of research papers in international and national journals.
- Participation in research festivals like “Avishkar”, science poster exhibitions etc.
- Assignment of small research projects the students through term paper and project work to encourage them for research.

Out comes: The implementation of this recommendation resulted in :

- Publication of various research papers & Articles in – annual, multidisciplinary National, State, University level research journal with ISSN NO. & ISBN & refereed journals of impact factors.
- Participation in Avishkar – (Research Competition)

- There is Ongoing one minor research project with financial assistance of UGC and 12 proposal are ready to submit to various funding agencies.
- Lectures are organized on Design of research proposals research methodology to encourage teachers for research.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes / projects ? autonomy to the principal investigator; timely availability or release of resources; adequate infrastructure and human resources; time off, reduced teaching load, special leave etc. to teachers; support in terms of technology and information needs; facilitate timely auditing and submission of utilization certificate to the funding authorizes any other ?

- The Principal investigator of research project is funded by external funding agencies and freedom is given to him.
- The coordinator of research committee monitors requirements and make available facilities required for conducting the research project.
- The research facilities and infrastructure available in the college internet facilities are provided for keeping accounts and purchase of instruments & books.
- Duty leave is sanctioned to the teachers to present their research papers & Articles in seminars and conferences.
- The college provides internet facility through LAN and Wi-Fi. All library provides a reference section facility to the researchers. The research committee invites experts to guide on how to write research papers & research proposal.

- The Principal investigator is promoted to timely auditing and submission of utilization certificate to the funding agencies. The research committee provides necessary guidance and support for it.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

- The research committee provides guidance to the faculty for their participation in International, National Seminars, Conferences and Exhibitions, Workshops.
- “Avishkar” is a university level ‘Research Competition’ which provides financial assistance to the students for participation in “Avishkar”, research competition.
- The institution organizes research oriented workshop for students at college level.
- Departments are promoted to organize sensitization programmes to improve research culture. The following programmes were organized :
 - Display posters on burning problems of society.
 - Lectures by subjects experts, scholars, and academicians.
 - Group discussion,, seminars and projects on various issues.
 - Science Exhibition
 - Celebration of National Science day on 28th February

3.1.5 Give details of the faculty involvement in active research (Guiding Student research, leading Research projects, engaged in individual / Collaborative research activity etc.)

Faculty members of the institute are positively and Actively in research projects involved in research The details of the involvements are as follows :

Teachers leading Research Projects :

Sr. No.	Name of the Teacher	Research Project	Present station	Amount
1	Shri. B. G. Patil	Minor Research Project (01)	Completed	1,25,000

Further 12 faculty members prepared the research proposals ...

Sr. No	Name of the Faculty	Research project Tital
1	Smt. M.H.Patil	An Economic Study of Sex Ratio & Family Size in Panhala Tahsil
2	Dr. N.D.Mangore	A Comparative Study of Emotional Intelligence & Mental Health in professional and non-professional student's in Western Maharashtra.
3	Shri. J.A.Sardesai	Relationship among Emotional Intelligence, Academic & Socio-Economical Status of in Rural Student's in Kolhapur District
4	Shri. P.S.Khade	The Comparative Study of Specific Components of Physical Fitness of sportsman of Panhala Taluka
5	Shri. S.S.Shirsat	The Study of Caste System & Dalit Consciousness in Selected Texts

6	Shri. A.R.Mahjan	A study of Shahiri Geet of Kotoli area in Panhala Tahasil
7	Smt. U.U. Patil	A Study of fort in Panhala Tahasil from the historical point of view.
8	Shri. P.D.Mane	Historical Study of soldiers of Girgav
9	Shri U.N. Laad	A study of political leadership of BJP in Panhala Tahasil (1990 - 2016)
10	Shri. S.S. Kamble	A sociological study of Khatik Samaj of various villages in Panhala Tahasil
11	Shri. D.B.Inamdaar	A study of Mahatma Gandhi 'Tantamukt Abhiyan' of various villages in Panhala Tahasil
12	Dr. M.V.Patil	A study of effect of ' e-media on the reading interest of college students.

Teachers are guiding to the Student's for AVISHKAR & other research competitions

Sr. No.	Name of the faculty	Name of Student
1	Smt. V. P. Patil Dr. N. D. Mangore Dr. M. V. Patil Dr. B. N. Ravan	Miss. Anuprada B.Chougale Miss. Hande Priyaka Sardar Miss. Patil Sradha Sanjay

Teacher are engaged in individual research activity

Name of the Faculty	Ph. D Awarded	M. Phil Awarded	Thesis submitted	Spiral Thesis Submitted /Registration
Dr. J. K. Pawar	Yes	--	--	--
Dr. B. N. Ravan	Yes	--	--	--
Dr.N. D. Mangore	Yes	--	--	--
Dr. M. K. Kamble	Yes	--	--	--
Dr. M. V. Patil	Yes	--	--	--
Dr. A. K. Chougule	Yes	--	--	--
Shri. U. N. Lad	--	Yes	--	--
Shri. S, S. Kamble	--	Yes	--	--
Smt. V. P. Patil	--	--	Yes	--
Smt. B. S. Shinde	--	--	--	Spiral Thesis Submitted
Shri. B. G. Patil	--	--	--	Registration
Shri. J. A. Sardesai	--	--	--	Registration
Smt. M. H. Patil	--	--	--	Registration
Smt. U. U. Patil	--	--	--	Registration
Shri. M. Y. Powar	--	--	--	Registration

3.1.6 Give details of workshops / training programmes / sensitization programmes conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college promotes & encourages research and research culture among the students and teachers following programs were organized and conducted by the institution.

- Workshop on preparation for ‘AVISHKAR’
- Preparation and submission of research proposals to various Funding Agencies.
- Workshop organized at ‘College Level’ on various topics related to research.
- Lectures by eminent academicians on research.

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Sr. No.	Title of the Research Area	Name of The Expertise Available
1	Research Project's	Dr. J. K. Pawar
2.	Research Designing	Dr. V. N. Chougule

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Name of the Eminence person's .. to visit the Campus

1. Dr. V.J.Fullari – HOD- Physics., Shivaji University Kolhapur
2. Dr. P.A. Attar – HOD- English., Shivaji University Kolhapur
3. Dr. Y.P.Attar - Rajaram Collage Kolhapur
4. Dr. V. N. Chougale - Engineering Collage Pune

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Though the State Government has not finalized the policy of sabbatical leave for the Researcher, The institute sanctions Study leave for research. No teacher is deprived of research only because of unavailability of sabbatical leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative finding of research of the institution and elsewhere to students and community (Lab to Land)

Teachers are generally encouraged to publish their Research papers in National and international journals, regulatory. In addition to that the faculty members are also

3.2. Resource Mobilization for Research

3.2.1 What percentage of the total budget is earmarked for research? Give details of Major heads of expenditure, financial allocation and actual utilization.

The Institute provision of budget for research. This budget is used for of research facilities. ICT for research. The institute, for Maintenance, upgradation of research facilities

Estimated budgeted included amount likely to be granted from various funding agencies amount received for minor research project and amount allocated by the institution.

Teachers are encouraged to apply for minor and major research projects.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

The institution has made a provision of financial support for research and is provided research activities. Guest lecture. & Avishkar Competition .

3.2.3 What are the financial provisions made available to support student research projects by students?

The students are encouraged to Present their research work in exhibition, and Avisjkar competitions. The institute provides financial support for student for the participation in Exhibition and seminars and workshops .

3.2.4 How does the various departments / units / staff of the institute intact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Interpersonal relationships among the faculty are very good. The faculty members of various departments are working together. The research Committee provides a platform for such a small interdisciplinary projects and helps in coordinating with different departments and teachers.

- The faculty of the institution completed green audit of the campus.
- The Students of various departments work on various interdisciplinary issues for ‘Avishkar projects.’

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The institute has well established computer Lab for research in humanities, social sciences, and science.

The facilities are made available to students for research, especially during ‘Avishkar, science exhibition and workshop,’

ICT facilities made available for research and students whenever needed.

Library provides reference, Internet facilities to the research students & faculty members.

3.2.6 Has the institution received and special grants or finances from the industry or other beneficiary agency for developing research facility? If yes, give details

The college receives funding under various schemes from UGC as bellows:

Sr. No	Funding Agency	Purpose	Amount (Rs)
1	UGC XI plan	Additional Grants, Sports Equipment	95000.00
2	UGC XII plan	College Development	10,00,000.00
3	UGC Minor research project	Research project	85000.00
4	Government of Maharashtra	--	—

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

The research Committee informs about funds available from various funding agencies & makes available of the format of M.R.P. and important dates to be noted through e-mails, notices and staff meetings. Necessary support is provided to teachers to prepare the proposal for submission.

The research Committee and purchase committee helps in purchases of equipment through financial assistance after the sanction. Ongoing and completed projects below grants received during the years are given below.

Sr. No	Name of Investigator	Funding agency	Major/Minor research project	Amount received Rs.	Status
1.	Shri. B.G. Patil	UGC	Minor	85,000	Completed

3.3 Research Facilities

3.3.1 What are the research facilities available to the student and research scholars within the campus?

The institute is various facilitate to research scholars

- Reference Sections - With seating capacity of 10 faculty member
- Internet Connectivity - LAN connections to PC and Wi-Fi campus.
- Central Net work Resource Center (Computer Lab) - 20 computers with internet access facilities

Library & Department of Geography are provided with computer, internet facilities

3.3.2 What are the institutional strategies for planning, Upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

IQAC organizes following activities.

- Organization of National and International seminar, workshops, conferences etc.
- Post graduate courses in Arts subjects.
- Funds from various funding agencies for development of research facilities.

The IQAC ensures development of the research facilities. The NAAC coordinator also recommends up gradation of infrastructure and requirements.

Initiatives Taken :

- The institution is taking continuous efforts to initiate P. G. courses in various subjects.
- The new research proposals are being submitted to various funding agencies for financial assistance.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities ? If 'Yes', what are the instruments / facilities created during the last four years? Get the donar / Society

The college has received donations from the Alumini , Digvade Trust in the form of goods and books. In further the Scholar will donate the book's to the library.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories ?

The institutional library has collaborations with the public libraries libraries of surrounding villages institutes and helps to provide books through inter- library exchange our college has started science faculty recently, so we established linkages with libararies facility.

- Prashick Vachnalay
- Digevade Trust
- Housabai powar Trust, Warana Library Used to provide same kind of help to the students.

3.3.5 Provide details on the library / information resource center or any other facilities available specifically for the researchers?

- The library is rich with having 6467 reference books related to various subjects.
- In addition to that Library having 1412 Special reference books with 23 periodicals in print form are available.
- The information resource center has 20 computers with the internet and printing facility, Library, Department of Geography.
- The institute has provided the computers to all the departments

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

The institute has developed research facilities such as, ICT, Books are donated by various Stake Holders Students & other Social Groups .

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of – patents obtained and field (process and product), Original research contributing to product improvement, Research studies or surveys benefiting the community or improvement the services, Research inputs contributing to new initiatives and social development.

The institution is working on various local issues to Solve problems related to society economy & environment. The research Papers aimed at the understanding of social problems and their solutions Sometimes the connection with environmental and ecological aspect.

- a) Study of the river to avoid pollution
- b) Social studies on Matoshri Vrudhhashram these studies changes the life style of the student's involved in it and result in a complete transformation of them in responsible citizens.
- c) Study of rural 'Dhanger Wada' native people those are deprived from place peoples educational economical, social and Geographical status in Dhanger wada people.

3.4.2 Does the institute publish or partner in publication of research journals ? If 'Yes' indicate the composition of the editorial board publication policies and whether such publication is listed in any international database?

The Collage used to publish our magazine called Dnyanamrut annually, Students views contributed their Articles.

3.4.3 Give details of publications by the faculty and students: Publication per faculty number of papers Published by faculty and students in peer reviewed journals. (National/internationals) number of publications listed in International Database (for eg : Web of science, Scopus, Humanities International complete, Dare Database – International Social Sciences Directory, EBSCO host, etc) Monographs chapter in books, Books edited, Books with ISBN / ISSN numbers with details of publishers, citation Index, SNIP, SJR, Awarded / Published.

The faculties are actively engaged in publication of the papers, writing the books, unit, research papers. The research papers are published in international journal.

The Department of sociology has surveyed the villages namely Parali, Nandari & Kasarwadi made sociological survey of it is found that the area is backward so the teachers and students make them aware about them.

Paper publications by faculty

Sr. No	Name of Faculty	Int	Nat	Proceedings	Total Publications		Impact factor	Expert
					Other			
1	Dr. B. N. Ravan	5	2	6	-	13		
2	Shri. A. R. Mahajan	1	3	-	-	04		
3	Smt. B. S. Shinde	-	1	-	-	01		
4	Smt. V. P. Patil	4	1	03	05	13	1	1
5	Smt S. G. Kamble	1	4	-	-	05		
6	Smt. U. U. Patil	3	-	06	-	09		6
7	Smt. M. H. Patil	-	2	-	4	06		-
8	Shri. M. K. Kamble	02	-	-	-	02		4
9	Shri J. A. Sardesai	-	-	-	-	-		

10	Dr. N. D. Mangore	06	1	3	-	10		
11	Shri. M. Y. Powar	1	-	3	-	04		
12	Shri. U. N. Lad	2	-	-	1	03		
13	Shri. B. G. Patil	-	02	-	-	02		
14	Shri. D. B. Inamdar	02	-	-	-	02	1	
15	Shri. P. D. Mane	05	-	-	-	05	2	3
16	Shri. H. S. Shirshat	-	2	-	-	02		3
17	Smt. M. V. Patil	6	4	17	-	27		
18	Shri. P.S. Khade	2	1	-	-	03		
19	Shri. S. S. Kamble	-	3	-	-	03		

Books published by faculties in last five years.

Sr. No.	Name of Faculty	Inter National	Natio nal	University	Total publication
1	Prin. Dr. J. K. Pawar	-	6	--	6
2	Smt. M. H. Patil	-	-	SIM University 1 Chapter	01

3.4.4 Provide details (if any) of research awards received by the faculty, recognition received by the faculty from reputed professional bodies and agencies, Nationality and internationally and incentives given to faculty for receiving state, national and international recognitions for research contribution

Nil

3.5 Consultancy

3.5.1 Give details of the system and strategies for establishing institute industry interface?

Our Faculty & Student's visited Dalmiya Sugar Factory & Gokul Shirgaon Industry & get the information about Strategy financial & Marketing the good's.

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

- For further Motivation, the institute displays significant contributions and achievements of the students and teachers on the notice board and in college magazine "Dnyanamruth." They are appreciated by felicitating them in annual function.
- These efforts have resulted in lifelong impact on the students. It is reflected through development of socially oriented services committed by leader and workers serving in various social sphere.

3.5.3 How does the institution encourage the staff utilize their expertise and available facilities for consultancy Services?

The collage provides all the necessary infrastructure facilities concern departments for providing consultancy services.

The faculty members are felicitated in annual function for their significant contribution in consultancy.

3.5.4 List the broad areas and major Consultancy services provided by the Institution and the revenue generated during the last four years.

Sr No	Department	Nature of consultancy	Revenue Generated
1	History and Geography	Tourism	The Services provided free of cost as the beneficial of the consultancy services are students & teachers
2	Economics	IncomeTax Investment	

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (Staff involved : Institution) and its use for institutional Development?

As stated above the institute provides non remunerative consultancy services. The policy regarding consultancy services is framed by IQAC & Research Committee together The institution has decided to promote the consultancy services by providing freedom to the departments to design and publish the services.

3.6 Extension Activities and Institutional social Responsibility (ISR)

3.6.1 How does the institution promote institution neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

We are facilitating and formulating the ‘Institutional – social Responsibilities’ in such away so as to reach all stake holders and strata of the society including social, economical, educational and regional. The outreach activities are planned to address various issues namely social, economical, educational, health and hygiene, lifestyle, pollution, energy conservation, gender related issues etc. The college is committed to

holistic and value education the aims at making students socially responsible, culturally creative and sensitive, emotionally resilient and physically strong.

- The institute took efforts to address nationally sensitive concern like 'Gender ratio by creating awareness relies on 'Beti Bachao Beto Padho - Abhiyan' (save the child).
- The 'Health and Hygiene' of society is preserved by active participation in cleanliness drives in nearby villages, cleanliness drives at Kasari River after flood. The institute has organized Yoga camp.
- For holistic development, the college organizes lectures and celebrates various days Namely Chhatrapati Rajashri Shahu Maharaj Jayanti, Gandhi Jayanti, Dr. Ambedkar Jayanti, Voter Day, Sanvidhan Day, NSS day, World population day, Mental Health day, etc.

3.6.2 What is the Institutional mechanism to track students involvement in various social movements activities which promote citizenship roles ?

The students involvement in various social activities are tracked through the national service scheme unit, cultural committee, nature club etc.

The programme officers, coordinators of the various committees coordinate the activities promoting, the role of citizenship among students.

Head of department maintains the record of the programs conducted at department level.

All these authorizes to submit detailed reports to the principal on completion of me proposed activities. The success of events is given publicity through local news papers. Institute publishes annual reports of various social activities in college magazine.

3.6.3 How does the institution solicit stake holder perception on the overall performance and quality of the institution ?

The institution collects feedback from various stakeholders about their opinions regarding overall performance of the college. The feedback is taken from students, parents and alumni. The feedback assessment committee of the college assesses the feedback forms. These assessment committee of the college assesses to give us perception of the stakeholders which are used for making necessary changes in the progress.

The overall performance of the institution is also assessed by the government and university authorities during various audits and visits of various committees. The feedback given in their reports is considered for compliance.

Apart from this, students, parents, social activities village Head, chair persons, management and alumni are offered an open platform to express their views on all the activities of the college. This has helped in planning and reorganizing the activities from time to time.

3.6.4 How does the institution plans and organizes its extension and outreach programs ? Providing the budgetary details for last four years, is the major extension and outreach programs and their impact on the overall development of students ?

The institution has national service scheme unit C with capacity of 100 volunteers .

The program officers schedules & annual, extension and outreach programs under the guidance of the principal.

The programmes are planned through various departments for each activity, a coordinator is appointed who is supported by other members.

The institute approaches to the Head of the village & youngers' which is to be involved in the outreach activity, programme officer discusses the outline of the program with the senior citizens and members of the panchyat. The letter of intension is communicated to the sarpanch of the village and youngers' requested for cooperation and participation of the sarpanch villagers.

Budgetary details for last four years are as below :

Year	Budget allotted		Amount Utilized		Total Utilization	
	Regular	Camp	Regular	Camp	Regular	Camp
2012- 13	21000	22500	25141	46102	25141	46102
2013-14	21000	22500	30425	42300	30425	42300
2014-15	21000	22500	21356	55385	21356	55385
2015-16	21000	22500	31428	40076	31428	40076

Plan includes celebration of NSS day, world HIV Aids day, Major extension and outreach programs and their impacts :

- Adoption of village by NSS for overall development of the village.
- Under NSS unit,shram sanskar shibir, institute conducts cleanliness drives, tree plantation activity, water literacy and conservation.

List of the major extension activities organized during last five years :

Sr. No	Name of the activity	Date	Participants
1	Tree Plantation Camp	26/07/2012	80
2	Blood Donation Camp	03/10/2012	50
3	AIDS Rally	01/12/2012	150
4	Blood Donation Camp	30/09/2013	29
5	Save the Baby Girl Rally	24/09/2014	180
6	Voter Rally	05/10/2014	100
7	Health Camp (Asondoli)	28/12/2014	300
8	International Yoga Day	21/06/2015	200
9	Save the Baby Rally	24/09/2015	140
10	Voters day Rally	12/10/2015	100
11	National Voter day campagain	14/02/2017	60
12	High School Students Survey	25/02/2016	82
13	Kassari River Bridge Cleanliness	07/01/2016	60
14	Voter day Rally	25/01/2017	120
15	Tree Plantation	01/07/2016	100
16	Granth Dindi	08/08/2016	10
17	Cashless Maharashtra workshop	25/02/2017	280
18	Health Camp (Thane)	30/04/2017	700

Impact on overall development of the students :

Due to these efforts, almost all student become socially responsible while working in their villages, with capacities like head of the villages , member of panchayat, member and chair persons of cooperative societies, social activists, news reporters, political leaders, etc.

3.6. 5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National / International agencies?

We have adopted fold strategies to promote participation of students in extension activities :

- Inclusion by orientation at entry level : At the beginning of each academic year, the programme officer of NSS unit gives the guidance to the students about the aims and objectives of the activities & benefits in academics, benefits in care or developments, its importance in job opportunities and sub sequent students are enrolled for these units.
- Financial assistance: Financial assistance & allowances are given to the students and teachers those who participates in the extension activities. Duty leave is sanctioned for the teachers those deputed on extension activities.

3.6.6 Give details on special surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under privileged and vulnerable sections of society ?

The college has awareness of its social responsibility and has purposefully claims out research and survey on various social issues during curricular and extra – curricular activities.

- Social studies on the issues namely.

- Study of Matoshri Vrudhashram (Home for old people)
- Avishkar – survey and interview method was followed for - Study of Dhanger wada people educational & socio – economical status
- Students seminars

3.6.7 Reflecting on objectives and expected out comes of the extension activities organized by the institution, comment on how they complement students academic learning experience and specify the values and skills inculcated.

Social outreach is an integral part of college & educational program which inculcates a sense of social values amongst students. These programs engage students in meaningful social service that meets community needs. The college and NSS, units take several steps towards making class room learning more effective working with civil society which helps to link classroom learning to the real world outside

- Outreach activities such as visits to village (during NSS camps and social awareness programmes etc) help the students to understand agricultural practices, etc. The study of these subjects in classroom is supplemented with field visits.
- Universal and enduring values like democracy peace, Justice, finance, compassion, equality and co-operation are inculcated through these programs.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development ? on the initiatives of the institution that encourage community participation in its activities ?

While Planning the extension activities the program officers interact with the Grampanchayat , co-operative society , registered institutions of the concern village on i various issues like major problems need of physical help, water conservation, tree plantation etc are discussed during the interactions. Accordingly the college prepares a program schedule for the extension activity. The plan is executed by arranging the various activities in which the local people participate directly and indirectly. At the end of “Shram Sanskar” shibir, oral feedback of local people and members of Gram panchayat is obtained by taking them on the dais :

- Health camp.
- Workshop for students and stakeholders on ‘Cashless Maharashtra’ ‘Cashless India’ Saturday 25 February 2017.
- Social awareness rallies on various issue.
- Tree plantation camp.
- Voter awareness camp.

These efforts resulted in involvement of members of Gram-Panchayat, Society, political leaders, social workers, schools, Primary Health centers, Tarun Mandals etc. in various outreach activities.

3.6.9 Give details on the constructive relationship forged (if any) with other institutions of the locality for working on various outreach and extension activities.

NIL

3.6.10 Give details of awards received by the institution for extension activities and / contributions to the social / community development during the last four years.

The institute is proactive in organization and participation in various extension activities which are resulted in development of society these contributions following faculty member are honored by various awards. Awards received by Teachers

Sr. No.	Name of Teacher	Name of Award
1	Dr. J. K. Pawar	Shikshak Ratna Puraskar
2	Dr. M. K. Kamble	Dr. Babasaheb Ambedkar Puraskar
3	Shri D. B. Inamdar	Bhim Kranti Samaj Ratna Puraskar
4	Smt. B. S. Shinde	Teacher Award

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

The college is working in collaboration with other institute

Sr. No	Name of the partner agency	Status	Nature of benefits in research
1	ICICI Bank	Banking Sector	Training Placement
2	Warna College	Educational Institute	Faculty exchange

3.7.2 Provide details on the MoUs / collaborative arrangement (if any) with institutions of National importance / other Universities / Industries Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college is working in collaboration with organizations and has signed MoUs / signed for the benefits of the college / student.

- Student Placement : Placement of students is done through linkages established with ICICI Bank and efforts of placement cell.
- MoU with ICICI Bank

Sr. No.	Name Of Organization	Status	MOU/Collaboration
1	Warana Collage	Educational Institute	Collaboration
2	Digevade Trust	Library	Collaboration
3	Preshick Vachanalaya Padal	Library	Collaboration
4	Smt. Housabai Pawar Trust Kop	Library	Collaboration

3.7.3 Give details (if any) on the industry – institution – community interactions that have contributed to the establishment / creation / up-gradation of academic facilities, student and staff support,

infrastructure facilities of the institution V 12 Laboratories / library new technology / placement services etc.

The college has grand building. It is resulted in development of various assets in the form of Library, Gymnasium equipment, well classroom, well established computer lab. & laboratories etc.

3.7.4 Highlight the names of eminent scientists / participants who contributed to the events, provided details of National and international conference organized by the college during the last four years.

Nil

3.7.5 How many of the linkages / collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and / or facilitated.

Details of the linkages and collaborations have actually resulted in formal MOUs are below :

Sr. No	Name of Organization	Name of Activity	Beneficiaries
1	Digevade Trust	Competence Exam.	All Students
2	Warana College	Guest Lecturers	All Students
3	Prashick Vachanalaya	Book issue	All Students

3.7.6 Details on the systemic efforts of the institution in planning establishing and implementing the initiatives of the linkages / collaborations.

The institute discusses need of linkages and collaborations. It takes initiatives to organize programmers & to facilitate interactions with academicians and experts as well as in formal and informal ways. as result are institution emergency quickly .

CRITERION - IV

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college management is of opinion that for effective teaching and learning, adequate infrastructure and effective learning resources are required. With this view, the college management prepares a plan for development of infrastructure as well as upgrading and updating learning resources. Before doing any infrastructural developments college took permission of the management. The funding is sought from the management, Central Government, UGC, State Government, donations and fees, etc. At the time of preparation of infrastructure management takes care of environment and health issues.

4.1.2 Detail the facilities available for –

a) Curricular and co-curricular activities– classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

The college campus is spread over in the area of 28 Gunthas . Curricular and Co-curricular activities of the college are carried out in one big buildings (Main Building with Annex,) The college is sufficiently well equipped in terms of physical infrastructure for existing academic programmes and administration.

There are 19 classrooms available with sufficient light and for arrangement, Steel and wooden benches are available. There were one Seminar hall available for academic and other activities. In college library having 600 sq. ft. carpet area for effective learning resources where computerized library services are available with suitable software's. College has also established computer lab for students.

Sr. No.	Particulars	Number
1	Administrative office	01
2	Principal Cabin	
3	Office	02
4	Class rooms	5, 15, 27, 28, 29, 30, 32 to 39, 40,
5	Laboratories	48, 50, 51
6	Strong room	03
7	IQAC Cell	49
8	Ladies rooms	20
9	Staff room	42
10	Seminar Hall	39
11	IT Labs	46
12	Examination office	03
13	N.C.C. Office	18
14	Library	25
15	Canteen	
16	Play Ground	43
17	competitive Examinations	41

	room	
18	Toilets	
Other information		
19	Generator 15 kV	1
20	Boar wells	4(3 use & 1 rain harvesting)
21	Purified water with coolers	2
22	CC Cameras	25
23	Parking area for students and staffs	1

Detailed Information Regarding Laboratories of the college.

Department	No. of Labs	Dimension	Capacity of lab NO. of Students	Special Features of Laboratories
Chemistry & Microbiology	01	523 Sq. f	Max – 30 Min - 20	Exhaus fan 1, Basins – 2, Gas - 1, Black Board, Fire extinguisher-1, Refrigerator
Botany & Zoology	01	454.82 Sq. f	Max – 30 Min - 20	Distilled unit, incubator, oven, Basin - 1
Physics & Electronics	01	523 Sq. f	Max – 30 Min - 20	Basin - 1
Geography	01	300	mix - 15	Geomartay Box Gem, Wet & Dry Bulb, Max & Min. Thermameter,Rain Guage

				Ordinary, Mirror Stereoscope, Aerial Photograph Color and Black & White, Plane Table Complete. 3 D Map, GPS etrex Vista Hcx, Prismatic Compass with Aluminium Stand -6, Aneroid Barometer German, Weather Station Barigo &EL – 112, Dima Modal of Cyclone and Anticyclone etc.
Psychology	01	400	mix - 15	Tachistoscope (Electronic) Tachistoscope (Simple) Mirror Drawing Mental Finger Dexterity Test (Metal) Watson Hand Withdraw: Without Triple Maker, With Triple Maker Weight for Constant Method (Woodworth & Schlosberg) A Set of Weights Box
IT	01	652 Sq. f.	Max - 20	Internet, 20 computers

Departmental facilities for curricular and co-curricular activities.

Sr. No.	Name of the Department	No. of Books and other materials
1	Marathi	785, 6- CD, 05 - Periodicals
2	Hindi	573
3	English	1085, 17-CD, 02 - Periodicals
4	History	402
5	Sociology	344, 01 - Periodicals
6	Economics	488, 03 - Periodicals
7	Political Science	377
8	Geography	658
9	Psychology	318, 1 – CD

Above books, periodicals, CD's are available in the Central Library of the college.

Institute is running non grant programme that is B. Sc. (from the academic year 2016 – 17) The following books are available in the central Library of the college.

Sr. No.	Name of the Department	No. of Books and other materials
1	Biology	39
2	Botany	69
3	Chemistry	90, 01 - Periodical
4	Computer	29
5	Electronics	12

6	Math's	167
7	Microbiology	50
8	Physics	109, 01 - Periodical
9	Zoology	53

b) Extra –curricular activities – sports and games , outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sr. No.	Particulars	Detailed information
1	Outdoor and Indoor Games	Outdoor Games - Athletics, Kabaddi, Kho – Kho, Volleyball, etc. Indoor Games – Table – Tennis , Judo, Chess, Wrestling etc.
2	Gymnasium	Gymnasium facilities are available Table – cross machine, Bench Press, Shoulder press, Squat Press, Tread mill Machine, Dumbles, Abdomen bench etc.
3	Infrastructure for N.S.S.	15.33 Sq. m. There are Brokes, Mattock, Crobar, Broom Etc.
4	Cultural Activities	24 Students participated in “Yuva Mahotsav” held at Aajara College., College arranges Gathaering every year.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions, if any).

Every academic year our institution plans its policy well in advance and implements according to it. The working schedule of senior college of Arts is in morning session from 7.40 am to 12.40 pm and Science wing from 10.00. am to 4.00 pm. smoothly. Inputs from the departments and “Time Table Committee” of the college is very active committee observes that the available infrastructure like classrooms, laboratories, administrative office, library and sports department with sports equipments are properly utilized or not. It is used for regular classes, COC, Workshops, seminars, practice of the youth festivals, sports events and activities, NSS units, Cultural programmes and CAP etc.

7.5 KVA/180 Volt Batteries backup is kept in ITI section. For this section we are providing backup to complete building electrical instrument. There are 05 Laptops, 09 Printers, 02 Scanners, 1 Fax machine. 02 LCD Projectors, BSNL VPN Line internet facility with 4 Mbps speed with Wi-Fi in campus; All Computers have been protected with Antivirus Software.

CAP, food festival, Poster presentation, Rangoli Competitions, Annual Prize Distribution, Elocution Competition, Essay Writing Competition, Books Exhibition, Poem recitation , Celebration of Universal Yoga Day, such activities are also celebrated by our college with the help of the available infrastructure. Every year our institution

organizes Wrestling competition on occasion of “Sanstha Vardhapan Din.”

Chart showing amount spent on Infrastructure in last five years.

Sr. No.	Year	Facility Developed (Particulars)	Amount Spend (In Rupees)
1	2012-13	Maintanance, Furniture repair etc.	313112.00
2	2013-14	Maintanance, Furniture, Furniture repair, etc.	32425.00
3	2014-15	Maintanance, Furniture, Furniture repair, etc.	82390.00
4	2015-16	Maintanance, Furniture, Furniture repair, etc.	138898.00
5	2016-17	Centre Maintanance, Furniture, Furniture repair, etc.	31820.00

Master Plan.

1. As per the need addition in the infrastructure for proposed programmes.
2. In future development of course in some subjects.
3. Growth in Library Building and introducing a new digitalization process unit in Library.
4. Installation of Solar Systems in entire college campus.
5. Modernization of existing infrastructure as per needs.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

In the Institution priority is always given to such students in their office work by the office. The faculty and non teaching staff fully cooperate with such students. There are Ramps in building

For the examinations they are provided the writer to write their answer books in the case of visually impaired students and a student suffering from dyslexia. Even our peons help such a type of students to reach the required floor for their studies.

4.1.5 Give details on the residential facility and various provisions available within them: Hostel Facility – Accommodation available, Computer facility including access to internet in hostel, Facilities for medical emergencies, Library facility in the hostels, Internet and Wi-Fi facility, Recreational facility-common room with audio-visual, equipments and Gymnasium Residential facility for the staff and Yoga Centre, Constant supply of safe drinking water, Security.

Hostel facility

Sr. No.	Particulars	Number
1	No. of Rooms	12
2	Inmates capacity of room	04
3	Tables	01
4	Chairs	02
5	Cupboards	04
6	Mirrors (common)	02

College is situated in rural area. Our all students come from nearby area of the college. For some students it is very difficult to attend the college regularly because of the problem of the transport facilities. So college built a hostel. In the hostel good beds, necessary furniture and common bathroom facility is provided at reasonable rates. Even good

quality food is also provided. There is good dining hall and kitchen. Entertainment facilities are also there, e.g. T.V., carom, chess etc. for the security one full – time warden one couple stay with there. Medical facilities are provided through local doctor.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

College is well aware regarding the importance of health care

- i) Health camp for girls was organized and Hemoglobin and general check was done.
- ii) Counseling for iron rich diet and malnutrition for students.
- iii) Free Medical checkup camp for staff was organized.
- iv) First Aid Boxes are kept in the Library and Gymkhana.

Even college provides indoor and outdoor sports facilities. Local doctor Shri Vasant Patil visits our college. Group insurance facility for the staff and the students is also provided.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women s Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

In the college IQAC, Nine departments, Laboratories, canteen, Gymkhana (indoor and outdoor) , N.S.S., have separate spaces. For other units wise Grievance Redressal, Women’s cell counseling and career Guidance, Placement Unit, spaces in the college campus are shared. The college depends an groundwater supply through bore wells. The College

provides waters coolers and acquagards (pure water) to provide the pure drinking water to students and staff. There are separate toilet facilities for the boys and staff and a common ladies room with an attached toilet is available. Wi – fi facility is available.

Although the college depends upon Maharashtra State Electricity Board for power supply. At the time of power cuts college has a facility of generator, inverters and UPS college has initiated the use of solar lamps in the college campus.

Beside these committees there are other committees related to effective working of the college. Some of these committees are ° Students Council, ° Cultural, ° College Examination, ° Educational Tour, ° Students Welfare, ° Feedback, °Alumni, ° Discipline, ° College Magazine,

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes. The Library has an Advisory Committee as below:

Sr. No.	Name of Committee	Position
1.	Principal Dr. J. K. Pawar	Ex-officio Chairman
2.	Dr. B. N. Ravan	Member
3.	Smt. B. S. Shinde.	Member
4.	Smt. S. G. Kamble	Member
5.	Smt. G. S. Thanekar	Member

6.	Miss. Shrdha Patil	Member
7.	Miss. Anuprda Chougule	Member
8.	Mrs. Dr. M. V. Patil	Secretary

Library forms an integral part of an academic institution. A Library Advisory committee with eight members is constituted to facilities effective and smooth governance of the Library. The advisory committee meets twice in a year to discuss various issues related to library facilities and services and advises suitable solutions for better functioning. The committee also looks into the students grievances Library is computerized there is EASY AND USEFUL software. The new arrivals are displayed in the showcase. The book exhibitions are organized. Journals, news papers are also available to students in the Library. Library day is also celebrated. Through Library Best Readers Award is given to students. Even for meritorious our faculty members also gave their own books to students. Paper cuttings are also provided to students. Janta Granthalaya Yojana is also available for society. Library is providing an extra library card for Competitive examination students.

4.2.2 Provide details of the following:

The details of Library are as follows :

1	Total area of the library (in Sq. Mts.)	56.60.sq. m.
2	Total seating capacity	50 Student's Particular days are allotted for students as per class for the book exchange.
Working hours		
1	on working days	8.00 am to 4.00 pm (all working days)

2	on holidays	--
3	Before examination days	8.00 am to 5.00 pm
4	During examination days	8.00 am to 5.00 pm
5	During vacation	8.00 am to 4.00 pm

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Librarian bring to the notice of the concerned department information about new titles, recent catalogues etc. The books in the library are purchased as per the demands from the staff and students .

Amount Spent on procuring new books, journals and e-resources during the last four years Library holding Year.

Library holding		Year 1		Year 2		Year 3		Year 4	
		2013-14		2014-15		2015-16		2016 - 17	
		Total No.	Total Cost	Total No.	Total Cost	Total No.	Total Cost	Total No.	Total Cost
Text Books		190	13170	260	22763	229	18920	39	1829
Reference Books		04	780	142	58228	265	85378	430	134043
Journals Periodicals		22	9039	17	8534	17	8744	23	13644
e - Resources	e- books	--	--	--	--	--	--	40	--
	e- journals	--	--	--	--	--	--	--	--

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

- OPAC: OPAC facility is provided to search books
- Electronic Resource Management package for e-journals: N-List
- Federated searching tools to search articles in multiple databases:
- Library Website: Sub-domain on college website: Nil
- In-house/remote access to e-publications: INFLIBNET
- Library automation:

The college library is computerized. The library uses EASY and Useful software developed by Vidyasagar Pvt. Ltd , Kolhapur. for library automation. OPAC is provided for searching books. The library is having 3 terminals for daily routine work and 03 terminals for internet access. All the books are bar-coded for effective and speedy transaction of books.

- Total number of computers for public access: One
- Total number of printers for public access: One
- Internet band width/ speed: 4 mbps
- **Institutional Repository**

1. M.Phil. & Ph.D. thesis of the faculty – 11
2. Minor & Major Research Project of the faculty – 01
3. E-journals and CDs are made available for students for e-learning.
4. Participation in Resource sharing networks/consortia (like Inflibnet)

Yes, Library has subscribed INFLIBNET and N-List programmes.

4.2.5 Provide details on the following items: Average number of walk-ins, Average number of books issued/returned, Ratio of library books to students enrolled, Average number of books added during last three years, Average number of login to OPAC, Average number of login to e-resources, Average number of e-resources downloaded/printed, Number of information literacy trainings organized, Details of “weeding out” of books and other materials.

1	Average number of walk – ins	300 – 350 (during workings days)
2	Average number of books issued / returned	225 (during working days)
3	Ratio of library books to students enrolled	30.42 :1
4	Average number of books added during last three years	455
5	Average number of login to OPAC	03
6	Average number of e-resources	--
7	Average number of e-resources downloaded / printed	40, e-books
8	Number of information literacy trainings organized	—
9	details of “weeding out” of books and other materials	As the college is established in 1998 the books are purchased during 1998 to 2017

		therefore they are in good condition it is not needed to be discarded books are presumed as reference books.
--	--	--

4.2.6 Give details of the specialized services provided by the library

Manuscripts: NIL

Reference: The personal assistance is provided, if required, to the new readers to make use of the reference section.

Reprography: Reprography facility is available to all students and staff members at a charge of Rs.1.00 per page.

ILL (Inter Library Loan Service): The library can borrow the books from other libraries or issue the books to other libraries on inter library loan basis for a limited period of time.

Information deployment and notification (Information Deployment and Notification): Yes

Download: Yes, as per the demand of the students and teachers.

Printing: Yes, as per the demand of the students and teachers.

Reading list/ Bibliography compilation: Yes

In-house/remote access to e-resources: Yes

User Orientation and awareness: Yes, Orientation to the fresh students

- for effective use of library and awareness about the services are given in the month of July.

Assistance in searching Databases: Yes

INFLIBNET/IUC facilities: Library has subscribed for INFLIBNET– N-List facilities which give access 40 e-Books. A separate password for every faculty member is given from N-List to access this facility.

“Janta Granthalaya Yojana” is also available for society.

Library is providing an extra library card for Competitive examination students.

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college:

1. The newly enrolled students are given orientation about Library facilities and services.
2. Display of new arrivals.
3. Display of journals.
4. Book exhibition are held in every year.
5. Helps student's in final year's degree students searching reference for projects.
6. Best Library Reader award is given to student.
7. The library staff issues books and journals to the staff and the students as per the requirement.
8. The library issues question papers of the previous university examinations.
9. The library staff provides help to download the reference material.

4.2.8 What are the special facilities offered by the library to the visually/ physically challenged persons? Give details.

Priority is given to physically challenged students for issue and return of books etc. Even Library staff helps such students.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes, users feed back is taken on Library services librarian has prepared feedback form and feedback forks are analyzed by college committee. Proper actions are taken for the improvement of the Library services.

4.3 IT Infrastructure:

4.3.1 Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system), Computer-student ratio, Stand alone facility, LAN facility, Wi- Fi facility, Licensed software, Number of nodes/ computers with Internet facility, any other

The institution has up to date computer facility connecting with internet, LAN, hardware and software. In the academic year 2016 - 17 institution has 72 computers and 5 laptops. The institution has licensed software named Easy and Useful library software student Information System . Institution has provided internet, as well as Wi-Fi facility to students and faculties. The Computer student ratio is 1: 6 in the academic year 2016-17.

The detail information is as follows are given below:

1.	Computers	72
2.	Printers	09
3.	Scanners	03

4.	Office Laptops	05
5.	LAN facility	Yes, available in office and computer lab
6.	Wi- Fi facility	Yes 4 Mbps Available
7.	Net protector antivirus	Yes, NP
8.	Number of nodes/ computers with Internet facility	72
9.	Computer student ratio	1: 6
10.	LCD Projector	02

Summary of the computing facility available (hardware and software) in the institution are as follows –

Sr. No.	Configuration			No. Of Computers
	Processor	RAM in GB	HDD in GB	
1	intel core i3 1.70 GHz	4 GB	500 GB	10
2	intel core i3 3.40 GHz	2 GB	500 GB	10
3	Pentium Dual Core 3.20 GHz	2 GB	500 GB	15

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Institution has provided computer and internet facility to the students and faculties. 35 computers are connected with internet facility in the campus. BSNL lease line internet facility with 4 Mbps speed is

available in institution. Institution provides Wi-Fi facility to students and faculties. The staff uses internet facility to update their knowledge. .

4.3.3 What are the institutional plans and strategies for deploying and up gradation the IT infrastructure and associated facilities?

The college has a mechanism for upgrading and deploying IT infrastructure on campus. The institution replaces / upgrades the existing IT infrastructural as per the need of technology.

- 01 person is appointed for maintenance of IT infrastructure of the campus.
- The provisions are made in the budget for Annual Maintenance Contracts (AMC).
- New IT infrastructure is added whenever a need arises in the department(s).

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The college allocates funds for procurement, up gradation, deployment and maintenance of the computers and their accessories. The details are given in the table below:

(All the figures are in Rupees)

Upgradation Deployment Maintenance	2012-13	2013-14	2014-15	2015-16
computers and its accessories	22000.00	16000.00	27000.00	13000.00

4.3.5 How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

College has established computer lab. Faculty liberally takes help of the ICT resources to update their knowledge. LCD projectors are also available in the college. Internet facility members for learning materials. College has organized computer literacy programme for faculty in which they taught about computer aided teaching learning process. The teaching staff is deputed to attend the workshop / training programme. The students are also motivated to use ICT for their any presentation in the college. Our IT teacher helps the students if they have a need. The college has sms service for communication. College website is also used to display give new information to students.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching-learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution to place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The college is always motivating students to use ICT for preparation of projects. The college motivates the staff to use ICT and update their knowledge. College computer lab is well equipped for teaching LCD projectors are available for faculty.

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

Yes. The college avails of the National Knowledge Network connectivity. Mainly the college uses this facility for observing video lectures.

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college prepares the annual budget with the help of LMC. They accept the suggestion given by LMC and after correcting they sent for the approval and sanction the management. At the time of preparation of budget priorities are decided and according to these allocations are made.

The budget allocations for the maintenance for last four years (In Rupees):

Sr. no.	Year	2012 -13	2013-14	2014-15	2015-16	2016-17
1	Building	10000	25000	100000	15000	100000
2	Furniture	105000	15000	75000	115000	150000
3	Equipment	28510	--	55000	25000	15000
4	Computers	22000	16000	27000	13000	60000
Total		165510	46000	257000	168000	325000

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Management is running Industrial Training Institution (ITI) course. These students are helping the management by repairing electrical

materials. Even college has its own mechanism for maintenance. College has established one system e.g. the HODs submit their requirements to the Principals and the Principal in the meeting with the HODs and LMC finalizes the things. For major problems the external services are used for all maintenance. Budget provision is made.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Calibration and precision measures of the equipments / instruments are done at the beginning of the academic year by faculty members. The computers are maintained through technician. For any major problems, the external services used.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

For the regular water supply the college has its three bore wells and rain – harvesting system. Water storage tank is big and distribution of it, is very systematic.

UPS systems are attached to computer systems / equipments for safely purpose.

The safe water is provided to the students for drinking purpose. The coolers are installed in the college.

Any other relevant information regarding Infrastructure and learning resources which the college would like to include.

- Rural college with well Infrastructure .

- Well eco-friendly gardens.
- Clean and beautiful campus.
- 24 hours security.
- Campus is notified on Google earth mapping system.
- Separate vehicle parking facility.

CRITERION - V

STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If Yes what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

We are providing an information of our college through prospects and pamphlets to the students.

- After the declaration of the result of 10th and 12th std our faculty visits different villages and meet parents and students to provide them information about college and motivate the students for higher education.
- Management and faculty members offer prizes to the students who score good mark in the examination to motivate the students for further education.

5.1.2 Specify the type number and amount of institutional scholarship free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

There is a provision of institutional scholarships and the financial aids given to the students disbursed on time. Besides, the college provides various scholarships to the deserving students through the schemes of central Government, the state Government as well as university and college at every academic year.

The details of scholarships are given under the following table.

Year 2012 -13 to 2016-17

Sr. no	Name of the Scholarships	Number of Students	Amount Rs.
1.	Scholarships to Sports persons	03	16000
2.	Students Aid fund	48	39581
3.	College Merit Scholarships	27	108000

5.1.3 What percentage of students receives financial assistance from state government, central government and other national agencies?

The following table shows the percentage of students receiving financial assistance from state government, central government and other national agencies.

Year	Total no. of students enrolled	Total no. of Scholarship given to students	Percentage
2012-13	634	80	12.61 %
2013-14	586	71	12.11 %
2014-15	616	97	15.74 %
2015-16	561	80	14.26 %
2016-17	573	27	4.71 %

The details are given in the following table :

Sr. No	Name of the Scholarships	The students	Amount Rs.
➤	A) National Level		
1.	S.C. Scholarship	170	813970
2.	N.T. Scholarship	10	25215
3.	S.B.C. Scholarship	04	11365
4.	OBC. Scholarship	156	449700
5.	S.B.C Freeship	02	5205
➤	B) State Govt. Level		
1.	State open Merit Scholarship	07	7000
➤	C) University Level		
1.	Shivaji University Merit Scholarship	15	90000
2.	P.G.Patil Pratistan Satara Merit Scholarship	02	4000

5.1.4 What are the specific support services/facilities available for?

Students from S.C/S.T, OBC and economically weaker sections:

The following table indicates the types and no of scholarships received by the students during the last 5 years.

Sr. No	Name of Scholarship	No. of Students	Amount Rs.
➤	2012-13		
1.	S.C. Scholarship	50	252150
2.	N.T. Scholarship	-	-

3.	OBC. Scholarship	28	88580
4.	E.B.C Concession	294	15480
➤	2013-14		
1.	S.C. Scholarship	34	150750
2.	N.T. Scholarship	-	-
3.	OBC. Scholarship	34	86610
4.	E.B.C Concession	271	16195
➤	2014-15		
1.	S.C. Scholarship	42	196200
2.	N.T. Scholarship	-	-
3.	OBC. Scholarship	49	134625
4.	E.B.C Concession	297	14865
➤	2015-16		
1.	S.C. Scholarship	44	250055
2.	N.T. Scholarship	-	-
3.	OBC. Scholarship	33	101176
4.	E.B.C Concession	93	16185
➤	2016-17		
1.	S.C. Scholarship	15	71940
2.	N.T. Scholarship	-	-
3.	OBC. Scholarship	11	33545
4.	E.B.C Concession	125	6250

Besides, this admissions are strictly given as per the reservation policies of the central and state government and university. The financial assistance is also given through students Aid fund. Remedial coaching and entry in services coaching schemes have been introduced for the S.C/S.T and other backward students. There is a standing committee to

redress the grievances of such students. They are given special representation in the students council of the college. Our college is awarded by Shivaji University, Kolhapur as 1st ranked College for getting Scholarships at rural area in March/April-2015.

Students are also provided special coaching and guidance by the experts in various field of proper competition and exams.

All successful students are felicitated in the Annual prize Distribution.

The college has established the competitive examination centre to provide coaching for various competitive examinations.

Most of the students participated in various exams one student ranked in SET Exam, three passed in MPSE Exam and near about ninety-one students achieved success in other competitive exam with the help of our coaching center since the academic year 2012-13.

Skill Development

The college has introduced the following skill enhancing Career Oriented Course/Programs.

- Placement/Career Guidance Cell.
- Study tours, exhibitions, project works.
- NSS and Cultural Programs.
- Wall Paper Presentation.
- Publication of a College Annual Magazine “Dnyanamrut”
- Other Competitive Examination Cell.

Publication of Student's article in College Magazine

The College publishes its annual called "Dnyanamrut" which is the exposure to the student creativity, is given by publishing their literature paintings, photographs, sketches etc. The college has established its unique position in the university by securing the award 'Shivaji University for Excellent Article', published in college magazine by Amit Bajirao Lavhate.

5.1.5 Describe the efforts made by the institution to facilitated entrepreneurial skills, among the students and the impact of the efforts.

The College has taken the following efforts to facilitate entrepreneurial skills among the students.

➤ Entrepreneur Development Programme :

We offer skill oriented courses as The Functional English and Career Oriented Course to develop the entrepreneurship skills among the students.

The impact of these efforts resulted in our students starting various enterprises. A few examples are

Sr. No	Name of Students	Skills
1.	Sangram Dattatrya Ghorpade	Poultry farm at Tirpan
2.	Nilesh Ramchandra Patil	Jaggery Making
3.	Kiran Prakash Kumbhar	Sculpturer
4.	Vaibhav Babaso Patil	Contracter
5.	Sandip Tatoba Khot	Established Educational Institute

6.	Vishnu Namdev Vijarde	Creative job of Website Making and Youtuber
7.	Prashant Sardar Kale	Animal Husbandry
8.	Amol Eknat Sutar	Carpenter
9.	Sachin Madhukar Jadhav	Saloon
10.	Swapnil Sarjerao Patil	Dairy project
11.	Amar Eknat Mali	Hoteling
12.	Shrikant Sarjerao Sagavkar	Advanced farming
13.	Udaysing Vasudev Mane	Counseling Centre

5.1.6 Enumerate the policies and strategies of the institution which promote the participation of student in extracurricular and Co-curricular activities such as sport games quiz competitions, debate and discussion, cultural activities etc.

The college appeals to the students to participate in various extracurricular and co-curricular activities by highlighting their importance through notice boards, website and personal communication. The college has different cells such as sports, cultural, NSS for which the coordinators are appointed to look after and encourage the students to participate in different activities throughout the year. The college organizes various competitions like Essay Writing, Elocution, Cuisine Competition, Rangoli and annual sports every year.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive examination give details on the number of students appeared and qualified in various competitive exams such as UGC, CSIR-NET, UGC-NET, SLET,

ATE/ CAT/GRE/TOEL/GMAT/ Central/ State services, Defense, Civil Services etc.

We have the competitive examination guidance centre in our college which provides coaching for various competitive exams.

The details of qualified students are as under.

While preparing for the competitive exam such as NET/SET/MPSC/UPSC/ Defense Service and other. Our 124 students appeared for various exam with the help and support of college management 15 student were succeed in these exam since year 2012-13 to 2016-17.

5.1.8 What type of counseling service are made available to the students. (academic, personal, career and psycho-social etc.)

The following counseling services are made available to the students in the college.

- Psycho-social counseling is done through general counseling by different committees, personal interactions with the principal and faculties, etc.
- Counseling for sports and cultural activities is mainly undertaken by Gymkhana committee headed by the Director of Physical Education, Cultural Activities Committee and special guidance given from experts and coaches.

5.1.9 Does the institution have a structural mechanism for career guidance and placement of its students? If 'Yes' detail on the services provided to help students indentify job opportunities and prepare themselves for interview and the percentage of students selected

during campus interviews by different employers (list the employers and the programs)

Yes, we have a committees for personality development and placement cell for the benefit of students. It offers the following service.

1. Conducting lectures for creating awareness among the students regarding employment opportunities.
2. Displaying necessary information about job opportunities and details regarding entrance tests, seats available, centers imparting guidance and conditions for admissions through wall paper titles.
3. In the year 2013-14 one on campus organization in ICICI Bank Branch, Kotoli gave the opportunity to campus interview for 16 students and 6 students were selected by the firm.
4. In the year 2013-14, off campus 3 students were selected and in the year 2015-16, 8 students and the year 2016-17, 7 students were selected by various firm such as Co - operative Bank and other various firms.

5.1.10 Does the institution have a student grievance redressed cell? If yes list (If any) the grievance reported and redressed during the last four years.

Yes', the college has a Grievance Redressed Cell special committee consist of principal coordinator, and co-opted staff members to resolve the matter in the case is designed. Within last four years, about 25 minor complaints have been suggested in suggestion box, these are mostly about to infrastructure facilities and these were solved by principal's, HOD's and to different committee member through discussions.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

The college has constituted the sexual Harassment Prevention Cell for prevention and to take action against the issues pertaining to sexual harassment of women. In the year 2013-14 this cell is renamed as Internal Complaints Committee. The complaints received in this regards are kept confidential. The names and mobile numbers of the member of the committee are displayed on the flex board.

5.1.12 Is there an anti-ragging committee? How many instance (If any) have been reported during the last four years and what actions has been taken on these?

Yes, the college has constituted Anti-ragging Committee as per the UGC guidelines and it is displayed at easily visible place near the administrative block with the names and contact numbers of the members. The students at the time of admission submit their undertaking.

As per considering our Kotoli Village area is hilly and the atmosphere culture is best so we don't have received a single case of ragging for last 4 years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

The welfare schemes available to the students in the college. These are the Group Insurance Scheme, Students Aid fund, Book Bank Scheme, Girls Hostels, Gym facilities encouragement to students through awards, prizes, free kits, coaching and felicitations.

5.1.14 Does the institution have a registered Alumni Association? If ‘Yes’ what are its activities and major contribution for institutional, academic and infrastructure development?

The college has its registered alumni association and organized following activities given bellow.

Activities

1. Organization of Alumni meet every year.
2. Guest lectures by alumni
3. To provide academic support to students.
4. To arrange visits of alumni to orient the students.
5. Feedback from the alumni for quality enhancement of the college.
6. Alumni held the various activities of social work.

5.2 Student Progression :

5.2.1 Providing the percentage of student progressing to higher education or employment (for the last five batches) highlight the trends observed.

The percentage of students progression in higher education and employment is as under during the last 5 years.

Details of Students Progression

Sr. No	Student Progression	%
1.	UG to P.G	142
2.	P.G to M.Phil	01
3.	MSW and other	11

5.2.2 Provide details of program-wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university) ? Furnish program -wise details in comparison with that of the previous performance of the same institution and that of the colleges of the affiliating university within the city/district.

The program – wise pass percentage and completion rate for the last four year is as under.

Passing Percentage in University Examination since 2012-13 to 2015-16

Year 2012-13 to 2015-16

Year	BA		
	I	II	III
2012-13	74.63 %	90.36 %	79.23 %
2013-14	89.66 %	87.59 %	91.89 %
2014-15	79.63 %	81.92 %	92.42 %
2015-16	89.51 %	91.84 %	84.10 %

Completion rate for last four Years :

Batch I			Batch II			Batch III			Batch IV		
Part I Appear 2010	Part III Pass 2013	Completion Rate	Part I Appear 2011	Part III Pass 2014	Completion Rate	Part I Appear 2012	Part III Pass 2015	Completion Rate	Part I Appear 2013	Part III Pass 2016	Completion Rate
280	105	37.5	281	140	49.82	294	108	36.73	280	125	44.64

5.2.3 How does the institution facilitate student progression to higher level of education and / or towards employment?

Institution facilities to student progression for higher level of education by :

1. Special permission is given to students for using reference books in library for entrance examination preparation.
2. Guidance for P.G entrance examination.
3. Alumni and students interaction through meet for getting job and choosing career.
4. Personal guidance is given by day to day teaching to the students.
5. The activities of Placement Cell like campus interviews are conducted.
6. Personality development activities, to motivate to girls students for higher education.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Efforts in the form of extra teaching to simplify subject content, giving assignments, conducting practice tests and guidance for improving performance are taken by teachers, both at personal and departmental level to avoid risk of failure. The financial support is given by some teachers in the form of fees, books donations, and financial assistance for study tours. The college also provides support through Student Aid fund.

5.3 Student Participation and Activities :-

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

➤ **Sports and Games :-**

The sports facilities are available as wrestling, Judo, Volley ball, Kho-Kho, Kabaddi, Table Tennis, Weight Lifting, Body Building,, Athletics etc. The college participated in various 09 sports events as per zonal universities sports program such as

1. Our college organized Shivaji Uty. Inter-zonal Judo (Men & Women) tournaments in 2015-16
2. Our college organized Shivaji Uty. Level Zonal-Table Tennis (Men & Women) tournaments in 2016-17.

➤ **Cultural Activities :-**

Our students participate in Local, University level Cultural events like Youth Festivals, Elocution, Bhajan, Abhang, Street Play and Folk Dance etc. The college organizes Annual Cultural Program every year.

➤ **Extracurricular Activities :-**

The extracurricular Activities include, Debate, Quiz, Essay writing, Rangoli, Cookery, Heath Check Up/Awareness Camp, Social awareness programs etc. The most of the programme schedule of activities are mentioned in the Academic calendar of the college.

The college also conducts COC course as a complementary to extracurricular activities. The department like NSS conduct extracurricular activities to crate interest among the students about various things to develop their personality.

Details of Participation

Sr. No	Participation	Number of Students Participated				
		2012-13	2013-14	2014-15	2015-16	2016-17
1.	Sports	28	25	46	67	46
2.	Cultural and Curricular	-	-	-	-	24
3.	Total	28	25	46	67	70

5.3.2 Furnish the details of major student achievement in co-curricular, extra curricular and cultural activities at different levels : University/ State/ Zonal/ National/ International, etc. for the previous four years.

Major students achievements in co-curricular activities are as below.

Sr. No	Name	Achievements
1.	Udale Swati Suresh	Jailer Exam Passed
2.	Chougule Sharad Bajirao	M.B.A
3.	Patil Ashwabnegh Ramchandra	Doctor
4.	Samobat Prutiviraj Bhagwan	Taluka Sabhapati-Panhala
5.	Patil Tejeswini Nivrutti	STI
6.	Magdum Shubhangi Shamrao	PSI
7.	Lavhate Amit Bajirao	Writer and Director of Competitive exam Centre
8.	Khot Amit Ashok	L.L.B
9.	Suryawanshi Aniket Chandrakant	M.S.W
10.	Gurav Vasant Devappa	Nayab Tahashiladar
11.	Gaikwad Priyanka Sharad	PSI

12.	Patil Ashmita	PSI
13.	Gaikwad Sangeeta	STI
14.	Chikalkar Sandip	STI
15.	Patil Sambhaji	PSI
16.	Kerlekar Ajit Dattatrya	LLB
17.	Khadekar Bajirao	LLB
18.	Nene Shilpa Shripal	Winner Shiv Chh. Award of Maharashtra for sports
19.	Mane Vishal Shankar `	Winner Shiv Chh. Award for sports
20.	Bange Bhagwan Shankar	Assist. Clerk in Parliament
21.	Patil Mandar Rajaram	Writer
22.	Chougule Pravin Bhagwan	Gas-Agency Agent
23.	Kamble Shivaji Dilip	Owner of Green House Project
24.	Chavan Sangram Dagadu	Serving as a Computer Engg. (IT)
25.	Kamble Dipali Shamrao	Forest Officer
26.	Khot Sagar Rangrao	Owner of Medical Shop
27.	Angathekar Santosh	The Founder of Deepstanbha Competitive exam Centre in Kotoli
28.	Powar Pandurang Raghunath	Senior Cleark in Indian Post Office
29.	Patil Vijay Nivrutti	Physical Director
30.	Gawade Nitin Gunda	Artist
31.	Patil Sandip Baburao	Social Worker
32.	Karale Jyotiram Shamrao	Serving in Spinning Mill
33.	Satpute Murarji Bajirao	LIC Agent and worked as a Police Patil
34.	Patil Ranjit Rangrao	Owner of Cloth shop
35.	Kamble Sunil Vitthal	Medical Representative (M.R)
36.	Arande Manohar Dattatrya	Worked in Defense Service

5.3.3 How does the college seek and use data and feedback from its graduates and employers to improve the performance and quality of institutional provisions?

The feedback on teaching quality, class room activities and syllabus completion is taken from the students at the end of year mainly by third year students. College arranges farewell function to interact with graduate student. The Suggestions from student and feedback data is used positively to enhance performance and quality.

5.3.4 How does the college involve and encourage students to publish material like catalogues, wall magazine, college magazine and other material? List the publications/ Materials brought out by the student during the previous four academic sessions.

Yes, The college involves and encourages the students to publish materials in :

1. A college Published annual magazines ‘Dynamrut’.
2. Conducted Wall paper activity by various dept. on the special occasions/ events.

The students writing for publication are invited by informing them well in advance. The writings are scrutinized/edited if necessary guidance provided. The Collected material is published in the wallpaper showcase. The selected articles with literary value published in annual college magazine ‘Dnyanamrut’ every year.

5.3.5 Does the college have a student council or any similar body? Give details on its selection, constitution, activities and funding.

As per the Maharashtra University Act 1994. The college gathered a student council on the year 2012-13 and 2013-14 but the next year university cancelled the formation of student council.

The student council was firm up to 2013-14. The college organized various activities with the help of student council. From the year 2014-15 to till date, the college conducted different activities/programmes by those students who are selected by Principal, with the collaboration of them and Faculty members a number of activities succeed.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Every department has an association, or a forum which conducts various curricular, co-curricular and extra-curricular activities. The faculties of concerned departments are ex-officio member and they provide the necessary guidance. The students are activity involved in the planning and execution of its activities which go beyond the syllabus and classroom. Academic bodies represented by our students as English Club, Geography Club, Social Science Club, and Trekking Club.

Administrative bodies represented by our students are IQAC committee, Students Council, Grievance. Redressed, Anti-Ragging committee, Cultural Program, Discipline Committee etc.

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the institution?

The college networks and collaborates with the alumni and former faculty in the following ways.

- The college organized alumni meeting every year.
- We invited departmental alumni for their advancement and updating.

CRITERION – VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 Institutional vision and Leadership

6.1.1 State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision :

We aspire to be an institution of higher education catering to the diverse needs of rural students providing them stimulating teaching, learning, environment to develop them into socially responsible person.

Mission :

To enable students to develop intellectually to make them responsible citizens to face the global challenges confidently.

Our college is situated in rural hill area The college was established in 1998. Motto of our college is to provide higher education to the students As before the establishment of our college very few students could get higher education. Girls students were deprived at the opportunity of higher education because the higher education was available in Kolhapur city which is 30 km away from the college, as there was not a single college in the vicinity. Most at the people around kotoli are from farming community, They couldn't afford to send their children to the city due to economic constraints and poor transport facility. The management at the college to impart quality education to the rural students especially girl students. The parents are still not aware of the importance at the education the management principal faculty and

administrative staff take extra efforts for creating awareness at education in the surrounding area by visiting the villages and personally meeting the parents and convincing them about importance at education.

The mission of the college is to inculcate values honest patriotism honesty sacrifice, scientific approach. Independence among students & enable them to learn new skills & technologies and get global knowledge and economically independent and make them competent to earn their living and be aware at the global challenges and develop their personality to cope with new trends in the globalization. Hence Science branch is established in 2015-16. Vocational education skill development programmers help students get placement. Competitive exam center prepares the students for M. P. S. C. & U. P. S. C. examination. The colleges has become education and cultural center which is committed to the overall development at the students.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The management principal, faculty work in coordination to implement quality policy and plans. The management is very been to provide infrastructural facilities for the college and provide financial support to enhance the quality of education. The management monitors the overall development at the college to ensure the quality. Principal forms academic administrative & Co – curricular committees.

These committees organize such programmer that will reflect vision and miss at the institute. The committees regularly interact with students' parent's alumni, educationists, academician's professionals and get innovative ideas and implement these ideas to achieve excellence. The management encourages college staff & facilities to involve in the

process of development which is important for smooth running at the college.

The principal is the academic & administrative head at the Institution In the beginning at the academic year various committees are formed by the principal: He along with the faculty prepare academic calendar. Co - curricular extra-curricular and cultural activities are planned. He take interacts with the state holders for the development at the college. The principal motivates the faculties to upgrade their knowledge by attending seminars work ships & he encourages them to take major minor projects. He takes review at all the instructions at the stake holders guides and leads to achieve perfection by removing lacunae.

6.1.3. What is the involvement of the leadership in ensuring: The policy statements and action plans for fulfillment of the stated mission?

Being an administrative and academic head of the college the principal along with faculty prepare academic calendar and prepares action plan different committees are formed to implement the tragic plan. He decides policy regarding various issues after consulting with management LMC and IQAC He arranges meetings at the stake holders faculty administrative staff students alumni and parents to take review of problems and possible way to solve them.

Management faculty & Staff help the principal understand problems and from need based policy keeping in view our vision and mission. The Principal makes takes extra efforts to maintain healthy relationship with its stake holders.

In the beginning at academic year he interacts with B. A. I students & introduces them various activities competitions sports NSS &

announces various prize & awards motivate students to participate in the activities.

The principal organizes meeting at alumni & parents twice a year. Suggestions from the alumni of parents are accepted for the development at the students and the college.

The principal strengthens a relationship between college & society. Through the activities NSS and lectures in the 7 days camp in the villages have been beneficial to society.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

The management of the Institution monitors the overall implementation of plans through LMC. The principal in coordination with IQAC takes review of the overall working of the college. Meetings of faculties administrative staff. Students' parents are held evaluate the policies. The review at the annual planning is taken at the end of every semester by the principal. Academic dairies maintained by faculty members are checked by the principal & suggestions are given to facilities to improve their performance. Overall survey of the activities is taken in the term end meetings.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The management is always in touch with the principal and gives full freedom to the principal to take decisions for the development of the college. The management gives representation to the teaching and non-teaching staff in LMC the staff members are appointed on the panel for the academic and administrative audit at the college by the management.

6.1.6. How does the institute groom leadership at various levels?

Student Leadership:

Belong the leader at the Institute the principle studies the potential at the faculties they are entrusted with different responsibilities. Abilities and receptive at the faculty considered while assigning them academic and administrative committees at the college such as examination committee discipline committee etc.

The students are given opportunities to show their leadership qualities through the students council at the college. NSS sports, cultural programmers The students are motivated to participate in the competitions like quiz, elocution, debate, poetry recitation Youth festival at the regional university level. So that their leadership is improved. The students are motivated to organize different programmers to give them condition which will even turn into leadership.

The principal is the academic and administrative head. He organizes the meeting in the beginning at the year explains his explains of the development the college to Heads of the department. Department heads distribute the work to his colleagues. Heads at the Dept. are given autonomy use innovative ideas but the principal monitors the work and makes suggestion it needed. To create atmosphere at participatory democracy heads of the Departments. of their colleagues are allowed to particular in decision making. They are handed over the responsibilities on the basis at their experience, competence which meet the institutional objective at decentralized governance system.

6.1.7 How does the institute delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Nil

6.1.8 Does the institute promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, a culture of participative management is promoted by the college for effective and smooth running at the college. L. M. C. committee consisted at the stakeholder is formed by the college suggestions at the L. M. C. are considered while finding the annual planning views of the Heads of department faculties administrative staff. Students of Alumni's are taken into consideration in decision making. Some academicians and educationist are also consulted before taking important decisions. The members at the staff have representation on different committees such as IQAC Grievances committee library committee Admission committee examination and discipline committee.

6.2. Strategy Development & Development

6.2.1. Does the Institution have a formally stated quality policy? How is it developed, driven, deployed, and reviewed?

The institution has a quality policy in which mission goals are reflected. To develop the mechanism for quality policy the LMC take into consideration the views at all the stakeholders. The various committees are formed by the principal to accurate the decision taken by the LMC committee The faculties and administrative staff is encouraged to update their knowledge use technology for their development The management provides necessary infrastructural support. The Academic & Administrative Audit at the college to undertaken by the principal every year. He gives suggestions for the improvement.

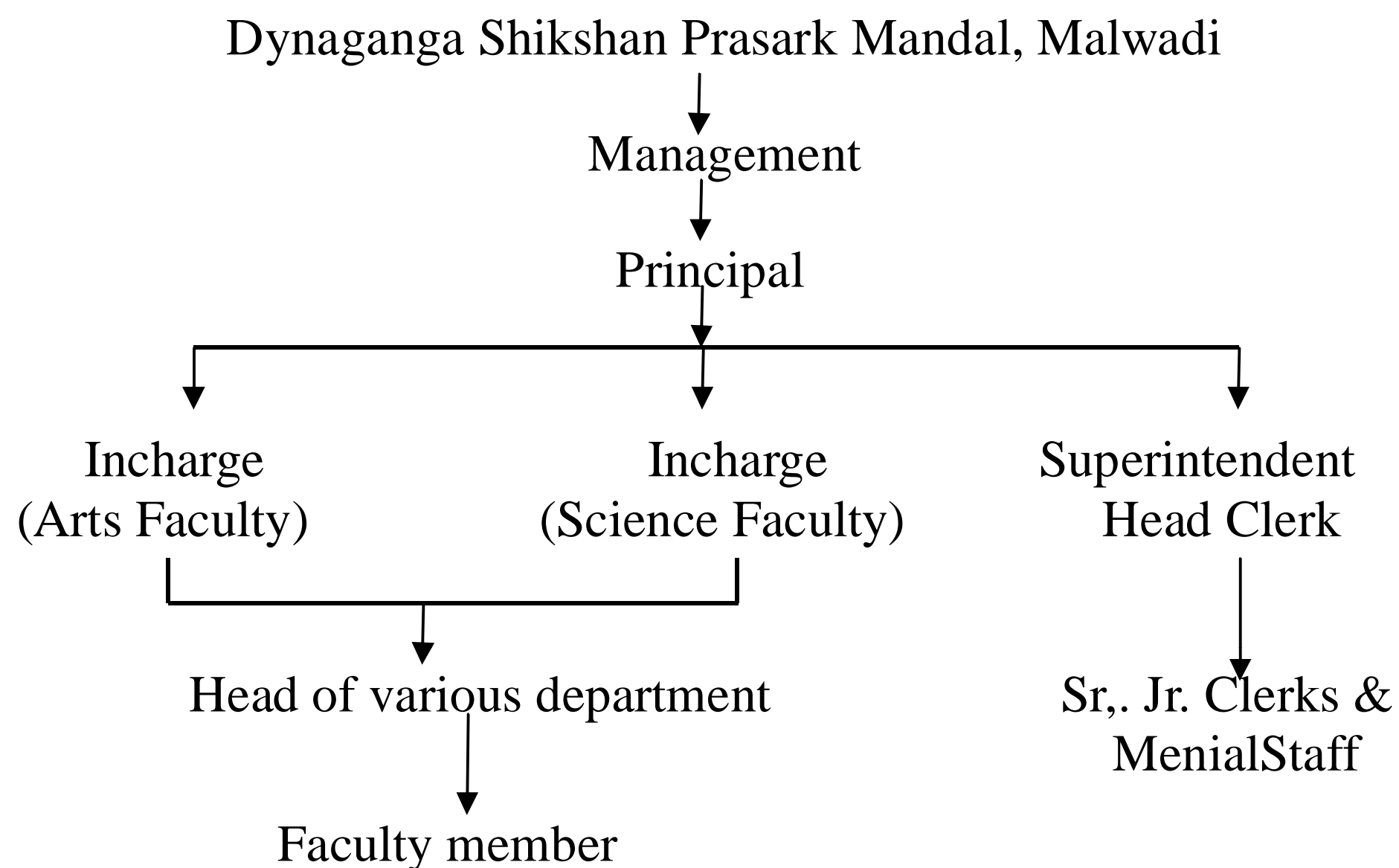
6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The institution has a preps active plan for development with short term of long term goals for smooth functioning of the college. The plan gives emphasis on teaching learning research. Industry integration, community engagement maximum unitization of infrastructure while preparing the plan needs of the student are given priority. The opinions of the stakeholders are considered, infrastructure rural requirement at the college considered. Creation of research culture and upgradation of technology and human resources are given importance in the perspective plan.

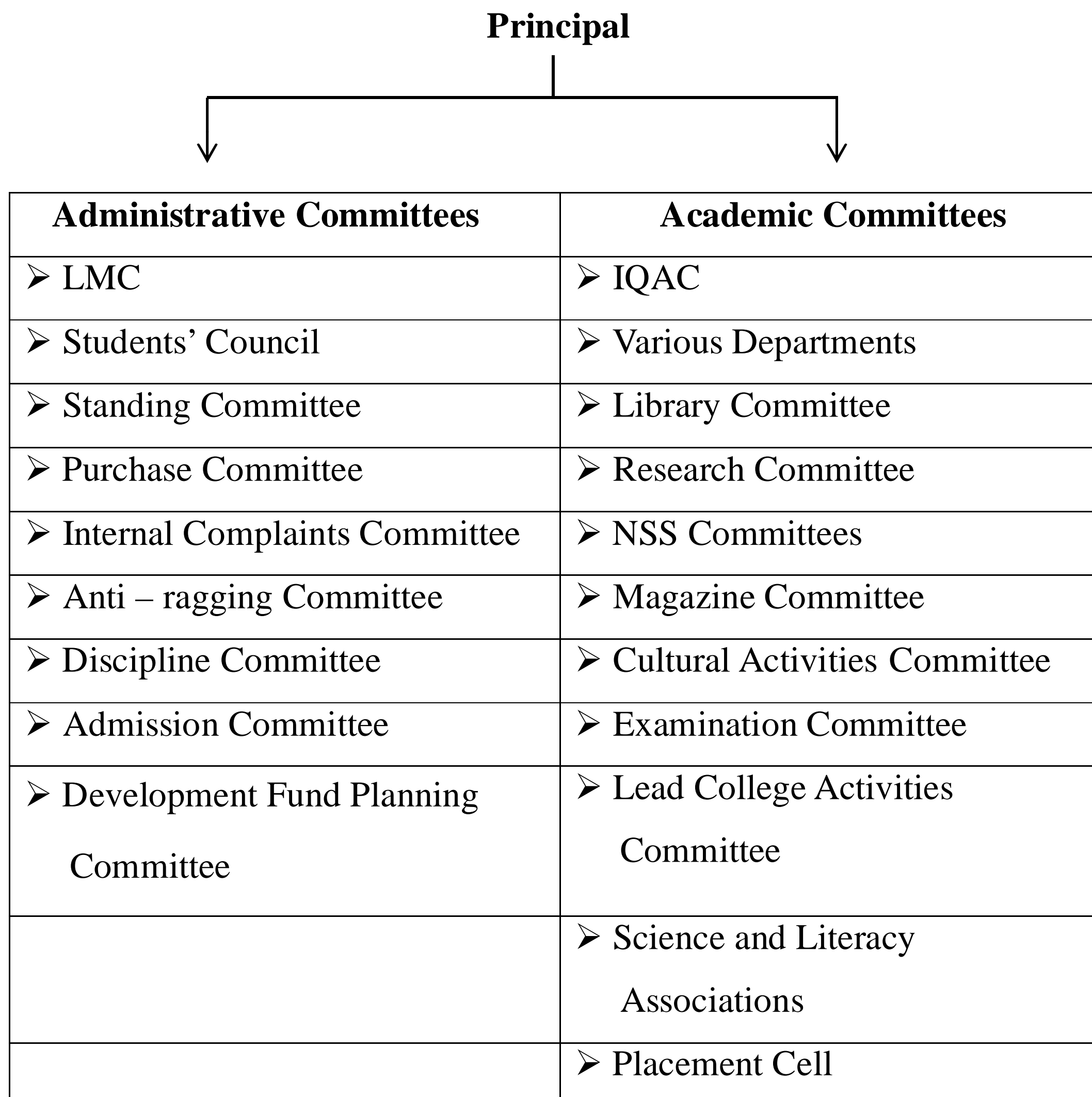
6.2.3. Describe the internal organizational structure and decision making processes.

The organizational structure of the college for effective academic and administrative work is an under.

ORGANIZATIOAN STRUCTURE



Details of academic and administrative bodies of the institution



6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following

Teaching & Learning

The preparation academic & administrative calendars, academic plan and academic diary help to improve quality of teaching learning process. Use of ICT makes the teaching effective. The faculty is motivate to participate of present papers in various seminars conferences of work –

shops. Projects seminars of the students group discussion enhances the learning process. The teachers update their knowledge by attending orientation and refresher course. Library is enriched every year. The feedback taken by the students is useful for teaching learning process for skill development the college runs the COC Course. Bridge remedial committee and monitorial committee fulfills the need at the weak & advanced students respectively.

Research & development :

The college are encouraged to undertake MRPs, to present and publish research papers/articles, and to participate in various seminars/conferences/workshops at international/national/regional level. The college organizes workshop at the regional level.

Community engagement :

The college takes extra efforts to intend its facilities to the community As it is mentioned in the mission of the college. Social commitment is the important teacher of our institute. The college is constantly in touch with society through the retention activities of the N.S.S. such as tree plantation, cleanliness campaign in nearby villages. Rallies like AIDS of Voters awareness programmers reaping of roads and drainage.

The Alumni diction of the college had organized cleanliness campaign at Jotiba & Gangangiri the holy places. They collected clothes from students and college staff and donated them to the poor of needy. 105 books on the life and work at Vivekanand were given to Jyotrling Madhyamik Vidyalaya school in Kololi village. Alumni association also donated uniforms to all students from 1st to 4th Std. at the school in Vidya Mandir Shindewadi Gaganbawda Tehsil. Aid to a sport person. The

college the organized programmer which the girls named “Nakushi” (unwanted) were given new identity with new names. A Jr. College student suffering from cancer was given 5100 Rs. for treatment. The various schools colleges Co- Operative institutions are allowed to use our multipurpose hall for meetings and training programmer.

Human Resource Management :

There is an effective mechanism for human resource management the available human resource is utilized for maximum development of the college. The principal gives the reasonability of the committees to the faculties by judging their knowledge and skills. Feedback from the stake holders is taken to evaluate the performance of its human resources. If certain discrepancies are found in the performance. The Principal advices the faculties to and update the skills of knowledge.

Industry Interaction :

Our college had only Arts wing for the last 17 years. Science wing is established in the year 2016. As a result there is little scope to our students in Industry. In spite of this organizes field visits to sugar factories cooperative Institutes. Cooperative consumer stores Banks to give the student firsthand information about the workings of the institutes. The placement cell of the college guides the students regarding jobs entrepreneurship.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal is the academic and administrative head of the college. He ensures that adequate information is made available for the management stake holders in the following ways.

- 1) By arranging meetings of management the principle to review the overall functioning of the college.
- 2) By having personal interaction with the top management and stake holders.
- 3) By providing necessary information to the management to review activities of the college.
- 4) The college gives publicity to the activities through college website.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages and gives full support to the staff in importing the effectiveness and efficiency of the institutional process by giving them representation on various committees such as LMC. Achievements of the faculty & administrative staff is felicitated by management. To organize programmers for the improvement of the college, the financial assistance is provided by the management.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Sr. No.	Resolutions	Status of Implementation
1.	To started B. Sc. First year	The college as started B. Sc first year
2.	To Develop Science Laboratory	Developed

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If ‘yes’, what are the efforts made by the institution in obtaining autonomy?

Nil

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The college has grievance Redress cell the principal is head of it the grievances are addressed by the committee promptly for smooth running of the college. The principal along with committee members discuss the matter it is solved promptly anti ragging committee work under the supervision of the principal & chairman, if the complaint comes before the committee action is taken against the culprit according the rules of Shivaji University & U. G. C. suggestion boxes been installed in the library of ladies room.

The LMC discipline committee anti ragging committee prevention of sexual harassment committee solve the complaints maintain discipline. In case of any serious complain the principal refers the case to the management.

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

No there is no court case tiled by or against the institution.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The Institution has mechanism of getting feedback from the students & parents improve the performance at the college every year feedback regarding teaching performance of teachers is collected from the students the principal analyzes & gives suggestion to the respective teachers. Suggestion from the students regarding other facilities are also collection & necessary action is taken.

- 1) There was a demand from the students to issue additional back along with books related to the syllabus. So two books are issued to the students on their library cards.
- 2) Adequate transport facility was not available to the students coming from the nearby villages. The principal & the management met officers at state transport department; consulted the problem with them. Frequency at the bases was increased on the route to the college.

There was a demand at sanitary napkins from the girl students for emergency purposes. Napkins are made available for them.

6.3. Faculty Empowerment Strategies.

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

To update knowledge & skills at the faculty of staff is very important to enable them to face challenges in the academic field.

The following steps are taken:

- 1) Motivating them to attend orientation / refresher programmers and short term courses.
- 2) Organizing guest lectures.
- 3) Encouraging them to participate & present research papers in the conferences seminars and workshop.
- 4) Providing training to the Facilities by the Computer Science dept. for prepare transparencies other teaching aids.
- 5) Motivating them to register for M. Phil, Ph. D. & for taking minor research.
- 6) Project granting study leaves for research activities.
- 7) By faceting faculties & administrative staff for their achievement.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The Principal of the college encourages it faculty to make use of ICT tools to enhance the teaching performance and to create good learning environment The computer science department provides the training of ICT to the facilities and administrative staff. They are also encouraged to actively participate in the workshops organized by Shivaji University They are motivated to present research papers in seminars and conferences and undertake examination work at Shivaji University.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

As per the guide lines at UGC every year the principal asks the faculties to submit the self-appraisal forms. The forms are analyzed by the principal & remarks for better performance.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The principal analyzes & evaluates the self-appraisals and advises the faculty members for performance improvement. They are encouraged to publish articles, present papers participate in workshops.

By following this mechanism the principal judges the skills intelligence of the faculty & assigns the responsibilities according to their ability which contributes to the development of the college. The results of the analysis are communicated to the management by the principal.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The welfare schemes available for teaching & non-teaching staff.

- 1) Free computer training for employees.
- 2) Group life insurance for teaching & non – teaching staff.
- 3) Loans for various reasons by the patsansta run by the Institute/Chairman.
- 4) Felicitation for achievements of employees by the management.
- 5) Concession in college fees for the wards of employees.

6.3.6. What are the measures taken by the Institution for attracting and retaining eminent faculty?

The following measures are taken by the college for attracting and retaining eminent faculty.

- 1) Constant up – gradation of laboratories libraries and other infrastructural facilities.
- 2) Cordial and healthy relationship between the employees and management.
- 3) Transparency in Administration.
- 4) Organization and participation in regional level activities.
- 5) Cooperation from the administration for vertical mobility of employees availability of large number at programmers.

6.4 Financial Management of Resource

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Mobilization

Every year the college takes review at the various needs of all the department. According to the needs the principal along with all the facilities prepares budget which is submitted to the management for the approval . Prior permission is taken before purchasing : The purchase committee the places the orders record of all the formalities is main trained such as preparation at vouchers stock entry & issue at cheques utilization of budget is monitored by the internal & extend mechanism efficiently. The managements keenly monitor all the formalities.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The college has internal audit mechanism internal audit is carried out by the panel appointed by the management the external audit is carried out by.

The last audit was carried out on 15-09-2015 there were no major audit objections.

6.4.3 What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any

Major Sources at funding for the college are as follows:

Fees from E. B. C. students fees from paying financial assistance from the management. Salary grants received from the state government for arts wing only conference grants received from U.G.C. Shivaji University lead college scheme for conference of workshop. Grants received from U.G.C.

Sr. No.	Sources	2012-13	2013-14	2014-15	2015-16	2016-17
1.	Courses Fee Collection	108514/-	880112	1370768	1576038	711593
2.	Salary	15113874	26969382	20096196	19875927	22909102
3.	Non - Salary	-	-	-	-	-
4.	UGC	2604061	3435482	2081987	-	2473971
5.	Major RP	-	-	-	-	-
6.	Minor RP	-	125000	-	-	-

7.	Scholarships	237911	-	-	250000	4000
8.	Conference/Seminar/Workshop	10560	-	-	920	6191
9.	Financial Assistance from Management	161560	10338660	1720299	2905840	490305

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

The college finds various ways to make funds available for the development at the college by the following these methods.

- 1) Donations from the public & public development at withers the Institute.
- 2) Member of Management
- 3) Faculty and non – teaching staff.

Additional financial assistance is sought from the UGC for MRPs, Infrastructural Grant, Workshop grant, COC grant etc.

6.5 Internal Quality Assurance System (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the institution established and Internal Quality Assurance Cell (IQAC)? If ‘yes’ what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

The college has established. IQAC for quality assurance Most of the activities and programmers are organized under the guidance of

IQAC. IQAC Plans monitors of execute different activities focusing on the core values at the NAAC.

The following are the step taken by the IQAC for quality Assurance.

- Transforming the existing programmers into the programmers relevant to changing educational scenario.
- Cringing research atmosphere for motivating the research attitude.
- Promoting the use of technology to enhance teaching learning process Conducting regional level workshops.
- Organizing programmers which inculcate patriotism among students.
- Promoting to impart value based education.
- Maintaining the documents at various quality enhancing programmers of the college.
- Collecting the feedback from the students' parents.

The IQAC submits IQAR report at the college every year to the NACC.

b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The management approved 5decision at the IQAC out of which 3 were actually implemented.

c) Does the IQAC have external members on its committee? If so, mention any signigicant contribution made by them.

Yes the IQAC has external members on its committee. The academician, the Head at English Dept. of Shivaji University. Dr. P. A. Attar is a member of IQAC committee. He conducts the meetings at faculties twice in a year and guides the staff regarding research papers

MRP & community oriented programmes his guidance has been very valuable for the quality enhancement at the college.

d) How do students & alumni contribute to the effective functioning of the IQAC?

The alumni at the college take active participation in the various programmes at the college. The principal & coordinator at the IQAC are in constant touch with them their suggestions have proved valuable their active participation in community oriented programmes such as cleanliness drive fund raising programmes for the students to donate books & uniforms is appreciated by the principal & management.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The principal & coordinator of IQAC communicates the staff through notices & messages. IQAC conducts meetings frequently for planning & implementation of the activities/programmes. Responsibilities are handed over to the faculties having special skills & abilities. Various committees of faculties of administrative staff help in the functioning at the IQAC. It involves all the staff at the college for efficient functioning.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalization.

Yes the college has an integrated framework for quality assurance of the academic and administrative activities. Significant role has been played by the IQAC in quality assurance in the college. In the beginning of the year IQAC conducts meetings to decide quality measures & they are carried out throughout the academic year. Various committees are formed to implement quality measures decided upon the academic of

administrative calendars are prepared in the beginning at the academic year. Record of academic co – curricular and extracurricular & extension activities is maintained by the faculties the review of the implementation of the activities is taken by the principal & gives proper suggestions.

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If ‘yes’, give details enumerating its impact.

For quality assurance procedures the college organizes training programmes for the faculty and administrative staff workshops are conducted on institutional level. Eminent speakers are invited to guide the faculties. The training programmes like use of ICT & use of software were conducted by the college.

6.5.4 Does the institution undertake Academic Audit or other external review of the academic provisions? If ‘yes’, how are the outcomes used to improve the institutional activities?

Yes the academic audit of the college is undertaken by the management every year various committees and the University informally takes view of the working of the college by its committees occasionally. The management ensures that academic administrative audit is done by appointed panel. The suggestions of panel improve the quality.

6.5.5 How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/ regulatory authorities?

The internal quality assurance mechanisms are aligned with the requirements of the external quality assurance agencies like the NAAC. College also did the Internal Academic and administrative audit.

6.5.6 What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The institutional mechanism works continuously for reviewing the teaching learning process. The principal the head of the college in coordination with IQAC and the HOD's and Coordinator's at various committees support this mechanism.

In the beginning of academic year the result analysis is done. The academic calendar is prepared the yearly teaching plan is submitted to the principal. Academic dairy are at the faculty is checked by the principal every month to observe whether the teaching and other activities are conducted according to the academic calendar and teaching plan principal monitors regular conduct of classes. Report of syllabus completion is submitted to the principal of the end of every semester feedback from all the stake holders is collected Meeting of principal with of staff stake holders are conducted frequently.

These measures have proved effective in the improvement results, enhanced the performance of the students in the cultural sports & extension activities and for the overall improvement in the college.

6.5.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The college has adequate mechanism to communicate quality assurance policies to the stake holders through the college. Website display boards and the college prospectus formal meetings are conducted by the management in formal in traction with the stake holder's report of the activities conducted throughout the year in college magazine 'Dnyanamrut.'

CRITERION - VII

INNOVATIONS AND BEST PRACTICES

7.1 Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

Yes, the college has conducted environmental green audit of its campus and facilities college has named and numbered the plants and trees.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly

- **Energy Conservation.**

Our building the classrooms have natural light and ventilation so electricity is used only during extreme conditions. The use of solar energy is promoted extensively in the hostel to water heating, solar panel lamps are provided in the campus which reduce the dependency on electricity and promotes the use of non-conventional energy. Now, the college is switching from LED technology to save energy. Strictly all height one switched off if it is not necessary. (Given in the computer lab for electronic instrument electricity is not required, it is closed down immediately.) College has displayed boards for environmental awareness e.g. Save Power, Save Water, Save Environment, Even Essay Writing competition is also organized on the topic Environmental. Separate dust bins are provided to collect wet and dry waste.

The college has displayed some slogans on environment awareness in the campus. These slogans create awareness among the Student about environment.

- **Use of renewable energy.**

Solar energy devices are effectively used for conservation of energy in the girls hostel, water heaters are installed as alternative to electrical devices. The college has installed solar lamps in the campus.

- **Water harvesting**

In the college campus, there is water block for storage of water. The rain water from the college campus is collected in this water block.

- **Water lake cleaned**

1. Our N.S.S students cleaned old lake by taking very hard efforts. It created awareness among villagers.
2. Our students, cleaned river Ghat because it was very difficult for people (Villagers) to enter in to the river.
3. Our students built Vanrai Bandhara nearby college campus.

- **Efforts for carbon neutrality**

The college has made separate arrangements for vehicle parking. Tree plantation through N.S.S and the students from other departments is carried out in the campus to support carbon neutrality. To reduce carbon content L.P.G fuel is used in the hostel kitchens, laboratories and for other purposes. Our college is started in the best place, Where environment is good and oxygen is ample and there is no pollution.

- **Plantation**

The college has developed a botanical garden having varieties of botanical and Medicinal Plants. These plants used for to make green

Vegetation. Our N.S.S students along with other student undertake maintenance and plantation of trees in the campus and on ground.

- **Hazardous waste management**

Hazardous waste from science laboratories is managed safely. Exhaust fans are installed in the laboratories to exhaust the hazardous gas as well as fire extinguisher also installed our students are using minimum Plastic bags.

- **e-waste management**

The e-waste like electronics equipments as empty toners, outdated computers, CD's, batteries, pen drives and different electronic items are stored in the store room.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- **Publication of Research Booklet on Sanvidhan Day**

Our eight faculty members delivered lectures on different aspects of Indian constitution such as-

1. Preamble – Shri U.N.Lad
2. Characteristics of constitution – Shri S.S. Kamble
3. Constitution and freedom of speech – Dr. B.N.Ravan
4. Freedom of Religion – Shri R.B. Attar
5. Constitution & Fatal State Creation – Shri B.G.Patil
6. Economic freedom in Guiding Elements – Smt. M.H.Patil

7. Constitutional Rights and legal provisions for woman – Smt S.G.Kamble

8. Cultural and educational Rights – Smt. U.U.Patil

- These lectures were very useful of faculty.
- We kept this booklet in the library, our students are using this booklet.

- **Gender Audit of the college**

College did the gender audit. It shows the status of women in the college in respect of their number compared to men and making awareness regarding gender disparity.

- **Academic and Administrative Audit**

Our college is started in rural hilly area, the college is conscious about quality education and one of the ways to ensure quality is through self-assessment. So that Academic and Administrative Audit of the college is carried out.

- **Gender sensitization programme**

Collage organized various activities under this programme.

- 1) Organized workshop on – Prevention of sexual Harassment of women at workplace on 27/02/2017
- 2) Organized women's meet on 16/11/2016
- 3) Organized workshop on sexual Harassment of women and securing measures on 28/09/2016
- 4) Opening of the flex board and pamphlet of save the girl baby at the auspicious hands of Joint Director, Higher Education, Kolhapur on 02/09/2016
- 5) 'Save the girl baby' forms filled by the students visiting different villages near by collage area.

6) Organized rally, lectures and street play.

- **Environment Audit of the campus**

The college has conducted environment/green audit of its campus facilities.

- **Felicitation of the employees and students of the college**

Every year college felicitate the employers and students for their good achievements.

- **Free Health check-up-camp**

College organized free health check-up camp for girl students. In the camp hemoglobin and general check-up is done, even college organized free health check-up camp for rural people.

More than 500 people benefited from this camp. In the camp, People checked up their blood pressure, Sugar, hemoglobin and eyes etc.

COC 1) Certificate course in Communication skills

2) Certificate course in Computer Application

Our students belongs to rural area. To create confidence among the students about English, (Dept of English) has started English communication skill course. This course is important to students to develop their communication skills.

By seeing the need of the time, college has started computer course. This course is very useful to students. We are taking minimum fees from students.

- **Organized food festivals**

To create awareness of marketing among the students College organized food festivals to Students prepare various dishes by using available vegetable, in the area.

- **Department of Marathi, Hindi & English**

Department of Marathi, Hindi and English has shown literary based plays and CD's related to making awareness of literature.

- **Nakushi Programe**

In some families girls are more actual. They want mail child, they are not happy wife female child the name of the girls – Nakushi. College searched such type of girls and changed their names and have new names to them. College gave status to these girls in the society and created awareness among their parents.

7.3 Best Practices

Elaborate on any tow best practices in the given format, which have contributed to the achievement of the institutional objective and/or contributed to the Quality improvement of the core activities of the college.

Best Practices No. 1

- **Title of the Practice :-** Women's Empowerment
- **Goal -** To Provide education poor, needy rural area girl students and to enable them to face global challenges.
- **Objectives of the Practice :-**
 - a. To Provide education to hilly and rural area students, especially girl students.

- b. To give opportunity of Higher Education to rural and hilly area students.
- c. To provide educational facilities for girl students for improving themselves and to become independent.
- d. To create health awareness.

- **The Context :-**

Our college is situated in hilly, rural area. Area around the college is economically, socially and educationally backward. Most of the students are coming from deprived community class. Mostly parents don't have awareness regarding girl's education and health. Therefore, to establish educational institute nearby college area, it is one step to development and improving girls higher education.

- **Practice :-**

Try to give educational atmosphere for the students, especially girl students. So, the college has organized various activities and programs to create interest in their minds and to provide higher education for their own development.

- **Evidence of Success :-**

There are 100 % girl students who come from rural and hilly area in our college. This percentage is increasing year by year.

- **Problems Encountered and Resource Required :-**

Unavailability of transport facility, poverty, insecurity, illiteracy and illiterate parents.

Best Practice No. 2.

- **Title of the Practice :-** Coaching Class for Competitive Examinations.

- **Goal** - To support inward qualities of the students and create confidence among them for competitive examinations.
- **Objectives of the Practice :-**
 - 1) To Assist the students for competitive exam through coaching class.
 - 2) To motivate the students for participation in competitive exams.
- **The Context :-**

The college is established in rural and hilly area. Students are not getting proper information about competitive exams, so college decided to create awareness about administrative services among the students regarding opportunities in State and Indian Administrative Services. We have planned to run coaching class for competitive exams.
- **The Practice :-**

We have prepared time table of the coaching class. The teachers are allotted for syllabus of competitive exams. As per the choice and interest of the teachers we have conducted lectures for students. We have displayed the syllabus of MPSC exams in the corridor. Our faculty members are guiding them very sincerely.
- **Evidence of Success :-**

These lectures are very helpful to students in their studies. Interested students are enrolled their names for competitive exams. Some students achieved success in MPSC exams.
- **Problems Encountered and Resource Required :-**

The course is run free of cost. Hence the resources required such as study materials, books, the availability of space and resource persons are not up to the adequate.

EVALUATIVE REPORT

DEPARTMENT OF MARATHI

1. Name of the department : **Marathi**
2. Year of Establishment : **2000 - 2001**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments / units involve
5. Annual/semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons : **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Assistant Professors	2	2

10. Faculty Profile with name, Qualification, Designation, Specialization.

(D. Sc. /D. Lit. /Ph. D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	Experience
Shri. A. R. Mahajan	M.A., SET	Asst. Prof.	Marathi Vaigmayach Itihas.	16 Years 4 Years 6 months experience in I/c Principal
Shri. M. Y. Powar	M. A., B. Ed. M. Phil.	Asst. Prof.	Rural Literature	18 Years 4 Years experience in I/c Principal

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled
(programme wise) by temporary faculty. – **Nil**

13. Student – Teacher Ratio (programme wise)

Year	Class
	B. A.
2012 – 13	8:1
2013 – 14	6:1
2014 – 15	6:1
2015 – 16	8:1
2016 – 17	7:1

14. Number of academic support staff (technical) and administrative staff
(Sanctioned and filled): **Nil**

15. Qualifications of teaching faculty with D.Sc./D. Lit./Ph. D./M. Phil.

Qualification	No. of faculty
M. A. SET	1
M.A.B. Ed. M. Phil	1

16. Number of faculty with ongoing projects from a) National b)
International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,
etc. and total grants received: **Nil**

18. Research Center / facility recognized by the University: **Nil**

19. Publications: Publication per faculty:

Research Publications:

Name of teacher	International	National	State	University	Regional
Shri. A. R. Mahajan	01	01	--	--	--
Shri. M. Y. Powar	01	03	--	--	--

Participation in workshop/ seminar/conference

Name of teacher	International	National	State	University	Regional
Shri. A. R. Mahajan	01	11	06	07	09
Shri. M. Y. Powar	--	13	05	07	01

Paper Presentation in workshop / seminar/conference

Name of teacher	International	National	State	University	Regional
Shri. A. R. Mahajan	01	01	--	--	--
Shri. M. Y. Powar	--	03	--	--	--

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in Committee/ Board: **Nil**

22. Students Projects:

Percentage of students who have done in-house projects including inter departmental / programme	B. A. – 100%
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23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department.

1. Shri. M. J. Jadhav
2. Shri. Badam Patil

25. Seminars/Conferences/ Workshops organized and the source of funding:

26. Students profile programme / course wise:

Name of the Course (B. A. III)	Applications received	Selected	Enrolled		Pass %
			M	F	
2012 – 13	14	14	9	5	71.42
2013 – 14	11	11	5	5	90.90
2014 – 15	10	10	5	6	90.00
2015 – 16	10	10	8	6	90.00
2016 – 17	14	14	8	6	92.85

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B. A. – III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations?

(NET, SLET, GATE, Civil services, Defense services, etc)

Competitive Exam					Other Services
NET	SET	Civil Services	Defense Services	SELT	Teacher
		02			07

29. Student progression:

Student progression	Against % enrolled
UG to PG	34.88 %
Self – employment	40.05 %

30. Details of Infrastructural facilities:

Library	Central Library at College
Internet facilities for Staff and Students	YES
Class rooms with ICT facility	YES
Laboratories	YES

31. Number of students receiving financial assistance from college,
University, Government or other agencies:

College	05
University	-

32. Details on students enrichment programmes (special lectures /
workshops/ seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning:

ICT (PPT), Group Discussion, Seminar, Journals, E journal, CD,
Question - Answer, Lecture, Project.

34. Participation in Institutional Social Responsibility and Extension activities:

- Tree Plantation
- Rallies for environment awareness
- Voter's registration campaign.
- Organized computation of poems , Reading & Essay Writing
- Organized Wall papers
- Student write articles in college magazine

35. SWOC analysis of the department and Future Plans

Strengths:

1. Use of ICT in teaching learning processes.
2. To job opportunities in the field of Journalism.
3. To developed career in Mass Communication

Weaknesses:

1. There is no scope of Marathi language in other state
2. PG course not available.
3. The students don't have awareness as much as other language.

Opportunities:

1. To establish language lab.
2. To start PG course.

Challenges:

1. To increase students strength.
2. To guide availability of jobs in various field.

3. To motivate for self employment.

Future Plans:

1. To organize National level Conference.
2. To conduct activities for Research Paper presentation by the Students.
3. To start P. G. Department

EVALUATIVE REPORT

DEPARTMENT OF HINDI

1. Name of the department : **Hindi**
2. Year of Establishment : **2000**
3. Names of Programmes / Courses offered: UG - B. A.
4. Names of Interdisciplinary courses and the departments / units involved :**Nil**
5. Annual / semester / choice based credit system (programme wise) :**Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : Nil
8. Details of courses / programmes discontinued (if any) with reasons :**Nil**
9. Number of Teaching posts

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Asst. Professors	02	02

10. Faculty profile with name, qualification, designation, specialization, (D. Sc./D. Lit./Ph. D. / M. Phil. etc.,)

Name	Qualification	Designation	Specialization	Experience
Smt. V. P. Patil	M. A., B. Ed., M. Phil.	Asst. Prof.	Poetry & Language Technology	UG- 17 PG- 04
Smt. S. G. Kamble	M. A., B. Ed., M. Phil.	Asst. Prof.	Katha Sahitya	UG - 16

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled
(programme wise) by temporary faculty.: Nil

13. Student – Teacher Ratio (programme wise)

Year	Class
	B. A.
2012 – 13	7:1
2013 – 14	9:1
2014 – 15	8:1
2015 – 16	8:1
2016 – 17	5:1

14. Number of academic support staff (technical) and administrative staff;
sanctioned and filled: Nil

15. Qualifications of teaching faculty with DSC/D. Lit/Ph. D. / M. Phil.

Qualification	Number of faculty
M. A.	02
M. Phil	02

16. Number of faculty with ongoing projects from a) National

b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT,

ICSSR, etc. and total grants received: Nil

18. Research Center / facility recognized by the University: Nil

19. Publications: Publication per faculty:

- Research Publication:

Name of teacher	International	National	State	University	Regional
Smt. V. P. Patil	05	04	-	05	-
Smt. S. G. Kamble	01	04	-	-	-

- Participation in workshop/ seminar/conference:

Name of teacher	International	National	State	University	Regional
Smt. V. P. Patil	03	04	-	-	-
Smt. S. G. Kamble	02	05	-	-	-

- Paper Presentation in workshop / seminar/conference:

Name of teacher	International	National	State	University	Regional
Smt. V. P. Patil	02	05	-	-	-
Smt. S. G. Kamble	01	04	-	-	-

20. Areas of consultancy and income generated: Nil

21. Faculty as members in:

a) National committees b) International Committees c) Editorial Board

Name of teacher	National	Editorial Board
Smt. V. P. Patil	Member of Dakshin Bharat Hindi Parishad	Shivaji University, Kolhapur Hindi Dept. Shodh International Conference Journal
Smt. S. G. Kamble	-	College Magazine Dyanamarut

22. Students Projects:

Percentage of students who have done in-house projects including inter departmental / programme	B. A. – 100%
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23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department

• Shri. B. S. Patil	• Dr. Arif Mahat
---------------------	------------------

25. Seminars/Conferences/ Workshops organized and the source of funding National Conference

26. Students profile programme/ course wise.

Name of the Course (B. A. III)	Applications received	Selected	Enrolled		Pass %
			M	F	
2012 – 13	13	13	06	07	67
2013 – 14	17	17	06	11	100
2014 – 15	15	15	07	08	93
2015 – 16	15	15	03	12	93
2016 – 17	10	10	01	09	100

27. Diversity of Students

Name of the Course	% of students from the	% of students from other states	% of students from abroad
B. A. - III	100%	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Competitive Exam					Other Services
NET	SET	Civil Services	Defense Services	SELT	Teacher
	01	02	01		03

29. Student progression

Student progression	Against % enrolled
UG to PG	14.20%

30. Details of Infrastructural facilities

a) Library: Central Library (513)

b) Internet facilities for Staff and Students: **Yes**

c) Class rooms with ICT facility: **Yes**

d) Laboratories: **Nil**

31. Number of students receiving financial assistance from college, University, government or other agencies:

College: 05

University:

32. Details on students enrichment programmes (special lectures / workshops/ seminar) with external experts:

Name of External Experts	Subject
Shri. Imare Bagha	History of Hindi Literature

33. Teaching methods adopted to improve student learning:

ICT (PPT), Group Discussion, Seminar, Journals, E journal, CD, Question - Answer, Lecture, Project.

34. Participation in Institutional Social Responsibility (ISR)

and Extension activities: Tree Plantation, rallies for environment awareness.

35. SWOC analysis of the department and Future Plans

Strengths:

1. Use of ICT in teaching learning processes.
2. Certificate course Translation in Hindi
3. Faculty is recognized as a PG teacher
4. Various employment opportunities for these subjects.
5. FIP Selection.

Weaknesses:

4. Student having low merit at entry level.
5. PG course not available
6. No separate space for the department library.

Opportunities:

3. To establish language lab
4. PG course

Challenges:

4. To increase students strength
5. To make availability of jobs in Hindi
6. Use of ICT for Hindi Language

Future Plans:

4. To organize national level conference.
5. Paper presentation by the Students.
6. To start P. G. Hindi

EVALUATIVE REPORT

DEPARTMENT OF ENGLISH

1. Name of the department - **English**
2. Year of Establishment - **2000-2001**
3. Name of Programmes/Courses offered (UG,PG, M. Phil, PhD, Integrated Masters, Integrated PhD, etc) - **UG**
4. Name of Interdisciplinary courses and the department/units involved. - **Nil**
5. Annual/semester/choice based credit system(programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments - **Nil**
7. Courses in collaboration with other universities, industries ,foreign institutions etc.- **Nil**
8. Details of courses/programmes discontinued (if any) with reasons. - **Nil**
9. Number of teaching posts.

Post	Sanctioned	Filled
Asst. Professors	03	Filled

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph. D/M. Phil.etc)

Name	Qualification	Designation	Specialization	Experience
Dr. B. N. Ravan	M.A. M. Phil Ph. D	Assist. Prof	Literature	17 year
Mr. H. S. Shirsat	M. A. NET	Assist. Prof	Language	04 year
Dr. A. K. Chougule	M. A. Ph. D	Assist. Prof	Literature	09 year

11. List of senior visiting faculty.

(1) **Mr. R. B. Attar**

(2) **Smt. U. G. Patil**

12. Percentage of lectures delivered and practical classes handle
(Programme wise) by temporary faculty.

Course	Course	Percentage
BA-I - 04	UG	33.33%
BA-II - 04		25%
BA-III - 04		16%

13. Student-Teacher ratio (Programme wise)

Year	Class
	B. A.
2012 – 13	6:1
2013 – 14	8:1
2014 – 15	8: 1
2015 – 16	6:1
2016 – 17	4:1

14. Number of academic support staff (technical) and administrative staff sanctioned and filled. - **Nil**

15. Qualification of teaching faculty with DSC/D. Lit/PhD/M. Phil/PG

1	PhD	02
2	M. Phil	01
3	NET	01

16. Number of faculty with ongoing projects from.

A) National b) International funding agencies and grants received. -
Nil

17. Department project funded by DST –FIST, UGC, DBT, ICSSR, etc
and total grants received.

Department is running UGC sponsored ‘Career Oriented Course’

18. Research Centre /facility recognized by the university - **NIL**

19. Publication:

- Research Publication

Name of Teacher	International	National	State	University	Regional
Dr. B. N. Ravan	08	05	-	-	01
Mr. H. S. Shirsat	-	02	-	-	-
Dr. A. K. Chougule	-	-	-	-	-

- Participation in Workshop /Seminar /Conference

Name of Teacher	International	National	State	University	Regional
Dr. B. N. Ravan	17	20	04	-	14
Mr. H. S. Shirsat	02	09	01	04	-
Dr. A. K. Chougule	02	09	01	02	-

- Paper Presentation in Workshop /Seminar /Conferences

Name of Teacher	International	National	State	University	Regional
Dr. B. N. Ravan	08	06	04	-	-
Mr. H. S. Shirsat	01	05	-	-	-
Dr. A. K. Chougule	02	05	-	-	-

20. Areas of consultancy and income generated – **NIL**

21. Faculty as members in Worked:

1. Editorial Boards - **Dr. B. N. Ravan (Head, Dept. of English)**
And Shri. H. S. Shrisat worked as an editor for College magazine.

22. Student Project.

- a) Percentage of students who have done in –house projects including inter departmental / programme. **YES, 100% B. A. III students are doing Research Project as a part of their curriculum.**
- b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry/ other agencies. **Nil**

23. Awards / Recognitions received by faculty and students. – **Nil**

24. List of eminent academicians and scientists / visitors to the department.

1. Dr. P. A. Attar (Head of English Dept., Shivaji Uni. Kolhapur) visited the department.
2. Local Inquiry committee of Shivaji Uni. visited to college at that time committee chairman and members visited to department and interacted with departmental and COC course students.
3. Hon. Prin. Dr. J. K. Pawar visited department and
Interaction With the Students.
4. Smt. Tiwade Madam and Principal Dr. Shingate Sir

25. Seminars / Conferences / Workshop organized & the source of founding -**Nil**

26. Student profile programme / course wise.

Year	Applications received	Selected	Enrolled		Pass Percentage
			M	F	
2012-2013	22	22	12	10	81.81%
2013-2014	26	26	18	8	88.46%
2014-2015	24	24	9	15	100%
2015-2016	19	19	2	17	89.47%
2016-2017	14	14	5	9	100%

27. Diversity of Students.

Name of the course	% of the student from the same state	% of student from other states	% of students from abroad
BA-III	All from the same state	-	-

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc?

Competitive Exam					Other Services
NET	SET	Civil Services	Defense Services	SELT	Teacher
00	00	00	01		03

29. Students Progression.

Student progression	Against % enrolled
UG to PG	20 %
other than campus recruitment	11%
Entrepreneurship / Self- employment	10.47%

29. Details of infrastructural facilities.

- a) Library - **The students are used college library.**
- b) Internet facilities for staff and students.- **Yes**
- c) Classrooms with ICT facility - **Yes**
- d) Laboratories - **Language laboratory is available for B.A and B. Sc students**

30. Number of students receiving financial assistance from college , university government or other agencies – **No**

31. Details of student's enrichment programme (special lectures / workshop / seminars with external experts - **Guest lectures, organized Group Discussion.**

32. Teaching methods adopted to improve students' learning - **ICT, Group Discussions**

33. Participation in Institutional Social Responsibility (ISR) and Extension activities – **No**

34. SWOC analysis of the department and future plans.

➤ **Strength**

- 1) Organized the Functional English lecture series & carrier Oriented course for students.
- 2) Well qualified and experienced teaching faculty.
- 3) The students are qualified in competitive Exams.
- 4) Provided the facilities of language laboratory to the students
- 5) Faculty encourager to students for competitive exams

➤ **Weakness**

- 1) The students are weak in grammar.
- 2) Students are poor in LSRW.
- 3) Not Organized Conferences & Seminars

➤ **Opportunities**

- 1) To have good infrastructure facilities to classes.
- 2) To create awareness of English among the students and motivate them to communicate in to English.
- 3) Contribution to short term course on soft skills.
- 4) English as a global language so, many students are learning it at all Level.

➤ **Challenges**

- 1) To organize conference.
- 2) To motivate the students English as an optional subject.
- 3) To motivate the students of advanced teaching aids.

➤ **Future plan**

- 1) To start PG programme in English.
- 2) To organize conference, seminars

EVALUATIVE REPORT

DEPARTMENT OF HISTORY

1. Name of the department : **History**
2. Year of Establishment : **2000 - 2001**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments / units involve: **Nil**
5. Annual/semester/choice based credit system : **Semester**
(Programme wise)
6. Participation of the department in the courses offered by other departments :
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons
9. Number of Teaching posts:

Post	Sanctioned	Filled
Assistant Professors	2	2

10. Faculty Profile with name, Qualification, Designation, Specialization. (D. Sc. /D. Lit. /Ph. D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	Experience
Smt. U. U. Patil	M.A., B.Ed. ,M. Phil	Asst. Prof.	Maratha History	18 Years
Shri. P. D. Mane	M. A.	Asst. Prof.	Modern History	17Years

11. List of senior visiting faculty :

Name of Visiting Faculty	Department
Dr. Anil Mane	Head of Department, Dhudh Sakhar Mahavidyalay Bidri.

12. Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty: **Nil**

13. Student – Teacher Ratio (programme wise)

Year	Class
	B. A.
2012 - 13	10:1
2013 – 14	7:1
2014 – 15	8:1
2015 – 16	8:1
2016 - 17	10:1

14. Number of academic support staff (technical) and administrative staff (Sanctioned and filled): **Nil**

15. Qualifications of teaching faculty with D.Sc. /D. Lit. /Ph. D. / M. Phil. PG.

Qualification	No. of faculty
M. A.	2
M. Phil	1

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Center / facility recognized by the University: **Nil**

19. Publications: Publication per faculty

Research Publications:

Name of teacher	International	National	State	University	Regional
Smt. U. U. Patil	03	06	-	-	-
Shri. P. D. Mane	05	-	-	-	-

Participation in workshop/ seminar/conference

Name of teacher	International	National	State	University	Regional
Smt. U. U. Patil	03	08	01	14	-
Shri. P. D. Mane	01	05	03	11	-

Paper Presentation in workshop / seminar/conference

Name of teacher	International	National	State	University	Regional
Smt. U. U. Patil	03	07	01	-	-
Shri. P. D. Mane	-	02	-	-	-

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in: a) National committees b) International Committees c) Editorial Board: **Nil**

22. Students Project:

Percentage of students who have done in-house projects including inter departmental / programme	B. A. – 100%
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23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department.

• Dr. I. H. Pathan	• Dr. T. S. Patil
• Shri. K. N. Patil	• Shri. R. B. Patil

25. Seminars/Conferences/ Workshops organized and the source of funding: **Nil**

26. Students profile programme/ course wise:

Name of the Course (B. A. III)	Applications received	Selected	Enrolled		Pass %
			M	F	
2012 – 13	20	20	12	08	95.00
2013 – 14	14	14	11	03	100.00
2014 – 15	15	15	12	03	100.00
2015 – 16	15	15	08	07	97.00
2016 – 17	20	20	13	07	100.00

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B. A. – III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations? (NET, SLET, GATE, Civil services, Defense services, etc)

Competitive Exam					Other Services
NET	SET	Civil Services	Defense Services	SELT	Teacher
	01	01			07

29. Student progression

Student progression	Against % enrolled
UG to PG	07 %
Self – employment	62 %

30. Details of Infrastructural facilities

Library	Central Library at College
Internet facilities for Staff and Students	YES
Class rooms with ICT facility	YES (Common Room)
Laboratories	NO

31. Number of students receiving financial assistance from college, University, government or other agencies:

College	08
University	-

32. Details on student's enrichment programmes with external experts:

Special lectures

2012 - 13	Dr. I. H. Pathan
2013 -14	Dr. T. S. Patil
2014 - 15	Shri. R. B. Patil
2015 - 16	Shri. K. N. Patil

33. Teaching methods adopted to improve student learning:

1. ICT (PPT)
2. Group Discussion
3. Seminar

34. Participation in Institutional Social Responsibility and Extension activities:

- Tree Plantation
- Rallies for environment awareness
- Voter's registration campaign.
- Celebrated of Karanti Din, Shahu jayati, Mahatama Gandhi, Savitribai Phule
- Visit to Important Historical Places -, Phanala, Anjinkytara,Sajjangad
- Museum - Aundh, New palace.
- Historical Temple – Mahalaxami, Jotiba, Kaneri Math
- Movies: Shiva Kashid, Chh. Shivaji Maharaj, Maharani Tarabai

35. SWOT analysis of the department and Future Plans

➤ **Strengths**

- Involving in NSS
- Achieved Sports Award
- Meritorious Student
- Historical Atmosphere

➤ **Weaknesses**

- Student Research
- Faculty Awards
- To organize Conference/Seminar

➤ **Opportunities**

- Job in throw MPSC, UPSC Examination
- Historical Research Field
- Job in Tourism

➤ **Challenges**

- To Start PG Department
- Independ Departmental Library
- Collect Historical Apparatus

➤ **Future Plans**

- Organization National Conference & Workshop
- Visit to Taj Mahal, Raygad, Lal Killa
- Organize the Guest Lecture
- Modi Script training Centre
- Tourism Course

EVALUATIVE REPORT

DEPARTMENT OF ECONOMIC

1. Name of the department : **Economics**
2. Year of Establishment : **2000 - 2001**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments / units involve
5. Annual/semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons : **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Professors	1	1
Assistant Professors	2	2

10. Faculty Profile with name, Qualification, Designation, Specialization. (**D. Sc. /D. Lit. /Ph. D. / M. Phil. etc**)

Name	Qualification	Designation	Specialization	Experience
Dr. J. K. Pawar	M.A., M. Phil, Ph.D.	Principal	Labor/ Micro Economics	33 Years
Smt. M. H. Patil	M. A., M. Phil	Asst. Prof.	Co – Operation & Labor Economics	18 Years
Dr. M. K. Kamble	M. A., M. Phil., Ph. D.	Asst. Prof.	Development of Economics & Population Study	16 Years

11. List of senior visiting faculty :

Dr. Vijay Kakade	Dr. Vasant Jugale
Dr. R. R. Bared	Shri. T. K. Sonawane

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. – **Nil**

13. Student – Teacher Ratio (programme wise)

Year	Class
	B. A.
2012 - 13	5:1
2013 – 14	7:1
2014 – 15	8:1
2015 – 16	12:1
2016 - 17	7:1

14. Number of academic support staff (technical) and administrative staff (Sanctioned and filled): **Nil**

15. Qualifications of teaching faculty with D.Sc. /D. Lit. /Ph. D. / M.

Phil. PG.

Qualification	No. of faculty
M. A.	3
M. Phil	3
Ph. D.	2

16. Number of faculty with ongoing projects from a) National

b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Center / facility recognized by the University: **Nil**

19. Publications: Publication per faculty:

Research Publications:

Name of teacher	International	National	State	University	Regional
Dr. J. K. Pawar					
Smt. M. H. Patil		1	1		5
Dr. M. K. Kamble	2	-	-	-	-

Participation in workshop/ seminar/conference

Name of teacher	International	National	State	University	Regional
Dr. J. K. Pawar					
Smt. M. H. Patil		5	2	22	-
Dr. M. K. Kamble		9	-	-	6

Paper Presentation in workshop / seminar/conference

Name of teacher	International	National	State	University	Regional
Dr. J. K. Pawar					
Smt. M. H. Patil		3	-	3	-
Dr. M. K. Kamble		3	-	-	-

Book Published

Name of Faculty	Book Edited	Book with ISBN Publishers
Dr. J. K. Pawar	01	06

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in Committee/ Board:

Name of Faculty	Committee
Dr. J. K. Pawar	Member of BOS State Education Mandal ,Pune.
Dr. M. K. Kamble	Regional Co-ordinator NSS Shivaji University Kolhapur

22. Students Projects:

Percentage of students who have done in-house projects including inter departmental / programme	B. A. – 100%
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23. Awards / Recognitions received by faculty and students:

Sr. No.	Faculty Name	Received Awards
1.	Dr. J. K. Pawar	Gunavant Shikshak Award C.D. Deshamuk Award
2.	Dr. M. K. Kamble	Dr. Babasaheb Ambedkar Honorable Award

24. List of eminent academicians and scientists / visitors to the department.

• Dr. Vijay Kakade	Head of Economics Department Shivaji University Kolhapur
• Dr. Ajit Patil	Assis. Prof. Medical College, Tamdale

25. Seminars/Conferences/ Workshops organized and the source of funding: Nil

26. Students profile programme / course wise:

Name of the Course (B. A. III)	Applications received	Selected	Enrolled		Pass %
			M	F	
2012 – 13	10	10	05	05	100.00
2013 – 14	13	13	04	09	83.00
2014 – 15	16	16	11	05	100.00
2015 – 16	23	23	06	17	100.00
2016 – 17	22	22	07	15	100.00

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B. A. – III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations? (NET, SLET, GATE, Civil services, Defense services, etc)

Competitive Exam					Other Services
NET	SET	Civil Services	Defense Services	SELT	Teacher

		02			03
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29. Student progression:

Student progression	Against % enrolled
UG to PG	75%
Self – employment	

30. Details of Infrastructural facilities:

Library	Central Library at College
Internet facilities for Staff and Students	YES
Class rooms with ICT facility	YES
Laboratories	No

31. Number of students receiving financial assistance from college, University, government or other agencies:

College	05
University	

32. Details on students enrichment programmes (special lectures / workshops/ seminar) with external experts:

33. Teaching methods adopted to improve student learning:

1. ICT (PPT)
2. Group Discussion
3. Seminar

34. Participation in Institutional Social Responsibility (ISR) and

Extension activities:

- Tree Plantation
- Rallies for environment awareness
- Voter's registration campaign.
- Celebration of Population Day.

35. SWOC analysis of the department and Future Plans

➤ **Strength**

- Well Qualified and Experienced Faculty
- Use ICT in Teaching Learning Process
- Various Employment opportunities

➤ **Weakness**

- Students are Poor at getting Admission in the subject
- P. G. Course not available at here
- There is no separate Library for the Department

➤ **Opportunities**

- To start PG courses
- To generate fund from major and Minor Research Project

➤ **Challenges**

- To get job in various Economical Field
- To organize Conference and Seminars

- To make awareness among the students for choosing Economics as a optional subject
- To offer advanced teaching aids to the student.

➤ **Future Plans**

- To Start Interdisciplinary Courses
- To develop Research Culture
- To Start PG & Research Centre
- To Take Minor and Major Research Projects

EVALUATIVE REPORT

DEPARTMENT OF PSYCHOLOGY

1. Name of the department : **Psychology**
2. Year of Establishment : **2000 - 2001**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments / units involve
5. Annual/semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons : **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Assistant Professors	2	2

10. Faculty Profile with name, Qualification, Designation, Specialization.

(D. Sc. /D. Lit. /Ph. D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	Experience
Dr. N. D. Mangore	M.A., B.Ed., M. Phil, Ph.D.	Asst. Prof.	Industrial Psy.	17 Years
Shri. J. A. Saredsai	M. A., SET	Asst. Prof.	Industrial Psy.	08 Years

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled
(programme wise) by temporary faculty. – **Nil**

13. Student – Teacher Ratio (programme wise)

Year	Class
	B. A.
2012 - 13	5:1
2013 – 14	5:1
2014 – 15	5:1
2015 – 16	5:1
2016 - 17	5:1

14. Number of academic support staff (technical) and administrative staff
(Sanctioned and filled): **Nil**

15. Qualifications of teaching faculty with D.Sc. /D. Lit. /Ph. D. / M.
Phil. PG.

Qualification	No. of faculty
M. A.	2
M. Phil	1
Ph. D.	1

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Center / facility recognized by the University: **Nil**

19. Publications: Publication per faculty:

Research Publications:

Name of teacher	International	National	State	University	Regional
Dr. N. D. Mangore	06	04	-	-	-

Participation in workshop/ seminar/conference

Name of teacher	International	National	State	University	Regional
Dr. N. D. Mangore	03	05	01	02	08
Shri. J. A. Saredsai	-	05	04	-	13

Paper Presentation in workshop / seminar/conference

Name of teacher	International	National	State	University	Regional
Dr. N. D. Mangore	04	03	-	-	-

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in Committee/ Board:

Name of Faculty	Committee
Dr. N. D. Mangore	Member of Co – Ordination Committee in Psychology (BOS)

22. Students Projects:

Percentage of students who have done in-house projects including inter departmental / programme	B. A. – 100%
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23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department.

• Dr. B. A. Naik	• Shri. S. K. Shitole
• Shri. S. P. Sangpal	• Smt. C. V. Rajadanya
• Smt. S. D. Kumbhar	• Shri. G. B. Kamble

25. Seminars/Conferences/ Workshops organized and the source of funding:

THEME	LEVEL	FUNDING
Mental Health	College Level Workshop	Shivaji University, Kolhapur

26. Students profile programme / course wise:

Name of the Course (B. A. III)	Applications received	Selected	Enrolled		Pass %
			M	F	
2012 - 13	10	06	03	03	66.66
2013 - 14	16	16	10	06	60.00
2014 - 15	10	08	02	06	100.00
2015 - 16	10	07	01	06	85.71
2016 - 17	10	10	05	05	

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B. A. – III	100%	Nil	Nil

28. How many students have cleared national and state competitive Examinations? (NET, SLET, GATE, Civil services, Defense services, etc)

Competitive Exam					Other Services
NET	SET	Civil Services	Defense Services	SELT	Teacher
			02		04

29. Student progression:

Student progression	Against % enrolled
UG to PG	26%
Self – employment	19%

30. Details of Infrastructural facilities:

	Central Library at College
Library	
Internet facilities for Staff and Students	YES
Class rooms with ICT facility	YES
Laboratories	YES

31. Number of students receiving financial assistance from college, University, government or other agencies:

College	03
University	-

32. Details on students enrichment programmes (special lectures / workshops/ seminar with external experts:

2015 -16	One Day Workshop On Mental Health
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33. Teaching methods adopted to improve student learning:

ICT (PPT), Group Discussion , Seminar

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

<ul style="list-style-type: none"> ➤ Tree Plantation ➤ Rallies for environment awareness ➤ Voter's registration campaign. ➤ Celebration of Mental health day.

35. SWOC analysis of the department and Future Plans

➤ **Strength**

- Psychology Department in Rural area
- Sufficient Psychological Apparatus
- Healthy Atmosphere
- Counseling Center

➤ **Weakness**

- No other institutional collaborations
- Students & Faculty Awards
- Faculty Research
- Students Strength

➤ **Opportunities**

- To start PG courses
- Develop Student Research Culture

➤ **Challenges**

- Linkages with reputed institutions and NGOs
- Consultancy to solving Social problem
- Develop Psychological Awareness

➤ **Future Plans**

- To Start Interdisciplinary Courses
- To develop Research Culture
- To Start PG & Research Centre
- To create awareness about Job opportunities

EVALUATIVE REPORT

DEPARTMENT OF POLITICAL SCIENCE

1. Name of the department : **Political Science**
2. Year of Establishment : **2000 - 2001**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments / units involve: **Nil**
5. Annual/semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **No**
9. Number of Teaching posts:

Post	Sanctioned	Filled
Assistant Professors	2	2

10. Faculty Profile with name, Qualification, Designation, Specialization.

(D. Sc. /D. Lit. /Ph. D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	Experience
Shri. U. N. Lad	M.A., M. Phil,	Assistant Professor	Political Science	17 Years
Shri. D. B. Inamdar	M. A.	Assistant Professor	Political Science	17Years

11. List of senior visiting faculty :

Name of Visiting Faculty	Department
Dr. Bharati Patil	Head of Department, Shivaji University, Kolhapur.
Dr. S. A. Jamadar	Ex. Principal, Shripatrao Chougule Arts & Commerce College, Malwadi Kotoli.

12. Percentage of lectures delivered and practical classes handled by temporary faculty. – **Nil**

13. Student – Teacher Ratio (programme wise)

Year	Class
	B. A.
2012 – 13	12:1
2013 – 14	9:1
2014 – 15	7:1
2015 – 16	9:1
2016 – 17	11:1

14. Number of academic support staff (technical) and administrative staff (Sanctioned and filled): **Nil**

15. Qualifications of teaching faculty with D.Sc. /D. Lit. /Ph. D. / M. Phil. PG.

Qualification	No. of faculty
M. A.	2
M. Phil	1

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR,

etc. and total grants received: **Nil**

18. Research Center / facility recognized by the University: **Nil**

19. Publications: Publication per faculty:

- **Research Publications:**

Name of teacher	International	National	State	University	Regional
Shri. U. N. Lad	02	-	-	01	-
Shri. D. B. Inamdar	02	-	-	-	-

- **Participation in workshop / seminar /conference**

Name of teacher	International	National	State	University	Regional
Shri. U. N. Lad	-	02	03	15	-
Shri. D. B. Inamdar	-	03	04	09	01

- **Paper Presentation in workshop / seminar/conference**

Name of teacher	International	National	State	University	Regional
Shri. U. N. Lad	-	-	-	04	-
Shri. D. B. Inamdar	-	-	-	-	01

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in Committee/ Board:

Name of Faculty	Committee
Dr. S. A. Jamadar	Chairman of BOS Shivaji University, Kolhapur. (2012-13)
Shri. U. N. Lad	Secretary, Political Science Association, Shivaji University, Kolhapur. (2010 to 2016)

22. Students Projects:

Percentage of students who have done in-house projects including inter departmental / programme	B. A. – 100%
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23. Awards / Recognitions received by faculty and students:

Sr. No.	Faculty Name	Received Awards
1.	Shri. D. B. Inamdar	Bhim Kranti Samaj Ratna Award

Sr. No.	Student Name	Received Awards
1.	Mr. Amit Lavate	Best Article Award, Shivaji University, Kolhapur.
2.	Mr. Vishanu Vajarde	Best E Diwali Magazine Award, International Diwali Magazine Organization, Jaysingpur.
3.	Smt. Shubhangi Magdum	<ul style="list-style-type: none"> ➤ Best Cadet in Indoor Subject Silver batten Award ➤ Sawitribai Award for Toper in Girls & all Batch ➤ Minor act subject Topper Award

24. List of eminent academicians and scientists / visitors to the department.

Name of Visiting Faculty	Designation
Communist Govindrao Pansare	Senior, Philosopher & Thinker
Dr. S. A. Jamadar	Ex. Principal, Shripatrao Chougule, Arts & Commerce, Malwadi – Kotoli
Smt. Durga Patil	District Inspector, Business Center, Kolhapur
Dr. J. K. Pawar	Principal, Shripatrao Chougule, Arts & Science College, Malwadi – Kotoli

25. Seminars/Conferences/ Workshops organized and the source of funding: **Nil**

26. Students profile programme / course wise:

Name of the Course (B. A. III)	Applications received	Selected	Enrolled		Pass %
			M	F	
2012 – 13	23	23	17	06	71.42
2013 – 14	18	18	09	09	100.00
2014 – 15	14	14	04	10	100.00
2015 – 16	17	17	06	11	100.00
2016 – 17	22	22	08	14	100.00

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B. A. – III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations?

(NET, SLET, GATE, Civil services, Defense services, etc)

Competitive Exam				Other Services	Teacher
NET	SET	Civil Services	Defense Services	Non Government Job	
-	-	08	01	21	02

29. Student progression:

Student progression	Against % enrolled
UG to PG	22%
Self – employment	19%

30. Details of Infrastructural facilities:

Library	Central Library at College (377)
Internet facilities for Staff and Students	YES
Class rooms with ICT facility	YES, Common Room
Laboratories	No

31. Number of students receiving financial assistance from college, University, government or other agencies:

College	05
University	01

32. Details on students enrichment programmes (special lectures / workshops/ seminar) with external experts:

THEME	LEVEL	External Experts
Awareness of Constitution	College Level Workshop	Dr. Bharati Patil Head of Department, Political Science. Shivaji University, Kolhapur

33. Teaching methods adopted to improve student learning:

ICT (PPT), Group Discussion, Seminar, Journals, E journal, CD, Question - Answer, Lecture, Project.

34. Participation in Institutional Social Responsibility and Extension activities:

- Tree Plantation
- Rallies for environment awareness.
- Voter's registration campaign.
- Celebration of Constitution day.
- Celebration of Voter Day.

35. SWOC analysis of the department and Future Plans

➤ **Strength**

- To Enable students to get Job opportunity in MPSC/UPSC

- To Development in Political Leadership
- Number of Students taking Admission in Higher Education
- To Create Constitution Awareness
- Student & Faculty Award

➤ **Weakness**

- No other institutional collaborations
- To take Major, Minor Research Project
- In the five years not organize any Conference

➤ **Opportunities**

- To start PG courses
- To Start Departmental Library
- To Organize Workshop on Grampachaya t Member.

➤ **Challenges**

- To organize National Conference/Seminar
- To Create Awareness about Competitive Exam.
- To Provide Skill oriented Education

➤ **Future Plans**

- To take Major & Minor Project
- To Start PG Center
- Department Library

EVALUATIVE REPORT

DEPARTMENT OF GEOGRAPHY

1. Name of the department : **Geography**
2. Year of Establishment : **2000 - 2001**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments / units involve
5. Annual/semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **No**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.
8. Details of courses / programmes discontinued (if any) with reasons : **No**
9. Number of Teaching posts:

Post	Sanctioned		Filled	
	Full Time	CHB	Full Time	CHB
Assist. Professors	2	1	2	1

10. Faculty Profile with name, Qualification, Designation, Specialization.

(D. Sc. /D. Lit. /Ph. D. / M. Phil. etc)

Name	Qualification	Designation	Specialization	Experience
Shri. B. G. Patil	M.A.	Asst. Prof.	Agriculture Geography	18 Years
Smt. B.S. Shinde	M. A., SET	Asst. Prof.	Settlement Geography	16 Years

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. – **Nil**

13. Student – Teacher Ratio (programme wise)

Year	Class
	B. A.
2012 - 13	7:1
2013 – 14	9:1
2014 – 15	6:1
2015 – 16	10:1
2016 - 17	5:1

14. Number of academic support staff (technical) and administrative staff (Sanctioned and filled): **Nil**

15. Qualifications of teaching faculty with D.Sc. /D. Lit. /Ph. D. / M. Phil. PG.

Qualification	No. of faculty
M. A.	3
M. Phil	-
Ph. D.	-

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:

Name of Faculty	Minor Project	Agencies & Grants
Shri. B. G. Patil	Regional Development of panahala and Shahuwadi Tehsil	UGC - 1,25,000/-

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **UGC - 1,25,000/-**

18. Research Center / facility recognized by the University: **Nil**

19. Publications: Publication per faculty:

Research Publications:

Name of teacher	International	National	State	University	Regional
Shri. B. G. Patil	-	01	-	-	-
Smt. B.S. Shinde	-	01	-	-	-

Participation in workshop/ seminar/conference

Name of teacher	International	National	State	University	Regional
Shri. B. G. Patil	01	03	-	05	-
Smt. B.S. Shinde	02	04	-	-	13

Paper Presentation in workshop / seminar/conference

Name of teacher	International	National	State	University	Regional
Shri. B. G. Patil	-	07	-	-	-
Smt. B.S. Shinde	02	03	-	-	-

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in Committee/ Board:

Name of Faculty	Committee
Shri. B. G. Patil	Member of Shivaji Vidyapeeth Bhougol Shikshak Sangh, Kop.
Smt. B.S. Shinde	Member of Shivaji Vidyapeeth Bhougol Shikshak Sangh, Kop.

22. Students Projects:

Percentage of students who have done in-house projects including inter departmental / programme	B. A. – 100%
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23. Awards / Recognitions received by faculty and students:

Name of Faculty	Awards
Smt. B.S. Shinde	Best Teacher Award Late Subhadra Keshav Marulkar Pratishtan, Marul, Dist. – Satara.

24. List of eminent academicians and scientists / visitors to the department.

• Shri. Mahadev Hande	• Dr. S. K. Pawar
• Dr. D. H. Pawar	• Dr. R. V. Hajare

25. Seminars/Conferences/ Workshops organized and the source of funding: Nil

26. Students profile programme / course wise:

Name of the Course (B. A. III)	Applications received	Selected	Enrolled		Pass %
			M	F	
2012 - 13	10	10	08	02	100.00
2013 - 14	19	19	10	09	89.47
2014 - 15	09	09	07	02	77.77
2015 - 16	17	17	09	08	100.00
2016 - 17	14	14	08	06	85.71

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B. A. – III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations?

(NET, SLET, GATE, Civil services, Defense services, etc)

Competitive Exam					Other Services
NET	SET	Civil Services	Defense Services	SELT	Teacher
--	01	01	-		08

29. Student progression:

Student progression	Against % enrolled
UG to PG	8.7%
Self – employment	33.34%

30. Details of Infrastructural facilities:

Library	Central Library at College (458)
Internet facilities for Staff and Students	YES
Class rooms with ICT facility	YES
Laboratories	YES

31. Number of students receiving financial assistance from college, University, government or other agencies:

College	05
University	03

32. Details on students enrichment programmes (special lectures / workshops/ seminar) with external experts:

Sr. No.	Name of Guest Lectures	Subject
1.	Shri. Mahadev Hande	Importance of Geography Day
2.	Dr. S. K. Pawar	Economic Geography
3.	Dr. D. H. Pawar	Modern Trends in Geography

33. Teaching methods adopted to improve student learning:

1. ICT (PPT)
2. Group Discussion
3. Seminar
4. Study Tour
5. Field Visit

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

- Tree Plantation
- Rallies for environment awareness
- Voter's registration campaign.
- Celebration of Population Day.
- Organize Ozone Day.
- Create Environmental Awareness

35. SWOC analysis of the department and Future Plans

➤ **Strength**

- Well Equipped Lab with GPS (2)
- Rural Area Only one Department
- Well Qualified Faculty
- One Faculty has Completed MRP

➤ **Weakness**

- No PG Department
- Students & Faculty Awards
- Faculty Research

- Students Strength

➤ **Opportunities**

- To start PG courses
- To Start Certificate Diploma Courses In GIS - GPS
- To start Diploma Course in Truism

➤ **Challenges**

- To Introduce Certificate & Diploma Courses in water and Soil Technology
- To Introduce Certificate course in Disaster management
- Develop Psychological Awareness

➤ **Future Plans**

- To Organize National Seminar/ workshop
- To develop Research Culture
- To Enchase Collaborative activities

EVALUATIVE REPORT

DEPARTMENT OF SOCIOLOGY

1. Name of the department : **Sociology**
2. Year of Establishment : **2000**
3. Names of Programmes / Courses offered : **UG**
4. Names of Interdisciplinary courses and the departments / units involve: **Nil**
5. Annual/semester/choice based credit system : **Semester**
6. Participation of the department in the courses offered by other departments : **Nil**
7. Courses in collaboration with other universities, industries, foreign institutions : **Nil**
8. Details of courses / programmes discontinued (if any) with reasons : **No**
9. Number of Teaching posts:

Post	Sanctioned		Filled	
	Full Time	CHB	Full Time	CHB
Assist. Professors	1	1	1	1

10. Faculty Profile with name, Qualification, Designation, Specialization. (**D. Sc. /D. Lit. /Ph. D. / M. Phil. etc**)

Name	Qualification	Designation	Specialization	Experience
Shri. S. S. Kamble	M.A., M. Phil,	Asst. Prof.	Sociology	18 Years
Shri. P. V. Sadanshio	M. A., NET	Asst. Prof.	Sociology	05Years

11. List of senior visiting faculty : **Nil**

12. Percentage of lectures delivered and practical classes handled by temporary faculty.: – **Nil**

13. Student – Teacher Ratio (programme wise)

Year	Class
	B. A.
2012 – 13	13:1
2013 – 14	12:1
2014 – 15	13:1
2015 – 16	10:1
2016 – 17	14:1

14. Number of academic support staff (technical) and administrative staff (Sanctioned and filled): **Nil**

15. Qualifications of teaching faculty with D.Sc. /D. Lit. /Ph. D. / M. Phil. PG.

Qualification	No. of faculty
M. A.	2
M. Phil	1

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received: **Nil**

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received: **Nil**

18. Research Center / facility recognized by the University: **Nil**

19. Publications: Publication per faculty:

- **Research Publications:**

Name of teacher	International	National	State	University	Regional
Shri. S. S. Kamble	-	04	-	-	-
Shri. P. V. Sadanshio	01	01	-	-	-

- **Participation in workshop/ seminar/conference**

Name of teacher	International	National	State	University	Regional
Shri. S. S. Kamble	-	12	05	-	15
Shri. P. V. Sadanshio	01	03			08

- **Paper Presentation in workshop / seminar/conference01**

Name of teacher	International	National	State	University	Regional
Shri. S. S. Kamble	-	03	01	-	01
Shri. P. V. Sadanshio	01	03	-	-	

20. Areas of consultancy and income generated: **Nil**

21. Faculty as members in Committee/ Board: **Nil**

22. Students Projects:

Percentage of students who have done in-house projects including inter departmental / programme	B. A. – 100%
---	---------------------

23. Awards / Recognitions received by faculty and students: **Nil**

24. List of eminent academicians and scientists / visitors to the department.

Name of Visiting Faculty	Designation

25. Seminars/Conferences/ Workshops organized and the source of funding: **Nil**

26. Students profile programme / course wise:

Name of the Course (B. A. III)	Applications received	Selected	Enrolled		Pass %
			M	F	
2012 – 13	27	27	13	14	90.00
2013 – 14	23	23	09	14	91.70
2014 – 15	26	26	03	23	100.00
2015 – 16	20	20	13	07	100.00
2016 – 17	27	27	12	15	

27. Diversity of Students:

Name of the Course	% of students from the same State	% of students from other states	% of students from abroad
B. A. – III	100%	Nil	Nil

28. How many students have cleared national and state competitive examinations?

(NET, SLET, GATE, Civil services, Defense services, etc)

Competitive Exam					Other Services
NET	SET	Civil Services	Defense Services	SELT	Teachers
-	-	07	-		18

29. Student progression:

Student progression	Against % enrolled
UG to PG	11%
Self – employment	9%

30. Details of Infrastructural facilities:

Library	Central Library at College (344)
Internet facilities for Staff and Students	YES
Class rooms with ICT facility	YES, Common Room
Laboratories	No

31. Number of students receiving financial assistance from college, University, government or other agencies:

College	05
University	-

32. Details on students enrichment programmes (special lectures / workshops/ seminar) with external experts:

Subject	External Experts
Fetus	Dr. M. D. Gaikwad Head of Department, sociology. YCMW, Kolhapur

33. Teaching methods adopted to improve student learning:

1. ICT (PPT)
2. Group Discussion
3. Seminar

34. Participation in Institutional Social Responsibility and Extension activities:

- Tree Plantation
- Rallies for environment awareness.
- Voter's registration campaign.
- Celebration of Savitribai Fule Birth day.
- Social Work of old Senior Citizens.

35. SWOC analysis of the department and Future Plans

➤ **Strength**

- Student Strength
- Collaborative Activates
- Rural Serve in Education & Social Situation.
- Blood Group Directory.

➤ **Weakness**

- To Create Awareness of Social Problem.

- No organize National Conference/Seminar

➤ **Opportunities**

- To start PG courses
- To Start Departmental Library
- To Organize Workshop on Inter Cast Marriage.

➤ **Challenges**

- To organize National Conference/Seminar
- Established Senior Citizen Sangh.
- To Publish Rural Life Magazine.

➤ **Future Plans**

- To Start Interdisciplinary Courses
- To Publish Sociological Books.
- MOU with Industry.
- To Start PG Department.

Science Wing

Sr No	Name Of The Faculty	Qualification	Designation	Subject
1	Smt:P.S.Patil	M. Sc .M Ed	Asst. Prof.	Zoology, Botany
2	Smt:M.B.Patil	M. Sc .B. Ed	Asst. Prof.	Mathematics
3	Smt:T.T.Jadhav	M.Sc.	Asst. Prof.	Chemistry
4	Smt:S.V.Patil	M. Sc .	Asst. Prof.	Physics
5	Smt:G.S.Thanekar	M. Sc .	Asst. Prof.	Microbiology
6	Shri.B.S.Patil	M.C.A.	Asst. Prof.	Computer Science
7	Shri.P.B.Lavhate	M.A.B Ed.	Asst. Prof.	English
8	Shri.S.J.Khot	B.Sc.	Lab Assistant	Non Teaching

Subject Groups

B.Sc - I

“A”(Group)

- 1)Physics ,Chemistry ,Mathematics,Electonics.
- 2) Physics ,Mathematics,Electonics,Computer Science.

“B”(Group)

- 1)Physics ,Chemistry ,Botany,Zoology.
- 2) Chemistry ,Botany,Zoology,Microbilogy.

B.Sc-II

“A”(Group)

- 1)Physics ,Chemistry ,Mathematics
- 2) Physics ,Mathematics,Computer Science
- 3)Physics ,Chemistry ,Electronics.

“B”(Group)

- 1)Chemistry,Botany,Zoology.
- 2)Chemistry,Zoology,Microbiology.

Subject Wise Student List

B.Sc-I (2016-2017)

Sr. No.	SUBJECT NAME	STUDENT
1	PHYSICS	96
2	CHEMISTRY	96
3	MATHEMATICS	40
4	BOTANY	35
5	ZOOLOGY	55
6	ELECTRONICS	24
7	COMPUTER SCIENCE	06
8	MICROBIOLOGY	23

Post –accreditation Initiatives

The college went through the process of reaccreditation in 2011-12 in which the college acquired 'B' Grade. Now the college is going to face its 3rd cycle of accreditation in the year 2017.

In view of the recommendations of the previous peer team. The college has taken the following initiatives to enhance the quality in teaching learning process, sports and extension activities during the post accreditation period

- The college has constructed a new floor to provide class-room and developing laboratories for B.Sc wing .The building constructed to provide facility of classrooms etc.
- The faculty has been encouraged to present and publish research papers Total number of papers presented 114 and published 102 in seminars and conferences during 2012 to 2017.
- The college has submitted a proposal for seeking fund for infrastructure from U.G.C.
- The faculty from Geography Department has completed one minor research project .12 minor research projects has been prepared by the faculty and waiting for UGC notification.
- The college has started two UGC funding courses, English Communications Skills and Computer Application. The Dept. of English has also conducted Functional English Course at 10 days and the Department of Hindi also conducted Translation in Hindi Course of 15days.
- The college has collected fund of 51000/Rs to help student suffering from cancer. The college has organized 07 workshops under the

Lead College. The college has organized Mahila Melava (Gathering of women) for empowerment of women'

- The college has organized a programmed to give identity to the girls students with 'Nakoshi'(unwanted) giving new names to them.
- The college has organized Shivaji University Inter-zonal Judo (Men and Women) Tournaments 2015 -16.
- The college has hosted State Level Garmin Pyaka Wrestling Competition (Men and Women) and district level wrestling competition.
- The college has installed a vigilance system with CCTV cameras to maintain discipline and better security
- The college has developed efficient Computer lab.
- The college has carried out Gender Audit of the college. The college has made efforts to make campus eco-friendly by managing disposal of wastes.
- Faculty and non teaching staff are facilitated for their achievements.
- The students are honored for their achievements by giving cash prizes
- The college has organized workshops---
 - A) Environment Preservation
 - B) Prevention of Sexual Harassment of Women at Workplace
 - C) Cashless economy
- College has organized different speeches /functions
- Through Staff Academy of the college faculty members delivered lectures.
- College organized Poster Exhibition
- Did Tree Plantation

- Organized Health Awareness Camps for society nearby 500 people benefited.
- Faculty members prepared objective questions bank for competitive exams.
- Organized Blood Donation Camps
- Organized Aids, Voter, Save the Baby Girl, Rallies
- Organized International Yoga Day
- By visiting different villages filled save the Baby the Girls forms.

(More than 500 hundred)

Declaration by Head of the Institution

Est : 15-8-1995, Reg. No. F-10983

Dnyanganga Shikshan Prasarak Mandal, Malwadi Sanchalit

**SHRIPATRAO CHOUGULE ARTS AND
SCIENCE COLLEGE,**

Malwadi-Kotoli, Tal. Panhala, Dist. Kolhapur. (Maharashtra)
(Senior-Arts & Science) (Junior-Arts & Science)

☎ : (02328) 254227

Jr. College Index No. J 23-10-012

◆ Accredited at the "B" level by NAAC, Bangalore

◆ Permanently affiliated to Shivaji University, Kolhapur.



स्था. : १५-८-१९९५, रजि. नं. एक-१०९८३

ज्ञानगंगा शिक्षण प्रसारक मंडळ, माळवाडी संचलित

**श्रीपत्राव चोगुले आर्ट्स अँड
सायन्स कॉलेज,**

माळवाडी-कोतोली, ता. पन्हाळा, जि. कोल्हापूर.

(वरिष्ठ-कला व विज्ञान) (कनिष्ठ-कला व विज्ञान)

☎ : (०२३२८) २५४२२७

कनिष्ठ महाविद्यालय सांकेतिक क्रमांक : जे २३.१०.०१

◆ Web Site : www.shripatraocollege.com

◆ E-mail ID : shripatraochougulecmk@yahoo.in

Founder President : **Hon'ble Dr. K. S. Chougule** M. A. & D. Litt. (International Honours)

Ex. Sabhapati, Construction & Health Committee Z. P. Kolhapur.

Principal : **Dr. J. K. Pawar** M. A., M. Phil, Ph. D.

Ref. No. : 0159) 2017-2018

Date : 28/07/2017

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions and no part there of has been outsourced. I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

Place :- Kotoli

Signature of the Head of the Institution

Date : 28/07/2017

With seal


PRINCIPAL

Shripatrao Chougule Arts and
Science College Malwadi-Kotoli,
Tal. Panhala, Dist. Kolhapur.

Annexure I

NAAC for Quality and Excellence in Higher Education

Peer Team Report
on
Institutional Accreditation
of
SHRIPATRAO CHOUGULE
MAHAVIDYALAYA
MALWADI-KOTOLI
Kolhapur, Maharashtra

SECTION I : PREFACE

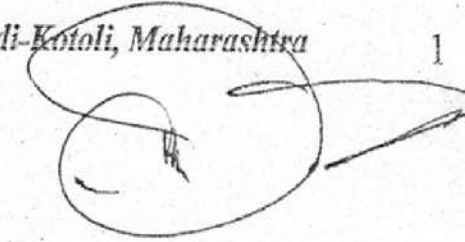
The Shripatrao Chougule Mahavidyalaya, Malwadi-Kotoli, an affiliated college under Shivaji University, Kolhapur, was established in July 1998 to educate male and female students of Panhala taluk in the district of Kolhapur, Maharashtra. The Mahavidyalaya is managed by Dnyanganga Shikshan Prasarak Mandal, Malwadi. The college is situated in a sylvan atmosphere amid mountains and fields away from the din of modern life catering quietly to the needs of the downtrodden and poor peasantry and the illiterate and ignorant populace in a backward, hilly region of Maharashtra.

The aim of the Mahavidyalaya is to provide education to the students of hilly, rural and underdeveloped area.

The mission of the college is to make efforts for the upliftment of the weaker sections such as women in a hilly area. The college also aims to motivate girls and their parents about the need for higher education for their wards in the vicinity. The vision of the college is "Awareness through Education."

The college was started in 1998 with one Arts programme and later a certificate course in Computer Science (MS-CIT) was introduced. It attracts students from Panhala and other taluks of Kolhapur district.

Peer Team report of Shripatrao Chougule Mahavidyalaya, Malwadi-Kotoli, Maharashtra



1

The UGC is yet to accord its recognition under 2(f) and 12B to the college as the college has not got permanent affiliation from the university. The college is in a 29 Gunthas campus. The campus comprises a three storey structure for classrooms, library and a small playground. It has 22 teachers (12 permanent and 10 on ad-hoc basis) with a student strength of 334.

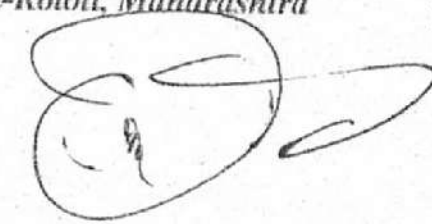
The peer team constituted by the NAAC comprising Dr. Shivayogi P. Hiremath, former Vice-Chancellor, Kuvempu University, Karnataka as Chairman, Professor K. Lawrence, Department of English, Annamalai University as Member Co-ordinator and Dr. B. C. Neelakanta, Professor and Director, Postgraduate Department of Economics, JSS College for Women, Saraswathipuram, Mysore as member visited the college on 6th and 7th September, 2004 to validate the self-study report and verify the physical and infrastructural facilities available in the college. The peer team carefully perused and analyzed the self-study report submitted by the institution.

The peer team interacted with the principal, teaching and non-teaching staff, parents, alumni, students and management of the college and elicited their views on the functioning and facilities available at the college. During the institutional visit, the team also examined all relevant records and visited the different departments, library, playground, computer center, NSS and physical education rooms to collect first hand information. Based on the above exercise, the Peer Team has made the following assessment under the seven criteria given below :

SECTION II : CRITERION-WISE ANALYSIS

Criterion I : Curricular Aspects

The Shripatrao Chougule Mahavidyalaya has 9 departments under the faculty of Arts and offers an undergraduate course, viz. B.A. - History, Marathi,



Economics, Sociology, Geography, Psychology, Political Science, Hindi and English.

The College, affiliated to Shivaji University, Kolhapur, is governed by the rules of the university in all curricular matters. But there is sufficient flexibility for students to pursue programmes with reference to elective options.

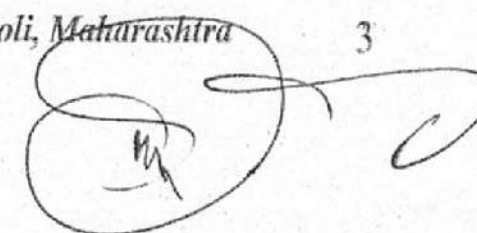
The departments of History and Economics could be made more purposeful and result-oriented in association with the temple architecture, industries and commerce in and around Kolhapur. However, the departments, on the whole need to be revitalized.

Criterion II : Teaching, Learning and Evaluation

The teaching and evaluation process in the college is governed by the rules and regulations of Shivaji University, Kolhapur to which it is affiliated. But the college conducts some programmes on its own for the benefit of the academically weak students. Once identified, weak students are given special guidance as well as special reference books. Every year, a few meritorious students are given scholarships by the management to pursue their studies without hitch.

Teaching is done mostly through lectures. The use of audio visual aids like OHP, slide projector, LCD projector, etc., is not in common practice. The syllabus is utilized according to annual system of teaching. The teachers follow a teaching plan prepared by each department at the beginning of the academic year ensuring that the syllabus is covered systematically in time.

The academic programmes include, apart from classroom teaching, seminars, extension lectures, foundation lectures, workshops and the like for the benefit of teachers and students. The departments need to pay more attention in this



regard, especially by attending and also organizing symposia and workshops to keep abreast of recent developments. Participation of teachers at state level seminars and conferences is not adequate. The History and Geography students are taken on study tours every year.

The departments of Geography and Psychology, which are not common in many colleges, are started here with a view to benefit the students of the hilly and backward area.

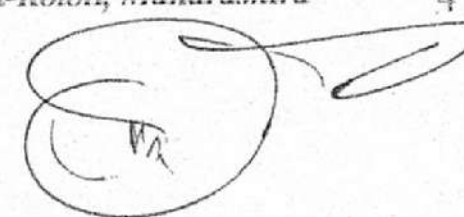
Criterion III : Research, Consultancy, Extension

As the college was only started in 1998, the college is yet to get permanent affiliation from Shivaji University, Kolhapur. Only one teacher out of the 11 permanent faculty members holds a Ph.D. degree and one teacher holds an M.Phil. degree. The peer team strongly feels that teachers should be encouraged to further their academic qualifications in a phased manner. Teachers should be encouraged to undertake minor research projects with the help of local industries, NGOs and Taluk administration. Some of the teachers have attended seminars and published articles in some journals and periodicals. One member of the staff has written books for competitive examinations. The management encourages teachers to attend seminars, workshops and publish articles widely.

The Computer Centre offers a certificate course that would help the youth to acquire jobs after their school education or graduation.

During summer, the centre offered a one-month course in 'Basic Computer Science' for a nominal fee of Rs. 100/- to the public in and around Kotoli.

The college extension activity is done through the NSS unit. This unit is involved in different extension activities for community development - Social Work, Health and Hygiene awareness, Medical Camps, Adult Education and



Literacy, Blood Donation Camps, AIDS Awareness and Environmental Awareness. Apart from these, activities like Tree Plantation, Water Conservation Camps, Traffic Control, Pulse Polio Camps, Leprosy Eradication Awareness are really commendable. The NSS unit has planted and nurtured 178 trees on the campus.

Two very unique features noted are (i) the starting of a course in 'Rural Journalism' recently in collaboration with the department of Adult Education of Shivaji University, Kolhapur and (ii) the "Janta Granthalaya Yojana", a scheme for the public in and around the college to donate three books to the college and become a member of the college library and then use all the library facilities.

Criterion IV : Infrastructure and Learning Resources

The college has a newly constructed three-storied building that houses all the nine departments. The college maintains its infrastructure by giving annual maintenance contracts.

The library is kept open from 7.50 A.M. to 5.00 P.M. The library Advisory Committee regulates the functioning of the library. The library has now 2416 books and 09 journals/ periodicals. The library has to be equipped with modern facilities such as reprography, computers, Audio and video cassettes, Internet and CD reference. Also, the cataloguing could be computerised. However, the Peer Team feels that more journals need to be procured by the library.

The college has facilities both for indoor and outdoor games. Socratic Club and Girls Personality Munch are functioning for recreational activities.

The college has an alumni association, which meets every year along with the family members.

The college has a rest room for girls. There is a canteen on the campus to serve the staff and students of the college.

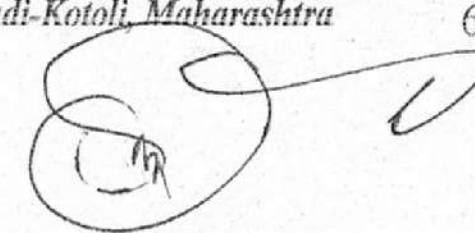
Recently another piece of land is acquired by the management to be used as playground.

Wrestling and Karate are taught to students and the participants of the college have won medals and trophies at the inter-collegiate and state level meets.

Criterion V : Student Support and Progression

The college obtains feedback from the students regularly. The teachers give counselling to the students on non-academic areas also. The college has reduced student dropout problem to the minimum. The children of the staff are given concession in their education. The college generates funds through tuition fees and donations. The management shoulders the entire shortage in the annual budget. The teaching and non-teaching staff are involved in the day-to-day activities of the college through various committees. The service rendered by the Psychology department is very impressive. They identify abnormal students, make them normal. They also offer consultation to students who approach them with problems. The staff meet the students regularly on Saturdays between 12 and 1 p.m. This creates a healthy atmosphere in the college. The college has a grievance-redressal cell and grievances are also sorted out through the Local Managing Committee.

The present and past students and the parents want a "Book Bank" to be established in the college which could make the availability of costly text books to the unaffordable class.



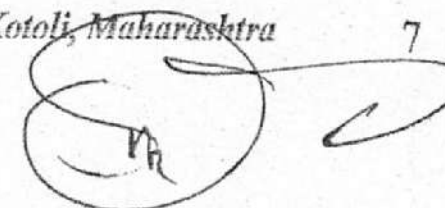
Criterion VI : Organisation and Management

The vision and philanthropy of the founder should be recorded since he has been investing all his earnings to the development of this college till date and it is roughly estimated to be about Rs. 30 Lakhs apart from the building and land area. In fact, he builds the college stone by stone to fulfil his dream of bringing higher education to the doorsteps of the people in the area, especially the girl students.

The college is managed by its governing body and Local Management Council. The college has an internal coordinating and monitoring mechanism. It has an inbuilt mechanism to check the work efficiency of non-teaching staff. The college conducts professional development programmes for non-teaching staff to improve their work efficiency. The college carries out various social welfare programmes like the student mutual aid fund to give scholarship and financial aid to economically backward students. The children of the staff are given concession in their education. The management people are easily accessible and the committee is well structured with social workers and it is known for its transparency.

Criterion VII : Healthy Practices

- The college offers higher educational facilities to the students of Malwadi-Kotoli hilly area, a backward taluk in Kolhapur District.
- The college has "Meritorious Students Special Coaching Cell" to help the bright students.
- The college has a bridge and remedial cell to assist educationally backward students.



- At the beginning of the academic year, the teachers of the college go and meet the parents and wards in the nearby villages and convince them to send the children to the college, especially the girls.
- The teachers collected a sum of Rs. 1.75 Lakhs as donation, by organising a cultural programme in Kolhapur.
- The department of Psychology has started a counselling centre along with a career guidance centre; it arranges periodical visits to a nearby mental hospital.
- Several community development programmes like Blood donation, AIDS Awareness, Pulse Polio Awareness, Environmental Awareness and Tree plantation programmes are undertaken.
- 'Basic Computer Science' to the youth and public at a nominal fee of Rs. 100/- during summer is being offered.

SECTION III : OVERALL ANALYSIS AND SUGGESTIONS

The college has the motto "Awareness through Education" and desires to fulfill it.

Shripatrao Chougule Mahavidyalaya, Kotoli has a simple appearance with a lofty thought behind it. The peer team could not but appreciate the founder and his family for their total involvement in raising the institution. They stand together fighting against the odds to establish it permanently as a tribute to their father.

The college offers only the B.A. Degree Programme according to the norms laid down by Shivaji University, Kolhapur. The teachers are sincere and enthusiastic in discharging their duties. They not only take care of the slow learners but also motivate the intelligent students for higher studies and career building.



NAAC for Quality and Excellence in Higher Education

It is found that there is only one teaching staff with a Ph.D. and another with an M.Phil. and two having registered for their Ph.D. degrees. Some have passed the SET examination of Maharashtra. Others should be encouraged to finish their research degrees as early as possible, since the peer team believes that it would reflect on their own advancement and also in their assignment.

Activities of the N.S.S. unit are commendable. Though the library has a small collection, it is poised for growth with the innovative scheme "Janta Granthalaya Yojana". The library and the office are to be computerised and other facilities, within their limits, are to be made available to the students and staff.

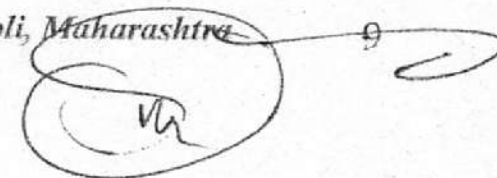
The Peer Team hails the teachers for going to the houses in the nearby villages and talk to the people about the need for higher education and motivate them to send their wards to the college, especially the girls for whom higher education would have remained a dream. Also, it helps in reducing the drop-out rate.

The students of the college walk many a kilometre to reach the college and so the students and parents want transport facilities. The Local Managing Committee should try to solve this problem.

The college has a well built mechanism to achieve the maximum from staff, both teaching and non-teaching, and the students.

The peer team, after having gone through self-study report of the college and assessed the different aspects during its visit to the institution, considers that the college is doing its work in a systematic and disciplined manner. Yet it has noted some areas of concern and would like to give the following suggestions for the future growth of the college :

Peer Team report of Shripatrao Chougule Mahavidyalaya, Malwadi-Kotoli, Maharashtra



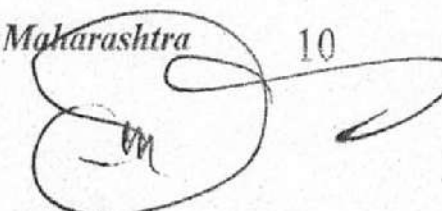
NAAC for Quality and Excellence in Higher Education

- The college building should be completed at the earliest with more number of rooms.
- The faculty structure should be strengthened by appointing them on a permanent basis.
- The college library has to be updated with more number of reference books, textbooks, magazines, journals and periodicals.
- More computers should be procured for the Computer Centre.
- Based on the local needs and requirements, efforts should be made to launch vocational courses on cultivating mango fruits and cashew nut, sericulture and marketing.
- Efforts should be made to provide health care on the campus.
- Steps should be taken to establish a consumer co-operative store in the college.
- 'Book Bank' facility should be instituted forthwith for the benefit of the poor and needy students.
- Parents, Alumni and Students demand some science courses be started and hence short term courses in Horticulture and Sugar Technology, Tissue Culture, etc. be started at the earliest.
- For the future development of the college, more funds are required which can be obtained either from State Government or UGC, at appropriate times.

During the meeting with the parents and alumni, the Chairman of the Peer Team Dr. Shivayogi P. Hiremath could induce the alumni and parents to donate liberally to the college, since their wards are going to be benefitted. The response was immediate and a dozen people volunteered to institute

Peer Team report of Shripatrao Chougule Mahavidyalaya, Mahwadi-Kotoli, Maharashtra

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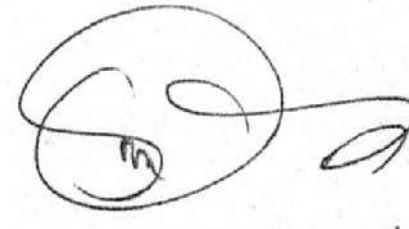


annual scholarships and trophies for the First Rank students and winners in Sports. An alumnus volunteered to donate a computer to the college.

The Peer Team wishes to thank the Management, Principal, academic and supporting non-teaching staff for extending their full co-operation to the team during its visit.

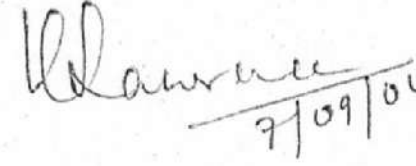
Names and Signatures of the Peer Team

1. Dr. Shivayogi P. Hiremath
(Chairman)



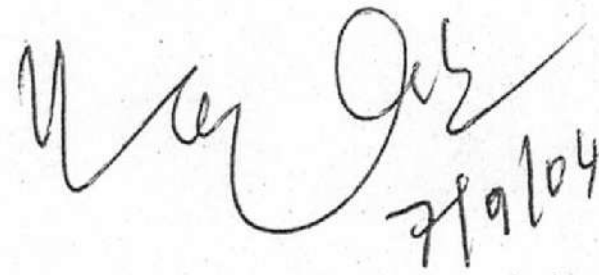
7.9.04

2. Prof. K. Lawrence
(Member Co-ordinator)



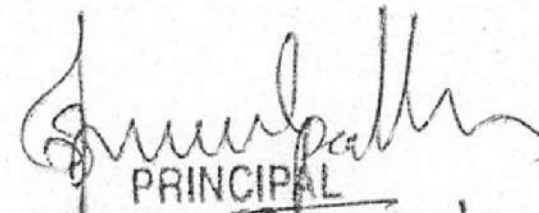
7/9/04

3. Dr. B. C. Neelakanta
(Member)



7/9/04

I agree with the observations and recommendations made by the Peer Team in this report.



PRINCIPAL

Shripatrao Chougule Mahavidyalaya
Malwadi-Kotoli, Tal. Panhala, Dist. Kolhapur.

Name and Signature of the Head of the Institution.



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council*

on the recommendation of the duly appointed

Peer Team is pleased to declare the

Dnyanganga Shikshan Prasarak Mandal Malwadi Sanchalit

Shripatrao Chougule Mahavidyalaya

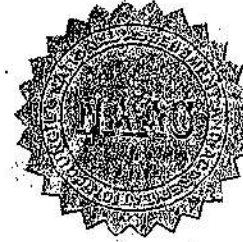
Malwadi-Kotoli, Tal. Panhala, Dist. Kolhapur

affiliated to Shivaji University, Maharashtra as

Accredited

at the B level.

Date : September 16, 2004



Unacad
Director

- This certification is valid for a period of Five years with effect from September 16, 2004
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C grade, 65-70-C⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)

Quality Profile

Name of the Institution : Dnyanganga Shikshan Prasarak Mandal Malwadi Sanchalit
Shripatrao Chougule Mahavidyalaya
Place : Malwadi-Kotoli, Tal. Panhala, Dist. Kolhapur, Maharashtra

Criterion	Criterion Score (Ci)	Weightage (Wi)	Criterion X Weightage (Ci x Wi)
I. Curricular Aspects	80	10	800
II. Teaching-learning and Evaluation	75	40	3000
III. Research, Consultancy and Extension	60	05	300
IV. Infrastructure and Learning Resources	66	15	990
V. Student Support and Progression	80	10	800
VI. Organisation and Management	80	10	800
VII. Healthy Practices	70	* 10	700
		100	$\Sigma C_i W_i = 7390$

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7390}{100} = 73.90$$

Anand
Director

EC/33/464

Annexure II

**Peer Team Report
on
Institutional Re-accreditation
of**

**Dnyanganga Shikshan Prasarak Mandal, Malwadi
Sanchalit,
Shripatrao Chougule Arts & Commerce College,
Malwadi Kotoli, Tal- Panhala, Dist.- Kolhapur,
Maharashtra.**

Schedule of Visit: 04th & 05th Jan 2012

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
P.O. Box No. 1075, Nagarbhavi, Bangalore -560072, INDIA**

Peer Team Report
on
Institutional Re-accreditation
Of
Dnyanganga Shikshan Prasarak Mandal, Malwadi Sanchalit,
Shripatrao Chougule Arts & Commerce College, Malwadi -Kotoli,
Tal- Panhala, Dist-Kolhapur,
Maharashtra.

Section 1: General Information	
1.1 Name & address of the institution	Shripatrao Chougule Arts and Commerce College, Malwadi Dist. Kolhapur, Maharashtra Pin -416230
1.2 Year of Establishment of the institution	01-06-1998
1.3 Current academic activities at the institution (Number)	9
Faculties/Schools	UG-Arts
Programmes/Courses offered	U.G: B.A
Permanent Faculty Members:	12
Temporary Teachers:	08
Permanent supporting staff:	11
Students	586
Three major Features in the institutional context	1. Affiliated and grant in aid college. 2. Co-education 3. located in a socially, remote & hilly area.
Dates of visit of the Peer Team	04 th and 05 th Jan 2012
Composition of the Peer Team	
Chairperson	Prof. T. Tirupati Rao (Former VC, Osmania University) H.No. 12-3-606 Nagarjun Nagar, Tamaka, Secunderbad-500017, AP
Member-coordinator	Dr. B. B. Singh (Former Additional Secretary & Former QAC Coordinator, UPSIIEC) # 115, Vishnu Lok Colony (Behind Literacy House) Kanpur Road, Lucknow -226 023, Uttar Pradesh

Member	Prof. H.Y. Kamble Prof. Dept. of Commerce & management Rani Chenamma University, Belgum-591156, Karnataka
NAAC Officer	Dr. Sujata P. Shanbhag Assistant Advisor, NAAC Bangalore -560 072

Section II. CRITERIA WISE ANALYSIS	Observations (Strengths and /or Weakness) on Key-Aspects (Please limit to three major ones for each and use telegraphic language)s
2.1 Curricular Aspects:	
2.1.1 Curricular design & development	<ul style="list-style-type: none"> • Vision and Mission clearly mentioned. • The affiliating university decides the curriculum. • one faculty member is Chairman of Board of Studies & Member of Academic Council the affiliating university.
2.1.2 Academic flexibility :	<ul style="list-style-type: none"> • The college offers only U. G Course. (B.A.) with some flexibility.
2.1.3 Feedback on Curriculum :	<ul style="list-style-type: none"> • Informal feedback from stakeholders obtained. • Feedback system is yet to be formalized.
2.1.4 Curriculum update :	<ul style="list-style-type: none"> • Curriculum is updated by the University Major revision of syllabus is done once in three to five years.
2.1.5 Best practices in Curricular aspects	<ul style="list-style-type: none"> • Field visits
2.2 Teaching- Learning & Evaluation:	
2.2.1 Admission process and Student Profile:	<ul style="list-style-type: none"> • Information about admission procedure etc. is given in the brochure & college website. • Admission is merit based. • Govt. reservation policy followed
2.2.2 Catering to the Diverse Needs :	<ul style="list-style-type: none"> • Tries to identify slow & fast learners

Handwritten signature and date: 7.11.12

	<p>informally.</p> <ul style="list-style-type: none"> Teachers observe the individual performance of the students.
2.2.3 Teaching- Learning Process :	<ul style="list-style-type: none"> Academic calendar is prepared at the beginning of the academic year. Class room teaching is conventional / lecture mode.
2.2.4 Teacher Quality :	<ul style="list-style-type: none"> Selection of Teachers as per Govt. & Univ. norms. Mostly confined to teaching One faculty member is Ph.D. holder & few have registered for Ph.D.
2.2.5 Evaluation Process & Reforms :	<ul style="list-style-type: none"> Students are informed about the evaluation process Formal mechanism for students' overall performance assessment in practice.
2.2.6 Best Practices in Teaching & Learning :	<ul style="list-style-type: none"> Pre annual, Pre semester test is in vogue.
2.3 Research, Consultancy & Extension	
2.3.1 Promotion of Research:	<ul style="list-style-type: none"> Faculty members attended conferences. Research project work is yet to be augmented. Study leave is granted to teachers for improving their academic career.
2.3.2 Research & Publications output :	<ul style="list-style-type: none"> Some books & articles are authored by faculty members Students participated in Poster Competition Avishkar run by University of Kolhapur. Publication in Peer reviewed journals needs to be promoted.
2.3.3 Consultancy :	<ul style="list-style-type: none"> consultancy work is to be initiated.
2.3.4 Extension Activities :	<ul style="list-style-type: none"> NSS group with commendable achievement.
2.3.5 Collaboration :	<ul style="list-style-type: none"> The college is yet to develop collaboration with GOs, NGOs and agriculture, industry and service sectors.
2.3.6 Best practices in research,	<ul style="list-style-type: none"> NSS organized various activities for

7.11.12

Consultancy & Extension :	community upliftment.
2.4 Infrastructure and Learning Resources :	
2.4.1 Physical facilities for learning:	<ul style="list-style-type: none"> • Campus has 1.5 acres land. • It has number of class rooms, library, reading room, seminar Hall, Psychology and Geography Lab. • Library partially automated. • Physical facilities are shared by High School, Junior College and D.Ed. students.
2.4.2 Maintenance of Infrastructure :	<ul style="list-style-type: none"> • There is no separate budgetary provision. • It needs greater attention.
2.4.3 Library as a Learning Resources:	<ul style="list-style-type: none"> • Central Library has a library advisory committee. • Titles, more volumes, journals needed. • Open access to the students.
2.4.4 ICT as Learning Resources:	<ul style="list-style-type: none"> • Needs to be strengthened.
2.4.5 Other facilities :	<ul style="list-style-type: none"> • The college has separate rest room for girls, gymnasium, playground, limited indoor & outdoor games, vehicle parking place, staffroom canteen and computer lab.
2.4.6 Best Practices in the development of Infrastructure & Learning process	<ul style="list-style-type: none"> • Optimum utilization of the existing infrastructure • Jantha Granthalya Yojana
2.5 Student Support and Progression:	
2.5.1 Student Progressing :	<ul style="list-style-type: none"> • Pass percentage is high. • Drop out is average (25%)
2.5.2 Student Support:	<ul style="list-style-type: none"> • Govt. Scholarships as per rule. • career counseling is in place.
2.5.3 Students Activities:	<ul style="list-style-type: none"> • Students are encouraged to participate in inter-college & university sports events. Some of the students achieved good positions in inter collegiate / inter

Consultancy & Extension :	community upliftment.
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2.5.3 Students Activities:	<ul style="list-style-type: none"> • Students are encouraged to participate in inter-college & university sports events. Some of the students achieved good positions in inter collegiate / inter

	<ul style="list-style-type: none"> university sport meet. Students are encouraged to publish articles in college magazine and wall papers.
2.5.4 Best Practices in Student support and Progression :	<ul style="list-style-type: none"> Introduction of Awards to meritorious students

2.6 Governance & Leadership:	
2.6.1 Institutional Vision and Leadership :	<ul style="list-style-type: none"> The vision and mission statements of the college are in tune with the objectives of National Higher Education Policy. Principal is the key person who provides leadership in academic and administrative work in the college and the management gives the guidelines.
2.6.2 Organizational Arrangements :	<ul style="list-style-type: none"> The overall control of the administration (and academic) of the institution is by the management. Managing committee looks after the immediate needs of the college. Academic and administrative committees are constituted.
2.6.3 Strategy development and deployment :	<ul style="list-style-type: none"> Proactive management
2.6.4 Human Resource Management:	<ul style="list-style-type: none"> Recruitment as per norms of Shivaji University of Kolhapur & Govt. of Maharashtra. The principal is the key person in the human resource management. Teachers are appointed by the management. Teachers are encouraged to participate in seminars, workshops.
2.6.5 Financial management & resource Mobilization :	<ul style="list-style-type: none"> The college utilizes the grant received from State Govt, and fees collected from the students judiciously and the accounts are audited. Efforts made for mobilization
2.6.6 Best Practices in Governance and Leadership :	<ul style="list-style-type: none"> Proactive management. Transparency.

2.7. Innovative Practices :	
2.7.1 Internal Quality Assurance System:	<ul style="list-style-type: none"> • Internal Quality Assurance Cell exists. • Involvement of students in organizing co-curricular & extracurricular activities is in vogue. • Students progress is monitored.
2.7.2 Inclusive practices :	<ul style="list-style-type: none"> • The college follows Govt.'s reservation policy. • College has good number of S.T,S.C, N.T., O.B.C and girl students on its roll.
2.7.3 Stake holder Relationships:	<ul style="list-style-type: none"> • There is harmony and sense of institutional identity among the stakeholders(students, faculty & staff). • Alumni Association exists.
Section III : OVERALL ANALYSIS	
3.1 Institutional Strengths:	<ul style="list-style-type: none"> • Supportive management • Students' participation in community welfare through college activities.
3.2. Institutional weakness:	<ul style="list-style-type: none"> • Inadequacy of ICT enabled teaching and learning methods. • Absence of central computing facility. • Student support service not adequate.
3.3 Institutional Challenges:	<ul style="list-style-type: none"> • Dropout • Empowerment of students • Augmentation of research activity
3.4. Institution opportunities:	<ul style="list-style-type: none"> • Organize Entrepreneurship and skill development programmes for all the students. • Encourage students to become computer literate • More Faculty members can be encouraged to submit research projects to funding agencies like UGC

Section IV : Recommendations for Quality Enhancement of the Institution
 (Please limit to Ten major ones and use telegraphic language)

- Functional English be made available to all students.
- Coaching classes for competitive examinations
- Library facilities should be enhanced through digitalization and by providing separate reading room to students and teachers to be established.
- The placement cell and the career guidance cell need to be activated.
- Stakeholders' participation in Academic & Developmental activities may be encouraged.
- Tutorial classes (for all the students) and remedial courses may be conducted regularly.
- Use of ICT be enhanced in teaching & learning processes
- The performance appraisal and the feedback mechanism need to be rejuvenated systematically.
- Teachers may be encouraged to upgrade their qualifications.
- Sports and cultural activities need attention.

I agree with the observations of the Peer team as mentioned in this report.



Signature of the Head of the Institution

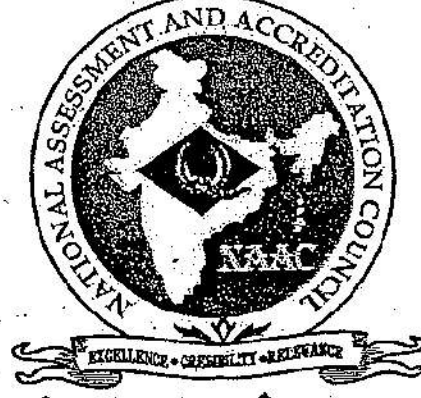
Shripatrao Chougule Arts and Science College, Malwadi-Kotoli,
 Seal of the Institution

Signature of the Peer Team Members:

Name	Designation	Signature
Prof. T. Tirupati Rao	Chairperson	<i>[Signature]</i>
Dr. B. B. Singh	Member-coordinator	<i>[Signature]</i> 5/1/2012
Prof. H.Y. Kamble	Member	<i>[Signature]</i>

Place: Malwadi-Kotoli

Date: 05/01/2012



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विरभविद्यालय अनुदान आयोग का स्वायत्त संस्थान

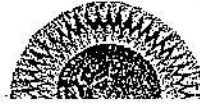
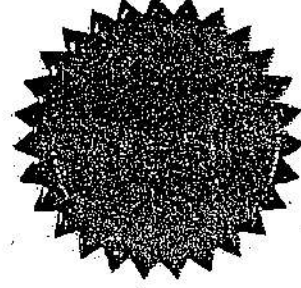
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

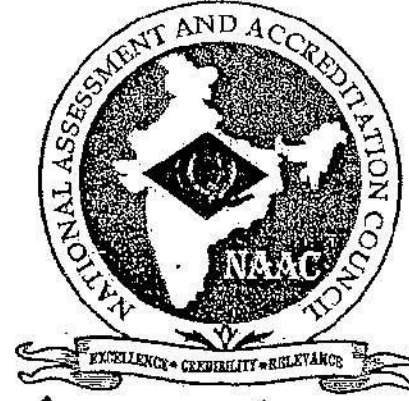
Certificate of Accreditation

The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Dnyanganga Shikshan Prasarak Mandal, Malwadi Sanchalit
Shripatrao Chougule Arts and Commerce College
Talwadi-Kotoli, Tal. Panhala, Dist. Kolhapur, affiliated to Shivaji University,
Maharashtra as
Accredited
with CGPA of 2.02 on four point scale
at B grade
valid up to March 09, 2017

Date : March 10, 2012



HAR...
Director



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विरवविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Quality Profile

Name of the Institution : Dnyanganga Shikshan Prasarak Mandal, Malwadi Sanchalit
Shripatrao Chougule Arts and Commerce College

Place : Malwadi-Kotoli, Tal. Panhala, Dist. Kolhapur, Maharashtra

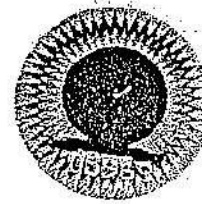
Criteria	Weightage (W _i)	Criterion-Wise Grade Point Averages (Cr _i GPA)	W _i X Cr _i GPA
I. Curricular Aspects	050	1.80	090
II. Teaching-Learning and Evaluation	450	2.06	927
III. Research, Consultancy and Extension	100	1.90	190
IV. Infrastructure and Learning Resources	100	1.85	185
V. Student Support and Progression	100	2.30	230
VI. Governance and Leadership	150	2.00	300
VII. Innovative Practices	050	2.00	100
Total	$\sum_{i=1}^7 W_i = 1000$		$\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA}) = 2022$

$$\text{Institutional Score} = \frac{\sum_{i=1}^7 (W_i \times Cr_i \text{ GPA})}{\sum_{i=1}^7 W_i} = \frac{2022}{1000} = \boxed{2.02}$$

Grade = **B**

Descriptor = **GOOD**

Date : March 10, 2012




HARAN
Director

- This certification is valid for a period of Five years with effect from March 10, 2012
- An institutional CGPA on four point scale in the range of 3.01 - 4.00 denotes A grade (Very Good), 2.01 - 3.00 denotes B grade (Good), 1.51 - 2.00 denotes C grade (Satisfactory)

Annexure III

SHIVAJI UNIVERSITY, KOLHAPUR

S. No. 000049


CERTIFICATE

This is to certify that University approval is given to *Shripatrao Chougule Arts and Science College, Malwadi-Kotoli, Tal-Panhala, Dist.-Kolhapur* to conduct the following courses for the academic year 2017-18.

ARTS & SOCIAL SCIENCE FACULTY

BA-I Grant-in-aid Division- 1 Non grant Division- 1 Permanent Affiliation

Govt. Approval	- एनजीसी/३५९७/नमवि/९६-९७/मशि-३ दि.२६/०९/१९९७
University Recent Approval	- संलग्नता/टी.२/युएमके/४८९९, दि.१६ जुलै, २०१०
Compulsory	- इंग्रजी, मराठी, एस.टी.डी.
Optional	- इंग्रजी, मराठी, हिंदी, अर्थशास्त्र, राज्यशास्त्र, मानसशास्त्र, इतिहास, भूगोल, समाजशास्त्र.

BA-II Grant-in-aid Division- 1 Permanent Affiliation


Govt. Approval	- एनजीसी/३५९७/नमवि/९६-९७/मशि-३ दि.२६/०९/१९९७
University Recent Approval	- संलग्नता/टी.२/युएमके/४८९९, दि.१६ जुलै, २०१०
Compulsory	- इंग्रजी, पर्यावरणअभ्यास.
I.D.S.	- एच.एस.आर.एम., सहकार
Optional	- मराठी, हिंदी, इंग्रजी, इतिहास, अर्थशास्त्र, राज्यशास्त्र, मानसशास्त्र, भूगोल, समाजशास्त्र

BA-II Non-Grant Division-1

Govt. Approval	- एनजीसी/२०११/(१२१/११)मशि-४ दि.३०/०८/२०११
University Recent Approval	- संलग्नता/टी-२/ KOP ५१/विद्यापरिषद विषय क्र.४८/ दि. २२/०२/२०१७/९८०/दि. १२/०५/२०१७
Compulsory	- इंग्रजी, पर्यावरणअभ्यास.
I.D.S.	- एच.एस.आर.एम., सहकार
Optional	- मराठी, हिंदी, इंग्रजी, इतिहास, अर्थशास्त्र, राज्यशास्त्र, मानसशास्त्र, भूगोल, समाजशास्त्र

BA-III Grant-in-aid Division- 1 Permanent Affiliation

Govt. Approval	- एनजीसी/३५९७/नमवि/९६-९७/मशि-३ दि.२६/०९/१९९७
University Recent Approval	- संलग्नता/टी.२/युएमके/४८९९, दि.१६ जुलै, २०१०
Compulsory	- इंग्रजी
Optional/Special	- मराठी, हिंदी, इंग्रजी, इतिहास, अर्थशास्त्र, राज्यशास्त्र, मानसशास्त्र, भूगोल, समाजशास्त्र


Registrar,
Shivaji University,
Kolhapur.

Annexure IV

SHIVAJI UNIVERSITY, KOLHAPUR

Sr. No. 000050



2

B.Sc-I Non Grant Division - I

- Govt. Approval - एनजीसी/२०१६/(१०१/१६)मशि-४ दि.०४ जुलै, २०१६
University Recent Approval - संलग्नता/टी-२/ KOP ५१/विद्यापरिषद विषय क्र.४८/
दि. २२/०२/२०१७/१८०/दि. १२/०५/२०१७
- Compulsory - इंग्रजी,
Optional - भौतिकशास्त्र, रसायनशास्त्र, प्राणीशास्त्र, वनस्पतीशास्त्र, गणित,
संगणकशास्त्र, इलेक्ट्रॉनिक्स, सूक्ष्मजीवशास्त्र.

B.Sc-II Non Grant Division - I

- Govt. Approval - एनजीसी/२०१६/(१०१/१६)मशि-४ दि.०४ जुलै, २०१६
University Recent Approval - संलग्नता/टी-२/ KOP ५१/विद्यापरिषद विषय क्र.४८/
दि. २२/०२/२०१७/१८०/दि. १२/०५/२०१७
- Compulsory - पर्यावरण अभ्यास
Optional - पदार्थविज्ञान, रसायनशास्त्र, प्राणीशास्त्र, वनस्पतीशास्त्र, गणित,
संगणकशास्त्र, इलेक्ट्रॉनिक्स, सूक्ष्मजीवशास्त्र.


Career Oriented Course - UGC Grant

- Govt. Approval - F-No.1-1/2012/(COC), Dt.April.,2010
University Recent Approval - संलग्नता/टी-२/ KOP ५१/विद्यापरिषद विषय क्र.४८/दि.
२२/०२/२०१७/
- Course - Certificate Course in Communication Skills,
Certificate Course in Computer Application

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Place: KOLHAPUR No 1694

Date: 2 JUN 2017


Registrar,
Shivaji University,
Kolhapur.

Annexure V

शैक्षणिक वर्ष २०१६-१७ :
अस्तित्वात असलेल्या महाविद्यालयांमध्ये
नवीन विद्याशाखांना मान्यता देणेबाबत.

महाराष्ट्र शासन
उच्च व तंत्र शिक्षण विभाग
शासन आदेश क्रमांक : एनजीसी २०१६/(१०१/१६)/मशि-४
मंत्रालय विस्तार भवन, मुंबई ४०० ०३२
दिनांक: ०४ जुलै, २०१६

- संदर्भ: १. शासन निर्णय क्र. एनजीसी २०१०/(१९३/१०)/मशि-४,
दि. ३०.१०.२०१०.
२. शासन निर्णय क्र. एनजीसी २०१२/(२४७/१२)/मशि-४,
दि. ०२.०९.२०१३.

शासन आदेश

महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८२ व ८३ आणि संदर्भ क्र. १ येथील शासन निर्णयान्वये विहित केलेल्या कार्यपद्धतीनुसार राज्यातील अकृषि विद्यापीठांनी शैक्षणिक वर्ष २०१६-१७ साठी नवीन विद्याशाखांचे प्रस्ताव मान्यतेसाठी शासनाकडे सादर केले आहेत. सदर प्रस्तावांची शासन निर्णय एनजीसी-२०१२/(२४७/१२)/मशि-४, दि. १२ सप्टेंबर, २०१३ अन्वये छाननी करण्यात आली. विद्यापीठांच्या शिफारशीच्या अनुषंगाने शासन स्तरावर केलेली छाननी वा महाविद्यालयांनी प्राप्त केलेला नॅक दर्जा विचारात घेऊन पात्र ठरलेल्या प्रस्तावांना महाराष्ट्र विद्यापीठ अधिनियम, १९९४ मधील कलम ८३(५) अन्वये शासनास प्राप्त अधिकारानुसार अस्तित्वात असलेल्या महाविद्यालयात पुढील विवरणात नमूद केल्यानुसार नवीन विद्याशाखांना खालील अटी व शर्तीच्या अधिन राहून कायम विना अनुदान तत्वावर मंजूरी देण्यात येत आहे.

अ.क्र.	संस्था/महाविद्यालयाचे नाव व पत्ता	विद्याशाखा
१.	सावित्रीबाई फुले पुणे विद्यापीठ, पुणे महात्मा गांधी विद्यामंदिर कला, विज्ञान व वाणिज्य महाविद्यालय, हरसुल, ता. त्र्यंबकेश्वर, जि. नाशिक.	बी. एस्सी.
२.	संत गाडगेबाबा अमरावती विद्यापीठ, अमरावती. भारतीय महाविद्यालय, मोशी, जि. अमरावती.	बी. एस्सी. भाग-१ (इंग्रजी, मराठी, रसायनशास्त्र, भौतिकशास्त्र, वनस्पतिशास्त्र, प्राणिशास्त्र, गणित)

३.	मातोश्री विमलाबाई देशमुख महाविद्यालय, अमरावती.	बी. एस्सी. भाग-१ (इंग्रजी, मराठी, हिंदी, रसायनशास्त्र, भौतिकशास्त्र, वनस्पतीशास्त्र, प्राणिशास्त्र, गणित)
४.	श्री. आर. आर. लाहोटी विज्ञान महाविद्यालय, मोशी, ता. मोशी, जि. अमरावती.	बी. ए. भाग-१ बी. कॉम भाग-१
५.	तक्षशिला महाविद्यालय, अमरावती.	बी. एस्सी. भाग-१
६.	महिला कला, वाणिज्य महाविद्यालय, चांदूर रेल्वे, ता. चांदूर रेल्वे, जि. अमरावती.	बी. कॉम भाग-१
७.	सीताबाई कला महाविद्यालय, अकोला, ता. जि. अकोला.	बी. कॉम. भाग-१ (इंग्रजी माध्यम) बी. एस्सी भाग-१ (इंग्रजी माध्यम)
८.	लोकनायक ब्राह्मजी अणे महिला महाविद्यालय, यवतनाळ.	बी. कॉम. (इंग्रजी माध्यम)
स्वामी रामानंद तीर्थ मराठावाडा विद्यापीठ, नांदेड.		
९.	नवयुवक शिक्षण प्रसारक मंडळाचे, संजीवनी महाविद्यालय, चापोली, ता. चाकुर, जि. लातूर.	बी. कॉम.
१०.	भारत शिक्षण प्रसारक मंडळाचे, जयक्रांती कला परिषद महाविद्यालय, लातूर.	बी. कॉम.
सोलापूर विद्यापीठ, सोलापूर		
११.	देशभक्त संभाजीराव गारड महाविद्यालय, मोहोळ, मद्रुप हायवे न. १४९, ता. मोहोळ, जि. सोलापूर.	विज्ञान- बी. एस्सी.
१२.	सहकार महर्षि शंकरराव मोहिते फाटील महाविद्यालय, नातेधुते, ता. माळशिरस, जि. सोलापूर.	वाणिज्य- बी. कॉम.
१३.	यशवंतराव चव्हाण महाविद्यालय, करमाळा, ता. करमाळा, जि. सोलापूर.	विज्ञान- बी. एस्सी.
शिवाजी विद्यापीठ, कोल्हापूर		
१४.	डी. आर. माने महाविद्यालय, कागल, ता. कागल, जि. कोल्हापूर	विज्ञान
१५.	मा. श्री. अण्णासाहेब डांगे कला, वाणिज्य व विज्ञान महाविद्यालय, ता. हातकणंगले, जि. कोल्हापूर.	विज्ञान
१६.	महावीर महाविद्यालय, कोल्हापूर, ७/ई, भाऊसिंगजी रोड, कोल्हापूर.	विज्ञान
१७.	डॉ. बाबासाहेब आंबेडकर महाविद्यालय, पेट वडगाव.	विज्ञान


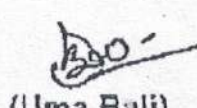
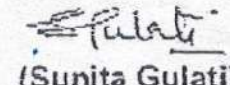
१८.	राजाराम महाविद्यालय, कोल्हापूर	वाणिज्य
१९.	श्रीपतराव चौगुले आर्ट्स अँड कॉमर्स कॉलेज, मालवाडी कोतोली, ता.पन्हाळा, जि. कोल्हापूर.	विज्ञान-बी.एस्सी. भाग १
२०.	कला महाविद्यालय, कोवाड	विज्ञान
२१.	वाबासाहेब चितळे महाविद्यालय, भिलवडी, ता. पलूस, जि. सांगली.	विज्ञान
२२.	निरज महाविद्यालय, बुधगावकर नळा, शासकीय दूध डेअरीशेजारी, निरज, ता. निरज, जि. सांगली.	विज्ञान
२३.	कला, वाणिज्य महाविद्यालय, मायणी, मु. पो. मायणी, ता. खटाव, जि. सातारा.	विज्ञान

२. अटी व शर्ती :-

- अस्तित्वात असलेल्या ज्या महाविद्यालयात नवीन विद्याशाखा मंजूर करण्यात आलेल्या आहेत, त्या महाविद्यालयाने, त्यांच्या विभागीय सहसंचालकांकडे ते भविष्यात कोणत्याही परिस्थितीत अनुदानाची मागणी करणार नाहीत असे हमीपत्र रु. १००/- च्या नॉन ज्युडीशियल स्टॅम्प पेपरवर सादर करावे.
- महाविद्यालयाने हमीपत्र सादर केल्याशिवाय किंवा तसे विभागीय सहसंचालकांचे प्रमाणपत्र प्राप्त झाल्याशिवाय संबंधित विद्यापीठाने संलग्नतेची प्रक्रिया सुरु करू नये.
- महाविद्यालयांनी, संबंधित विद्यापीठाने विहित केलेल्या निकषानुसार व विद्यापीठ अनुदान आयोगाने विहित केलेल्या शैक्षणिक पात्रतेनुसार अध्यापक / कर्मचारी वर्ग नेमणे आवश्यक असून, इतर सर्व आवश्यक पायाभूत सोयी उपलब्ध कराव्यात व त्याची खात्री विभागीय सहसंचालकांनी ३० ऑगस्ट पर्यंत करावी आणि तदनंतरच उपरोक्त अट क्र. २ मधील प्रमाणपत्र विद्यापीठास द्यावे.
- महाविद्यालयाने कोणत्याही परिस्थितीत मंजूर प्रवेश क्षमतेपेक्षा जास्त प्रवेश देऊ नयेत.
- विद्यापीठ अनुदान आयोगाच्या (ऑफिलिएशन ऑफ कॉलेजस बाय युनिव्हर्सिटीज) रेग्युलेशन २००९ मध्ये महाविद्यालयांना संलग्नीकरण देण्याबाबत विहित निकषांची पूर्तता केल्याशिवाय संबंधित महाविद्यालयांना संलग्नीकरण देण्याची कार्यवाही विद्यापीठाने करू नये.
- संबंधित विद्यापीठांनी, वरील विवरणपत्रातील महाविद्यालयांनी प्रकरणपरत्वे नॅक मुल्यांकन/पुनर्मुल्यांकन करून घेण्यासाठी पाठपुरावा करावा.

३. विद्यापीठांनी, संलग्नीकरण देण्याबाबत आवश्यक असलेली पुढील कार्यवाही करण्यापूर्वी शासन मान्यता आदेशांचे अवलोकन केल्याशिवाय व विभागीय सहसंचालकांचे अट क्रमांक २ मधील प्रमाणपत्र मिळाल्याशिवाय संलग्नता देण्याची प्रक्रिया सुरु करू नये. विद्यापीठांनी संलग्नतेबाबतचा पूर्तता अहवाल संचालक, उच्च शिक्षण, महाराष्ट्र राज्य, पुणे व संबंधित विभागीय सहसंचालक, उच्च शिक्षण यांना पाठवावा.

Annexure VI

<p>Ph. 23236351, 23232701, 23237721 23234116 23235733, 23232317 23236735, 23239437, 23239627</p> <p>Extension No. 413 (CPP-I Colleges) UGC Website: www.ugc.ac.in</p> <p>F. No. 8-175/2011 (CPP-IC)</p> <p>The Registrar, Shivaji University, Kolhapur - 416 004, <u>Maharashtra.</u></p>	 ज्ञान-विज्ञान विमुक्तये SPEED POST	<p style="text-align: center;">विश्वविद्यालय अनुदान आयोग बहादुरशाह जफर मार्ग नई दिल्ली-110 002 UNIVERSITY GRANTS COMMISSION BAHADURSHAH ZAFAR MARG NEW-DELHI-110 002</p> <p style="text-align: right;">March, 2011</p> <p style="text-align: right; font-size: 1.2em;">22 MAR 2011</p> <p>Sub: - Recognition of College under Section 2 (f) & 12 (B) of the UGC Act, 1956.</p> <p>Sir,</p> <p>I am directed to refer to the letter No. SU/STAT/F.21/1540 dated 23.02.2011 received from the Director, B.C.U.D. on the above subject and to say that it is noted that the following college is aided and permanently affiliated to Shivaji University. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 2 (f) & 12 (B) of the UGC Act, 1956 under the head 'Non Government Colleges teaching upto Bachelor's Degree':-</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <thead> <tr> <th style="width: 50%;">Name of the College</th> <th style="width: 15%;">Year of Establishment</th> <th style="width: 35%;">Remarks</th> </tr> </thead> <tbody> <tr> <td>Shripatrao Chougule Arts and Commerce College, Malwadi - Kotoli - 416 230, Tal. Panhala, Dist. Kolhapur, (Maharashtra).</td> <td style="text-align: center;">1998</td> <td>The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.</td> </tr> </tbody> </table> <p>The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the University Grants Commission.</p> <p style="text-align: right;">Yours faithfully,</p> <div style="text-align: right; margin-right: 50px;">  (Uma Bali) Under Secretary </div> <p>Copy to:-</p> <ol style="list-style-type: none"> 1. The Principal, Shripatrao Chougule Arts and Commerce College, Malwadi - Kotoli - 416 230, Tal. Panhala, Dist. Kolhapur, (Maharashtra). 2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Secondary Education & Higher Education, Shastri Bhavan, New Delhi - 110 001. 3. The Principal Secretary, Tech. & Higher Education Deptt., Government of Maharashtra, Mantralaya, Annexe Building, Mumbai - 400 032, (Maharashtra). 4. The Deputy Secretary, UGC, Western Regional Office (WRO), Ganeskhind, Poona - 411 007, (Maharashtra). 5. Publication Officer (Website-UGC), New Delhi. 6. Section Officer (F.D.-III Section), U.G.C., New Delhi 7. All Sections, U.G.C, New Delhi. 8. Guard file. <div style="text-align: right; margin-right: 50px;">  (Sunita Gulati) Section Officer </div> <div style="text-align: center; margin-top: 20px;"> <p>PRINCIPAL, Shripatrao Chougule Arts and Commerce College Malwadi-Kotoli, Tal. Panhala, Dist. Kolhapur.</p> </div>	Name of the College	Year of Establishment	Remarks	Shripatrao Chougule Arts and Commerce College, Malwadi - Kotoli - 416 230, Tal. Panhala, Dist. Kolhapur, (Maharashtra).	1998	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.
Name of the College	Year of Establishment	Remarks						
Shripatrao Chougule Arts and Commerce College, Malwadi - Kotoli - 416 230, Tal. Panhala, Dist. Kolhapur, (Maharashtra).	1998	The college is eligible to receive Central assistance in terms of the Rules framed under Section 12 (B) of the UGC Act, 1956.						

Annexure VII

Dnyanganga Shikshan Prasark Mandal Malwadi Sanchalit
Shripatrao Chougule Arts & Science College Malwadi-Kotoli

Tal-Panhala, Dist-Kolhapur

Internal Quality Assurance Cell (IQAC)

1	Prin. Dr. J. K. Pawar	Chairman
2	Mr. S. S. Patil	Administrative Officer
3	Smt. V. P. Patil	Teacher's Representative
4	Smt. B. S. Shinde	Teacher's Representative
5	Dr. N. D. Mangore	Teacher's Representative
6	Shri. A. R. Mahajan	Teacher's Representative
7	Shri. S. S. Kamble	Teacher's Representative
8	Shri. B. G. Patil	Teacher's Representative
9	Shri. M. Y. Powar	Teacher's Representative
10	Dr. A. K. Chougule	Management Representative
11	Prof.(Dr)P. A. Attar	External Expert
12	Dr. V. B. Patil	Member of Society
13	Shri. A. S. Patil	Alumni Representative
14	Shri. S. B. Kulkarni	Industrial Representative
15	Smt. P. S. Hande	Student's Representative
16	Dr. B. N. Ravan	Co-ordinator